

Child Safeguarding Risk Assessment

Written Assessment of Risk of St. Michael's N.S

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of St. Michael's N.S

List of school activities	The school has identified the following risk of harm in respect of its activities -	The school has the following procedures in place to address the risks of harm identified in this assessment -
Daily dismissal of pupils	<ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children in school • Risk of harm due to bullying of child • Risk of harm due to inappropriate relationship /communications between child and another child or adult • Risk of harm to children with SEN who have particular vulnerabilities • Risk of harm due to inadequate code of behaviour • Risk of harm not being recognised by school personnel or not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel, by another child and by volunteer or visitor to the school. 	<ul style="list-style-type: none"> • The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. • The school has a Health and safety policy • The school has in place a code of behaviour for pupils • The school implements in full the Stay Safe Programme and the SPHE curriculum. • The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools
Recreation breaks for pupils	<ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children while pupils are on their Recreational Break • Risk of harm due to bullying of child • Risk of harm due to inappropriate relationship /communications between child and another child or adult • Risk of harm to children with SEN who have particular vulnerabilities • Risk of harm due to inadequate code of behaviour • Risk of harm not being recognised by school personnel or not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel, by another child and by volunteer or visitor to the school. 	<ul style="list-style-type: none"> • The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. • The school has a Health and safety policy • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • The school has a code of conduct for school personnel (teaching and non-teaching staff) • The school has in place a code of behaviour for pupils

<p><u>Classroom</u> teaching</p>	<ul style="list-style-type: none"> • Risk of harm due to bullying of child • Risk of harm due to inadequate supervision of children in school • Risk of harm due to inappropriate relationship /communications between child and another child or adult • Risk of harm to children with SEN who have particular vulnerabilities • Risk of harm due to inadequate code of behaviour • Risk of harm not being recognised by school personnel or not being reported properly and promptly by school personnel. • Risk of child being harmed in the school by a member of school personnel, by another child and by volunteer or visitor to the school. 	<ul style="list-style-type: none"> • All school personnel are provided with a copy of the school’s Child Safeguarding Statement • The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel • School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015 • The school implements in full the Stay Safe Programme and the SPHE curriculum. • The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti-Bullying Procedures for Primary and Post-Primary Schools • The school has a Health and safety policy • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • The school has a codes of conduct for school personnel (teaching and non-teaching staff) • The school has a Special Educational Needs policy • The school has in place a code of behaviour for pupils
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 25/10/2023. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: _____ Date: _____

Chairperson, Board of Management

Signed: _____ Date: _____

Principal/Secretary to the Board of Management