Introductory Questions:

1)	Where does the College of Lake County's drinking water come from?
a) b) c) d)	Lake County streams and rivers Kenosha, WI
2)	How much water does the average person use per day?
a) b) c) d)	50-75 gallons 80-100 gallons
3)	If you live in Lake County, where does our trash get landfilled?
a) b) c) d)	Zion Somewhere in Wisconsin
4)	What percentage of plastic water bottles gets recycled?
a) b) c) d)	16% 32%
5) the p	What is the average distance that our fruits and vegetables travel before they end up on ates of Illinois residents? Do you know where Illinois' food supply comes from?
a) b c) d e)	500 miles (e.g. Lincoln, NE) 1,000 miles (e.g. Denver, CO) 1,500 miles (e.g. Provo, UT)

6)	What does "sustainable food" mean?
	 a) Certified Organic b) Locally grown (within 250 miles) c) Free-range chickens and grass fed beef d) Grown by farmers paid at fair wages e) All of the above
7) Illinois	Rank these top 4 sources in order of amount of electricity produced for northeastern (PJM):
	 Renewables: Wind, Solar & Hydro Nuclear Coal Natural Gas
8) high 6	Rank the following categories by how much energy the average household is using (fron to low 1):
	 Lighting Refrigeration Air conditioning Heating Water Heating Other Appliances
18	at did type of renewable energy CLC install this past year on its Grayslake Campus? CLC oke ground on what type of renewable energy this spring?

10) What does "Sustainability" mean to you? Do you think that sustainability is important for

the College of Lake County?

Survey Questions

1.	What are some sustainability initiatives currently in place or under construction at the College of Lake County?
2.	What ways are best to communicate with students about sustainability initiatives, either for participation or awareness?
3.	The following is a list of 15 sustainability initiatives that could take place at the College of Lake County. Please identify which of these you are: most interested (1), somewhat interested (2), or least interested (3) in seeing adopted on the campuses:
	Solar PV panels on the roofs
	Parking tags and spaces for high efficiency cars or carpoolers
	Reduce/eliminate lawn chemicals
	Eliminate Styrofoam from cafeteria, restaurant, and Something's Brewing
	Continue installation of water saving toilets and faucet fixtures
	Purchase of products made from recyclable materials
	Purchase energy from renewable energy sources
	Increased options for local and organic food choices in the cafeteria
	Recycling containers in every room
	Rain gardens and bioswales for stormwater management
	Native landscaping for biodiversity
	More energy efficient LED lighting, computer equipment and appliances
	Student sustainability educator program
	Information about sustainability at new student orientation
	Increased bus service and ridesharing

4.	Which of the following economic sustainability principles are you familiar with (Y/N)?
	Buying local
	Fair Trade
	Sweatshop Free
	Recycled content
	Sustainable agriculture, locally grown or produced food
	Certified Organic food
	WaterSense
	Energy Star
	Cradle to Cradle
	Green Seal certified cleaning products
	star (*) by the economic principles above that you think CLC should strive to adopt, they had a cost consequence (higher tuition or fees).
5.	Are you aware of the Student Green Fund? If so, then what type of projects do you thin the Green Fund should be used for? How can we increase participation?
6.	What could the college do to increase how often people recycle waste?
7.	Would you be interested in a bus system that covered Grayslake, South Lake, and Lake Shore campus? Would you be willing to pay to support the bus system?
8.	Academics: a. Do you think that more courses should incorporate sustainability?
	b. Would you be interested in taking courses or degrees in sustainability?
	c. Do you think a sustainability graduation requirement should be developed,
	similar to the multicultural requirement? d. Should transcripts identify students' efforts in sustainability or volunteerism?

Desired for CLC

Local purchasing of products: 11

Fair Trade: 7

Sweatshop Free: 5
Recycled content: 11

Locally grown: 9

Certified Organic: 7

WaterSense: 9 Energy Star: 8

Cradle to cradle: 7

Green Seal: 7

Group top 3 ideas:

Vendors selling organic products (2)

Eliminating Styrofoam and plastic bags (2)

Sustainability awareness (2)

Increase renewable energy (2)

Chargeable point card

Graduation requirement (curriculum)

Text notices about sustainable events

Purchase local goods

Sustainability events

Research origin of products

Most desired

Local purchases Recycled content Locally grown WaterSense

Energy Star

igy Stai

2. The following is a list of sustainability initiatives that could take place at the College of Lake County.

Most interested

Purchase energy from a renewable source: 2

Parking Tags/spaces for carpoolers or efficient cars: 3

Eliminate Styrofoam: 3

Rideshare and increased bus service: 1

Eliminate lawn chemicals: 2

Sustainability information at new student orientation: 3

Sustainable events: 1

Recycling containers in every room: 3

Rain Garden: 2

Native landscaping: 1 Recycled products: 1

Kind of interested

Parking Tags/spaces for carpoolers or efficient cars: 7

Eliminate lawn chemicals: 6 Purchase recycled products: 2

Solar PV panels: 4

Eliminate Styrofoam: 4

Purchase energy from a renewable source: 2

Geothermal energy: 1

Recycling containers in every room: 1

Rain garden: 5 Native landscape: 6

Sustainability information at new student orientation: 2

Rideshare and increased bus service: 7

Sustainable events: 1

Options for local and organic food: 5 Sustainability educator program: 5

Efficient LED lighting: 1

Geothermal: 1

Top Choices

Parking Tags

Eliminate Styrofoam

Sustainability info at orientation

Recycling in rooms

Top Choices

Parking Tags

Eliminate lawn chemicals

Rain garden

Native landscaping

Rideshare

Local/organic food options

Sustainability educator program

3. Identify which of the following economic and social sustainability principles you are familiar with, those you currently use, and those you think CLC should strive to adopt, even if they would cost more in tuition fees.

Familiar concepts

Local purchasing of products: 14

Fair Trade: 5

Sweatshop Free: 9

Recycled content: 14

Locally grown: 12

Certified Organic: 14

WaterSense: 5

Energy Star: 9

Cradle to cradle: 4

Green Seal: 8

Least familiar

Fair Trade

WaterSense

Cradle to cradle