**STUDENT-LED CONFERENCE DOC**

PREPARED BY: LOUISA MAE MOORE

GRADE 10 - A

# My Best Work

Check up to **three things** you would like to share while meeting with your teacher and guardian. Feel free to add your own items and be sure to bring a copy of each assignment or project to the meeting.

|  |  |  |
| --- | --- | --- |
| **Speciﬁc assignment** | **Speciﬁc success story** | **Trait you know you possess** |
|  Science project |  Helped a classmate or |  Taking initiative |
|  Social Studies | teacher |  Time management |
| portfolio item |  Led a group project |  Asking thoughtful |
|  A book you ﬁnished |  Presented research | questions |
|  Math stations write- | project |  Expressing myself |
| up |  Improved at | creatively |
|  Essay draft | something |  Setting goals |
|  Painting for Art class |  Took on a challenge |  Learning from my |
|  Any homework | even though it was | mistakes |
|  | scary |  Resolving conﬂict |
|  |  Supported a friend in |  |
|  | class |  |

**Why do you feel proud of the things you’ve accomplished?**

Describe why the above accomplishments matter to you. Be speciﬁc and highlight how completing them made you feel.

**Conference tip:** Explain each item, then ask your teacher or guardian if they’d like to share their thoughts.

# Areas for Growth

Complete the table before the meeting. Use the last row to take notes during the conference meeting itself.

**Write your primary area for growth here**

**Write your secondary area for growth here**

 How are things going in this area?

*Write your answer here.*

 How are things going in this area?

*Write your answer here.*

Why do you think you struggle in this area?

*Write your answer here.*

Why do you think you struggle in this area?

*Write your answer here.*

 Why do you think it’s important to grow in this area?

*Write your answer here.*

 Why do you think it’s important to grow in this area?

*Write your answer here.*

How can you improve?

*List some steps you could take. Add more items here.*

How can you improve?

*List some steps you could take. Add more items here.*

 How can my parents/guardians/teacher help me grow in this area?

Write down anything you want to remember about comments made during the meeting.

*Use bullet points so it’s easier to review later on. Add more items as needed.*

 *List some strategies here.*

*Add more items here.*

How can my parents/guardians/teachers help me grow in this area?

*List some strategies here. Add more items here.*

**Conference tip:** During the meeting, explain each item, then ask your teacher and guardian for feedback.

# Our Next Steps

Use this table to track your action items and progress. Share it with your teacher and guardian during follow-up meetings.

Oct 14, 2030

✏ In pro…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action Items** | **Owner** | **Timeline** | **Status** | **Other Notes** |
| **Write the primary growth area here.** |

Raise a hand at least once per class to ask or answer a question

Louisa Mae Moore

Add notes here.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Share a weekly topic list with the class to help everyone prepare | Ms. Zola Bekker | Oct 14, 2030 | ⏳ Not st… | Add notes here. |
| **Write the secondary growth area here.** |

Add a speciﬁc action item here.

@Name

Add notes here.

Oct 14, 2030

⏳ Not st…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Add a speciﬁc action item here. | @Name | Oct 14, 2030 | ⏳ Not st… | Add notes here. |

## Additional agenda items

* List other topics you’d like to discuss.
* Take time to share these items with your teacher and guardian.
* Mention if a follow-up meeting is needed.

|  |  |  |
| --- | --- | --- |
| **Student Signature:** | **Teacher’s Signature:** | **Parent or Guardian’s Signature:** |
| Signature | Signature | Signature |

Date:

**Credits**

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**Pexels, Pixabay, and Sketchify**

for the photos and elements

**Sep 10, 2030**