

# Sustainability Cultural Assessment

This survey is being conducted to assess specific knowledge, beliefs, and practices of CSUMB

students, faculty, and staff. The input you provide will help the University to create programs, services, and policies to serve you and your fellow Otters!

The survey should take more than 10-15 minutes to complete.

The results of this survey will primarily be used in the Sustainability Tracking Assessment and Rating System (STARS) and may be used by the Office of Inclusive Excellence and Sustainability to help inform programmatic decisions.

**\* Required**

1. Which of the following best describes you? \*

*Mark only one oval.*

- Staff (State-Side)
- Faculty
- Student
- Staff (Corporation)
- Administrator
- Other: \_\_\_\_\_

2. On a scale of 1-5 what is your level of interest in sustainability? \*

*Mark only one oval.*

1      2      3      4      5

I have no interest      I have a deep passion for sustainability.

- 3. Our division/college is actively committed to issues of sustainability. ("Actively committed" might include regularly discussing impacts of decisions on sustainability, equity, inclusion and diversity at staff meetings or when considering purchases or department decisions.) \*

Mark only one oval.

	1	2	3	4	5	
Not committed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Actively committed

- 4. Those I engage with at CSUMB care about and consider sustainability. \*

Mark only one oval.

	1	2	3	4	5	
Disagree (People do not care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree (People care a lot)

- 5. Our division/college mission and vision statements include references to our goals on sustainability. \*

Mark only one oval.

	1	2	3	4	5	
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Yes

- 6. On a scale of 1-5 how familiar are you with the intersections between sustainability, justice, equity, and inclusion? \*

Mark only one oval.

1      2      3      4      5

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Unfamiliar                  Very familiar

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- 7. On a scale of 1 - 5 how familiar are you with our Inclusive Sustainability Plan (ISP)? \*

Mark only one oval.

1      2      3      4      5

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Unfamiliar                  Very familiar

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- 8. If you are familiar with the ISP, please write the THREE core goals of our Inclusive Sustainability Plan? (You can include as many as you know or put "I don't know".)

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- 9. If you are familiar with the ISP, please list the topics included in the Inclusive Sustainability Plan? (Please list as many of the 12 topics as you know.)

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10. On a scale of 1-5, how much do you agree with the following statement: The impacts of environmental destruction and pollution disproportionately affects already marginalized communities by conscious design or systemic neglect. \*

*Mark only one oval.*

1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

11. Which of the following best describes "Inclusive Sustainability" at CSUMB?

*Check all that apply.*

- A commitment to improve the environment and the lives of those living within it regardless of income, class or identity.
- Seeks to promote all unique cultural and ethnic traditions that support, respect and provide stewardship for the earth and its resources.
- Acknowledges that environmental degradation is directly and intricately related to social injustices.
- Seeks to ensure all students wanting careers in sustainability, environmental conservation, or similar fields are included and have access to opportunities that will further their professional ambitions.
- All of the above

12. What percentage of academic courses at CSUMB incorporate sustainability? \*

*Mark only one oval.*

- 5-10%
- 10-20%
- 30-40%
- 50-75%
- 75-100%

13. How much do you agree with this statement: "Upon graduation, students should be able to identify how their degree or future profession contributes to environmental and social justice problems and solutions?" \*

*Mark only one oval.*

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

14. How aware are you of CSUMB's efforts to: \*

Mark only one oval per row.

	Very Aware	Somewhat Aware	Not Too Aware	Not At All Aware
Conserve Water?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conserve Energy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote food from sustainable sources?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce greenhouse gas emissions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote waste diversion (recycling & composting)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Procure products from sustainable sources?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain campus grounds in an environmentally friendly manner?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Restore the natural environment with native plants and trees?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage people to take the bus or bike?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporate sustainable building standards into new buildings and renovations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Have you ever participated in the following at CSUMB? \*

*Check all that apply.*

- the Sustainability Certificate Series
- the Diversity Learning Series
- the President's Sustainability Committee
- the President's Committee on Equity and Inclusion
- Green Office Certification
- Teaching Learning and Assessment Sustainability Faculty Co-op
- another CSUMB opportunity that focused on or strongly addressed sustainability

16. How often did you use the following to travel between your home and CSUMB? \*

*Mark only one oval per row.*

	Never	Rarely	Sometimes	Always/Most of the time
Drive a car (alone or with family members) and park on campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Park and Ride (the bus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bike or E-Bike	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus, MST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carpool (self-organized with friends or co-workers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use SPIN scooters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did not travel (work from home/telecommuted)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-demand transportation (Uber or Lyft, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. What factors do you consider when dining or purchasing food? \*

*Check all that apply.*

- Cost
- Ethically sourced (fair wages, labor rights, humane treatment of animals, etc.)
- Locally sourced
- Organic
- Taste and appeal
- Dietary needs/preferences (vegetarian, vegan, dairy free, gluten free, paleo, etc.)

Other:  \_\_\_\_\_

18. Which comes closer to your own view about sustainable food/dining options at CSUMB? \*

*Mark only one oval.*

- CSUMB provides an adequate amount of sustainable food/dining options, and they are generally appealing
- CSUMB provides an adequate amount of sustainable food/dining options, and they are generally unappealing
- CSUMB provides fewer sustainable food/dining options than I would prefer
- I care about CSUMB providing sustainable food/dining options, but I am unaware of whether there are any.
- I do not care about CSUMB providing sustainable food/dining options.



19. During the past year, how often did you do the following when you had the opportunity? (This can apply to anywhere you were working, remote or on campus). \*

Mark only one oval per row.

	Never	Rarely	Sometimes	Always/Most of the time	Not Applicable
Turn off the lights when I leave the room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the power saving settings on the computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turn off the computer when I am not working	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set the thermostat to 65 degrees or lower during cool or cold weather	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set the thermostat to 78 degrees or higher during warm or hot weather	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unplug electrical appliances when not in use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Print double-sided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limit time in shower to 5 minutes or less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compost my food scraps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shop for things with minimal packaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle or repurpose bottles, containers, and paper products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a reusable water bottle, coffee cup, travel mug, etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Properly recycle electronic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

waste

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 Bring reusable bags to the grocery store

    


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Eat a vegan or vegetarian meal

    


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Run my dishwasher only when there is a full load

    


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Civically engage in my community for the betterment of the environment

    


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20. Which of the following statements about the relationship between environmental issues and socioeconomic issues is true? \*

*Mark only one oval.*

People of higher socioeconomic status are disproportionately impacted by climate change because they are more likely to own or live in properties and business that can be negatively influenced by water scarcity, vector-borne disease, and/or potential damage from storms and floods.

People of lower socioeconomic status are disproportionately impacted by climate change because they are more likely to own or live in properties and business that can be negatively influenced by water scarcity, vector-borne disease, and/or potential damage from storms and floods.

People of all socioeconomic classes are equally impacted by climate change, but for different reasons.

Environmental issues and socioeconomic issues are unrelated.

Unsure

21. Any comments, questions, or concerns?

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**Thank you for your time! The input you provided will help CSUMB to create programs, services, and policies to serve you and your fellow Otters!**

If you are interested in learning more, please check out our Inclusive Sustainability Plan:  
<https://csumb.edu/sustainability/inclusive-sustainability-plan-2020/>

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