

# UM6P Sustainability Literacy&Culture Assessment 2022/2023

This sustainability Literacy&Culture assessment is launched by the Sustainable Development Department in order to conduct a longitudinal study for the measurable change of sustainability Literacy&Culture at the campus.

This survey is voluntary. There are no good and bad answers. We are interested in having an overview of your knowledge of basic information and particularly your thoughts and opinions.

1st part: The knowledge about basics  
2nd part: The values, behaviors, and beliefs.

We hope you will give all the questions your full consideration.

Time: 5 min

\* Obligatoire

1. You are \*

- Professor/Researcher
- Staff Admin
- Student
- PhD Student
- Post Doc
- Autre

## 2. [STUDENTS]

- 1st year/ Bachelor
- 2nd year/ Bachelor
- 3rd year/ Bachelor
- 1st year/ Masters
- 2nd year/ Masters

## 3. [ADMIN Staff]

- Communication
- Finance
- DD
- IT
- RH
- Achat
- Autre



#### 4. [ACADEMIA]

- EMINES - School of Industrial Management
- FGSES - Faculté de Gouvernance Sciences économiques et sociales
- ESAFE - Ecole des Sciences de l'agriculture, de la Fertilisation et de l'Environnement
- ABS - Africa Business School
- SCI - School of Collective intelligence

#### 5. [UM6P Ecosystem]

- Ferme expérimentale
- GEP - Green Energy Park
- Lycée d'excellence
- Green and Smart Building Park
- Autre

#### 6. Gender \*

- Woman
- Man
- Non-binary
- Prefer not to say
  
- EMEC - Environnement Minier et Economie Circulaire
- CRSA - Center for Remote Sensing Applications
- CBEDM - Center for Behavioral Economics and Decision Making
- ACAED - Centre Africain d'Economie Appliquée et de Développement
- ACBS - Centre Africain de Sociologie Comportementale

7. Age \*

- 18 - 24
- 25 - 35
- 35 - 45
- 45 - 60
- more than 60

8. Which of these statements are the most accurate? \*

- Sustainable Development is when you satisfy the needs of the present without compromising the capacity of future generations.
- Sustainable Development is when you guarantee the balance between economic growth, care for the environment and social well-being.
- All of the above
- None of the Above
- I don't know

9. How many pillars does the sustainable development have? \*

- 5
- 17
- 3
- I don't know

10. What are the pillars of sustainable development? \*

- Governance
- Economy
- Culture
- Environment
- Peace
- Society
- I don't know

11. Which one of the following dimensions is not included in the most widely used concept of sustainability? \*

- Society
- Democracy
- Environment
- Economy
- I don't know

12. How many Sustainable Development Goals that we need to achieve by 2030? \*

- 12
- 8
- 17
- None of the above
- I don't know

13. Do the SDGs have? \*

- Targets
- Indicators
- All of the above
- None of the above
- I don't know

14. What are the pillars of the Agenda 2030 SDGs? \*

- People
- Prosperity
- Planet
- Partnership
- Peace
- All of the above
- None of the above
- I don't know

15. Which of the following is not a sustainable development goal? \*

- Eliminate racism in all its forms.
- End poverty in all its forms everywhere.
- Ensure healthy lives and promote well-being for all at all ages.
- Reduce inequality within and among countries.
- Take urgent action to combat climate change and its impacts.
- All of the above
- None of the above
- I don't know



16. To which countries are the SDGs designed to apply? \*

- Only countries where more than 70% of the population live below the poverty line.
- Only African countries.
- All countries.
- All of the above
- None of the above
- I don't know

17. What can individuals do to help realize the achievement of the SDGs by 2030? \*

- Use their positions in society — as teachers, decision-makers, consumers, role-models, and ordinary citizens — to voice support for the Goals, to make decisions that advance the Goals, and to take actions help to implement the Goals.
- Hold their governments and the private sector accountable and support reputable civil society organizations;
- Create projects and partnerships of their own and participate in existing initiatives to help achieve one or more of the goals.
- All of the above
- None of the above
- I don't know

18. Which of the following statements about the relationship between environmental issues and socioeconomic issues is true?

- People of all socioeconomic classes are equally impacted by climate change, but for different reasons.
- People of all socioeconomic classes are equally impacted by climate change.
- Environmental issues and socioeconomic issues are unrelated.
- All of the above
- None of the above
- I don't know

19. Which of the following statements about greenhouse gasses is true?

- Greenhouse gases allow solar radiation to escape from the Earth's atmosphere.
- After water vapor, carbon dioxide is the most abundant greenhouse gas.
- Greenhouse gases help cool the Earth.
- Carbon dioxide is the most potent greenhouse gas.
- I don't know

20. Which of these elements represent threats to biodiversity?

- Pollution.
- Global warming.
- Habitat loss and degradation.
- Overexploitation of species.
- Invasive species (any non-native species that significantly modifies or disrupts the ecosystems it colonizes).
- All of the above
- None of the above
- I don't know

21. A circular economy is :

- Mimicing Nature's circular process whereas there is no waste in nature.
- Creating goods that are infinitely recyclable.
- Sending goods through a linear path of extraction, processing, manufacturing, consumption, and disposal.
- Recycling first and then reduce what cannot be recycled.
- All of the above
- None of the above
- I don't know

22. Which of the following statements best describes your level of interest in sustainability? \*

- Passionate about sustainable development and SDGs
- Strongly interested about sustainable development and SDGs
- Moderately interested about sustainable development and SDGs
- Slightly interested about sustainable development and SDGs
- Neutral
- Not interested at all about sustainable development and SDGs



23. During this year, how often did you do the following when you had the opportunity? \*

Always      Usually      Sometimes      Rarely      Never

You avoid using a single use item (Straws, Plastic cups...etc.)

                      

You bring your own reusable bags to the grocery store.

                      

You bring your own water bottle and coffee/juice mug to school or work.

                      

24. Have you participated in any of the engagement and outreach events on campus? Please select all that apply \*

I volunteered for the UM6P Food Bank

I bought my own mug to participate in the Zero Waste Movement

I recycled my own organic waste.

I encouraged my coworkers and colleagues to lead a donation call

I volunteered to be a Sustainable Development Ambassador at the campus

You recycle bottles and paper.      I was part of the Sustainable Development Hackathon

I conducted a survey about an issue that tackles directly one of the SDGs

You prefer shopping with minimal packaging

I built up a startup about an issue that tackles directly one of the SDGs

I submitted my project to the Sustainable Development Fund

You shop from local cooperatives or online stores.

I participated in any initiatives

I was a volunteer in UM6P Food Bank

You limit your shower time to 5 minutes or less.

25. You wash your clothes with only cold water in the washing machine. Are you with the sustainable development initiatives led by staff and students? \*

- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied

You turn off lights when you leave the room.

26. Are you taking any sustainable actions on campus? \*

- Yes
- No

27. What kind of actions are you implementing/organizing or you want to implement/organize?

28. How important is an environmentally sustainable campus to you? \*

- Extremely important
- Somewhat important
- Neutral
- Somewhat not important
- Extremely not important

29. How much do you agree with the following statement – "My actions can make a difference in the environment." \*

- Strongly agree
- Somewhat agree
- Neither agree no disagree
- Somewhat disagree
- Strongly disagree

30. Do you agree with the following statement – "My actions can make a difference to help reduce climate change." \*

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

31. I can do something about climate change through my academic decisions. \*

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree



32. Which comes closest to your own view about global warming? \*

- Most scientists think global warming is happening, and that human activity exacerbates this climate change.
- Most scientists think global warming is happening, but human activity does not influence this climate change.
- Most scientists think global warming is not happening.
- There is a lot of disagreement among scientists about whether or not global warming is happening.
- I don't know

33. Can you describe and share with us the efforts that you see and witness at the campus when it comes to understanding and advancing sustainability

34. Would you be interested in participating in a follow up focus group? If yes, please type in your mail.

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