



Santa Maria-Bonita SD Facilities Master Plan

Presentation to the Board of Trustees

September 27, 2023



Agenda

- 01 Process Overview
- 02 Drivers & Plan Objectives
- 03 Master Plan Overview & Statistics
- 04 Design Strategies
- 05 Website

08/09/2023



Tema Topic	Descripción Description	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23
Coordinación del Plan Maestro (Master Plan Coordination)	<p>La coordinación del plan maestro se llevará a cabo a través del Grupo de Planificación Central y las Reuniones de la Junta. Los topcis incluyen investigación y recopilación de datos, estudios de utilización, análisis de financiación y un estudio demográfico.</p> <p>Coordination of the master plan will occur through the Core Planning Group and Board Meetings. Topcis include research and data collection, utilization studies, funding analyses, and a demographic study.</p>											
Alcance Comunitario (Community Outreach)	<p>Nos comunicaremos con la comunidad a través de reuniones del Comité del Sitio que se centran en la participación de los estudiantes y la comunidad. Esto ocurrirá a través de grupos focales, una encuesta de alcance digital y sesiones de escucha de equidad.</p> <p>We will reach out to the community through Site Committee Meetings focusing on student and community engagement. This will occur through focus groups, a digital outreach survey, and equity listening sessions.</p>											
Talleres del Comité Directivo (Steering Committee Workshops)	<p>Los temas del taller del Comité Directivo incluirán: Visión y valores, capacidad, cambio de aprendizaje y grandes ideas, evaluaciones físicas y escenarios, opciones de planes a corto y largo plazo.</p> <p>Steering Committee Workshop topics will include: Vision & Values, Capacity, Learning Shift & Big Ideas, Physical Assessments & Scenarios, Short-term & Long-term Plan Options.</p>											
Especificaciones Educativas (Educational Specifications)	<p>Las especificaciones educativas se discutirán en una Cumbre Educativa y Taller de Visión, en grupos focales en línea. También se llevarán a cabo evaluaciones de adecuación educativa.</p> <p>Educational Specifications will be discussed at an Educational Summit & Visioning Workshop, at online focus groups. Educational Adequacy Assessments will also take place.</p>											
Evaluaciones de Instalaciones (Facility Assessments)	<p>Las evaluaciones de las instalaciones analizarán las condiciones físicas, con informes finales alojados en el sitio web.</p> <p>Facilities Assessments will look at physical conditions, with final reports hosted on the website.</p>											
Planes Maestros del Campus (Campus Master Plans)	<p>Los planes maestros del campus serán específicos del sitio e incluirán estimaciones de costos. Los resultados se alojarán en el sitio web.</p> <p>Campus Master Plans will be site specific and include cost estimates. Results will be hosted on the website.</p>											
Priorización e Implementación (Prioritization & Implementation)	<p>El marco de priorización e implementación se basará en el compromiso.</p> <p>Prioritization & Implementation Framework will be engagement based.</p>											

Analysis of Documentation



- **As-built drawings** of all schools
- **Demography report**, including current & projected enrollments and student capacities of every school
- **Grant funding analysis** -- allowing for maximized state assistance and understanding amount of potential eligibility at each school
- **Space inventory**
- **Master schedules** and current utilization of spaces

Physical Assessment of all Buildings



- **21** schools
- District administration center
- Maintenance and warehouse facilities
- **1,240,000** square feet of buildings
- **203+** acres of school property

Emphasis on Supporting Learning & Teaching



- Site walks with each of the **21** principals to better understand the issues and challenges
- **2** educational summits meeting and additional meetings with leadership from Educational Services, SPED, Early Learning, Supplemental Programs, Plan Alignment, Family & Community Engagement
- **10** focus groups with staff from across the district
- Creation of Educational Specifications

Emphasis on Supporting Learning & Teaching



Extensive Community Input



- **4** In-person Community Listening Sessions and 1 virtual Community Listening Session in **3** languages with **200** participants total
- Digital Survey of Community Priorities with **513** responses
- Student Engagement Workshop with **23** 6th and 8th grade students from across the district
- Steering Committee of **25** participants gathering for 5 interactive workshops

Your Favorite Place At School

Elementary
Your Name: _____ Your School: _____

Whether it's the classroom, the playground, or even a lunch table, everybody has their favorite place at school. What does yours look like?

Draw your favorite place at school.



Explain: What makes this your favorite place?

~~It~~ quite and I can take a break

Drivers of the Facility Master Plan



Providing equitable access to education across all backgrounds



Partnering with the community to promote student education



Creating spaces that support quality education



Designing safe environments that foster healthy student interactions



Building connections to the environment

Plan Objectives



- Support Strategic Plan
- House students, accommodating influx of all-day Kinder & Transitional Kinder
- Move 6th grade to Junior Highs, creating Middle Schools throughout District
- Provide needed educational program and support spaces
- Improve safety and security of buildings, sites and campus access
- Right-size enrollments and provide permanent facilities
- Promote inclusion of all students through support of Continuum Schools

Master Plan

Reconfigure Elementary Schools to Transitional Kinder - 5th Grades

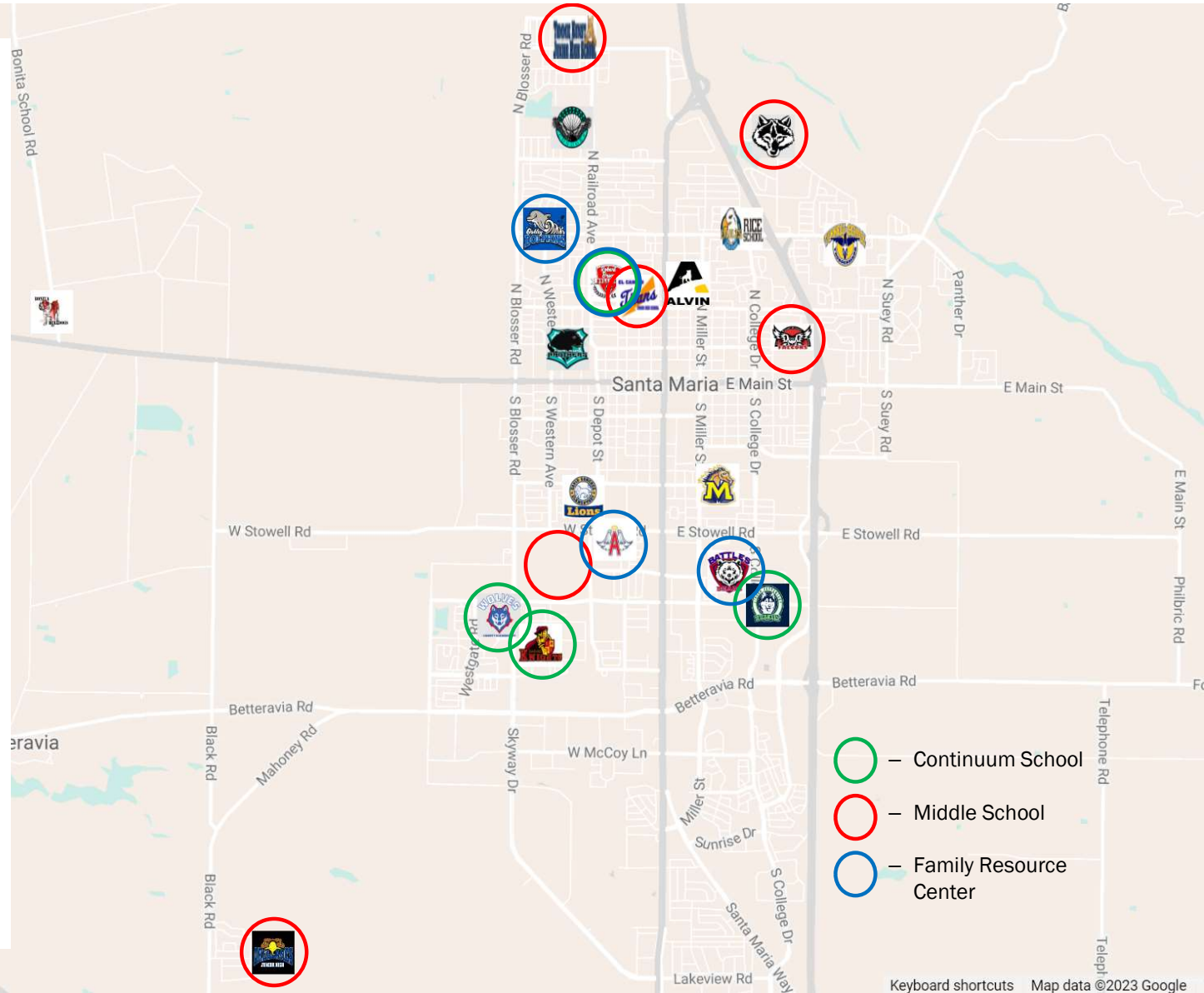
Reconfigure Junior Highs to 6th - 8th Grades

Construct new DLI (Dual Language Immersion) campus with new 750 student TK - 5th Grade Elementary and new 900 student 6th - 8th Grade Middle School

Once new campus is completed, convert Jimenez from K-8 to TK-5

Convert Taylor Elementary into a Middle School

Add SPED spaces to Jiménez to become a Continuum School



Proposed Timeline

2022-2023	2025-2026	2028-2029
<p><u>Current Reality</u></p> <ul style="list-style-type: none"> - Total Enrollment: 16,729 - Permanent Capacity: 12,400 - Elementary Unhoused: 3,800 - Junior High Unhoused: 290 	<p><u>UTK Implementation</u></p> <ul style="list-style-type: none"> - Projected Enrollment: 17,548 - Elementary Unhoused: 4,570 - Junior High Unhoused: 310 <p><u>Middle School Conversion</u></p> <ul style="list-style-type: none"> - Projected Enrollment: 17,548 - Elementary Unhoused: 2,810 - Middle School Unhoused: 2,070 	<p><u>FMP Implementation: New Sites</u></p> <ul style="list-style-type: none"> - Total Projected Enrollment: 17,871 - Permanent Capacity: 14,050 - Elementary Unhoused: 3,470 - Middle School Unhoused: 270 <p><i>Addition of:</i></p> <ul style="list-style-type: none"> *1 Elementary (750 Capacity) *1 Middle School (900 Capacity) <p><i>Reconfiguration of:</i></p> <ul style="list-style-type: none"> *Jimenez (from TK-8 to TK-5) *Taylor (from TK-5 to 6-8) <p>LONG TERM</p> <p><u>Full FMP Implementation</u></p> <ul style="list-style-type: none"> - Total Projected Enrollment: 17,871 - Elementary Unhoused: 690 - Middle School Unhoused: 0 <p><i>Includes New Sites and densification of existing sites.</i></p>

*SDC enrollment is not counted towards "Unhoused" calculations.

Full Implementation of FMP

Background			Projected Enrollment (28-29)			Rough Draft Master Plan version 2										
School	Current Design Capacity	Site Acres	Total Enrollment	Estimated 6th graders	Enrollment Scenario: MS (900) & ES (750) & TK-5/6-8 & Jimenez TK-5 & Liberty 6-8	Target Capacity	SQFT Needed for Target Capacity	SQFT Added	KINDER SQFT ADDED	MPR/VAPA ADDED	OTHER CAPACITY SQFT ADDED	SQFT DEFICIT	New Capacity	Capacity Added	Estimated Portables needed	REMAINING UNHOUSED
ADAM ELEM	625	11	874	113	759	750	(13,750)	14,600	4,300	10,300	0	850	758	133	1	(1)
ALVIN ELEM	445	10	999	135	861	750	(33,550)	33,600	1,000	8,000	24,600	50	750	305	4	(111)
ARELLANES ELEM	310	5	290	39	251	310	0	0	0	0	0	0	310	0	0	59
BATTLES ELEM	415	12	932	99	831	750	(36,850)	36,860	0	10,300	26,560	10	750	335	3	(81)
BILL LIBBON ELEM	659	11	735	93	640	750	(10,010)	10,000			10,000	(10)	750	91	0	110
BONITA ELEM	405	5	575	80	495	500	(10,450)	10,450	3,300	4,800	2,350	0	500	95	0	5
BRUCE ELEM	560	9	1,048	120	925	750	(20,900)	20,900	4,800	10,300	5,800	0	750	190	6	(175)
FAIRLAWN ELEM	305	6	796	99	694	500	(21,450)	21,450	0	5,760	15,690	0	500	195	7	(194)
LIBERTY ELEM	921	11	1,004	130	872	921	0	0	0	0	0	0	921	0	0	49
MILLER ELEM	440	10	954	118	834	750	(34,100)	34,100	13,100	8,000	13,000	0	750	310	3	(84)
OAKLEY ELEM	488	11	988	126	860	750	(28,820)	28,900	4,500	13,400	11,000	80	751	263	4	(109)
ONTIVEROS ELEM	538	10	849	104	743	750	(23,320)	23,320	0	8,000	15,320	0	750	212	0	7
RICE ELEM	545	9	952	119	831	750	(22,550)	22,550	2,700	8,000	11,850	0	750	205	3	(81)
SANCHEZ ELEM	550	10	662	87	573	750	(22,000)	24,200	7,600	13,400	3,200	2,200	770	220	0	197
TAYLOR ELEM	799	11	810	92	0									(799)		
TUNNELL ELEM	425	9	885	122	761	750	(35,750)	35,800	0	13,400	22,400	50	750	325	1	(10)
NEW ES	750	-	-	-	750	750	(82,500)	82,500	-	-	-	0	750	750	0	0
JIMENEZ ROBERTO ELEM	797	11	1,361	134	966	797	0	0				0	797	0	6	(169)
ALL ES	9,056	150	13,710	1,679	11,775	11,107	(396,000)	399,230	41,300	113,660	161,770	3,230	11,136	2,830	38	(639)
ARELLANES jr HIGH	477	8	669	0	567	590	(14,125)	14,200	0	0	14,200	75	591	114	0	24
EL CAMINO jr HIGH	768	9	729	0	854	900	(16,500)	18,300	0	0	18,300	1,800	914	146	0	60
FESLER jr HIGH	836	12	804	0	951	900	(8,000)	8,700	0	0	8,700	700	906	70	2	(46)
KUNST jr HIGH	1,072	13	955	0	1,052	1,072	0	0	0	0	0	0	1,072	0	0	20
NEW MS	-	-	-	-	900	900	(112,500)	112,500	0	0	0	0	900	900	0	0
TAYLOR MS	-	-	-	-	900	900	(12,625)	16,200	0	7,800	8,400	3,575	900	900	0	0
ALL MS	4074	53	4161	-	5224	5262	(163750)	169900	0	7800	49600	6150	5283	2130	2	59
TOTAL	13,130	203	17,871	1,679	16,999	16,369	(559,750)	569,130	41,300	121,460	211,370	9,380	16,419	4,960	40	(580)

Design Strategies

The test fits demonstrate the long-term recommendations for the holistic improvements to each school site. Consideration has been given to the following:

General Strategies

- Maximize use of existing buildings, through renovation/modernization to extend the use of the buildings long into the future
- Centralize new construction to preserve field space, avoiding new construction on updated playgrounds

Increase Permanent Capacity:

- Reduce students in portables
- At the elementary level, build out permanent school facilities (and supporting spaces) to a maximum capacity of 500, 750 or 900 students
- Build out middle school sites to 900 students



Design Strategies continued

Early Childhood Education Centers

- Provide dedicated, sheltered kinder and transitional kinder spaces in one location
- Locate near to administrative offices
- Provide separate adjacent drop off area wherever possible
- Identify clear path from Kinder drop-off to Kinder Center
- Kinder classrooms 1,350 SQFT
- Provide single restroom in each classroom



Design Strategies continued

Construct New Multi-Purpose Rooms

- 5,000 SQFT MPR
- 2,700 SQFT kitchen
- Locate near drives for public access / food delivery
- Include shaded outdoor dining adjacent to building
- When possible, include VAPA program space



VAPA (visual and performing arts)

- Create flexible spaces that impact education for all students
- When possible, add as part of MPR to maximize use of the stage
- Art, Music, Drama, and Theater



Design Strategies continued

Outdoor Learning

- Adjacent to classrooms when possible (extensions of the classroom)
- Maintain visibility into outdoor learning zones
- Reduce heat gain by resurfacing asphalt play area with lighter-colored surface and adding shade trees with seating



Site Circulation

- Increased parking, streamline parent drop-off/pick up that reduces back-ups on the street and, if available, connect to another street on the site for one-way traffic flow
- Add Student drop-off and additional parking near the MPR (multi-purpose room) for better queuing and after-hours community use





Welcome to the Santa Maria-Bonita School District

Facilities Master Plan

Discover the data & process behind our plan for the future of Santa Maria-Bonita School District

Read Summary

Find my School

<https://www.smbdplan.org/>