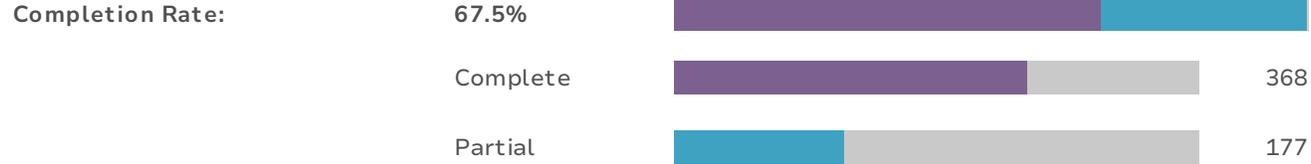


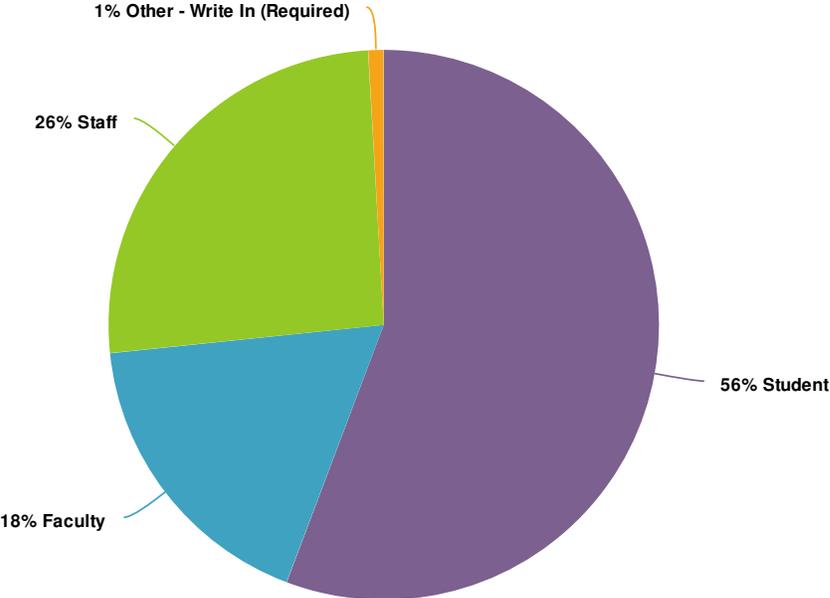
Report for UM Sustainability Survey

Response Counts



Totals: 545

1. What is your position or role at the University of Montevallo?

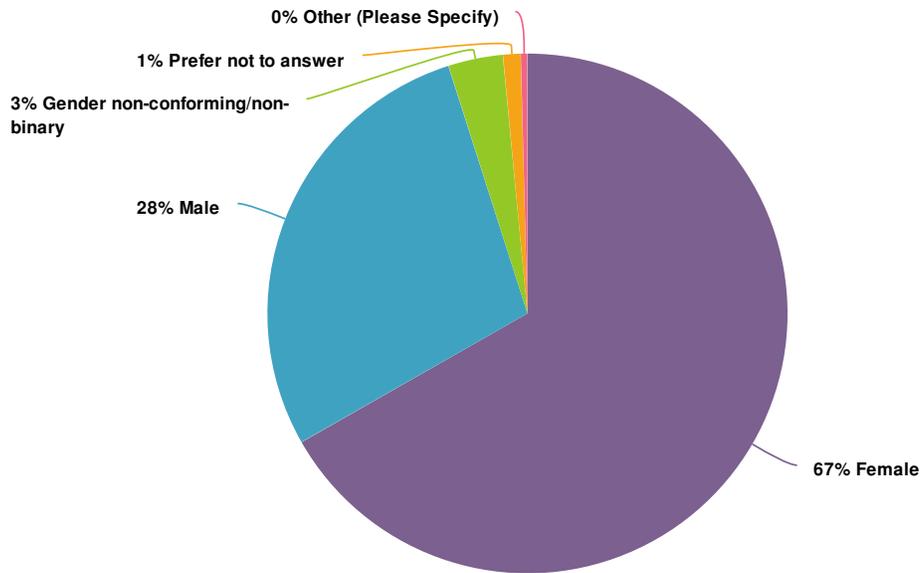


Value	Percent	Responses
Student	55.7%	301
Faculty	17.6%	95
Staff	25.7%	139
Other - Write In (Required)	0.9%	5

Totals: 540

Other - Write In (Required)	Count
Adjunct faculty	2
AMSTI	1
Adjunct Faculty	1
Staff and Student	1
Totals	5

2. What Gender do you most identify with?

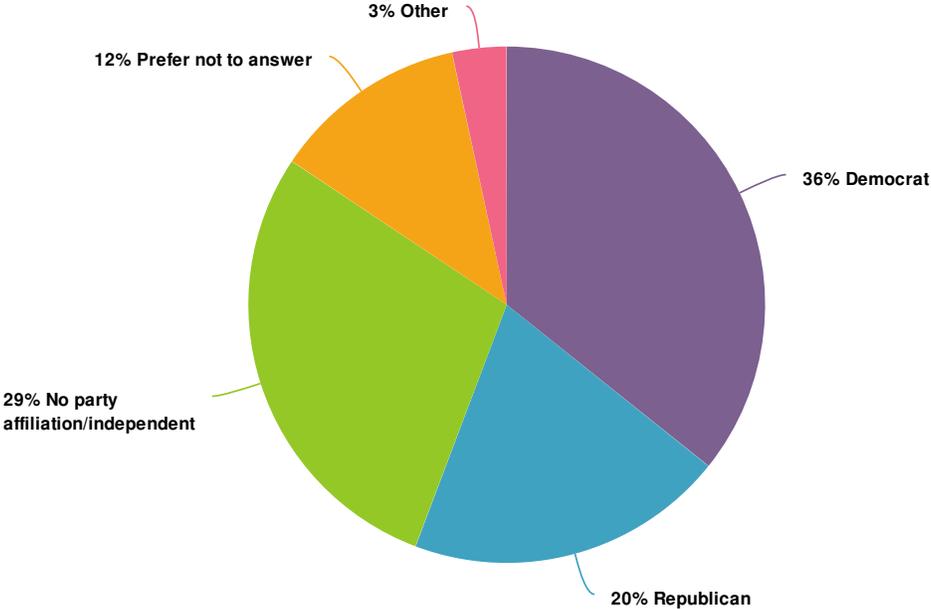


Value	Percent	Responses
Female	66.7%	351
Male	28.3%	149
Gender non-conforming/non-binary	3.4%	18
Prefer not to answer	1.1%	6
Other (Please Specify)	0.4%	2

Totals: 526

Other (Please Specify)	Count
:/	1
Boeing AH-64 Apache Attack Helicopter	1
Totals	2

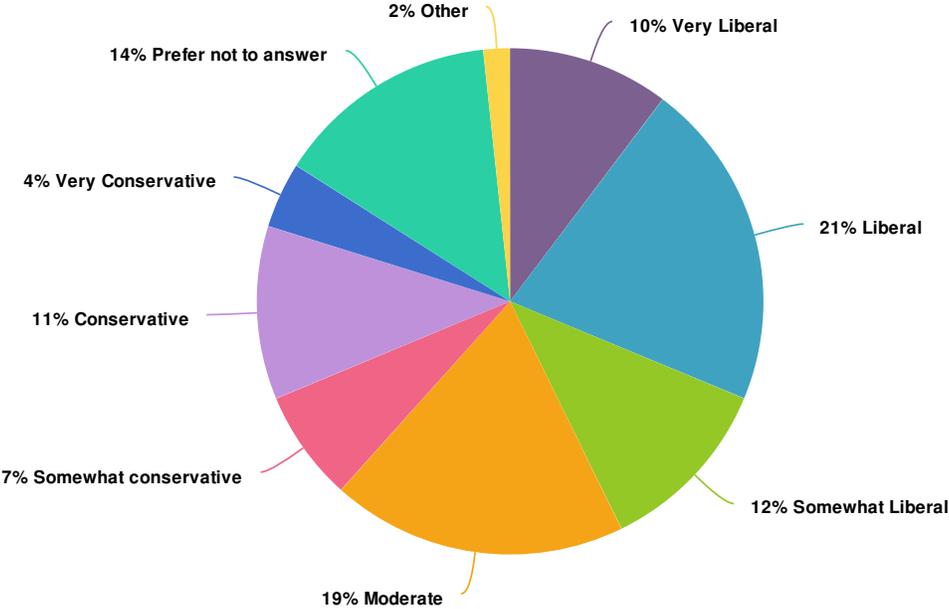
3. What political party do you mostly identify with?



Value	Percent	Responses
Democrat	35.7%	187
Republican	20.0%	105
No party affiliation/independent	28.6%	150
Prefer not to answer	12.2%	64
Other	3.4%	18

Totals: 524

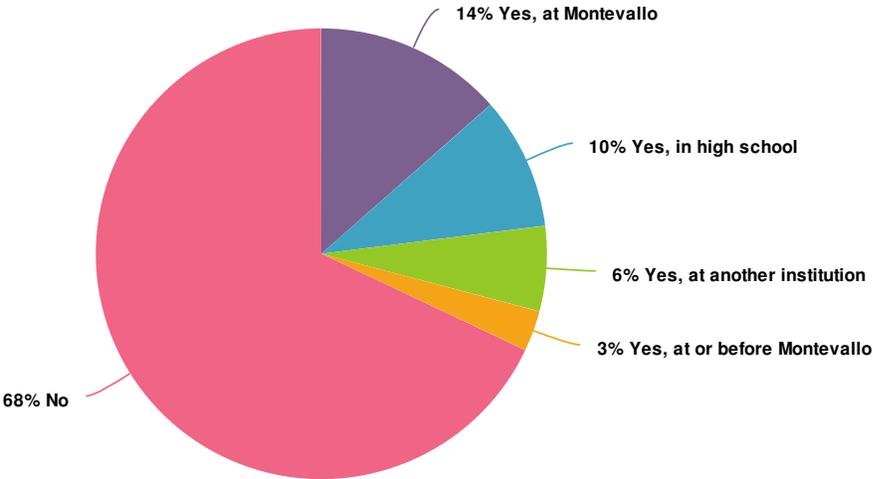
4. What political identity do you most identify with?



Value	Percent	Responses
Very Liberal	10.3%	54
Liberal	21.0%	110
Somewhat Liberal	11.5%	60
Moderate	18.9%	99
Somewhat conservative	7.1%	37
Conservative	11.1%	58
Very Conservative	4.2%	22
Prefer not to answer	14.3%	75
Other	1.7%	9

Totals: 524

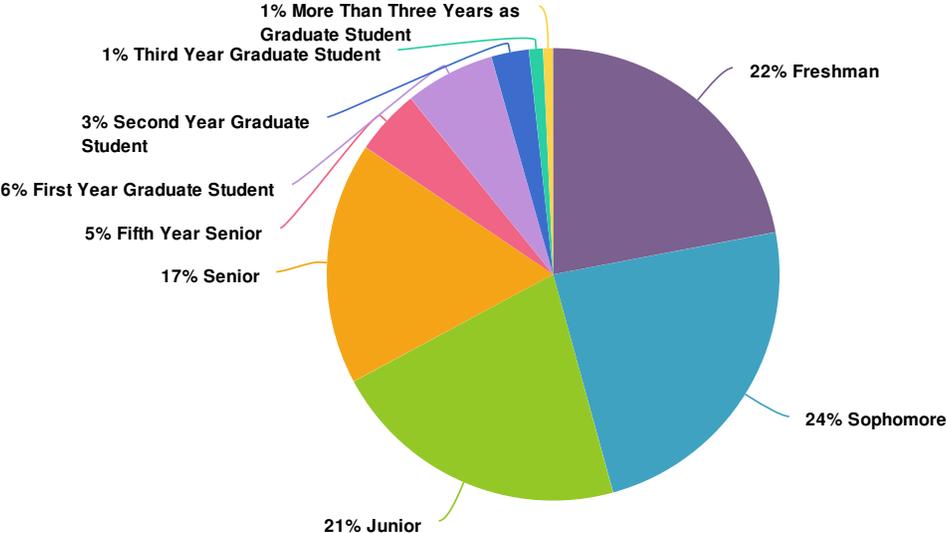
5. Have you ever taken a class that focuses on, or relates to, sustainability?



Value	Percent	Responses
Yes, at Montevallo	13.5%	71
Yes, in high school	9.5%	50
Yes, at another institution	6.1%	32
Yes, at or before Montevallo	2.9%	15
No	67.9%	356

Totals: 524

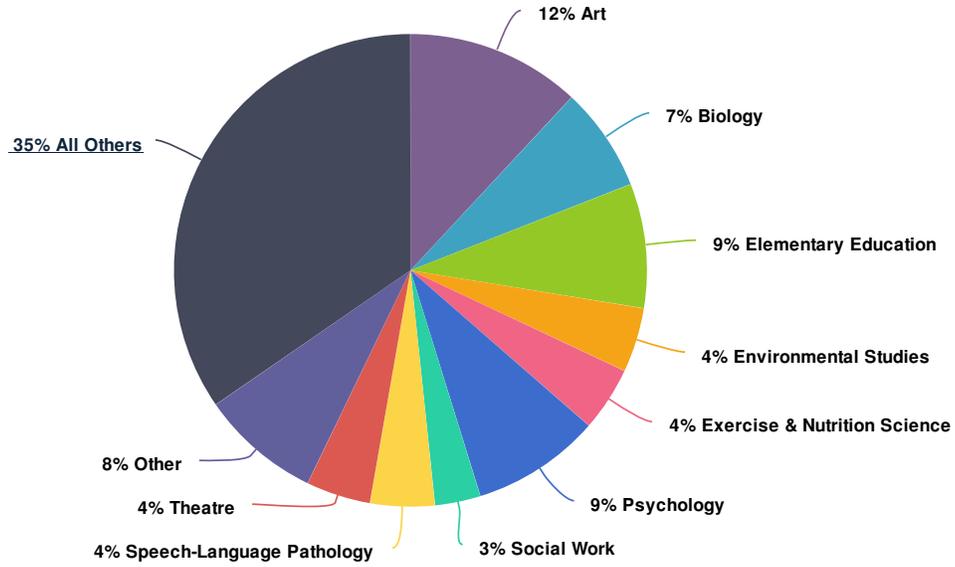
6. What best describes your year in college?



Value	Percent	Responses
Freshman	22.0%	65
Sophomore	23.7%	70
Junior	21.4%	63
Senior	17.3%	51
Fifth Year Senior	4.7%	14
First Year Graduate Student	6.4%	19
Second Year Graduate Student	2.7%	8
Third Year Graduate Student	1.0%	3
More Than Three Years as Graduate Student	0.7%	2

Totals: 295

7. What is your major area of study?



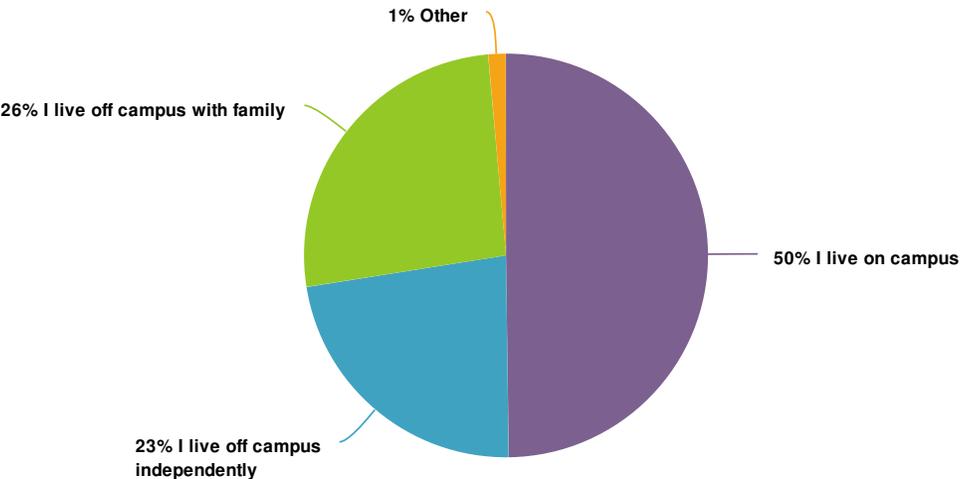
Value	Percent	Responses
Art	11.9%	35
Biology	7.1%	21
Elementary Education	8.5%	25
Environmental Studies	4.4%	13
Exercise & Nutrition Science	4.4%	13
Psychology	8.8%	26
Social Work	3.1%	9
Speech-Language Pathology	4.4%	13
Theatre	4.4%	13
Other	8.2%	24
Accounting	1.7%	5
Chemistry	0.3%	1
Communication Studies	2.4%	7
Computer Informatics	1.0%	3
Computer Science	2.7%	8

Totals: 294

Value		Percent	Responses
Early Childhood Education		1.7%	5
Education of the Deaf		1.0%	3
English		2.7%	8
Family and Consumer Science		1.7%	5
Finance		0.7%	2
Foreign Languages		0.7%	2
History		2.7%	8
Interdisciplinary Studies		0.3%	1
Management		2.7%	8
Marketing		2.0%	6
Mass Communication		1.7%	5
Mathematics		2.4%	7
Music		1.7%	5
Political Science		2.0%	6
Social Sciences		0.7%	2
Sociology		1.7%	5

Totals: 294

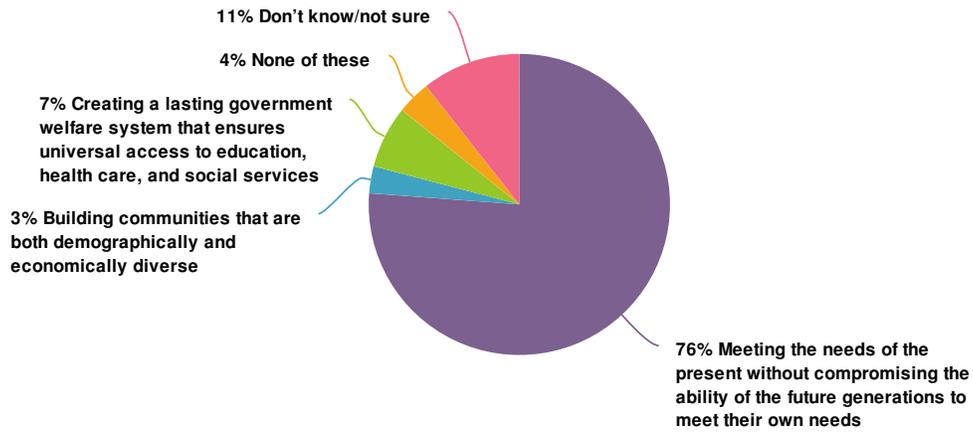
8. What best describes your living situation?



Value		Percent	Responses
I live on campus		49.8%	147
I live off campus independently		22.7%	67
I live off campus with family		26.1%	77
Other		1.4%	4

Totals: 295

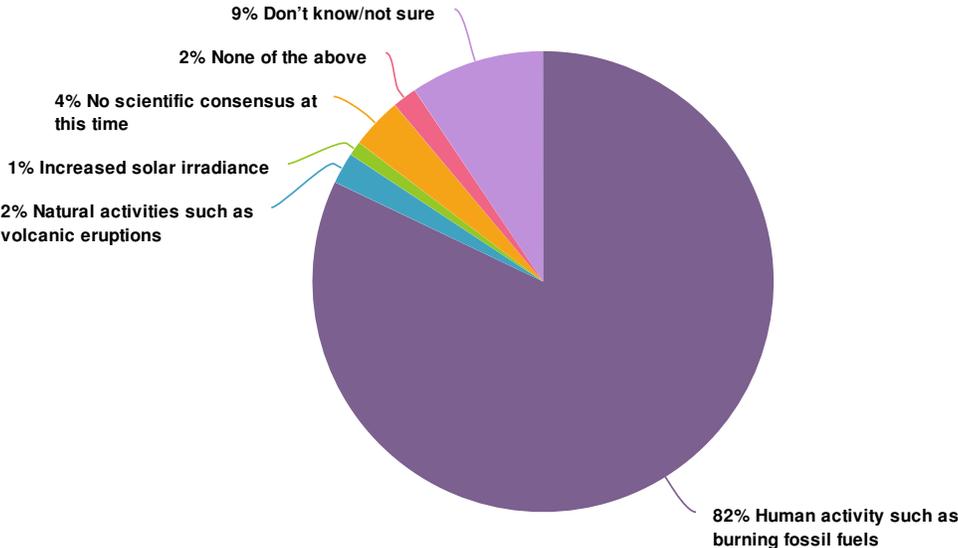
9. The term “sustainability” is best described as:



Value	Percent	Responses
Meeting the needs of the present without compromising the ability of the future generations to meet their own needs	76.2%	317
Building communities that are both demographically and economically diverse	2.9%	12
Creating a lasting government welfare system that ensures universal access to education, health care, and social services	6.7%	28
None of these	3.6%	15
Don't know/not sure	10.6%	44

Totals: 416

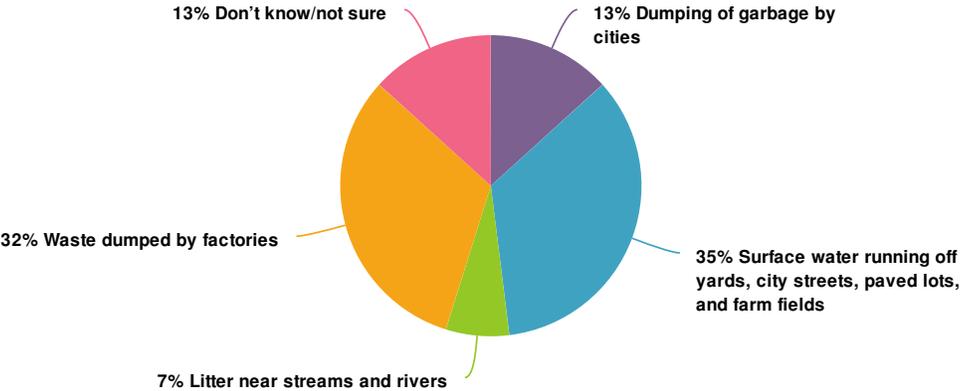
10. Most climate scientists agree the main cause of present-day climate change is:



Value	Percent	Responses
Human activity such as burning fossil fuels	82.1%	340
Natural activities such as volcanic eruptions	2.2%	9
Increased solar irradiance	1.0%	4
No scientific consensus at this time	3.6%	15
None of the above	1.7%	7
Don't know/not sure	9.4%	39

Totals: 414

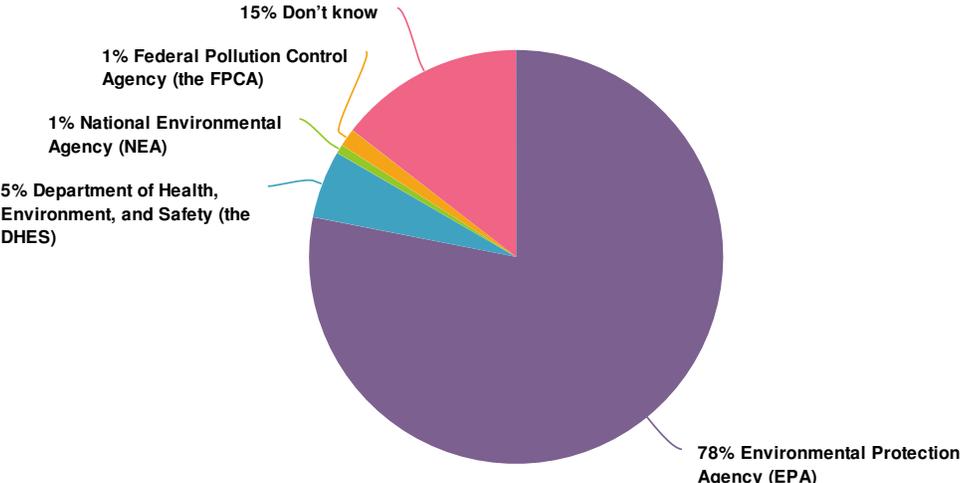
11. What is the most common form of pollution of streams and rivers?



Value		Percent	Responses
Dumping of garbage by cities		13.3%	55
Surface water running off yards, city streets, paved lots, and farm fields		34.8%	144
Litter near streams and rivers		6.8%	28
Waste dumped by factories		31.9%	132
Don't know/not sure		13.3%	55

Totals: 414

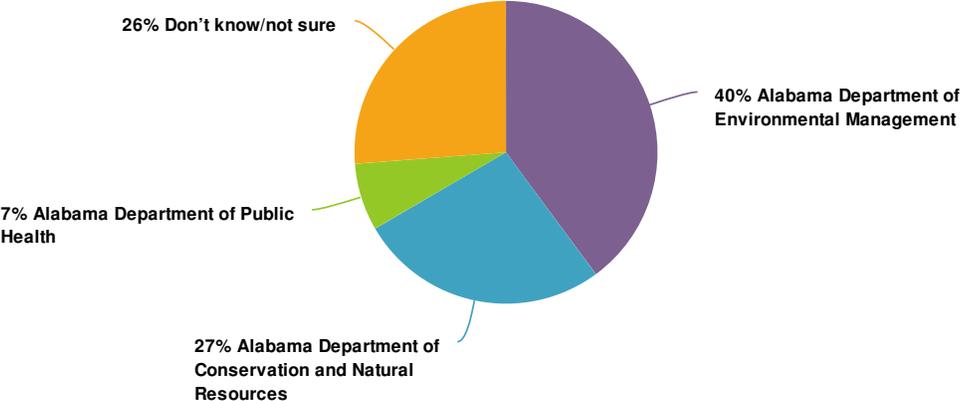
12. What is the name of the primary federal agency that oversees environmental regulation?



Value	Percent	Responses
Environmental Protection Agency (EPA)	78.1%	324
Department of Health, Environment, and Safety (the DHES)	5.3%	22
National Environmental Agency (NEA)	0.7%	3
Federal Pollution Control Agency (the FPCA)	1.4%	6
Don't know	14.5%	60

Totals: 415

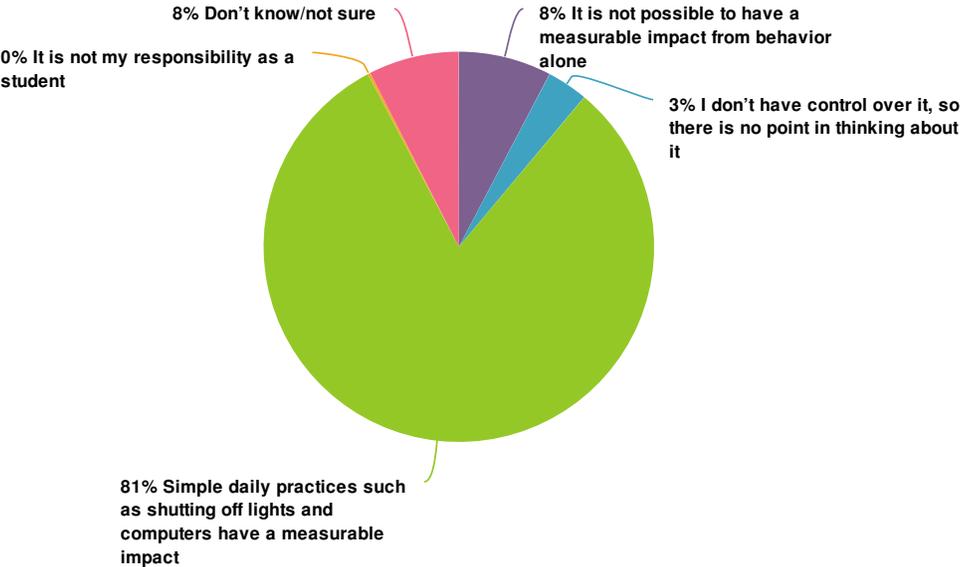
13. What is the name of the primary state agency that oversees environmental regulation?



Value		Percent	Responses
Alabama Department of Environmental Management		39.9%	166
Alabama Department of Conservation and Natural Resources		26.7%	111
Alabama Department of Public Health		7.2%	30
Don't know/not sure		26.2%	109

Totals: 416

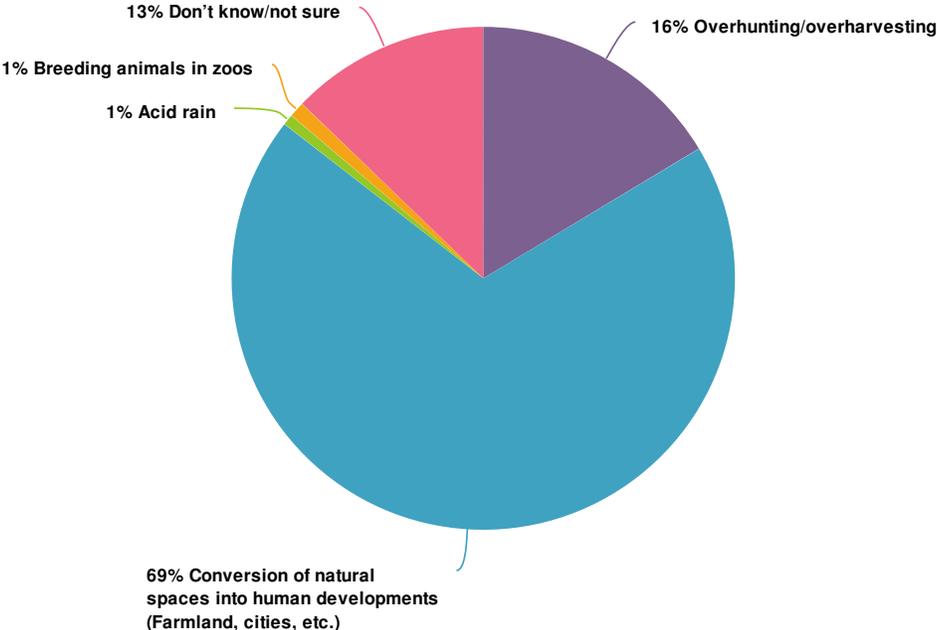
14. Which statement about personal choice to conserve energy on campus is most accurate?



Value	Percent	Responses
It is not possible to have a measurable impact from behavior alone	7.7%	32
I don't have control over it, so there is no point in thinking about it	3.4%	14
Simple daily practices such as shutting off lights and computers have a measurable impact	81.2%	337
It is not my responsibility as a student	0.2%	1
Don't know/not sure	7.5%	31

Totals: 415

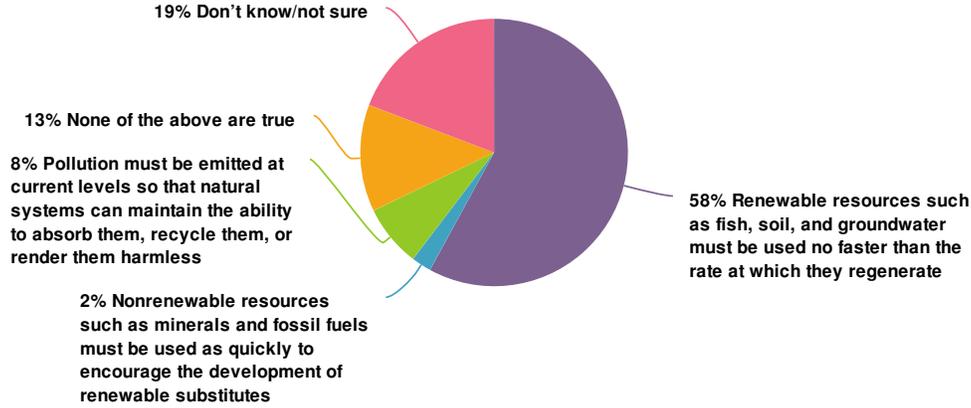
15. The most significant driver in the loss of species and ecosystems around the world is...



Value	Percent	Responses
Overhunting/overharvesting	16.4%	68
Conversion of natural spaces into human developments (Farmland, cities, etc.)	69.2%	287
Acid rain	0.7%	3
Breeding animals in zoos	1.0%	4
Don't know/not sure	12.8%	53

Totals: 415

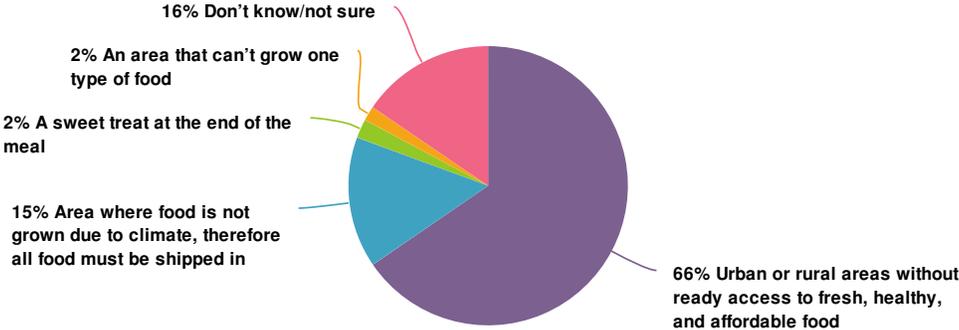
16. Using resources, like fossil fuels, can create economic growth. However, future generations may be disadvantaged if the current generation overuses these resources. Which of the following principles can we follow if we do not want to disadvantage the next generation?



Value	Percent	Responses
Renewable resources such as fish, soil, and groundwater must be used no faster than the rate at which they regenerate	57.9%	238
Nonrenewable resources such as minerals and fossil fuels must be used as quickly to encourage the development of renewable substitutes	2.4%	10
Pollution must be emitted at current levels so that natural systems can maintain the ability to absorb them, recycle them, or render them harmless	7.5%	31
None of the above are true	12.9%	53
Don't know/not sure	19.2%	79

Totals: 411

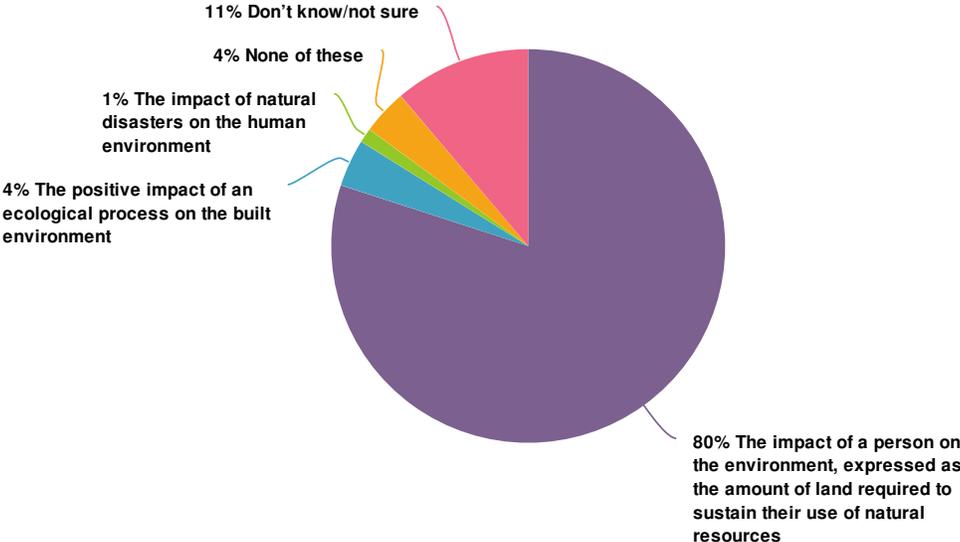
17. The term “food desert” refers to:



Value	Percent	Responses
Urban or rural areas without ready access to fresh, healthy, and affordable food	65.5%	271
Area where food is not grown due to climate, therefore all food must be shipped in	15.2%	63
A sweet treat at the end of the meal	2.2%	9
An area that can't grow one type of food	1.7%	7
Don't know/not sure	15.5%	64

Totals: 414

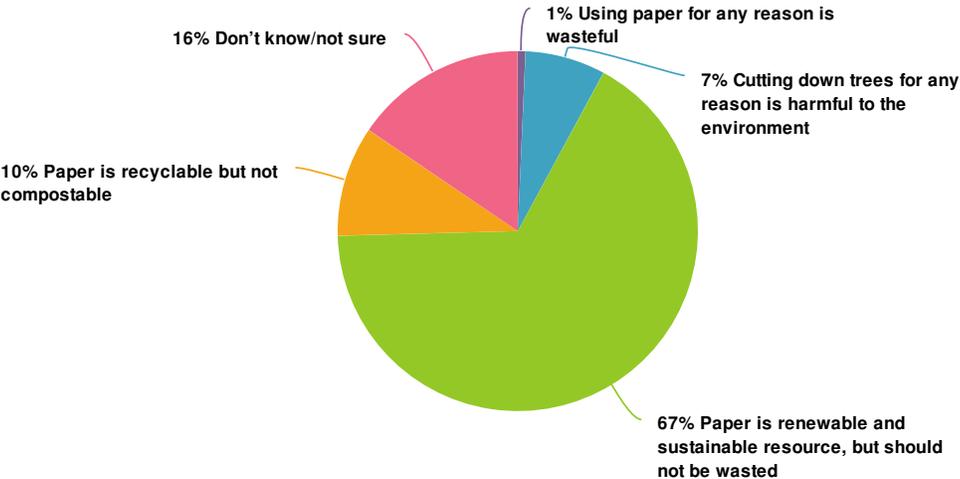
18. Which of the following best defines the term “ecological footprint”?



Value	Percent	Responses
The impact of a person on the environment, expressed as the amount of land required to sustain their use of natural resources	80.0%	328
The positive impact of an ecological process on the built environment	3.9%	16
The impact of natural disasters on the human environment	1.2%	5
None of these	3.7%	15
Don't know/not sure	11.2%	46

Totals: 410

19. Which of the following statements is accurate?



Value	Percent	Responses
Using paper for any reason is wasteful	0.7%	3
Cutting down trees for any reason is harmful to the environment	7.2%	30
Paper is renewable and sustainable resource, but should not be wasted	66.7%	276
Paper is recyclable but not compostable	9.9%	41
Don't know/not sure	15.5%	64

Totals: 414

20. To what extent do you agree with the following statements:

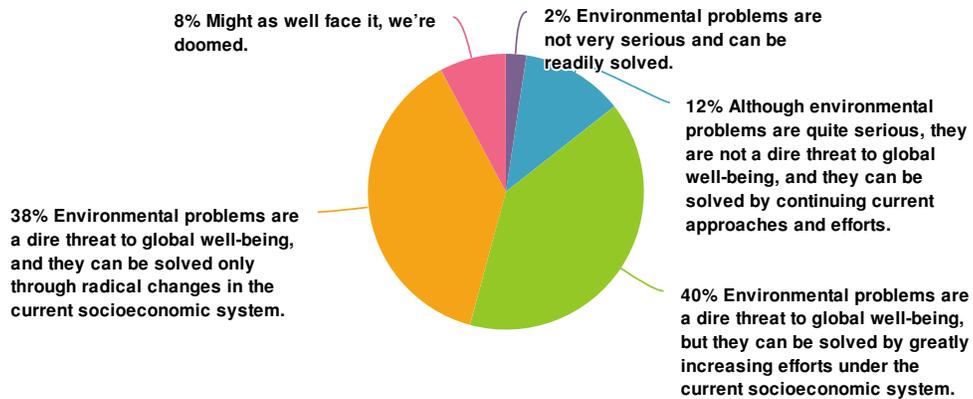
	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree	Responses
It is important to conserve energy Count Row %	205 52.7%	144 37.0%	16 4.1%	22 5.7%	0 0.0%	1 0.3%	1 0.3%	389
Water is not a scarce resource Count Row %	16 4.1%	30 7.7%	48 12.4%	63 16.2%	68 17.5%	82 21.1%	81 20.9%	388
Natural areas are important for our well being Count Row %	247 63.5%	110 28.3%	14 3.6%	15 3.9%	2 0.5%	1 0.3%	0 0.0%	389
Buying locally is generally good for the environment Count Row %	130 33.3%	160 41.0%	47 12.1%	46 11.8%	3 0.8%	3 0.8%	1 0.3%	390
Recycling is not important Count Row %	4 1.0%	8 2.1%	8 2.1%	18 4.7%	42 10.9%	141 36.4%	166 42.9%	387
Global climate change impacts me personally Count Row %	135 34.7%	106 27.2%	49 12.6%	60 15.4%	13 3.3%	20 5.1%	6 1.5%	389
I consider the impacts my actions will have on sustainability issues on campus Count Row %	79 20.3%	121 31.1%	88 22.6%	67 17.2%	16 4.1%	14 3.6%	4 1.0%	389

	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree	Responses
I act in ways that have a positive impact on sustainability while on campus Count Row %	65 16.7%	138 35.5%	105 27.0%	70 18.0%	6 1.5%	4 1.0%	1 0.3%	389
I encourage other people to adopt sustainable behaviors on campus Count Row %	63 16.2%	82 21.1%	77 19.8%	118 30.3%	21 5.4%	18 4.6%	10 2.6%	389
Totals Total Responses								390

21. Indicate to what extent you do the following:

	Almost Always	Often	Sometimes	Rarely	Never	Responses
Recycle (paper, plastic bottles, cans, etc.) Count Row %	111 28.6%	117 30.2%	106 27.3%	38 9.8%	16 4.1%	388
Consciously limit water use (take shorter showers) Count Row %	58 14.9%	107 27.6%	127 32.7%	61 15.7%	35 9.0%	388
Unplug electronics when not in use Count Row %	48 12.4%	95 24.5%	104 26.8%	99 25.5%	42 10.8%	388
Buy products from local, independent businesses Count Row %	24 6.2%	140 36.1%	171 44.1%	41 10.6%	12 3.1%	388
Finish all food on your plate in the dining hall Count Row %	126 33.4%	126 33.4%	75 19.9%	24 6.4%	26 6.9%	377
Use a bus, walk, bike, or use alternate transportation methods (other than single-rider cars) Count Row %	45 11.6%	60 15.5%	69 17.8%	112 28.9%	102 26.3%	388
Totals Total Responses						388

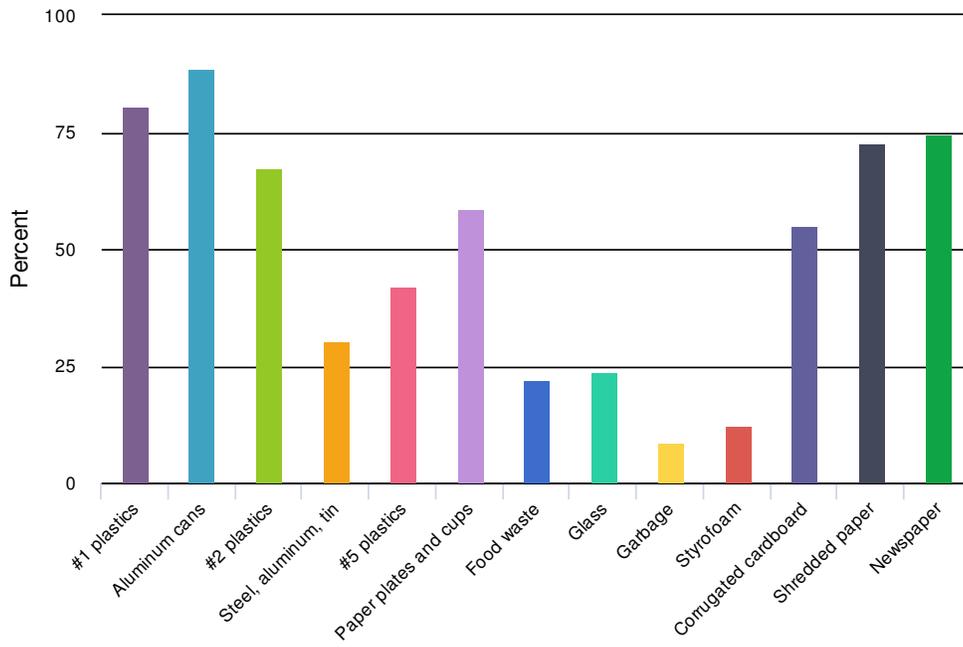
22. Which comes closest to your own attitude about the current environmental problems we face?



Value	Percent	Responses
Environmental problems are not very serious and can be readily solved.	2.4%	9
Although environmental problems are quite serious, they are not a dire threat to global well-being, and they can be solved by continuing current approaches and efforts.	12.0%	45
Environmental problems are a dire threat to global well-being, but they can be solved by greatly increasing efforts under the current socioeconomic system.	39.8%	149
Environmental problems are a dire threat to global well-being, and they can be solved only through radical changes in the current socioeconomic system.	38.0%	142
Might as well face it, we're doomed.	7.8%	29

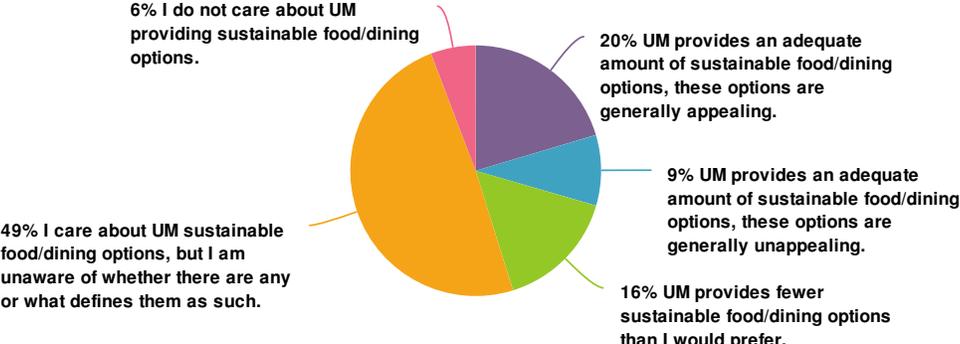
Totals: 374

23. Which of the following items can be recycled at UM?



Value	Percent	Responses
#1 plastics	80.5%	297
Aluminum cans	88.6%	327
#2 plastics	67.2%	248
Steel, aluminum, tin	30.1%	111
#5 plastics	42.0%	155
Paper plates and cups	58.5%	216
Food waste	22.0%	81
Glass	23.6%	87
Garbage	8.7%	32
Styrofoam	12.2%	45
Corrugated cardboard	55.0%	203
Shredded paper	72.6%	268
Newspaper	74.3%	274

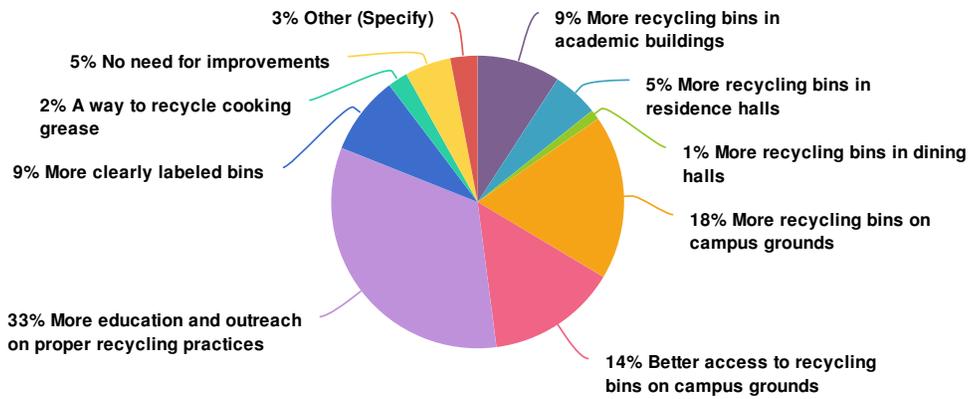
24. Which of the following comes closest to your own view about sustainable food/dining at UM?



Value	Percent	Responses
UM provides an adequate amount of sustainable food/dining options, these options are generally appealing.	20.4%	74
UM provides an adequate amount of sustainable food/dining options, these options are generally unappealing.	9.1%	33
UM provides fewer sustainable food/dining options than I would prefer.	15.7%	57
I care about UM sustainable food/dining options, but I am unaware of whether there are any or what defines them as such.	49.0%	178
I do not care about UM providing sustainable food/dining options.	5.8%	21

Totals: 363

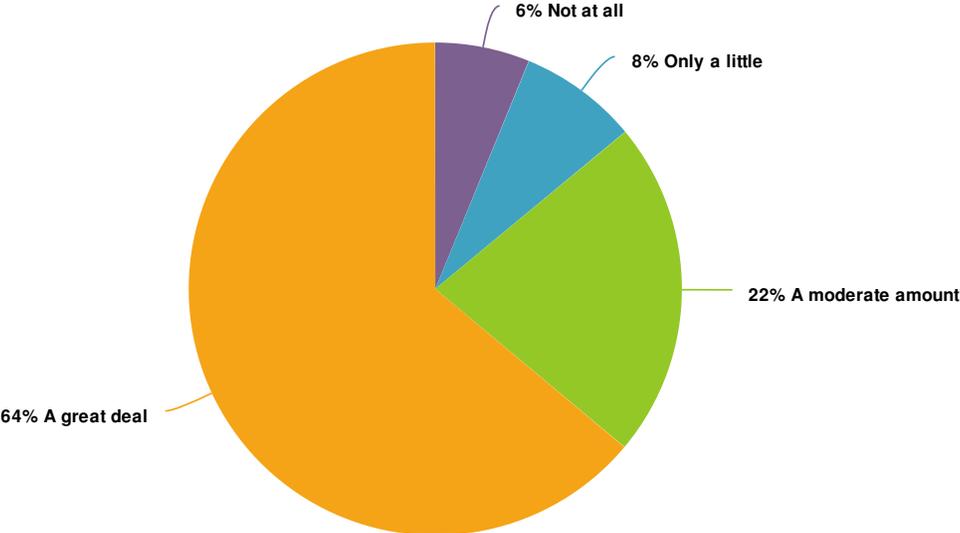
25. What do you believe would be the single best way to improve recycling at UM?



Value	Percent	Responses
More recycling bins in academic buildings	9.2%	34
More recycling bins in residence halls	5.1%	19
More recycling bins in dining halls	1.1%	4
More recycling bins on campus grounds	18.2%	67
Better access to recycling bins on campus grounds	14.4%	53
More education and outreach on proper recycling practices	33.1%	122
More clearly labeled bins	8.7%	32
A way to recycle cooking grease	2.2%	8
No need for improvements	5.1%	19
Other (Specify)	3.0%	11

Totals: 369

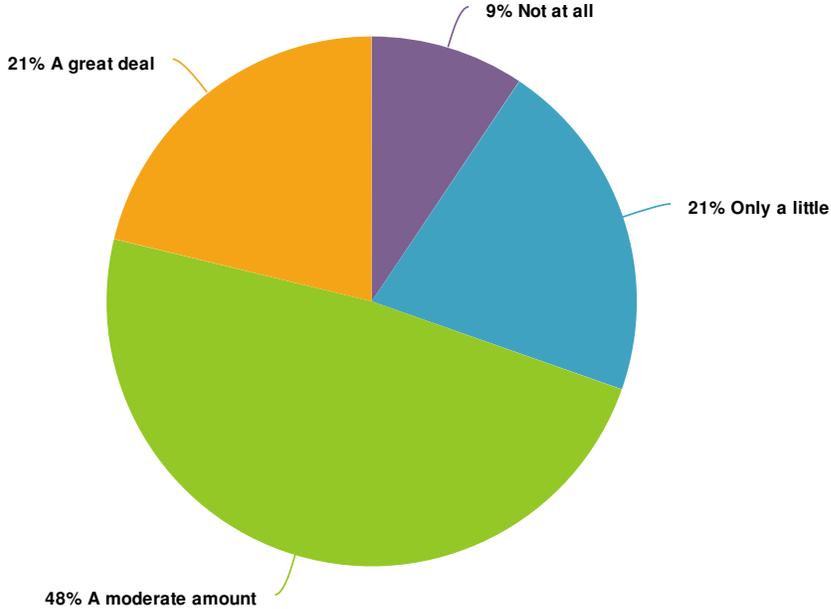
26. How much do you think global warming will harm future generations of people?



Value		Percent	Responses
Not at all		6.2%	23
Only a little		7.8%	29
A moderate amount		22.1%	82
A great deal		63.9%	237

Totals: 371

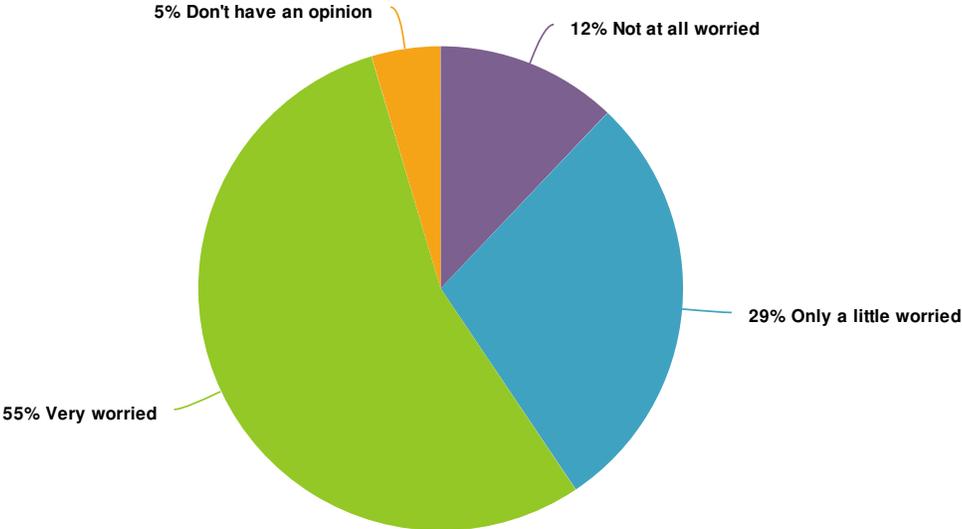
27. How much do you think global warming will harm you personally?



Value		Percent	Responses
Not at all		9.4%	35
Only a little		21.0%	78
A moderate amount		48.4%	180
A great deal		21.2%	79

Totals: 372

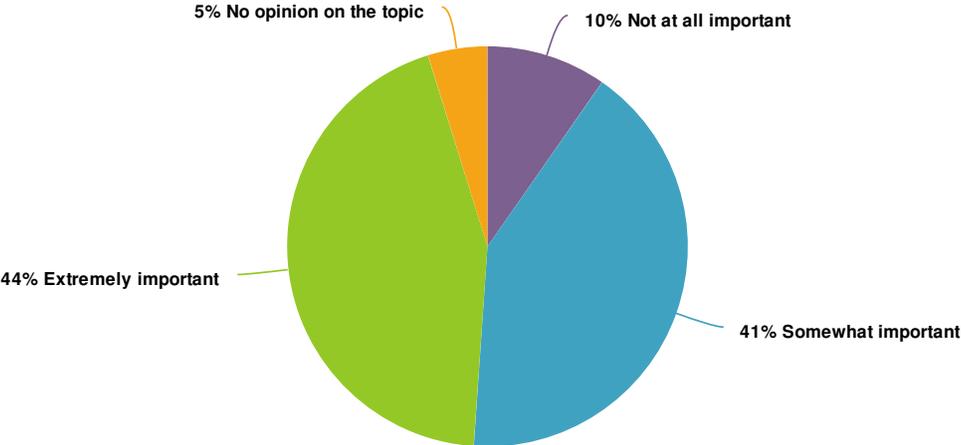
28. How worried are you about global warming?



Value	Percent	Responses
Not at all worried	12.1%	45
Only a little worried	28.5%	106
Very worried	54.8%	204
Don't have an opinion	4.6%	17

Totals: 372

29. How important is the issue of climate change to you personally?



Value	Percent	Responses
Not at all important	9.7%	36
Somewhat important	41.4%	154
Extremely important	44.1%	164
No opinion on the topic	4.8%	18

Totals: 372

30. Please indicate your level of awareness of the following UM Sustainability programs, events, and initiatives

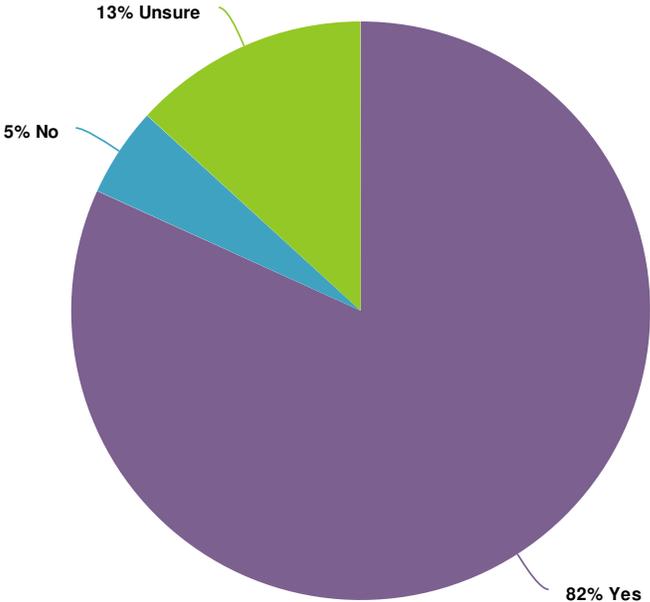
	Never heard of it	Heard of it	Heard of and interested in participating/using	Have participated or used	Responses
James Wylie Shepherd Observatory Count Row %	159 43.1%	106 28.7%	69 18.7%	35 9.5%	369
UM Organic Community Garden Count Row %	65 17.6%	176 47.7%	64 17.3%	64 17.3%	369
Ebenezer Swamp Ecological Preserve Count Row %	77 20.8%	133 35.8%	46 12.4%	115 31.0%	371
ValloCycle Count Row %	58 15.6%	237 63.9%	48 12.9%	28 7.5%	371
Recycling opportunities Count Row %	57 15.5%	121 33.0%	40 10.9%	149 40.6%	367
Green Fund Count Row %	88 23.7%	160 43.1%	52 14.0%	71 19.1%	371
Environmental Club Count Row %	94 25.3%	221 59.6%	29 7.8%	27 7.3%	371
University Lake Count Row %	54 14.6%	111 29.9%	37 10.0%	169 45.6%	371
Earth Week Count Row %	92 24.9%	173 46.9%	43 11.7%	61 16.5%	369
Totals Total Responses					371

31. During the past year, how often did you do the following when you had the opportunity?

	Never	Sometimes	Most of the time	Almost always	N/A	Responses
Conscientiously choose food based on its environmental impacts (local, seasonal, organic, or less meat, etc) Count Row %	94 25.9%	166 45.7%	56 15.4%	27 7.4%	20 5.5%	363
Taken a course that is focused on or related to sustainability (in its social, environmental, or economic dimensions) Count Row %	204 56.4%	53 14.6%	17 4.7%	19 5.2%	69 19.1%	362
Turn off lights when not in use (ex. when leaving a room) Count Row %	2 0.6%	37 10.2%	96 26.4%	223 61.4%	5 1.4%	363
Use a reusable water bottle, coffee cup, or travel mug, instead of single use options Count Row %	9 2.5%	65 17.9%	95 26.2%	188 51.8%	6 1.7%	363
Drink tap water instead of bottled Count Row %	57 15.7%	83 22.8%	65 17.9%	150 41.2%	9 2.5%	364
Reported leaky faucets, toilets, or showerheads Count Row %	56 15.4%	51 14.0%	57 15.7%	118 32.5%	81 22.3%	363
Print double-sided Count Row %	46 12.7%	92 25.3%	81 22.3%	124 34.2%	20 5.5%	363
Washed only full loads of laundry Count Row %	5 1.4%	21 5.8%	91 25.0%	231 63.5%	16 4.4%	364
Limit time in the shower to 5 minutes or less Count Row %	124 34.1%	119 32.7%	65 17.9%	42 11.5%	14 3.8%	364

	Never	Sometimes	Most of the time	Almost always	N/A	Responses
Shop in a second-hand store or online sites such as eBay, Craigslist, or Facebook Marketplace (e.g., clothing, furniture, appliances) Count Row %	62 17.1%	156 43.1%	71 19.6%	61 16.9%	12 3.3%	362
Contact an elected official or other representative to discuss an issue you care about Count Row %	218 59.9%	86 23.6%	22 6.0%	13 3.6%	25 6.9%	364
Vote Count Row %	32 8.9%	29 8.1%	40 11.1%	235 65.5%	23 6.4%	359
Totals Total Responses						364

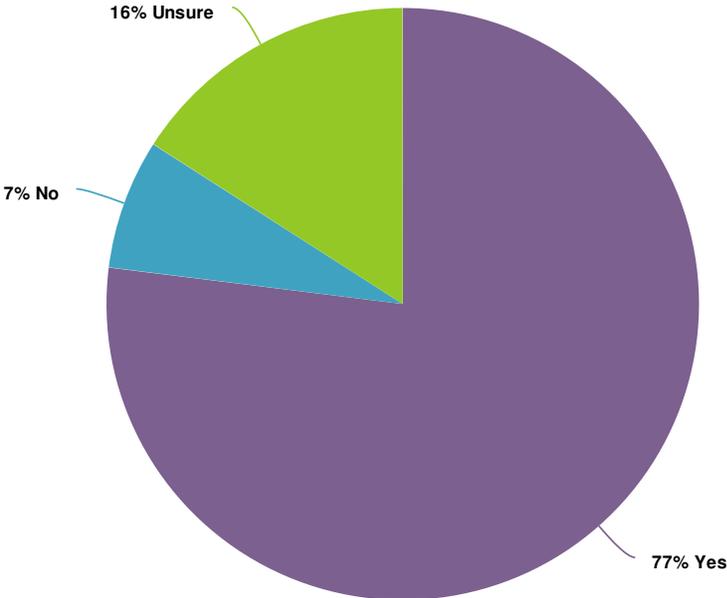
32. I feel I have a personal responsibility to help make a difference on environmental issues like minimizing waste, resource consumption, water use and energy use.



Value	Percent	Responses
Yes	81.8%	297
No	5.0%	18
Unsure	13.2%	48

Totals: 363

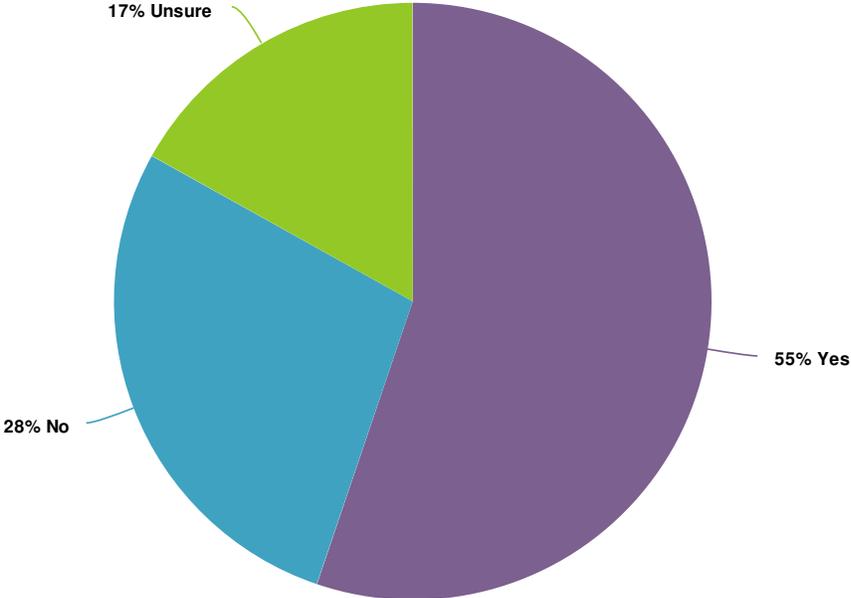
33. I have a personal responsibility to help make a difference on social issues like ensuring equity and inclusion, spreading environmental education, and supporting activities that promote human health and wellness.



Value	Percent	Responses
Yes	76.9%	280
No	7.1%	26
Unsure	15.9%	58

Totals: 364

34. I have become more aware of environmental issues since attending UM.



Value	Percent	Responses
Yes	55.2%	200
No	27.9%	101
Unsure	16.9%	61

Totals: 362

35. What kinds of sustainability projects or programs would you like to see on campus?



ResponseID	Response
11	N/A
13	More interdisciplinary classes in which sustainability and environmental awareness are a part of classes offered in various disciplines.
14	A stationary bicycle that powers a small electric device like a light, radio, or something that looks good in an Instagram post.
16	Better/more access to recycling bins and not the shared recycling bins that ultimately create waste by contamination. Separate bins for each group of items would best serve recycling efforts.
28	We have enough, thank you.
29	None
30	More recycling options and easily accessible cans all across campus.
31	glass, styrofoam and ink cartridge recycling; or if they are available I would like to know about it
38	More recycling information and training. I see people take their recycling cans and dump them in the trash. Better information about what can be recycled and where to take it would be helpful.
40	Teach students how to get involved/informed in local politics to influence sustainability/climate policy
52	Community education programs, push for recycling events
61	Maybe an event on World Fair Trade Day to bring education to campus about fair trade and its major role in sustainability. Invite local fair trade organizations, have interactive tables showing how other countries promote "upcycling" and sustainability.

ResponseID	Response
63	Besides recycling, not sure
66	Better recycling, more light switch timers in buildings, restrooms. Offer an on campus transportation for students to get to class so they are not driving from building to building.
67	Promotion of current resources rather than new ones
68	A pilot project like a "tiny" home for someone to live in for one week to raise these issues visibly
70	Glass recycling, motion sensor lights in academic buildings, additional recycling bins for academic buildings
74	Mandatory reusable to-go plates for the Caf. Making personal recycling bins
76	More recycling bins around campus. More garbage bins as well.
79	Social outreach?
81	N/A
98	More recycling bins would be a great start.
100	N/a
101	More water refill stations and recycling bins.
102	Composting
105	Glass recycling pickup or single-stream recycling to bring to the local recycling facility.
106	Public busing around and/or off campus Composting Reusable to go containers for the cafe
110	Less use of plastic bags, and a recycling pick up for plastic shopping bags. Also, fewer trash cans and more recycling cans, and making students and staff more aware of what they're tossing is going in to landfills.
112	Programs aimed at reducing the # of plastic used.
114	recycle EVERYTHING, find a way to recycle/reuse glass, maintain temps in buildings with less waste, hybrid classes for less transportation cost and waste, ways to reward recycling
115	better sidewalks for foot/bike travel
117	Significantly more recycling and compost bins around campus, in all buildings and outside. Also more clearly labeled bins that indicate what is and isnt acceptable to recycle and compost (i.e. types of plastics). And make sure people are held accountable in some way for putting things in the wrong bin, and maybe more enforcement to prprevent littering.
121	I think it'd be cool to have some sort of program or event dedicated to the conservation efforts of endangered species. There's a lot of programs and events that discuss environmental issues but I haven't seen or heard of many that talk about the dire need to protect our endangered species such as the panda or blobfish.
129	See next item.

ResponseID	Response
130	Make a better survey with an ability to type in my opinion rather than choose from 2 opinion of which I disagree with both.
135	A program that would observe the conditions of the campus environment
137	Signs in the dining hall that say, "Don't take more than you can eat." I'm honestly dissapointed when I go to put my plate on the conveyer belt and see pieces of chicken and burgers with one bite taken out of them.
139	-trash clean up by volunteer orgs -Printer Ink Cartridge recycling program -Less Reliance on Amazon for purchasing with a shift to support Historically underutilized businesses (especially locally owned and POC owned)
141	less
142	Community garden for food in Anna Irvin Dining Hall,
143	As many as possible
146	i'm not sure
149	Alliance with Regeneration from Project Drawdown.
152	More reusable products
159	Would love to see some solar! Would love to see Caf using locally sourced food (maybe the garden could be expanded, classes that keep it going year-round)!
164	Complete elimination of single-use plastics in all campus dining areas, at least twice as many recycling bins with clear and correct labeling (and instructions for departments on what to do with these in the offices), big simple clear signs on what contaminates recyclables, auto maintenance workshops to improve emissions of personal vehicles.
167	None
173	I would like to take ES course instead of a CHEM course at UM for my General Sciences Education Requirement.
174	ldk
177	none
178	more education about the issue through diverse classes, more than just in science, include readings in social science language and history classes also
193	I believe more access to educational materials, more access to campus recycling stations, and more opportunities to engage in other sustainability activities will be great!
194	I would like to see trash clean-up events that aren't necessarily on campus but around the town of Montevallo. It would be nice to see more events dedicated to keeping this campus sustainable.

ResponseID Response

195	--Sourcing energy from renewable sources, aiming for 100% renewable energy in the next 3 years. --Plant trees to replace those that have died or been cut down. The area near the newer dorms especially needs more trees. --More recycling bins on the grounds and large recycling dumpsters accessible to campus members. --pollinator gardens around campus -- solar panels on campus buildings and grounds
197	NA
198	Solar and wind power, some form of public transport to town
199	more recycling sustainability component in all majors speakers on sustainability
200	I have not seen any.
207	Not sure
208	I would love to see more clean ups and innovations and creative ideas to make our campus more sustainable.
210	Cleaning campus trash, cleaning the lake and adding plants, and having more water fountains for water bottles all over campus
213	More diversity and not just 1 African American but show you are really about inclusion
214	N/A
217	Further recycling projects and education
219	I think a lot of the great stuff that goes on happens during working hours for fac and staff so sometimes we can't go to them - like the clothing swap for example
220	Not sure
221	Expanded Recycling and/or Education
223	I like the garden, why not a farm?
227	More recycling options on campus. More recycling PSA's. For the university to make a commitment to not use the endowment to invest in non sustainable companies. Make sustainability a priority when it comes time to spend money on new projects. Increase the sustainability of the food options on campus
229	None
230	I don't know if it already exists but maybe a group of people (potentially make a club out of it) could collect trash around the roads in the county.
232	I would like to see some projects where students who usually sit in their car with on...to have it off. Or to ride a bike if they don't live no more than 5 minutes away from campus to reduce CO2 emissions
236	Earth week reusable stuff green day
237	Classes that teach sustainability

ResponseID Response

241	Unsure, personally while I do feel like there is a degree of responsibility on a person to help environmental causes, much of our carbon footprint is inherent to our society. Even buying local food, like someone grilling, is still using fossil fuel and energy, or driving a car even, something I depend on as a commuter student. Although I'd like to get an electric car in the future, that might be awhile away, and if charging stations aren't readily available, it might be challenging to actually try and drive one. I suppose if there is anything, education programs about the science would be good, and mainly to inform others that it all starts with the people who have the power to enact change against our current sad status of sustainability, and it is up to us the people to get the ones who care to power, so that we can see improvement. Until then, I could do little things here and there, but ultimately it will be negligible.
250	I would like to see more on what we can do to combat species loss from human developments. It is very important to me to protect species that pollinate/are keystones in their biomes.
251	More online classes and degree programs would help limit our global footprint as a campus.
256	More recycling opportunities
272	Environmental education programs, projects
276	Not sure
280	Don't care
281	Theres a local recycling location in Montevallo. Maybe we could organize a way for students and faculty to encourage them to use it. Maybe even go and help clean up there from time to time due to the abundance of recycling that gets dumped improperly.
282	I cannot think of anything.
284	more recycling
285	I would like to learn how to compost at my house
286	more student engagement and student led-campaigns to raise awareness across disciplines
287	Stop forcing people to take these things. And I don't know.
293	less plastic waste in caf educate people about eating right portions -> less food thrown away
294	Encouragement to decrease the amount of paper used (increase digital usage versus printing).
295	I feel as if we have as much as we can, but I would encourage more recycling bins all over campus
296	none
297	better recycling efforts and education on proper recycling (especially among the Physical Plant staff) throughout campus.
299	I would love to view how one could compost from home.

ResponseID Response

303	Grease containers
305	N/A
307	More recycling bins around campus
317	honestly, i'd like to see an irrigation system; that would be cool. probably not much use though.
318	Ways to compost food waste Removing single use bags from the bookstore Allowing students to use computers/iPads in class to take notes- saves so much paper
324	More community based projects. Maybe making cat houses out of left over wood from art/theatre programs, cause those kitties deserve a nice home.
330	I don't feel like there's anyway to know that the carefully seperated recyclables that are being so keyed
332	Having a small recycling center on campus for students to get involved in; having a campus event (teaming up with another UM organization) to have a crafting event sing recycled materials.
334	Grease recycling, community cleanup campaigns for everyone to attend more frequently, working with the city to provide the things we do on campus to the entirety of Montevallo, more educational opportunities
337	Na
339	We have 2 different trash cans in buildings but I have observed both being dumped in the trash. So it is just for looks not actual recycling. Replacing the trees we lost because of drought/bugs, etc. Revamp the tour of trees.
341	I am not on campus at all since I am taking only online classes so I can't comment on what I'd like to see. I don't know what is already available save some of the programs mentioned in this survey.
342	I live off campus so I am unsure where I can deposit recyclables. At work, I regularly use recycle bins for paper products. I take the rest of my recyclables to the center off overland. It would be nice to have better access to bins around the campus.
349	Collection of Rain Water
353	I am not sure.
354	idk
355	Glass reuse and recycling; clothing recycling (recutting / reusing materials)
356	Don't know.
360	Anything that would be helpful and that doesn't belittle those who do not know or care much initially about sustainability issues.
365	More outreach with activities that can get people more involved in the programs maybe!

ResponseID	Response
367	more recycling
368	Not sure
370	Solar
379	-
380	More water bottle refilling stations in academic buildings and around campus
385	Somewhere to recycle printer toner cartridges.
390	As indicated before, I need more information as to what would constitute a sustainability project/program. However, if we are considering food, if there were an eatery on campus with fresher locally grown food that tastes good, I would frequent it.
392	This is already in place, but recycling bins in the residence halls! They could really be improved with more education/clear labeling, and being taken out more often. I've noticed students often put trash/wrong items in them as well, so maybe adding a lid could help. I'd be willing to put up the signs if that is something that could be provided! (This is Savannah Crenshaw with Housing).
393	N/A
401	N/A
403	expanded recycling, as in accepted materials and locations More incorporating solar power Does UM offset their carbon footprint?
410	all waste monitoring to yield maximum return on UM finance and property.
412	More information on recycling to know how to recycle and where.
415	Not sure. I'm a commuter
417	More focus on helping people get healthier and helping animals
418	Maybe have some sort of education material where we learn what types of plastics can be recycled and learn exactly what happens to the recycled materials.
419	n/a
420	All kinds
422	More trash cans so the campus isn't COVERED in trash
423	Not sure
424	Petitions for cleaner energy/the adoption of cleaner energy by the university.
432	Access to education about sustainability that could come out of a meeting or event instead of a class
436	N/A

ResponseID	Response
438	increased recycling education
446	Perhaps more food-based education. Something akin to Barbara Kingsolver's local eating experiments might be fun. Feature local chefs, etc.
448	Any that UM feel are beneficial.
451	i'm not sure
457	Ride share, bike rentals,
461	More paper, plastic, aluminum recycle bins outside
463	installing water refill stations or water fountains in the residence halls to reduce use of bottled water
465	Increase participation in recycling!
479	Better water quality and education on using reusable water bottles instead of plastic recycle ones
483	Place to plug in electric vehicles; I'd like to convert but am not sure my current home/work infrastructures would adequately support it.
488	Recycled office paper, more native green spaces, better recycling availability and education.
491	Improved recycling program - expanded recycling on campus as well as better education.
499	I would like to see more recycling bins outside campus, instead of just inside dorms.
502	More alternative energy sources, like solar.
505	More environmental leadership activities and education focused on critical thinking, evidence-based reasoning, and personal, practical action steps
511	A pick up trash organization.
512	I was thinking there could be more bikeracks. They're mainly centered around residence halls, but they're really spread out.
514	Something with free shirts and food
515	Food box in dorms for unwanted food
516	More ways to practice art sustainably
521	Composting good scraps to be used in the community garden.
526	If we really wanted to conserve energy, if we are truly serious about the environment and not just talk we would go 100% online . Think of the natural resources we would save fossil fuel, food, water.
530	ldk
531	Not sure

ResponseID Response

532	Ways to recycle cooking grease
537	I don't know
539	I would like to see recycling actually work. At the moment we put our trash in a city compactor which increases the likelihood of our recycling becoming spoiled and unusable. Work on ways to get our recycling to above 9% usable.
541	Not sure
543	I don't know
545	Unsure
546	?
547	E-Club and the student art association are currently planning a paper making project, which I think would be fantastic! If this is successful, students would have a way to directly recycle their paper notes in order to make their own paper!

ResponseID	Response
100	N/a
101	No.
105	I know the green fund has new signs to put up but I would like to see image-based signage because I think that it is easier and quicker.
110	Using smarter and safer cleaning products.
112	N/A.
117	I want to add that I have not learned more about environmental issues because of things on campus, but through my friends and paying attention. Also, I'm very aware that I can help in my little corner, but in the big picture it does essentially nothing towards protecting the environment. Even if every individual person did their part it will only slightly impact the environment. Companies need to be held responsible for their end as well and stop pushing the blame off onto civilians.
121	N/A
129	I would like to see UM partner with the city to reinstate recycling pick up throughout Montevallo. Many people used this service because it was convenient. Now that recycling has to be delivered to the recycling plant, it is not convenient (at best) and impossible for individuals without transportation or with mobility issues to recycle. This would have a much greater impact than focusing solely on campus initiatives, and I believe it is possible to accomplish this goal. Money talks, and if the city is presented with a proposal that costs very little for them to implement, it will be very difficult to dismiss.
136	Who empties the recycling containers and how often? What is the status of the City of Montevallo's recycling program/facility?
137	Invasive removal. There's Chinese privet around the Thoreau cabin and it bothers me.
139	I would love to see a portion of the now defunct golf course turned into an ecological education center or educational "trail". I'm certain the landscape and its environs offer diverse learning opportunities to be tapped into.
141	There is no such thing a global climate crisis. There is absolutely no science to prove it & I've done research. It's all a waste of time, money & resources.
143	Recycling, organic produce and meal options
146	no
152	No
167	No
173	N/A
174	No
177	no
180	no

ResponseID	Response
187	Recycling is promoted within residence halls, but often, the bins are overflowing with the recyclables. Perhaps a more frequent collection could be organized?
193	NA
194	No
197	NA
198	I was unaware that we even had a recycling program officially, the bins should be more prevalent
199	Green fund is great program - can be proud of UM needs to focus on making buildings sustainable and getting certification
200	No, but thank you for allowing me to take this survey. It has allowed me to see that I need to make changes in my day-to-day habits regarding saving energy and being environmentally responsible.
210	No
213	Why are these things not readily available for all students? You have to be in the in crowd to be included. Don't judge a book by its cover.
214	No
215	You guys are doing a great job. Thank you for doing this survey.
217	no
218	Improvement to recycling -- bins with lids that identify the type (easier to see) and have shapes that restrict what can be placed in it (circular opening for bottles or cans, a slot for paper).
220	Not sure
221	I know there are recycling bins in Humanities, however, I needed to leave Harmon and walk across in order to dispose of a plastic bottle. Why are there bins on the first and second floor of Humanities but not in Harmon? Maybe I just overlooked them.
223	Nope
227	No not really
229	No
232	N/A
236	No
241	To elaborate on Recycling, I've only seen one set of recycling bins in the Humanities halls, compared to the many many trashcans I've seen all over.

ResponseID Response

250	I think we need to have more recycling bins that are clearly labelled and available. I don't see any in most buildings, or if there are, they are small and out of the way. There should be ways for students in the art department to recycle waste paper from projects.
256	No
276	Not sure
280	Stupid survey for me to have to do.
281	NO
282	I cannot think of anything.
284	no
286	Not at this time
287	I don't know
293	less cooling!!! most students complain about coldness in all buildings -> regulating that down would decrease energy use, would satisfy students and is also cheaper than cooling all the time
294	Upgrading heating and cooling systems in the office buildings. It's ridiculous to freeze in the summer with the AC running full blast and also in the winter due to lack of heat. Having one thermostat for an entire floor is not sufficient.
295	Nope
296	no
299	N/A
305	N/A
307	Nope
317	not that i can think of.
324	Man I thought this was good.
330	I don't live on campus. I'm sure that everyone is very militant about whichever stance they are not really hugely invested in
332	Nothing that I can think of at the moment.
334	I think that the climate change reality we as a species sharing this planet should be taken much more seriously. We should have a more no-nonsense, serious approach to the topic — climate change is not a joke, nor it is a thing you believe or don't believe in. It is a fact of life, not an ideology. It is happening now. 78 degree mid-October's are our new normal if we continue to not act. Montevallo is the shining example of what Alabama could be, so let's lead by example and make a solid stand on something that is important to all.
337	Na

ResponseID Response

339	Recycling clothes opportunities. Also return of collecting goods at the end of semester for donations.
341	No.
349	Recycle Containers at Sporting Events, Baseball Field, Track and Field, Outdoor Scholars.
353	N/A.
354	no
355	Our grounds crew periodically removes flowers and decorative plantings - I'd love to see an option to resell those plants (if legal / feasible) to avoid waste.
356	Nope.
365	No
379	-
390	I really have enjoyed the organic garden. Maybe some seminars about how to garden and care for the items purchased would be helpful. I would like more information about the lake and renting canoes - there is no on-line information. Maybe some programs for faculty/staff to volunteer for projects, for example at the swamp or observatory.
392	I love the option of the reusable take out containers through the cafeteria! Almost all of my friends use them regularly.
393	N/A
401	N/A
403	I really like that electric charging stations have been added and would like to see more.
410	consider the listed benefits of outdoor scholars program and knowledge of wildlife management. continue to put stock in this program.
415	Bathrooms are out dated
418	N/A
419	n/a
420	No
423	No
436	N/A
438	n/a
448	No
451	no

ResponseID	Response
457	NA
469	Just commenting to say that this survey took a long time to complete and felt like I was being tested.
475	Just more hydro stations! The one in farmer outside of Einstein is rarely in use so it is easier for most people to go buy bottled water available in Farmer because of this! Maybe even more of them in general
488	Nah, good survey!
502	No
511	No
514	No particularly
515	Clean the trash out of the lake. Please.
516	N/A
520	No
521	N/A
530	No
531	No
537	No
539	For years what was put in recycling bins was put into trash dumpsters. I would like to see this fixed for sure and done better. Seeing the cat focus on local foods/ farmers would be good to see.
543	No
545	No
546	No
547	I do think it is a waste of energy for the lights in the hallways of residents halls to remain on 24/7. Perhaps we could look into lighting with sensors? I'm not sure how expensive that is.