

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	<p>Teaching English through Movies</p> <p>Objectives:</p> <ul style="list-style-type: none"> ●To raise students' interest in learning English and to develop all four skills (reading, writing, listening and speaking) through movies with themes that align with our English curriculum ●To expose students to authentic language by using recently produced movies ●To conduct activities on movie appreciation for helping students to establish relevance to their life experience, understand the plot and the characters' motivation, and to encourage students to engage in creative activities such as writing a new ending for the movie ●To allow students to see the world from a unique point of view and develop a sense of empathy for people who are different from them ●To show students good examples of resilience and perseverance from the protagonists' words and deeds, and motivate students to develop resilience and perseverance after viewing the success stories of the protagonists 	Jun 2023	P.6	132	\$13,316.66	\$100.88	E9: Motion picture	English Language	<ul style="list-style-type: none"> • Students were motivated to learn due to their great interest in the chosen movies. • Students engaged in creative activities such as writing a new ending for the movie or role playing. • Through understanding the protagonists' thoughts and feelings, students were able to develop empathy for people who are different from them. • Students were able to learn resilience and perseverance from the protagonists' words and deeds. • The activity was conducted for P.4 and P.5 students instead of P.6 students due to time constraints. 	✓	✓			
2	<p>Online Reading Platform (Raz Kids)</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To encourage students to engage in self-directed learning through reading at home and completing self-assessments after reading ● To provide a platform where students of different learning needs and interests can engage in reading and listening to stories of different levels and topics ● To motivate students to develop resilience and perseverance as they have to finish reading all books of their level before they can progress to the next level ● To acknowledge and encourage students' continued hard work and effort in reading by providing positive reinforcement through the incentive and award system of the platform 	Year round	P.1-6	951	\$12,825.00	\$13.49	E8	English Language	<ul style="list-style-type: none"> •Students engaged in self-directed learning through reading at home and completing self-assessments after reading. •Students were motivated to keep reading due to the incentive and award system of the platform. •Students' reading habits were successfully cultivated 	✓	✓			

3	<p>認識兒童文學</p> <p>目標：</p> <ul style="list-style-type: none"> ●設計多元化的學習活動引導學生閱讀繪本、橋樑書及小說，藉此提升他們學習中文的興趣，提升聽、說、讀、寫的能力 ●發展觀察力、想象力、思維力和表達能力 ●培養學生的正向價值觀 ●培養閱讀習慣 	全年	P.1-6	951	\$36,891.00	\$38.79	E8	Chinese Language	<ul style="list-style-type: none"> ●繪本教學活動突破了教科書的框架，選取符合兒童發展與興趣的作品，增潤了不同類型的閱讀材料。 ●通過多元化的活動，培養學生的觀察能力，了解故事人物的行為，從而反思個人如何待人接物，培養同理心，並建立正確的價值觀。 ●學生能完成閱讀整本圖書，分享故事情節，並進行創意寫作，如詩歌創作，發揮想像力與創意 ●通過繪本講座令學生認識知名的繪本，引起閱讀興趣 	✓	✓			
4	<p>智愛中文平台</p> <p>目標：</p> <ul style="list-style-type: none"> ●通過平台上不同的活動提高學生學習中文的興趣 ●提升學生讀寫聽說的能力 ●培養學生自主學習的能力 	全年	P.1-6	951	\$11,000.00	\$11.57	E8	Chinese Language	<ul style="list-style-type: none"> ●智愛中文平台通過不同形式的語文線上活動引起學生的學習興趣，使學生主動完成練習，從而提升讀寫聽說的能力。 ●各年級學生按時完成平台的練習，一、二年級尤為踴躍。 	✓	✓			
5	<p>Maths Station</p> <p>Objective:</p> <ul style="list-style-type: none"> ● To increase students' interest in learning mathematics through reading and taking part in different mathematics activities outside the regular lesson time 	Year round	P.1-6	951	\$16,280.00	\$17.12	E1	Mathematics	<ul style="list-style-type: none"> • Students showed great interest in reading the Mathematics storybooks during class periods and recesses. • Students were able to find, explore and clarify the mathematical concepts as they were embedded in fun and interesting stories. 	✓	✓			
6	<p>GS Excursions</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To provide students with opportunities of going on field trips ● To enhance students' interest in the exploration of new places and new environment ● To develop students' abilities of observation, judgement and problem-solving ● To help students gain a better understanding of various topics 	Year round	P.5	951	\$6,960.00	\$7.32	E2	General Studies	<ul style="list-style-type: none"> • Due to COVID-19 restrictions before March, only one excursion to the Hong Kong Palace Museum was organised for P5 students. The students showed great interest during the visit, demonstrating their appreciation for Chinese culture. 	✓	✓			

7	<p>Primary Science Programme</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To nurture and develop students' interest and creativity in science through hands-on tasks ● To enhance their inquiry and problem-solving skills through workshops and projects ● To enable students to appreciate different species of creatures and build an awareness of the environment 	Year round	P.1-3	493	\$6,351.23	\$12.88	E1	Cross-Disciplinary (STE	<ul style="list-style-type: none"> • Students' interest in science was enhanced. • Students' scientific thinking was cultivated and developed. 	✓	✓				
8	<p>STEM Workshops</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To promote students' interest in science and technology ● To develop students' creativity by the provision of hands-on tasks ● To enhance their inquiry and problem-solving skills through the workshops 	Year round	P.4-6	458	\$45,844.00	\$100.10	E1, E5	Cross-Disciplinary (STE	<ul style="list-style-type: none"> • Students took part in the STEM workshops actively. • Students' scientific thinking was cultivated and developed. 	✓	✓				
9	<p>Community Service Learning Programmes</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To cultivate empathy in students ● To provide opportunities for students to participate in voluntary work ● To encourage our students to follow the teachings of Jesus and show their love to the needy 	Year round	P.3-6	458	\$91,600.00	\$200.00	E6	Values Education	<ul style="list-style-type: none"> • Owing to the tight schedule, only two service programmes were arranged for P.4 and P.5 students. • Most P.4 and 5 students took part in the programme actively. • Students gained a better understanding of the lives of people who are different from them, fostering empathy and a broader perspective. 			✓	✓		
10	<p>Whole School Approach Guidance Project</p> <p>Objective:</p> <ul style="list-style-type: none"> ● To cultivate meaning and well-being in students by instilling positive values in students 	Year round	P.1-6	951	\$81,398.28	\$85.59	E6, 7, 8	Values Education	<ul style="list-style-type: none"> • The year-end survey showed that the majority of students enjoyed the activities of the Whole School Approach Guidance Project and PD lessons conducted by the Guidance Team. 				✓		
11	<p>Personal Growth Education Programme</p> <p>PD Lessons</p> <p>Objective:</p> <ul style="list-style-type: none"> ● To develop and enhance students' personal growth by equipping them with different life skills 	Year round	P.1-6	951	\$31,560.00	\$33.19	E6, 7, 8	Values Education	<p>They regarded the programme interesting and rewarding. The students agreed that they had learnt what the activities and lessons had intended to teach them. Many of them found that they had gained a better understanding of their own character strengths. They believe that they have</p>				✓		

12	<p>School Guidance Prefect Scheme</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To develop students' leadership ● To promote students' confidence and resilience ● To create a loving and caring environment at school 	Year round	P.5-6	60	\$0.00		E6, 7, 8	Values Education	<p>become more confident in planning for their future.</p> <ul style="list-style-type: none"> • Most of the SGPs expressed that their self-confidence had been boosted and they enjoyed the Training Activity Day and the training workshops. 		✓			
13	<p>Class Library Scheme</p> <p>Objective:</p> <ul style="list-style-type: none"> ● To instil positive values into students through reading interesting storybooks 	Year round	P.1-6	951	\$0.00	-	E8	Values Education	Note: Funds were drawn from another account instead of LWLG		✓			
14	<p>Sports Training Team</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To provide students with more opportunities to do physical activities apart from regular PE lessons ● To enhance students' skills in sports through regular and systematic training ● To develop students' interest in sports and to nurture students' positive values and attitudes and perseverance through participating in sports training 	Year round	P.1-6	200	\$0.00	-	E1, 5	Physical Education	Note: Funds were drawn from another account instead of LWLG		✓	✓		
15	<p>School Picnic</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To develop students' interpersonal skills ● To help reduce students' stress and anxiety 	Dec, 2022	P.1-6	951	\$35,200.00	\$37.01	E2	Values Education	<ul style="list-style-type: none"> • The school picnic was a great success, fostering joyful camaraderie and promoting active outdoor participation. It offered valuable educational experiences. 		✓			
16	<p>Sports Events:</p> <ul style="list-style-type: none"> ● Swimming Gala ● Athletic Meet <p>Objective:</p> <ul style="list-style-type: none"> ● To nurture students' positive attitude: sportsmanship, respect for referees' judgement and results of competition 	l, 2023, Apr, 20	P.1-6	951	\$0.00	-	-	Physical Education	Note: Funds were drawn from another account instead of LWLG		✓	✓		

17	<p>Outings and Visits for Uniformed and Social Service Group:</p> <ul style="list-style-type: none"> ● Cub Scout and Grasshopper ● Red Cross ● CYC <p>Objectives:</p> <ul style="list-style-type: none"> ● To provide students with valuable learning opportunities outside the classroom ● To give students a chance to meet people from different backgrounds and raise their awareness on what life is like for the less privileged 	Year round	P.1-6	128	\$9,315.00	\$72.77	E1, E2	Uniformed and Social S	<ul style="list-style-type: none"> • The Cub Scout day camp provided fun-filled outdoor activities and fostering teamwork. 	✓				
18	<p>STEM Gifted Programmes</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To help students excel in fast track STEM disciplines via hands-on, evidence-based and experiential workshop activities ● To develop students' soft skills such as critical thinking, creative thinking, communicating, and collaborating skills ● To increase students' awareness of project management and develop relevant skills ● To equip students with STEM knowledge and skills to a competitive level with enough proficiency to participate in relevant contests ● To nurture students' teamwork and sportsmanship ● To foster students' craftsmanship using hand tools and power tools 	Year round	P.3-5	36	\$10,146.70	\$281.85	E5	Cross-Disciplinary (STE	<ul style="list-style-type: none"> • Students were highly engaged in all the STEM activities. • Students were equipped with relevant STEM knowledge and skills. • Students' generic skills such as critical thinking, creative thinking, communicating, and collaborating skills were fostered. 	✓	✓			
19	<p>Junior Choir and Senior Choir</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To help students learn to sing with conductors' guidance ● To nurture students' responsibility and collaboration skills through choir practice ● To stretch students' potential 	Year round	P.1-6	120	\$69,800.00	\$581.67	E5	Arts (Music)	<ul style="list-style-type: none"> • Students were guided to sing better in harmony with the guidance of the conductor. • Students showed great commitment in their regular rehearsals. • Students' potential was strengthened. 	✓	✓			
20	<p>Handchime Team</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To help students learn to play the handchime with instructors' guidance ● To nurture students' responsibility and collaboration skills through ensemble activities ● To stretch students' potential 	Year round	P.3-6	15	\$34,000.00	\$2,266.67	E5	Arts (Music)	<ul style="list-style-type: none"> • Students were encouraged to collaborate better to play the handchime with the guidance of the conductor. • Students showed great commitment in their regular rehearsals. • Students' potential for reading, listening and performing music was strengthened. 	✓	✓			

21	<p>中樂小組</p> <p>目標：</p> <ul style="list-style-type: none"> ● 培養學生對中國文化的興趣 ● 加深對中國樂器的認識 ● 訓練學生的演奏技巧 ● 加強學生的協作能力 	全年	P.2-6	9	\$0.00	-	-	Arts (Music)	<p>•Note: Funds were drawn from another account instead of LWLG</p>	✓	✓			
22	<p>道理班</p> <p>目標：</p> <ul style="list-style-type: none"> ● 透過認識耶穌的生平及天主教會發展的歷史，從而建立學生正面的價值觀和態度，並在日常生活中實踐出來 	全年	P.3-4	35	\$29,600.00	\$845.71	E5	Values Education	<p>•學生透過學習耶穌的一生建立了正向的價值觀，並從日常生活中實踐出來。例如，在學校裏幫助有需要的人、寬恕別人、鼓勵同學努力去實現目標等。</p>	✓				
23	<p>Josephian Campus Treasure Hunt with Classkick and Quizlet Apps</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To instil Lasallian spirits and values into junior students ● To actively engage junior students in exploring the campus environment 	Jun-Jul 2023	P.2-3	328	\$0.00	-	-	IT in Education, Value E	<p>Note: Funds were drawn from another account instead of LWLG</p>	✓				
24	<p>iJam Music Class</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● Teach and guide students to create music using iPad application ● Elementary introduction to Pop-music production 	Oct-Dec 2022	P.4	8	\$9,000.00	\$1,125.00	E5	Arts (Music)	<p>• The ECA fostered creativity and nurtured a love of music.</p>	✓	✓			
25	<p>Dance Class</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To promote and develop students' social skills ● To help students appreciate art through dancing 	Oct, 22- Jun, 23	P.2-3	5	\$0.00	-	-	Arts (Others)	<p>Note: Funds were drawn from another account instead of LWLG</p>	✓	✓			
26	<p>Foreign Language Course</p> <p>Objectives:</p> <ul style="list-style-type: none"> ● To broaden students' horizons with different languages ● To help students understand and appreciate the culture of different countries 	Oct, 22- Jun, 23	P.5-6	11	\$2,500.00	\$227.27	E5	Language Education	<p>•Students' interest in learning foreign languages was nurtured.</p> <p>•Students were more able to appreciate cultural diversity.</p>	✓	✓			

27	<p>STEAM Project - Bridge-IT Project</p> <p>Objectives:</p> <ul style="list-style-type: none"> ●To integrate learnt knowledge of different subjects (e.g. Primary Science, Visual Arts) into the project ●To increase students' motivation in learning STEAM-related topics ●To enable students to recognise their emotions ●To enable students to spread positive messages to peers 	Year round	P.1-6	951	\$343,825.00	\$361.54	E1, E5, E7	STEM Education, Value	<ul style="list-style-type: none"> • The project was successful in facilitating students' personal growth and development. • In collaboration with the Guidance Team, students used tubblocks to create a symbol representing their character strengths. • We were invited to showcase students' work in an STEAM exhibition organized by the Home Affairs Department. 	✓	✓				
28	<p>OLE</p> <p>Objectives:</p> <ul style="list-style-type: none"> ●To develop and enhance students' multiple intelligences through taking part in a great variety of fun and meaningful activities ●To let our students have more exposure 	Jun-Jul 2023	P.1-6	951	\$138,771.57	\$145.92	E1, E2, E5, E7	Chi, Eng, Maths, VA, M	<ul style="list-style-type: none"> • With the joint effort of different panels and Guidance Team, a lot of fun and meaningful cross-curricular activities were organized. • Students' school life was considerably enriched with a lot of happy and memorable experiences. • The programme received acclaim and support by parents and students. 	✓	✓	✓			
29	<p>Interschool competitions</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To develop critical thinking skills • To nurture problem-solving abilities • To provide opportunities to showcase students' talents on different areas 	Oct, 22- Jun, 23	P3-5	9	\$6,100.00	\$677.78	E1	Cross-Disciplinary (STE	<ul style="list-style-type: none"> • Despite the high cost of the competition fee, students who participated in the competition achieved good results 						
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1				13,917	\$1,042,284.44										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1															
2															
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2				0	\$0.00										
Expenses for Category 1				13,917	\$1,042,284.44										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Materials	Music & Sports	\$6,505.70
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$6,505.70
Expenses for Categories 1 & 2			\$1,048,790.14

Category 3: Number of Student Beneficiaries

Total number of students in the school:	951
Number of student beneficiaries:	951
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ho Tan Meng Jeanne
Post of Contact Person for LWL:	PSM (CD)

* Input using the following codes; more than one code can be used for each item.

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)

E2 Transportation fees

E3 Fees for non-local exchange activities / competitions (students)

E4 Fees for non-local exchange activities / competitions (escorting teachers)

E5 Fees for hiring expert / professionals / coaches

E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school

E7 Purchase of equipment, instruments, tools, devices, consumables

E8 Purchase of learning resources (e.g. educational softwares, resource packs)

E9 Others (please specify)