

## VISTA Assignment Description (VAD)

<b>AmeriCorps VISTA:</b> Aliya Smigel	
<b>Member ID:</b> 1611530	<b>Effective Dates:</b> 10/24/2022 - 10/23/2023
<b>Title:</b> Honolulu Community College Sustainability and Resilience VISTA	
<b>Sponsoring Organization:</b> UNIVERSITY OF HAWAII SYSTEMS <b>Project Name:</b> Univeristy of Hawaii Office of Sustainability <b>Project Number:</b> 21VSIHI001 <b>Project Period:</b> 07/17/2022 - 08/12/2023	
<b>Site Name:</b> Honolulu Community College	
<b>Focus Area(s)</b> <b>Primary:</b> Economic Opportunity <b>Secondary:</b> Environmental Stewardship	

### VISTA Assignment Objectives and Member Activities

**Goal of the Overall VISTA Project:** The Honolulu Community College (HonCC) VISTA will work with the University of Hawai'i Office of Sustainability (UHOS) to connect the Native Hawaiian, Pacific Islander, and low-income student community to sustainability-focused academic and professional pathways that will better equip them to enter Hawai'i's sustainability workforce and secure meaningful employment. The VISTA will help to promote a Living Labs program to connect students with immersive experiences in developing sustainability solutions at HonCC. The VISTA hire will work on completing a Sustainability Tracking, Assessment, and Rating System (STARS) report to measure campus achievements and expand sustainability programming on campus.

## **Objective of the Assignment**

The Honolulu Community College Sustainability and Resilience VISTA service member will complete a STARS (Sustainability Tracking, Assessment and Rating System) report to assess the institutional efficacy of campus operations, planning, academics, community engagement, and equity programming as they pertain to sustainability. This service member will: (1) Work with STARS committee and the Chancellor's office to expand on and finalize work done for the 2022 STARS data collection. (2) Continue to identify missing data points and recommend interventions to properly gather data for future programming. (3) Effectively record data compilation process, points of contact, and citations to ensure the sustainability of data collection. (4) Complete STARS data gathering by December, 2022 and submit the report to AASHE by March 5, 2023. (5) Coordinate with UHOS to design recommendations to further inform system-wide sustainability programming.

**Member Activity (08/12/2022 - 08/12/2023):** Work with HonCC community members and UHOS to establish and promote a Living Labs program and establish an institutional repository for past, current and future projects. This service member will: (1) Research the structure of Living Labs programs at other higher education institutions. (2) Make recommendations to UHOS and HonCC on steps to take to implement Living Labs at UH. (3) Establish an institutional repository and develop a catalog of best practices for students, faculty, and staff. (4) Work with students, staff, and faculty at HonCC to identify past and present campus projects as well as courses and professors who regularly incorporate campus resources into their curriculum. (5) Promote Living Labs and the institutional repository to staff, faculty, and students, and host opportunities for the campus to collaborate and identify needs that could be worked on in student projects.

**Member Activity (08/12/2022 - 08/12/2023):** Work with HonCC faculty, staff, and students to develop and expand enrollment in sustainability-focused academic programming and applied learning opportunities. This service member will: (1) Work to increase student enrollment in the HonCC Academic Subject Certificate in Sustainability as well as sustainability-focused courses and applied learning opportunities through targeted outreach to the student body. (2) Connect faculty to sustainability-focused professional development and networking opportunities so that they have ample resources to connect students with applied learning opportunities in the community. (3) Promote and help organize educational, community, and cultural workshops in partnership with the Sustainability Committee, the Hawaiian Studies Department and community organizations to expose HonCC students to opportunities to apply Kanaka Maoli cultural knowledge. (4) Provide recommendations to career and technical education (CTE) faculty to promote adoption of curriculum related to sustainability-focused best industry practices.