

Sustainability Culture Assessment

April 2018

Student-specific questions

***1. In your experience at your institution during the current school year, about how often have you done each of the following?**

Response options: 4=Very often, 3=Often, 2=Sometimes, 1=Never

- a. Completed an assignment that evaluates the sustainability of some activity
- b. Made significant contributions in a group project
- c. Integrated knowledge from multiple academic disciplines in working on a project
- d. Completed an assignment that evaluates our responsibilities to future generations

***2. During the current school year, how much has your coursework emphasized the following mental activities?**

Response options: 4=Very much, 3=Quite a bit, 2=Some, 1=Very little

- a. Understanding the complex relationships between economic, social, and ecological systems
- b. Evaluating the moral dimensions of social or environmental problems
- c. Comprehending ways in which human activities may exceed the carrying capacity of systems that support us

***3. During the current school year, about how often have you done each of the following?**

Response options: 4=Very often, 3=Often, 2=Sometimes, 1=Never

- a. Participated in a campus or community sustainability project
- b. Altered your behavior to become more sustainable
- c. Gone on a field trip in your bioregion

***4. To what extent does your institution emphasize each of the following?**

Response options: 4=Very much, 3=Quite a bit, 2=Some, 1=Very little

- a. Taking responsibility for the welfare of your communities
- b. Learning about sustainability
- c. Understanding local economies and/or ecosystems

***5. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?**

Response options: 4=Very much, 3=Quite a bit, 2=Some, 1=Very little

- a. Articulating a vision of a just and sustainable society
- b. Acquiring skills to lead or facilitate group activities
- c. Understanding the consequences of your choices
- d. Understanding the economic dimensions of sustainability
- e. Acquiring the skills to help organizations become more sustainable
- f. Understanding issues of social justice
- g. Persevering in achieving long-term goals despite adversity

*[NSSE http://nsse.indiana.edu/pdf/consortia/2018_extraq/71_SEC_2018.pdf]

6. Indicate the degree to which you agree or disagree with the following statements:

[UNH: Q17]

Strongly agree (1) Agree (2) Disagree (3) Strongly Disagree (4) Don't know (5)

- My lifestyle has become more sustainable since attending St. Thomas
- I considered sustainability when I chose to enroll at St. Thomas
- Sustainability knowledge, skills and experience are important for my likely career path
[modification of UNH Q22]

7. How much do you know about the following sustainability efforts at St. Thomas?

Scale of 1 - 4: A lot, A fair amount, A little, Not much/nothing

- LEED Gold certification of Anderson Student Center
- Sustainability minor
- Sustainable Communities Partnership
- Wellness Center activities
- Pollinator path
- Solar panels on campus
- Carbon neutrality goal
- Stewardship garden
- Campus shuttle
- Discounted Metro Transit passes
- Bike rentals from Nice Ride
- Bike rentals from Tommie Central
- Renting a car by the hour (e.g. Hourcar)
- Composting at Binz Refectory
- Mississippi River clean-up event

7a)

[Conditional: If selected anything other than Not much/nothing to “bike rentals from Nice Ride,” then display the relevant question below]

Have you rented a Nice Ride from a station located on campus before?

- Yes
- No

8. Rate your level of interest of the following sustainability issues: [UNH: Q18]

Never heard of this (1) Not interested (2) Neutral (3) Somewhat Interested (4) Very Interested (5)

- Climate change
- Food systems
- Human rights
- Biodiversity
- Poverty
- Diversity & Inclusion
- Waste management
- Air pollution
- Access to healthcare
- Habitat destruction
- Labor practices
- Racial equality
- Livable wage
- Water
- Energy
- Transportation

9. How often do you engage in the following activities? [UNH: Q21]

Never (1) Sometimes (2) About half the time (3) Most of the time (4) Always (5) Not applicable (6)

- Conserve water (short showers, full laundry loads, etc.)
- Reuse material goods (bags, mugs, etc.)
- Buy sustainable products (fair trade, organic, local, etc.)
- Sign a petition
- Recycle
- Lead a student group, plan an event, or run for student government
- Volunteer in the community
- Reduce waste (donate, compost, etc.)
- Make food choices with broader impacts in mind (e.g., worker health, animal welfare, environmental impacts)
- Contact elected officials
- Vote in elections
- Attend events on campus related to sustainability

Faculty/Staff questions

***1. During the current school year, about how often have you done each of the following?**

Response options: 4=Very often, 3=Often, 2=Sometimes, 1=Never

- a. Participated in a campus or community sustainability project
- b. Altered your behavior to become more sustainable
- c. Gone on a field trip in your bioregion

***2. To what extent does your institution emphasize each of the following?**

Response options: 4=Very much, 3=Quite a bit, 2=Some, 1=Very little

- a. Taking responsibility for the welfare of your communities
- b. Learning about sustainability
- c. Understanding local economies and/or ecosystems

***3. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?**

Response options: 4=Very much, 3=Quite a bit, 2=Some, 1=Very little

- a. Articulating a vision of a just and sustainable society
- b. Acquiring skills to lead or facilitate group activities
- c. Understanding the consequences of your choices
- d. Understanding the economic dimensions of sustainability
- e. Acquiring the skills to help organizations become more sustainable
- f. Understanding issues of social justice
- g. Persevering in achieving long-term goals despite adversity

*[NSSE http://nsse.indiana.edu/pdf/consortia/2018_extraq/71_SEC_2018.pdf]

4. Indicate the degree to which you agree or disagree with the following statements:

[UNH: Q17]

Strongly agree (1) Agree (2) Disagree (3) Strongly Disagree (4) Don't know (5)

- I considered sustainability when I chose to work at St. Thomas
- Through my work I feel empowered to contribute to sustainability at St. Thomas
- Sustainability knowledge, skills and experience are relevant to my job at St. Thomas [modification of UNH Q22]
- Overall, I am committed to contributing to sustainability at St. Thomas [modification of Mich]

5. How much do you know about the following sustainability efforts at St. Thomas?

Scale of 1 - 4: A lot, A fair amount, A little, Not much/nothing

- LEED Gold certification of Anderson Student Center
- Sustainability minor
- Sustainable Communities Partnership
- Vitality wellness program
- Pollinator path
- Solar panels on campus
- Carbon neutrality goal
- Stewardship garden
- Campus shuttle
- Discounted Metro Transit passes
- Bike rentals from Nice Ride
- Bike rentals from Tommie Central
- Renting a car by the hour (e.g. Hourcar)
- Composting at Binz Refectory
- Mississippi River clean-up event

5a)

[Conditional: If selected anything other than Not much/nothing to “bike rentals from Nice Ride,” then display the relevant question(s) below]

Have you rented a Nice Ride from a station located on campus before?

- Yes
- No

6. Rate your level of interest of the following sustainability issues: [UNH: Q18]

Never heard of this (1) Not interested (2) Neutral (3) Somewhat Interested (4) Very Interested (5)

- Climate change
- Food systems
- Human rights
- Biodiversity
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- Waste management
- Air pollution
- Access to healthcare
- Habitat destruction
- Labor practices
- Racial equality
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7. How often do you engage in the following activities? [UNH: Q21]

Never (1) Sometimes (2) About half the time (3) Most of the time (4) Always (5) Not applicable (6)

- Conserve water (short showers, full laundry loads, etc.)
- Reuse material goods (bags, mugs, etc.)
- Buy sustainable products (fair trade, organic, local, etc.)
- Sign a petition
- Recycle
- Volunteer in the community
- Reduce waste (donate, compost, etc.)
- Make food choices with broader impacts in mind (e.g., worker health, animal welfare, environmental impacts)
- Contact elected officials
- Vote in elections
- Organize events on campus related to sustainability
- Participate in university-wide councils, forums, and other types of gatherings to facilitate positive change on campus