

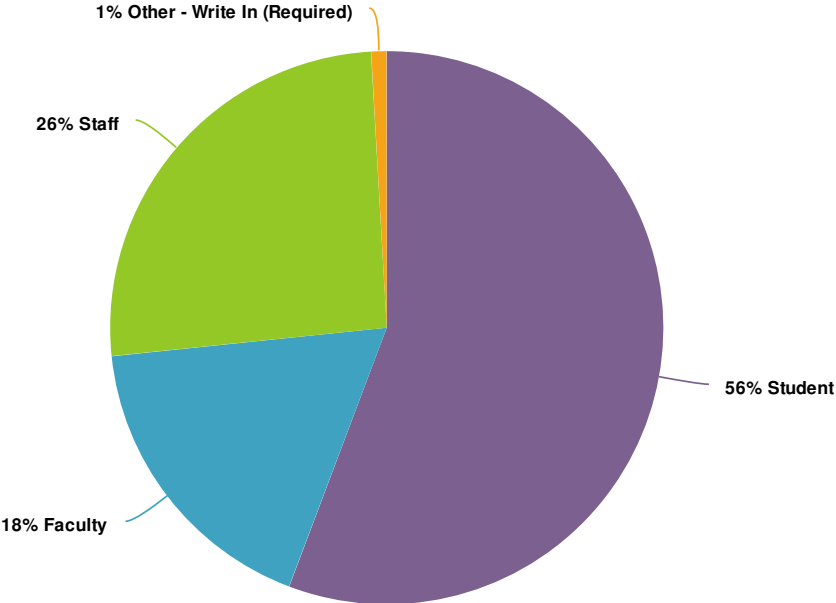
# Report for UM Sustainability Survey

## Response Counts



Totals: 545

1. What is your position or role at the University of Montevallo?

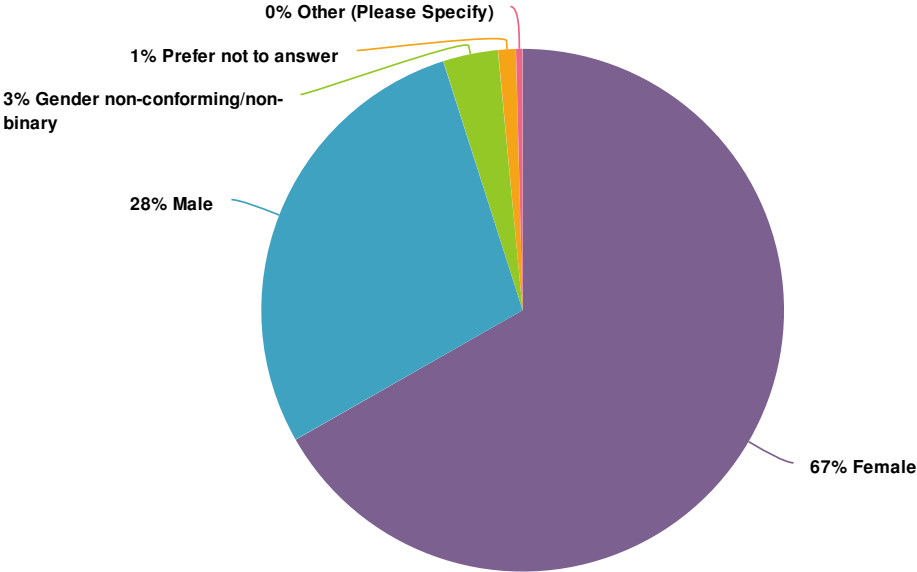


| Value                       | Percent | Responses |
|-----------------------------|---------|-----------|
| Student                     | 55.7%   | 301       |
| Faculty                     | 17.6%   | 95        |
| Staff                       | 25.7%   | 139       |
| Other - Write In (Required) | 0.9%    | 5         |

Totals: 540

| Other - Write In (Required) | Count |
|-----------------------------|-------|
| Adjunct faculty             | 2     |
| AMSTI                       | 1     |
| Adjunct Faculty             | 1     |
| Staff and Student           | 1     |
| Totals                      | 5     |

2. What Gender do you most identify with?

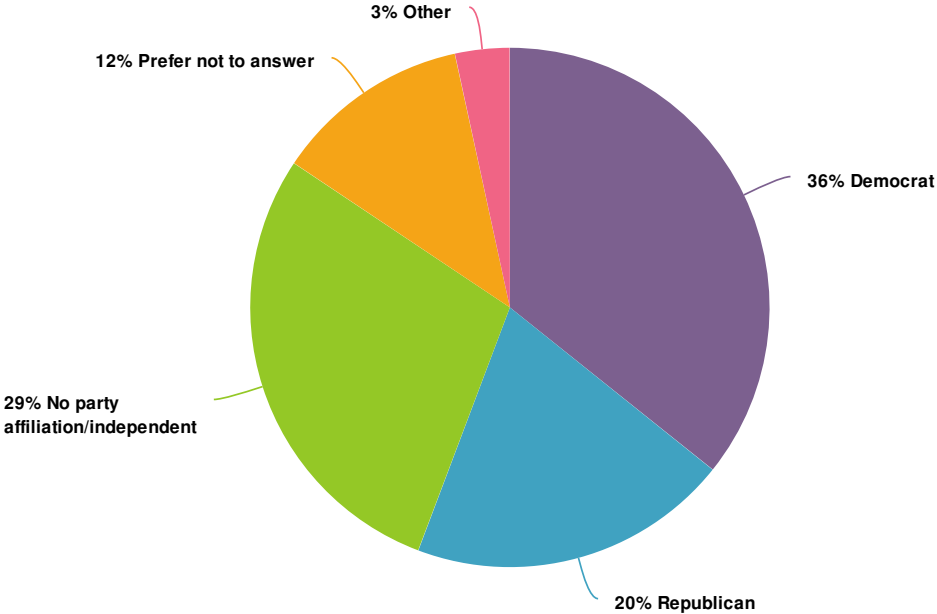


| Value                            | Percent | Responses |
|----------------------------------|---------|-----------|
| Female                           | 66.7%   | 351       |
| Male                             | 28.3%   | 149       |
| Gender non-conforming/non-binary | 3.4%    | 18        |
| Prefer not to answer             | 1.1%    | 6         |
| Other (Please Specify)           | 0.4%    | 2         |

Totals: 526

| Other (Please Specify)                | Count |
|---------------------------------------|-------|
| :/                                    | 1     |
| Boeing AH-64 Apache Attack Helicopter | 1     |
| Totals                                | 2     |

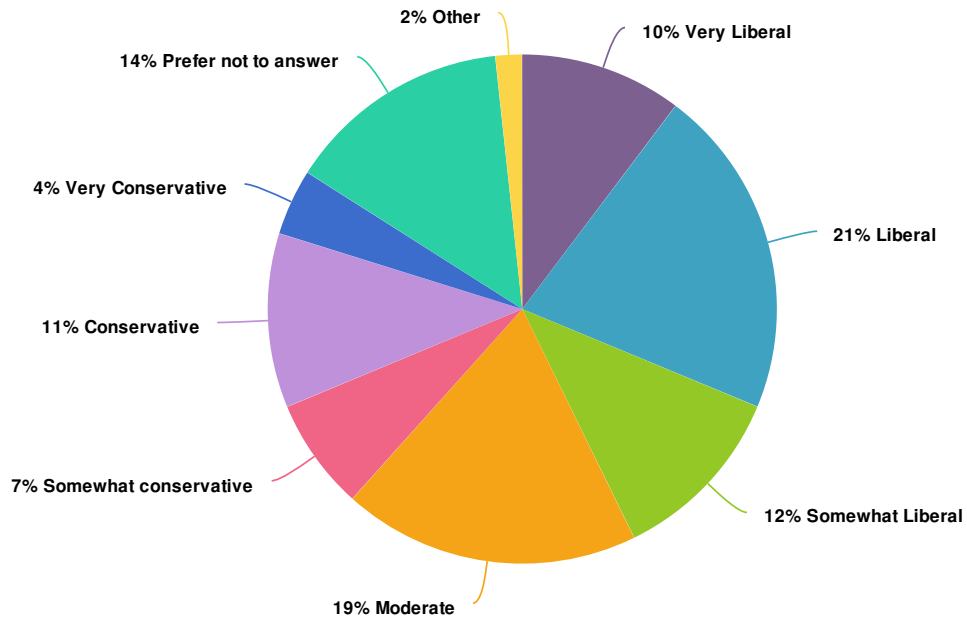
3. What political party do you mostly identify with?



| Value                            | Percent | Responses |
|----------------------------------|---------|-----------|
| Democrat                         | 35.7%   | 187       |
| Republican                       | 20.0%   | 105       |
| No party affiliation/independent | 28.6%   | 150       |
| Prefer not to answer             | 12.2%   | 64        |
| Other                            | 3.4%    | 18        |

Totals: 524

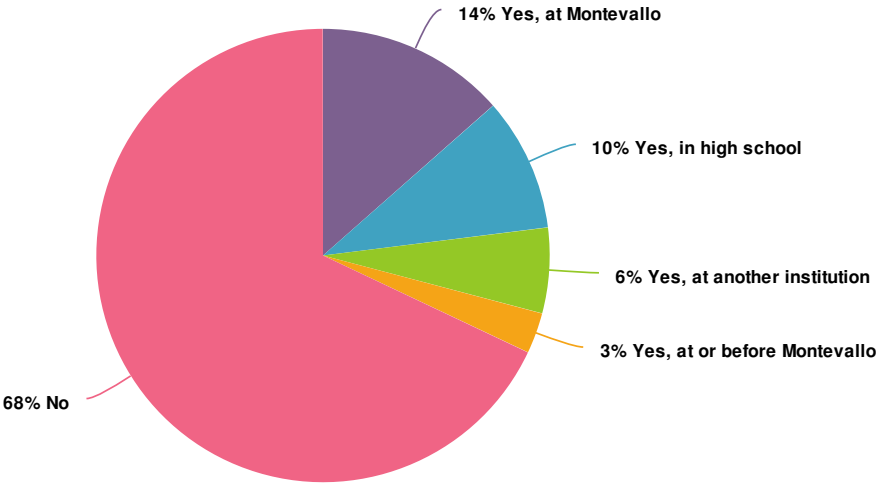
#### 4. What political identity do you most identify with?



| Value                 | Percent | Responses |
|-----------------------|---------|-----------|
| Very Liberal          | 10.3%   | 54        |
| Liberal               | 21.0%   | 110       |
| Somewhat Liberal      | 11.5%   | 60        |
| Moderate              | 18.9%   | 99        |
| Somewhat conservative | 7.1%    | 37        |
| Conservative          | 11.1%   | 58        |
| Very Conservative     | 4.2%    | 22        |
| Prefer not to answer  | 14.3%   | 75        |
| Other                 | 1.7%    | 9         |

Totals: 524

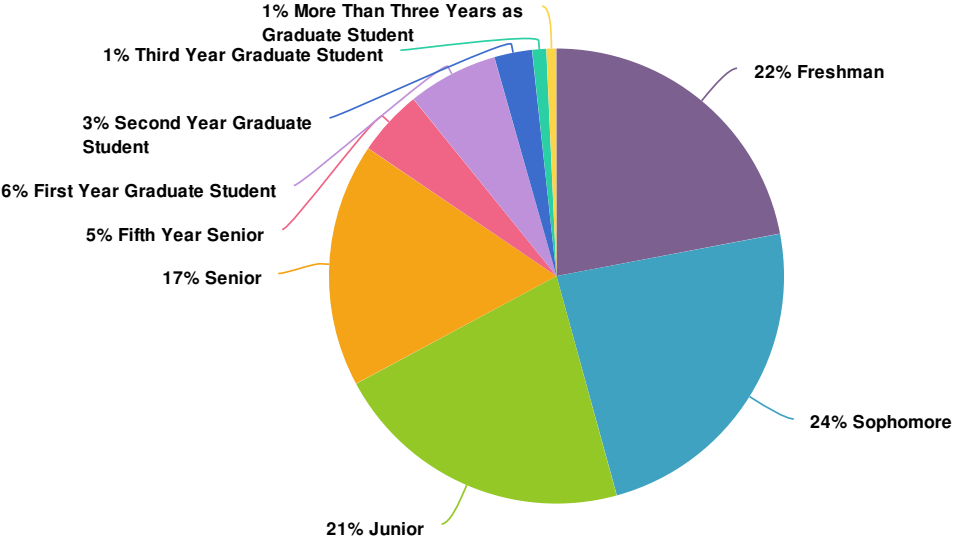
5. Have you ever taken a class that focuses on, or relates to, sustainability?



| Value                        | Percent | Responses |
|------------------------------|---------|-----------|
| Yes, at Montevallo           | 13.5%   | 71        |
| Yes, in high school          | 9.5%    | 50        |
| Yes, at another institution  | 6.1%    | 32        |
| Yes, at or before Montevallo | 2.9%    | 15        |
| No                           | 67.9%   | 356       |

Totals: 524

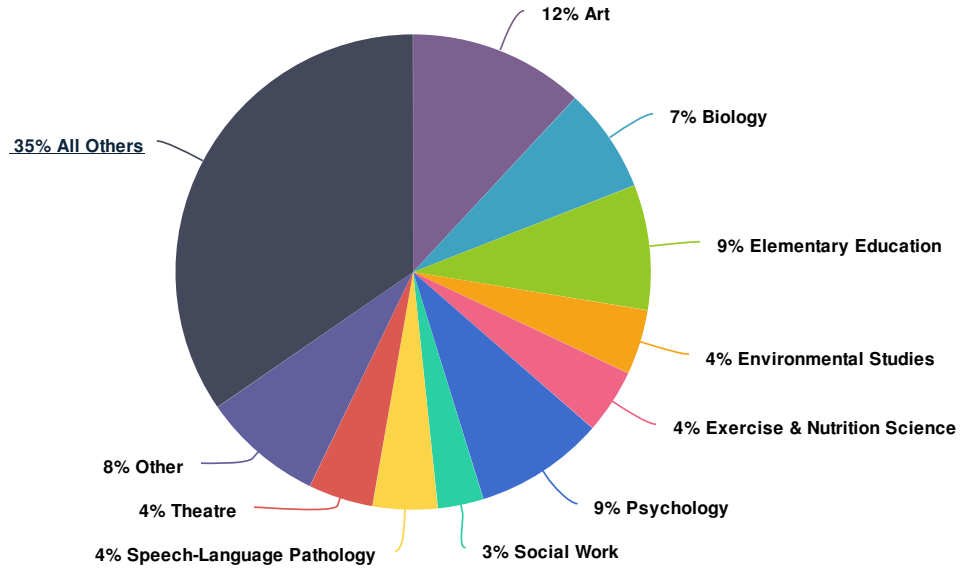
6. What best describes your year in college?



| Value                                     | Percent | Responses |
|---|---------|-----------|
| Freshman                                  | 22.0%   | 65        |
| Sophomore                                 | 23.7%   | 70        |
| Junior                                    | 21.4%   | 63        |
| Senior                                    | 17.3%   | 51        |
| Fifth Year Senior                         | 4.7%    | 14        |
| First Year Graduate Student               | 6.4%    | 19        |
| Second Year Graduate Student              | 2.7%    | 8         |
| Third Year Graduate Student               | 1.0%    | 3         |
| More Than Three Years as Graduate Student | 0.7%    | 2         |

Totals: 295

## 7. What is your major area of study?



| Value                        | Percent | Responses |
|------------------------------|---------|-----------|
| Art                          | 11.9%   | 35        |
| Biology                      | 7.1%    | 21        |
| Elementary Education         | 8.5%    | 25        |
| Environmental Studies        | 4.4%    | 13        |
| Exercise & Nutrition Science | 4.4%    | 13        |
| Psychology                   | 8.8%    | 26        |
| Social Work                  | 3.1%    | 9         |
| Speech-Language Pathology    | 4.4%    | 13        |
| Theatre                      | 4.4%    | 13        |
| Other                        | 8.2%    | 24        |
| Accounting                   | 1.7%    | 5         |
| Chemistry                    | 0.3%    | 1         |
| Communication Studies        | 2.4%    | 7         |
| Computer Informatics         | 1.0%    | 3         |
| Computer Science             | 2.7%    | 8         |

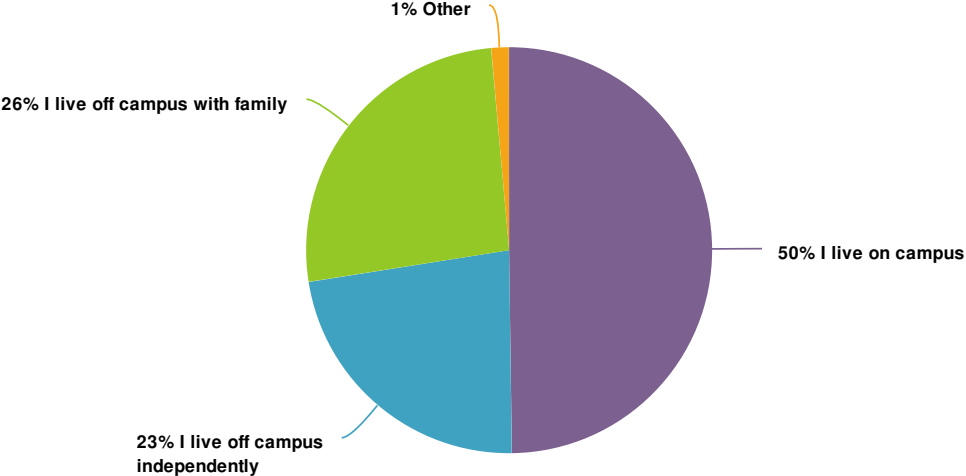
Totals: 294



| Value                       |  | Percent | Responses |
|-----------------------------|--|---------|-----------|
| Early Childhood Education   |  | 1.7%    | 5         |
| Education of the Deaf       |  | 1.0%    | 3         |
| English                     |  | 2.7%    | 8         |
| Family and Consumer Science |  | 1.7%    | 5         |
| Finance                     |  | 0.7%    | 2         |
| Foreign Languages           |  | 0.7%    | 2         |
| History                     |  | 2.7%    | 8         |
| Interdisciplinary Studies   |  | 0.3%    | 1         |
| Management                  |  | 2.7%    | 8         |
| Marketing                   |  | 2.0%    | 6         |
| Mass Communication          |  | 1.7%    | 5         |
| Mathematics                 |  | 2.4%    | 7         |
| Music                       |  | 1.7%    | 5         |
| Political Science           |  | 2.0%    | 6         |
| Social Sciences             |  | 0.7%    | 2         |
| Sociology                   |  | 1.7%    | 5         |

Totals: 294

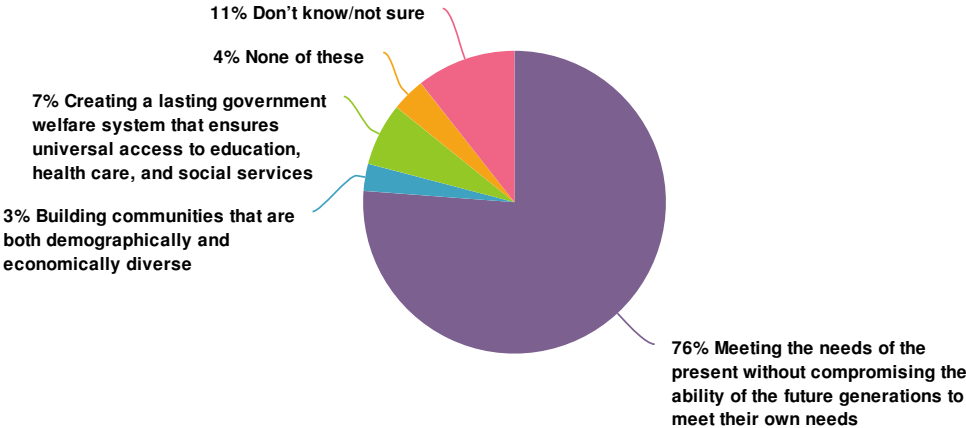
8. What best describes your living situation?



| Value                           |  | Percent | Responses |
|---------------------------------|--|---------|-----------|
| I live on campus                |  | 49.8%   | 147       |
| I live off campus independently |  | 22.7%   | 67        |
| I live off campus with family   |  | 26.1%   | 77        |
| Other                           |  | 1.4%    | 4         |

Totals: 295

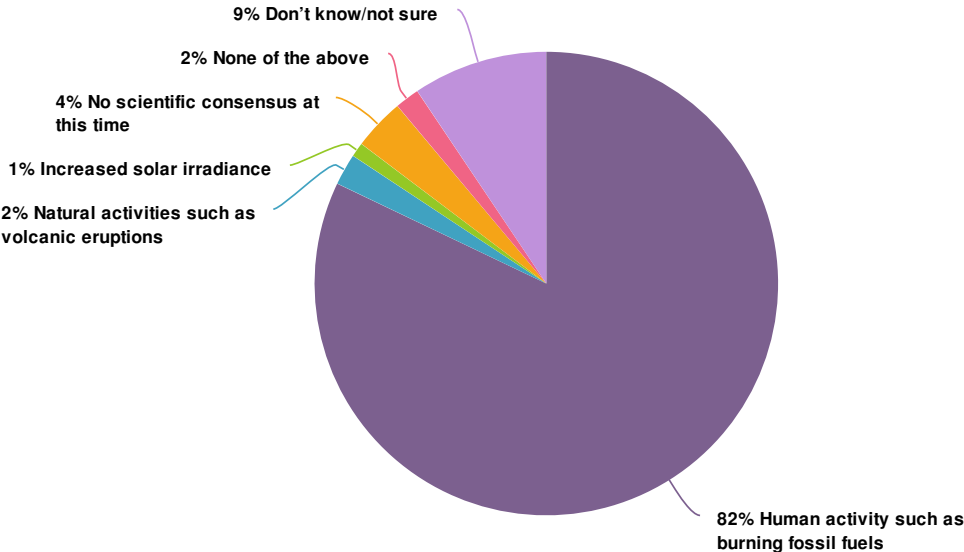
9. The term “sustainability” is best described as:



| Value   | Percent | Responses |
|---|---------|-----------|
| Meeting the needs of the present without compromising the ability of the future generations to meet their own needs       | 76.2%   | 317       |
| Building communities that are both demographically and economically diverse   | 2.9%    | 12        |
| Creating a lasting government welfare system that ensures universal access to education, health care, and social services | 6.7%    | 28        |
| None of these   | 3.6%    | 15        |
| Don't know/not sure   | 10.6%   | 44        |

Totals: 416

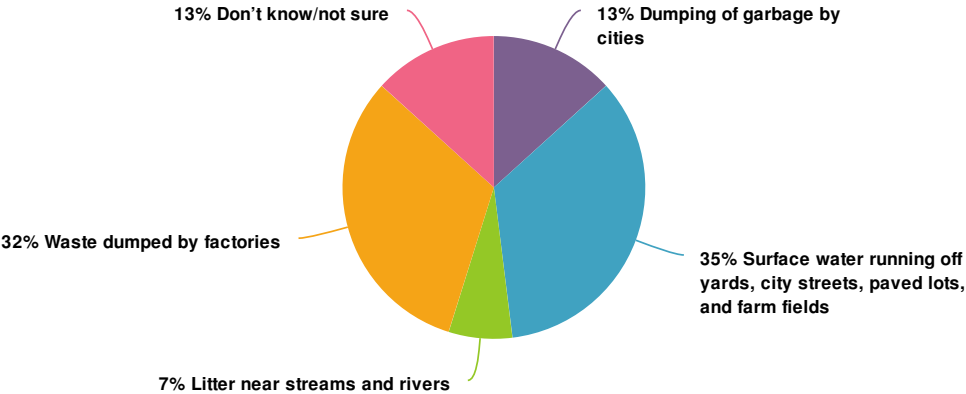
10. Most climate scientists agree the main cause of present-day climate change is:







| Value   | Percent | Responses |
|---|---------|-----------|
| Human activity such as burning fossil fuels   | 82.1%   | 340       |
| Natural activities such as volcanic eruptions | 2.2%    | 9         |
| Increased solar irradiance                    | 1.0%    | 4         |
| No scientific consensus at this time          | 3.6%    | 15        |
| None of the above                             | 1.7%    | 7         |
| Don't know/not sure                           | 9.4%    | 39        |

Totals: 414

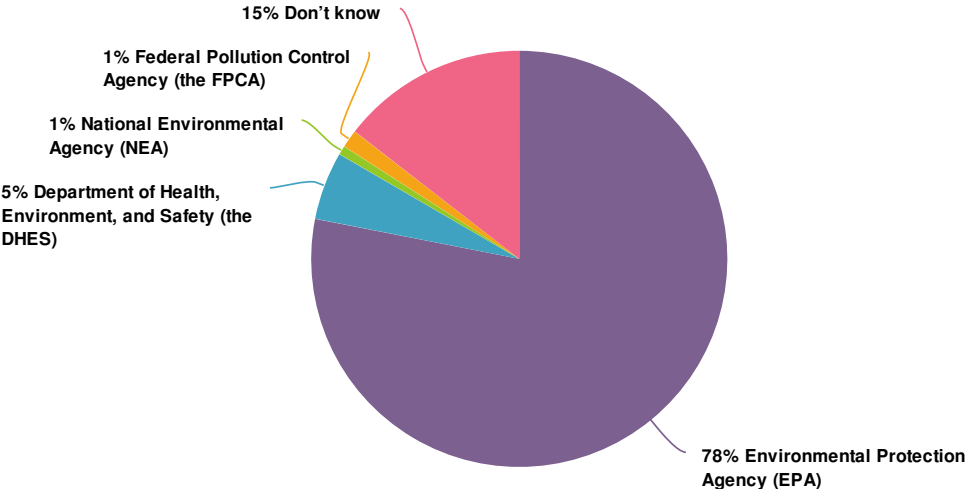
11. What is the most common form of pollution of streams and rivers?



| Value  |   | Percent | Responses |
|--|---|---------|-----------|
| Dumping of garbage by cities   |    | 13.3%   | 55        |
| Surface water running off yards, city streets, paved lots, and farm fields |    | 34.8%   | 144       |
| Litter near streams and rivers   |  | 6.8%    | 28        |
| Waste dumped by factories  |  | 31.9%   | 132       |
| Don't know/not sure  |  | 13.3%   | 55        |

Totals: 414

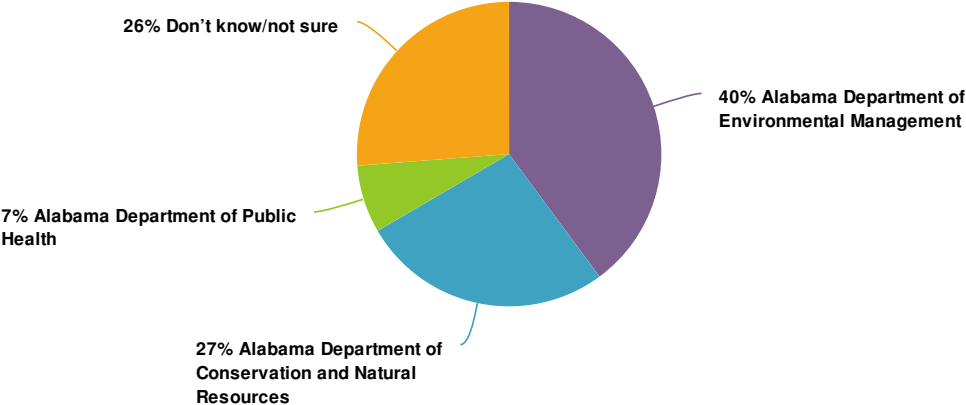
12. What is the name of the primary federal agency that oversees environmental regulation?



| Value  | Percent | Responses |
|--|---------|-----------|
| Environmental Protection Agency (EPA)                    | 78.1%   | 324       |
| Department of Health, Environment, and Safety (the DHES) | 5.3%    | 22        |
| National Environmental Agency (NEA)                      | 0.7%    | 3         |
| Federal Pollution Control Agency (the FPCA)              | 1.4%    | 6         |
| Don't know   | 14.5%   | 60        |

Totals: 415

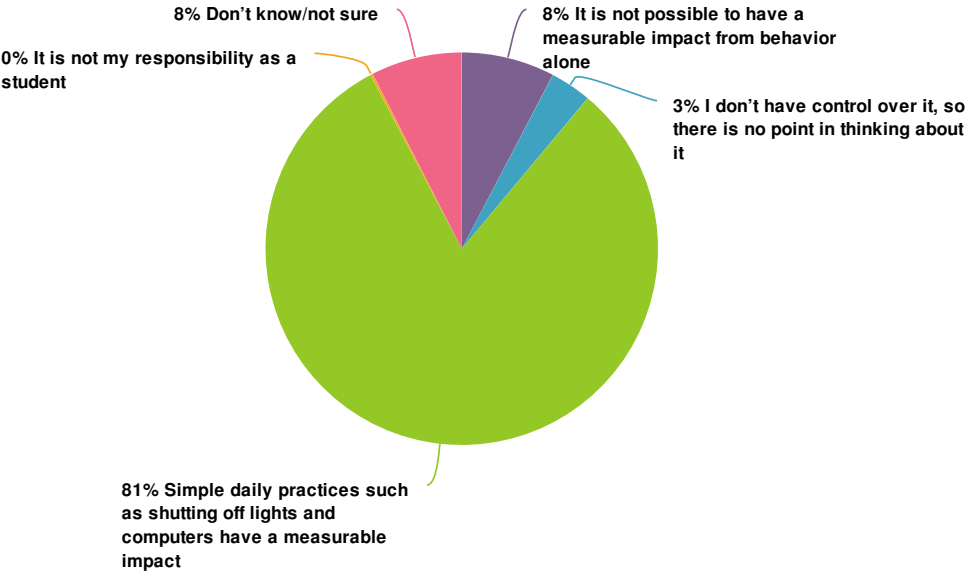
13. What is the name of the primary state agency that oversees environmental regulation?



| Value  | Percent | Responses |
|--|---------|-----------|
| Alabama Department of Environmental Management           | 39.9%   | 166       |
| Alabama Department of Conservation and Natural Resources | 26.7%   | 111       |
| Alabama Department of Public Health                      | 7.2%    | 30        |
| Don't know/not sure                                      | 26.2%   | 109       |

Totals: 416

14. Which statement about personal choice to conserve energy on campus is most accurate?

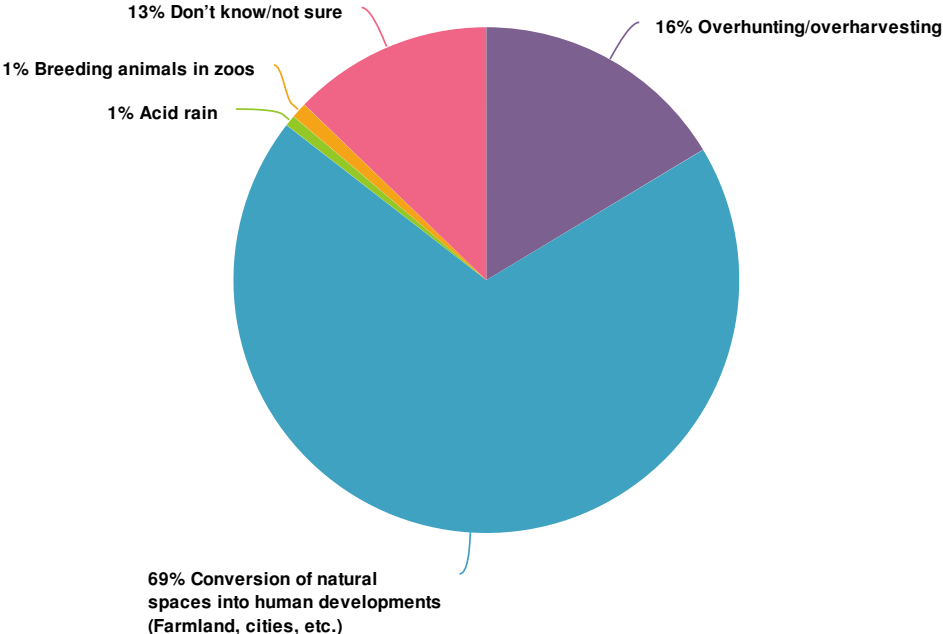


| Value   | Percent | Responses |
|---|---------|-----------|
| It is not possible to have a measurable impact from behavior alone                        | 7.7%    | 32        |
| I don't have control over it, so there is no point in thinking about it                   | 3.4%    | 14        |
| Simple daily practices such as shutting off lights and computers have a measurable impact | 81.2%   | 337       |
| It is not my responsibility as a student  | 0.2%    | 1         |
| Don't know/not sure   | 7.5%    | 31        |

Totals: 415



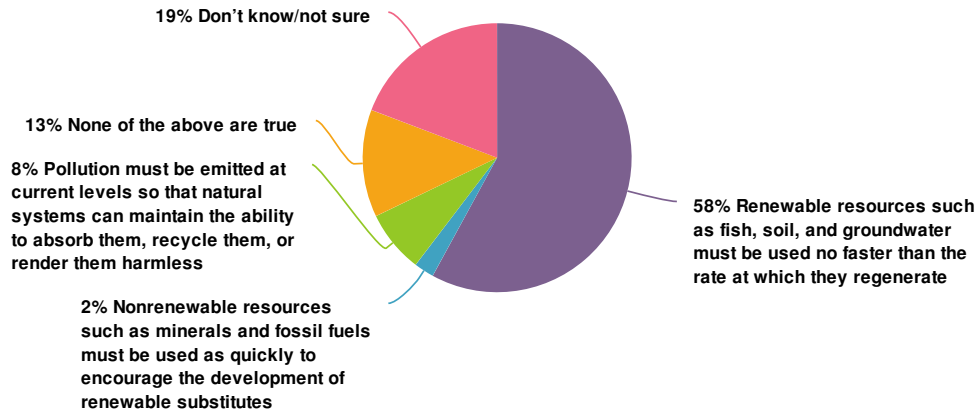
15. The most significant driver in the loss of species and ecosystems around the world is...



| Value   | Percent | Responses |
|---|---------|-----------|
| Overhunting/overharvesting  | 16.4%   | 68        |
| Conversion of natural spaces into human developments (Farmland, cities, etc.) | 69.2%   | 287       |
| Acid rain   | 0.7%    | 3         |
| Breeding animals in zoos  | 1.0%    | 4         |
| Don't know/not sure   | 12.8%   | 53        |

Totals: 415

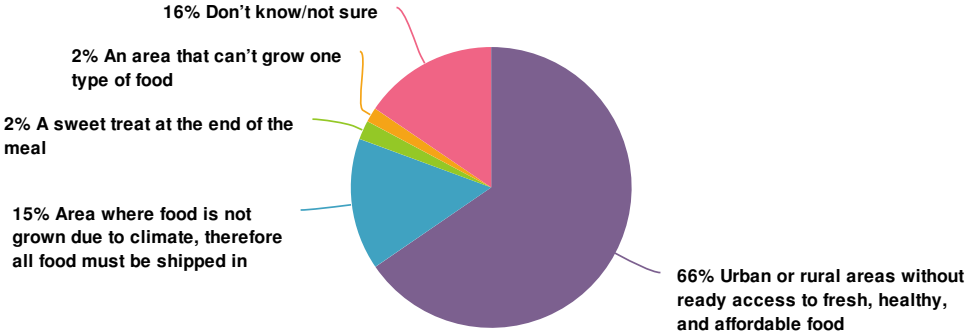
16. Using resources, like fossil fuels, can create economic growth. However, future generations may be disadvantaged if the current generation overuses these resources. Which of the following principles can we follow if we do not want to disadvantage the next generation?



| Value  | Percent | Responses |
|--|---------|-----------|
| Renewable resources such as fish, soil, and groundwater must be used no faster than the rate at which they regenerate                              | 57.9%   | 238       |
| Nonrenewable resources such as minerals and fossil fuels must be used as quickly to encourage the development of renewable substitutes             | 2.4%    | 10        |
| Pollution must be emitted at current levels so that natural systems can maintain the ability to absorb them, recycle them, or render them harmless | 7.5%    | 31        |
| None of the above are true   | 12.9%   | 53        |
| Don't know/not sure  | 19.2%   | 79        |

Totals: 411

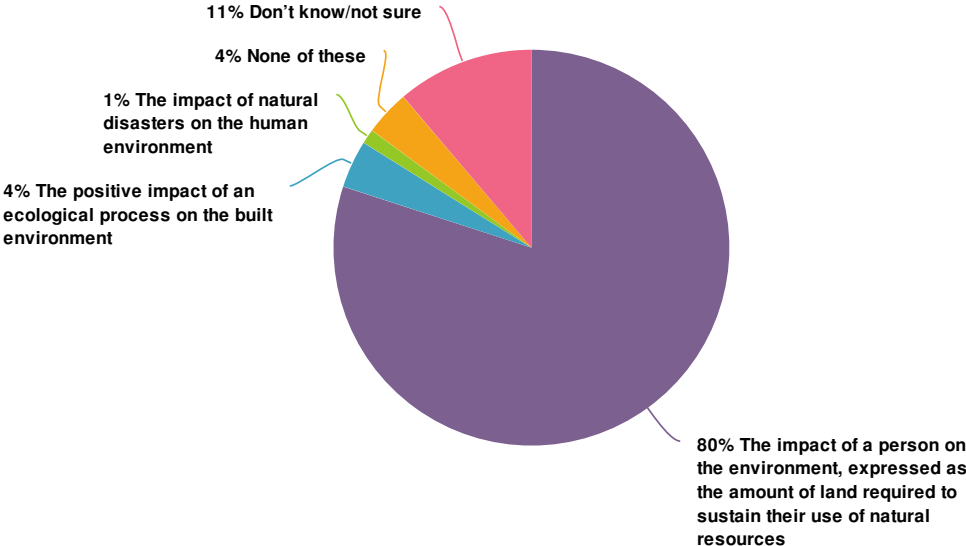
17. The term “food desert” refers to:



| Value  | Percent | Responses |
|--|---------|-----------|
| Urban or rural areas without ready access to fresh, healthy, and affordable food   | 65.5%   | 271       |
| Area where food is not grown due to climate, therefore all food must be shipped in | 15.2%   | 63        |
| A sweet treat at the end of the meal   | 2.2%    | 9         |
| An area that can't grow one type of food   | 1.7%    | 7         |
| Don't know/not sure  | 15.5%   | 64        |

Totals: 414

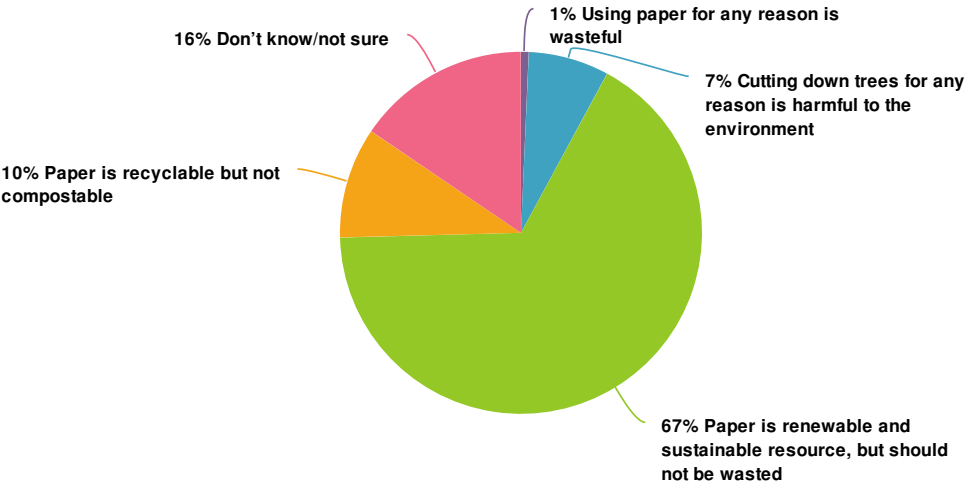
18. Which of the following best defines the term “ecological footprint”?



| Value   | Percent | Responses |
|---|---------|-----------|
| The impact of a person on the environment, expressed as the amount of land required to sustain their use of natural resources | 80.0%   | 328       |
| The positive impact of an ecological process on the built environment   | 3.9%    | 16        |
| The impact of natural disasters on the human environment  | 1.2%    | 5         |
| None of these   | 3.7%    | 15        |
| Don't know/not sure   | 11.2%   | 46        |

Totals: 410

19. Which of the following statements is accurate?



| Value   | Percent | Responses |
|---|---------|-----------|
| Using paper for any reason is wasteful                                | 0.7%    | 3         |
| Cutting down trees for any reason is harmful to the environment       | 7.2%    | 30        |
| Paper is renewable and sustainable resource, but should not be wasted | 66.7%   | 276       |
| Paper is recyclable but not compostable                               | 9.9%    | 41        |
| Don't know/not sure   | 15.5%   | 64        |

Totals: 414

20. To what extent do you agree with the following statements:

|  | Strongly Agree | Agree        | Somewhat Agree | Neutral     | Somewhat Disagree | Disagree     | Strongly Disagree | Responses |
|--|----------------|--------------|----------------|-------------|-------------------|--------------|-------------------|-----------|
| It is important to conserve energy<br>Count<br>Row %   | 205<br>52.7%   | 144<br>37.0% | 16<br>4.1%     | 22<br>5.7%  | 0<br>0.0%         | 1<br>0.3%    | 1<br>0.3%         | 389       |
| Water is not a scarce resource<br>Count<br>Row %   | 16<br>4.1%     | 30<br>7.7%   | 48<br>12.4%    | 63<br>16.2% | 68<br>17.5%       | 82<br>21.1%  | 81<br>20.9%       | 388       |
| Natural areas are important for our well being<br>Count<br>Row %                                 | 247<br>63.5%   | 110<br>28.3% | 14<br>3.6%     | 15<br>3.9%  | 2<br>0.5%         | 1<br>0.3%    | 0<br>0.0%         | 389       |
| Buying locally is generally good for the environment<br>Count<br>Row %                           | 130<br>33.3%   | 160<br>41.0% | 47<br>12.1%    | 46<br>11.8% | 3<br>0.8%         | 3<br>0.8%    | 1<br>0.3%         | 390       |
| Recycling is not important<br>Count<br>Row %   | 4<br>1.0%      | 8<br>2.1%    | 8<br>2.1%      | 18<br>4.7%  | 42<br>10.9%       | 141<br>36.4% | 166<br>42.9%      | 387       |
| Global climate change impacts me personally<br>Count<br>Row %                                    | 135<br>34.7%   | 106<br>27.2% | 49<br>12.6%    | 60<br>15.4% | 13<br>3.3%        | 20<br>5.1%   | 6<br>1.5%         | 389       |
| I consider the impacts my actions will have on sustainability issues on campus<br>Count<br>Row % | 79<br>20.3%    | 121<br>31.1% | 88<br>22.6%    | 67<br>17.2% | 16<br>4.1%        | 14<br>3.6%   | 4<br>1.0%         | 389       |

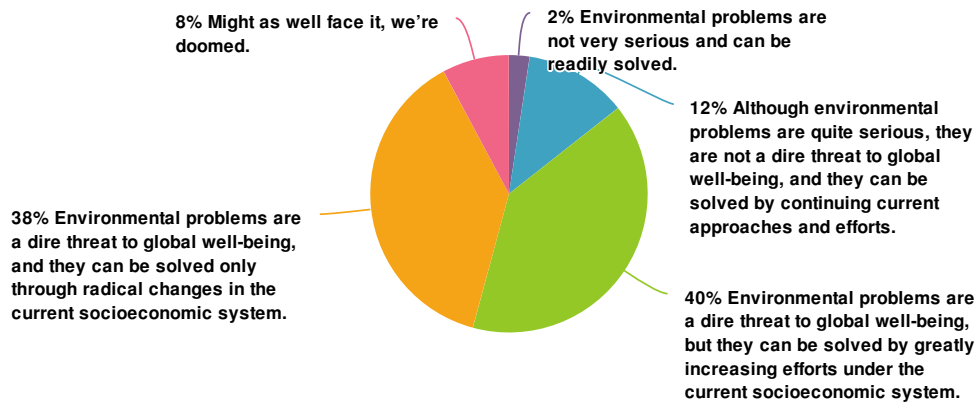
|   | Strongly Agree | Agree        | Somewhat Agree | Neutral      | Somewhat Disagree | Disagree   | Strongly Disagree | Responses |
|---|----------------|--------------|----------------|--------------|-------------------|------------|-------------------|-----------|
| I act in ways that have a positive impact on sustainability while on campus<br>Count<br>Row % | 65<br>16.7%    | 138<br>35.5% | 105<br>27.0%   | 70<br>18.0%  | 6<br>1.5%         | 4<br>1.0%  | 1<br>0.3%         | 389       |
| I encourage other people to adopt sustainable behaviors on campus<br>Count<br>Row %           | 63<br>16.2%    | 82<br>21.1%  | 77<br>19.8%    | 118<br>30.3% | 21<br>5.4%        | 18<br>4.6% | 10<br>2.6%        | 389       |
| Totals<br>Total Responses   |                |              |                |              |                   |            |                   | 390       |

21. Indicate to what extent you do the following:

|   | Almost<br>Always | Often        | Sometimes    | Rarely       | Never        | Responses |
|---|------------------|--------------|--------------|--------------|--------------|-----------|
| Recycle (paper, plastic bottles, cans, etc.)<br>Count<br>Row %  | 111<br>28.6%     | 117<br>30.2% | 106<br>27.3% | 38<br>9.8%   | 16<br>4.1%   | 388       |
| Consciously limit water use (take shorter showers)<br>Count<br>Row %  | 58<br>14.9%      | 107<br>27.6% | 127<br>32.7% | 61<br>15.7%  | 35<br>9.0%   | 388       |
| Unplug electronics when not in use<br>Count<br>Row %  | 48<br>12.4%      | 95<br>24.5%  | 104<br>26.8% | 99<br>25.5%  | 42<br>10.8%  | 388       |
| Buy products from local, independent businesses<br>Count<br>Row %   | 24<br>6.2%       | 140<br>36.1% | 171<br>44.1% | 41<br>10.6%  | 12<br>3.1%   | 388       |
| Finish all food on your plate in the dining hall<br>Count<br>Row %  | 126<br>33.4%     | 126<br>33.4% | 75<br>19.9%  | 24<br>6.4%   | 26<br>6.9%   | 377       |
| Use a bus, walk, bike, or use alternate transportation methods (other than single-rider cars)<br>Count<br>Row % | 45<br>11.6%      | 60<br>15.5%  | 69<br>17.8%  | 112<br>28.9% | 102<br>26.3% | 388       |
| <b>Totals</b><br>Total Responses  |                  |              |              |              |              | 388       |



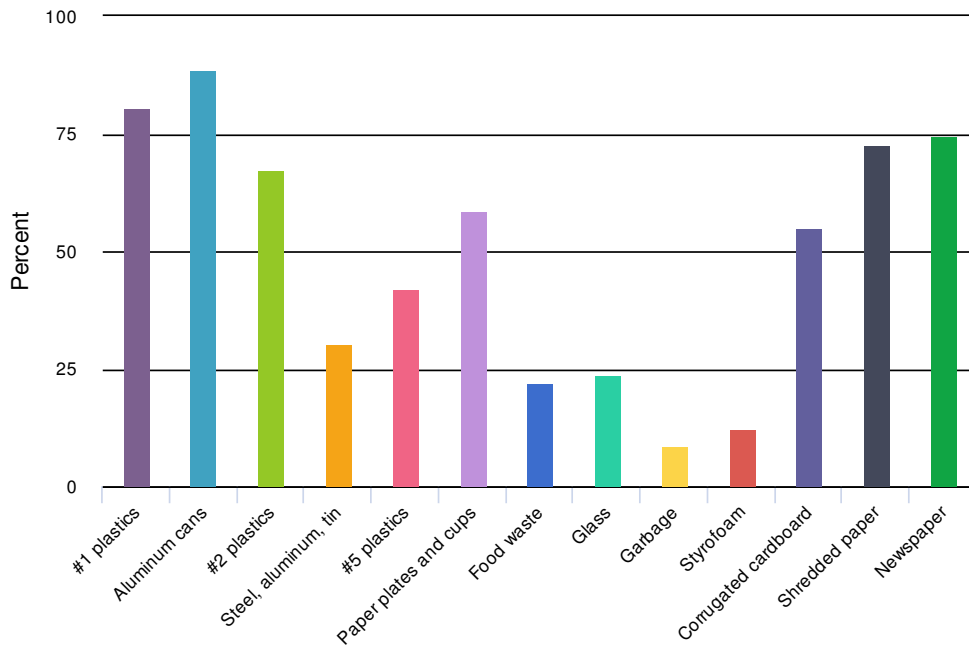
22. Which comes closest to your own attitude about the current environmental problems we face?



| Value  | Percent | Responses |
|--|---------|-----------|
| Environmental problems are not very serious and can be readily solved.   | 2.4%    | 9         |
| Although environmental problems are quite serious, they are not a dire threat to global well-being, and they can be solved by continuing current approaches and efforts. | 12.0%   | 45        |
| Environmental problems are a dire threat to global well-being, but they can be solved by greatly increasing efforts under the current socioeconomic system.              | 39.8%   | 149       |
| Environmental problems are a dire threat to global well-being, and they can be solved only through radical changes in the current socioeconomic system.                  | 38.0%   | 142       |
| Might as well face it, we're doomed.   | 7.8%    | 29        |

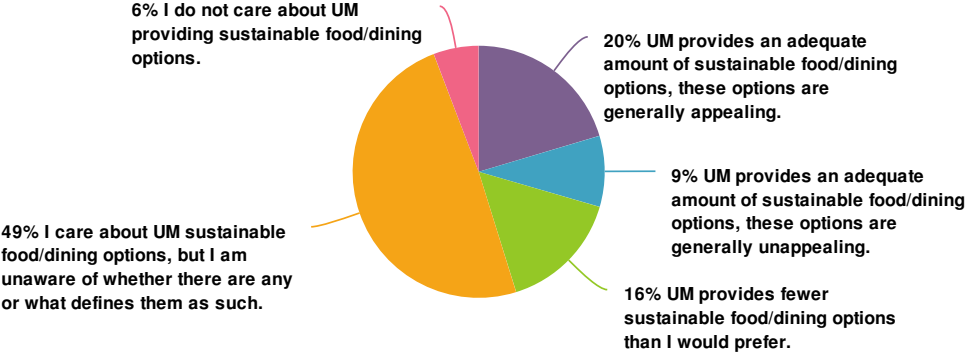
Totals: 374

### 23. Which of the following items can be recycled at UM?



| Value                 | Percent | Responses |
|-----------------------|---------|-----------|
| #1 plastics           | 80.5%   | 297       |
| Aluminum cans         | 88.6%   | 327       |
| #2 plastics           | 67.2%   | 248       |
| Steel, aluminum, tin  | 30.1%   | 111       |
| #5 plastics           | 42.0%   | 155       |
| Paper plates and cups | 58.5%   | 216       |
| Food waste            | 22.0%   | 81        |
| Glass                 | 23.6%   | 87        |
| Garbage               | 8.7%    | 32        |
| Styrofoam             | 12.2%   | 45        |
| Corrugated cardboard  | 55.0%   | 203       |
| Shredded paper        | 72.6%   | 268       |
| Newspaper             | 74.3%   | 274       |

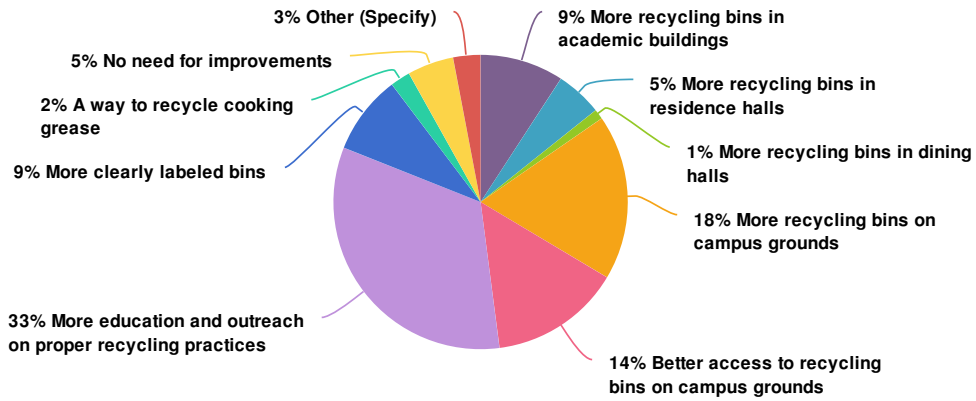
24. Which of the following comes closest to your own view about sustainable food/dining at UM?



| Value  | Percent | Responses |
|--|---------|-----------|
| UM provides an adequate amount of sustainable food/dining options, these options are generally appealing.                | 20.4%   | 74        |
| UM provides an adequate amount of sustainable food/dining options, these options are generally unappealing.              | 9.1%    | 33        |
| UM provides fewer sustainable food/dining options than I would prefer.   | 15.7%   | 57        |
| I care about UM sustainable food/dining options, but I am unaware of whether there are any or what defines them as such. | 49.0%   | 178       |
| I do not care about UM providing sustainable food/dining options.  | 5.8%    | 21        |

Totals: 363

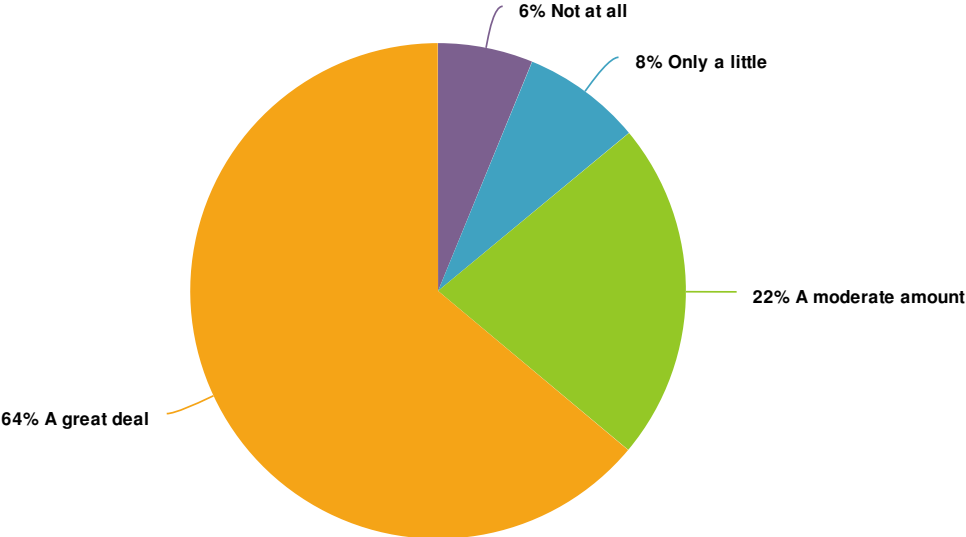
25. What do you believe would be the single best way to improve recycling at UM?



| Value   | Percent | Responses |
|---|---------|-----------|
| More recycling bins in academic buildings                 | 9.2%    | 34        |
| More recycling bins in residence halls                    | 5.1%    | 19        |
| More recycling bins in dining halls                       | 1.1%    | 4         |
| More recycling bins on campus grounds                     | 18.2%   | 67        |
| Better access to recycling bins on campus grounds         | 14.4%   | 53        |
| More education and outreach on proper recycling practices | 33.1%   | 122       |
| More clearly labeled bins                                 | 8.7%    | 32        |
| A way to recycle cooking grease                           | 2.2%    | 8         |
| No need for improvements                                  | 5.1%    | 19        |
| Other (Specify)   | 3.0%    | 11        |

Totals: 369

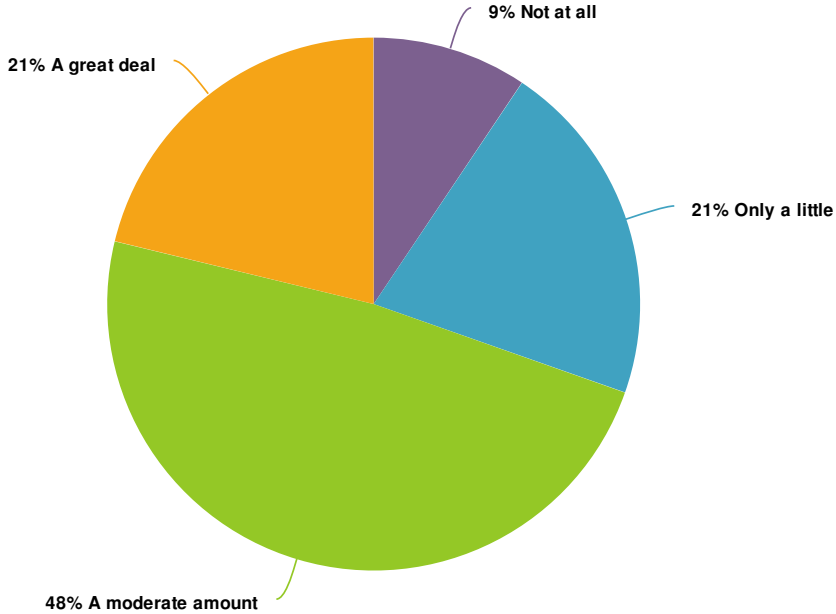
26. How much do you think global warming will harm future generations of people?







| Value             |  | Percent | Responses |
|-------------------|--|---------|-----------|
| Not at all        |  | 6.2%    | 23        |
| Only a little     |  | 7.8%    | 29        |
| A moderate amount |  | 22.1%   | 82        |
| A great deal      |  | 63.9%   | 237       |

Totals: 371

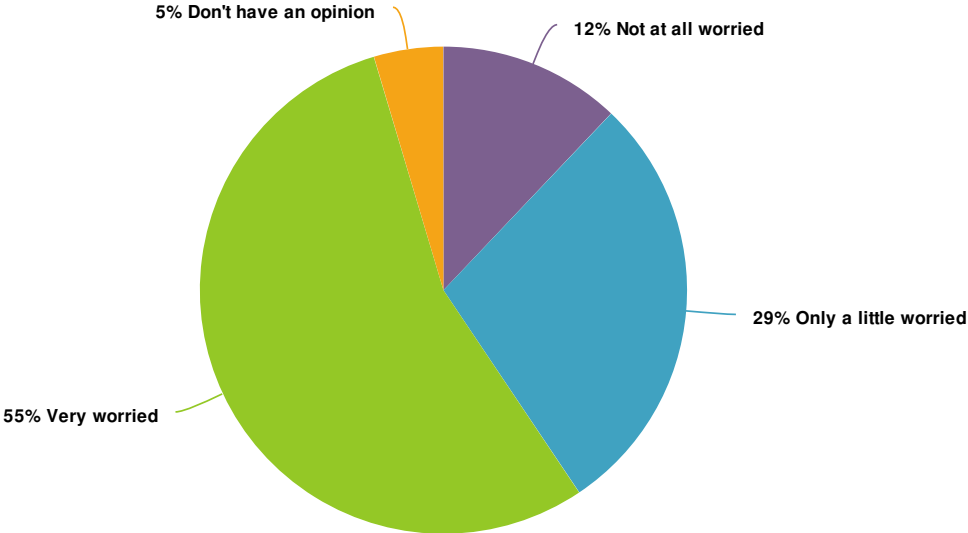
27. How much do you think global warming will harm you personally?



| Value             |   | Percent | Responses |
|-------------------|---|---------|-----------|
| Not at all        |    | 9.4%    | 35        |
| Only a little     |    | 21.0%   | 78        |
| A moderate amount |  | 48.4%   | 180       |
| A great deal      |  | 21.2%   | 79        |

Totals: 372

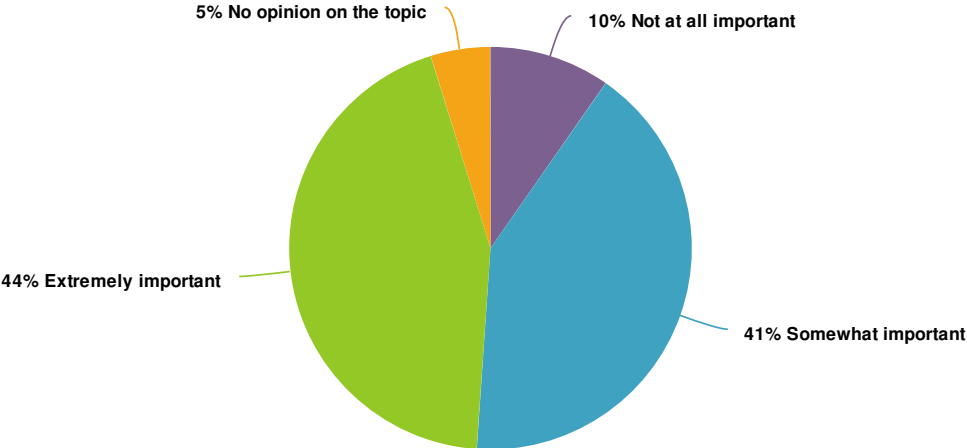
28. How worried are you about global warming?



| Value                 | Percent | Responses |
|-----------------------|---------|-----------|
| Not at all worried    | 12.1%   | 45        |
| Only a little worried | 28.5%   | 106       |
| Very worried          | 54.8%   | 204       |
| Don't have an opinion | 4.6%    | 17        |

Totals: 372

29. How important is the issue of climate change to you personally?



| Value                   | Percent | Responses |
|-------------------------|---------|-----------|
| Not at all important    | 9.7%    | 36        |
| Somewhat important      | 41.4%   | 154       |
| Extremely important     | 44.1%   | 164       |
| No opinion on the topic | 4.8%    | 18        |

Totals: 372



30. Please indicate your level of awareness of the following UM Sustainability programs, events, and initiatives

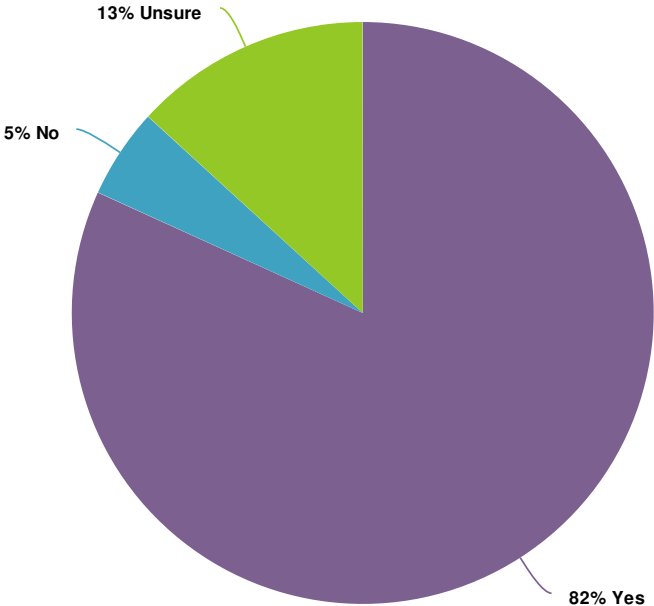
|  | Never heard of it | Heard of it  | Heard of and interested in participating/using | Have participated or used | Responses |
|--|-------------------|--------------|--|---------------------------|-----------|
| James Wylie Shepherd Observatory<br>Count<br>Row %   | 159<br>43.1%      | 106<br>28.7% | 69<br>18.7%                                    | 35<br>9.5%                | 369       |
| UM Organic Community Garden<br>Count<br>Row %        | 65<br>17.6%       | 176<br>47.7% | 64<br>17.3%                                    | 64<br>17.3%               | 369       |
| Ebenezer Swamp Ecological Preserve<br>Count<br>Row % | 77<br>20.8%       | 133<br>35.8% | 46<br>12.4%                                    | 115<br>31.0%              | 371       |
| ValloCycle<br>Count<br>Row %                         | 58<br>15.6%       | 237<br>63.9% | 48<br>12.9%                                    | 28<br>7.5%                | 371       |
| Recycling opportunities<br>Count<br>Row %            | 57<br>15.5%       | 121<br>33.0% | 40<br>10.9%                                    | 149<br>40.6%              | 367       |
| Green Fund<br>Count<br>Row %                         | 88<br>23.7%       | 160<br>43.1% | 52<br>14.0%                                    | 71<br>19.1%               | 371       |
| Environmental Club<br>Count<br>Row %                 | 94<br>25.3%       | 221<br>59.6% | 29<br>7.8%                                     | 27<br>7.3%                | 371       |
| University Lake<br>Count<br>Row %                    | 54<br>14.6%       | 111<br>29.9% | 37<br>10.0%                                    | 169<br>45.6%              | 371       |
| Earth Week<br>Count<br>Row %                         | 92<br>24.9%       | 173<br>46.9% | 43<br>11.7%                                    | 61<br>16.5%               | 369       |
| <b>Totals</b><br>Total Responses                     |                   |              |  |                           | 371       |

31. During the past year, how often did you do the following when you had the opportunity?

|   | Never        | Sometimes    | Most of the time | Almost always | N/A         | Responses |
|---|--------------|--------------|------------------|---------------|-------------|-----------|
| Conscientiously choose food based on its environmental impacts (local, seasonal, organic, or less meat, etc)<br>Count<br>Row %          | 94<br>25.9%  | 166<br>45.7% | 56<br>15.4%      | 27<br>7.4%    | 20<br>5.5%  | 363       |
| Taken a course that is focused on or related to sustainability (in its social, environmental, or economic dimensions)<br>Count<br>Row % | 204<br>56.4% | 53<br>14.6%  | 17<br>4.7%       | 19<br>5.2%    | 69<br>19.1% | 362       |
| Turn off lights when not in use (ex. when leaving a room)<br>Count<br>Row %   | 2<br>0.6%    | 37<br>10.2%  | 96<br>26.4%      | 223<br>61.4%  | 5<br>1.4%   | 363       |
| Use a reusable water bottle, coffee cup, or travel mug, instead of single use options<br>Count<br>Row %                                 | 9<br>2.5%    | 65<br>17.9%  | 95<br>26.2%      | 188<br>51.8%  | 6<br>1.7%   | 363       |
| Drink tap water instead of bottled<br>Count<br>Row %  | 57<br>15.7%  | 83<br>22.8%  | 65<br>17.9%      | 150<br>41.2%  | 9<br>2.5%   | 364       |
| Reported leaky faucets, toilets, or showerheads<br>Count<br>Row %   | 56<br>15.4%  | 51<br>14.0%  | 57<br>15.7%      | 118<br>32.5%  | 81<br>22.3% | 363       |
| Print double-sided<br>Count<br>Row %  | 46<br>12.7%  | 92<br>25.3%  | 81<br>22.3%      | 124<br>34.2%  | 20<br>5.5%  | 363       |
| Washed only full loads of laundry<br>Count<br>Row %   | 5<br>1.4%    | 21<br>5.8%   | 91<br>25.0%      | 231<br>63.5%  | 16<br>4.4%  | 364       |
| Limit time in the shower to 5 minutes or less<br>Count<br>Row %   | 124<br>34.1% | 119<br>32.7% | 65<br>17.9%      | 42<br>11.5%   | 14<br>3.8%  | 364       |

|   | Never        | Sometimes    | Most of the time | Almost always | N/A        | Responses |
|---|--------------|--------------|------------------|---------------|------------|-----------|
| Shop in a second-hand store or online sites such as eBay, Craigslist, or Facebook Marketplace (e.g., clothing, furniture, appliances)<br>Count<br>Row % | 62<br>17.1%  | 156<br>43.1% | 71<br>19.6%      | 61<br>16.9%   | 12<br>3.3% | 362       |
| Contact an elected official or other representative to discuss an issue you care about<br>Count<br>Row %  | 218<br>59.9% | 86<br>23.6%  | 22<br>6.0%       | 13<br>3.6%    | 25<br>6.9% | 364       |
| Vote<br>Count<br>Row %  | 32<br>8.9%   | 29<br>8.1%   | 40<br>11.1%      | 235<br>65.5%  | 23<br>6.4% | 359       |
| <b>Totals</b><br>Total Responses  |              |              |                  |               |            | 364       |

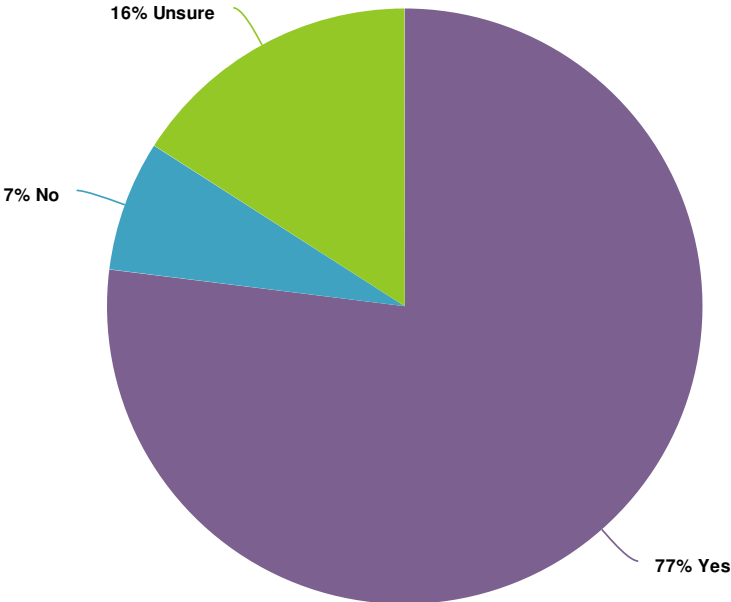
32. I feel I have a personal responsibility to help make a difference on environmental issues like minimizing waste, resource consumption, water use and energy use.



| Value  | Percent | Responses |
|--------|---------|-----------|
| Yes    | 81.8%   | 297       |
| No     | 5.0%    | 18        |
| Unsure | 13.2%   | 48        |

Totals: 363

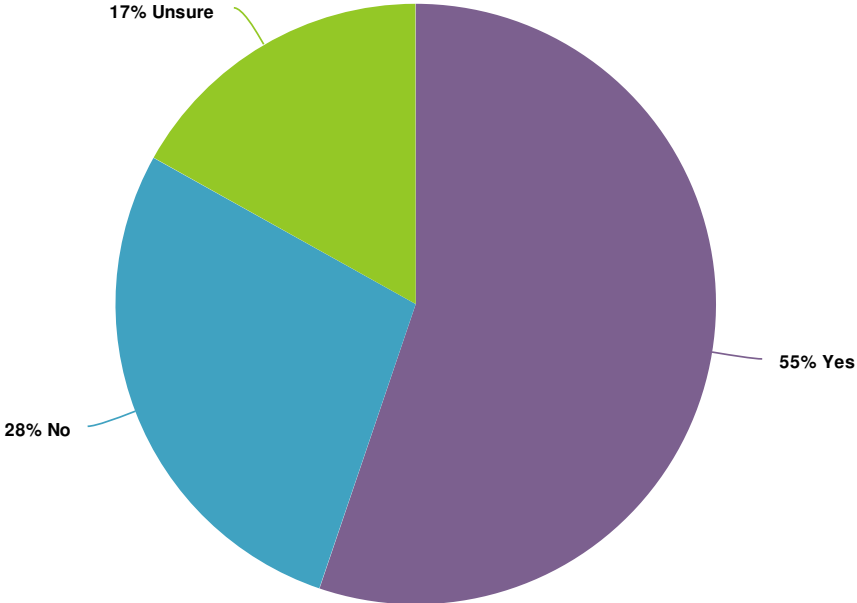
33. I have a personal responsibility to help make a difference on social issues like ensuring equity and inclusion, spreading environmental education, and supporting activities that promote human health and wellness.



| Value  | Percent | Responses |
|--------|---------|-----------|
| Yes    | 76.9%   | 280       |
| No     | 7.1%    | 26        |
| Unsure | 15.9%   | 58        |

Totals: 364

34. I have become more aware of environmental issues since attending UM.



| Value  | Percent | Responses |
|--------|---------|-----------|
| Yes    | 55.2%   | 200       |
| No     | 27.9%   | 101       |
| Unsure | 16.9%   | 61        |

Totals: 362

35. What kinds of sustainability projects or programs would you like to see on campus?



| ResponseID | Response  |
|------------|---|
| 11         | N/A   |
| 13         | More interdisciplinary classes in which sustainability and environmental awareness are a part of classes offered in various disciplines.  |
| 14         | A stationary bicycle that powers a small electric device like a light, radio, or something that looks good in an Instagram post.  |
| 16         | Better/more access to recycling bins and not the shared recycling bins that ultimately create waste by contamination. Separate bins for each group of items would best serve recycling efforts.   |
| 28         | We have enough, thank you.  |
| 29         | None  |
| 30         | More recycling options and easily accessible cans all across campus.  |
| 31         | glass, styrofoam and ink cartridge recycling; or if they are available I would like to know about it  |
| 38         | More recycling information and training. I see people take their recycling cans and dump them in the trash. Better information about what can be recycled and where to take it would be helpful.  |
| 40         | Teach students how to get involved/informed in local politics to influence sustainability/climate policy  |
| 52         | Community education programs, push for recycling events   |
| 61         | Maybe an event on World Fair Trade Day to bring education to campus about fair trade and its major role in sustainability. Invite local fair trade organizations, have interactive tables showing how other countries promote "upcycling" and sustainability. |

| ResponseID | Response   |
|------------|--|
| 63         | Besides recycling, not sure  |
| 66         | Better recycling, more light switch timers in buildings, restrooms. Offer an on campus transportation for students to get to class so they are not driving from building to building.  |
| 67         | Promotion of current resources rather than new ones  |
| 68         | A pilot project like a "tiny" home for someone to live in for one week to raise these issues visibly   |
| 70         | Glass recycling, motion sensor lights in academic buildings, additional recycling bins for academic buildings  |
| 74         | Mandatory reusable to-go plates for the Caf. Making personal recycling bins  |
| 76         | More recycling bins around campus. More garbage bins as well.  |
| 79         | Social outreach?   |
| 81         | N/A  |
| 98         | More recycling bins would be a great start.  |
| 100        | N/a  |
| 101        | More water refill stations and recycling bins.   |
| 102        | Composting   |
| 105        | Glass recycling pickup or single-stream recycling to bring to the local recycling facility.  |
| 106        | Public busing around and/or off campus Composting Reusable to go containers for the cafe   |
| 110        | Less use of plastic bags, and a recycling pick up for plastic shopping bags. Also, fewer trash cans and more recycling cans, and making students and staff more aware of what they're tossing is going in to landfills.  |
| 112        | Programs aimed at reducing the # of plastic used.  |
| 114        | recycle EVERYTHING, find a way to recycle/reuse glass, maintain temps in buildings with less waste, hybrid classes for less transportation cost and waste, ways to reward recycling  |
| 115        | better sidewalks for foot/bike travel  |
| 117        | Significantly more recycling and compost bins around campus, in all buildings and outside. Also more clearly labeled bins that indicate what is and isnt acceptable to recycle and compost (i.e. types of plastics). And make sure people are held accountable in some way for putting things in the wrong bin, and maybe more enforcement to prprevent littering. |
| 121        | I think it'd be cool to have some sort of program or event dedicated to the conservation efforts of endangered species. There's a lot of programs and events that discuss environmental issues but I haven't seen or heard of many that talk about the dire need to protect our endangered species such as the panda or blobfish.                                  |
| 129        | See next item.   |



| ResponseID | Response   |
|------------|--|
| 130        | Make a better survey with an ability to type in my opinion rather than choose from 2 opinion of which I disagree with both.  |
| 135        | A program that would observe the conditions of the campus environment  |
| 137        | Signs in the dining hall that say, "Don't take more than you can eat." I'm honestly dissapointed when I go to put my plate on the conveyer belt and see pieces of chicken and burgers with one bite taken out of them.   |
| 139        | -trash clean up by volunteer orgs -Printer Ink Cartridge recycling program -Less Reliance on Amazon for purchasing with a shift to support Historically underutilized businesses (especially locally owned and POC owned)  |
| 141        | less   |
| 142        | Community garden for food in Anna Irvin Dining Hall,   |
| 143        | As many as possible  |
| 146        | i'm not sure   |
| 149        | Alliance with Regeneration from Project Drawdown.  |
| 152        | More reusable products   |
| 159        | Would love to see some solar! Would love to see Caf using locally sourced food (maybe the garden could be expanded, classes that keep it going year-round)!  |
| 164        | Complete elimination of single-use plastics in all campus dining areas, at least twice as many recycling bins with clear and correct labeling (and instructions for departments on what to do with these in the offices), big simple clear signs on what contaminates recyclables, auto maintenance workshops to improve emissions of personal vehicles. |
| 167        | None   |
| 173        | I would like to take ES course instead of a CHEM course at UM for my General Sciences Education Requirement.   |
| 174        | ldk  |
| 177        | none   |
| 178        | more education about the issue through diverse classes, more than just in science, include readings in social science language and history classes also  |
| 193        | I believe more access to educational materials, more access to campus recycling stations, and more opportunities to engage in other sustainability activities will be great!   |
| 194        | I would like to see trash clean-up events that aren't necessarily on campus but around the town of Montevallo. It would be nice to see more events dedicated to keeping this campus sustainable.   |

## ResponseID Response

|     |  |
|-----|--|
| 195 | --Sourcing energy from renewable sources, aiming for 100% renewable energy in the next 3 years. --Plant trees to replace those that have died or been cut down. The area near the newer dorms especially needs more trees. --More recycling bins on the grounds and large recycling dumpsters accessible to campus members. --pollinator gardens around campus -- solar panels on campus buildings and grounds |
| 197 | NA   |
| 198 | Solar and wind power, some form of public transport to town  |
| 199 | more recycling sustainability component in all majors speakers on sustainability   |
| 200 | I have not seen any.   |
| 207 | Not sure   |
| 208 | I would love to see more clean ups and innovations and creative ideas to make our campus more sustainable.   |
| 210 | Cleaning campus trash, cleaning the lake and adding plants, and having more water fountains for water bottles all over campus  |
| 213 | More diversity and not just 1 African American but show you are really about inclusion   |
| 214 | N/A  |
| 217 | Further recycling projects and education   |
| 219 | I think a lot of the great stuff that goes on happens during working hours for fac and staff so sometimes we can't go to them - like the clothing swap for example   |
| 220 | Not sure   |
| 221 | Expanded Recycling and/or Education  |
| 223 | I like the garden, why not a farm?   |
| 227 | More recycling options on campus. More recycling PSA's. For the university to make a commitment to not use the endowment to invest in non sustainable companies. Make sustainability a priority when it comes time to spend money on new projects. Increase the sustainability of the food options on campus   |
| 229 | None   |
| 230 | I don't know if it already exists but maybe a group of people (potentially make a club out of it) could collect trash around the roads in the county.  |
| 232 | I would like to see some projects where students who usually sit in their car with on...to have it off. Or to ride a bike if they don't live no more than 5 minutes away from campus to reduce CO2 emissions   |
| 236 | Earth week reusable stuff green day  |
| 237 | Classes that teach sustainability  |

## ResponseID Response

|     |  |
|-----|--|
| 241 | <p>Unsure, personally while I do feel like there is a degree of responsibility on a person to help environmental causes, much of our carbon footprint is inherent to our society. Even buying local food, like someone grilling, is still using fossil fuel and energy, or driving a car even, something I depend on as a commuter student. Although I'd like to get an electric car in the future, that might be awhile away, and if charging stations aren't readily available, it might be challenging to actually try and drive one. I suppose if there is anything, education programs about the science would be good, and mainly to inform others that it all starts with the people who have the power to enact change against our current sad status of sustainability, and it is up to us the people to get the ones who care to power, so that we can see improvement. Until then, I could do little things here and there, but ultimately it will be negligible.</p> |
| 250 | <p>I would like to see more on what we can do to combat species loss from human developments. It is very important to me to protect species that pollinate/are keystones in their biomes.</p>  |
| 251 | <p>More online classes and degree programs would help limit our global footprint as a campus.</p>  |
| 256 | <p>More recycling opportunities</p>  |
| 272 | <p>Environmental education programs, projects</p>  |
| 276 | <p>Not sure</p>  |
| 280 | <p>Don't care</p>  |
| 281 | <p>Theres a local recycling location in Montevallo. Maybe we could organize a way for students and faculty to encourage them to use it. Maybe even go and help clean up there from time to time due to the abundance of recycling that gets dumped improperly.</p>   |
| 282 | <p>I cannot think of anything.</p>   |
| 284 | <p>more recycling</p>  |
| 285 | <p>I would like to learn how to compost at my house</p>  |
| 286 | <p>more student engagement and student led-campaigns to raise awareness across disciplines</p>   |
| 287 | <p>Stop forcing people to take these things. And I don't know.</p>   |
| 293 | <p>less plastic waste in caf educate people about eating right portions -&gt; less food thrown away</p>  |
| 294 | <p>Encouragement to decrease the amount of paper used (increase digital usage versus printing).</p>  |
| 295 | <p>I feel as if we have as much as we can, but I would encourage more recycling bins all over campus</p>   |
| 296 | <p>none</p>  |
| 297 | <p>better recycling efforts and education on proper recycling (especially among the Physical Plant staff) throughout campus.</p>   |
| 299 | <p>I would love to view how one could compost from home.</p>   |

**ResponseID Response**

|     |   |
|-----|---|
| 303 | Grease containers   |
| 305 | N/A   |
| 307 | More recycling bins around campus   |
| 317 | honestly, i'd like to see an irrigation system; that would be cool. probably not much use though.   |
| 318 | Ways to compost food waste Removing single use bags from the bookstore Allowing students to use computers/iPads in class to take notes- saves so much paper   |
| 324 | More community based projects. Maybe making cat houses out of left over wood from art/theatre programs, cause those kitties deserve a nice home.  |
| 330 | I don't feel like there's anyway to know that the carefully seperated recyclables that are being so keyed   |
| 332 | Having a small recycling center on campus for students to get involved in; having a campus event (teaming up with another UM organization) to have a crafting event sing recycled materials.  |
| 334 | Grease recycling, community cleanup campaigns for everyone to attend more frequently, working with the city to provide the things we do on campus to the entirety of Montevallo, more educational opportunities   |
| 337 | Na  |
| 339 | We have 2 different trash cans in buildings but I have observed both being dumped in the trash. So it is just for looks not actual recycling. Replacing the trees we lost because of drought/bugs, etc. Revamp the tour of trees.                           |
| 341 | I am not on campus at all since I am taking only online classes so I can't comment on what I'd like to see. I don't know what is already available save some of the programs mentioned in this survey.  |
| 342 | I live off campus so I am unsure where I can deposit recyclables. At work, I regularly use recycle bins for paper products. I take the rest of my recyclables to the center off overland. It would be nice to have better access to bins around the campus. |
| 349 | Collection of Rain Water  |
| 353 | I am not sure.  |
| 354 | idk   |
| 355 | Glass reuse and recycling; clothing recycling (recutting / reusing materials)   |
| 356 | Don't know.   |
| 360 | Anything that would be helpful and that doesn't belittle those who do not know or care much initially about sustainability issues.  |
| 365 | More outreach with activities that can get people more involved in the programs maybe!  |

| ResponseID | Response  |
|------------|---|
| 367        | more recycling  |
| 368        | Not sure  |
| 370        | Solar   |
| 379        | -   |
| 380        | More water bottle refilling stations in academic buildings and around campus  |
| 385        | Somewhere to recycle printer toner cartridges.  |
| 390        | As indicated before, I need more information as to what would constitute a sustainability project/program. However, if we are considering food, if there were an eatery on campus with fresher locally grown food that tastes good, I would frequent it.  |
| 392        | This is already in place, but recycling bins in the residence halls! They could really be improved with more education/clear labeling, and being taken out more often. I've noticed students often put trash/wrong items in them as well, so maybe adding a lid could help. I'd be willing to put up the signs if that is something that could be provided! (This is Savannah Crenshaw with Housing). |
| 393        | N/A   |
| 401        | N/A   |
| 403        | expanded recycling, as in accepted materials and locations More incorporating solar power Does UM offset their carbon footprint?  |
| 410        | all waste monitoring to yield maximum return on UM finance and property.  |
| 412        | More information on recycling to know how to recycle and where.   |
| 415        | Not sure. I'm a commuter  |
| 417        | More focus on helping people get healthier and helping animals  |
| 418        | Maybe have some sort of education material where we learn what types of plastics can be recycled and learn exactly what happens to the recycled materials.  |
| 419        | n/a   |
| 420        | All kinds   |
| 422        | More trash cans so the campus isn't COVERED in trash  |
| 423        | Not sure  |
| 424        | Petitions for cleaner energy/the adoption of cleaner energy by the university.  |
| 432        | Access to education about sustainability that could come out of a meeting or event instead of a class   |
| 436        | N/A   |

| ResponseID | Response   |
|------------|--|
| 438        | increased recycling education  |
| 446        | Perhaps more food-based education. Something akin to Barbara Kingsolver's local eating experiments might be fun. Feature local chefs, etc.   |
| 448        | Any that UM feel are beneficial.   |
| 451        | i'm not sure   |
| 457        | Ride share, bike rentals,  |
| 461        | More paper, plastic, aluminum recycle bins outside   |
| 463        | installing water refill stations or water fountains in the residence halls to reduce use of bottled water  |
| 465        | Increase participation in recycling!   |
| 479        | Better water quality and education on using reusable water bottles instead of plastic recycle ones   |
| 483        | Place to plug in electric vehicles; I'd like to convert but am not sure my current home/work infrastructures would adequately support it.  |
| 488        | Recycled office paper, more native green spaces, better recycling availability and education.  |
| 491        | Improved recycling program - expanded recycling on campus as well as better education.   |
| 499        | I would like to see more recycling bins outside campus, instead of just inside dorms.  |
| 502        | More alternative energy sources, like solar.   |
| 505        | More environmental leadership activities and education focused on critical thinking, evidence-based reasoning, and personal, practical action steps  |
| 511        | A pick up trash organization.  |
| 512        | I was thinking there could be more bikeracks. They're mainly centered around residence halls, but they're really spread out.   |
| 514        | Something with free shirts and food  |
| 515        | Food box in dorms for unwanted food  |
| 516        | More ways to practice art sustainably  |
| 521        | Composting good scraps to be used in the community garden.   |
| 526        | If we really wanted to conserve energy, if we are truly serious about the environment and not just talk we would go 100% online . Think of the natural resources we would save fossil fuel, food, water. |
| 530        | ldk  |
| 531        | Not sure   |

**ResponseID Response**

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|     |  |
|-----|--|
| 532 | Ways to recycle cooking grease   |
| 537 | I don't know   |
| 539 | I would like to see recycling actually work. At the moment we put our trash in a city compactor which increases the likelihood of our recycling becoming spoiled and unusable. Work on ways to get our recycling to above 9% usable.             |
| 541 | Not sure   |
| 543 | I don't know   |
| 545 | Unsure   |
| 546 | ?  |
| 547 | E-Club and the student art association are currently planning a paper making project, which I think would be fantastic! If this is successful, students would have a way to directly recycle their paper notes in order to make their own paper! |

36. Is there anything else you would like to add about campus sustainability that wasn't asked about in the survey?



| ResponseID | Response  |
|------------|---|
| 11         | N/A   |
| 14         | Make recycling mandatory (with fines)   |
| 16         | N/A   |
| 28         | Please stop trying to tell me what to think. Especially, don't use the old "They just don't understand." I'm not stupid, I just disagree with you at times. Grow up and deal with it.   |
| 29         | none  |
| 30         | No  |
| 52         | Link to info for the things I haven't heard of before   |
| 63         | NA  |
| 66         | To help with recycling have physical plant post numbers about how much litter collected and how much recycling they collected.  |
| 67         | Na  |
| 76         | My city stopped doing recycling a few years ago because they said no one was doing it at a reasonable expense anymore. I've also been told (by a student who saw it happen as a part of her Environmental Science class a couple of years ago) that the carefully separated recycling just goes into the trash when the Physical Plant picks it up for the same reason: there is no place to send it. |
| 79         | Thanks for the cardboard recycling I like that  |
| 81         | N/A   |
| 98         | N/A.  |



| ResponseID | Response  |
|------------|---|
| 100        | N/a   |
| 101        | No.   |
| 105        | I know the green fund has new signs to put up but I would like to see image-based signage because I think that it is easier and quicker.  |
| 110        | Using smarter and safer cleaning products.  |
| 112        | N/A.  |
| 117        | I want to add that I have not learned more about environmental issues because of things on campus, but through my friends and paying attention. Also, I'm very aware that I can help in my little corner, but in the big picture it does essentially nothing towards protecting the environment. Even if every individual person did their part it will only slightly impact the environment. Companies need to be held responsible for their end as well and stop pushing the blame off onto civilians.  |
| 121        | N/A   |
| 129        | I would like to see UM partner with the city to reinstate recycling pick up throughout Montevallo. Many people used this service because it was convenient. Now that recycling has to be delivered to the recycling plant, it is not convenient (at best) and impossible for individuals without transportation or with mobility issues to recycle. This would have a much greater impact than focusing solely on campus initiatives, and I believe it is possible to accomplish this goal. Money talks, and if the city is presented with a proposal that costs very little for them to implement, it will be very difficult to dismiss. |
| 136        | Who empties the recycling containers and how often? What is the status of the City of Montevallo's recycling program/facility?  |
| 137        | Invasive removal. There's Chinese privet around the Thoreau cabin and it bothers me.  |
| 139        | I would love to see a portion of the now defunct golf course turned into an ecological education center or educational "trail". I'm certain the landscape and its environs offer diverse learning opportunities to be tapped into.  |
| 141        | There is no such thing a global climate crisis. There is absolutely no science to prove it & I've done research. It's all a waste of time, money & resources.   |
| 143        | Recycling, organic produce and meal options   |
| 146        | no  |
| 152        | No  |
| 167        | No  |
| 173        | N/A   |
| 174        | No  |
| 177        | no  |
| 180        | no  |

| ResponseID | Response  |
|------------|---|
| 187        | Recycling is promoted within residence halls, but often, the bins are overflowing with the recyclables. Perhaps a more frequent collection could be organized?  |
| 193        | NA  |
| 194        | No  |
| 197        | NA  |
| 198        | I was unaware that we even had a recycling program officially, the bins should be more prevalent  |
| 199        | Green fund is great program - can be proud of UM needs to focus on making buildings sustainable and getting certification   |
| 200        | No, but thank you for allowing me to take this survey. It has allowed me to see that I need to make changes in my day-to-day habits regarding saving energy and being environmentally responsible.  |
| 210        | No  |
| 213        | Why are these things not readily available for all students? You have to be in the in crowd to be included. Don't judge a book by its cover.  |
| 214        | No  |
| 215        | You guys are doing a great job. Thank you for doing this survey.  |
| 217        | no  |
| 218        | Improvement to recycling -- bins with lids that identify the type (easier to see) and have shapes that restrict what can be placed in it (circular opening for bottles or cans, a slot for paper).  |
| 220        | Not sure  |
| 221        | I know there are recycling bins in Humanities, however, I needed to leave Harmon and walk across in order to dispose of a plastic bottle. Why are there bins on the first and second floor of Humanities but not in Harmon? Maybe I just overlooked them. |
| 223        | Nope  |
| 227        | No not really   |
| 229        | No  |
| 232        | N/A   |
| 236        | No  |
| 241        | To elaborate on Recycling, I've only seen one set of recycling bins in the Humanities halls, compared to the many many trashcans I've seen all over.  |

## ResponseID Response

|     |   |
|-----|---|
| 250 | I think we need to have more recycling bins that are clearly labelled and available. I don't see any in most buildings, or if there are, they are small and out of the way. There should be ways for students in the art department to recycle waste paper from projects.   |
| 256 | No  |
| 276 | Not sure  |
| 280 | Stupid survey for me to have to do.   |
| 281 | NO  |
| 282 | I cannot think of anything.   |
| 284 | no  |
| 286 | Not at this time  |
| 287 | I don't know  |
| 293 | less cooling!!! most students complain about coldness in all buildings -> regulating that down would decrease energy use, would satisfy students and is also cheaper than cooling all the time  |
| 294 | Upgrading heating and cooling systems in the office buildings. It's ridiculous to freeze in the summer with the AC running full blast and also in the winter due to lack of heat. Having one thermostat for an entire floor is not sufficient.  |
| 295 | Nope  |
| 296 | no  |
| 299 | N/A   |
| 305 | N/A   |
| 307 | Nope  |
| 317 | not that i can think of.  |
| 324 | Man I thought this was good.  |
| 330 | I don't live on campus. I'm sure that everyone is very militant about whichever stance they are not really hugely invested in   |
| 332 | Nothing that I can think of at the moment.  |
| 334 | I think that the climate change reality we as a species sharing this planet should be taken much more seriously. We should have a more no-nonsense, serious approach to the topic — climate change is not a joke, nor it is a thing you believe or don't believe in. It is a fact of life, not an ideology. It is happening now. 78 degree mid-October's are our new normal if we continue to not act. Montevallo is the shining example of what Alabama could be, so let's lead by example and make a solid stand on something that is important to all. |
| 337 | Na  |

**ResponseID Response**

|     |   |
|-----|---|
| 339 | Recycling clothes opportunities. Also return of collecting goods at the end of semester for donations.  |
| 341 | No.   |
| 349 | Recycle Containers at Sporting Events, Baseball Field, Track and Field, Outdoor Scholars.   |
| 353 | N/A.  |
| 354 | no  |
| 355 | Our grounds crew periodically removes flowers and decorative plantings - I'd love to see an option to resell those plants (if legal / feasible) to avoid waste.   |
| 356 | Nope.   |
| 365 | No  |
| 379 | -   |
| 390 | I really have enjoyed the organic garden. Maybe some seminars about how to garden and care for the items purchased would be helpful. I would like more information about the lake and renting canoes - there is no on-line information. Maybe some programs for faculty/staff to volunteer for projects, for example at the swamp or observatory. |
| 392 | I love the option of the reusable take out containers through the cafeteria! Almost all of my friends use them regularly.   |
| 393 | N/A   |
| 401 | N/A   |
| 403 | I really like that electric charging stations have been added and would like to see more.   |
| 410 | consider the listed benefits of outdoor scholars program and knowledge of wildlife management. continue to put stock in this program.   |
| 415 | Bathrooms are out dated   |
| 418 | N/A   |
| 419 | n/a   |
| 420 | No  |
| 423 | No  |
| 436 | N/A   |
| 438 | n/a   |
| 448 | No  |
| 451 | no  |

| ResponseID | Response   |
|------------|--|
| 457        | NA   |
| 469        | Just commenting to say that this survey took a long time to complete and felt like I was being tested.   |
| 475        | Just more hydro stations! The one in farmer outside of Einstein is rarely in use so it is easier for most people to go buy bottled water available in Farmer because of this! Maybe even more of them in general |
| 488        | Nah, good survey!  |
| 502        | No   |
| 511        | No   |
| 514        | No particularly  |
| 515        | Clean the trash out of the lake. Please.   |
| 516        | N/A  |
| 520        | No   |
| 521        | N/A  |
| 530        | No   |
| 531        | No   |
| 537        | No   |
| 539        | For years what was put in recycling bins was put into trash dumpsters. I would like to see this fixed for sure and done better. Seeing the cat focus on local foods/ farmers would be good to see.               |
| 543        | No   |
| 545        | No   |
| 546        | No   |
| 547        | I do think it is a waste of energy for the lights in the hallways of residents halls to remain on 24/7. Perhaps we could look into lighting with sensors? I'm not sure how expensive that is.                    |