

St. Joseph's Primary School

Assessment Policy

Our school has established an effective assessment system which is designed to evaluate student performance in a comprehensive, fair and objective manner, thus ensuring the reliability and effectiveness of our assessment process. By doing so, we aim to enhance the overall quality of teaching and learning. Below is an overview of our assessment policy and guidelines:

1. Assessment Approaches:

- **Formative Assessment:**

Formative assessments are conducted throughout the teaching period. These assessments evaluate students' understanding, identify learning gaps, and offer feedback to support future learning.

- **Summative Assessment:**

Summative assessments are conducted three times each year to evaluate students' overall achievements. These assessments help teachers improve the curriculum, plan teaching strategies, and support student learning. They also inform parents about their child's progress, allowing them to offer support.

2. Assessment Types:

- Our assessments are designed to be diverse, providing a comprehensive evaluation of skills while ensuring consistency in assessment criteria. Some main types of assessments include:

- ✧ Written Assessments
- ✧ Speaking Assessments
- ✧ Online Exercises
- ✧ Hands-on Tasks
- ✧ Reading Records
- ✧ Project-Based Learning
- ✧ Skills and Attitude Evaluations

3. Number of Assessments:

- Primary 1 to 6 students sit three assessments (A1, A2, A3) per academic year.

4. Supplementary Assessments

- No supplementary assessments will be provided for P.1–P.4, P.5 (A1, A2) and P.6 (A3) students.
- Supplementary assessments will only be arranged for Internal Assessments in the following cases:
 - ✧ P.5 (A3)
 - ✧ P.6 (A1, A2)