## Plan on Use of School-based Management Top-up Grant Plan 2025/26

School: St. Joseph's Primary School

Means by which teachers have been consulted: Administrative Committee Meeting

Task Area	Major Area(s)	Strategies/Tasks	Benefits	Time Scale	Resources	Success Criteria	Method(s) of Evaluation	People
	of Concern		anticipated		Required			Responsible
Deployment of	To enhance the	To employ an	-To relieve the	From Sept, 25	Around \$38000	-Administrative	- Evaluation Report of the	-Administrative
advisory	administration	auditor to check	workload of the	to Aug, 26	per annum	clerk who works	Bursar, Financial Budget	clerk (Bursar)
services on	of school	incomes and	administrative			as a bursar can	Team, Principal &	-Financial
financial	finance and	expenditures for the	clerk who works			have more time	Supervisor	Budget Team of
management	budget.	daily operation of	as a bursar			for other		the school
		the school and give	-To enable the			administrative		
		directions to the	IMC Managers to			work in the		
		Financial Budget	scrutinize the			School office		
		Team in Financial	school finance in			-Financial Budget		
		Forecasting	both micro and			Team will have		
			macro			more		
			perspectives.			professional		
						advice on		
						financial		
						forecasting		

Task Area	Major Area(s)	Strategies/Tasks	Benefits	Time Scale	Resources	Success Criteria	Method(s) of Evaluation	People
	of Concern		anticipated		Required			Responsible
Organizing	To strengthen	To organize talks	To enhance their	From Sept, 25	Around \$5000	IMC Managers	-Questionnaire	-Principal
training	school	from legal advisory	knowledge about	to Aug, 26		know how to	-Evaluation meeting of	-Supervisor
activities for	management	bodies to equip the	school			handle	IMC	
IMC Managers	and facilitate	IMC Managers with	management			complaints more		
	their role in	the skills of				effectively with		
	school	handling				reference to the		
	governance	complaints and the				ordinances and		
		updates of the				administrative		
		Education				guides		
		Ordinance.						