



22 August 2023

STARS Steering Committee
Association for the Advancement of Sustainability in Higher Education
Suite 102, 2401 Walnut Street
Philadelphia, PA 19103, United States of America

Re: Professional Learning Program (PLP)

Dear Members of the STARS Steering Committee

On behalf of TAFE Queensland's Robina Campus, I am writing this letter of affirmation to support the Professional Learning Program (PLP) undertaken by educational staff prior to the opening of the campus.

My expertise in this area has been developed throughout 13 years of experience in adult education and training, as a component of a broader 30 year career in education, and my education qualifications include a graduate certificate in educational leadership. My role includes managing a team of professionals who develop and deliver in-house professional development for the wider organisation, focusing on educator capability. This requires the development and delivery of workplace professional learning outcomes in line with organisational priorities.

As a member of the educational sub-committee of the Robina Campus committee, my input included the development and resourcing of the PLP for educational staff to ensure outcomes across two main areas: Embedding sustainability across the curriculum and, the use of new technologies to be introduced to Robina campus.

Broadly, the PLP included the following components:

- Underpinning knowledge of sustainability and the United Nations Sustainability Development Goals (SDGs).
- Scaffolding to support the analysis of the industry and curriculum relevant to each program of delivery in relation to sustainability, and identify where sustainability can be integrated into delivery. This includes industry best practice, sustainability within the completion of job tasks, and practical application in delivery.
- Development and educator use of resources to support sustainability messaging throughout the delivery of programs.
- The practical use of new technologies and learning spaces integrated into the campus.

This PLP, delivered to all Robina Campus educational staff over a 9 month period prior to the campus opening, was supported by the development of an online learning module, a range of small group face to face workshops (on both embedding sustainability and the use of technologies), the development of a community of practice, the use of a simulated learning environment that included the new technologies that will be at the campus, and guest presenters.

In summary, the PLP for educational staff at Robina campus was designed, developed and resourced to successfully ensure a level of capability to enable a strong start to delivery to delivery at Robina campus in line with the campus goals.

Yours sincerely

A handwritten signature in black ink, appearing to read "B. M. Barrett".

Brigette Barrett
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