

# Student Sustainability Survey

---

## Start of Block: Introduction

Thank you for participating in this 10-15 minute research survey. The purpose of the survey is to gather feedback on students' knowledge of and participation in Barnard's sustainability efforts. This project will use your survey responses together with your information in the student database to gain insight on student values, experiences, and efforts regarding sustainability. However, personally identifying information will never be publicly linked to your survey responses. The overall findings will be used in future planning efforts by the College and will inform programs and resources for students.

Participation is confidential and voluntary. You may stop the survey at any time.

By completing the survey, you will be automatically registered for a random drawing to win one of five \$25 ThredUp gift cards. You will be notified by e-mail if you have won a prize by the end of the semester. We understand that you are very busy and thank you in advance for your time and participation.

We ask that you complete the survey by 2/3/2023.

Thank you, Campus Sustainability and Climate Action

## End of Block: Introduction

---

## Start of Block: Campus Culture

How much have you heard about the following Barnard Sustainability Initiatives?

None at all  
(1)

A little (2)

A moderate  
amount (3)

A lot (4)

A great deal  
(5)

Barnard is implementing a Circular Campus framework to reduce waste, lower emissions, and increase access and affordability (1)

Barnard has published a Climate Science List to guide investment decisions (2)

Barnard has published a Climate Action Vision statement (3)

You can compost food waste and soiled paper goods in the brown bins on campus (4)

When moving out of your dorm at the end of the semester Give and Go Green can help you keep items out of the landfill and provide incoming students with affordable dorm goods (5)

Rheaply ([app.rheaply.com](http://app.rheaply.com)) is Barnard's online reuse platform (6)

Barnard  
purchases  
renewable energy  
credits generated  
by wind farms in  
the USA to cover  
100% of our  
electricity usage.  
(7)

Barnard offers 9  
majors, minors,  
tacks and  
concentrations  
related to climate  
or sustainability.  
(8)

---

Indicate the degree to which you agree or disagree with the following statements

Strongly disagree (1)      Somewhat disagree (2)      Somewhat agree (3)      Strongly agree (4)      Don't know (5)

My lifestyle has become more sustainable since joining the Barnard Community (1)

Climate, sustainability, and environmental justice should be part of the Barnard Foundations and GER requirements (2)

All academic departments should offer at least one sustainability/climate related course (3)

All departments and student groups should define mission driven sustainability goals (4)

Sustainability is important to me personally (5)

Sustainability is important to my career path (6)

While at Barnard College, I feel empowered to contribute to sustainability initiatives on campus (7)



How do you learn about various sustainability courses, co-curricular programs, events, and initiatives. Select all that apply.

- BC Website (1)
- BC Sustainability website (2)
- Posters/Fliers (3)
- Facebook (4)
- Instagram (5)
- Other social media (6)
- Tabling in dining halls (7)
- Tabling on campus (8)
- Student publications (9)
- Friends (10)
- Professors (11)
- SGA (12)
- Other (please specify) (13) \_\_\_\_\_

-----

How often do you practice the following waste minimization & recycling behaviors?

Never (1)    Rarely (2)    Sometimes (3)    Often (4)    Always (5)    N/A (6)

Use reusable water bottles and/or mugs (1)

Use reusable shopping bags instead of plastic bags (2)

Use recycling bins for plastics, metal, glass, paper, or cardboard (3)

Repair rather than replace broken items (4)

Compost food waste (5)

Buy second hand clothing (6)

Buy gently used goods (7)



How often do you practice the following water conservation behaviors?

Never (1)    Rarely (2)    Sometimes (3)    Often (4)    Always (5)    N/A (6)

Turn water off when brushing your teeth (1)

Take short showers (2)

Only wash full loads of laundry (3)





How often do you practice the following energy conservation behaviors?

Never (1)    Rarely (2)    Sometimes (3)    Often (4)    Always (5)    N/A (6)

Unplug devices and chargers when not in use (1)

Turn off the lights in the room if you are the last person to leave (2)

Turn off your computer monitor when not in use (3)

Take the stairs instead of the elevator when only going 1-3 flights (4)

Choose low-impact transportation (e.g. carpool, mass transit, bicycle, walk) (5)



How often do you do the following?

Never (1)   Rarely (2)   Sometimes (3)   Often (4)   Always (5)   N/A (6)

appreciate the beauty of nature (hiking, gardening etc) (1)

Participate in political actions for the earth and human health (contact government representatives, protest etc) (2)

eat vegetarian meals (3)

---

\*

In 2015, the United Nations set 17 Sustainable Development Goals (SDGs) that together, represent characteristics of a global sustainable society. Although created for a global scale, they can be adapted to the United States and Barnard. In your opinion, please select the top four SDGS that are most important to you

- No Poverty (1)
- Zero Hunger (2)
- Good Health and Well-being (3)
- Quality Education (4)
- Gender Equality (5)
- Clean Water and Sanitation (6)
- Affordable and Clean Energy (7)
- Decent Work and Economic Growth (8)
- Industry, Innovation and Infrastructure (9)
- Reduced Inequality (10)
- Sustainable Cities and Communities (11)
- Responsible Consumption and Production (12)
- Climate Action (13)
- Life Below Water (14)
- Life on Land (15)
- Peace and Justice Strong Institutions (16)
- Partnerships to achieve the Goal (17)

---

Please mark how concerned you are with each category

	Not at all (1)	Somewhat concerned (2)	Very concerned (3)
Climate change (1)			
Access to food and water (2)			
Use of nonrenewable resources (3)			
Overcrowded urban areas (4)			
Recycling/Reducing Consumption (5)			
Waste production (6)			
bitat Degradation (7)			
Social Justice/ Human Rights Issues (8)			

End of Block: Campus Culture

---

Start of Block: Block 3

Have you participated in community service while studying at Barnard?

- Yes (1)  
 No (2)

---

*Display This Question:*

*If Have you participated in community service while studying at Barnard? = Yes*

How many hours did you dedicate to community service last semester?

---

*Display This Question:*

*If Have you participated in community service while studying at Barnard? = Yes*

How many hours do you plan to dedicate to community service this semester?

- Less (1)
- The same (2)
- More (3)

End of Block: Block 3

---

Start of Block: Default Question Block

Have you taken a course that includes sustainability or climate principles while at Barnard?

- Yes (1)
- No (2)
- Not sure (3)

---

*Display This Question:*

*If Have you taken a course that includes sustainability or climate principles while at Barnard? = Yes*

In which department did you take the course? Select all that apply.

- Architecture (1)
  - Anthropology (2)
  - Biology (3)
  - Economics (4)
  - Environmental Science (5)
  - History (6)
  - Urban Studies (7)
  - Other (8) \_\_\_\_\_
- 

For each of the following sustainability concepts, please check one box:

	I have not heard of this concept (1)	I have heard of this concept, but don't know what it means (2)	I have heard of this concept, and I know something about it (3)	I have heard of this concept, and can give a useful definition of it (4)	I have heard of this concept, and I understand how it connects to sustainability (5)
Climate change (1)					
Circular economy (2)					
Biodiversity (3)					
Intergenerational equity (4)					
Environmental Justice (5)					
Precautionary principle (6)					
United Nations' Sustainable Development Goals (7)					

---

Is there a relationship between the earth's average temperature and the amount of greenhouse gases, especially carbon dioxide, in the atmosphere?

- Yes (1)
  - No (2)
  - Don't know (3)
- 

What is the primary reason for increased levels of carbon dioxide in the atmosphere?

- Evapotranspiration of plants (1)
  - Natural climate cycles moving at the same rate as they always have been (2)
  - Human activities that involve the burning of fossil fuels (3)
  - Gasses emitted by the world's oceans (4)
  - Don't know (5)
- 

What are the potential effects of global climate change? (choose all that apply)

- More frequent and more severe weather (1)
  - Mass human migration (2)
  - Less incoming sunlight (3)
  - Increase in sea level (4)
- 

Many economists argue that water and energy prices in the American Northeast are too low because:

- They do not reflect the costs of pollution, land use change, and biodiversity loss required to produce the utility (1)
  - Too many energy and water suppliers go out of business (2)
  - Utility companies have a monopoly in their area (3)
  - Consumers only spend a small part of their income on utilities (4)
- 

Food and dietary choices impact which of the following?

- Public health (1)
  - Land use (2)
  - Biodiversity (3)
  - Climate change (4)
  - All of the above (5)
-

Put the following list in order of the activities with the smallest negative environmental impact to largest negative environmental impact:

- \_\_\_\_\_ Flying in a commercial plane from NYC to China (1)
  - \_\_\_\_\_ Producing a chicken sandwich (2)
  - \_\_\_\_\_ Keeping your phone charger plugged in all day (3)
  - \_\_\_\_\_ Producing a hamburger (4)
- 

Which of the following is an example of environmental injustice? (select all that apply)

- The government dams a river that floods Native American tribal lands to create hydro-power for large cities (1)
  - Corporations build factories in the Global South where environmental laws are less strict (2)
  - A garbage incinerator that has been polluting a community of color is shut down and residents now have access to clean air (3)
  - Wealthy urban residents lobby politicians to have a proposed landfill site moved to a rural community (4)
- 

Which of the following best describes a circular economy?

- Continuously producing new items from virgin materials (1)
  - Increasing consumer purchasing by designing products that are disposable (2)
  - Designing products for longevity of use and easy of end of life disposal (3)
- 

Which of the following is a renewable energy resource?

- |                   | Renewable (1) | No renewable (2) | Don't know (3) |
|-------------------|---------------|------------------|----------------|
| Oil (1)           |               |                  |                |
| Wind (2)          |               |                  |                |
| Natural gas (3)   |               |                  |                |
| Geothermal (4)    |               |                  |                |
| Hydroelectric (5) |               |                  |                |
| Nuclear (6)       |               |                  |                |
| Solar (7)         |               |                  |                |
| Coal (8)          |               |                  |                |
-

Over the past 50 years, what has happened to the difference between the richest and poorest Americans?

- Income disparity has increased (1)
  - Income disparity has stayed about the same (2)
  - Income disparity has decreased (3)
- 

What is the primary function of wetlands?

- Promote wildlife (1)
  - Provide sites for landfills (2)
  - Keep the number of invasive plants low (3)
  - Clean the water before it enters waterways and to mitigate flooding (4)
- 

Which of the following is the United Nations' definition of sustainable development?

- Ensuring that people continue to buy more goods and use more resources, indefinitely (1)
- Setting aside resources for preservation, never to be used (2)
- Meeting the needs of the present without compromising the ability of future generations to meet their own needs (3)
- Only using recycled materials for production (4)

End of Block: Default Question Block

---

Start of Block: Suggestions

Please provide any comments and ideas to improve sustainability policies and programming at Barnard.

---

End of Block: Suggestions

---