

Benguerir, August 31, 2020

Julian Dautremont
Director of Programs
The Association for the Advancement of Sustainability in Higher Education
2401 Walnut Street, Suite 102
Philadelphia, PA 19103

Re: The Mohammed VI Polytechnic University Executive Letter for STARS submission

Dear Mr. Dautremont,

It is with great pleasure that Mohammed VI Polytechnic University (UM6P) presents its first STARS report. I am proud to report that UM6P reached the STARS Silver level with this first submission.

UM6P is a young performant institution inaugurated in 2017. UM6P adopted a top down approach aimed at developing research programs and puts research and innovation at the forefront of the sustainable development of Africa and more sustainable world. More than just a traditional academic institution, UM6P is a breeding ground for opportunities, which students refer to as a "School of Life", committed to an innovative pedagogical approach which places learning by experimentation and practice at the heart of training and research. The University seeks to bring forth a new generation of competent African leaders, develop sustainable partnerships, promote research, and share the values of social responsibility and sustainable development.

Through a strong engagement of our community members and our partners as well as the unique and sustainable commitment of our 1500 students, we have developed our institution using STARS certification as strategic development framework. By nourishing the talent of today we contribute to develop Africa of tomorrow.

As you will notice in our submission, sustainable development is particularly present both in our mission of acquisition and transfer of knowledge and in the operation and administration of our campus. Among our different projects related to our mission, I would like to highlight our master in Green Building Engineering and Energy Efficiency, our executive certificate "Lead Campus: Sustainable Leadership in Africa" launched in partnership with HEC Paris and The Agence Française de Développement (AFD), our MAHIR Center that provides alternative training for selected graduate students and accompany theme through notions of cultural openness, creativity, soft skills in order to create a sustainable impact in their surroundings, our Social Innovation Laboratory, our School of Collective Intelligence, our Interactive Digital Center in collaboration with EON reality and USAID, and our various research projects on climate change and sustainable agriculture.

Also, I would like to highlight the establishment of our Green Energy Park (GEP), which is a main component of the UM6P infrastructure. It has a 200 kWp photovoltaic pilot plant using 5 different technologies that supplies the GEP with the PV energy produced. The PV installation is also able to produce an energetic surplus of 10 MW that will be destined to the UM6P use. An ongoing project of the energetic connection between the GEP and the UM6P will be implemented by the end of 2020.

UM6P integrated sustainable development both in its operation and administrative processes. Our Department of Sustainable Development (DSD) supports student and community member initiatives on sustainable development. DSD developed an institutional policy of sustainable development as well as a sustainable Fund and a central sustainability website that consolidates information about the UM6P's sustainability efforts and various programs including the student peer to peer education program in sustainable development.

As general secretary of UM6P, I confirm that this submission has been checked for accuracy. I would like to thank all UM6P community members for their strong engagement in making UM6P the first African University with a STARS certification. Also, I thank the many Faculty and staff members involved in collecting and providing the required information needed to fulfill STARS requirement and I am looking forward to continuing our progression on the journey of sustainable development.

Sincerely yours,



Mr. Hicham El Habti
Secretary General – UM6P