



## UM6P Sustainability Literacy&Culture Assessment

### AC 6 – EN 6

**FORM :** <https://forms.office.com/Pages/ResponsePage.aspx?id=V2FiOUegiUaHom-mRctct6ly9RbeiFVMhO8AjrDzWwRURUMzQVIUVkVYMjVCSVRGNlgzOEhOTFFOOS4u>

This sustainability Literacy&Culture assessment is launched by the Sustainable Development Department in order to conduct a longitudinal study for the measurable change of sustainability Literacy&Culture at the campus.

This survey is voluntary. There are no good and bad answers. We are interested in having an overview of your knowledge of basic information and particularly your thoughts and opinions.

**1st part:** The knowledge about basics

**2nd part:** The values, behaviors, and beliefs.

We hope you will give all the questions your full consideration. Time: 5 min

## LITERACY

### Q1 Which of these statements are the most accurate?

- Sustainable Development is when you satisfy the needs of the present without compromising the capacity of future generations,
- Sustainable Development is when you guarantee the balance between economic growth, care for the environment and social well-being.
- All of the above
- None of the Above
- I don't know

### Q2 How many pillars does the sustainable development have?

- 5
- 17
- 3

- I don't know

**Q3 What are the pillars of sustainable development?**

- Governance
- Economy
- Culture
- Environment
- Peace
- Society
- I don't know

**Q4 Which one of the following dimensions is not included in the most widely used concept of sustainability?**

- Society
- Democracy
- Environment
- Economy
- I don't know

**Q5 How many Sustainable Development Goals that we need to achieve by 2030?**

- 12
- 8
- 17
- None of the above
- I don't know

**Q6 Does the SDGs have?**

- Targets
- Indicators
- All of the above
- None of the above
- I don't know

**Q7 What are the pillars of the Agenda 2030 SDGs?**

- People
- Prosperity
- Planet
- Partnership
- Peace
- All of the above
- None of the above
- I don't know

**Q8 Which of the following is not a sustainable development goal?**

- Eliminate racism in all its forms.
- End poverty in all its forms everywhere.

- Ensure healthy lives and promote well-being for all at all ages.
- Reduce inequality within and among countries.
- Take urgent action to combat climate change and its impacts.
- All of the above
- None of the above
- I don't know

**Q9 To which countries are the SDGs designed to apply?**

- Only countries where more than 70% of the population live below the poverty line
- Only African countries
- All countries
- All of the above
- None of the above
- I don't know

**Q10 What can individuals do to help realize the achievement of the SDGs by 2030?**

- Use their positions in society — as teachers, decision-makers, consumers, role-models, and ordinary citizens — to voice support for the Goals, to make decisions that advance the Goals, and to take actions help to implement the Goals.
- Hold their governments and the private sector accountable and support reputable civil society organizations;
- Create projects and partnerships of their own and participate in existing initiatives to help achieve one or more of the goals.
- All of the above
- None of the above
- I don't know

**Q11 Which of the following statements about the relationship between environmental issues and socioeconomic issues is true?**

- People of all socioeconomic classes are equally impacted by climate change, but for different reasons.
- People of all socioeconomic classes are equally impacted by climate change.
- Environmental issues and socioeconomic issues are unrelated.
- All of the above
- None of the above
- I don't know

**Q12 Which of the following statements about greenhouse gasses is true?**

- Greenhouse gases allow solar radiation to escape from the Earth's atmosphere.
- After water vapor, carbon dioxide is the most abundant greenhouse gas.

- Greenhouse gases help cool the Earth.
- Carbon dioxide is the most potent greenhouse gas.
- I don't know

**Q13 Which of these elements represent threats to biodiversity?**

- Pollution.
- Global warming.
- Habitat loss and degradation.
- Overexploitation of species.
- Invasive species (any non-native species that significantly modifies or disrupts the ecosystems it colonizes).
- All of the above
- None of the above
- I don't know

**Q14 A circular economy is:**

- Mimic Nature's circular process whereas there is no waste in nature
- Create goods that are infinitely recyclable
- Send goods through a linear path of extraction, processing, manufacturing, consumption, and disposal
- Recycle first and then reduce what cannot be recycled
- All of the above
- None of the above
- I don't know

**BEHAVIOR, CULTURE**

**Q1 Which of the following statements best describes your level of interest in sustainability?**

- Passionate about sustainable development and SDGs
- Strongly interested about sustainable development and SDGs
- Moderately interested about sustainable development and SDGs
- Slightly interested about sustainable development and SDGs
- Neutral
- Not interested at all about sustainable development and SDGs

**Q2 During this year, how often did you do the following when you had the opportunity?**

	Always	Usually	Sometimes	Rarely	Never
You avoid using a single use item (Straws, Plastic cups...etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You bring your own reusable bags to the grocery store.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You bring your own water bottle and coffee/juice mug to school or work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You recycle your own organic waste.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You recycle bottles and paper.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You prefer shopping with minimal packaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You shop from local cooperatives or online stores.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You limit your shower time to 5 minutes or less.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You wash your clothes with only cold water in the washing machine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You turn off your laptop/computer instead of putting it to sleep.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You turn off lights when you leave the room.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q3 Have you participated in any of the engagement and outreach programs or efforts on campus? Please select all that apply**

- I donated money for the E-solidarity Concert
- I was part of the Green Campus initiative
- I planted a tree at "Each tree, A student" initiative
- I encouraged my coworkers and colleagues to lead a donation call
- I applied to be a Sustainable Development Ambassador at the campus
- I applied to be part of the Sustainable Development Hackathon
- I conducted a survey about an issue that tackles directly one of the SDGs
- I built up a startup about an issue that tackles directly one of the SDGs
- I have not participated in any initiatives
- Other

**Q4 How satisfied are you with the sustainable development initiatives led by the University staff and students?**

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied

**Q5 Are you taking sustainable actions on campus?**

- Yes
- No

**Q6 What kind of actions are you implementing/organizing or you want to implement/organize?**

**Answer:**

**Q7 How important is an environmentally sustainable campus to you?**

- Extremely important
- Somewhat important
- Neutral
- Somewhat not important
- Extremely not important

**Q8 How much do you agree with the following statement – "My actions can make a difference in the environment."**

- Extremely true
- Somewhat true
- Slightly true
- Neutral
- Not true at all

**Q9 Do you agree with the following statement – "My actions can make a difference to help reduce climate change."**

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

**Q10 I can do something about climate change through my academic decisions.**

- Strongly agree
- Somewhat agree
- Neither agree nor disagree

- Somewhat disagree
- Strongly disagree
- 

**Q 11 Which comes closest to your own view about global warming?**

- Most scientists think global warming is happening, and that human activity exacerbates this climate change.
- Most scientists think global warming is happening, but human activity does not influence this climate change.
- Most scientists think global warming is not happening.
- There is a lot of disagreement among scientists about whether or not global warming is happening.
- I don't know.

**Q12 Can you describe and share with us the efforts that you see and witness at the campus when it comes to understanding and advancing sustainability**

**Answer:**

**Q13 Would you be interested in participating in a follow up focus group? If yes, please type in your mail.**

**Answer:**