## Plan on Use of the Capacity Enhancement Grant in the 2021/22 School Year

School: St. Joseph's Primary School

## Means by which teachers have been consulted: Staff Meeting

## No. of operating classes: 30 classes

Task Area	Major Area(s)	Strategies/Tasks	Benefits	Time Scale	Resources	Success Criteria	Method(s) of Evaluation	People
	of Concern		anticipated		Required			Responsible
Deployment of	To relieve	To employ a	To relieve the	From Sept, 21	Salary:	-Teachers can	- Evaluation of the	Principal,
Contract	teachers'	contract teacher to	teachers'	to Aug, 22		focus on	contract teacher's	Vice Principals,
Teacher	workload	lessen the average	workload		Teacher	curriculum	performance by:	PSM(CD) &
		number of lessons			<u>(H Huang)</u> :	development	lesson observation	Panel Heads
		per week and help			\$31,750.00		review of pupils' work	
		with WebSAMS			(including MPF)	-Teachers can	appraisal	
		administrative work			per month	have more time		
		and look after all				for co-planning		
		technological			<u>Total:</u>			
		infrastructure of the			<u>\$381,000.00</u>			
		school so that						
		teachers can have						
		more time to						
		develop and						
		enhance learning						
		and teaching						

Task Area	Major Area(s)	Strategies/Tasks	Benefits	Time Scale	Resources	Success Criteria	Method(s) of Evaluation	People
	of Concern		anticipated		Required			Responsible
Deployment of	To relieve	To employ one	To relieve	From Sept, 21	Salary:	-Teachers can	-Evaluation of the	Principal &
English	current	English Teacher to	teachers'	to Aug, 22		concentrate more	teacher's performance by	Vice Principals
Contract	teachers'	share the teaching	workload		APSM	on curriculum	appraisal	
Teacher	workload and	loads of existing			(Ms Z Cheung):	development.		
	pressure	teachers in Split			\$35,040.00		-Feedback from other	
		Class and			(including MPF)	-Teachers can	teachers	
		preparation for the			per month	have more time		
		new curriculum				for co-planning.		
		including the			<u>Total:</u>			
		teaching of English			<u>\$438,480.00</u>			
		Literature.						