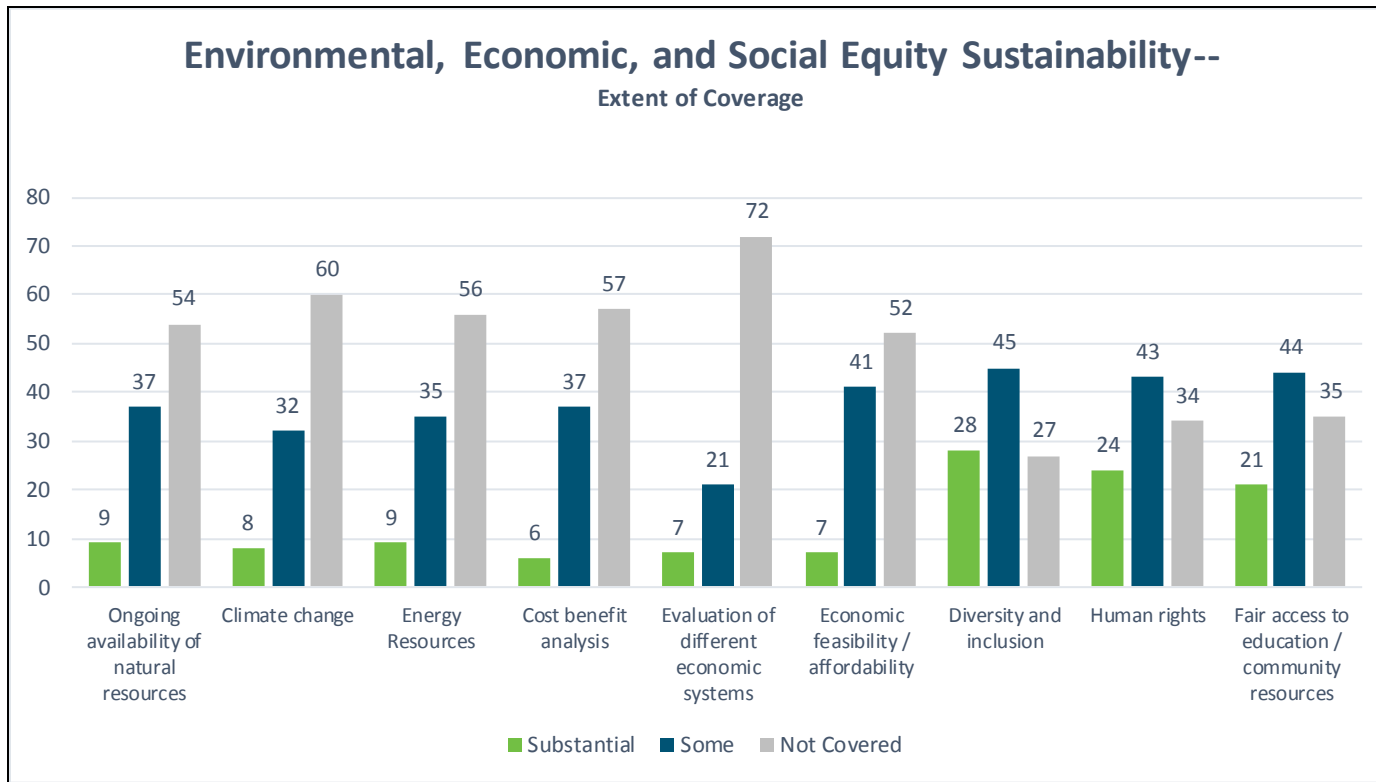
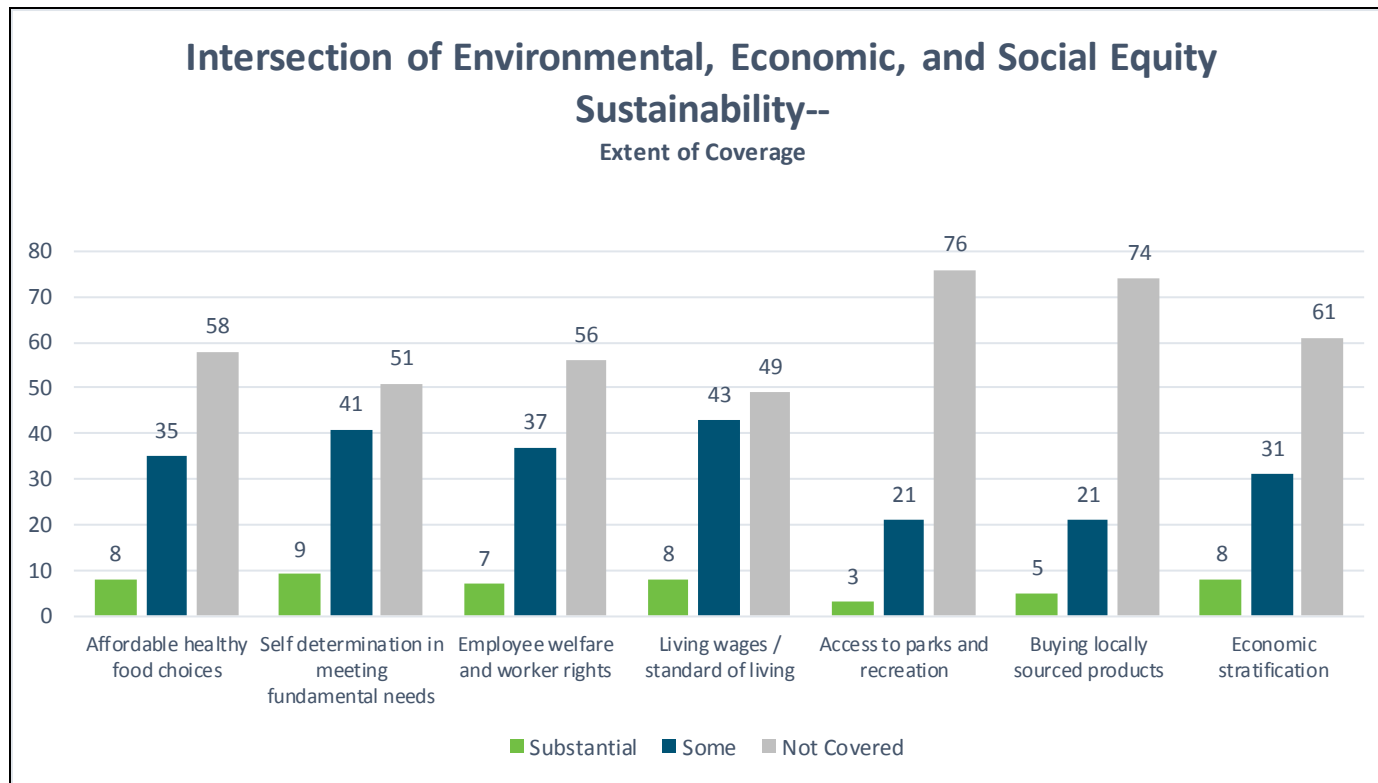


## AQIP Sustainability Survey

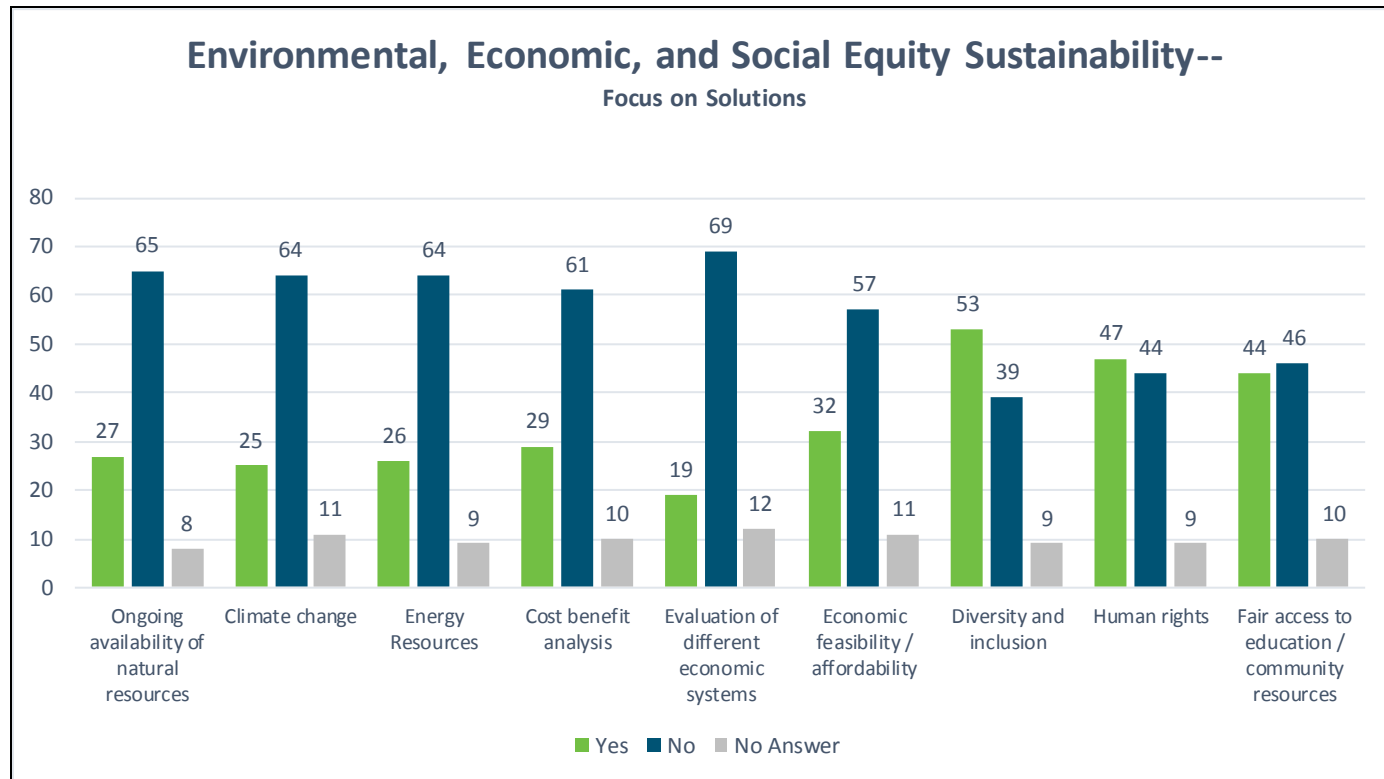
- Social Equity content areas had higher percentages of Substantial / Some coverage, with “Diversity and inclusion” covered by 73% of the respondents, “Human rights” by 67%, and “Fair access to education / community resources” by 65%.
- “Evaluation of different economic systems” was covered by only 28%.



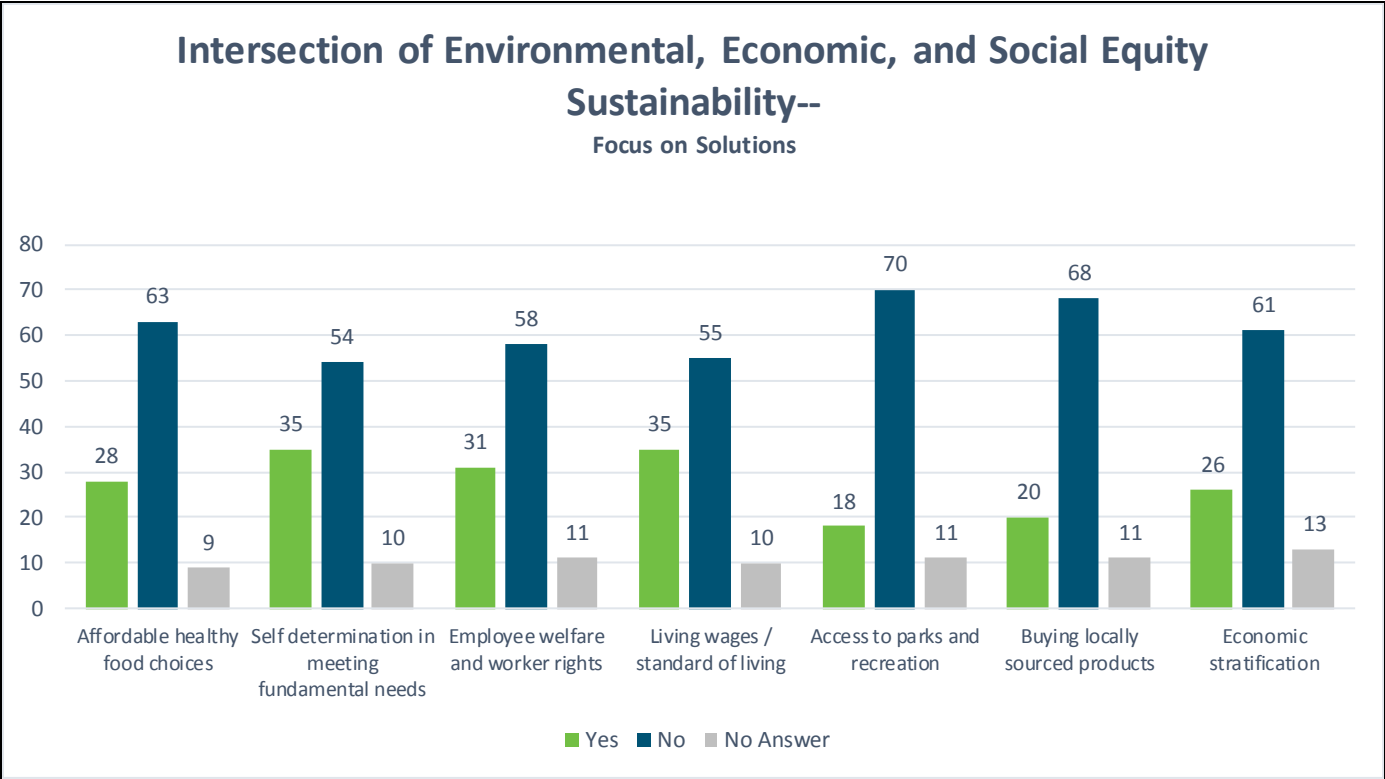
- The chart below presents the percentages of respondents who indicated coverage of content areas where Environmental, Economic, and Social Equity sustainability intersect. The only content area covered by more than half of the respondents was “Living wages / standard of living” (51%).



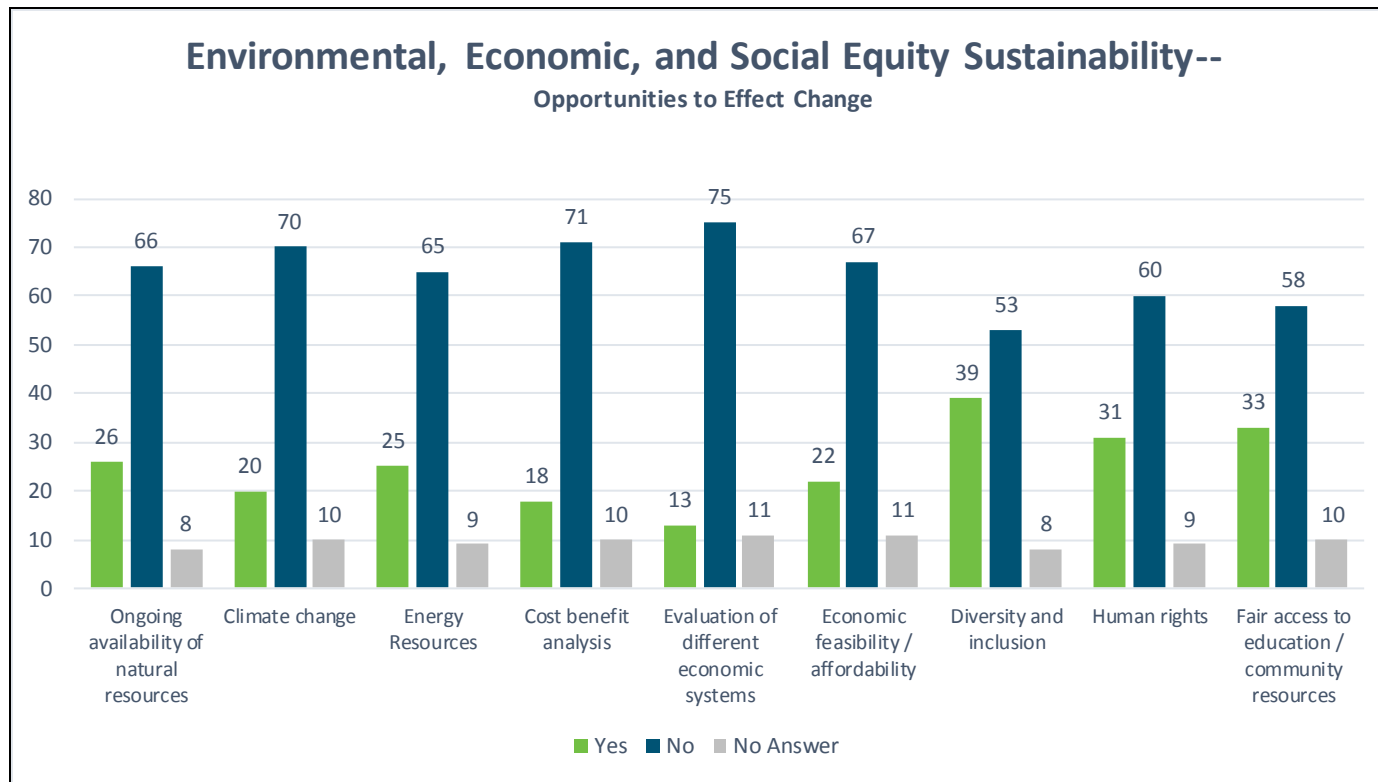
- The Social Equity content areas had relatively high percentages of faculty indicating that they ask their students to focus on solutions to problems. “Diversity and inclusion (53%), and “Human rights” (47%) were highest.



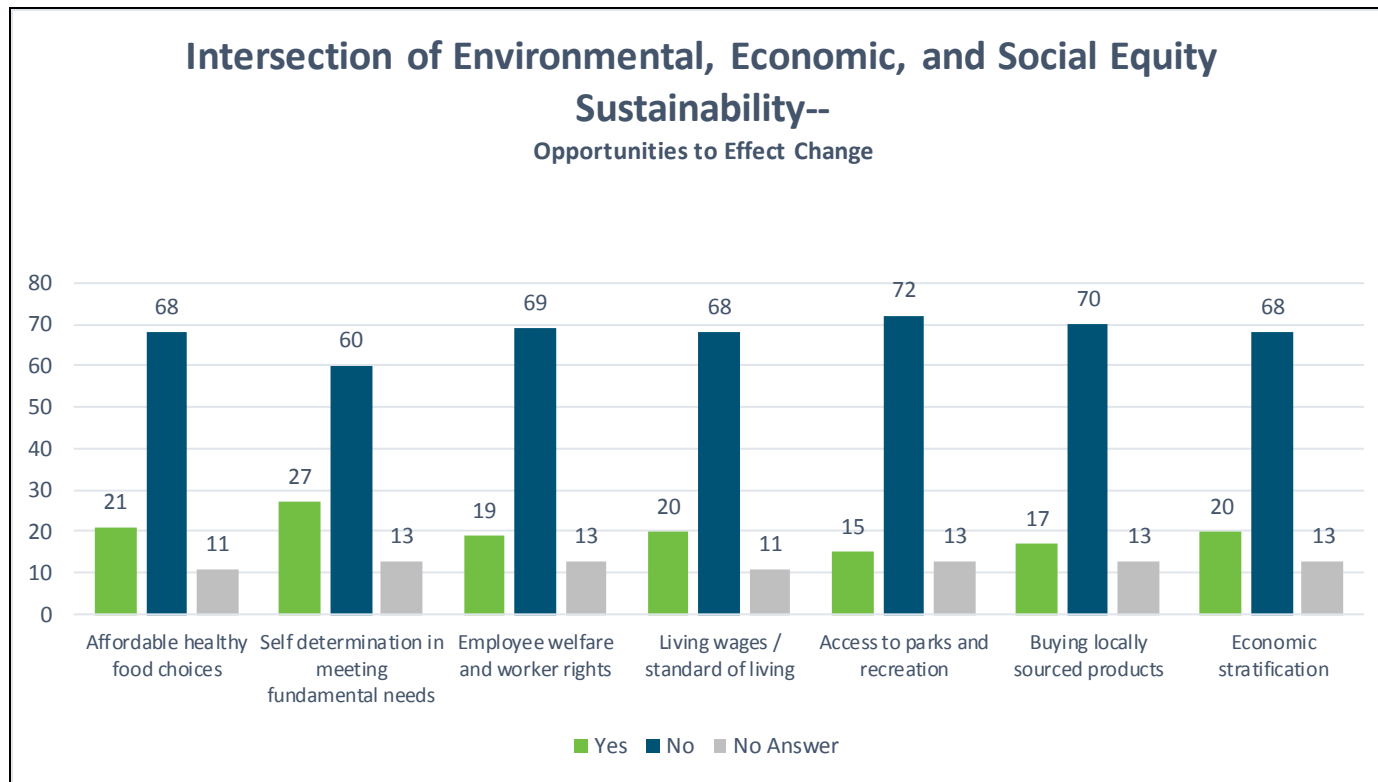
- Looking at the content areas where Environmental, Economic, and Social Equity intersect, relatively lower percentages of faculty indicated that they ask their students to focus on solutions to problems. The highest percentages were found for “Self determination in meeting fundamental needs” (35%) and “Living wages / standard of living” (35%).



- The chart below presents the percentages of faculty indicating that they introduce opportunities for students to effect change. “Diversity and inclusion” (39%), “Fair access to education / community resources” (33%), and “Human rights” (31%) were highest.



- Looking at the areas where Environmental, Economic, and Social Equity sustainability intersect, the percentages of faculty indicating that they introduce opportunities for students to effect change are presented below. The highest percentages were found for “Self determination in meeting fundamental needs” (27%) and “Affordable healthy food choices” (21%).



**TABLES**

**Environmental, Economic, and Social Equity Sustainability**

**Extent of Coverage of Content Areas**

<b>EXTENT OF COVERAGE</b>																				
<b>ENVIRONMENTAL SUSTAINABILITY</b>																				
	Ongoing Availability of Natural Resources						Climate Change						Energy Resources						Total	
	Not Covered		Some Coverage		Substantial Coverage		Not Covered		Some Coverage		Substantial Coverage		Not Covered		Some Coverage		Substantial Coverage			
No Answer / Division Unknown	4	57%	2	29%	1	14%	5	71%	1	14%	1	14%	4	57%	2	29%	1	14%	7	100%
Biological and Health Sciences	18	37%	19	39%	12	24%	25	51%	12	24%	12	24%	21	43%	15	31%	13	27%	49	100%
Business and Social Sciences	40	55%	30	41%	3	4%	50	68%	23	32%	0	0%	48	66%	24	33%	1	1%	73	100%
Com Arts, Humanities, and Fine Arts	37	57%	25	38%	3	5%	35	54%	28	43%	2	3%	37	57%	28	43%	0	0%	65	100%
Engineering, Math, and Physical Sciences	30	65%	13	28%	3	7%	30	65%	11	24%	5	11%	25	54%	15	33%	6	13%	46	100%
Adult / GED / ESL	10	40%	12	48%	3	12%	11	44%	12	48%	2	8%	11	44%	11	44%	3	12%	25	100%
Workforce and Professional Development	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%
Libraries / Instructional Services	2	50%	2	50%	0	0%	2	50%	2	50%	0	0%	2	50%	2	50%	0	0%	4	100%
Counseling	8	89%	1	11%	0	0%	8	89%	1	11%	0	0%	7	78%	2	22%	0	0%	9	100%
<b>Total</b>	<b>151</b>	<b>54%</b>	<b>104</b>	<b>37%</b>	<b>25</b>	<b>9%</b>	<b>168</b>	<b>60%</b>	<b>90</b>	<b>32%</b>	<b>22</b>	<b>8%</b>	<b>157</b>	<b>56%</b>	<b>99</b>	<b>35%</b>	<b>24</b>	<b>9%</b>	<b>280</b>	<b>100%</b>

<b>EXTENT OF COVERAGE</b>																				
<b>ECONOMIC SUSTAINABILITY</b>																				
	Cost Benefit Analysis						Evaluation of Different Economic Systems						Economic Feasibility / Affordability						Total	
	Not Covered		Some Coverage		Substantial Coverage		Not Covered		Some Coverage		Substantial Coverage		Not Covered		Some Coverage		Substantial Coverage			
No Answer / Division Unknown	3	43%	2	29%	2	29%	5	71%	2	29%	0	0%	4	57%	2	29%	1	14%	7	100%
Biological and Health Sciences	29	59%	19	39%	1	2%	43	88%	5	10%	1	2%	26	53%	19	39%	4	8%	49	100%
Business and Social Sciences	31	42%	34	47%	8	11%	34	47%	26	36%	13	18%	28	38%	37	51%	8	11%	73	100%
Com Arts, Humanities, and Fine Arts	46	71%	15	23%	4	6%	43	66%	18	28%	4	6%	40	62%	22	34%	3	5%	65	100%
Engineering, Math, and Physical Sciences	24	52%	20	43%	2	4%	44	96%	1	2%	1	2%	28	61%	16	35%	2	4%	46	100%
Adult / GED / ESL	17	68%	8	32%	0	0%	20	80%	5	20%	0	0%	13	52%	11	44%	1	4%	25	100%
Workforce and Professional Development	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	1	50%	1	50%	0	0%	2	100%
Libraries / Instructional Services	4	100%	0	0%	0	0%	2	50%	2	50%	0	0%	3	75%	1	25%	0	0%	4	100%
Counseling	3	33%	6	67%	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%
<b>Total</b>	<b>159</b>	<b>57%</b>	<b>104</b>	<b>37%</b>	<b>17</b>	<b>6%</b>	<b>202</b>	<b>72%</b>	<b>59</b>	<b>21%</b>	<b>19</b>	<b>7%</b>	<b>145</b>	<b>52%</b>	<b>116</b>	<b>41%</b>	<b>19</b>	<b>7%</b>	<b>280</b>	<b>100%</b>

EXTENT OF COVERAGE																				
SOCIAL EQUITY SUSTAINABILITY																				
	Diversity and Inclusion						Human Rights						Fair Access to Education / Community Resources						Total	
	Not Covered		Some Coverage		Substantial Coverage		Not Covered		Some Coverage		Substantial Coverage		Not Covered		Some Coverage		Substantial Coverage			
No Answer / Division Unknown	3	43%	2	29%	2	29%	3	43%	2	29%	2	29%	3	43%	3	43%	1	14%	7	100%
Biological and Health Sciences	14	29%	27	55%	8	16%	16	33%	25	51%	8	16%	19	39%	22	45%	8	16%	49	100%
Business and Social Sciences	15	21%	28	38%	30	41%	19	26%	33	45%	21	29%	22	30%	34	47%	17	23%	73	100%
Com Arts, Humanities, and Fine Arts	5	8%	33	51%	27	42%	6	9%	34	52%	25	38%	9	14%	35	54%	21	32%	65	100%
Engineering, Math, and Physical Sciences	29	63%	16	35%	1	2%	36	78%	9	20%	1	2%	36	78%	8	17%	2	4%	46	100%
Adult / GED / ESL	6	24%	12	48%	7	28%	7	28%	12	48%	6	24%	5	20%	13	52%	7	28%	25	100%
Workforce and Professional Development	1	50%	1	50%	0	0%	1	50%	1	50%	0	0%	1	50%	1	50%	0	0%	2	100%
Libraries / Instructional Services	2	50%	2	50%	0	0%	2	50%	1	25%	1	25%	2	50%	2	50%	0	0%	4	100%
Counseling	1	11%	5	56%	3	33%	4	44%	3	33%	2	22%	2	22%	5	56%	2	22%	9	100%
Total	76	27%	126	45%	78	28%	94	34%	120	43%	66	24%	99	35%	123	44%	58	21%	280	100%

### Intersection of Environmental, Economic, and Social Equity Sustainability Coursework

#### Extent of Coverage of Content Areas

EXTENT OF COVERAGE																				
INTERSECTION OF ENVIRONMENTAL, SOCIAL EQUITY, AND ECONOMIC SUSTAINABILITY																				
	Affordable Healthy Food Choices						Self Determination in Meeting Fundamental Needs						Employee Welfare and Worker Rights						Total	
	Not Covered		Some Coverage		Substantial Coverage		Not Covered		Some Coverage		Substantial Coverage		Not Covered		Some Coverage		Substantial Coverage			
No Answer / Division Unknown	4	57%	3	43%	0	0%	4	57%	3	43%	0	0%	5	71%	1	14%	1	14%	7	100%
Biological and Health Sciences	18	37%	22	45%	9	18%	27	55%	21	43%	1	2%	35	71%	13	27%	1	2%	49	100%
Business and Social Sciences	47	64%	17	23%	9	12%	32	44%	30	41%	11	15%	32	44%	32	44%	9	12%	73	100%
Com Arts, Humanities, and Fine Arts	37	57%	27	42%	1	2%	26	40%	36	55%	3	5%	29	45%	33	51%	3	5%	65	100%
Engineering, Math, and Physical Sciences	34	74%	11	24%	1	2%	38	83%	7	15%	1	2%	37	80%	7	15%	2	4%	46	100%
Adult / GED / ESL	9	36%	15	60%	1	4%	7	28%	14	56%	4	16%	9	36%	15	60%	1	4%	25	100%
Workforce and Professional Development	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%
Libraries / Instructional Services	3	75%	1	25%	0	0%	4	100%	0	0%	0	0%	3	75%	1	25%	0	0%	4	100%
Counseling	7	78%	2	22%	0	0%	2	22%	3	33%	4	44%	6	67%	1	11%	2	22%	9	100%
Total	161	58%	98	35%	21	8%	142	51%	114	41%	24	9%	158	56%	103	37%	19	7%	280	100%



EXTENT OF COVERAGE																					
INTERSECTION OF ENVIRONMENTAL, SOCIAL EQUITY, AND ECONOMIC SUSTAINABILITY																					
	Living Wages / Standard of Living						Access to Parks and Recreation						Buying Locally Sourced Products						Total		
	Not Covered		Some Coverage		Substantial Coverage		Not Covered		Some Coverage		Substantial Coverage		Not Covered		Some Coverage		Substantial Coverage				
No Answer / Division Unknown	3	43%	4	57%	0	0%	6	86%	1	14%	0	0%	5	71%	2	29%	0	0%	7	100%	
Biological and Health Sciences	32	65%	16	33%	1	2%	30	61%	13	27%	6	12%	29	59%	13	27%	7	14%	49	100%	
Business and Social Sciences	29	40%	31	42%	13	18%	57	78%	15	21%	1	1%	56	77%	16	22%	1	1%	73	100%	
Com Arts, Humanities, and Fine Arts	27	42%	34	52%	4	6%	48	74%	17	26%	0	0%	43	66%	20	31%	2	3%	65	100%	
Engineering, Math, and Physical Sciences	30	65%	15	33%	1	2%	43	93%	2	4%	1	2%	41	89%	4	9%	1	2%	46	100%	
Adult / GED / ESL	8	32%	16	64%	1	4%	14	56%	11	44%	0	0%	18	72%	5	20%	2	8%	25	100%	
Workforce and Professional Development	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	
Libraries / Instructional Services	4	100%	0	0%	0	0%	4	100%	0	0%	0	0%	4	100%	0	0%	0	0%	4	100%	
Counseling	3	33%	4	44%	2	22%	9	100%	0	0%	0	0%	9	100%	0	0%	0	0%	9	100%	
<b>Total</b>	<b>138</b>	<b>49%</b>	<b>120</b>	<b>43%</b>	<b>22</b>	<b>8%</b>	<b>213</b>	<b>76%</b>	<b>59</b>	<b>21%</b>	<b>8</b>	<b>3%</b>	<b>207</b>	<b>74%</b>	<b>60</b>	<b>21%</b>	<b>13</b>	<b>5%</b>	<b>280</b>	<b>100%</b>	

EXTENT OF COVERAGE									
INTERSECTION OF ENVIRONMENTAL, SOCIAL EQUITY, AND ECONOMIC SUSTAINABILITY									
	Economic Stratification						TOTAL		
	Not Covered		Some Coverage		Substantial Coverage				
No Answer / Division Unknown	4	57%	2	29%	1	14%	7	100%	
Biological and Health Sciences	38	78%	11	22%	0	0%	49	100%	
Business and Social Sciences	32	44%	24	33%	17	23%	73	100%	
Com Arts, Humanities, and Fine Arts	29	45%	33	51%	3	5%	65	100%	
Engineering, Math, and Physical Sciences	40	87%	5	11%	1	2%	46	100%	
Adult / GED / ESL	15	60%	10	40%	0	0%	25	100%	
Workforce and Professional Development	2	100%	0	0%	0	0%	2	100%	
Libraries / Instructional Services	4	100%	0	0%	0	0%	4	100%	
Counseling	6	67%	3	33%	0	0%	9	100%	
<b>Total</b>	<b>170</b>	<b>61%</b>	<b>88</b>	<b>31%</b>	<b>22</b>	<b>8%</b>	<b>280</b>	<b>100%</b>	

Environmental, Economic, and Social Equity Sustainability

Focus on Solutions to Problems Related to Content Areas

DO YOU ASK STUDENTS TO FOCUS ON SOLUTIONS TO PROBLEMS RELATED TO THIS AREA?																				
<b>ENVIRONMENTAL SUSTAINABILITY</b>																				
	Ongoing Availability of Natural Resources						Climate Change						Energy Resources						Total	
	No Answer		Yes		No		No Answer		Yes		No		No Answer		Yes		No			
No Answer / Division Unknown	2	29%	2	29%	3	43%	3	43%	1	14%	3	43%	2	29%	1	14%	4	57%	7	100%
Biological and Health Sciences	8	16%	19	39%	22	45%	10	20%	18	37%	21	43%	9	18%	20	41%	20	41%	49	100%
Business and Social Sciences	3	4%	13	18%	57	78%	6	8%	10	14%	57	78%	6	8%	10	14%	57	78%	73	100%
Com Arts, Humanities, and Fine Arts	3	5%	22	34%	40	62%	3	5%	22	34%	40	62%	3	5%	19	29%	43	66%	65	100%
Engineering, Math, and Physical Sciences	6	13%	6	13%	34	74%	6	13%	6	13%	34	74%	5	11%	9	20%	32	70%	46	100%
Adult / GED / ESL	1	4%	12	48%	12	48%	2	8%	10	40%	13	52%	1	4%	13	52%	11	44%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	2	100%
Libraries / Instructional Services	0	0%	2	50%	2	50%	1	25%	2	50%	1	25%	0	0%	2	50%	2	50%	4	100%
Counseling	0	0%	0	0%	9	100%	0	0%	0	0%	9	100%	0	0%	0	0%	9	100%	9	100%
<b>Total</b>	<b>23</b>	<b>8%</b>	<b>76</b>	<b>27%</b>	<b>181</b>	<b>65%</b>	<b>31</b>	<b>11%</b>	<b>69</b>	<b>25%</b>	<b>180</b>	<b>64%</b>	<b>26</b>	<b>9%</b>	<b>74</b>	<b>26%</b>	<b>180</b>	<b>64%</b>	<b>280</b>	<b>100%</b>

DO YOU ASK STUDENTS TO FOCUS ON SOLUTIONS TO PROBLEMS RELATED TO THIS AREA?																				
<b>ECONOMIC SUSTAINABILITY</b>																				
	Cost Benefit Analysis						Evaluation of Different Economic Systems						Economic Feasibility / Affordability						Total	
	No Answer		Yes		No		No Answer		Yes		No		No Answer		Yes		No			
No Answer / Division Unknown	2	29%	2	29%	3	43%	2	29%	0	0%	5	71%	2	29%	1	14%	4	57%	7	100%
Biological and Health Sciences	10	20%	13	27%	26	53%	11	22%	4	8%	34	69%	9	18%	14	29%	26	53%	49	100%
Business and Social Sciences	5	7%	33	45%	35	48%	6	8%	27	37%	40	55%	6	8%	36	49%	31	42%	73	100%
Com Arts, Humanities, and Fine Arts	3	5%	15	23%	47	72%	3	5%	16	25%	46	71%	3	5%	18	28%	44	68%	65	100%
Engineering, Math, and Physical Sciences	6	13%	9	20%	31	67%	8	17%	2	4%	36	78%	8	17%	8	17%	30	65%	46	100%
Adult / GED / ESL	2	8%	4	16%	19	76%	3	12%	4	16%	18	72%	3	12%	8	32%	14	56%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	2	100%
Libraries / Instructional Services	0	0%	0	0%	4	100%	0	0%	1	25%	3	75%	0	0%	1	25%	3	75%	4	100%
Counseling	0	0%	4	44%	5	56%	1	11%	0	0%	8	89%	0	0%	4	44%	5	56%	9	100%
<b>Total</b>	<b>28</b>	<b>10%</b>	<b>80</b>	<b>29%</b>	<b>172</b>	<b>61%</b>	<b>34</b>	<b>12%</b>	<b>54</b>	<b>19%</b>	<b>192</b>	<b>69%</b>	<b>31</b>	<b>11%</b>	<b>90</b>	<b>32%</b>	<b>159</b>	<b>57%</b>	<b>280</b>	<b>100%</b>

DO YOU ASK STUDENTS TO FOCUS ON SOLUTIONS TO PROBLEMS RELATED TO THIS AREA?																				
SOCIAL EQUITY SUSTAINABILITY																				
	Diversity and Inclusion						Human Rights						Fair Access to Education / Community Resources						Total	
	No Answer		Yes		No		No Answer		Yes		No		No Answer		Yes		No		Total	
No Answer / Division Unknown	2	29%	3	43%	2	29%	2	29%	3	43%	2	29%	2	29%	3	43%	2	29%	7	100%
Biological and Health Sciences	6	12%	16	33%	27	55%	9	18%	18	37%	22	45%	11	22%	13	27%	25	51%	49	100%
Business and Social Sciences	5	7%	52	71%	16	22%	4	5%	40	55%	29	40%	4	5%	38	52%	31	42%	73	100%
Com Arts, Humanities, and Fine Arts	2	3%	49	75%	14	22%	1	2%	49	75%	15	23%	1	2%	43	66%	21	32%	65	100%
Engineering, Math, and Physical Sciences	6	13%	6	13%	34	74%	6	13%	4	9%	36	78%	6	13%	6	13%	34	74%	46	100%
Adult / GED / ESL	2	8%	15	60%	8	32%	2	8%	13	52%	10	40%	3	12%	15	60%	7	28%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	2	100%
Libraries / Instructional Services	0	0%	2	50%	2	50%	0	0%	2	50%	2	50%	0	0%	2	50%	2	50%	4	100%
Counseling	1	11%	4	44%	4	44%	1	11%	3	33%	5	56%	1	11%	3	33%	5	56%	9	100%
Total	24	9%	147	53%	109	39%	25	9%	132	47%	123	44%	28	10%	123	44%	129	46%	280	100%

## Intersection of Environmental, Economic, and Social Equity Sustainability Coursework

### Focus on Solutions to Problems Related to Content Areas

DO YOU ASK STUDENTS TO FOCUS ON SOLUTIONS TO PROBLEMS RELATED TO THIS AREA?																				
INTERSECTION OF ENVIRONMENTAL, SOCIAL EQUITY, AND ECONOMIC SUSTAINABILITY																				
	Affordable Healthy Food Choices						Self Determination in Meeting Fundamental Needs						Employee Welfare and Worker Rights						Total	
	No Answer		Yes		No		No Answer		Yes		No		No Answer		Yes		No		Total	
No Answer / Division Unknown	1	14%	1	14%	5	71%	3	43%	0	0%	4	57%	2	29%	2	29%	3	43%	7	100%
Biological and Health Sciences	5	10%	22	45%	22	45%	7	14%	13	27%	29	59%	8	16%	8	16%	33	67%	49	100%
Business and Social Sciences	5	7%	18	25%	50	68%	6	8%	30	41%	37	51%	5	7%	30	41%	38	52%	73	100%
Com Arts, Humanities, and Fine Arts	5	8%	20	31%	40	62%	3	5%	30	46%	32	49%	5	8%	27	42%	33	51%	65	100%
Engineering, Math, and Physical Sciences	7	15%	5	11%	34	74%	8	17%	6	13%	32	70%	7	15%	6	13%	33	72%	46	100%
Adult / GED / ESL	3	12%	11	44%	11	44%	2	8%	12	48%	11	44%	3	12%	9	36%	13	52%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	2	100%
Libraries / Instructional Services	0	0%	0	0%	4	100%	0	0%	1	25%	3	75%	0	0%	2	50%	2	50%	4	100%
Counseling	0	0%	0	0%	9	100%	0	0%	7	78%	2	22%	0	0%	3	33%	6	67%	9	100%
Total	26	9%	77	28%	177	63%	29	10%	99	35%	152	54%	30	11%	87	31%	163	58%	280	100%

DO YOU ASK STUDENTS TO FOCUS ON SOLUTIONS TO PROBLEMS RELATED TO THIS AREA?																				
INTERSECTION OF ENVIRONMENTAL, SOCIAL EQUITY, AND ECONOMIC SUSTAINABILITY																				
	Living Wages / Standard of Living						Access to Parks and Recreation						Buying Locally Sourced Products						Total	
	No Answer		Yes		No		No Answer		Yes		No		No Answer		Yes		No			
No Answer / Division Unknown	2	29%	2	29%	3	43%	2	29%	0	0%	5	71%	2	29%	1	14%	4	57%	7	100%
Biological and Health Sciences	8	16%	10	20%	31	63%	8	16%	14	29%	27	55%	8	16%	15	31%	26	53%	49	100%
Business and Social Sciences	4	5%	31	42%	38	52%	7	10%	10	14%	56	77%	7	10%	11	15%	55	75%	73	100%
Com Arts, Humanities, and Fine Arts	5	8%	28	43%	32	49%	5	8%	16	25%	44	68%	5	8%	20	31%	40	62%	65	100%
Engineering, Math, and Physical Sciences	7	15%	9	20%	30	65%	7	15%	1	2%	38	83%	7	15%	4	9%	35	76%	46	100%
Adult / GED / ESL	3	12%	12	48%	10	40%	3	12%	9	36%	13	52%	3	12%	5	20%	17	68%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	2	100%
Libraries / Instructional Services	0	0%	1	25%	3	75%	0	0%	1	25%	3	75%	0	0%	1	25%	3	75%	4	100%
Counseling	0	0%	5	56%	4	44%	0	0%	0	0%	9	100%	0	0%	0	0%	9	100%	9	100%
Total	29	10%	98	35%	153	55%	32	11%	51	18%	197	70%	32	11%	57	20%	191	68%	280	100%

DO YOU ASK STUDENTS TO FOCUS ON SOLUTIONS TO PROBLEMS RELATED TO THIS AREA?														
INTERSECTION OF ENVIRONMENTAL, SOCIAL EQUITY, AND ECONOMIC SUSTAINABILITY														
	Economic Stratification						Other						Total	
	No Answer		Yes		No		No Answer		Yes		No			
No Answer / Division Unknown	3	43%	0	0%	4	57%	5	71%	0	0%	2	29%	7	100%
Biological and Health Sciences	10	20%	6	12%	33	67%	37	76%	4	8%	8	16%	49	100%
Business and Social Sciences	7	10%	26	36%	40	55%	43	59%	5	7%	25	34%	73	100%
Com Arts, Humanities, and Fine Arts	4	6%	28	43%	33	51%	46	71%	5	8%	14	22%	65	100%
Engineering, Math, and Physical Sciences	9	20%	3	7%	34	74%	26	57%	3	7%	17	37%	46	100%
Adult / GED / ESL	3	12%	7	28%	15	60%	16	64%	2	8%	7	28%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	2	100%	0	0%	0	0%	2	100%
Libraries / Instructional Services	0	0%	1	25%	3	75%	2	50%	0	0%	2	50%	4	100%
Counseling	0	0%	2	22%	7	78%	7	78%	0	0%	2	22%	9	100%
Total	36	13%	73	26%	171	61%	184	66%	19	7%	77	28%	280	100%

Environmental, Economic, and Social Equity Sustainability

Introduce Opportunities for Students to Effect Change Related to Content Areas

DO YOU INTRODUCE OPPORTUNITIES FOR STUDENTS TO EFFECT CHANGE RELATING TO THIS CONTENT AREA?																				
ENVIRONMENTAL SUSTAINABILITY																				
	Ongoing Availability of Natural Resources						Climate Change						Energy Resources						Total	
	No Answer		Yes		No		No Answer		Yes		No		No Answer		Yes		No			
No Answer / Division Unknown	2	29%	2	29%	3	43%	3	43%	1	14%	3	43%	2	29%	2	29%	3	43%	7	100%
Biological and Health Sciences	7	14%	19	39%	23	47%	9	18%	14	29%	26	53%	9	18%	17	35%	23	47%	49	100%
Business and Social Sciences	3	4%	14	19%	56	77%	6	8%	4	5%	63	86%	6	8%	8	11%	59	81%	73	100%
Com Arts, Humanities, and Fine Arts	3	5%	22	34%	40	62%	3	5%	21	32%	41	63%	3	5%	20	31%	42	65%	65	100%
Engineering, Math, and Physical Sciences	6	13%	7	15%	33	72%	6	13%	6	13%	34	74%	5	11%	13	28%	28	61%	46	100%
Adult / GED / ESL	2	8%	8	32%	15	60%	2	8%	8	32%	15	60%	1	4%	10	40%	14	56%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	2	100%
Libraries / Instructional Services	0	0%	0	0%	4	100%	0	0%	0	0%	4	100%	0	0%	0	0%	4	100%	4	100%
Counseling	0	0%	1	11%	8	89%	0	0%	1	11%	8	89%	0	0%	1	11%	8	89%	9	100%
Total	23	8%	73	26%	184	66%	29	10%	55	20%	196	70%	26	9%	71	25%	183	65%	280	100%

DO YOU INTRODUCE OPPORTUNITIES FOR STUDENTS TO EFFECT CHANGE RELATING TO THIS CONTENT AREA?																				
ECONOMIC SUSTAINABILITY																				
	Cost Benefit Analysis						Evaluation of Different Economic Systems						Economic Feasibility / Affordability						Total	
	No Answer		Yes		No		No Answer		Yes		No		No Answer		Yes		No			
No Answer / Division Unknown	2	29%	1	14%	4	57%	2	29%	0	0%	5	71%	2	29%	1	14%	4	57%	7	100%
Biological and Health Sciences	10	20%	8	16%	31	63%	12	24%	2	4%	35	71%	9	18%	9	18%	31	63%	49	100%
Business and Social Sciences	5	7%	16	22%	52	71%	6	8%	16	22%	51	70%	8	11%	21	29%	44	60%	73	100%
Com Arts, Humanities, and Fine Arts	3	5%	13	20%	49	75%	3	5%	14	22%	48	74%	3	5%	15	23%	47	72%	65	100%
Engineering, Math, and Physical Sciences	6	13%	6	13%	34	74%	6	13%	2	4%	38	83%	6	13%	6	13%	34	74%	46	100%
Adult / GED / ESL	3	12%	4	16%	18	72%	3	12%	3	12%	19	76%	3	12%	8	32%	14	56%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	2	100%
Libraries / Instructional Services	0	0%	0	0%	4	100%	0	0%	0	0%	4	100%	0	0%	0	0%	4	100%	4	100%
Counseling	0	0%	3	33%	6	67%	0	0%	0	0%	9	100%	1	11%	1	11%	7	78%	9	100%
Total	29	10%	51	18%	200	71%	32	11%	37	13%	211	75%	32	11%	61	22%	187	67%	280	100%

DO YOU INTRODUCE OPPORTUNITIES FOR STUDENTS TO EFFECT CHANGE RELATING TO THIS CONTENT AREA?																				
SOCIAL EQUITY SUSTAINABILITY																				
	Diversity and Inclusion						Human Rights						Fair Access to Education / Community Resources						Total	
	No Answer		Yes		No		No Answer		Yes		No		No Answer		Yes		No			
No Answer / Division Unknown	2	29%	2	29%	3	43%	2	29%	3	43%	2	29%	2	29%	3	43%	2	29%	7	100%
Biological and Health Sciences	7	14%	15	31%	27	55%	10	20%	12	24%	27	55%	11	22%	13	27%	25	51%	49	100%
Business and Social Sciences	4	5%	37	51%	32	44%	4	5%	27	37%	42	58%	4	5%	26	36%	43	59%	73	100%
Com Arts, Humanities, and Fine Arts	1	2%	36	55%	28	43%	1	2%	31	48%	33	51%	1	2%	33	51%	31	48%	65	100%
Engineering, Math, and Physical Sciences	6	13%	5	11%	35	76%	6	13%	3	7%	37	80%	6	13%	4	9%	36	78%	46	100%
Adult / GED / ESL	2	8%	11	44%	12	48%	2	8%	9	36%	14	56%	2	8%	10	40%	13	52%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	2	100%
Libraries / Instructional Services	0	0%	1	25%	3	75%	0	0%	1	25%	3	75%	0	0%	1	25%	3	75%	4	100%
Counseling	1	11%	2	22%	6	67%	1	11%	1	11%	7	78%	2	22%	1	11%	6	67%	9	100%
Total	23	8%	109	39%	148	53%	26	9%	87	31%	167	60%	28	10%	91	33%	161	58%	280	100%

## Intersection of Environmental, Economic, and Social Equity Sustainability Coursework

### Introduce Opportunities for Students to Effect Change Related to Content Areas

DO YOU INTRODUCE OPPORTUNITIES FOR STUDENTS TO EFFECT CHANGE RELATING TO THIS CONTENT AREA?																				
INTERSECTION OF ENVIRONMENTAL, SOCIAL EQUITY, AND ECONOMIC SUSTAINABILITY																				
	Affordable Healthy Food Choices						Self Determination in Meeting Fundamental Needs						Employee Welfare and Worker Rights						Total	
	No Answer		Yes		No		No Answer		Yes		No		No Answer		Yes		No			
No Answer / Division Unknown	3	43%	0	0%	4	57%	3	43%	0	0%	4	57%	3	43%	1	14%	3	43%	7	100%
Biological and Health Sciences	7	14%	20	41%	22	45%	9	18%	12	24%	28	57%	10	20%	5	10%	34	69%	49	100%
Business and Social Sciences	5	7%	13	18%	55	75%	7	10%	22	30%	44	60%	7	10%	18	25%	48	66%	73	100%
Com Arts, Humanities, and Fine Arts	6	9%	14	22%	45	69%	5	8%	21	32%	39	60%	6	9%	16	25%	43	66%	65	100%
Engineering, Math, and Physical Sciences	7	15%	4	9%	35	76%	7	15%	6	13%	33	72%	7	15%	3	7%	36	78%	46	100%
Adult / GED / ESL	3	12%	7	28%	15	60%	3	12%	11	44%	11	44%	3	12%	6	24%	16	64%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	2	100%
Libraries / Instructional Services	0	0%	0	0%	4	100%	0	0%	1	25%	3	75%	0	0%	1	25%	3	75%	4	100%
Counseling	0	0%	0	0%	9	100%	1	11%	3	33%	5	56%	0	0%	2	22%	7	78%	9	100%
<b>Total</b>	<b>31</b>	<b>11%</b>	<b>58</b>	<b>21%</b>	<b>191</b>	<b>68%</b>	<b>35</b>	<b>13%</b>	<b>76</b>	<b>27%</b>	<b>169</b>	<b>60%</b>	<b>36</b>	<b>13%</b>	<b>52</b>	<b>19%</b>	<b>192</b>	<b>69%</b>	<b>280</b>	<b>100%</b>

INTRODUCE OPPORTUNITIES FOR STUDENTS TO EFFECT CHANGE RELATING TO THIS CONTENT AREA?																				
INTERSECTION OF ENVIRONMENTAL, SOCIAL EQUITY, AND ECONOMIC SUSTAINABILITY																				
	Living Wages / Standard of Living						Access to Parks and Recreation						Buying Locally Sourced Products						Total	
	No Answer		Yes		No		No Answer		Yes		No		No Answer		Yes		No			
No Answer / Division Unknown	3	43%	1	14%	3	43%	3	43%	0	0%	4	57%	3	43%	1	14%	3	43%	7	100%
Biological and Health Sciences	9	18%	8	16%	32	65%	10	20%	14	29%	25	51%	9	18%	14	29%	26	53%	49	100%
Business and Social Sciences	4	5%	19	26%	50	68%	7	10%	6	8%	60	82%	7	10%	7	10%	59	81%	73	100%
Com Arts, Humanities, and Fine Arts	6	9%	18	28%	41	63%	6	9%	13	20%	46	71%	6	9%	17	26%	42	65%	65	100%
Engineering, Math, and Physical Sciences	7	15%	2	4%	37	80%	7	15%	1	2%	38	83%	7	15%	3	7%	36	78%	46	100%
Adult / GED / ESL	3	12%	6	24%	16	64%	4	16%	6	24%	15	60%	3	12%	4	16%	18	72%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	2	100%
Libraries / Instructional Services	0	0%	1	25%	3	75%	0	0%	1	25%	3	75%	0	0%	1	25%	3	75%	4	100%
Counseling	0	0%	2	22%	7	78%	0	0%	0	0%	9	100%	1	11%	0	0%	8	89%	9	100%
<b>Total</b>	<b>32</b>	<b>11%</b>	<b>57</b>	<b>20%</b>	<b>191</b>	<b>68%</b>	<b>37</b>	<b>13%</b>	<b>41</b>	<b>15%</b>	<b>202</b>	<b>72%</b>	<b>36</b>	<b>13%</b>	<b>47</b>	<b>17%</b>	<b>197</b>	<b>70%</b>	<b>280</b>	<b>100%</b>

INTRODUCE OPPORTUNITIES FOR STUDENTS TO EFFECT CHANGE RELATING TO THIS CONTENT AREA?														
INTERSECTION OF ENVIRONMENTAL, SOCIAL EQUITY, AND ECONOMIC SUSTAINABILITY														
	Economic Stratification						Other						Total	
	No Answer		Yes		No		No Answer		Yes		No			
No Answer / Division Unknown	3	43%	1	14%	3	43%	4	57%	0	0%	3	43%	7	100%
Biological and Health Sciences	10	20%	6	12%	33	67%	39	80%	4	8%	6	12%	49	100%
Business and Social Sciences	6	8%	21	29%	46	63%	44	60%	3	4%	26	36%	73	100%
Com Arts, Humanities, and Fine Arts	5	8%	19	29%	41	63%	40	62%	7	11%	18	28%	65	100%
Engineering, Math, and Physical Sciences	8	17%	1	2%	37	80%	27	59%	3	7%	16	35%	46	100%
Adult / GED / ESL	3	12%	5	20%	17	68%	16	64%	1	4%	8	32%	25	100%
Workforce and Professional Development	0	0%	0	0%	2	100%	2	100%	0	0%	0	0%	2	100%
Libraries / Instructional Services	0	0%	1	25%	3	75%	1	25%	0	0%	3	75%	4	100%
Counseling	0	0%	2	22%	7	78%	7	78%	0	0%	2	22%	9	100%
Total	35	13%	56	20%	189	68%	180	64%	18	6%	82	29%	280	100%

Inclusion of Information on Environmental, Economic, and/or Social Equity Sustainability in Textbooks

DO ANY OF THE TEXTBOOKS USED IN YOUR COURSES INCLUDE INFORMATION ON ENVIRONMENTAL, SOCIAL EQUITY AND/OR ECONOMIC SUSTAINABILITY?								
Number and Percentage Who Checked That Content Is Included								
	Environmental Sustainability		Social Equity Sustainability		Economic Sustainability		Total	
No Answer / Division Unknown	1	14%	1	14%	1	14%	7	100%
Biological and Health Sciences	23	47%	15	31%	14	29%	49	100%
Business and Social Sciences	22	30%	36	49%	29	40%	73	100%
Com Arts, Humanities, and Fine Arts	19	29%	34	52%	16	25%	65	100%
Engineering, Math, and Physical Sciences	12	26%	4	9%	6	13%	46	100%
Adult / GED / ESL	11	44%	9	36%	9	36%	25	100%
Workforce and Professional Development	0	0%	0	0%	1	50%	2	100%
Libraries / Instructional Services	0	0%	0	0%	0	0%	4	100%
Counseling	0	0%	1	11%	1	11%	9	100%
Total	88	31%	100	36%	77	28%	280	100%



## Incorporation of Service Learning in Courses

DO YOU INCORPORATE SERVICE LEARNING INTO YOUR COURSES?												
<i>Number and Percentage Who Checked Each Response</i>												
	Always		Frequently		Occasionally		Never		No Answer		Total	
No Answer / Division Unknown	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
Biological and Health Sciences	2	4%	7	14%	14	29%	24	49%	2	4%	49	100%
Business and Social Sciences	4	5%	4	5%	22	30%	42	58%	1	1%	73	100%
Com Arts, Humanities, and Fine Arts	5	8%	7	11%	10	15%	42	65%	1	2%	65	100%
Engineering, Math, and Physical Sciences	1	2%	1	2%	4	9%	38	83%	2	4%	46	100%
Adult / GED / ESL	2	8%	0	0%	5	20%	18	72%	0	0%	25	100%
Workforce and Professional Development	0	0%	0	0%	0	0%	2	100%	0	0%	2	100%
Libraries / Instructional Services	0	0%	0	0%	0	0%	4	100%	0	0%	4	100%
Counseling	0	0%	1	11%	1	11%	6	67%	1	11%	9	100%
<b>Total</b>	<b>14</b>	<b>5%</b>	<b>20</b>	<b>7%</b>	<b>57</b>	<b>20%</b>	<b>179</b>	<b>64%</b>	<b>10</b>	<b>4%</b>	<b>280</b>	<b>100%</b>

## Work With Community Partners

INDICATE WHETHER YOU ARE CURRENTLY WORKING WITH ANY OF THE FOLLOWING COMMUNITY PARTNERS TO PROVIDE STUDENT ENRICHMENT ACTIVITIES RELATED TO ENVIRONMENTAL, SOCIAL EQUITY, OR ECONOMIC SUSTAINABILITY?														
<i>Number and Percentage Who Checked 'Yes'</i>														
	Businesses / Corporations		Local Government Agencies		Community Groups		Schools		Healthcare Providers		Other		Total	
No Answer / Division Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	7	100%
Biological and Health Sciences	7	14%	8	16%	8	16%	9	18%	10	20%	4	8%	49	100%
Business and Social Sciences	12	16%	7	10%	16	22%	9	12%	3	4%	1	1%	73	100%
Com Arts, Humanities, and Fine Arts	4	6%	3	5%	11	17%	9	14%	1	2%	3	5%	65	100%
Engineering, Math, and Physical Sciences	4	9%	3	7%	4	9%	7	15%	1	2%	0	0%	46	100%
Adult / GED / ESL	3	12%	5	20%	5	20%	5	20%	4	16%	1	4%	25	100%
Workforce and Professional Development	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	100%
Libraries / Instructional Services	0	0%	1	25%	1	25%	1	25%	0	0%	1	25%	4	100%
Counseling	0	0%	1	11%	0	0%	1	11%	0	0%	0	0%	9	100%
<b>Total</b>	<b>30</b>	<b>11%</b>	<b>28</b>	<b>10%</b>	<b>45</b>	<b>16%</b>	<b>41</b>	<b>15%</b>	<b>19</b>	<b>7%</b>	<b>10</b>	<b>4%</b>	<b>280</b>	<b>100%</b>

Favored Methods of Receiving Information about Sustainability Curriculum and Techniques for Including Sustainability Content in Courses

FAVORED METHOD(S) OF RECEIVING INFORMATION ABOUT SUSTAINABILITY CURRICULUM AND TECHNIQUES FOR INCLUDING SUSTAINABILITY IN YOUR COURSES												
<i>Number and Percentage Who Checked Each Method</i>												
	Workshop		Blackboard		Division or Department Meetings		Webinars		Other		Total	
No Answer / Division Unknown	0	0%	2	29%	1	14%	0	0%	1	14%	7	100%
Biological and Health Sciences	26	53%	17	35%	20	41%	4	8%	19	39%	49	100%
Business and Social Sciences	29	40%	23	32%	30	41%	7	10%	15	21%	73	100%
Com Arts, Humanities, and Fine Arts	29	45%	23	35%	21	32%	7	11%	22	34%	65	100%
Engineering, Math, and Physical Sciences	19	41%	13	28%	13	28%	5	11%	12	26%	46	100%
Adult / GED / ESL	15	60%	3	12%	10	40%	3	12%	15	60%	25	100%
Workforce and Professional Development	1	50%	0	0%	0	0%	1	50%	1	50%	2	100%
Libraries / Instructional Services	0	0%	1	25%	0	0%	1	25%	1	25%	4	100%
Counseling	8	89%	4	44%	1	11%	0	0%	5	56%	9	100%
<b>Total</b>	<b>127</b>	<b>45%</b>	<b>86</b>	<b>31%</b>	<b>96</b>	<b>34%</b>	<b>28</b>	<b>10%</b>	<b>91</b>	<b>33%</b>	<b>280</b>	<b>100%</b>