



# Homework Policy

September 2022

Due for Review: September 2025

In Rosetta PS we believe homework is important as it

- Encourages parental involvement in children's education
- Gives parents knowledge about what their child has been learning in school
- Develops a sense of responsibility within the child

Teachers make every effort to ensure the homework is relevant and well within the child's capabilities. It may be digital, written, learning, investigative or a game reinforcing skills taught in school. Usually homework is given Monday – Thursday, weekend homework may be given at specific times (e.g. preparation for Transfer Tests or if the child needs more practice with parental support.)

The parents' role is to ensure the child has a quiet space, free from distractions e.g TV off, no little siblings! Completing homework should require less parental input as the child moves through the school.

The time taken to complete homework will vary depending on the task and the child! Approximate guidelines are given below.

P1 & P2: up to 20 minutes

P3 and P4: 30 – 40 minutes

P5 – P7: 40 minutes – 1 hour

Please note, this is the MAXIMUM time a child should spend on a homework. If a child has concentrated well for this length of time and the homework is not completed, please write a note on the homework book or diary, do not have your child sitting for ages, nor have homework become a battle. Good communication between home and school is vitally important. Parental support is greatly appreciated, but the child should work as independently as possible. If undue help is required, please let the teacher know.

Homework is set with the expectation that it will be completed. Please let the teacher know if there is a reason homework was not completed, due to family circumstances.

When homework is repeatedly not completed, a child may lose their breaktime and go to 'Thinking Time', but this should be a rare occurrence. Being kept in to complete homework in school defeats the purpose of 'home' work! Thinking Time may involve going to another teacher's classroom, and a record will be kept of the reason.

## READING

Reading homeworks will vary depending on the age of the child. They may include talking about the story, reading specific pages which have been taught in class, completing chapters of a novel, or a paired reading activity with a parent. Older children may also be given reading activities related to their reading book or novel. The children will keep a record of the books they read, and this should be signed by parents.

## SPELLING

The children are taught their spellings in school using phonic activities, but at home can be reinforced by

LOOK – COVER – WRITE – CHECK

The general pattern of homework is below, however it will change depending on what is being taught in class.

**P1- P4**

Monday – Thursday: spellings, reading, mental maths

2 written homeworks per week which are a balance of Maths and English.

**P5-P7**

Monday - Thursday - Spellings, reading, number facts.

3 written homeworks per week

P6 children who chose to sit the transfer tests are given additional weekend homework when transfer preparation starts.

Digital homeworks will also form part of regular homework for P1-7.