

ROBINA CAMPUS SUSTAINABILITY STRATEGY

| 2022–2025



Our vision

The TAFE Queensland Robina campus is looking to lead the way as the best quality, sustainable vocational education and training (VET) provider across Australia. The campus is designed from the ground up to be sustainable in building, fit out, procurement, curriculum, operations, governance and culture. At Robina campus, we will aim to address the economic, social and ecological issues holistically. Our priorities align with the United Nations Sustainability Development Goals (SDGs) under the banner of people, planet and performance. While all 17 SDGs are important, our focus is on the six (6) SDGs below.

People		Planet		Performance	
<p>SDG 3 Health and well-being of our staff and students</p>	<p>SDG 12 Ensure sustainable consumption</p>	<p>SDG 4 Quality education</p>	<p>SDG 5 Gender equity and women's empowerment</p>	<p>SDG 13 Act to combat climate change and its impact</p>	<p>SDG 8 Economic growth and decent work for all</p>

Our goals

1. Embed sustainability into every aspect of campus operations and curriculum.
2. Create a culture of sustainability, where staff and students are actively involved in sustainability activities.
3. Create facilities with flexible rooms and the latest technology.
4. Transform service delivery models to deliver seamless virtual and blended training experiences.
5. Successfully deliver five (5) ecofriendly live training facilities.
6. Measure everything we do to appraise our performance and improve.
7. Collaborate with likeminded local partners.

Our plan towards sustainability

To reach our goal we will implement the five pillars below.

Campus	Curriculum and training	Research and reporting	Community and workplace	Culture
<ul style="list-style-type: none"> • Sustainability will be embedded into every aspect of campus operation, including waste management and recycling practices. • Modern design and construction practices are to be maintained and further developed i.e. solar power, solar glass, a Building Maintenance System (BMS). • The Active Transportation Strategy will be promoted. • Use of carbon neutral, ethical and local small and medium suppliers will be encouraged. • Convey information about sustainability through student engagement and immersion using infographics, QR codes, billboards, TV screens, student communicate and activities like weekly lunchbox sessions. 	<ul style="list-style-type: none"> • Promote teacher engagement and lesson planning to incorporate the use of active learning spaces with modern and flexible room design, moveable furniture and desks, and collaboration spaces and breakout booths. • Continue to improve and broaden our educators' collaboration and project-based teaching skills. • Continued upskilling of staff to be able to use technology effectively for delivery. • All learning spaces will be fitted out with latest technology including high resolution cameras and virtual delivery technology. • Teachers will have the latest tablet technology. • Continue to embed sustainability into every unit of every course and to build educators' knowledge and understanding of sustainability. • Continue to develop and offer short courses focused on sustainability. 	<ul style="list-style-type: none"> • Continue to rigorously measure everything done at Robina campus via the STARS rating system. The online reporting tool will be the repository of all performance data. The campus will work towards achieving a bronze rating using the STARS system of assessment. Robina campus is the 'flagship' for sustainability across TAFE Queensland and therefore collecting and sharing best practice is imperative. Where possible, we will work with other institutions to learn from each other and collaborate. 	<ul style="list-style-type: none"> • Our staff and students drive the sustainability committee which meets regularly to progress initiatives. • We will operate and develop our five (5) ecofriendly training venues (café, restaurant, event centre, hair, barber and beauty salons, and gym) to grow and improve interactions with our community; continuing to share our story and collaborate further. • Faculties will continue to build collaborative partnerships with local agencies; promoting and taking greening/sustainability initiatives forward. • Our sustainability goals and achievements at Robina campus will be promoted via conferences, awards and tours of the campus. 	<ul style="list-style-type: none"> • Sustainability will continue to be embedded into every aspect of campus operation. • Our culture will continue to be shaped, by encouraging staff and students to share sustainability best practice through our community of practice by: <ul style="list-style-type: none"> – Encouraging and acting on ideas from staff and students; – Creating opportunities for shared experiences by conducting regular and ongoing information sessions; – New staff completing the online sustainability orientation; – Actively involving our senior leaders; – Recognising and celebrating our achievements; – Providing transparent, current information on progress towards goals; – Facilitating tours of the campus to promote communications and what's happening at the campus.



GOLD COAST OPERATIONAL PLAN 2023-24



BACKGROUND

The [TAFE Queensland Planning and Reporting Framework](#) sets out the key planning and reporting documents required for TAFE Queensland to effectively conduct its business. It sets out the ownership, objectives and timeframes for each document.

TAFE Queensland Strategic Plan

The [TAFE Queensland Strategic Plan 2023-2027](#) communicates the Board's vision, purpose, values and key enabling strategies that will shape the ongoing development of TAFE Queensland. The plan provides staff with overall direction on objectives, strategies and measures set by the Board. The TAFE Queensland Board and Executive conducted a comprehensive review in March 2023 to establish an updated strategic plan for commencement on 1 July 2023.

TAFE Queensland Operational Plan

The Operational Plan aligns to the Strategic Plan and describes the initiatives for business areas to achieve during the financial year. It also provides the foundation for the development of subsidiary plans (Functional and Core Business) in specific product and service areas. The initiatives set in the Operational Plan, known as Operational Priorities, focus on TAFE Queensland's collective efforts towards achieving the objectives and strategies set out in the Strategic Plan.

Functional and Core Business Plans

In line with the direction set by the Board, Functional Plans define long term strategies and projects to achieve the objectives established by the Strategic Plan. The Core Business Plans identify and define core business opportunities and set out business objectives and strategies for maximising revenue.

Regional / Corporate Operational Plans

The Regional / Corporate Operational Plans define and establish key activities to be undertaken to support the achievement of TAFE Queensland's Operational Priorities and support the strategic objectives set by the Board.

Each Regional / Corporate Operational Plan is a formal performance agreement between the TAFE Queensland Executive member and the Chief Executive Officer, TAFE Queensland. This Operational Plan will be used to support the Karen Dickinson's Individual Plan.

Regional / Corporate Operational Plans outline on an annual basis the:

- The TAFE Queensland Gold Coast business strategies and objectives (which align with the TAFE Queensland Strategic Plan and Operational Priorities); and
- Key initiatives, activities and performance indicators required to demonstrate how and when the Gold Coast region will achieve its objectives.

This is the 2023-24 Operational Plan between the Karen Dickinson, General Manager, Gold Coast Region and the Chief Executive Officer, TAFE Queensland.

OPERATIONAL PRIORITIES FOR 2023-24

The Operational Priorities listed below have been drawn from the Ministerial Statement of Expectation (SoE), TAFE Queensland Strategic Plan 2023-2027 and TAFE Queensland's Functional and Core Business Plans.

These priorities and associated activities have informed TAFE Queensland's annual budget and the allocation of resources for 2023-24.

STRATEGIES FOR SUCCESS

TQ STRATEGIES	TQ OPERATIONAL PRIORITIES	TQ INITIATIVES / ACTIVITIES	REGION INITIATIVES / ACTIVITIES	BY WHO?	BY WHEN?
INDUSTRY AND EMPLOYER FOCUS					
TAFE Queensland is a highly recognised and trusted brand with long established, deep industry connections offering employers confidence in the skills, knowledge, and quality of our students.					
Working proactively with our industries and communities to identify the skills required now and for future work	Engage across key industries, agencies and communities to identify skilling needs and inform product	<ul style="list-style-type: none"> Regular interaction with industry through industry sector panels. 	Engage with local industry sector panels	Shane	30/6/2024
Partnering with industry and employers to provide innovative training solutions for current, emerging and future skills		<ul style="list-style-type: none"> Competitor analysis 	Work with research/data specialists in OCAO to understand competitor landscape and potential local opportunities	Shane	30/6/2024
Delivering future-focused training that builds, upskills and reskills the workforce throughout their careers.		<ul style="list-style-type: none"> Product development and innovation technologies 	Identify opportunities to influence innovative product development in TQGC Product Portfolio	Shane	30/6/2024
		<ul style="list-style-type: none"> Business development to increase commercial revenue and leadership in emerging industries 	Development of Key Account Management plans for large employers in region aligned to emerging industries	Simon H	30/6/2024
		<ul style="list-style-type: none"> VET Emerging Industries projects and initiatives aligned to future demand areas of manufacturing, energy, agribusiness, screen and digital as well as defence, engineering and renewable energies 	Leverage internal strengths to deliver multiple projects in VET Emerging Industries: Screen and Digital sector, and contribute to projects in Renewable Energies and Manufacturing sectors	Shane	30/6/2024
		<ul style="list-style-type: none"> Employer portal for employers of apprentices and trainees 	Increase uptake and usage of employer portal by promoting through BD and induction networks	Simon H	30/6/2024
OUR PEOPLE CREATE GREAT					
TAFE Queensland has a diverse, adaptable workforce who are capable, empowered and passionate, reflecting the communities we serve.					
Attracting and retaining the best people by investing in targeted employment and professional development programs	Continue attraction strategies for future educators, leaders and service staff across the business	<ul style="list-style-type: none"> Future focused Foundation Educators Program for educators 	Opportunities identified in each Faculty for the utilisation and engagement of Foundation Educators	Gil	30/6/2024
		<ul style="list-style-type: none"> Targeted employment practices to support staff equity and diversity 	Provide support to hiring managers to ensure inclusive recruitment and selection strategies	Gil	30/6/2024
Fostering a workplace where our diverse workforce are valued and supported to thrive	Train and develop administration and support staff to facilitate excellence in service delivery	<ul style="list-style-type: none"> Future focused workforce management, including succession planning for TAFE Queensland staff 	Implementation of Regional Career Development Program to prepare TAFE Services staff for transition into specialised fields or leadership roles	Gil	31/12/2023
		<ul style="list-style-type: none"> Leadership and professional development programs for service staff (includes TQ led study opportunities) 	Continued implementation of the Positive Performance Leadership program	Gil	30/6/2024
Equipping our educators to deliver agile and innovative training that supports current and emerging industries	Develop and nurture educational staff to enable innovation and excellence in teaching practice across vocational education and training and higher education	<ul style="list-style-type: none"> Future focused workforce management, including succession planning, for educators 	Implementation of Regional Career Development Program to prepare educators for leadership roles	Gil	31/12/2023
		<ul style="list-style-type: none"> Professional development programs for educators. 	Focus initiatives to address the top three identified areas of educator capability required to support professional development	Shane/Gil	30/6/2024
Rewarding and recognising values-based behaviours	Create leaders in our organisation and rewarding our staff.	<ul style="list-style-type: none"> Reward and recognition programs that are valued by our staff. 	Annual reward and recognition program is incorporated into broader TQGC Employee Engagement Plan for 2023/24	Gil	30/6/2024

TQ STRATEGIES	TQ OPERATIONAL PRIORITIES	TQ INITIATIVES / ACTIVITIES	REGION INITIATIVES / ACTIVITIES	BY WHO?	BY WHEN?
Cultivating our safety culture to continue enhancing our safety performance	Provide efficient and effective practices for the management of work, health and safety activities across the business	<ul style="list-style-type: none"> Systems and resourcing requirements that enable work, health and safety management 	WH&S action plan, self-assessment and traffic light tracking, workforce training and tracking matrix, safety alerts.	George with support from Gil	30/6/2024
		<ul style="list-style-type: none"> Health and wellbeing focus – the psychological safety journey of our staff, including the roll-out of the Mindarma program to all staff and the Mental Health First Aid Instructors program. 	Health and wellbeing initiatives incorporated into broader TQGC Employee Engagement Plan for 2023/24	Gil	30/6/2024
EXCEPTIONAL STUDENT EXPERIENCES					
TAFE Queensland delivers responsive, contemporary training to our students to ensure a workforce with the skills and capability that industry needs now and into the future.					
<p>Providing access and equity to training for students from diverse backgrounds</p> <p>Delivering applied learning that enables a seamless transition from learning to the workplace</p> <p>Delivering future-focused training that builds, upskills and reskills the workforce throughout their career</p>	Maintain and develop teaching resources that complement TAFE Queensland strategy and support student diversity and inclusion, setting the standard for quality vocational and higher educational delivery	<ul style="list-style-type: none"> Transition qualifications on TAFE Queensland's scope of registration, as a result of training package changes 	Ensure registration submissions are completed according to set project timeframes so our region can achieve sales and marketing goals	Carmel	30/06/24
		<ul style="list-style-type: none"> Research and development to inform delivery and product strategies for skilling and reskilling 	Work with research/data specialists in OCAO to understand competitor landscape and potential local opportunities	Shane	30/6/2024
		<ul style="list-style-type: none"> Research and development to ensure higher education curriculum expansion meets higher education standards 	Complete implementation and delivery phase for Bachelor of Nursing	Shane	30/6/2024
		<ul style="list-style-type: none"> Delivery modes and delivery methods of future focused VET and higher education 	Conduct reviews against products in Product Portfolio and Higher Ed to determine if opportunities exist to engage in different delivery modes	Shane	30/6/2024
		<ul style="list-style-type: none"> Product development lifecycle 	Support educators with engagement in all parts of OCAO product development lifecycle	Shane	30/6/2024
		<ul style="list-style-type: none"> Curriculum that is inclusive of diversity 	Provide input and feedback to OCAO Product development team on how diversity is being incorporated into curriculum	Shane	30/6/2024
Providing support and positive experiences across the entire student journey	Ensure streamlined and consistent client relationship management practices that aid student acquisition and conversion rates, and support the student journey	<ul style="list-style-type: none"> Student engagement and admissions re-engineering (people, perception, process, platform, performance) 	Review systems and processes between Customer Service and A&E teams to ensure consistent approach across teams	Scott/Simon H	30/6/2024
		<ul style="list-style-type: none"> Services that support the student journey from training to employment (including Jobs Board, Third Party Payment Plans, the Back to Work program and the expansion of the Find Your Apprentice across the state) 	Launch formalised FYA service as part of statewide consistent approach	Simon H	30/6/2024
		<ul style="list-style-type: none"> B2C CRM embedded 	Expand number of teams utilising B2C CRM	Simon H	30/6/2024
		<ul style="list-style-type: none"> New contact centre technologies transition 	Support transition to AWS with communications and training to relevant staff	Simon H	30/6/2024

TQ STRATEGIES	TQ OPERATIONAL PRIORITIES	TQ INITIATIVES / ACTIVITIES	REGION INITIATIVES / ACTIVITIES	BY WHO?	BY WHEN?
		<ul style="list-style-type: none"> Digital student ID cards implementation 	Support transition of Digital ID Cards with communications and training to relevant staff	Simon H	30/6/2024
	Focus on student retention and monitor progression to increase student outcomes and job readiness	<ul style="list-style-type: none"> Student on-boarding, progression monitoring, early intervention and learning support 	Continue to build and improve on a quality Orientation process.	Shane/Scott	30/6/2024
		<ul style="list-style-type: none"> LMS and SMS capability to identify and support at risk students 	Ensure close collaboration between Faculty and Support staff on student progression issues.	Scott	30/6/2024
		<ul style="list-style-type: none"> TAFE Queensland Student Success and Retention Plan 2023-2025, with bi-annual reporting, courses of concern, quality reviews and validation processes 	Educator Capability and Educational Leadership team to enable Educators through targeted upskilling to achieve required outcomes outlined in plan.	Shane	30/6/2024
A SUSTAINABLE AND SOCIALLY RESPONSIBLE TAFE QUEENSLAND TAFE Queensland works collaboratively with government, industry and our communities to deliver training to support economic growth and community prosperity.					
Leveraging our scale to support the economic priorities and to enhance the social fabric of the communities we serve	Work with funding bodies and agencies to continue to deliver funded initiatives that support industry and community needs	<ul style="list-style-type: none"> The role of the public provider advocacy as the quality leader of practical, industry-relevant programs and contemporary learning environments at a state, national and international level, to ensure the long term sustainability of TAFE Queensland 	Advocate for TQ as a quality provider of practical, industry led programs and contemporary learning environments (including tours through Robina Campus to view the TEAL spaces and virtual business college)	Karen	30/6/2024
		<ul style="list-style-type: none"> The Queensland Government's <i>Good People Good Jobs</i> strategy alignment 	As an employer, increase the participation of under-represented groups in the workforce through targeted recruitment strategies and flexible work practices	Gil	30/6/2024
		<ul style="list-style-type: none"> Industry body consultation to deliver training initiatives that support economic growth and new and emerging industries. 	Undertake Stakeholder engagement activities with relevant local, state and federal government agencies and industry bodies	Shane	30/6/2024
Providing contemporary and flexible training infrastructure	Align infrastructure planning and management to TAFE Queensland's forward delivery strategies	<ul style="list-style-type: none"> State-wide asset master planning as part of the Equipping TAFE for our Future initiative 	Establishment of Regional Master Plan, Regional Strategic Asset Management Plan and Asset Lifecycle Plan.	George	31/12/2023
		<ul style="list-style-type: none"> New training infrastructure investments with DESBT to maximise revenue streams and/or reduce operating expense 	Capital Investment Program submissions supported by master planning, asset life cycle, business growth feasibility and space utilisation optimisation.	George	30/6/2024
Investing in digital solutions that engage learners and support contemporary work environments	Target technology and systems investments to support student learning and the efficient delivery of services	<ul style="list-style-type: none"> New technologies to enable enhanced Customer Service Centres 	Support implementation of AWS in local contact centre with appropriate communications and training to teams	Simon H	30/6/2024
		<ul style="list-style-type: none"> Systems and support for current and emerging operations: <ul style="list-style-type: none"> One Network - state-wide network upgrades Identity access management solution replacement Cyber security enhancements Core Infrastructure renewal Desktop and laptop fleet refresh Educational planning system Student email and office productivity suites 	Support the implementation of phase 2 of the One Network Rollout. All switches and Wireless Access Points have been completed. Engage with the Cyber Security Team and ensure processes are followed for continuous improvement in this critical area. Coordinate ongoing Desktop and Laptop Fleet Refresh activities.	Simon Z	31/12/2022

TQ STRATEGIES	TQ OPERATIONAL PRIORITIES	TQ INITIATIVES / ACTIVITIES	REGION INITIATIVES / ACTIVITIES	BY WHO?	BY WHEN?
Focusing on efficient and effective training delivery and exploration of new markets in an environment of finite resources	Identify revenue diversification opportunities that position TAFE Queensland's future financial viability and support ongoing sustainability.	<ul style="list-style-type: none"> Stakeholder consultation on long term market and policy settings. 	Engage with local industry sector panels and identified stakeholders to understand opportunities for revenue diversification	Shane	30/6/2024
		<ul style="list-style-type: none"> Invest in core business opportunities to further diversify TAFE Queensland's market. 	Continue with a growth focus on attracting International students	Shane	30/6/2024
		<ul style="list-style-type: none"> International student and transnational education products and services global expansion. 	Contribute to planning and execution required to deliver transnational education products and services	Scott / Shane	30/6/2024
		<ul style="list-style-type: none"> Higher Education with new programs 	Oversee standing up and delivery of new Bachelor of Nursing in Sem 1 2024	Shane	30/6/2024
		<ul style="list-style-type: none"> Work of the TAFE Queensland Foundation 	Seek opportunities to support the Foundation	Karen	30/6/2024
		<ul style="list-style-type: none"> Work of the Defence project 	N/A	N/A	
Connecting with our stakeholders to continue to achieve financial, social and environmental sustainability goals.	Implement and grow TAFE Queensland's social and environmental sustainability commitments	<ul style="list-style-type: none"> Partner with Queensland Government and QTC around longer-term financial sustainability of TAFE Queensland. 	Advocate private and public funding to pilot sustainability programs regionally to create baseline for statewide implementation.	George	30/06/2024
		<ul style="list-style-type: none"> Progress initiatives outlined in the TAFE Queensland Social and Environmental Sustainability Plan. 	We will measure our progress towards sustainability, using metrics derived from STARS and achieve a STARS bronze rating by 2024	Karen	30/06/2024
			Create regional sustainability plan embedding and tracking statewide SES plan initiatives.	George	30/06/2024

Professional Development Policy

1. Purpose

Outlines the policy principles and business rules for the management of TAFE Queensland employee professional development.

2. Overview

Policy Intent:

TAFE Queensland is committed to developing the skills, experience and knowledge of employees by providing equal access to professional development opportunities. TAFE Queensland recognises the importance of delivering a rewarding work environment that cultivates a high performing, engaged and motivated workforce that supports the achievement of TAFE Queensland's strategic and operational goals.

TAFE Queensland has developed multiple frameworks to support employees to improve their skillsets, aid career progression and maintain professional registrations, licenses and tickets outlined in the [Educational Staff Competency and Currency Policy](#), the [Leadership Capability Framework](#), the [Educator Capability Framework](#) and the [Educator Capability Strategy 2020-2022](#).

TAFE Queensland encourages employees to undertake various forms of professional development and learning opportunities to develop the capabilities outlined in the identified frameworks. TAFE Queensland promotes the 70:20:10 approach to professional learning where 70% of learning occurs on the job, 20% through social learning and 10% through formal education channels. Examples of professional learning include:

- On the job training, embedded in experience-based learning, project work, secondments, interchanges, job rotation, client interaction and/or industry engagement;
- Coaching, mentoring, observation, work shadowing, networking, professional learning communities and performance conversations; and
- Face to Face and e-learning through modules delivered internally and externally by training organisations, professional bodies and universities.

During individual planning discussions, employees and Managers/Supervisors discuss professional development and learning opportunities relevant to the employee's current and future role requirements and record agreed outcomes in the employee's [Individual Plan](#).

This policy should be read in conjunction with the [Training and Development Procedure](#), [Study Assistance Scheme Procedure](#), [TAFE Queensland Funded Accredited Training for Employees Procedure](#), [Educational Staff Competency and Currency Policy](#), [Performance Planning and Development Guideline](#), [Leadership Capability Framework](#) and [Educator Capability Framework](#).

Policy Principles:

Principle 1: TAFE Queensland is committed to the continuous development of its employees through identified professional development pathways that align with current and future role requirements, to build professional capability, support a motivated and engaged workforce, and maintain currency in business, industry, training and assessment practices that are integral to the success and sustainability of TAFE Queensland.

Principle 2: TAFE Queensland employees acknowledge that responsibility for professional development is shared between employees, Supervisors, Managers and the Executive.

Principle 3: TAFE Queensland endorses the principles of equity and diversity as outlined in the [Staff Equity and Diversity Policy](#) and will ensure that all TAFE Queensland employees have equal opportunity to access professional development.



PD DAY

NEWS

MAKE
GREAT
HAPPEN



ALL STAFF PROFESSIONAL DEVELOPMENT DAY

THIS THURSDAY - 25th AUGUST 2022

TAFE QUEENSLAND GOLD COAST

IMPORTANT INFORMATION

It's on! After 4 years it will be great to have everyone in one location for interesting speakers, the opportunity to connect with colleagues and to focus on the values and issues that face us as individuals, team and organisation members as well as part of the broader community.

Please wear your name badge or Staff ID Card on lanyard

REGISTRATIONS

Thanks for registering your attendance and dietary requirements or advising you will not be attending.

Reminder: If Thursday is part of your work pattern and you are not attending PD Day, then you must apply for leave for that day.

THEME FOR THE DAY:

Sustainability: Taking care of ourselves, our team, organisation, community and environment.

SCHEDULE

8:00 to 8:45am Registration, service providers tables and tea/coffee

8:45 to 4:00pm PD Day Event



Embedding Sustainability into Education - Staff Training TQGC

My Unit Role: Student

Announcements ▾

Welcome

Posted 07 May, 2019 11:57 AM

Welcome Rosemary,

General information about this professional learning unit can be found in the [Overview](#).

To complete this learning and receive a certificate of completion:

1. Work your way through **each of the topics** in the contents
2. Complete the **quiz**
3. Complete the **commitment**

Allocate at least **one hour** to do this learning so you are prepared well for the first workshop and can apply what you have learned. You can always come back and visit the unit and spend more time in the topics at a later date if you would like to.

We know that you are busy, and it would take longer than an hour to visit all topics and complete the activities in each, so attached is a suggested breakdown of content into 'essential' and 'nice to do'. Please **ensure you access all topics, but spend time understanding the 'essential' topics as a priority.**

We hope you enjoy learning all about sustainability and how you can be a part of TAFE Queensland's commitment.

Attachment(s):

- PD_Embedding_Sustainabil... (62.05 KB)
- Essential and Nice to Do_in... (109.02 KB)

[Show All Announcements](#)

Updates ▾

1 Quizzes Not Attempted

Teacher Contact ▾

Teacher Contact

There appears to be no one to show at this time.

Unit Calendar ▾

Friday, 24 March, 2023

Upcoming events

Robina ACTIVITY / EVENT

JANUARY

17th Orientation Day: Faculty promotion of sustainability practices, promote Sustainability Committee. Lunchtime pop up stands re Active Travel information including pocket maps, QR codes to information including Active Travel/parking and opportunity to register vehicles at this stand.

25th - speaker from **BeHive** to promote the bins on campus and discuss recycling

FEBRUARY

1st - Breathing Techniques

8th World Pulses Day is a great opportunity to heighten public awareness of the nutritional benefits of eating pulses. They contribute to sustainable food systems and a #ZeroHunger world. Pop up stands with information, recipes to share and if possible samples of pulses based food. (small espresso size cup samples).

15th - Breathing Techniques - to reduce stress and pathway to meditation.

22nd Treasure Hunt Competition Promote via pop up stand, Connect, screens etc Locate site/information across campus that promote sustainability and answer question.

31st Promtion of **Clean Up Australia Day**

MARCH

1st zero discrimination day Opportunity for Student Support Team to discuss discrimination, access to help etc

8th World Wildlife Day - Guest speaker Tamielle Brunt presented on PHd research on platypus populations in South East Queensland

15th World's Greatest Shave - shave for a cure for Leukaemia Foundation

22nd Harmony Day - Harmony Week is the celebration that recognises our diversity and brings together Australians from all different backgrounds. It's about inclusiveness, respect and a sense of belonging for everyone.

29th National Eucalypt Day. Arm/Leg massages with eucalyptus products/scrubs. Pop Up Stand, serving tea and Beauty Teachers - powerpoint in background on benefits of eucalyptus oil etc

Health Activity - Yoga Class

Promotion of Earth Hour which takes place on Saturday night.

Promotion of Earth Day activity for beginning of Term 2

Continue promotion of Active Transport and run bike competition.

APRIL

SOS Term 2 17th April (2 weeks in month)

19th Guided Meditation by Floating Lotus

26th Earth Day Event - Submit your photos to be included in the earth day video

MAY

3rd May Containers For Change - Join us for a conversation about the exciting Waste Recycling program at TAFE Campuses

10th May Comet Composting - Digital live demonstration to kick off International Compost awareness week

17th May Short Film Screening Wildlife and Environment

24th May Games Day with an environmental theme
31st Darkness to Daylight Charity Walk - Every step taken during Darkness to Daylight honours those lives lost to domestic and family violence.
JUNE
COS Term 2/Semester 1 (2 weeks break)
14th June Study Gold Coast - Job Search strategies and Application
Promoting The Need to Grow - Documentary - Sustainability Panel
JULY
10th Orientation Day: Faculty promotion of sustainability practices, promote Sustainability Committee. Lunchtime pop up stands re Active Travel information including pocket maps, QR codes to information including Active Travel/parking and opportunity to register vehicles at this stand.
18th Breathing Techniques by Floating Lotus Studio
24th Treasure Hunt Competition Promote via pop up stand, Connect, screens etc Locate site/information across campus that promote sustainability and answer question.
AUGUST
Thurs 3rd - Short Film
Thurs 10th - Games Event
Wed 16th National Science Week - coordinated by the Early Childhood faculty
SEPTEMBER
TBC
TBC
TBC
TBC
OCTOBER
Orientation Day: Faculty promotion of sustainability practices, promote Sustainability Committee. Lunchtime pop up stands re Active Travel information including pocket maps, QR codes to information including Active Travel/parking and opportunity to register vehicles at this stand.
Tentative Containers For Change - Join us for a conversation about the exciting Waste Recycling program at TAFE Campuses
NOVEMBER
16th Robina Christmas Markets promotion
DECEMBER
END OF YEAR

Correct at a 25.07.2023



unesco

International Centre for
Technical and Vocational
Education and Training

Certificate of Achievement

UNESCO-UNEVOC TVET Leadership Programme 2022

This certificate is presented to

Karen Dickinson

who successfully completed the 2022 edition of the TVET Leadership Programme
from 30 November 2022 to 22 March 2023 under the theme:

*“Re-thinking TVET systems and programmes to anticipate demand,
adapt and take action for a just and green transition”*



Managing change
through transformative
TVET leadership

Friedrich Huebler
Head of UNESCO-UNEVOC

Olivier Pieume
Chief of the Technical Cooperation
Unit, Team Leader of the UNEVOC
Network Secretariat



Sustainability Matters Weekly

Focusing on self, team, organisation, community or environment.

SEVENTEENx Gold Coast

Keynote speakers from purpose driven brands to engage community with the United Nations' Sustainable Development Goals.

When: Wednesday 6 September |
5.30pm-9.30pm

Where: TAFE Queensland, Robina
Campus – Level 4

[Purchase tickets](#)