

Credit & Help Center link * High error rate credits	Common Issues	Status: 1st Review	Reviewer Comments & Suggestions: 1st Review	Institution Response: 1st Review	Status: 2nd Review	Reviewer Comments & Suggestions: 2nd Review	Institution Response: 2nd Review	Final Status
AC 1: Academic Courses*	Score outlier: Uncommon for institutions to earn full points or very close to it. If a high score is reported, check closely for the issues below.	Meets criteria	<p>B5 - a spreadsheet format for the inventory list would be helpful to easily count how many courses are included. additionally, the inventory list includes independent studies, etc. that notes say were excluded from the count. potential discrepancy between the count and inventory list</p> <p>B7 - PRE5 (122 departments) not consistent with the 172 listed in this section</p>	<p>Fixed the # of departments to match F</p> <p>Attached a spreadsheet inventory. Cou</p> <p>Pre5 is looking at a different time per</p>	Meets criteria	looks good		
	Numeric outlier: Low response under "Total number of academic departments that offer courses" (below 10) is unlikely and should be reviewed closely (particularly for medium-sized or larger institutions). Academic departments are devoted to a particular academic discipline (e.g., Economics, Environmental Science, Sociology). Valid discrepancies or clarifications should be clarified in the Notes field.	Meets criteria						
	Inventory is complete - For each course, the inventory should include, at minimum, the title, department (or equivalent), and level of each course (i.e., undergraduate or graduate), as well as a brief course description (or rationale for why the course is being included). The course description or rationale must clarify how the course references sustainability, the interdependence of ecological and social/economic systems, or a sustainability challenge.	Meets criteria						
	The count of courses reported under the credit should be consistent with the count included in the inventory. Valid discrepancies should be clarified in the Notes field.	Unsure						
	Definitions for "sustainability-focused courses" and "sustainability-inclusive courses" are followed. To count, the course title or description must include the term "sustainability"; focus on ecological and social/economic systems; OR focus on a major sustainability challenge. A common mistake is identifying courses as sustainability-focused that only address the social component (e.g. Social Work, International Relations) without referencing ecological dimensions or a sustainability challenge.	Meets criteria						
Data Consistency: Number of academic departments should be consistent between PRE 5 and AC 1 if the same Performance Year is used. Valid discrepancies must be clarified in the Notes field.	Requires revision							
AC 2: Learning Outcomes*	Score Outlier - Uncommon for institutions to earn full points or very close to it. If a high score is reported, check closely for the issues below.	Meets criteria	<p>B10 - proof of sustainability-focused learning goals for listed programs. provide link to how ENV links to sus. learning goal. B11 - graduate level data well done. undergraduate data unclear on learning goals proof.</p>	<p>Added more description of the Environ</p>	Meets criteria	additional info helps, and I think this		
	Numeric Outlier - Part 2: A high amount (70%+) under "Percentage of students who graduate from programs that have adopted at least one sustainability learning outcome" may indicate misclassification of sustainability-focused courses, programs and/or learning outcomes. If a high amount is reported, check closely for the issues below.	Meets criteria						
	Part 1 and Part 2: Sustainability-focused learning outcomes include the term "sustainability" OR have an explicit focus on the interdependence of ecological systems and social/economic systems. A common mistake is listing an outcome as sustainability-focused when it does not cover ecological dimensions of sustainability.	Unsure						
	Part 2: Response must reference completion of academic programs and should not reflect student participation in general education as recognized in Part 1. To Count, programs must meet one of three criteria: 1. Programs are Identified as sustainability-FOCUSED under AC 3: Undergraduate Program or AC 4: Graduate Program. 2. Programs have adopted one or more sustainability-FOCUSED learning outcomes that reference the interdependence of ecological systems AND social/economic systems. 3. Programs REQUIRE successful completion of a sustainability-FOCUSED course as identified in AC 1: Academic Courses.	Requires revision						
AC 3: Undergraduate Program	Sustainability-focused programs have a primary and explicit focus on the concept of sustainability or the interdependence of ecological systems and social/economic systems. The sustainability focus of such a program should be explicit in the program title or description.	Meets criteria						
	Valid URLs are required for each program.	Meets criteria						
AC 4: Graduate Program	Sustainability-focused programs have a primary and explicit focus on the concept of sustainability or the interdependence of ecological systems and social/economic systems. The sustainability focus of such a program should be explicit in the program title or description.	Meets criteria						
	Valid URLs are required for each program.	Meets criteria						
AC 5: Immersive Experience	To count, the immersive program must have a primary and explicit focus on the concept of sustainability, the interdependence of ecological and social/economic systems, and/or a major sustainability challenge.	Meets criteria						

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AC 9: Immersive Experience	Immersive programs must be one week or longer in duration. Sustainability-focused immersive programs that are shorter in duration may be claimed under AC 8: Campus as a Living Laboratory if criteria for that credit are met.	Meets criteria						
AC 6: Sustainability Literacy Assessment*	Assessment must cover sustainability literacy rather than sustainability-related values, behaviors or beliefs. An institution may use a single instrument that addresses literacy AND culture/engagement if a substantive portion of the assessment (e.g., at least 10 questions or a third of the assessment) focuses on student knowledge of sustainability topics and challenges. Literacy questions typically include right/wrong answers, whereas culture/behavior/engagement questions do not.	Not Pursuing or Not Applicable						
	If "The entire student body or, at minimum, to the institution's predominant student body" is selected, descriptive information must explain how a representative sample was achieved. If there is indication that a non-representative sample was assessed (e.g., only one class participated), response should be changed to "A subset of students..."	Not Pursuing or Not Applicable						
	If "Pre- and post-assessment to the same cohort of students or to representative samples..." is selected, there must be some mention of a follow-up assessment (A scheduled post assessment that has not yet occurred may count.) If the support isn't there, response should be changed to "Standalone evaluation without a follow-up assessment..."	Not Pursuing or Not Applicable						
AC 7: Incentives for Developing Courses	Any programs or initiatives must specifically incentivize sustainability in the curriculum. General or interdisciplinary faculty development or course development programs do not count, unless the program is clearly focused on sustainability or has a sustainability component.	Meets criteria						
AC 8: Campus as a Living Laboratory	Living laboratory or experiential learning projects must have a clear curricular or learning component. Supervised student internships, co-curricular activities and non-credit work may count only if there is a formal learning component that is outlined in the descriptive response (i.e., there are opportunities to document and assess what students are learning).	Meets criteria						
AC 9: Research & Scholarship	Numeric outlier: Response for "Total number of academic departments (or the equivalent) that include at least one faculty or staff member that conducts research" should be comprehensive. Amounts below 10 should be reviewed closely (particularly for medium-sized or larger institutions). Academic departments are devoted to a particular academic discipline (e.g., Economics, Environmental Science, Sociology).	Meets criteria	B26 - 253 in count but 357 in inventory.	Reached out to ORIS to confirm data.	Meets criteria	OK		
	Numeric outlier: Responses for "Total number of the institution's faculty and/or staff that are engaged in research" should be comprehensive. Avoid counting only a fraction of research faculty. This amount must include, at minimum, all faculty members for whom research is considered in promotion and/or tenure decisions.	Meets criteria						
	The research inventory must include, at minimum: Name of researcher, Department affiliation, AND Research interests/topics or a brief description justifying the individual's inclusion. The inventory must be a comprehensive list rather than a sample.	Meets criteria						
	The count of researchers reported under the credit should be consistent with the count included in the research inventory. Valid discrepancies should be clarified in the Notes field.	Requires revision						
	To count, sustainability research must explicitly address the concept of sustainability, reference ecological and social/economic systems, or focus on a major sustainability challenge. This should be clear in the research description or justification in the inventory.	Meets criteria						
AC 10: Support for Sustainability Research	Student and faculty support - In order to count, sustainability research programs must specifically aim to increase student/faculty sustainability research. General or interdisciplinary support programs do not count, unless the program is clearly focused on sustainability or has a sustainability component.	Unsure	B28 - UROP program seems like more general research support than specifically sustainability. link to prove sustainability component?	Replaced UROP with ACARA program Added link to promotion/tenure policy	Meets criteria	looks good - clear thematic connect		
	Interdisciplinary, Transdisciplinary, and/or Multidisciplinary Research - Response must affirm published promotion and tenure guidelines that give explicit positive recognition to interdisciplinary, transdisciplinary, and/or multidisciplinary research.	Meets criteria						
	"Yes" responses must be supported in the descriptive and URL fields.	Meets criteria						

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AC 11: Open Access to Research*	To support a Yes response under "Does the institution have a published policy that requires its employees to publish scholarly works open access..." - a policy requiring employees to publish scholarly works open access is required. The policy may allow for publisher embargoes and/or provide a waiver option, but this must be clarified in the descriptive text or policy upload.	Meets criteria						