



# P7 INFORMATION EVENING

September 2025

# THE SCHOOL DAY (REMINDERS)



- Allergies/Anaphylaxis/medication
- Punctuality
- Attendance & impact on learning/progress.
- Reporting absence
- Uniform
- Healthy snacks & lunches (nut free please).
- Drinks - non-spill water bottles (no juice please).
- Communicate arrangements for getting home/attending clubs etc with your child each morning.
- No smart watches to be worn/no mobiles turned on in class (school policy).



# COMMUNICATION



## School Office

- Absences & appointments
- All communication for class teacher to go via school office – either email or phonecall.



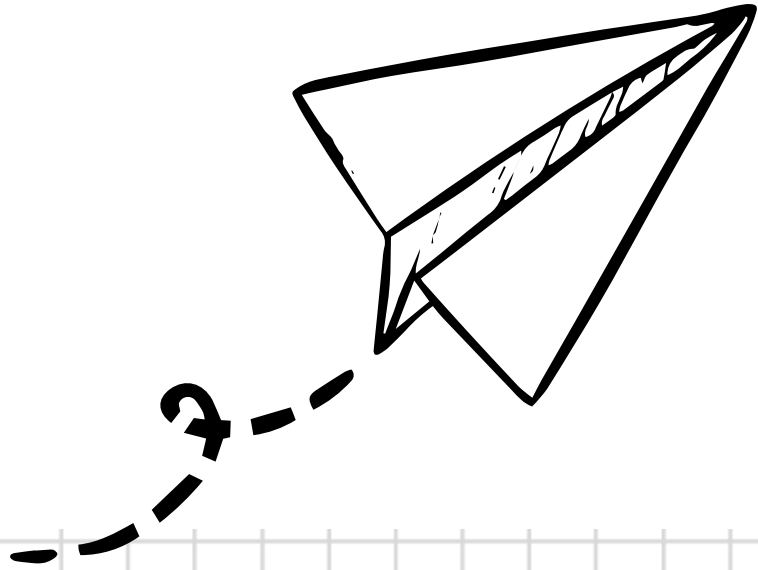
## Seesaw

- Reminders, trips, parent information.
- Communication from Miss MacKenna.
- Please do not send urgent or important messages on Seesaw.



## School Communication

- The school will aim to keep parents informed via Parentmail, social media.
- Weekly newsletter from principal.



# COMMUNICATION



## Private Communication

- All private communication for class teacher sent by email.
- Please send to **both teachers** to ensure all staff are aware of any issues and that these can be dealt with promptly.

## Email

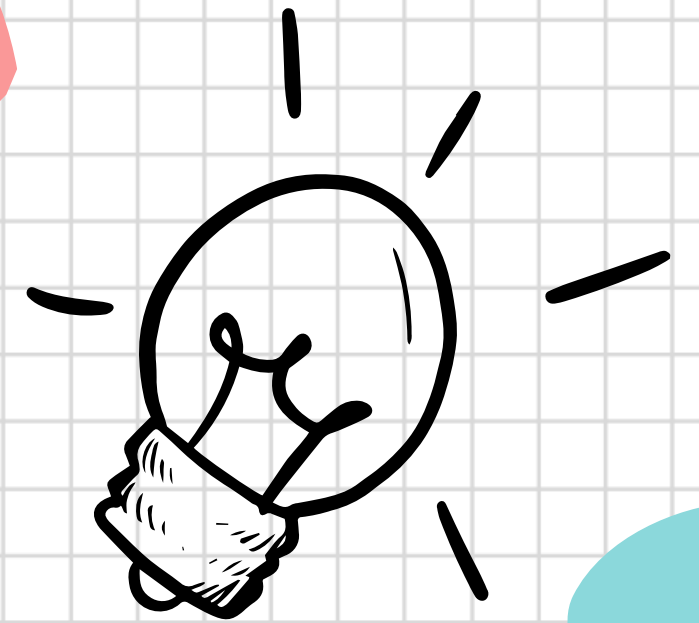
### P7SG/FJ

- Mrs Gamble: [sgamble177@c2ken.net](mailto:sgamble177@c2ken.net)
- Mrs Jackson: [fjackson141@c2ken.net](mailto:fjackson141@c2ken.net)

### P7GW/PS

- Mrs Wood: [gwood350@c2ken.net](mailto:gwood350@c2ken.net)
- Mrs Salmon: [psalmon770@c2ken.net](mailto:psalmon770@c2ken.net)

# EXPECTATIONS



## **Children are encouraged to:**

- demonstrate **positive learning behaviours**: *active listening, focusing, being organised, bringing correct equipment on correct days, starting tasks promptly,*
- become **independent & resilient** learners
- **Take pride in their work**
- **Fulfil their potential**

*(This is celebrated on our class Recognition Boards.)*

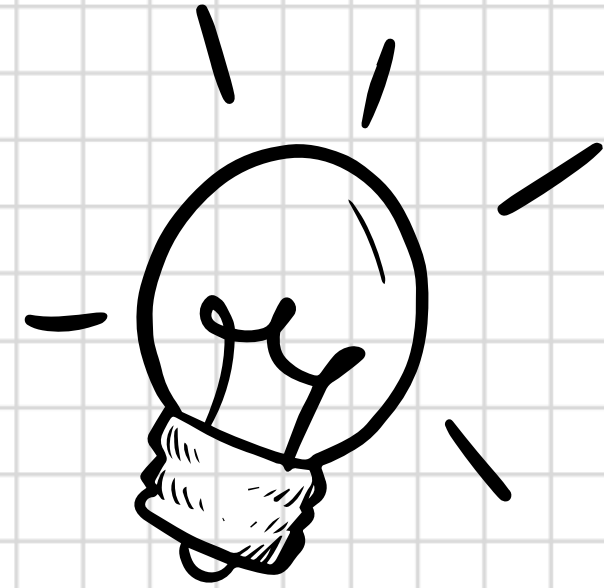
## **Useful information:**

- *Consolidation and accelerated revision for SEAG.*
- *Tasks designed to facilitate preparation for Post-Primary*
- *Differentiation (SEN)*



# The P7 Year

- SEAG - for now!
- Non-Transfer Group/SEN
- A special year.
- Projects
- Opportunities for extended learning
- Developing real life skills
- Encouraging thinking skills and personal capabilities: organisation, creativity, independence, collaboration, critical thinking, perseverance, resilience, self-reflection.
- Preparation for transition to Post-Primary.
- Trips
- Residential
- End of Year drama production



# HOMEWORK

## Where?

- Homework now to be completed in homework books.
- No more Microsoft Teams/OneNote.
- Weekly note on Seesaw for parents.

## When?








- All homework given out on a Friday.
- To be returned the following Wed/Thurs.

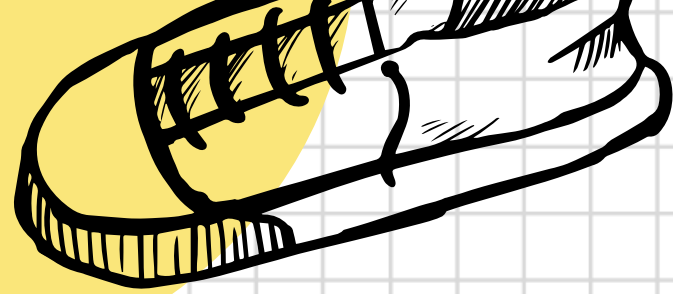
## Expectations

- Daily reading
- Daily spelling
- Daily maths number facts
- Written Literacy
- Written Numeracy - Schofield Sims booklet

il Journals

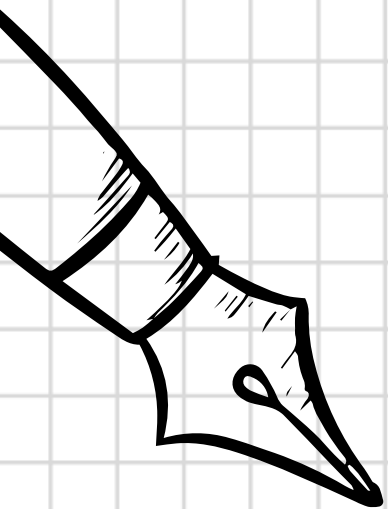
+ Add Pup

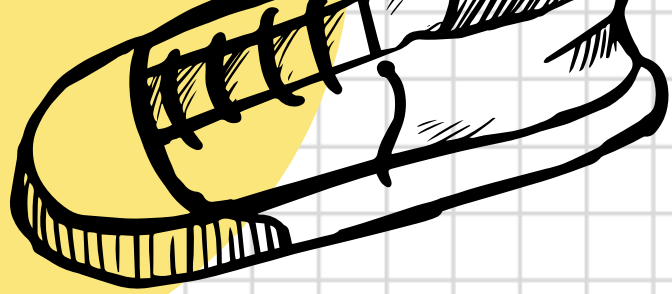
	Bert 0 classes, 0 archived classes	Sep 2020
	Bob M 1 class, 0 archived classes	Sep 2025
	Noah 1 class, 4 archived classes	Jun 2019
	Peter p 1 class, 0 archived classes	Sep 2024
	Ruby 0 classes, 0 archived classes	Nov 2016
	Sample 0 classes, 0 archived classes	Mar 2020
	Yasir 1 class, 0 archived classes	Sep 2025



## KEY DATES

- Pupil exam cards issued - 2nd October, 2025. See dashboard and print. Bring on day!
- Assessment 1 - 15th November
- Assessment 2 - 22nd November
- Results issued on personal dashboard, 24th January 2026
- Parent meeting to discuss post-primary options/complete application form for EA, TBC, end January.
- Application to post primary FOR ALL children, February 2026
- Notification of post primary school, May 2026





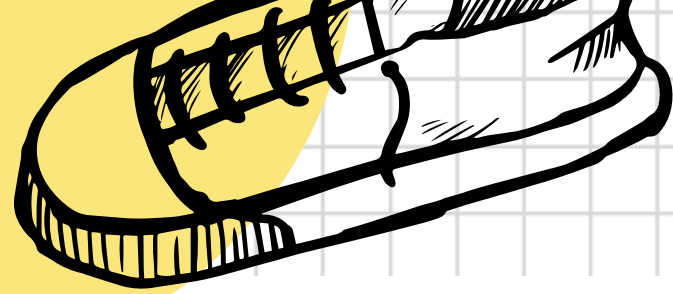
## What we are doing to help:

- Practice papers - 2 per week (1 completed at home). These are thoroughly gone over in class. Strategies and methods discussed. Pupils to record on test.
- Consolidation of all topics - especially tricky concepts.
- Homework support booklets relating to the previous week's teaching.

## What you can do to help:

- Keep reading with your child. Discuss together!!
- Look at errors on practice papers - silly mistakes? Gaps in knowledge? Try to plug gaps via homework support resources, online materials eg Corbett Primary Maths, Transfer Together App, AI etc
- Lots of positive encouragement/realistic expectations.  
Healthy balance of work, play and plenty of SLEEP!





**AMIRA AI Reading Programme:**  
*Oct-June 3x weekly (10-15mins)*



AMIRA  
ISIP ASSESS

+



AMIRA  
TUTOR

# The Intelligent Reading Assistant



I can do 3 jobs for you!



## ASSESS

Diagnostic Assessment



## INSTRUCT

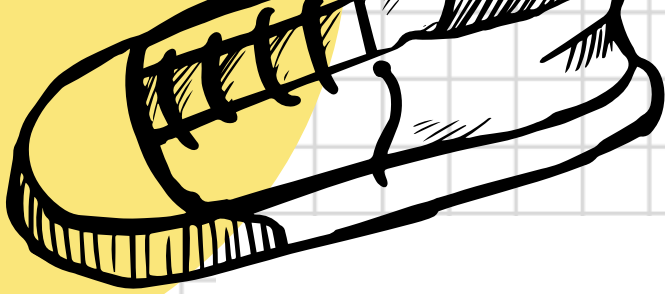
Instructional Assistant



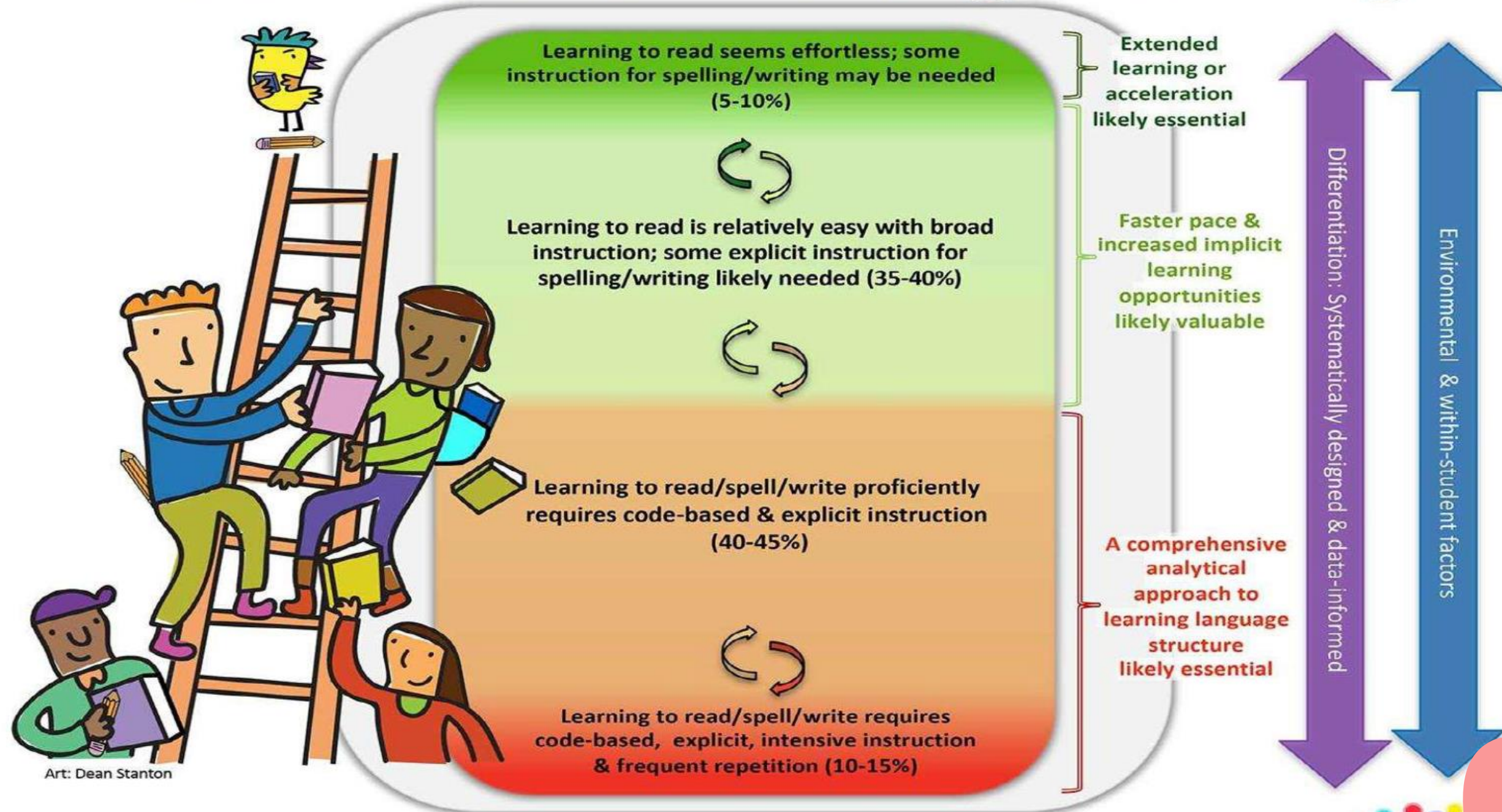
## TUTOR

Personal AI Coach





# The Ladder of Reading & Writing



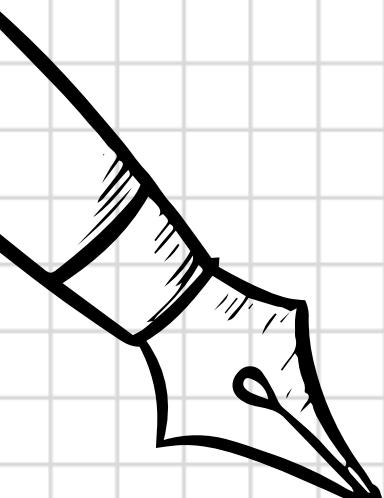
Art: Dean Stanton

Terms/references at [www.nancyyoung.ca](http://www.nancyyoung.ca)

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Nancy Young

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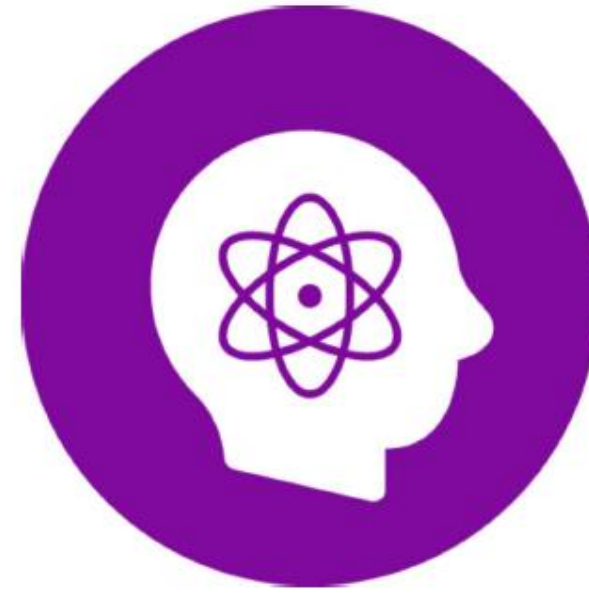




Students choose a story on their instructional level



Students read out loud as Amira “listens” and assesses their reading



Amira delivers individualized tutoring based in the Science of Reading



Amira lets students know how they did and celebrates growth

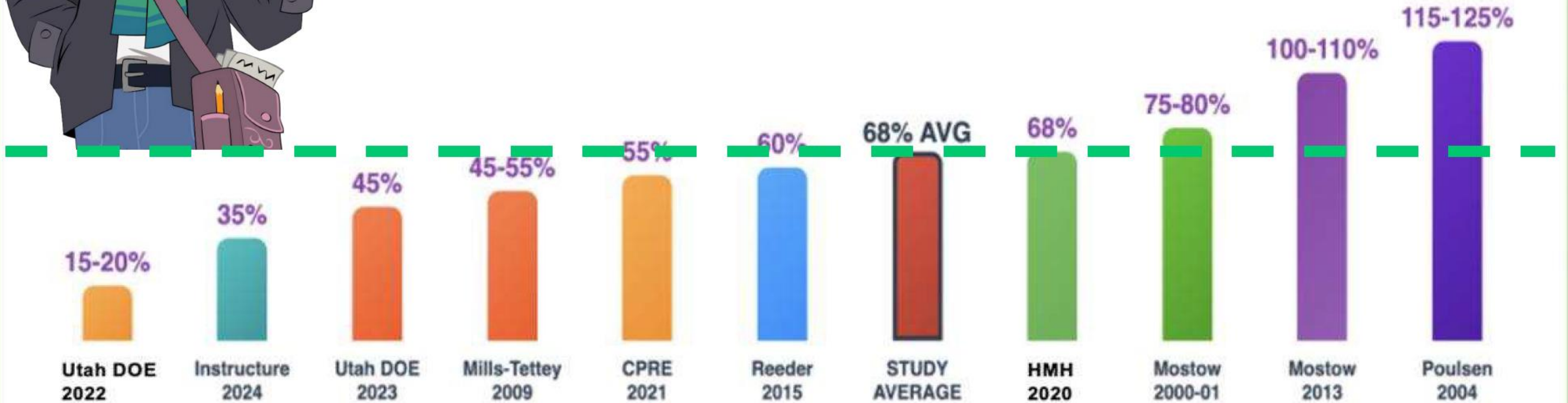


Teachers & parents get detailed reports and tailored resources

# Amira's 68% Acceleration of Growth Across A Sample of Independent Studies



@30 minutes a week





**Q&A**



**THANKS FOR COMING!**