

Credit	Credit Title	Reporting Field		
AC-1	Academic Courses - ask	Total number of undergraduate courses offered by the institution		
		Total number of graduate courses offered by the institution		
		Number of undergraduate courses offered that are sustainability-focused		
		Number of graduate courses offered that are sustainability-focused		
		Number of undergraduate courses offered that are sustainability-inclusive		
		Number of graduate courses offered that are sustainability-inclusive		
		Percentage of courses that are sustainability course offerings		
		Total number of academic departments that offer courses		
		Number of academic departments with sustainability course offerings		
		Percentage of academic departments with sustainability course offerings		
		A copy of the institution's inventory of its sustainability course offerings and descriptions		
		Do the figures reported above cover one, two, or three academic years?		
		A brief description of the methodology used to complete the course inventory		
		How were courses with multiple offerings or sections counted for the figures reported above?		
		A brief description of how courses with multiple offerings or sections were counted		
				Website URL where information about the sustainability course offerings is available
				Additional documentation to support the submission
Has the institution adopted one or more sustainability learning outcomes that apply to the entire student body or, at minimum, to the institution's predominant student body?				
Which of the following best describes the sustainability learning outcomes?				
A list of the institution level sustainability learning outcomes				

AC-2

Learning Outcomes - recheck

Total number of graduates from degree programs
Number of graduates from degree programs that require an understanding of the concept of sustainability
A brief description of how the figure above was determined
A list of degree programs that require an understanding of the concept of sustainability
Documentation supporting the figure reported above (upload)
Do the figures reported above cover one, two, or three academic years?
Percentage of students who graduate from programs that require an understanding of the concept of sustainability
Website URL where information about the sustainability learning outcomes is available
Additional documentation to support the submission
Does the institution offer at least one sustainability-focused major, degree, or certificate program for undergraduate students?
Name of the sustainability-focused undergraduate degree program
A brief description of the undergraduate degree program
Website URL for the undergraduate degree program
Name of the sustainability-focused, undergraduate degree program (2nd program)
A brief description of the undergraduate degree program (2nd program)
Website URL for the undergraduate degree program (2nd program)
Name of the sustainability-focused, undergraduate degree program (3rd program)
A brief description of the undergraduate degree program (3rd program)
Website URL for the undergraduate degree program (3rd program)
The name and website URLs of all other sustainability-focused, undergraduate degree program(s)

AC-3

Undergraduate Program

Does the institution offer one or more sustainability-focused minors or concentrations for undergraduate students?
Name of the sustainability-focused undergraduate minor or concentration
A brief description of the undergraduate minor or concentration
Website URL for the undergraduate minor or concentration
Name of the sustainability-focused undergraduate minor or concentration (2nd program)
A brief description of the undergraduate minor or concentration (2nd program)
Website URL for the undergraduate minor, concentration or certificate (2nd program)
Name of the sustainability-focused undergraduate minor or concentration (3rd program)
A brief description of the undergraduate minor or concentration (3rd program)
Website URL for the undergraduate minor or concentration (3rd program)
The name and website URLs of all other sustainability-focused undergraduate minors and concentrations
Additional documentation to support the submission

Does the institution offer at least one sustainability-focused major, degree program, or the equivalent for graduate students?
Name of the sustainability-focused graduate-level degree program
A brief description of the graduate-level degree program
Website URL for the graduate-level degree program
Name of the sustainability-focused, graduate-level degree program (2nd program)
A brief description of the graduate degree program (2nd program)
Website URL for the graduate degree program (2nd program)
Name of the sustainability-focused, graduate-level degree program (3rd program)

AC-4	Graduate Program	A brief description of the graduate degree program (3rd program)
		Website URL for the graduate degree program (3rd program)
		The name and website URLs of all other sustainability-focused graduate-level degree programs
		Does the institution offer one or more graduate-level sustainability-focused minors, concentrations or certificates?
		Name of the graduate-level sustainability-focused minor, concentration or certificate
		A brief description of the graduate minor, concentration or certificate
		Website URL for the graduate minor, concentration or certificate
		Name of the graduate-level sustainability-focused minor, concentration or certificate (2nd program)
		A brief description of the graduate minor, concentration or certificate (2nd program)
		Website URL for the graduate minor, concentration or certificate (2nd program)
		Name of the graduate-level sustainability-focused minor, concentration or certificate (3rd program)
		A brief description of the graduate minor, concentration or certificate (3rd program)
		Website URL for the graduate minor, concentration or certificate (3rd program)
		The name and website URLs of all other graduate-level, sustainability-focused minors, concentrations and certificates
		Additional documentation to support the submission
AC-5	Immersive Experience	Does the institution offer at least one immersive, sustainability-focused educational study program that is one week or more in length?
		A brief description of the sustainability-focused immersive program(s) offered by the institution
		Website URL where information about the institution's immersive education programs is available
		Additional documentation to support the submission
		Does the institution conduct an assessment of the sustainability literacy of its students?

AC-6 - reched	Sustainability Literacy Assessment	Which of the following best describes the literacy assessment? The assessment is administered to:
		Which of the following best describes the structure of the assessment? The assessment is administered as a:
		A copy of the questions included in the sustainability literacy assessment(s)
		A list or sample of the questions included in the sustainability literacy assessment or the website URL where the assessment tool may be found
		A brief description of how the literacy assessment was developed and/or when it was adopted
		A brief description of how a representative sample was reached (if applicable) and how the assessment(s) were administered
		A brief summary of results from the literacy assessment(s)
		Website URL where information about the sustainability literacy assessment is available
		Additional documentation to support the submission
		Does the institution have an ongoing program that offers incentives for academic staff in multiple disciplines or departments to develop new sustainability courses and/or incorporate
AC-7	Incentives for Developing Courses	A brief description of the incentive program(s)
		A brief description of the incentives that academic staff who participate in the program(s) receive
		Website URL where information about the incentives for developing sustainability course content is available
		Additional documentation to support the submission
		Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Campus Engagement ?
		A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Campus Engagement
		Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Public Engagement ?
		A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Public Engagement
		Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Air & Climate ?
		A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Air & Climate

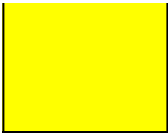
AC-8

Campus as a Living Laboratory

Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Buildings ?
A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Buildings
Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Energy ?
A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Energy
Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Food & Dining ?
A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Food & Dining
Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Grounds ?
A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Grounds
Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Purchasing ?
A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Purchasing
Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Transportation ?
A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Transportation
Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Waste ?
A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Waste
Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Water ?
A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Water
Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Coordination & Planning ?
A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Coordination & Planning
Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Diversity & Affordability ?
A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Diversity & Affordability

		Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Investment & Finance ?
		A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Investment & Finance
		Is the institution utilizing its infrastructure and operations as a living laboratory for applied student learning for sustainability in relation to Wellbeing & Work ?
		A brief description of the projects and how they contribute to understanding or advancing sustainability in relation to Wellbeing & Work
		Website URL where information about the institution's living laboratory program is available
		Additional documentation to support the submission
AC-9	Research and Scholarship	Total number of employees that conduct research
		Number of employees engaged in sustainability research
		Percentage of employees that conduct research that are engaged in sustainability research
		Total number of academic departments that include at least one employee who conducts research
		Number of academic departments that include at least one employee who conducts sustainability research
		Percentage of departments that conduct research that are engaged in sustainability research
		A copy of the inventory of the institution's sustainability research (upload)
		Inventory of the institution's sustainability research
		A brief description of the methodology the institution followed to complete the research inventory
		Website URL where information about the institution's sustainability research is available
		Additional documentation to support the submission
		Does the institution have an ongoing program to encourage students in multiple disciplines or academic programs to conduct sustainability research?
		A brief description of the student sustainability research program
		Does the institution have a program to encourage academic staff from multiple disciplines or academic programs to conduct sustainability research?

AC-10	Support for Sustainability Research	A brief description of the faculty sustainability research program		
		Has the institution published written policies and procedures that give positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion		
		A copy of the promotion or tenure guidelines or policies		
		The promotion or tenure guidelines or policies		
		Does the institution have ongoing library support for sustainability research and learning?		
		A brief description of the institution's library support for sustainability research		
		Website URL where information about the institution's support for sustainability research is available		
		Additional documentation to support the submission		
		AC-11	Open Access to Research- Oceana Wilson	Does the institution offer repository hosting that makes versions of journal articles, book chapters, and other peer-reviewed scholarly works by its employees freely available on the
				Website URL where the open access repository is available
A brief description of the open access repository				
Does the institution have a published policy that requires its employees to publish scholarly works open access or archive final post-peer reviewed versions of scholarly works in an open				
A copy of the institution's open access policy				
The institution's open access policy				
Does the policy cover the entire institution?				
Does the institution provide an open access article processing charge (APC) fund for employees?				
A brief description of the open access APC fund				
Does the institution provide open access journal hosting services through which peer-reviewed open access journals are hosted on local servers with dedicated staff who provide				
A brief description of the open access journal hosting services				
Estimated percentage of peer-reviewed scholarly works published annually by the institution's employees that are deposited in a designated open access repository				



Website URL where information about the institution's support for open access is available
Additional documentation to support the submission

Response	
571	AY19-20, exclude tutorial, add PEI Fall/Spring
16	AY19-20, exclude tutorial, no MFAw
3	zeke to double check--plastics, food, community, diversity, policy, environmental
0	ok
5	To count as a sustainability course, the course title or description must indicate a primary and
0	ok
<i>Calculated automatically in the Reporting Tool</i>	ok
10	ok
6	CAPA, Env, Lit, Science & Math, SCT, VA
<i>Calculated automatically on the Reporting Tool</i>	
https://drive.google.com/open?id=15ZjnHTLByvAJG0bhlcVK6LMBONUwiL3hG-e39leiW3w	to update
one year	
Finding all the courses that are sustainability focused or sustainability-inclusive, then save the course link, title and	
1. if they are sustainability focused, will be counted as focused 2. if their content includes sustainability will be counted	
https://drive.google.com/open?id=15ZjnHTLByvAJG0bhlcVK6LMBONUwiL3hG-e39leiW3w	
One of our institution-level learning outcomes ("Engage") involves personal and social responsibility, and connectionto	
N/A	
https://www.bennington.edu/academics/plan/bennington-education-capacities	https://stars.aashe.org/resources-support/help-center/academics/learning-

173	COntfirm
4	Could include any sort of reference to sustainability or food studies, etc
Total Bachelor of Arts graduates for the 2019-2020 year with a specialization in Environmental Studies (CIP 03.0103)	
	Zeke to rework
One	
<i>Calculated automatically in the Reporting Tool</i>	
https://www.bennington.edu/sustainability-bennington	to include on internal website
Yes	
Advancement of Public Action	
International conflict and leadership, the environment, incarceration reform, a regenerative economy, an educated and	
https://www.bennington.edu/academics/areas-of-study/advancement-of-public-action	
Environmental Studies	
Students who focus in environmental studies complete culminating projects that include research on the causes and	
https://www.bennington.edu/academics/areas-of-study-curriculum/environmental-studies	

Yes	
Advancement of Public Action	
International conflict and leadership, the environment, incarceration reform, a regenerative economy, an educated and	
https://www.bennington.edu/academics/areas-of-study/advancement-of-public-action	
Environmental Studies	
Students who focus in environmental studies complete culminating projects that include research on the causes and	
https://www.bennington.edu/academics/areas-of-study-curriculum/environmental-studies	
Yes	
MFA in Public Action	
Beginning in the fall of 2018, the Center for the Advancement of Public Action at Bennington College offers a Master of Fine Arts	
https://www.bennington.edu/academics/graduate-postbac-programs/mfa-public-action	
Postbaccalaureate Premedical Program	
At Bennington, we approach the study of science as we do all areas of learning: through hands-on projects and discussion-	
https://www.bennington.edu/academics/graduate-postbac-programs/postbaccalaureate-premedical-program	
MFA in Writing	

One of the top low-residency programs in the country, the Bennington Writing Seminars is a two-year, rigorous exploration	
https://www.bennington.edu/mfa-writing	
no	
no	
no	
no	
no	
no	
no	
no	
no	
no	
no	
no	
no	
no	
no	
Yes	Holly's funded internship
Bennington has always championed the value of learning in action. The College was the first liberal arts institution to integrate	Need name for this
https://www.bennington.edu/academics/field-work-term	
None	
No	

Yes	
	Andy S
Yes	
	Andy S
Yes	
	Purple Carrot Farm, Regenerative Food Network
Yes	
	Andy S
No	
No	
No	
No	
Yes	
	Probably Andy S?
Yes	
	CAPA/ Susan S / David Bond work PFOA
No	
No	
Yes	
	Delia?

No	
No	
Yes	
	Maybe Ali T?
No	
No	
	Tough to get at but can ballpark
17	Bond, Hultgren, Abatemarco, Enck, Sgborati, Yoko, Schrader, Woods, Mirka, Emily Eaton
<i>Calculated automatically in the Reporting Tool</i>	
10	
8	
<i>Calculated automatically in the Reporting Tool</i>	
None	
None	
None	
None	
None	
no	
no	
no	

no	
no	
None	
SUPPORT FOR SUSTAINABILITY RESEARCH POLICY Since its founding, Bennington has been committed to the belief	
Yes	
People can write a list of books they need, then the library will order it for you. We also have some library research resources	
None	
None	
No	
no	
no	
No	
No	
No	
No	
No	
None	
no	
no	
none	

none	
none	

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https://stars.aashe.org/resources-support/help-center/academics/sustainability-literacy-assessment/

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center/academics/campus-as-a-living-laboratory-2/

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No
Only in reference to committee service: Curriculum Planning Committee: The Curriculum Planning Committee (CPC) will be composed of an appointed faculty
No

Only in reference to committee service: Curriculum Planning Committee: The Curriculum Planning Committee (CPC) will be composed of an appointed faculty

they want to.

y member from each discipline group. On occasion, the Provost and Dean of the College may appoint an additional faculty representative in response to curricula

ular needs, particularly those of an interdisciplinary nature. CPC will be co-chaired by the Associate Dean

