



# Welcome to P4!

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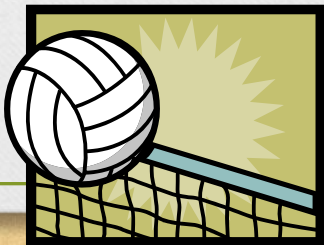
Parent Information Evening



# PE Days

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- PE School kit only and wear to school
- Healthy Schools coaching (to be notified)  
Monday
- Mrs McAleer- Thursday PE
- Miss Masterson -Tuesday PE
- No jewellery please



# Uniform

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- Uniform- blue sweatshirt only, white top, navy skirt or trousers.
- All named please!
- PE uniform - school t shirt, Navy shorts/leggings, PE Shoes



# Dinner money

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- Dinner money- paid on Parent Mail (by Saturday before).
- Healthy snack for break please.
- Water bottle for Brain Breaks...no screw off lids in case of spills please.



# Medication

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- Medication - note from office and signed by doctor
- Make sure medication is in date beginning of new year inhaler, epi-pen etc.
- Medicine cannot be given by staff, time administration before or after school.



# Contact numbers

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- Contact numbers: 2 needed, keep updated.
- Upgrading Mobile...let us know a new number!



# Absences

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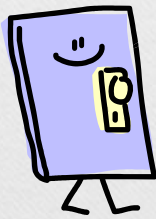
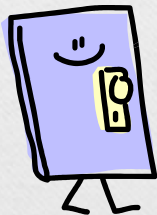
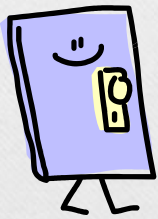
- ring or email office.
- if reason not given, child marked as non authorized absence.
- leaving early-let office first & then let teacher know please.



# School Day

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- 9am start- otherwise marked as late.
- Playground entry-8.45-9am.
- P4 exit playground at 3pm, **being on time really helps.**
- Ensure P4 know who is picking them up please.



# Our Class Agreement

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- Our Class Agreement is the PATHS class rules we wrote at beginning of the year.
- P4 have agreed to follow them and signed up to them.



# Positive Behaviour Policy

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- Table Points
- Forgie Stamp for kindness
- Stickers for effort
- Recognition board



# Forge's Core Values

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- RESPECT
- RESPONSIBLE
- SAFE





# Seesaw



- To communicate **messages** and **see learning log** from your child's class.
- Keep eye on it **daily**.
- **Homework posted on Friday** and back in following Thursday.
- You need to use **Seesaw Homework code** to send in.
- Important/urgent messages should come through Office not Seesaw.



Bug Club



We are delighted to continue our new online reading scheme, "BUG CLUB"!

In Bug Club, your child will have their own home page where the class teacher will allocate books for them to read with you at home.

Books are allocated in the "My Stuff" section, and when the quiz questions are completed your child earns coins to spend in "My Rewards".

Books already read move to "My Library" to be enjoyed again, if you wish.

Teachers will be able to monitor progress and quiz answers through the teacher site.

We recommend you focus on the comprehension questions and enjoy reading together! These questions really child develop skills in this area and support their confidence in assessments

#### Recommended Reading:

P1 & P2: 2 books maximum per week

P3 & P4: 2 books maximum per week

Whilst reading schemes help develop skills and allow teachers to track and monitor, reading outside the scheme is just as important and we still recommend choosing books that interest your child. LibrariesNI offer free downloadable books and this is a fantastic resource!

#### TOP TIP:

Disable POP-UPS in your Internet settings to allow reading books to open. 👍

Individual logins will follow.

We hope you enjoy it!



# Home Learning

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- Sent on Seesaw diary, connected to the week's learning in school.
- Practical & written activities. Model making for some Topics eg Evacuees.
- Weekly Plan
- Reading from BUG CLUB- Monday, Tuesday, Wednesday, Thursday. Complete by reading the book and do quiz (no build up please!)
- Written work
- Week 1: Literacy
- Week 2: Numeracy
- Spellings- Jolly Phonics list each week: Friday test.
- Tables weekly: Friday test.

# What we do in class...



- Literacy
- Collins Literacy, IWB resources
- **Big Write** writing activities
- Oxford Reading Tree- book read in school with group
- Library activities DEAR time daily -Bring in own named book to read and share in class.
- Topic activities: research and discussion





# Linguistic Phonics

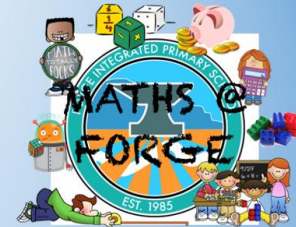
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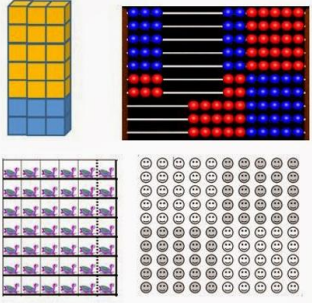
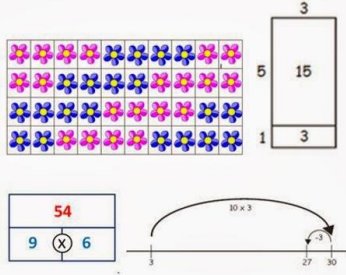
- **Linguistic Phonics**- multi-sensory spelling tasks completed each morning.
- **Spellings** completed and learned for Friday Test.



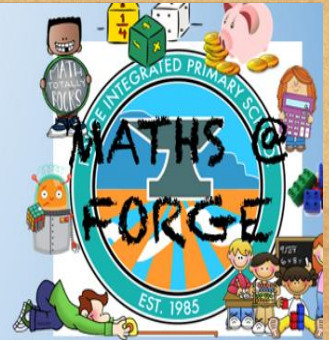
# Maths in P4...

## Stages of Learning in Maths



Concrete	Representational	Abstract															
Students manipulate hands-on, concrete materials	Students draw and observe diagrams, or watch the teacher touching and moving hands-on materials	Numbers and mathematical symbols															
		<table border="1" data-bbox="1209 929 1470 1008"> <thead> <tr> <th colspan="5">x 4 Patterns</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> </tr> <tr> <td>24</td> <td>28</td> <td>32</td> <td>36</td> <td>40</td> </tr> </tbody> </table> $8 \times 5$ $45 \div 5$ $(4 \times 2) \times 5$ $(50-5) \div 5$ $4 \times (2 \times 5)$ $(50 \div 5) - (5 \div 5)$ $4 \times 10$ $10-1$ $40$ $9$	x 4 Patterns					4	8	12	16	20	24	28	32	36	40
x 4 Patterns																	
4	8	12	16	20													
24	28	32	36	40													

# Strategies to use in P4...



- Use a hundred square for addition and subtraction

## Addition

Children may also use a hundred-square to support their understanding. They will be encouraged to jump down in 10s and forwards in units.

How to use a hundred square...

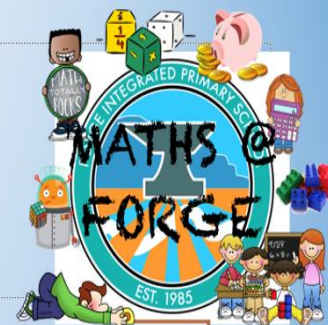
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Let's solve...  
 $65 + 34 = ?$   
 $65 + 30 = 95$   
 $95 + 4 = 99$   
 So...  
 $65 + 34 = 99$

addition

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$79 - 37 = 42$   
 3 squares UP    7 squares BACK



		+	-	X	÷	=					
	1	2	3	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	28	29	30	+
+	31	32	33	34	35	36	37	38	39	40	-
	41	42	43	44	45	46	47	48	49	50	X
X	51	52	53	54	55	56	57	58	59	60	X
	61	62	63	64	65	66	67	68	69	70	+
+	71	72	73	74	75	76	77	78	79	80	
	81	82	83	84	85	86	87	88	89	90	
	91	92	93	94	95	96	97	98	99	100	
		=	÷	X	-	+					

The 100 square can be used in lots of ways...

+10, -10

Multiples

Addition/subtraction

Crossing the 10s boundary.

Try using a blank 100 square and colour in patterns of 10s

Play 'What Number am I?' think of a number and ask how many tens or units are in it? This helps with Place Value.

Play the Table Bounce Game...

# Times Tables



MULTIPLICATION

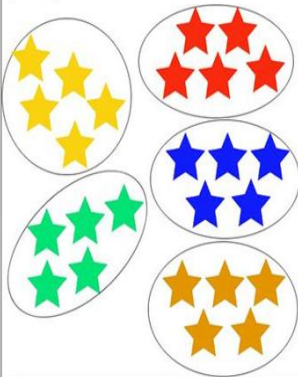
Equation

$$5 \times 5 = 25$$

Skip Counting

**5 10 15 20 25**

Equal Groups



Repeated Addition

$$5 + 5 + 5 + 5 + 5 = 25$$

Array

**X X X X X**  
**X X X X X**  
**X X X X X**  
**X X X X X**  
**X X X X X**

Fact Family

$$5 \times 5 = 25$$

$$5 \times 5 = 25$$

$$25 / 5 = 5$$

$$25 / 5 = 5$$

Start with repeated addition!  
Encourage your child to draw it out!

Start with what you DO know!

Try to commit to memory - skip counting.

Base in real life as soon as you can.

Extend - if  $2 \times 5 = 10$ , what is  $10 \div 5 = ?$

# Shape – 2D and 3D

- Use practical activities at home...

look for 3D shaped items around the home, make nets and video children making models or photos on ipad.

## Time Tuesday....

Reinforce O'clock, half past, quarter to/past

In P4 we start 5 minutes intervals...



## Money

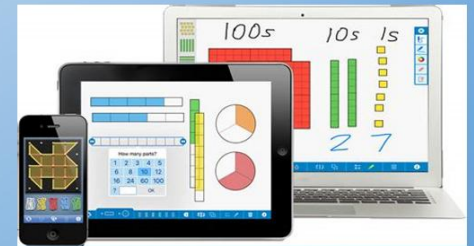
- Encourage you child to handle money in small amounts.
- Count from the money box.
- Visit shop and buy items and look at till receipt.
- P4 working up to change from £2.





## Problem-solving and extending learning

- Always apply learning to a real-life context as soon as possible!
- Problem-solving can actually help children learn their Math facts as they go along...
- There are LOTS of websites and APPs available (especially for X tables) – just get searching!
- Try using highlighters to circle numbers in the problem and underline the math concept word...

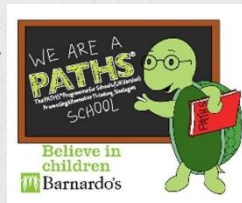


<https://ccea.org.uk/learning-resources/help-your-child-maths/improve-your-childs-maths-skills>

# PDMU

## (Personal development and mutual understanding)

- PATHS Programme
- Pupil of the day
- Problem solving
- Recognising feelings, comfortable and uncomfortable
- Take Ten app
- Well-Being Wednesdays

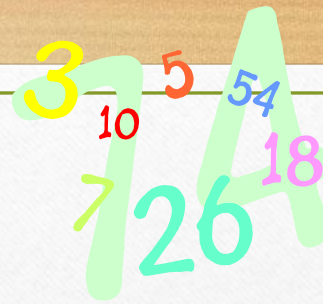


# Revised Curriculum

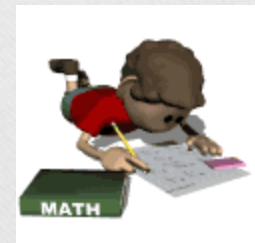


- **PDMU**
- **Visual timetable**
- **WALT Board (We Are Learning to).** This reminds the children what they are learning about
- **Rewarding positive behaviour, table points**
- **Forgie Flowers Rewards.** We use this as a good manners motivator

# Numeracy



- Numeracy-
- Abacus scheme/ New Heinemann Maths
- Mental Maths, games
- Written activities
- More formal written work in P4 with practical activities
- Paired and mixed ability work



# Primary 4's Topics



- Me and My School
- Weather
- Evacuees
- Colour and Light
- Minibeasts



- Trips W5, Castle Espie, War Memorial Museum, Cinemagic, and visitors! Give permission and payment on Parentmail please.

# Pastoral Care

- Mrs Bryans, Mrs Kerr and Mrs Foster
- Any issues may be brought to them



## Our Child Protection Team



Mrs Foster  
Designated Teacher



Mrs Kerr  
Deputy Designated  
Teacher



Mrs Bryans  
Principal



All of the adults at our school have had Child Protection Training and will know what to do if you are worried about something or if you are worried about someone else.



**Thanks for coming**

We are all a team to encourage your  
child's learning!

