

## Student Sustainability Survey 2012


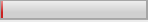
**Description:** This is the second round of our 2009 Sustainability Survey, but with some deletions and additions.

**Date Created:** 3/16/2012 2:45:55 PM

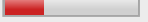
**Date Range:** 3/26/2012 12:00:00 AM - 10/31/2012 11:59:00 PM

**Total Respondents:** 1385

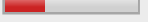
Q1. Thank you for taking your time to complete our survey about environmental sustainability on campus! The survey should take about 15 minutes to complete. When you are done, you will have the option to enter a drawing for one of five \$20 gift certificates from the MU bookstore. Remember, your participation is voluntary and the information you provide will be kept confidential.

Count	Percent		
951	98.55%		I have read the consent statement above and I agree to participate in this survey. Start survey.
14	1.45%		I do not wish to participate at this time.
965	Respondents		

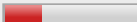

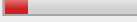
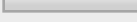
Q2. How concerned are you about the following environmental issues? - Water pollution

Count	Percent		
335	35.23%		A great deal
340	35.75%		A fair amount
240	25.24%		A little
36	3.79%		Not at all
951	Respondents		
<b>Top 1</b>	35.23% (335)	<b>Bottom 1</b>	3.79% (36)
<b>Mean</b>	3.02	<b>Std Deviation</b>	0.87
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	2.97-3.08

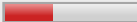
Q3. How concerned are you about the following environmental issues? - The loss of tropical rain forests

Count	Percent		
280	29.44%		A great deal
346	36.38%		A fair amount
271	28.50%		A little
54	5.68%		Not at all
951	Respondents		
<b>Top 1</b>	29.44% (280)	<b>Bottom 1</b>	5.68% (54)
<b>Mean</b>	2.90	<b>Std Deviation</b>	0.89
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	2.84-2.95

## Q4. How concerned are you about the following environmental issues? - Contamination of soil and water by toxic waste

Count	Percent		
323	33.96%		A great deal
349	36.70%		A fair amount
231	24.29%		A little
48	5.05%		Not at all
951 Respondents			
<b>Top 1</b>	33.96% (323)	<b>Bottom 1</b>	5.05% (48)
<b>Mean</b>	3.00	<b>Std Deviation</b>	0.89
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	2.94-3.05

## Q5. How concerned are you about the following environmental issues? - Extinction of plant and animal species

Count	Percent		
396	41.64%		A great deal
334	35.12%		A fair amount
185	19.45%		A little
36	3.79%		Not at all
951 Respondents			
<b>Top 1</b>	41.64% (396)	<b>Bottom 1</b>	3.79% (36)
<b>Mean</b>	3.15	<b>Std Deviation</b>	0.86
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.09-3.20

## Q6. How concerned are you about the following environmental issues? - Global climate change

Count	Percent		
374	39.33%		A great deal
308	32.39%		A fair amount
178	18.72%		A little
91	9.57%		Not at all
951 Respondents			
<b>Top 1</b>	39.33% (374)	<b>Bottom 1</b>	9.57% (91)
<b>Mean</b>	3.01	<b>Std Deviation</b>	0.98
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	2.95-3.08

## Q7. How concerned are you about the following environmental issues? - Air pollution

Count	Percent		
398	41.85%		A great deal
383	40.27%		A fair amount
150	15.77%		A little
20	2.10%		Not at all
951 Respondents			
<b>Top 1</b>	41.85% (398)	<b>Bottom 1</b>	2.10% (20)
<b>Mean</b>	3.22	<b>Std Deviation</b>	0.78
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.17-3.27

## Q8. How concerned are you about environmental issues overall?

Count	Percent		
243	25.55%		Very concerned
479	50.37%		Fairly concerned
169	17.77%		Neutral
51	5.36%		Unconcerned
9	0.95%		Very unconcerned
951 Respondents			
<b>Top 2</b>	75.92% (722)	<b>Bottom 2</b>	6.31% (60)
<b>Mean</b>	3.94	<b>Std Deviation</b>	0.85
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.89-4.00

## Q9. Please indicate your level of agreement with the following statements: - I am planning to incorporate environmental sustainability into my career.

Count	Percent		
125	13.14%		Strongly agree
264	27.76%		Agree
375	39.43%		No opinion/Don't know
128	13.46%		Disagree
59	6.20%		Strongly disagree
951 Respondents			
<b>Top 2</b>	40.90% (389)	<b>Bottom 2</b>	19.66% (187)
<b>Mean</b>	3.28	<b>Std Deviation</b>	1.05
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	3.21-3.35

Q10. Please indicate your level of agreement with the following statements: - I make decisions based on their potential impact on the environment.

Count	Percent		
133	13.99%	<input type="checkbox"/>	Strongly agree
453	47.63%	<input type="checkbox"/>	Agree
173	18.19%	<input type="checkbox"/>	No opinion/Don't know
155	16.30%	<input type="checkbox"/>	Disagree
37	3.89%	<input type="checkbox"/>	Strongly disagree
951	Respondents		
<b>Top 2</b>	61.62% (586)	<b>Bottom 2</b>	20.19% (192)
<b>Mean</b>	3.52	<b>Std Deviation</b>	1.04
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.45-3.58

Q11. Please indicate your level of agreement with the following statements: - Most students I know at MU are concerned about the environment.

Count	Percent		
24	2.52%	<input type="checkbox"/>	Strongly agree
216	22.71%	<input type="checkbox"/>	Agree
370	38.91%	<input type="checkbox"/>	No opinion/Don't know
288	30.28%	<input type="checkbox"/>	Disagree
53	5.57%	<input type="checkbox"/>	Strongly disagree
951	Respondents		
<b>Top 2</b>	25.24% (240)	<b>Bottom 2</b>	35.86% (341)
<b>Mean</b>	2.86	<b>Std Deviation</b>	0.91
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	2.81-2.92

Q12. Please indicate your level of agreement with the following statements: - I have a pretty good understanding of what environmental sustainability means.

Count	Percent		
247	25.97%	<input type="checkbox"/>	Strongly agree
548	57.62%	<input type="checkbox"/>	Agree
90	9.46%	<input type="checkbox"/>	No opinion/Don't know
59	6.20%	<input type="checkbox"/>	Disagree
7	0.74%	<input type="checkbox"/>	Strongly disagree
951	Respondents		
<b>Top 2</b>	83.60% (795)	<b>Bottom 2</b>	6.94% (66)
<b>Mean</b>	4.02	<b>Std Deviation</b>	0.82
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.97-4.07

Q13. Please indicate your level of agreement with the following statements: - I believe my actions can have a positive impact on the environment.

Count	Percent		
310	32.60%		Strongly agree
477	50.16%		Agree
121	12.72%		No opinion/Don't know
36	3.79%		Disagree
7	0.74%		Strongly disagree
951 Respondents			
<b>Top 2</b>	82.75% (787)	<b>Bottom 2</b>	4.52% (43)
<b>Mean</b>	4.10	<b>Std Deviation</b>	0.81
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	4.05-4.15

Q14. Please indicate your level of agreement with the following statements: - Environmental sustainability is one of the most important challenges of our time.

Count	Percent		
326	34.28%		Strongly agree
362	38.07%		Agree
139	14.62%		No opinion/Don't know
93	9.78%		Disagree
31	3.26%		Strongly disagree
951 Respondents			
<b>Top 2</b>	72.34% (688)	<b>Bottom 2</b>	13.04% (124)
<b>Mean</b>	3.90	<b>Std Deviation</b>	1.08
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.83-3.97

Q15. Please indicate your level of agreement with the following statements: - When I try to do things sustainably, I am supported by my peers.

Count	Percent		
106	11.15%		Strongly agree
413	43.43%		Agree
334	35.12%		No opinion/Don't know
89	9.36%		Disagree
9	0.95%		Strongly disagree
951 Respondents			
<b>Top 2</b>	54.57% (519)	<b>Bottom 2</b>	10.30% (98)
<b>Mean</b>	3.54	<b>Std Deviation</b>	0.85
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.49-3.60

Q16. Please indicate your level of agreement with the following statements: - I'm not really concerned about environmental sustainability.

Count	Percent		
24	2.52%	<input type="checkbox"/>	Strongly agree
99	10.41%	<input type="checkbox"/>	Agree
116	12.20%	<input type="checkbox"/>	No opinion/Don't know
349	36.70%	<input type="checkbox"/>	Disagree
363	38.17%	<input type="checkbox"/>	Strongly disagree
951 Respondents			
<b>Top 2</b>	12.93% (123)	<b>Bottom 2</b>	74.87% (712)
<b>Mean</b>	2.02	<b>Std Deviation</b>	1.07
<b>Median</b>	2.00	<b>Std Error</b>	0.03
<b>Mode</b>	1	<b>Confidence Interval @ 95%</b>	1.96-2.09

Q17. Please indicate your level of agreement with the following statements: - My experiences at MU are preparing me for responsible environmental stewardship.

Count	Percent		
70	7.36%	<input type="checkbox"/>	Strongly agree
261	27.44%	<input type="checkbox"/>	Agree
370	38.91%	<input type="checkbox"/>	No opinion
207	21.77%	<input type="checkbox"/>	Disagree
43	4.52%	<input type="checkbox"/>	Strongly disagree
951 Respondents			
<b>Top 2</b>	34.81% (331)	<b>Bottom 2</b>	26.29% (250)
<b>Mean</b>	3.11	<b>Std Deviation</b>	0.98
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	3.05-3.18

Q18. Please indicate your level of agreement with the following statements: - I would like MU to offer a major in Environmental Sustainability.

Count	Percent		
117	12.30%	<input type="checkbox"/>	Strongly agree
257	27.02%	<input type="checkbox"/>	Agree
458	48.16%	<input type="checkbox"/>	No opinion
70	7.36%	<input type="checkbox"/>	Disagree
49	5.15%	<input type="checkbox"/>	Strongly disagree
951 Respondents			
<b>Top 2</b>	39.33% (374)	<b>Bottom 2</b>	12.51% (119)
<b>Mean</b>	3.34	<b>Std Deviation</b>	0.96
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	3.28-3.40

Q19. Please indicate your level of agreement with the following statements: - It is easy to be environmentally responsible on the MU campus.

Count	Percent		
136	14.30%	<input type="checkbox"/>	Strongly agree
510	53.63%	<input type="checkbox"/>	Agree
157	16.51%	<input type="checkbox"/>	No opinion
122	12.83%	<input type="checkbox"/>	Disagree
26	2.73%	<input type="checkbox"/>	Strongly disagree
951 Respondents			
<b>Top 2</b>	67.93% (646)	<b>Bottom 2</b>	15.56% (148)
<b>Mean</b>	3.64	<b>Std Deviation</b>	0.97
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.58-3.70

Q20. Please indicate your level of agreement with the following statements: - The general culture at MU is one that supports environmental sustainability.

Count	Percent		
92	9.67%	<input type="checkbox"/>	Strongly agree
427	44.90%	<input type="checkbox"/>	Agree
278	29.23%	<input type="checkbox"/>	No opinion
135	14.20%	<input type="checkbox"/>	Disagree
19	2.00%	<input type="checkbox"/>	Strongly disagree
951 Respondents			
<b>Top 2</b>	54.57% (519)	<b>Bottom 2</b>	16.19% (154)
<b>Mean</b>	3.46	<b>Std Deviation</b>	0.92
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.40-3.52

Q21. Please indicate your level of agreement with the following statements: - I am able to learn what I want about environmental sustainability through existing courses at MU.

Count	Percent		
56	5.89%	<input type="checkbox"/>	Strongly agree
205	21.56%	<input type="checkbox"/>	Agree
557	58.57%	<input type="checkbox"/>	No opinion
109	11.46%	<input type="checkbox"/>	Disagree
24	2.52%	<input type="checkbox"/>	Strongly disagree
951 Respondents			
<b>Top 2</b>	27.44% (261)	<b>Bottom 2</b>	13.99% (133)
<b>Mean</b>	3.17	<b>Std Deviation</b>	0.80
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	3.12-3.22

Q22. Please indicate your level of agreement with the following statements: - The MU campus adequately supports sustainability initiatives.

Count	Percent		
104	10.94%	<input type="checkbox"/>	Strongly agree
434	45.64%	<input type="checkbox"/>	Agree
302	31.76%	<input type="checkbox"/>	No opinion
98	10.30%	<input type="checkbox"/>	Disagree
13	1.37%	<input type="checkbox"/>	Strongly disagree
951 Respondents			
<b>Top 2</b>	56.57% (538)	<b>Bottom 2</b>	11.67% (111)
<b>Mean</b>	3.54	<b>Std Deviation</b>	0.87
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.49-3.60

Q23. How closely does the following definition resemble your definition of sustainability?"Environmental sustainability means meeting the needs of the present generation without compromising the ability of future generations to meet their own needs."

Count	Percent		
157	16.51%	<input type="checkbox"/>	Extremely close
430	45.22%	<input type="checkbox"/>	Very close
259	27.23%	<input type="checkbox"/>	Moderately close
62	6.52%	<input type="checkbox"/>	Slightly close
43	4.52%	<input type="checkbox"/>	Not at all close
951 Respondents			
<b>Top 2</b>	61.72% (587)	<b>Bottom 2</b>	11.04% (105)
<b>Mean</b>	3.63	<b>Std Deviation</b>	0.98
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.56-3.69

Q24. Do you have a different definition of environmental sustainability?

Count	Percent																																										
192	20.19%	<input type="checkbox"/>	Yes (please explain)																																								
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0.52%</td> <td><input type="checkbox"/></td> <td>"Environmental sustainability means meeting the needs of the present generation with compromising the ability of future generations to meet their own needs."</td> </tr> <tr> <td>1</td> <td>0.52%</td> <td><input type="checkbox"/></td> <td>"Generations" implies concerns about only the human race. I feel that sustainability is about the whole planet; not just our needs.</td> </tr> <tr> <td>1</td> <td>0.52%</td> <td><input type="checkbox"/></td> <td>...The above definition is a good start but is too anthropocentric. While we do rely on nature, nature's sole purpose is not to meet our needs. Plants and animals also have intrinsic, as well as other values, regardless of how it "meets our needs".</td> </tr> <tr> <td>1</td> <td>0.52%</td> <td><input type="checkbox"/></td> <td>A lifestyle in which the ultimate goal is to live in complete harmony with the Earth and all of its organisms, plants and people.</td> </tr> <tr> <td>1</td> <td>0.52%</td> <td><input type="checkbox"/></td> <td>A way to stabilize the environment to a place that is healthy and homey for everyone.</td> </tr> <tr> <td>1</td> <td>0.52%</td> <td><input type="checkbox"/></td> <td>Action and inaction taken as necessary to improve real nature's ability to withstand the onslaught of human nature. "Meeting the needs of the present generation" is impossible to do "without compromising...future generations" since the needs aren't defined and apparently are too vast right now to even be met.</td> </tr> <tr> <td>1</td> <td>0.52%</td> <td><input type="checkbox"/></td> <td>Adding to the statement above, I believe that everyone should do their part to preserve water, electricity and recycle everything they can from soda cans to tires.</td> </tr> <tr> <td>1</td> <td>0.52%</td> <td><input type="checkbox"/></td> <td>All of the above, but without necessary the first direct object. Of course, it will be necessary politically to pursue the first clause in order to achieve the second, especially with the emerging economies, but that is not necessary to my definition.</td> </tr> <tr> <td>1</td> <td>0.52%</td> <td><input type="checkbox"/></td> <td>All that I would add is "...and trying to eliminate the amount of waste left for future</td> </tr> </tbody> </table>				Count	Percent			1	0.52%	<input type="checkbox"/>	"Environmental sustainability means meeting the needs of the present generation with compromising the ability of future generations to meet their own needs."	1	0.52%	<input type="checkbox"/>	"Generations" implies concerns about only the human race. I feel that sustainability is about the whole planet; not just our needs.	1	0.52%	<input type="checkbox"/>	...The above definition is a good start but is too anthropocentric. While we do rely on nature, nature's sole purpose is not to meet our needs. Plants and animals also have intrinsic, as well as other values, regardless of how it "meets our needs".	1	0.52%	<input type="checkbox"/>	A lifestyle in which the ultimate goal is to live in complete harmony with the Earth and all of its organisms, plants and people.	1	0.52%	<input type="checkbox"/>	A way to stabilize the environment to a place that is healthy and homey for everyone.	1	0.52%	<input type="checkbox"/>	Action and inaction taken as necessary to improve real nature's ability to withstand the onslaught of human nature. "Meeting the needs of the present generation" is impossible to do "without compromising...future generations" since the needs aren't defined and apparently are too vast right now to even be met.	1	0.52%	<input type="checkbox"/>	Adding to the statement above, I believe that everyone should do their part to preserve water, electricity and recycle everything they can from soda cans to tires.	1	0.52%	<input type="checkbox"/>	All of the above, but without necessary the first direct object. Of course, it will be necessary politically to pursue the first clause in order to achieve the second, especially with the emerging economies, but that is not necessary to my definition.	1	0.52%	<input type="checkbox"/>	All that I would add is "...and trying to eliminate the amount of waste left for future
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			generations"
1	0.52%	<input type="checkbox"/>	As a global society, only detracting the "interest" that nature produces and leave the "principal" so the environment has mitigated scarring.
1	0.52%	<input type="checkbox"/>	Basically the same as above, but without harming the environment or the animals that share it.
1	0.52%	<input type="checkbox"/>	Be able to do what you need to with as little waste as possible.
1	0.52%	<input type="checkbox"/>	Conserving our natural resources to the best of our ability.
1	0.52%	<input type="checkbox"/>	considering the future generation's living environment
1	0.52%	<input type="checkbox"/>	Creating a global environment that will leave the planet living for as long as possible.
1	0.52%	<input type="checkbox"/>	Creating, using, and disposing of resources in a way that allows future generations to do the same with little to no negative impact on the health of the globe.
1	0.52%	<input type="checkbox"/>	Doing your best to help the environment not thinking about what future generations will have to do but doing the best we can now so it only gets easier for future generations to keep you that sustainability.
1	0.52%	<input type="checkbox"/>	Environmental is meeting the needs of the human species without compromising the lives of other species and habitats.
1	0.52%	<input type="checkbox"/>	Environmental stability it about more than placing extra recycling bins around while burning coal a few blocks away. Environmental stability is about moderation and sacrifice for the greater good; not just domestically, but internationally. Environmental stability is not a token windmill.
1	0.52%	<input type="checkbox"/>	Environmental sustainability demands the co-existence of nature and humanity. It seeks human work in order to detain the ongoing destruction of our planet. The future is not an important aspect in environmental sustainability because we have to focus on the present, in my humble opinion.
1	0.52%	<input type="checkbox"/>	Environmental sustainability ensures our consumer driven culture and global village mentality exist within realistic measures so that future generations can continue to prosper.
1	0.52%	<input type="checkbox"/>	Environmental sustainability includes educating and making changes in how our current generation views and treats the environment and how this impacts future generations.
1	0.52%	<input type="checkbox"/>	Environmental sustainability is keeping the environment safe so future generations can see the same beauty we see.
1	0.52%	<input type="checkbox"/>	Environmental sustainability is knowing how to collect and use the resources available without harming the environment, and making it possible for the next generation to do the same.
1	0.52%	<input type="checkbox"/>	Environmental sustainability is maintaining a balance between human needs and the needs of all other life on the planet for us all to grow and thrive.
1	0.52%	<input type="checkbox"/>	environmental sustainability is preventing necessary pollution in our environment with the knowledge that some factors, like global temperature, have a natural cycle and our effects on it are very slim.
1	0.52%	<input type="checkbox"/>	Environmental sustainability is the ability of current generations to gain energy and meet their needs in ways that won't diminish the lives of future generations.
1	0.52%	<input type="checkbox"/>	Environmental sustainability is the ability to consume as little as we can for the future benefits of human, living creatures on earth and to the Earth itself too.
1	0.52%	<input type="checkbox"/>	Environmental sustainability is the daily measures/action individuals take allowing them to fulfill their needs while ensuring a healthy environment and a balanced amount of resources remain for use by future generations.
1	0.52%	<input type="checkbox"/>	Environmental sustainability is the process of finding new ways to utilize environment assets more effectively in order to maintain high quality of life for all generations of animals and plant life.
1	0.52%	<input type="checkbox"/>	Environmental Sustainability is the responsibility of long term care for the well being of Earth and those resources in order to help the present and future generations toward moving forward.
1	0.52%	<input type="checkbox"/>	Environmental Sustainability is the use of Earth's resources without causing undue harm or stress to any ecosystem or environment on the planet.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means being responsible human beings and not only ensuring the survival of the planet for our generation, or our kids' generation, but for every generation to come. It means working WITH the earth, not just taking from it.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means both meeting the needs of the present generation and compromising the ability of future generations to meet their own needs.
		<input type="checkbox"/>	

1	0.52%	<input type="checkbox"/>	Environmental sustainability means eliminating the use of non-renewable resources and remediating anthropogenic pollution while conserving all other organisms, ecosystems, and renewable resources. Meeting the needs of the present generation, as suggested in the definition provided, prioritizes our current and obviously unsustainable standard and way of life over actual sustainability. I'm sure your definition is substantially more politically palatable in Missouri and it goes a long way toward explaining why this state will never be a leader, or anything more than a reluctant follower, in the area of environmental sustainability.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means maintaining or improving environmental status while meeting the needs of the current generation, without over exploitation of natural resources.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means making sure that the present generation does its part to make sure that future generations will have an environment that is just as prevalent as it is in the present generation
1	0.52%	<input type="checkbox"/>	Environmental sustainability means meeting our needs without compromising the ability of the planet to regenerate those resources we have used, keeping future generations, other species of earthlings, and each other in mind at all times. This may mean reassessing what our "needs" really are.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means meeting the needs of all living things without compromising the ability of future living things to meet their needs. (It's not just about humans but also about existing species that should be allowed the right to coexist in a friendly non-toxic environment). What we do as humans shouldn't compromise other living things' capacity to live healthy.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means meeting the needs of current population while educating younger generations on how to control our environmental impact.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means meeting the needs of our present generation along with looking at future generations to meet their own needs.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means meeting the needs of the present generation while trying to create a more sustained environment for future generations.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means meeting the needs of the present generation without compromising the ability of future generations to meet their own needs. While still maintaining or exceeding the current quality of life.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means meeting the needs of the present generation without considering cost effectiveness, feasibility, and current technology's productivity level. While it may make some form of impact on the environment, it makes an even bigger one on the cost of daily living.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means not only meeting the needs of the present generation but compromising the ability of future generations to meet their own needs as well."
1	0.52%	<input type="checkbox"/>	Environmental sustainability means not only meeting the needs of the present generation, but also fulfilling the ability of future generations to meet their own needs.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means recognizing our Mother Gaia as a living organism and not impeding on her health.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means reverting the environmental damage of previous generations and training future generations how to respectfully meet their own needs.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means stopping the raping of the earth.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means that we preserve the world's resources as best we can while still maintaining an adequate standard of living, so that the world will continue long after our time.
1	0.52%	<input type="checkbox"/>	Environmental sustainability means that your negative impact on the environment is equal to or less than your positive impact on the environment in every category (land, water, air, etc).
1	0.52%	<input type="checkbox"/>	Environmental sustainability means to maintain a healthy environment for present and future generations
1	0.52%	<input type="checkbox"/>	Environmental sustainability means what we could use today could also be used in the future.
1	0.52%	<input type="checkbox"/>	Environmental sustainability requires everyone really consider about not only themselves, but also the people and they do not know ,the animals the plants. We cannot be selfish if you really cares about environmental sustainability, we need to make efforts to help a tree, a people living in other country, and new generation to live in good and health way.
1	0.52%	<input type="checkbox"/>	Environmental sustainability should also encompass helping future generations to help themselves and have a long-lasting effect on the world.
1	0.52%	<input type="checkbox"/>	environmental sustainability should include proactive and innovative use of current technologies and better practices to reduce environmental impact as well as providing for needs now and in the future

1	0.52%	<input type="checkbox"/>	Environmental sustainability should not only meet the needs of present generation, but ensure the next generations' needs.
1	0.52%	<input type="checkbox"/>	Environmental sustainability should provide for this generation and all future generations while preserving the environment.
1	0.52%	<input type="checkbox"/>	Environmental sustainability should seem "normal," as part of our everyday life. When this is achieved we will see health and quality of life standards reach heights generations haven't experienced - providing well beyond what we think are our needs.
1	0.52%	<input type="checkbox"/>	environmental sustainability to me means the products and things we use as consumers are made from substances that do not hurt the environment, either in their manufacture, their use, or their disposal and/or made from renewable resources
1	0.52%	<input type="checkbox"/>	Extracting value from scarce natural resources in a manner such that the extraction process could continue unabated for 10,000 years.
1	0.52%	<input type="checkbox"/>	Finding novel ways to utilize Earth's natural resources without compromising the health and safety of Earth's present and future biological inhabitants.
1	0.52%	<input type="checkbox"/>	For the most part, I see it as a political shield that groups use to gather more power (e.g. the EPA). As such, my definition would be as follows: a political cause celebre which is used to increase the power of international, federal, state, and local governments' powers at the expense of the quality of life of average people (most often championed by hypocrites)
1	0.52%	<input type="checkbox"/>	Fuck future people. They don't even exist yet.
1	0.52%	<input type="checkbox"/>	Generation should be understood not only as human generation, but also the generations of plants, animals, fungi, etc. living in the area.
1	0.52%	<input type="checkbox"/>	Handing of resources in a responsible way that does not cause harm to the environment.
1	0.52%	<input type="checkbox"/>	I agree with the above definition, but I also believe that environmental sustainability is preserving this earth for future generations and for ourselves.
1	0.52%	<input type="checkbox"/>	I agree with the above, but include other species and I see it as not just meeting needs, but valuing biodiversity and ecosystems that may not be "need" related. Need is a fairly ambiguous term, but often gets connected to ideas of profit and/or basic survival of people. This doesn't include quality of life or the lives of other beings on the planet.
1	0.52%	<input type="checkbox"/>	I ask myself "Can everyone in the world live in a system like the one I find myself in for the foreseeable future without destroying and/or using up our natural resources?" If not, it's not sustainable.
1	0.52%	<input type="checkbox"/>	I believe environmental sustainability is not simply about our generation or those of the future, but also includes impacts upon the ongoing success of other species and maintaining diversity in both the plant and animal kingdoms, as well as maintaining an array of climates and habitats on earth.
1	0.52%	<input type="checkbox"/>	I believe it should say that it improves the ability of future generations to meet their own needs by improving how we meet our needs now.
1	0.52%	<input type="checkbox"/>	I believe this is the right definition for how environmental sustainability impacts humans. However, the same thing needs to be said for wildlife and vegetation. Environmental sustainability entails limiting human impact on natural habitats so that all living creatures can continue to survive unless a natural cause inhibits their ability to do so.
1	0.52%	<input type="checkbox"/>	I feel environmental sustainability is the responsible use of our resources to allow current and upcoming generations to sustain themselves comfortably.
1	0.52%	<input type="checkbox"/>	I think an addition to the previous definition there should be something added about each generation leaving the earth in BETTER condition than it was left to them.
1	0.52%	<input type="checkbox"/>	I think it's also about respecting the world around us and having knowledge of what our actions are doing both positively and negatively.
1	0.52%	<input type="checkbox"/>	I think it's the above definition, all while keeping in mind the needs of the earth and what is best for our environment.
1	0.52%	<input type="checkbox"/>	I think of environmental sustainability more as trying to support the environment that we have without worsening it with pollutants and garbage, for example reduce, reuse, and recycle things.
1	0.52%	<input type="checkbox"/>	I think of the three pronged approach that honors the environment, community, and economic factors to any given decision.
1	0.52%	<input type="checkbox"/>	I think that environmental sustainability is where there is a fair amount of uncaged in nature left and that there is a clean and healthy earth left for all of the future generations of the earth. Not just ours and the next few after that.
1	0.52%	<input type="checkbox"/>	I think that meeting the needs of the generation is very important, but I think there comes a point when we as inhabitants of the earth need to make sacrifices in order to preserve our planet.

1	0.52%	<input type="checkbox"/>	I think the part, "the ability for future generations to meet their own needs" is too ambiguous and may be misinterpreted. Some may think leaving less natural resources, but giving more ideas on efficient ways to use what remains would be helping future generations. I do not. I also think the definition should say something about a directed goal of ecological improvement.
1	0.52%	<input type="checkbox"/>	I would also include protecting and rebuilding existing natural resources and environments.
1	0.52%	<input type="checkbox"/>	I would also incorporate the preservation of biodiversity, ecological regions, and prime agricultural lands into the definition.
1	0.52%	<input type="checkbox"/>	I would include in the definition the successful survival of other species as well.
1	0.52%	<input type="checkbox"/>	I would include more focus on conservation and energy.
1	0.52%	<input type="checkbox"/>	I would incorporate some aspect that relates to meeting the needs of the present with intentions for creating a cleaner, healthier environment now as well as in the future. Environmental sustainability to me means having regard and respect for the world we live in by examining past mistakes and working to restore the environment to a healthy standard, and surpassing that standard as much as possible.
1	0.52%	<input type="checkbox"/>	I'm not sure that your definition really says anything at all. Your definition is about people when the focus should be on production. The idea of sustainability should be more than a "movement" or a feel good campaign. To me sustainability is: utilizing current resources to produce more food and fiber, thereby sustaining.
1	0.52%	<input type="checkbox"/>	Improving our environment in order to allow it to thrive in the future rather than disappear.
1	0.52%	<input type="checkbox"/>	in addition to not affecting future generations negatively, leaving as little impact as possible on the environment by decreasing use of non-reusable resources, conserving, having less of a wasteful mindset, etc.
1	0.52%	<input type="checkbox"/>	In addition to the above quote I would like to see a definition that includes the other species on the earth.
1	0.52%	<input type="checkbox"/>	In addition to the above statement, sustainability entails the collaborative effort and responsibility of local and global communities to efficiently use and protect nature's many resources.
1	0.52%	<input type="checkbox"/>	In spirit, I agree with the previous definition. But similar to the saying in Law: Spirit of the Law vs. the Letter of the Law I do not agree with abusing the term "Environmental Sustainability" to make a profit. Specifically where industries buy "Carbon Credits" to offset their polluting ways. This does not encourage the "Spirit" of Environmental Sustainability, instead it allows a loop hole that continues to hurt everyone.
1	0.52%	<input type="checkbox"/>	It means continuing care and maintenance of our present environment so that future generations could further to improve upon said continuing care and maintenance for our natural environment
1	0.52%	<input type="checkbox"/>	It means to make choices and actions that will support a healthier environment for future generations. And to make the choices become habits for future generations.
1	0.52%	<input type="checkbox"/>	It means trying to do our best to preserve what we can for future generations. We will run out of clean water eventually. The world will end eventually. Nothing will last forever, our world included.
1	0.52%	<input type="checkbox"/>	It needs to be included that sustainability means looking out for the future generations as well as your own. It is not simply selfish.
1	0.52%	<input type="checkbox"/>	It should be easier for the future generation's needs based on what's done now.
1	0.52%	<input type="checkbox"/>	It simply involves adding to that the broader scope of not only meeting bare minimum needs, but attempting to preserve the environment and diversity in such so that non-human life may thrive. This can also allow humanity to excel rather than just meet needs.
1	0.52%	<input type="checkbox"/>	it's all about US. OURSELVES.
1	0.52%	<input type="checkbox"/>	Keeping the Earth healthy and clean for future generations while sustaining it for ourselves instead of letting the future suffer for our consequences.
1	0.52%	<input type="checkbox"/>	Keeping the environment healthy to make it less and less of an extreme to the following generations, it will just become a way of life.
1	0.52%	<input type="checkbox"/>	keeping the environment healthy without imposing on our needs
1	0.52%	<input type="checkbox"/>	Limiting and removing where possible negative impact on the environment. If current use causes a lack of sustainability for future generations develop new techniques and educate.
1	0.52%	<input type="checkbox"/>	Living (collectively) in a manner that will enable the life support systems of the planet to function indefinitely. Sustainability isn't defined by individual actions (riding a bike instead of driving, recycling, etc.), but by collective actions of the society (dependence on fossil fuels for everything from driving to heating your home, etc).
1	0.52%	<input type="checkbox"/>	Living well off but being cautious about what we're doing to the environment so future

			generations won't be hurting.
1	0.52%	<input type="checkbox"/>	living within the environment without doing any harm
1	0.52%	<input type="checkbox"/>	Living within the global environment in a way that supports the needs of the present generation and does not endanger the existence of resources, other animals, and the Earth.
1	0.52%	<input type="checkbox"/>	Maintaining the earth's integrity.
1	0.52%	<input type="checkbox"/>	Maintaining the environment so it is able to sustain itself for future generations.
1	0.52%	<input type="checkbox"/>	Making decisions now, in which will impact future generations in a positive manner while meeting the needs of our present generation.
1	0.52%	<input type="checkbox"/>	Making positive and cautious decisions today, in regards to the environment, in order to ensure the quality of life and the world itself for future generations.
1	0.52%	<input type="checkbox"/>	Making small steps to keep our world clean, conserve resources, and invent new resources so future generations can take even larger steps and make a bigger impact.
1	0.52%	<input type="checkbox"/>	Making sure you are doing what you can to help save the planet.
1	0.52%	<input type="checkbox"/>	making the environment more sustainably for future generations
1	0.52%	<input type="checkbox"/>	Maybe add a piece about restoration of what has been contaminated.
1	0.52%	<input type="checkbox"/>	Maybe just add on: not making the environment any worse than the condition it's currently in.
1	0.52%	<input type="checkbox"/>	Meet future generation's needs even if it means cutting back on our own "needs."
1	0.52%	<input type="checkbox"/>	Meeting most necessary needs of present generation and keep in mind too keen about future generation too...
1	0.52%	<input type="checkbox"/>	Meeting the current requirements more responsibly and eliminating unnecessary needs to preserve the environmental diversity
1	0.52%	<input type="checkbox"/>	meeting the needs now as well as looking into the future; what we do now should better the future
1	0.52%	<input type="checkbox"/>	meeting the needs of the present generation while setting forth standards and practices that will improve the state of the environmental for future generations
1	0.52%	<input type="checkbox"/>	Meeting the needs of the present generation with consideration of generations to follow. All actions should support the environment now, and provide a healthy environment for the future.
1	0.52%	<input type="checkbox"/>	Mine has civil responsibility and community education
1	0.52%	<input type="checkbox"/>	My definition matches that above, but it also includes the protection of animal and plant species from extinction. I do not think the human race can survive without the species diversity in the world now and I think that the increase in extinctions in the past decades is a danger to our survival.
1	0.52%	<input type="checkbox"/>	My definition of environmental sustainability is maintaining and/or improving the conditions of the environment, including air, land, and water, for the present and future generations to come.
1	0.52%	<input type="checkbox"/>	My definition would also include which problems are affected whether it be air pollution, water pollution, deforestation, or animal extinction and the ways we as a people are trying to combat those problems to sustain or future
1	0.52%	<input type="checkbox"/>	Not poisoning or otherwise hurting the land, water, or air, while still using our sustainable resources.
1	0.52%	<input type="checkbox"/>	Practicing responsible stewardship of environmental resources while considering economic impact and practical application in the present as well as considering potential impacts on the future.
1	0.52%	<input type="checkbox"/>	Preserving non-human life forms and the natural resources around us.
1	0.52%	<input type="checkbox"/>	Preserving the environment and environmental factors, such as habitat, species conservation and quality of human life through preservation and care of natural resources.
1	0.52%	<input type="checkbox"/>	Preserving the environment so that future generations may benefit from it down the road - not necessarily meeting the present generation's needs.
1	0.52%	<input type="checkbox"/>	Preserving the planet while still utilizing it to the point that everyone can live reasonably comfortable.
1	0.52%	<input type="checkbox"/>	Preventing further damage to the environment by stopping harmful actions and developing better forms of energy and behavior
1	0.52%	<input type="checkbox"/>	Protecting the environment so it is in a healthier condition for the future generations to support.

1	0.52%	<input type="checkbox"/>	putting back what we take, so future generations can do the same.
1	0.52%	<input type="checkbox"/>	Re-creating an environmentally sustainable planet that is capable of supporting all life now and forever; Through conservation, preservation, and education.
1	0.52%	<input type="checkbox"/>	Re-do some of the harm that has already been done
1	0.52%	<input type="checkbox"/>	Reducing my impact on the environment while still maintaining productivity to accomplish required tasks.
1	0.52%	<input type="checkbox"/>	Same as above, but it is also necessary to try to reverse damage done by previous generations.
1	0.52%	<input type="checkbox"/>	Should be about more than just meeting needs and doing the bare minimum
1	0.52%	<input type="checkbox"/>	Should compromise for the future
1	0.52%	<input type="checkbox"/>	Similar, but what one defines as "needs" is sometimes American laziness a.k.a. "wants"/ selfishness. Taking much better care of the environment doesn't have to hinder our own quality of life.
1	0.52%	<input type="checkbox"/>	Simply being 'green' in order to affect the environment in a positive manner.
1	0.52%	<input type="checkbox"/>	Sometimes we could not satisfy our needs today. However, we still need to think about all things for future generations and other creatures.
1	0.52%	<input type="checkbox"/>	Sustainability also involves changing our current perceptions of "needs" to improve upon resource use efficiency. This is necessary given that need to protect future generations and population growth.
1	0.52%	<input type="checkbox"/>	Sustainability isn't about making sure humans are happy. It's about the environment. You're definition doesn't care about biodiversity and it doesn't view humans as part of a much larger whole.
1	0.52%	<input type="checkbox"/>	Sustaining and preserving the environment and everything contained in it, not only just to the satisfaction of the next generation and their needs, but for many generations to come.
1	0.52%	<input type="checkbox"/>	Sustaining natural resources without depleting them
1	0.52%	<input type="checkbox"/>	Sustaining the environment efficiently, yet equally, for all to prevail in pursuing necessities in life.
1	0.52%	<input type="checkbox"/>	Sustaining the environment. Doing what we can through recycling, taking care of the environment, and educating others about what our actions do to the environment.
1	0.52%	<input type="checkbox"/>	Taking actions that support the sustainability of our planet and decrease our reliance on depleting natural resources
1	0.52%	<input type="checkbox"/>	That definition is very human centric. I think environmental sustainability is more about preserving the environment and rehabilitating portions that have been damaged. That we as humans have a responsibility to protect this planet and all of its inhabitants and that we need to alter our lifestyle to better fit into an environmental mindset. That we have a responsibility to find a new way to obtain the necessities of life that do not compromise the world or its other inhabitants.
1	0.52%	<input type="checkbox"/>	The ability for existence and life without extreme devastation or compromise.
1	0.52%	<input type="checkbox"/>	The ability to be conscience about what impact your actions have on the environment
1	0.52%	<input type="checkbox"/>	The ability to be sustained.
1	0.52%	<input type="checkbox"/>	The above statement neglects educating people on how to reduce their needs
1	0.52%	<input type="checkbox"/>	The damage that has already been done needs to be corrected as well. We are on a course that cannot be changed by simply stopping activities that negatively impact the environment. We need to actually reverse course and make a positive impact.
1	0.52%	<input type="checkbox"/>	the definition above defines "sustainability" .... try incorporating something about the environment (surroundings, resources, ect.) into the definition
1	0.52%	<input type="checkbox"/>	The definition in Question 23 is pretty good, but I also believe that sustainability involves the environment in a broader range than just humanity. We have to sustain all life on earth and keep earth as beautiful as it would be without all the pollution we are adding.
1	0.52%	<input type="checkbox"/>	The efforts and distributions to maintain, to protest and to recover natural resources
1	0.52%	<input type="checkbox"/>	The environment is very good at taking care of it's self and needs little help from us
1	0.52%	<input type="checkbox"/>	The first thing I think of is corporate social responsibility, so similarly, doing things in a way that are self regulated and that have positive impacts on the environment through ethical and moral standards.
1	0.52%	<input type="checkbox"/>	The need to create a habitable world in the present while still securing safety/health for people in the future; essentially not compromising the lives of future generations in order to live over-comfortably in the present.



1	0.52%	<input type="checkbox"/>	The preceding definition only talks about sustainability with respect to human needs. I would also like for people to preserve as much of nature as possible--even things that aren't required for human needs.
1	0.52%	<input type="checkbox"/>	The preservation of the environment for not just the human population, but also for other organisms through the efforts of individuals.
1	0.52%	<input type="checkbox"/>	The same as the first line but instead of without make it "with"
1	0.52%	<input type="checkbox"/>	There is nothing in the aforementioned definition that discusses how current demands for natural resources are met, or reducing the dependency of those needs. To adequately define environmental sustainability, reduction of resource use needs to be a component.
1	0.52%	<input type="checkbox"/>	There should be something about living cautiously and being aware of the effects our actions have on the environment now!
1	0.52%	<input type="checkbox"/>	To care for the environment in such a way that we are able to use natural resources responsibly
1	0.52%	<input type="checkbox"/>	To change the way we live now to help benefit growth and resources of the earth.
1	0.52%	<input type="checkbox"/>	To do the right things as individuals so that our environment withstands the next century and even more.
1	0.52%	<input type="checkbox"/>	To not waste and recycle, over use resources through mass production, and trying not to alter the nature. (something like this, don't have a specific definition)
1	0.52%	<input type="checkbox"/>	To provide for the needs of the current and future generations without negatively impacting the environment.
1	0.52%	<input type="checkbox"/>	To sustain the environment by not littering, by recycling, etc. trying to treat our world the right way.
1	0.52%	<input type="checkbox"/>	Triple bottom line
1	0.52%	<input type="checkbox"/>	Understanding the balance between living a sustainable life and living in a delicate environment; and, furthermore, acting to the best of ones ability within the median.
1	0.52%	<input type="checkbox"/>	Using non-renewable resources in a minimal way or using renewable alternatives.
1	0.52%	<input type="checkbox"/>	using power, gasoline and other natural resources efficiently to prevent harm to the environment, like the use of solar power.
1	0.52%	<input type="checkbox"/>	Using resources in a way so that we don't deplete them past the point of use for future generations
1	0.52%	<input type="checkbox"/>	Utilizing the resources provided by the planet in a way that does not destroy the planet, and in fact improves the earth for future generations.
1	0.52%	<input type="checkbox"/>	Violating property rights today so that future generations can live the way we think they ought to.
1	0.52%	<input type="checkbox"/>	Waste is as close to zero as possible
1	0.52%	<input type="checkbox"/>	we do not have worried about running out the materials which for our descendants.
1	0.52%	<input type="checkbox"/>	We should be caring for the environment not only for the 'now', but also for the future. The earth is going to be here a lot longer than we are; we need to care for it.
1	0.52%	<input type="checkbox"/>	We should redefine the culture of consumption. As an International student, when I arrived US, I was excited by the usage of energy and materials in many aspects of life of Americans. However businesses may prefer (at this time) to advertise their products, with lots of packaging material usage, but I think I would be better to change their approach gradually.
1	0.52%	<input type="checkbox"/>	We shouldn't be solely focused on the present and future. We should also be looking at past generations and attempting to reverse damage that has already been done. Education should also be a part of the definition. Research and continuing education are the doors to improving the efficiency and effectiveness in sustainability.
1	0.52%	<input type="checkbox"/>	With respect to Question 23, what needs are you trying to meet? People have a lot of different needs that have little or nothing to do with the environment.
1	0.52%	<input type="checkbox"/>	Yes, sustainability deals with later generations and their ability to sustain and maintain life but environmental sustainability has a particular emphasis on ecological systems and the importance of responsible stewardship in creating a sustainable economy in concert with environmental systems.

759 79.81%  No

951 Respondents

## Q25. When I think about incorporating environmental sustainability into my life, I feel . . . - Overwhelmed

Count	Percent		
41	4.31%		Strongly agree
237	24.92%		Agree
255	26.81%		Neither agree nor disagree
332	34.91%		Disagree
86	9.04%		Strongly disagree
951 Respondents			
<b>Top 2</b>	29.23% (278)	<b>Bottom 2</b>	43.95% (418)
<b>Mean</b>	2.81	<b>Std Deviation</b>	1.05
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	2	<b>Confidence Interval @ 95%</b>	2.74-2.87

## Q26. When I think about incorporating environmental sustainability into my life, I feel . . . - Optimistic

Count	Percent		
121	12.72%		Strongly agree
513	53.94%		Agree
202	21.24%		Neither agree nor disagree
102	10.73%		Disagree
13	1.37%		Strongly disagree
951 Respondents			
<b>Top 2</b>	66.67% (634)	<b>Bottom 2</b>	12.09% (115)
<b>Mean</b>	3.66	<b>Std Deviation</b>	0.88
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.60-3.72

## Q27. When I think about incorporating environmental sustainability into my life, I feel . . . - Guilty

Count	Percent		
33	3.47%		Strongly agree
246	25.87%		Agree
231	24.29%		Neither agree nor disagree
297	31.23%		Disagree
144	15.14%		Strongly disagree
951 Respondents			
<b>Top 2</b>	29.34% (279)	<b>Bottom 2</b>	46.37% (441)
<b>Mean</b>	2.71	<b>Std Deviation</b>	1.11
<b>Median</b>	3.00	<b>Std Error</b>	0.04
<b>Mode</b>	2	<b>Confidence Interval @ 95%</b>	2.64-2.78



## Q28. When I think about incorporating environmental sustainability into my life, I feel . . . - Indifferent

Count	Percent		
52	5.47%		Strongly agree
147	15.46%		Agree
247	25.97%		Neither agree nor disagree
310	32.60%		Disagree
195	20.50%		Strongly disagree
951 Respondents			
<b>Top 2</b>	20.93% (199)	<b>Bottom 2</b>	53.10% (505)
<b>Mean</b>	2.53	<b>Std Deviation</b>	1.14
<b>Median</b>	2.00	<b>Std Error</b>	0.04
<b>Mode</b>	2	<b>Confidence Interval @ 95%</b>	2.46-2.60

## Q29. When I think about incorporating environmental sustainability into my life, I feel . . . - Motivated

Count	Percent		
114	11.99%		Strongly agree
484	50.89%		Agree
230	24.19%		Neither agree nor disagree
100	10.52%		Disagree
23	2.42%		Strongly disagree
951 Respondents			
<b>Top 2</b>	62.88% (598)	<b>Bottom 2</b>	12.93% (123)
<b>Mean</b>	3.60	<b>Std Deviation</b>	0.91
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.54-3.65

## Q30. When I think about incorporating environmental sustainability into my life, I feel . . . - Responsible

Count	Percent		
187	19.66%		Strongly agree
545	57.31%		Agree
135	14.20%		Neither agree nor disagree
65	6.83%		Disagree
19	2.00%		Strongly disagree
951 Respondents			
<b>Top 2</b>	76.97% (732)	<b>Bottom 2</b>	8.83% (84)
<b>Mean</b>	3.86	<b>Std Deviation</b>	0.88
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.80-3.91

Q31. When I think about incorporating environmental sustainability into my life, I feel . . . - Annoyed

Count	Percent		
36	3.79%	<input type="checkbox"/>	Strongly agree
126	13.25%	<input type="checkbox"/>	Agree
166	17.46%	<input type="checkbox"/>	Neither agree nor disagree
354	37.22%	<input type="checkbox"/>	Disagree
269	28.29%	<input type="checkbox"/>	Strongly disagree
951 Respondents			
<b>Top 2</b>	17.03% (162)	<b>Bottom 2</b>	65.51% (623)
<b>Mean</b>	2.27	<b>Std Deviation</b>	1.12
<b>Median</b>	2.00	<b>Std Error</b>	0.04
<b>Mode</b>	2	<b>Confidence Interval @ 95%</b>	2.20-2.34

Q32. If you feel any other emotions when thinking about incorporating environmental sustainability into your life that were not listed above, please specify what emotions they are:

Count	Percent		
134	100.00%	<input type="checkbox"/>	
Count	Percent		
1	0.75%	<input type="checkbox"/>	A lot of it is unnecessary. Waste of time. Earth goes through natural environmental cycles
1	0.75%	<input type="checkbox"/>	A sense of responsibility, to my children and their and subsequent generations, and not exactly guilt but a sense of complicity, especially as a US citizen: I love my country, but the (some-media- and almost all-politicians-led) irresponsibility of the US on this issue will haunt us in generations to come. (Not that China et al, will get off much better...)
1	0.75%	<input type="checkbox"/>	A sort of detachment or lack of responsibility. I don't feel like the bottle I threw in the trash yesterday is going to be the difference even though I know if every student at MU did this it would be alot of trash.
1	0.75%	<input type="checkbox"/>	accomplished
1	0.75%	<input type="checkbox"/>	accomplished relieved satisfied
1	0.75%	<input type="checkbox"/>	Accomplished Satisfied
1	0.75%	<input type="checkbox"/>	active
1	0.75%	<input type="checkbox"/>	Broke
1	0.75%	<input type="checkbox"/>	Challenged.
1	0.75%	<input type="checkbox"/>	committed
1	0.75%	<input type="checkbox"/>	Community recycling is not handled very aggressively.
1	0.75%	<input type="checkbox"/>	Concerned
1	0.75%	<input type="checkbox"/>	Concerned other nations (China) are destroying their environment in production of products our nation consumes in the guise of believing we are "green" see lanthanide refinement in China and how these lanthanides are used in the Prius (or even computers/cellphones) in USA
1	0.75%	<input type="checkbox"/>	Concerning, worried.
2	1.49%	<input type="checkbox"/>	Confused
1	0.75%	<input type="checkbox"/>	confused and frustrated
1	0.75%	<input type="checkbox"/>	confusing, expensive, inconvenient, difficult to do when there is no infrastructure to support my attempts
1	0.75%	<input type="checkbox"/>	curious (on my effect)
1	0.75%	<input type="checkbox"/>	Dealing with the 'motivated' topic: i don't think anyone is being motivated enough.. or pushed to consider environmental sustainability in daily life as much as should be done
1	0.75%	<input type="checkbox"/>	determined
1	0.75%	<input type="checkbox"/>	determined, frustrated
1	0.75%	<input type="checkbox"/>	Discouraged: I think ehh I have so much going on, why should I wait and spend some time

			to help out future generations that I may not even overlap with in my time frame. Discouraged: there's so much to do, how could I ever make a difference? Every little bit counts, but my part is very little.
1	0.75%	<input type="checkbox"/>	Dumbfounded, this is due to the lack of knowledge of how the environment really works when others are pushing information about being good environmental stewards.
1	0.75%	<input type="checkbox"/>	enlightened
1	0.75%	<input type="checkbox"/>	excited
1	0.75%	<input type="checkbox"/>	Excited
1	0.75%	<input type="checkbox"/>	excited, disappointed, fulfilling
1	0.75%	<input type="checkbox"/>	Excited, eager
1	0.75%	<input type="checkbox"/>	Frustrated
1	0.75%	<input type="checkbox"/>	Frustrated --- finding good information on which to base decisions is difficult.
1	0.75%	<input type="checkbox"/>	Frustrated - It's a hassle
1	0.75%	<input type="checkbox"/>	Frustration at the lack of information. Many people don't do their part because they don't know how, or where to start.
1	0.75%	<input type="checkbox"/>	Frustration that it's not as easy/convenient as it could be.
1	0.75%	<input type="checkbox"/>	frustration that others refuse to put forth effort to recycle when its so easy
1	0.75%	<input type="checkbox"/>	Frustration, Irritation, a sense of overwhelming imposition and general wish that I could just be allowed to get on with my life and do my job without being pestered.
1	0.75%	<input type="checkbox"/>	Greative "think GREEN"
1	0.75%	<input type="checkbox"/>	happy
1	0.75%	<input type="checkbox"/>	Happy
1	0.75%	<input type="checkbox"/>	Happy and fulfilled
1	0.75%	<input type="checkbox"/>	Happy, Capable, Satisfied, Assured
1	0.75%	<input type="checkbox"/>	healthy
1	0.75%	<input type="checkbox"/>	Helpful & Proud
1	0.75%	<input type="checkbox"/>	Helpless, since I'm just one person and most people don't care.
1	0.75%	<input type="checkbox"/>	helplessness
1	0.75%	<input type="checkbox"/>	hopeful
1	0.75%	<input type="checkbox"/>	Hopeful
1	0.75%	<input type="checkbox"/>	Hopeless
1	0.75%	<input type="checkbox"/>	Hopeless; like I can't make a difference
1	0.75%	<input type="checkbox"/>	I am somewhat upset at times with the way some farming practices are suppose to be the great way, and enviromentally friendly; while old methods are said to be less efficient. However, a large farmer next to use will be using the newer friendly methods, the sam day we are planting the same crop. a week later we have been down to the farm, and they will be replanting, where our crop is up and looking good. and they are considered to be better for using the newer no-till methods, and farming in a more sustainable way compaired to us.
1	0.75%	<input type="checkbox"/>	I appreciate thrift, and conservation, but much of 'environmental sustainability' seems to me to be a frustrating hoax based on politicized science. So, I feel frustrated about it.
1	0.75%	<input type="checkbox"/>	I believe that alternative energy solutions should be developed and put in use to decrease dependency on foreign oil to strengthen our nation both environmentally and economically.
1	0.75%	<input type="checkbox"/>	I feel a lack of control, inadequate, and incompetent.
1	0.75%	<input type="checkbox"/>	I feel creative and amazed. For example, finding new ways to grow food and new uses for plants like cattails amazes me.
1	0.75%	<input type="checkbox"/>	I feel excited when I know that I am helping with the environment.
1	0.75%	<input type="checkbox"/>	I feel good
1	0.75%	<input type="checkbox"/>	I feel insignificant; like I have little actual effect
1	0.75%	<input type="checkbox"/>	I feel inspired
1	0.75%	<input type="checkbox"/>	I feel like it is definitely something that needs attention, but hearing it ad nauseum gets a

			little old.
1	0.75%	<input type="text"/>	I feel proud when I know that I am doing my best to be sustainable
1	0.75%	<input type="text"/>	I feel satisfied with the choices I make (turn down AC, ride my bike to work, shop at the farmers market), but I don't believe that these are enough, even if universally adopted, to achieve sustainability.
1	0.75%	<input type="text"/>	I feel that I do not know enough about environmental sustainability to be able to make educated choices on the steps I need to make in order to become environmentally friendly. I would love to become more educated on this subject and maybe join a club for it if there is one.
1	0.75%	<input type="text"/>	I feel very compassionate about saving the environment.
1	0.75%	<input type="text"/>	I just think it's a good thing to recycle, I don't necessarily go out of my way to do things besides recycling
1	0.75%	<input type="text"/>	I wish that there were easier opportunities to recycle outside of MU's campus
1	0.75%	<input type="text"/>	I would love to participate in this activity.
1	0.75%	<input type="text"/>	Inconvenienced
1	0.75%	<input type="text"/>	inconvenienced
1	0.75%	<input type="text"/>	Insignificant
1	0.75%	<input type="text"/>	irritated
1	0.75%	<input type="text"/>	It makes me want to litter.
1	0.75%	<input type="text"/>	It's something that won't progress until we all decide to press for it. Big companies can undo all that little societies have done in a day
1	0.75%	<input type="text"/>	lazy
1	0.75%	<input type="text"/>	Lonesome
1	0.75%	<input type="text"/>	Lost.
1	0.75%	<input type="text"/>	Lost-because in today's society it's becoming harder and harder to make those environmentally sustainable changes when the human population is increasing exponentially and we all have needs that often times don't take into the consideration of the impact on the Earth and other living things calling the Earth home.
1	0.75%	<input type="text"/>	LOVE
1	0.75%	<input type="text"/>	Many people who preach enviromental ustainability seem to be completely unrealistic. I was just talking to a person who participated in a protest against the use of coal on the MU campus. When I asked him what alternative idea he had to coal he could not provide one. You cannot protest against something unless you have a better solution. I am all for sustainable and alternative energies, however first someone has to come up with on that is economically possible and does not have negative repercussions of its own.
4	2.99%	<input type="text"/>	n/a
6	4.48%	<input type="text"/>	N/A
1	0.75%	<input type="text"/>	Necessary
1	0.75%	<input type="text"/>	no
1	0.75%	<input type="text"/>	No other emotions felt.
1	0.75%	<input type="text"/>	Non
1	0.75%	<input type="text"/>	none
1	0.75%	<input type="text"/>	None
1	0.75%	<input type="text"/>	none.
1	0.75%	<input type="text"/>	obligated
1	0.75%	<input type="text"/>	Obligated
1	0.75%	<input type="text"/>	Obligated. I feel that as one person, I cannot make a huge difference, but it is still my obligation to try.
1	0.75%	<input type="text"/>	Pessimistic (Money and time is currently required to promote environmental sustainability. As a college student I currently have neither.)
1	0.75%	<input type="text"/>	Pius
1	0.75%	<input type="text"/>	Pleasure

1	0.75%	<input type="checkbox"/>	pressured angered scared
1	0.75%	<input type="checkbox"/>	Privileged and excited!
1	0.75%	<input type="checkbox"/>	Proactive
3	2.24%	<input type="checkbox"/>	Proud
1	0.75%	<input type="checkbox"/>	Respectful
1	0.75%	<input type="checkbox"/>	righteous.
1	0.75%	<input type="checkbox"/>	Sad
1	0.75%	<input type="checkbox"/>	Sad. I feel sad because there are people who does not care about this matter. Who does not know how important is this matter.
1	0.75%	<input type="checkbox"/>	Sad: others are not putting enough emphasis on its importance
1	0.75%	<input type="checkbox"/>	Sadly, as a college student, I often think expensive too. Most environmentally friendly products are easily 50% more expensive than their generic classic counterparts.
1	0.75%	<input type="checkbox"/>	Sadness, dismay
1	0.75%	<input type="checkbox"/>	satisfied
1	0.75%	<input type="checkbox"/>	Satisfied, proud
1	0.75%	<input type="checkbox"/>	saving earth, patriotic feeling
1	0.75%	<input type="checkbox"/>	Scared, worried
1	0.75%	<input type="checkbox"/>	Silenced by economic profits.
1	0.75%	<input type="checkbox"/>	Sometimes coerced
1	0.75%	<input type="checkbox"/>	sometimes i feel no where to start
1	0.75%	<input type="checkbox"/>	Sorrow
1	0.75%	<input type="checkbox"/>	Stoked
1	0.75%	<input type="checkbox"/>	stressed
1	0.75%	<input type="checkbox"/>	stuck
1	0.75%	<input type="checkbox"/>	Sustainability discussions should be backed by scientific evidence not emotional attachments.
1	0.75%	<input type="checkbox"/>	Try too put my effort too in same
1	0.75%	<input type="checkbox"/>	Unconvinced it will really help anything; confused about how to even begin.
1	0.75%	<input type="checkbox"/>	uneducated
1	0.75%	<input type="checkbox"/>	Unsure
1	0.75%	<input type="checkbox"/>	Worried
1	0.75%	<input type="checkbox"/>	worried when it comes to future generations like my children and grandchildren
1	0.75%	<input type="checkbox"/>	Worried, especially that not enough people care to help make a change
1	0.75%	<input type="checkbox"/>	Worry, Helpful, and Eager

134 Respondents

## Q33. What would lead you to participate in environmentally sustainable activities?

Count	Percent	
801	100.00%	<input type="checkbox"/>
Count	Percent	
3	0.37%	<input type="checkbox"/>
1	0.12%	<input type="checkbox"/> volunteer activities which are be announced by MU
1	0.12%	<input type="checkbox"/> \$20 gift cards from the MU bookstore
1	0.12%	<input type="checkbox"/> a band wagon type of team effort
1	0.12%	<input type="checkbox"/> A belief that it really made a difference. There must be a full fledged drive from companies and individuals. It must be convenient.

1	0.12%	<input type="checkbox"/>	A belief that other people are contributing as well. If I'm one of the few making an effort to be environmentally sustainable, the impact is so small as to be meaningless.
1	0.12%	<input type="checkbox"/>	A better understanding of specific issues and the proper way to address them. Doing the right thing.
1	0.12%	<input type="checkbox"/>	A campus-wide event.
1	0.12%	<input type="checkbox"/>	a certificate saying i participated in such activities.
1	0.12%	<input type="checkbox"/>	A course within my engineering major that teaches environmental responsibility in the manufacturing industry and so forth.
1	0.12%	<input type="checkbox"/>	a daily "slap in the face" to keep my mind in the state to perform sustainable activity
1	0.12%	<input type="checkbox"/>	A decrease in difficulty to participate in such actions.
1	0.12%	<input type="checkbox"/>	A detailed explanation of the science behind it and exactly how it will help in the future.
1	0.12%	<input type="checkbox"/>	a fun concept and a high enjoyment factor
1	0.12%	<input type="checkbox"/>	A fun environment and my peers becoming involved as well.
1	0.12%	<input type="checkbox"/>	A genuine interest in sustainability
1	0.12%	<input type="checkbox"/>	A good cool organization
1	0.12%	<input type="checkbox"/>	a good program about it and a wider understanding.
1	0.12%	<input type="checkbox"/>	A larger group of my friends
1	0.12%	<input type="checkbox"/>	a life threatening event
1	0.12%	<input type="checkbox"/>	A lot of information at the beginning without being too forward.
1	0.12%	<input type="checkbox"/>	A major change in my lifestyle
1	0.12%	<input type="checkbox"/>	A national epidemic
1	0.12%	<input type="checkbox"/>	A outlined goal of what these activities would do for the campus and how much it would influence others.
1	0.12%	<input type="checkbox"/>	A real impact on my life.
1	0.12%	<input type="checkbox"/>	A strong group leadership
1	0.12%	<input type="checkbox"/>	A stronger culture of sustainability. It is easier to be green when doing otherwise is frowned upon by peers, family, etc.
1	0.12%	<input type="checkbox"/>	Accesability to the recycling resources.
1	0.12%	<input type="checkbox"/>	access to them on campus
1	0.12%	<input type="checkbox"/>	Access.
1	0.12%	<input type="checkbox"/>	Accessibility of resources and information for living and acting int hose sustainable ways.
1	0.12%	<input type="checkbox"/>	Accessibility of resources to positively impact environment
1	0.12%	<input type="checkbox"/>	Accessibility, education
1	0.12%	<input type="checkbox"/>	Actions from leaders and persons holding office of leadership in the university. Leading by example
1	0.12%	<input type="checkbox"/>	Actions on campus encouraging it, more people doing it
1	0.12%	<input type="checkbox"/>	active organization
1	0.12%	<input type="checkbox"/>	activities being free of cost
1	0.12%	<input type="checkbox"/>	Activities being more accessible.
1	0.12%	<input type="checkbox"/>	activities that show how to do
1	0.12%	<input type="checkbox"/>	Activities that were fun, or engaging. Make environmental sustainability attractive.
1	0.12%	<input type="checkbox"/>	Activities that would be fun and interesting to go to
1	0.12%	<input type="checkbox"/>	Actual events that call for our participation.
1	0.12%	<input type="checkbox"/>	Additional information regarding how I can improve environmental sustainability in specific areas of my life - a way to do a self audit.
1	0.12%	<input type="checkbox"/>	Advertisement & entertainment. If I know, I will try my best to participate
1	0.12%	<input type="checkbox"/>	Advertisements, emails

1	0.12%	<input type="checkbox"/>	affordability
1	0.12%	<input type="checkbox"/>	Already do
1	0.12%	<input type="checkbox"/>	Ambiguity, I won't go to "storm drain art-work" activities to show my support for storm water pollution. But I will support simple and easy ways to get people to START doing what they can. Once people start, they'll find themselves throwing a bottle in the trash only to feel guilty and pick it out and save it for recycling.
1	0.12%	<input type="checkbox"/>	An awareness of what activities are going on on campus.
1	0.12%	<input type="checkbox"/>	An invitation
1	0.12%	<input type="checkbox"/>	And outstanding problem/issue.
1	0.12%	<input type="checkbox"/>	animal and habitat impact
1	0.12%	<input type="checkbox"/>	Any interesting and important activities.
1	0.12%	<input type="checkbox"/>	Any kind of activity/effort that is simple yet largely effective in some way. Even if it just helps a little, I'm more apt to participate in it rather than a huge project. Concern is usually more easily outweighed by life & time constraints.
1	0.12%	<input type="checkbox"/>	Anything about helping endangered animals
1	0.12%	<input type="checkbox"/>	Anything really. I like to do whatever I can to help, because not many people on campus do. But, I think a lot more people would participate if there was an incentive, such as food and drinks at the events or apparel.
1	0.12%	<input type="checkbox"/>	Anything that can help the Earth. I am a big environmentalist.
1	0.12%	<input type="checkbox"/>	Anything that I could do or participate in that directly relates to my future career field or everyday life.
1	0.12%	<input type="checkbox"/>	Anything. If there is a group that is doing something for it and I have the time to help or can do it in my own time.
1	0.12%	<input type="checkbox"/>	appropriate funds and time to prepare.
1	0.12%	<input type="checkbox"/>	As per the need of environment and suits to that place.
1	0.12%	<input type="checkbox"/>	At a good time of the day
1	0.12%	<input type="checkbox"/>	Athletic events
1	0.12%	<input type="checkbox"/>	availability
1	0.12%	<input type="checkbox"/>	Availability and convenience to incorporate different actions into my daily life.
1	0.12%	<input type="checkbox"/>	Availability of activities.
1	0.12%	<input type="checkbox"/>	Availability of programs and sustainability innovators on campus
1	0.12%	<input type="checkbox"/>	availability of resources and greater access to certain activities, greater knowledge of what is available
1	0.12%	<input type="checkbox"/>	Availability, a thorough understanding of the importance of environmentally sustainable activities.
1	0.12%	<input type="checkbox"/>	Availability, cost effective
1	0.12%	<input type="checkbox"/>	Available programs that worked around flexible schedules and focused on a variety of issues
1	0.12%	<input type="checkbox"/>	awareness about the importance of sustainability right in front of my face. for example: a sign in front of the landfill trashcan saying exactly where it goes and what happens to it from there.
1	0.12%	<input type="checkbox"/>	Awareness campaigns on sustainability
1	0.12%	<input type="checkbox"/>	Because I think it's a very important issue we have in these times. And everybody should do a little bit for it (recycling waste, using the bike).
1	0.12%	<input type="checkbox"/>	Because of environment.
1	0.12%	<input type="checkbox"/>	Being able to do so without having to extremely inconvenience myself.
1	0.12%	<input type="checkbox"/>	Being able to see the positive changes on campus would help, knowing that I was actually making a difference
1	0.12%	<input type="checkbox"/>	Being able to support groups that pursue this cause easily without much time out of my day.
1	0.12%	<input type="checkbox"/>	Being asked.
1	0.12%	<input type="checkbox"/>	Being aware of the large scale and long term impacts of human civilization on nature. An awareness that being environmentally conscious is part of something larger.

1	0.12%	<input type="checkbox"/>	Being in an environment that more strongly supported environmental sustainability through programs and policies. For example, attending a university that had compost bins strategically placed around campus. If it is easy for participate in environmentally sustainable activities more people would probably do them, and consequently, perhaps that would lead to a culture change/change in attitude that is more supportive of such activities.
1	0.12%	<input type="checkbox"/>	being involved in some kind of sustainability group on campus.
1	0.12%	<input type="checkbox"/>	Being on a committee of action, not just rallies and protests. True change will come through good works, that will spread through your community then media.
1	0.12%	<input type="checkbox"/>	being outside, if it is for an Eagle Scout project, involves hiking or some other activity
1	0.12%	<input type="checkbox"/>	Being part of an organized group that wanted to carry out these activities.
1	0.12%	<input type="checkbox"/>	being pro-active safing our environment. direct impact on my own lifestyle
1	0.12%	<input type="checkbox"/>	Being shown data that such activities are economically viable and beneficial.
1	0.12%	<input type="checkbox"/>	Benefit for the enviroment
1	0.12%	<input type="checkbox"/>	benefits to myself
1	0.12%	<input type="checkbox"/>	Better Columbia mass transit system
1	0.12%	<input type="checkbox"/>	Better information for those activities. Easier to participate. Culture or peer pressure to participate
1	0.12%	<input type="checkbox"/>	Biking/composting subjects
1	0.12%	<input type="checkbox"/>	By offering activities that aren't completely asinine and actually make a difference.
1	0.12%	<input type="checkbox"/>	call of duty
1	0.12%	<input type="checkbox"/>	Campus leaders setting examples by eating their own dog food: ride bikes to work, use reusable products like coffee mugs, participate in local farmer's markets.
1	0.12%	<input type="checkbox"/>	Campus wide advertising so that I know what is going on.
1	0.12%	<input type="checkbox"/>	Campus wide involvement and more advertisements. With chalk or email
1	0.12%	<input type="checkbox"/>	Care about environmental sustainabilities; Want to know more about how to improve and what we can do; Prizes! :)
1	0.12%	<input type="checkbox"/>	Care for us and for our children
1	0.12%	<input type="checkbox"/>	Cheaper products to use.
1	0.12%	<input type="checkbox"/>	city and university support (single stream recycling, vouchers at bookstore for riding bike opposed to driving, money back to recycle paper at semester end in bookstore?)
1	0.12%	<input type="checkbox"/>	class credit
1	0.12%	<input type="checkbox"/>	classes
1	0.12%	<input type="checkbox"/>	Classes that teach about environmental sustainability. How about a campus restaurant/store that is environmentally sustainable? (I know that dining halls and some of the places use local products, but who knows that?)
1	0.12%	<input type="checkbox"/>	Classroom field trips/community initiatives.
1	0.12%	<input type="checkbox"/>	Clean
1	0.12%	<input type="checkbox"/>	Clear (correct) science and no governmental interference.
1	0.12%	<input type="checkbox"/>	Clear evidence of increased environmental degradation
1	0.12%	<input type="checkbox"/>	Clear guidelines about what everyone should be doing.
1	0.12%	<input type="checkbox"/>	Clear proof that it would be helpful to the environment.
1	0.12%	<input type="checkbox"/>	closer recycling facilities to off-campus students
1	0.12%	<input type="checkbox"/>	clubs at MU
1	0.12%	<input type="checkbox"/>	Community involvement.
1	0.12%	<input type="checkbox"/>	Community involvement. Free sustainability events or workshops, preferably on the weekend. Lectures on sustainability from people directly involved with the movement at the grass roots level.
1	0.12%	<input type="checkbox"/>	Community service projects with the group, a friendly atmosphere that isn't outrageously into "tree hugging".
1	0.12%	<input type="checkbox"/>	compensation
		<input type="checkbox"/>	



1	0.12%	<input type="text"/>	Compensation. Ease of participation.
1	0.12%	<input type="text"/>	concern
1	0.12%	<input type="text"/>	Concern about endangered animals
1	0.12%	<input type="text"/>	concern about the future
1	0.12%	<input type="text"/>	Concerns about future generations, social responsibility
1	0.12%	<input type="text"/>	conservation projects
1	0.12%	<input type="text"/>	Considering the future of the planet for my son who is currently 2 years old.
2	0.25%	<input type="text"/>	convenience
4	0.50%	<input type="text"/>	Convenience
1	0.12%	<input type="text"/>	Convenience and a culture of support
1	0.12%	<input type="text"/>	Convenience and more education on the matter
1	0.12%	<input type="text"/>	Convenience and practicality
1	0.12%	<input type="text"/>	Convenience is a big concern. Having recycling bins for paper and plastic in every classroom would be a good start. Encouraging professors to accept electronic documents rather than requiring printed copies would be another.
1	0.12%	<input type="text"/>	convenience more than anything
1	0.12%	<input type="text"/>	Convenience with my schedule
1	0.12%	<input type="text"/>	Convenience, clearer incentive (consequences of non-participation made more clear)
1	0.12%	<input type="text"/>	convenience, efficiency, benefits, incentives, etc.
1	0.12%	<input type="text"/>	Convenience, proof that it makes a difference
1	0.12%	<input type="text"/>	Convenience. Making it enjoyable.
1	0.12%	<input type="text"/>	convenience; if the activities did not require much more effort than non-sustainable activities
1	0.12%	<input type="text"/>	Convenient times and locations
1	0.12%	<input type="text"/>	Convenient times for activities, preferably the weekends
1	0.12%	<input type="text"/>	Convience of activities
1	0.12%	<input type="text"/>	Cool machines that you can watch performing environmentally friendly activities (like a clear fiberglass wind turbine or biofuel farm).
1	0.12%	<input type="text"/>	corporate initiative
1	0.12%	<input type="text"/>	Cost effective solutions
1	0.12%	<input type="text"/>	Cost effectiveness and accessibility
1	0.12%	<input type="text"/>	Cost Efficiency.
1	0.12%	<input type="text"/>	curbside service
1	0.12%	<input type="text"/>	Daily information on how badly we're doing as a human population and simple things everyone should/could do that would make a larger difference.
1	0.12%	<input type="text"/>	Damage to the environment at the local level. If I knew of a company or group of people that was knowingly causing harm to the environment then I would work to change their methods and spread information.
1	0.12%	<input type="text"/>	Definitely some kind of organization that had events directed at sustaining the environment. Or, if there was some kind of database online that showed just how much our waste affects and pollutes the Earth.
1	0.12%	<input type="text"/>	Definitive records of how activities have been unsustainable. Clear plan of action.
1	0.12%	<input type="text"/>	Department Clubs
1	0.12%	<input type="text"/>	Depoliticizing the "green movement", making options as or very near as usable as other alternatives, no cost, benefit to other people in a similar position as me in the future
1	0.12%	<input type="text"/>	divulgarion of simple ideas of things that everyone can do without big changes in their lives.
1	0.12%	<input type="text"/>	do sth for the earth
1	0.12%	<input type="text"/>	donations and meetings
1	0.12%	<input type="text"/>	drastic changes that would open eyes to make me want to spend the extra time doing it

1	0.12%	<input type="checkbox"/>	Ease
1	0.12%	<input type="checkbox"/>	Ease and low cost
2	0.25%	<input type="checkbox"/>	Ease of access
1	0.12%	<input type="checkbox"/>	Ease of access to facilities or groups
1	0.12%	<input type="checkbox"/>	Ease of access to information
1	0.12%	<input type="checkbox"/>	Ease of access to recycling areas. Opportunities to volunteer without having to be a member of a specific group. along with previous line: Awareness of volunteering opportunities.
1	0.12%	<input type="checkbox"/>	Ease of access to resources. This happens to an extent with recycling and an access to local goods. However, the local goods are relatively expensive. Most neighborhoods in the area also don't allow things like gardens or composting, which necessitates the need for buying products that must travel far and be produced on a large scale and increased waste.
1	0.12%	<input type="checkbox"/>	ease of access, education about the impact of my actions
1	0.12%	<input type="checkbox"/>	Ease of access, prevalence in my daily life/routine.
1	0.12%	<input type="checkbox"/>	Ease of access, simple reminders, through email, flyers, etc.
1	0.12%	<input type="checkbox"/>	Ease of access. Good education on how my actions affect.
1	0.12%	<input type="checkbox"/>	ease of accessibility and knowing the impacts of these activities
1	0.12%	<input type="checkbox"/>	ease of activity or ability to incorporate into my lifestyle
1	0.12%	<input type="checkbox"/>	ease of activity, knowing the results and positive affects (say, doing this saves this much going to the landfill, or saves this much energy, etc.
1	0.12%	<input type="checkbox"/>	Ease of doing them
1	0.12%	<input type="checkbox"/>	Ease of implementation
1	0.12%	<input type="checkbox"/>	Ease of incorporating the event or practice into my busy schedule
1	0.12%	<input type="checkbox"/>	Ease of incorporating those activities into my other responsibilities.
1	0.12%	<input type="checkbox"/>	ease of participation
1	0.12%	<input type="checkbox"/>	Ease of participation
1	0.12%	<input type="checkbox"/>	Ease of participation, friends participating, ability to see a change/ability to graph or conceptualize the importance of what has been done.
1	0.12%	<input type="checkbox"/>	ease of use of services
2	0.25%	<input type="checkbox"/>	Ease of use.
1	0.12%	<input type="checkbox"/>	ease to do so, economically feasible
1	0.12%	<input type="checkbox"/>	Ease ways to trash thing mainly
1	0.12%	<input type="checkbox"/>	ease
1	0.12%	<input type="checkbox"/>	Ease, simplicity, convenience. Make the right choice the easy/simple/convenient choice.
1	0.12%	<input type="checkbox"/>	Ease.
1	0.12%	<input type="checkbox"/>	Ease. Plain and simple. Participation in nearly any endeavor in a midwestern American culture requires that it is both easy and accesible (unfortunately)to be successful.
1	0.12%	<input type="checkbox"/>	easier access
1	0.12%	<input type="checkbox"/>	Easier access
1	0.12%	<input type="checkbox"/>	Easier access to and more promotion of equally priced environmentally sustainable products that could replace the wasteful non-environmentally sustainable products.
1	0.12%	<input type="checkbox"/>	Easier access to recyclable bins
1	0.12%	<input type="checkbox"/>	easier access to recycling bins
1	0.12%	<input type="checkbox"/>	Easier access to recycling centers.
1	0.12%	<input type="checkbox"/>	Easier access to recycling, etc.
1	0.12%	<input type="checkbox"/>	Easier accessibility outside of MU's campus
1	0.12%	<input type="checkbox"/>	Easier accessibility to participate. Ex: More recycling containers near school and workplace
1	0.12%	<input type="checkbox"/>	Easier to recycle at my apartment, and more shuttles to and from campus
1	0.12%	<input type="checkbox"/>	Easily perceived gains.

1	0.12%	<input type="checkbox"/>	Easiness with which I could participate
1	0.12%	<input type="checkbox"/>	Easiness, less pushing of it.
2	0.25%	<input type="checkbox"/>	easy access
3	0.37%	<input type="checkbox"/>	Easy access
1	0.12%	<input type="checkbox"/>	Easy access and availability of activities, actual impact.
1	0.12%	<input type="checkbox"/>	easy access and reminders to do it
1	0.12%	<input type="checkbox"/>	Easy access that is also fun and interesting ways to participate; also some things that haven't been talked about before, a lot of the methods out there are ones that are continuously brought up
1	0.12%	<input type="checkbox"/>	easy access to recycling bins
1	0.12%	<input type="checkbox"/>	Easy access to recycling bins within dorms, not just public places such as the student center
2	0.25%	<input type="checkbox"/>	Easy access.
1	0.12%	<input type="checkbox"/>	Easy accessibility.
1	0.12%	<input type="checkbox"/>	Easy activities
1	0.12%	<input type="checkbox"/>	Easy availability. Wide spread marketing. Incentives: 5K---buy a t shirt, Water bottles (BPA free)
1	0.12%	<input type="checkbox"/>	Easy involvement that worked with my current schedule.
1	0.12%	<input type="checkbox"/>	easy quick things that fit into my schedule.
1	0.12%	<input type="checkbox"/>	easy to do
1	0.12%	<input type="checkbox"/>	Easy to do
1	0.12%	<input type="checkbox"/>	Easy to do. An obvious need to.
1	0.12%	<input type="checkbox"/>	easy to incorporate into everyday life
1	0.12%	<input type="checkbox"/>	Easy to sign up and get involved for, cleaning up trash, planting, anything easy to sign up for and not overly time consuming
1	0.12%	<input type="checkbox"/>	education
1	0.12%	<input type="checkbox"/>	Education and available resources at manageable costs
1	0.12%	<input type="checkbox"/>	Effective methods to fulfill our goal.
1	0.12%	<input type="checkbox"/>	Encouragement by my peers. A better understanding of the effects of my actions.
1	0.12%	<input type="checkbox"/>	Encouragement that I can genuinely have an impact.
1	0.12%	<input type="checkbox"/>	Enough advertisement and time
1	0.12%	<input type="checkbox"/>	Ensuring a healthy planet for future generations.
1	0.12%	<input type="checkbox"/>	Environmentally sustainable activities coupled with something I enjoy.
1	0.12%	<input type="checkbox"/>	events on campus, rewards, more public opinion/knowledge
1	0.12%	<input type="checkbox"/>	Evidence of environmental detriments directly effecting my life.
1	0.12%	<input type="checkbox"/>	Examples of what would happen without environmentally sustainable activities
1	0.12%	<input type="checkbox"/>	Excitement
1	0.12%	<input type="checkbox"/>	experiences
1	0.12%	<input type="checkbox"/>	Experiencing either direct impact from a lack of responsibility by others or a positive influence from someone.
1	0.12%	<input type="checkbox"/>	Facts
1	0.12%	<input type="checkbox"/>	Facts and data that shows the impact of my actions. I am more apt to participate if I know it's not just to get someone's opinion across.
1	0.12%	<input type="checkbox"/>	Fear of loss of much needed resources
1	0.12%	<input type="checkbox"/>	Financial incentive or social incentive
1	0.12%	<input type="checkbox"/>	financial incentives
1	0.12%	<input type="checkbox"/>	Find ways to motivate me by: making it a competition offer rewards for a certain weight or dimension collected offer reward for participating in an experiment have a guest speaker go through classes explaining the importance

1	0.12%	<input type="checkbox"/>	First, knowledge of the activities. Then, they will have to make a difference. If not, there is no sense in participating.
1	0.12%	<input type="checkbox"/>	flexible time commitments, lots of information available
1	0.12%	<input type="checkbox"/>	food, free stuff
2	0.25%	<input type="checkbox"/>	Free food
1	0.12%	<input type="checkbox"/>	Free food and tshirts
1	0.12%	<input type="checkbox"/>	free food,
1	0.12%	<input type="checkbox"/>	free gift to memorize the acitivity
1	0.12%	<input type="checkbox"/>	Free shirts
1	0.12%	<input type="checkbox"/>	free stuff
1	0.12%	<input type="checkbox"/>	Free stuff
1	0.12%	<input type="checkbox"/>	free stuff and activites
1	0.12%	<input type="checkbox"/>	Free things
1	0.12%	<input type="checkbox"/>	free time
1	0.12%	<input type="checkbox"/>	free t-shirts
2	0.25%	<input type="checkbox"/>	Free T-Shirts
1	0.12%	<input type="checkbox"/>	Free, reusable things.
1	0.12%	<input type="checkbox"/>	Friendly atmosphere, non-threatening delivery
1	0.12%	<input type="checkbox"/>	Friends
1	0.12%	<input type="checkbox"/>	Friends influence me
1	0.12%	<input type="checkbox"/>	Fun activities - not voluntarily picking up trash and stuff.
1	0.12%	<input type="checkbox"/>	Fun activities that also enhanced leadership, and helped with environmental sustainability
1	0.12%	<input type="checkbox"/>	fun activities convenient time & place
1	0.12%	<input type="checkbox"/>	fun activities.
1	0.12%	<input type="checkbox"/>	Funny fliers to help me remember to be conscious of the environment.
1	0.12%	<input type="checkbox"/>	Further information about what I can do as an individual, student and professional to lead a sustainable live.
1	0.12%	<input type="checkbox"/>	future world
1	0.12%	<input type="checkbox"/>	Games
1	0.12%	<input type="checkbox"/>	games, food, etc fun things
1	0.12%	<input type="checkbox"/>	General knowlwdge of environmental sustainability
1	0.12%	<input type="checkbox"/>	Getting a group or a club together to participate to make it more fun
1	0.12%	<input type="checkbox"/>	getting better career and something to write on my resume
1	0.12%	<input type="checkbox"/>	good causes, important to me and my surrounding area
1	0.12%	<input type="checkbox"/>	good projects, also i will do just about anything with free food
1	0.12%	<input type="checkbox"/>	Greater community education, acknowledgement, and accessibility would increase my participation in environmentally sustainable activities.
1	0.12%	<input type="checkbox"/>	Group Activities
1	0.12%	<input type="checkbox"/>	group announcements
1	0.12%	<input type="checkbox"/>	Group recruitment
1	0.12%	<input type="checkbox"/>	Guest speakers can be motivating and tell us how to recycle and keep the environment clean.
1	0.12%	<input type="checkbox"/>	Habit instilled through upbringing
1	0.12%	<input type="checkbox"/>	Had friends that would get involved with it.
1	0.12%	<input type="checkbox"/>	Have recycling areas in the dorms
1	0.12%	<input type="checkbox"/>	Having a good program at MU.

1	0.12%	<input type="checkbox"/>	Having a more concrete incentive or form of motivation other than the "satisfaction of helping future generations"
1	0.12%	<input type="checkbox"/>	Having clean nature trails in the community and healthy air.
1	0.12%	<input type="checkbox"/>	having easy access to them
1	0.12%	<input type="checkbox"/>	Having it as easy as possible. Also make more public transportation -- though the new Bike Share is awesome! Make WeCar cheaper! It's a good idea but not worth it if I only need to drive once every month or two.
1	0.12%	<input type="checkbox"/>	Having knowledge of these activities
1	0.12%	<input type="checkbox"/>	Having more knowledge of what I can do individually to help.
1	0.12%	<input type="checkbox"/>	having more promotion of the activities and a thorough explanation of how the activities would benefit the overall environment
1	0.12%	<input type="checkbox"/>	Having official support from a large organization or authority.
1	0.12%	<input type="checkbox"/>	Having recycling opportunities readily available.
1	0.12%	<input type="checkbox"/>	Having resources available
1	0.12%	<input type="checkbox"/>	Having the impact to the environment directly relate to myself.
1	0.12%	<input type="checkbox"/>	Having the spare time to do so.
1	0.12%	<input type="checkbox"/>	Having them at convenient times. Keeping environmentally sustainable options available (e.g. more recycling bins around).
1	0.12%	<input type="checkbox"/>	Having them presented as options
1	0.12%	<input type="checkbox"/>	Having well advertised events planned and lobbyist activities in Jefferson City.
1	0.12%	<input type="checkbox"/>	Helping the earth stay cleaner.
1	0.12%	<input type="checkbox"/>	helping the environment
1	0.12%	<input type="checkbox"/>	Helping the environment
1	0.12%	<input type="checkbox"/>	Helping the environment and providing a clean future
1	0.12%	<input type="checkbox"/>	High participation, flexible scheduling, low levels of pressure.
1	0.12%	<input type="checkbox"/>	human health
1	0.12%	<input type="checkbox"/>	Human rights, i.e., I have the right to clean air and water because I am a human being.
1	0.12%	<input type="checkbox"/>	I already do
1	0.12%	<input type="checkbox"/>	I already do because I understand that not doing so harms the health of everyone else on the planet, and I feel a very deep sense of responsibility to my fellow woman.
1	0.12%	<input type="checkbox"/>	I already do but maybe orgs could provide reusable shopping bags for students. That might encourage them to shop smarter. Maybe an incentive program for students to recycle plastic bags or to walk/bike to grocery stores instead of driving
1	0.12%	<input type="checkbox"/>	I already do.
1	0.12%	<input type="checkbox"/>	I already participate
1	0.12%	<input type="checkbox"/>	I already participate in 'environmentally sustainable' activities. I would voluntarily participate in just about any 'environmentally sustainable' activity. I would like to see a greater distinction between 'feel good' measures like recycling, that ultimately don't add up to much, and truly sustainable activities, like reducing our societal dependence on fossil fuels.
1	0.12%	<input type="checkbox"/>	I already participate in environmentally sustainable activities; I think it is easier to do so when surrounded by others who are as concerned about the environment as I am.
1	0.12%	<input type="checkbox"/>	I always feel obligated to recycle and not litter and all that just because its good for the environment.
1	0.12%	<input type="checkbox"/>	i always fight for animals and their habitats
1	0.12%	<input type="checkbox"/>	I am already doing that. I am just trying to encourage that to participate in environmentally sustainable activities.
1	0.12%	<input type="checkbox"/>	I am already motivated to participate in environmentally sustainable activities. However, ample advertisement of such activities would help bring them to my attention.
1	0.12%	<input type="checkbox"/>	I am already the president of one
1	0.12%	<input type="checkbox"/>	I am too busy to participate in a student wide organization. I like to do my part by recycling and purchasing/using products that are good for the environment.
		<input type="checkbox"/>	

1	0.12%	<input type="text"/>	I believe that individuals should not be forced into doing anything which they do not wish to do. Therefore, my own desire to participate would guide me.
1	0.12%	<input type="text"/>	I care about the environment
1	0.12%	<input type="text"/>	I care about the environment.
1	0.12%	<input type="text"/>	I do Participate, when it's convenient
1	0.12%	<input type="text"/>	I do.
1	0.12%	<input type="text"/>	I don't know how to answer this question.
1	0.12%	<input type="text"/>	I don't know, seeing how big of a problem it is I guess
1	0.12%	<input type="text"/>	I feel that it is my responsibility to do so. It is one way to show our gratefulness for environment.
1	0.12%	<input type="text"/>	I get it that whoever is putting on this survey is extremely into the environment, but apart from recycling, this isn't something I think about on a day-to-day basis.
1	0.12%	<input type="text"/>	I have always had a passion to keep the environment clean and whole, so there is a built in motivation from my personal standpoint and values.
1	0.12%	<input type="text"/>	I love environment
1	0.12%	<input type="text"/>	I love to see a better world to live in
1	0.12%	<input type="text"/>	I personally don't think anything would really lead me in that direction other than what I currently do unless it applies to my future directly. For example, if I campaign for governmental office, I will support these activities and take part in them as well.
1	0.12%	<input type="text"/>	I saw how the pollution affected people's life
1	0.12%	<input type="text"/>	I should be able to take stuff from my apartment to university recycling areas
1	0.12%	<input type="text"/>	I strongly feel that living an environmentally sustainable lifestyle is crucial to the preservation of natural resources, biodiversity, agriculture, and enhances the overall quality of life. It is also good for the economy to live a minimal impact lifestyle.
1	0.12%	<input type="text"/>	I thing we have been consuming our environment
1	0.12%	<input type="text"/>	I think if more of my peers were doing it, it would be easier for me to do as well. It's difficult to participate in activities that I have to go out of my daily routine to accomplish.
1	0.12%	<input type="text"/>	I think it is important to make opportunities available wherever people are, both physically and in their life journeys. I appreciate a wealth of opportunities that allow me to chose my own level of participation and details important to me.
1	0.12%	<input type="text"/>	I think it would be really cool to do a campus-wide fundraiser to spread awareness about the current environmental issues we face for the people who may not be aware.
1	0.12%	<input type="text"/>	I think that if the activities were to help local issues concerning environment sustainability I would participate, and if they were also convenient.
1	0.12%	<input type="text"/>	I try to be more involved with sustainable activities, but I just don't have that much time to be a consistent participant. Thus, I feel like an outsider every time I do participate.
1	0.12%	<input type="text"/>	I want the planet to be around for my children, and their children, maybe even in a cleaner world than I live in.
1	0.12%	<input type="text"/>	i want to learn more ways/resources to protect our environment
1	0.12%	<input type="text"/>	I would do so on my own.
1	0.12%	<input type="text"/>	I would feel lead to participate in environmentally sustainable activities if I saw obvious benefits from my personal efforts.
1	0.12%	<input type="text"/>	I would like them incorporated into the activities I am already doing, that would make them more accessible to me.
1	0.12%	<input type="text"/>	I would need motivation and agreeing views about environmental sustainability.
1	0.12%	<input type="text"/>	I would need to be aware of them and they would need to be highly accessible.
1	0.12%	<input type="text"/>	I would participate without any leading. But, I guess the group would have to understand fully what the issues are.
1	0.12%	<input type="text"/>	I'd like to know the actual effects here on the Missouri campus.
1	0.12%	<input type="text"/>	I'm driven by a sense of responsibility, but financial incentives sure do motivate (rewards for recycling, being able to work off parking tickets by cleaning up campus, etc).
1	0.12%	<input type="text"/>	i'm not interested
1	0.12%	<input type="text"/>	I'm not really interested in participating in environmentally sustainable activities.

1	0.12%	<input type="text"/>	I'm not really sure. I just do what I can. Recycling and picking up trash on campus.
1	0.12%	<input type="text"/>	I, personally, don't have much interest in environmental sustainability. I recycle when needed and don't litter and try to drive as little as I can, but environment sustainability isn't in my stream of consciousness. If I were to see how it were to benefit me personally, I may participate. That's not to be egotistical, its just like I said, environmental sustainability isn't included in my daily activities.
1	0.12%	<input type="text"/>	idea that I want to keep a sustainable environment
1	0.12%	<input type="text"/>	idk
1	0.12%	<input type="text"/>	If environmentally sustainable activities were less expensive than they currently are i.e. electric vehicles are almost twice the price as gasoline powered vehicles.
1	0.12%	<input type="text"/>	If events were held when I could attend, usually evenings.
1	0.12%	<input type="text"/>	If everyone else was doing it and I didn't have to go out of my way to help out the environment.
1	0.12%	<input type="text"/>	If friends were doing them too, and if it was easy or convenient to do, and if I knew what to do.
1	0.12%	<input type="text"/>	If I all of a sudden had hours of free-time
1	0.12%	<input type="text"/>	If i considered enviorment sustainability a more pressing issue
1	0.12%	<input type="text"/>	If I could find a great organization/internship in which I gain knowledge and experience participating in environmentally sustainable activities with peers and other students.
1	0.12%	<input type="text"/>	If I could get my friends involved and the activities were at reasonable times, I would love to be involved.
1	0.12%	<input type="text"/>	If I could see clear cut consequences or rewards resulting from my participation or non participation in an act it would push me to participate.
1	0.12%	<input type="text"/>	If I felt like they made a significant impact.
1	0.12%	<input type="text"/>	If I had a bike, I would use that a lot more than my car.
1	0.12%	<input type="text"/>	If I had all the information on how these activities were actually helping sustain the environment.
1	0.12%	<input type="text"/>	If I had more time I would partake in more environmentally sustainable activities.
1	0.12%	<input type="text"/>	If I had more time.
1	0.12%	<input type="text"/>	If I had some experience in my life that would lead me to believe it was that big of a deal.
1	0.12%	<input type="text"/>	If I had time
1	0.12%	<input type="text"/>	If I had time and it was easy.
1	0.12%	<input type="text"/>	If I had time to
1	0.12%	<input type="text"/>	if i have more free time
1	0.12%	<input type="text"/>	If I have time
1	0.12%	<input type="text"/>	If I have time, if there were some simple easy changes I could make
1	0.12%	<input type="text"/>	If I knew a lot of people would participate and that it would make a difference
1	0.12%	<input type="text"/>	If I knew more about it and it was easier to do.
1	0.12%	<input type="text"/>	If I saw it somehow benefited me
1	0.12%	<input type="text"/>	If I saw results of the damage environmental pollution has done.
1	0.12%	<input type="text"/>	If I strongly supported the cause.
1	0.12%	<input type="text"/>	If I think they are truly effective and practical, I am more likely to participate.
1	0.12%	<input type="text"/>	If I was given facts and proof that what I did actually make a difference.
1	0.12%	<input type="text"/>	If I was paid well for it.
1	0.12%	<input type="text"/>	If I would be able to help other people.
1	0.12%	<input type="text"/>	If I'm convinced that it would be beneficial for me to do so, I may be persuaded.
1	0.12%	<input type="text"/>	If if it was something I could easily do knowing I am making a difference
1	0.12%	<input type="text"/>	If it didn't seem so extreme-- those EXTREME activities are a turn off.
1	0.12%	<input type="text"/>	if it is convenient (e.g. cheap price of environment-friendly products, recycling bins are available)

1	0.12%	<input type="checkbox"/>	If it is convent and an easy system to follow or if there was a positive consequence
1	0.12%	<input type="checkbox"/>	If it is easy to deal with.
1	0.12%	<input type="checkbox"/>	If it is easy.
1	0.12%	<input type="checkbox"/>	If it the room wasn't full of liberals who realized that the thing we need to focus on the most is being able to provide a sustainable fuel source before te needs of any other environmental research
1	0.12%	<input type="checkbox"/>	If it was a club that had lenient participation requirements. For people who don't have a lot of time during the week, but may want to participate in a few activities.
1	0.12%	<input type="checkbox"/>	If it was cheaper than the way we are doing things now because I already pay to much money to go to school here.
1	0.12%	<input type="checkbox"/>	If it was easy and relatively thought and effortless.
1	0.12%	<input type="checkbox"/>	If it was for a class or we had strong evidence that our environment was collapsing
1	0.12%	<input type="checkbox"/>	if it was more serious of a problem
1	0.12%	<input type="checkbox"/>	If it were a job
1	0.12%	<input type="checkbox"/>	If it were extremely easy.
1	0.12%	<input type="checkbox"/>	If it were free/saved money
1	0.12%	<input type="checkbox"/>	If it were fun and introduced new ways to be environmentally sustainable.
1	0.12%	<input type="checkbox"/>	If it were required.
1	0.12%	<input type="checkbox"/>	If it's easy and helpful.
1	0.12%	<input type="checkbox"/>	If its easy
1	0.12%	<input type="checkbox"/>	If more of the community was doing it
1	0.12%	<input type="checkbox"/>	If more opportunities were offered at Mizzou
1	0.12%	<input type="checkbox"/>	If my friends were going
1	0.12%	<input type="checkbox"/>	If my peers got involved as well, one person is not enough to make a difference in my opinion.
1	0.12%	<input type="checkbox"/>	if organizations made options more presentable
1	0.12%	<input type="checkbox"/>	If our country no longer had decent drinking water.
1	0.12%	<input type="checkbox"/>	If people quite making you feel either guilty for not doing it or letting people think their better than others for doing it.
1	0.12%	<input type="checkbox"/>	If someone I knew died from air pollution
1	0.12%	<input type="checkbox"/>	If something happened that directly impacted me in a negative way.
1	0.12%	<input type="checkbox"/>	If the activities seem fun and well-rounded.
1	0.12%	<input type="checkbox"/>	If the activity was for a cause that I firmly believe in.
1	0.12%	<input type="checkbox"/>	If the benefit was immediate and/or lessons were applicable into my life
1	0.12%	<input type="checkbox"/>	If the benefits of participating were obvious and relevant. Show me how the choices I make, or the sacrifices that I make, will improve the environment and what that improvement can mean to the welfare of humanity.
1	0.12%	<input type="checkbox"/>	If the information was spread around campus more and a sign up with flyer was easily available I would bet that a lot more people would sign up.
1	0.12%	<input type="checkbox"/>	If the oppurtunity was available and convenient, then I would participate in environmentally sustainable activities.
1	0.12%	<input type="checkbox"/>	If the proposed methods of sustainability were economically feasible and actually had evidence that they worked.
1	0.12%	<input type="checkbox"/>	if the well being of the environment was tremendously affected then i could see myself getting involved.
1	0.12%	<input type="checkbox"/>	If there is a lot of other people participating too and if the activities are fun.
1	0.12%	<input type="checkbox"/>	If there was a fast incentive that I could notice.
1	0.12%	<input type="checkbox"/>	If there was an easy to join club that educated people about environmentally sustainable activities
1	0.12%	<input type="checkbox"/>	If there was some way that I could benefit from it through my resume.



1	0.12%	<input type="text"/>	If there were emails sent out for volunteer opportunities I might take advantage of them.
1	0.12%	<input type="text"/>	If there were many more of my peers actively participating in environmentally sustainable activities
1	0.12%	<input type="text"/>	If there were opportunities for me to help out that worked around my class schedule, i would definitely volunteer for environmentally sustainable activities
1	0.12%	<input type="text"/>	If there were some sort of FUN event like a carnival dedicated to the promotion of sustainability I'd be ever more participatory but for now just allowing us to recycle paper in our dorms is good enough for me.
1	0.12%	<input type="text"/>	If they are easy to incorporate into my life.
1	0.12%	<input type="text"/>	If they directly affected my life.
1	0.12%	<input type="text"/>	if they fell in my realm of research and were economically feasible
1	0.12%	<input type="text"/>	If they fit into my schedule and are convenient.
1	0.12%	<input type="text"/>	If they fit into my schedule and I had sufficient motivation to participate.
1	0.12%	<input type="text"/>	if they fit my schedule. i work three jobs, have three chair positions, and im a full time student
1	0.12%	<input type="text"/>	If they make economic sense and it does not cost me more (or actually costs me less) to make the "environmentally sustainable" choice
1	0.12%	<input type="text"/>	If they were available/easy to do without changing my habits much.
1	0.12%	<input type="text"/>	If they were convenient
1	0.12%	<input type="text"/>	If they were easy
1	0.12%	<input type="text"/>	If they were easy and did not cost more than the alternative.
1	0.12%	<input type="text"/>	If they were easy to be involved in.
1	0.12%	<input type="text"/>	If they were easy to do.
1	0.12%	<input type="text"/>	If they were fun and I knew they would actually make a big difference.
1	0.12%	<input type="text"/>	If they were made a little bit more easy and if i wasn't so busy
1	0.12%	<input type="text"/>	If they were made easier for someone like me on a college.budget; if there were more public events to teach about them.
2	0.25%	<input type="text"/>	If they were more readily available
1	0.12%	<input type="text"/>	If they were practical and made real strides in improvement
1	0.12%	<input type="text"/>	If they were put on by more organisations such as MSA, RHA, GPC, etc.
1	0.12%	<input type="text"/>	If they were readily available such as recycling bins near all trashcans
1	0.12%	<input type="text"/>	If this campus could actually recycle properly and would have compost.
1	0.12%	<input type="text"/>	If those opportunities were presented more, whether in the beginning of classes or on posters/signs around campus. Also, if it was something I KNEW would make an impact regardless of the amount of people doing it. (Sometimes riding a bike everywhere seems hard to do when you see everyone else in SUVs that are damaging so much, it feels almost like why even try because it would take a nation to change their habits for the better good of the Earth). Hands-on activities like planting trees or recycling.
1	0.12%	<input type="text"/>	If we have more options and more open ways of to participate in environmentally sustainable activities.
1	0.12%	<input type="text"/>	If we were able to keep environment sustainability at a consistent level. No matter what the environment will never be balanced with what we need it to be.
1	0.12%	<input type="text"/>	If younger kids were included because I wouldn't want to help maintain something that younger generations would just abuse.
1	0.12%	<input type="text"/>	im really not sure
1	0.12%	<input type="text"/>	Immediate personal consequences if I didn't participate
3	0.37%	<input type="text"/>	Incentives
1	0.12%	<input type="text"/>	Incentives and availability of the activities.
1	0.12%	<input type="text"/>	incentives and more education and exciting
1	0.12%	<input type="text"/>	Incentives such as free stuff
1	0.12%	<input type="text"/>	Incentives, maybe if i learned more about the environment I would be more likely to benefit

			with my actions.
1	0.12%	<input type="text"/>	Incentives, more time
1	0.12%	<input type="text"/>	Incentives.
1	0.12%	<input type="text"/>	Incorporating activities that I am interested in. Like being outdoors, working with plants and animals, and in general studying life around us.
1	0.12%	<input type="text"/>	Incorporating events into classes. Giving out free stuff and prizes.
1	0.12%	<input type="text"/>	Incorporating said activities into everyday life and making them second nature to participate in.
1	0.12%	<input type="text"/>	Increased sustainability in university practices.
1	0.12%	<input type="text"/>	Information/facts on how human action has affected the environment and how the affect on the environment influences my daily life; Learning of measures I can easily incorporate into my routine that doesn't compromise my time but quick ways to be sustainable.
1	0.12%	<input type="text"/>	Information/stats about how much my individual decisions impact the environment (common basis of comparison).
1	0.12%	<input type="text"/>	Initiatives that are easy to partake in, i.e. recycling and simple things to help our sustainability.
1	0.12%	<input type="text"/>	Is it really needed? Is it a legitimate concern? Does it reduce my ability to complete a job?
1	0.12%	<input type="text"/>	It is not of interest to me personally so I don't know if anything would lead me to that.
1	0.12%	<input type="text"/>	It would depend on what the activities were, and what they were trying to do.
1	0.12%	<input type="text"/>	It would help to know what sort of impact we actually are making on the environment by doing this activities. Such as the rec having a refill station and counting the number of water bottles saved.
1	0.12%	<input type="text"/>	It's how I've decided to live my life. I study wildlife sciences and I see how important it is to conserve natural resources and land area.
1	0.12%	<input type="text"/>	It's not only important to my life now, but to my future.
1	0.12%	<input type="text"/>	Joining existing environmental sustainability groups/clubs
1	0.12%	<input type="text"/>	Just knowing that I would be helping a good cause. Maybe a free shirt.
1	0.12%	<input type="text"/>	Just picking up after baseball games or having a trash compartment in your car bc I know a lot of people throw out trash out of their car while they're driving.
1	0.12%	<input type="text"/>	Just promote them more, and make an org out of it, because I'm already strong about this initiative.
1	0.12%	<input type="text"/>	Just the feeling of doing good to the community and planet
1	0.12%	<input type="text"/>	Just trying to clean up a little
1	0.12%	<input type="text"/>	Know exactly what the sustainable activity will really do for the environment. For example if there was a recycling event i'd like to know how long it would take certain objects to decompose.
1	0.12%	<input type="text"/>	Know that I am helping to stop global warming.
1	0.12%	<input type="text"/>	knowing about more activities would be helpful as well as being interactive and fun
1	0.12%	<input type="text"/>	Knowing actually how by me participating will make a difference.
1	0.12%	<input type="text"/>	Knowing for sure that it truly makes a difference and having support from others.
1	0.12%	<input type="text"/>	Knowing how the activities can help out the world around me. Even what I can do to help.
1	0.12%	<input type="text"/>	Knowing how they would benefit the environment
1	0.12%	<input type="text"/>	Knowing it is the right thing to do.
1	0.12%	<input type="text"/>	Knowing more about them and their availability.
1	0.12%	<input type="text"/>	Knowing more facts about the environment and the negative effects humans have on it.
1	0.12%	<input type="text"/>	Knowing that I am making a difference in the world!
1	0.12%	<input type="text"/>	knowing that it can make a difference in our environments future
1	0.12%	<input type="text"/>	Knowing that it makes a difference
1	0.12%	<input type="text"/>	knowing that my participation would make a difference in the future & being able to do it in a fun and upbeat way.
		<input type="text"/>	

1	0.12%	<input type="checkbox"/>	Knowing that one person can make a difference, there just has to be initiative
1	0.12%	<input type="checkbox"/>	Knowing that the outcome will positively affect the environment around me
1	0.12%	<input type="checkbox"/>	Knowing that they are making an impact on the environment.
1	0.12%	<input type="checkbox"/>	Knowing the benefits of it.
1	0.12%	<input type="checkbox"/>	Knowing the consequences if I do not participate in Environment Sustainability and knowing how to get involved with sustaining the environment.
1	0.12%	<input type="checkbox"/>	Knowing the effects of my actions and participating in an organized, group activity.
1	0.12%	<input type="checkbox"/>	Knowing the harmful side effects of not doing it
1	0.12%	<input type="checkbox"/>	Knowing the impacts of pollution, trash, and things we do now on the environment.
1	0.12%	<input type="checkbox"/>	Knowing the issues and being able to put them into real life situations here at MU.
1	0.12%	<input type="checkbox"/>	Knowing there was a direct impact on my life.
1	0.12%	<input type="checkbox"/>	Knowing they exist and how to participate.
1	0.12%	<input type="checkbox"/>	knowledge
1	0.12%	<input type="checkbox"/>	Knowledge
1	0.12%	<input type="checkbox"/>	Knowledge about what environmentally sustainable activities are.
1	0.12%	<input type="checkbox"/>	Knowledge about where to go for these opportunities.
1	0.12%	<input type="checkbox"/>	Knowledge of activity
1	0.12%	<input type="checkbox"/>	Knowledge of it occurring
1	0.12%	<input type="checkbox"/>	Knowledge of the activities in advance
1	0.12%	<input type="checkbox"/>	Knowledge that one person can make a difference.
1	0.12%	<input type="checkbox"/>	Last year, my high school brought in a speaker to discuss recycling. It was motivating and I remembered to recycle more because of it. I would participate in more sustainable activities if my friends were doing it because it would become a social activity.
1	0.12%	<input type="checkbox"/>	Lead is an odd way to put it. Having it made easier to recycle, having better access to reusable options (i.e. food containers and water bottle refilling taps), implementation of more efficient buildings. I would pay more to support these things, if the money actually went to them.
1	0.12%	<input type="checkbox"/>	Less judgemental attitudes. More availability
1	0.12%	<input type="checkbox"/>	Life quality for the world
1	0.12%	<input type="checkbox"/>	Life-changing situations related to environment safety, Earth day events
1	0.12%	<input type="checkbox"/>	Long term activities
1	0.12%	<input type="checkbox"/>	Low time consumption activities. activities with an impact that can be easily measured
1	0.12%	<input type="checkbox"/>	Lower (financial) cost of sustainable activities
1	0.12%	<input type="checkbox"/>	Low-key organizations that stress easy-to-accomplish changes in lifestyle.
1	0.12%	<input type="checkbox"/>	Make a greener earth
1	0.12%	<input type="checkbox"/>	Make it convient. When I see the recycling bins next to trash cans I am more likely to put my water bottle in the recycle bin.
1	0.12%	<input type="checkbox"/>	Makes me feel good that I'm making my own contribution to building a sustainable environment.
1	0.12%	<input type="checkbox"/>	Making it easier for me. Like recycling bins next to almost every trash can. And double-sided printers.
1	0.12%	<input type="checkbox"/>	Making it easy to do things such as recycling and things that we need to do. I think it should be easier to do things right then it is wrong
1	0.12%	<input type="checkbox"/>	Making it part of my daily routine
1	0.12%	<input type="checkbox"/>	Making it simple and convenient for me.
1	0.12%	<input type="checkbox"/>	Making the activities more prominent around campus.
1	0.12%	<input type="checkbox"/>	Making them fun and interesting
1	0.12%	<input type="checkbox"/>	Making them more available and make information about these activities more public.
1	0.12%	<input type="checkbox"/>	many students doing it

1	0.12%	<input type="text"/>	Maybe greater visibility of the initiatives.
1	0.12%	<input type="text"/>	Maybe the courses that are relevant to environmental sustainability
1	0.12%	<input type="text"/>	mizzou committing to maintaining recycling efforts
1	0.12%	<input type="text"/>	Monetary compensation for doing the environmentally correct thing
1	0.12%	<input type="text"/>	Monetary rewards
3	0.37%	<input type="text"/>	money
3	0.37%	<input type="text"/>	Money
1	0.12%	<input type="text"/>	money, and convenience.
1	0.12%	<input type="text"/>	Money, employment and lots of money
1	0.12%	<input type="text"/>	More accessibility to sustainable initiatives
1	0.12%	<input type="text"/>	more accessibility, more convenient
1	0.12%	<input type="text"/>	More activities
1	0.12%	<input type="text"/>	More available options to learn about environmental sustainability would help me get involved.
1	0.12%	<input type="text"/>	More available recycling bins.
1	0.12%	<input type="text"/>	more awareness across campus and Columbia, more opportunities to participate
1	0.12%	<input type="text"/>	More awareness of environment sustainability.
1	0.12%	<input type="text"/>	More awarness. e.g. email upcoming initiatives We desperately need recycling at Tara Apartments!
1	0.12%	<input type="text"/>	More classes devoted to this.
1	0.12%	<input type="text"/>	More education about the issue, more promotion around school
1	0.12%	<input type="text"/>	More educational opportunities on how to be environmentally friendly as a college student
1	0.12%	<input type="text"/>	more grounded thinking
1	0.12%	<input type="text"/>	More information of meetings
1	0.12%	<input type="text"/>	More information on how to be environmentally sustainable would lead me to participate in more sustainable activities. I feel like I do a pretty good job, but I'm sure there are things I can improve.
1	0.12%	<input type="text"/>	More information on such activities
1	0.12%	<input type="text"/>	More information on the topic, with detailed and easy steps describing a process to be environmentally aware and practitioner.
1	0.12%	<input type="text"/>	More knowledge about how to get involved
1	0.12%	<input type="text"/>	More knowledge about the subject and it's benefits
1	0.12%	<input type="text"/>	more knowledge and fun resources or giveaways
1	0.12%	<input type="text"/>	More knowledge and opportunities.
1	0.12%	<input type="text"/>	More knowledge on the subject.
1	0.12%	<input type="text"/>	More opportunities
1	0.12%	<input type="text"/>	More opportunities to participate in them.
1	0.12%	<input type="text"/>	More opportunity.
1	0.12%	<input type="text"/>	More people going around and talking about it.
1	0.12%	<input type="text"/>	More programs becoming available. And advertised.
1	0.12%	<input type="text"/>	More recycling bins!
1	0.12%	<input type="text"/>	more recycling bins.
1	0.12%	<input type="text"/>	More recycling containers for paper, plastic, and aluminum around campus as well as more trash cans
1	0.12%	<input type="text"/>	More student organizations and more information easily available that explains ways in which I can be more involved.
1	0.12%	<input type="text"/>	more things around campus

1	0.12%	<input type="text"/>	More time
1	0.12%	<input type="text"/>	more time and more information regarding the sustainability of specific products
1	0.12%	<input type="text"/>	More time in my life
1	0.12%	<input type="text"/>	More time. More options (but I am tapped out already on the time I have, so can't add much more). More of a political solution, especially in US politics, but even in my other country.
1	0.12%	<input type="text"/>	Most of these practices that need altering are not student based, are are more an issue with the use / waste produced by offices on campus (copying / non-recycling)
1	0.12%	<input type="text"/>	Mostly clubs such as Phi Theta Kappa.
1	0.12%	<input type="text"/>	Mother nature provides us so much, it's the least we can do to not be selfish and give ourselves and our children and grandchildren a chance to enjoy life the way we have.
1	0.12%	<input type="text"/>	Motivation, need to do something
1	0.12%	<input type="text"/>	My boyfriend's family is very conscious of not wasting things and always recycling. Also, paying for my own utilities has put a price on the amount of energy I use so I am more conscious to shut off lights and unplug things now.
1	0.12%	<input type="text"/>	My daily life surrounded pollution
1	0.12%	<input type="text"/>	My desire to already be in one.
1	0.12%	<input type="text"/>	My desire to encourage others to be aware of how their actions affect the entire planet, and to learn more ways I can help preserve life.
1	0.12%	<input type="text"/>	My heart. Just want to do something for the earth.
1	0.12%	<input type="text"/>	My intuition
1	0.12%	<input type="text"/>	My knowledge of the need for environmental sustainability to support future generations greatly impacts my desire for environmental sustainability.
1	0.12%	<input type="text"/>	my love of animals.
1	0.12%	<input type="text"/>	my natural interest in making sure we protect our environment
1	0.12%	<input type="text"/>	My own beliefs about sustainability.
1	0.12%	<input type="text"/>	My own concerns. I've always been concerned for the environment.
1	0.12%	<input type="text"/>	my partner
1	0.12%	<input type="text"/>	my personal motivation an belief
1	0.12%	<input type="text"/>	My responsibility and the governmental rules
1	0.12%	<input type="text"/>	n/a
1	0.12%	<input type="text"/>	N/A
1	0.12%	<input type="text"/>	Nazis.
3	0.37%	<input type="text"/>	no
1	0.12%	<input type="text"/>	No
1	0.12%	<input type="text"/>	no.
1	0.12%	<input type="text"/>	No.
1	0.12%	<input type="text"/>	None smoking campus
1	0.12%	<input type="text"/>	Not a whole lot
1	0.12%	<input type="text"/>	Not affect my current life.
1	0.12%	<input type="text"/>	not being pushed into it
1	0.12%	<input type="text"/>	Not much
1	0.12%	<input type="text"/>	Not sure
1	0.12%	<input type="text"/>	Not sure.
1	0.12%	<input type="text"/>	nothing
2	0.25%	<input type="text"/>	Nothing
1	0.12%	<input type="text"/>	Nothing at all.
1	0.12%	<input type="text"/>	Nothing could really "lead" me, I would think I can do it on my own initiative.

1	0.12%	<input type="checkbox"/>	Nothing really. As long as the trees are real colors, I'm good.
1	0.12%	<input type="checkbox"/>	Nothing really. My own personal problems and activities are more important to me that those of the bigger picture.
1	0.12%	<input type="checkbox"/>	Nothing, I am too busy.
1	0.12%	<input type="checkbox"/>	Nothing, I would be motivated to participate.
1	0.12%	<input type="checkbox"/>	Offering more options with fraternities ans sororities to opt into these and present more fun activities for those involved
1	0.12%	<input type="checkbox"/>	openness to all lifestyles.
1	0.12%	<input type="checkbox"/>	Opportunities to do so.
1	0.12%	<input type="checkbox"/>	Opportunities to incorporate these activities into my daily routine.
1	0.12%	<input type="checkbox"/>	Opportunities within my major or organizations I belong too.
2	0.25%	<input type="checkbox"/>	opportunity
1	0.12%	<input type="checkbox"/>	Opportunity, if presented when I'm available; An invitation; Getting to do things with a group
1	0.12%	<input type="checkbox"/>	Options and information. Sometimes it is difficult to weight the impact without the information.
1	0.12%	<input type="checkbox"/>	Other benefits
1	0.12%	<input type="checkbox"/>	Other people who want to also
1	0.12%	<input type="checkbox"/>	Our life in the future
1	0.12%	<input type="checkbox"/>	participate by myself
1	0.12%	<input type="checkbox"/>	Peer activity
1	0.12%	<input type="checkbox"/>	Peer support
1	0.12%	<input type="checkbox"/>	Personal involvement. I'd rather have somebody tell me about it instead of a flyer or poster.
1	0.12%	<input type="checkbox"/>	Personal motivation
1	0.12%	<input type="checkbox"/>	policy change
1	0.12%	<input type="checkbox"/>	Possibly incentives and knowing my benefits of going and participating.
1	0.12%	<input type="checkbox"/>	Practical activities backed by valid scientific study.
1	0.12%	<input type="checkbox"/>	Preserve Resources
1	0.12%	<input type="checkbox"/>	probable success
1	0.12%	<input type="checkbox"/>	Probably if I knew more about the situation and how to participate because right now I know very little about this subject and nothing about how to participate.
1	0.12%	<input type="checkbox"/>	Programs that are easy to be a part of.
1	0.12%	<input type="checkbox"/>	Projects focused particularly on protecting wildlife, but without asking for straight donations. ESPECIALLY easy/free classes 30 minutes at breakfast to talk about ways to make your life environmentally friendly.
1	0.12%	<input type="checkbox"/>	promotional events
1	0.12%	<input type="checkbox"/>	Promotions such as free things
1	0.12%	<input type="checkbox"/>	proper goal of the activities, support of family and friends
1	0.12%	<input type="checkbox"/>	Protesting the environment is improving my health
1	0.12%	<input type="checkbox"/>	Providing a healthier/safer environment for my children and future generations.
1	0.12%	<input type="checkbox"/>	Proximity.
1	0.12%	<input type="checkbox"/>	recycle
1	0.12%	<input type="checkbox"/>	Recycling
1	0.12%	<input type="checkbox"/>	Recycling bins right next to trash cans
1	0.12%	<input type="checkbox"/>	Recycling bins, recycling pick up at my house; basically anything that would facilitate my ability to recycle or make it easier.
1	0.12%	<input type="checkbox"/>	Recycling centers, clubs and organizations, technology around campus that is more environmentally sustainable, more plants, gardens, campus-sponsored activities.
1	0.12%	<input type="checkbox"/>	Recycling daily

1	0.12%	<input type="checkbox"/>	Recycling Days, adding more recycling bins in residents halls and around campus.
1	0.12%	<input type="checkbox"/>	Recycling is my issue. It seems too difficult to recycle my waste at home. The American system of recycling (at least in Columbia) is a joke compared to Germany, where the recycling infrastructure is amazingly better and simpler.
1	0.12%	<input type="checkbox"/>	recycling biking instead of driving
1	0.12%	<input type="checkbox"/>	Reducing gas use.
1	0.12%	<input type="checkbox"/>	Reinforcement of the importance of doing so.
1	0.12%	<input type="checkbox"/>	Relative seamless interface with normal daily life
1	0.12%	<input type="checkbox"/>	Reminders and incentives
1	0.12%	<input type="checkbox"/>	Reminding me and others of how vital it is to keep our environment safe and clean
1	0.12%	<input type="checkbox"/>	responsibility
1	0.12%	<input type="checkbox"/>	reward
1	0.12%	<input type="checkbox"/>	rewards
1	0.12%	<input type="checkbox"/>	Rewards or initiatives
1	0.12%	<input type="checkbox"/>	Rewards, free transportation
1	0.12%	<input type="checkbox"/>	Save forests
1	0.12%	<input type="checkbox"/>	saving money
1	0.12%	<input type="checkbox"/>	See that my peers are also worried about environmental problems.
1	0.12%	<input type="checkbox"/>	Seeing a group of others that I can relate to on a personal level participating.
1	0.12%	<input type="checkbox"/>	Seeing an immediate impact from my actions.
1	0.12%	<input type="checkbox"/>	Seeing any civilized human buildings or trash dispensaries. They are the scum of the Earth and I long to see my beautiful planet rid of this trash.
1	0.12%	<input type="checkbox"/>	Seeing friends help keep the environment sustainable, seeing different ideas about how to be friendly to the environment around campus, and such. Seeing a fair about being helping the environment to be sustainable.
1	0.12%	<input type="checkbox"/>	Seeing multiple factual studies that show why what I am doing is actually making a difference.
1	0.12%	<input type="checkbox"/>	Seeing my direct impact
1	0.12%	<input type="checkbox"/>	seeing others taking the same initiative
1	0.12%	<input type="checkbox"/>	Seeing statistics of how many people are actually participating.
1	0.12%	<input type="checkbox"/>	Seeing the damage in person would lead me
1	0.12%	<input type="checkbox"/>	Seeing those videos of animals who are dying. Gets me every time.
1	0.12%	<input type="checkbox"/>	self motivation
1	0.12%	<input type="checkbox"/>	Sense of responsibility
1	0.12%	<input type="checkbox"/>	Service Hours
1	0.12%	<input type="checkbox"/>	Simple tasks, such as recycling
1	0.12%	<input type="checkbox"/>	Simple, easily fulfilled, tasks.
1	0.12%	<input type="checkbox"/>	Simply knowing about these events and how they can positively impact our lives here at Mizzou
1	0.12%	<input type="checkbox"/>	small incentives or information and stats about how much we're helping
1	0.12%	<input type="checkbox"/>	Social atmosphere
1	0.12%	<input type="checkbox"/>	Societal intervention
1	0.12%	<input type="checkbox"/>	Solutions that are plausible to be enacted by more than simply the upper/upper-middle classes.
1	0.12%	<input type="checkbox"/>	Some data showing that some local enviroment has improved since some enviromental initiative has come into effect.
1	0.12%	<input type="checkbox"/>	some government assistance and economic benefits
1	0.12%	<input type="checkbox"/>	some incidents affect my life

1	0.12%	<input type="checkbox"/>	Some nice party.
1	0.12%	<input type="checkbox"/>	Someone taking the first step or rules being in place.
1	0.12%	<input type="checkbox"/>	Someone tells me about it or i read it online like in an email
1	0.12%	<input type="checkbox"/>	Something easy to make a decision (such as choosing to throw away a glass bottle in recycling vs trash). Great efforts in putting these activities in practice that is attractive to many people.
1	0.12%	<input type="checkbox"/>	something that I care about being threatened
1	0.12%	<input type="checkbox"/>	Something that would a great direct impact on myself.
1	0.12%	<input type="checkbox"/>	Statistical data, under-developed countries, education, etc.
1	0.12%	<input type="checkbox"/>	Statistics outlining exactly what my participation will accomplish.
1	0.12%	<input type="checkbox"/>	stuff
1	0.12%	<input type="checkbox"/>	Support from peers.
1	0.12%	<input type="checkbox"/>	Support from peers. Flexible schedules
1	0.12%	<input type="checkbox"/>	sustainability of the environment
1	0.12%	<input type="checkbox"/>	Systemically building environmental sustainability into the everyday operation of the everyday activities I engage in.
1	0.12%	<input type="checkbox"/>	that it make a different
1	0.12%	<input type="checkbox"/>	The ability to join efforts with others.
1	0.12%	<input type="checkbox"/>	The ability to participate economically.
1	0.12%	<input type="checkbox"/>	The access and availability of them
1	0.12%	<input type="checkbox"/>	The active voices of students
1	0.12%	<input type="checkbox"/>	The activities being at a time that fit my schedule, and the activities being in a location that is accessible.
1	0.12%	<input type="checkbox"/>	The actual knowledge that it was helping; being given information on how that activity was helping what specific part of environmental sustainability.
1	0.12%	<input type="checkbox"/>	The beautiful views of the nature
1	0.12%	<input type="checkbox"/>	The danger on earth
1	0.12%	<input type="checkbox"/>	the earth herself, duh.
1	0.12%	<input type="checkbox"/>	The ease of those activities
1	0.12%	<input type="checkbox"/>	The easier it is to be sustainable, the more likely I am to do it. I recycle more if there's a recycling dump near my apartment. I buy eco-friendly lightbulbs if they're at the big box stores that I shop at. If you have a choice between sustainable/unsustainable or eco-friendly/not eco-friendly, I think everyone chooses the more sustainable option if it's just as easy.
1	0.12%	<input type="checkbox"/>	The facilities being available for me to participate in sustainability.
1	0.12%	<input type="checkbox"/>	The fact that it needs to be done
1	0.12%	<input type="checkbox"/>	The fact that our environment is and will always be a part of our lives.
1	0.12%	<input type="checkbox"/>	The future of our generation.
1	0.12%	<input type="checkbox"/>	The future. What will our Earth be in 5 years later, how are we going to survive if all natural resources come to the end.
1	0.12%	<input type="checkbox"/>	The issues would have to have a significant, measurable impact for me to become an activist.
1	0.12%	<input type="checkbox"/>	The knowledge my actions were extremely harmful to the environment.
1	0.12%	<input type="checkbox"/>	The knowledge that doing so would make a significant difference.
1	0.12%	<input type="checkbox"/>	The knowledge that I am helping preserve the environment for my future.
1	0.12%	<input type="checkbox"/>	The knowledge that I was not the only one participating. If it's just me, there's no point.
1	0.12%	<input type="checkbox"/>	The more I learn about our environmental condition to more I feel the need to do things such as recycle, unplug electronics, and shut the faucet off while brushing my heath.
1	0.12%	<input type="checkbox"/>	The motives of such activities.The time frame and the overall impact of the activity to the community.



1	0.12%	<input type="checkbox"/>	The need for action related to the activity. More likely to participate if the issue holds urgency versus participating in a smaller sustainability issue.
1	0.12%	<input type="checkbox"/>	The negative effects no encountered by our generation dude to past generations with no regard for how they affect the place in which they live. While hoping to provide a better natural world for my kids and grandchildren to enjoy.
1	0.12%	<input type="checkbox"/>	The opportunity to participate is enough.
1	0.12%	<input type="checkbox"/>	The presence of such activities and the incentive to do so be it from learning while we work or from potential leadership practice.
1	0.12%	<input type="checkbox"/>	The proximity to my home
1	0.12%	<input type="checkbox"/>	the responsibility
1	0.12%	<input type="checkbox"/>	The responsibility , the well-being of me, my beloved and my future generation.
1	0.12%	<input type="checkbox"/>	the simple thought that I am doing something good for the environment
1	0.12%	<input type="checkbox"/>	the thought that my next generation may not have what we are having right now
1	0.12%	<input type="checkbox"/>	The threat of global warming.
1	0.12%	<input type="checkbox"/>	The will to let next generation live better.
1	0.12%	<input type="checkbox"/>	Their simplicity and collective action.
1	0.12%	<input type="checkbox"/>	there presence and actual implementation
1	0.12%	<input type="checkbox"/>	They need to be easy to participate in time-wise and I'd like to know the impact my participation would have on the environment over time (i.e.-statistics).
1	0.12%	<input type="checkbox"/>	Things like fall and spring clean-ups to protect the campus.
1	0.12%	<input type="checkbox"/>	This is something I learned about as a child at home and in school. I am motivated by my past learning experiences. I don't feel like I need more education or motivation at this point in my life.
1	0.12%	<input type="checkbox"/>	Threats
1	0.12%	<input type="checkbox"/>	Time
1	0.12%	<input type="checkbox"/>	time and cost
1	0.12%	<input type="checkbox"/>	time availability
1	0.12%	<input type="checkbox"/>	Timely
1	0.12%	<input type="checkbox"/>	To have a strong desire to make a change
1	0.12%	<input type="checkbox"/>	to have my city ( st joseph) have a curbside recycle program
1	0.12%	<input type="checkbox"/>	To make sure that achieving our goals does not come at the expenses of the yet to come generations.
1	0.12%	<input type="checkbox"/>	To preserve a better world for the youth of tomorrow
1	0.12%	<input type="checkbox"/>	To protect our earth and to give good environment for our kids later
1	0.12%	<input type="checkbox"/>	travel, workshops, speakers, volunteer opportunities, campus-wide involvement
1	0.12%	<input type="checkbox"/>	t-shirts publicity(showing something that we are trying to make happen
1	0.12%	<input type="checkbox"/>	University sponsored group volunteering opportunities to increase environmental awareness.
1	0.12%	<input type="checkbox"/>	Volunteer work
1	0.12%	<input type="checkbox"/>	Volunteer Work
1	0.12%	<input type="checkbox"/>	Volunteering
1	0.12%	<input type="checkbox"/>	walking through Greek Town and seeing all the trash. We need a clean up crew!
1	0.12%	<input type="checkbox"/>	Want to do something about the world.
1	0.12%	<input type="checkbox"/>	Wanting to do my part as a human being on the earth.
1	0.12%	<input type="checkbox"/>	Wanting to leave the world and environment a better place for my kids/grandkids
1	0.12%	<input type="checkbox"/>	Weekday activities that help me to meet new people, offer refreshments, describe easy ways to get involved.
1	0.12%	<input type="checkbox"/>	What says I haven't or don't participate now!
1	0.12%	<input type="checkbox"/>	What would lead me is the idea of me being able make a difference.

1	0.12%	<input type="text"/>	when i realize that one day we will run out of the resoure we have right now
1	0.12%	<input type="text"/>	when I see the severe pollution over the community.
1	0.12%	<input type="text"/>	When I'm given an incentive
1	0.12%	<input type="text"/>	When they reach the point of little inconvenience. For example, walking down the hall to recycle things from my room doesn't require me to go very far out of my way. Neither does switching off the water, a light switch, or using a reusable water bottle.
1	0.12%	<input type="text"/>	widely-spread, widely-known activites
1	0.12%	<input type="text"/>	Working for a new beginning everytime so that I can be clear to my con science as I have been a part of a sustainable acyivites directed to save the environment.
1	0.12%	<input type="text"/>	Working with others during environmental sustainable activities rather than participating alone.
1	0.12%	<input type="text"/>	Workshops on how to be more sustainable
1	0.12%	<input type="text"/>	Yes I would.
1	0.12%	<input type="text"/>	You already do a great job.

801 Respondents

## Q34. What might prevent you from participating in environmentally sustainable activities?

Count	Percent		
780	100.00%	<input type="text"/>	
Count	Percent		
3	0.38%	<input type="text"/>	
1	0.13%	<input type="text"/>	"Loud" organizations that don't stress changes in individual lifestyle, but rather set large goals that are too hard to manage and set their own agenda without researching their cause.
1	0.13%	<input type="text"/>	(opposite of above)
1	0.13%	<input type="text"/>	?
1	0.13%	<input type="text"/>	A big crowd, prior engagements
1	0.13%	<input type="text"/>	A false belief change could not be made, nor should it be.
1	0.13%	<input type="text"/>	A huge time commitment or inconvenient job
1	0.13%	<input type="text"/>	A lack of understanding about the issue
1	0.13%	<input type="text"/>	A large group of hippies.
1	0.13%	<input type="text"/>	a lot of hard work
1	0.13%	<input type="text"/>	A society dominated by the interests of capital where production is carried out for the sake of profit and not to meet human needs, including environmental sustainability.
1	0.13%	<input type="text"/>	A weaker culture of sustainability - the opposite of the answer to #33. Also, when it is more inconvenient to be green. E.g. when you can only print one-sided on MU printers, when MU departments don't invest in sustainable products, when private trash services outside city limits don't pick up recycling, etc.
1	0.13%	<input type="text"/>	a whole lot
1	0.13%	<input type="text"/>	access to ways to do it
1	0.13%	<input type="text"/>	Access, cost
1	0.13%	<input type="text"/>	Accessibility
1	0.13%	<input type="text"/>	Accessibility issues
1	0.13%	<input type="text"/>	Accessibility. The opportunity must be present. If there is a trash can around and no recycling bin in sight my can is going in the trash.
1	0.13%	<input type="text"/>	Activities that don't seem to serve a purpose or that cut deeply into my already burdened schedule.
1	0.13%	<input type="text"/>	adequate resources
1	0.13%	<input type="text"/>	Affect my current life
1	0.13%	<input type="text"/>	All day activities

1	0.13%	<input type="text"/>	An activity that is un-reasonably "out of" my way
1	0.13%	<input type="text"/>	An event where everyone is wearing the same neon green shirt.
1	0.13%	<input type="text"/>	An increase in inconvenience due to participating.
1	0.13%	<input type="text"/>	anything that would be considered boring, or irrelevant in sustaining the environment
1	0.13%	<input type="text"/>	Anyone or any organization that tries to go overboard with this issue. For example, I realize that we do need to preserve and sustain all of our natural resources as much as we can, however, we still must use a portion of them to meet our own needs. I don't think I could support any organization that wants to cut out the use of these resources altogether.
1	0.13%	<input type="text"/>	Anything about global warming! The Earth goes through cycles; deal with it...
1	0.13%	<input type="text"/>	anything that is not convenient
1	0.13%	<input type="text"/>	As said, recycling here is kind of confusing at this point here in Columbia.
1	0.13%	<input type="text"/>	Assessibility to programs, since I live in a very rural area.
1	0.13%	<input type="text"/>	At Mizzou in particular when there were fairs early in the year for environmental groups there were so many it was overwhelming to try and figure out which one is for real and which one just likes to sit around and talk about how pretty the earth is.
1	0.13%	<input type="text"/>	ativities that would actually not lead to any much accomplishments
1	0.13%	<input type="text"/>	bad expericenes
1	0.13%	<input type="text"/>	Bad faith of some members. Unavailable of resources Proper management of those leading the activities
1	0.13%	<input type="text"/>	Bees.
1	0.13%	<input type="text"/>	Being asked too many times or being overwhelmed.
1	0.13%	<input type="text"/>	Being busy!
1	0.13%	<input type="text"/>	Being discouraged by others who do not care about being environmentally sustainable, since it can't be achieved by the efforts of only few.
1	0.13%	<input type="text"/>	Being drunk maybe.
1	0.13%	<input type="text"/>	Being harassed on campus about it. I don't want to be approached by people who make me feel bad for not listening or stopping.
1	0.13%	<input type="text"/>	being inconvenienced
1	0.13%	<input type="text"/>	Being involved in other activities, such as school, work, etc.
1	0.13%	<input type="text"/>	Being Lazy.
1	0.13%	<input type="text"/>	Being politically affiliated with a group that persecutes those who do not care.
1	0.13%	<input type="text"/>	Being prodded or on campus to change my lifestyle by peers who do not understand my rural roots.
1	0.13%	<input type="text"/>	Being talked down to or at. & blamed for things I can't control.
1	0.13%	<input type="text"/>	Being to busy.
1	0.13%	<input type="text"/>	Being too busy with other classes
1	0.13%	<input type="text"/>	Being too busy, plus I do my own thang
1	0.13%	<input type="text"/>	Believing that the activity doesn't help support environmental sustainability.
1	0.13%	<input type="text"/>	Busy schedule
1	0.13%	<input type="text"/>	Busy schedule.
1	0.13%	<input type="text"/>	By not providing environmentally sustainable options.
1	0.13%	<input type="text"/>	Campaigns and rallies
1	0.13%	<input type="text"/>	careless
1	0.13%	<input type="text"/>	Changing my way of life dramatically.
1	0.13%	<input type="text"/>	Class schedule conflicts
1	0.13%	<input type="text"/>	Class schedule, and work.
1	0.13%	<input type="text"/>	classes
1	0.13%	<input type="text"/>	Classes and Work

1	0.13%	<input type="text"/>	close-mindedness. and the placing of blame on agriculture.
1	0.13%	<input type="text"/>	Common sense.
1	0.13%	<input type="text"/>	Conflicting classes.
1	0.13%	<input type="text"/>	Conflicting with other commitments that i already have.
1	0.13%	<input type="text"/>	Conflicts of times with classes, studying for exams, working part time.
1	0.13%	<input type="text"/>	Confusion and lack of knowledge about what individuals can and should do.
1	0.13%	<input type="text"/>	conservation projects
1	0.13%	<input type="text"/>	Constant pressure from strangers nabbing me To recycle
1	0.13%	<input type="text"/>	Convenience and Cost.
3	0.38%	<input type="text"/>	cost
2	0.26%	<input type="text"/>	Cost
1	0.13%	<input type="text"/>	Cost (cash) is too high.
1	0.13%	<input type="text"/>	Cost and convenience.
1	0.13%	<input type="text"/>	cost of infrastructure
1	0.13%	<input type="text"/>	Cost of supplies/materials
1	0.13%	<input type="text"/>	cost too much
1	0.13%	<input type="text"/>	cost, if it does not make sense
1	0.13%	<input type="text"/>	cost, inconvenience of time.
1	0.13%	<input type="text"/>	Cost, time commitment
1	0.13%	<input type="text"/>	cost, time consuming
1	0.13%	<input type="text"/>	cost, time, resources
1	0.13%	<input type="text"/>	Cost/benefit ratio, willingness of others to get involved, and the subject of concern itself and whether I feel it is as important as another problem.
1	0.13%	<input type="text"/>	costing me money
2	0.26%	<input type="text"/>	costs
1	0.13%	<input type="text"/>	costs.
1	0.13%	<input type="text"/>	Creating requirements for graduating classes. These classes should be chosen to help promote environmental sustainability
1	0.13%	<input type="text"/>	Criticism for going out of my way to move recyclables to their proper containers. Lack of city government support in creating safe bicycle routes around town.
1	0.13%	<input type="text"/>	Death.
1	0.13%	<input type="text"/>	Decreased sustainability in university practices.
1	0.13%	<input type="text"/>	deep involved time consuming activities. I am an engineer with other priorities, not that I don't care, but other priorities.
1	0.13%	<input type="text"/>	detriment to health
1	0.13%	<input type="text"/>	development of industry
1	0.13%	<input type="text"/>	Difficult access.
1	0.13%	<input type="text"/>	Difficult accessibility and also activities that aren't very entertaining while being informative
1	0.13%	<input type="text"/>	difficult expensive solutions to implement
1	0.13%	<input type="text"/>	Difficult to do or no clear need to
1	0.13%	<input type="text"/>	difficult to implement, high cost, lots of time required
1	0.13%	<input type="text"/>	Difficult to know where to get started.
1	0.13%	<input type="text"/>	difficulty
1	0.13%	<input type="text"/>	Difficulty finding all the ways to be environmentally sustainable
1	0.13%	<input type="text"/>	difficulty in doing so
1	0.13%	<input type="text"/>	Difficulty in doing things, like no recycling bins in dorms, or only being able to recycle cans

			and bottles, not paper
1	0.13%	<input type="checkbox"/>	Difficulty of finding the means to be environmentally sustainable. Not being able to see a change or not feeling like what I have done is important in the grand scheme of things.
1	0.13%	<input type="checkbox"/>	Difficulty of implementing sustainable activities.
1	0.13%	<input type="checkbox"/>	Difficulty of performing them.
1	0.13%	<input type="checkbox"/>	Difficulty starting or sustaining the necessary activities.
1	0.13%	<input type="checkbox"/>	difficulty to do, or doesn't benefit me personally
1	0.13%	<input type="checkbox"/>	Discovering vast resources on asteroids or comets
1	0.13%	<input type="checkbox"/>	Distance required to travel and participate. I commute 2 hours one-way to attend MU.
1	0.13%	<input type="checkbox"/>	Distance.
1	0.13%	<input type="checkbox"/>	Distractions, inconvenience.
1	0.13%	<input type="checkbox"/>	Doing it alone or without support and motivated people
1	0.13%	<input type="checkbox"/>	Don't have available time.
1	0.13%	<input type="checkbox"/>	driving far to recycle
1	0.13%	<input type="checkbox"/>	Economic difficulties and a busy schedule.
1	0.13%	<input type="checkbox"/>	economic trade-off
1	0.13%	<input type="checkbox"/>	Educating reasons for environmental sustainability that use "Green House Affect" in any form to support it. (that is a divisive subject that has different oppinions and facts that show both sides of the argument.) Being made to feel bad/guilty if I don't believe in or support all sustainable practices.
1	0.13%	<input type="checkbox"/>	environmental-sustainability-club-only events, small scale events
1	0.13%	<input type="checkbox"/>	Events that seem pointless or a waste of my time
1	0.13%	<input type="checkbox"/>	everyday life
1	0.13%	<input type="checkbox"/>	Expense
1	0.13%	<input type="checkbox"/>	Expense. Excessive time commitment.
1	0.13%	<input type="checkbox"/>	Extra cost to participate.
1	0.13%	<input type="checkbox"/>	Extra costs involved
1	0.13%	<input type="checkbox"/>	Extra time
1	0.13%	<input type="checkbox"/>	Extremely time-consuming projects or organizations
1	0.13%	<input type="checkbox"/>	Extremests, people that try to push only the extreme version of envirmntal sustainability. Society cannot all live in mud huts and knit their own clothes, with that there is no progress.
1	0.13%	<input type="checkbox"/>	Extremists that continually make accusations and false predictions about what will happen to our sustainability
1	0.13%	<input type="checkbox"/>	False information about the problem? Is this a problem that was contrived by someone to create an issue.
1	0.13%	<input type="checkbox"/>	Family/friends
1	0.13%	<input type="checkbox"/>	Feel good container garden workshops.
1	0.13%	<input type="checkbox"/>	Feeling deprived.
1	0.13%	<input type="checkbox"/>	Feeling pressured into a one-size-fits-all proposition and feeling that a divergent range of environmental concerns are not addressed or will not be addressed in future activities.
1	0.13%	<input type="checkbox"/>	Feeling such actions have no real impact or are overly burdensome. Such activities may not be economically responsible.
1	0.13%	<input type="checkbox"/>	Finals
1	0.13%	<input type="checkbox"/>	Financial reasons.
1	0.13%	<input type="checkbox"/>	Focusing on only one or two issues when there are many that need attending to.
1	0.13%	<input type="checkbox"/>	FORCED recycling would make me resent it
1	0.13%	<input type="checkbox"/>	forgetting the importance when distracted with daily to-do's
1	0.13%	<input type="checkbox"/>	From my experiences many of the people who do these things are hypocritical. They will do little things to make them feel good about themselves, and then go do things that are much

			more detrimental to the enviroment. Not to mention may things like recycling have an under lying cause. Everything that is recycled is worth money and can be sold, its a money making scheme just as much as a way to help the enviroment.
1	0.13%	<input type="checkbox"/>	frustration, difficulty, roadblocks
1	0.13%	<input type="checkbox"/>	Getting everything I need, done first.
1	0.13%	<input type="checkbox"/>	Getting too politically involved
1	0.13%	<input type="checkbox"/>	Given what I said before, anything that would be of inconvenience to me would prevent me.
1	0.13%	<input type="checkbox"/>	Going super out of my way
1	0.13%	<input type="checkbox"/>	Government interference and politicized science
1	0.13%	<input type="checkbox"/>	Guilt trips about not participating in environmentally sustainable activities.
1	0.13%	<input type="checkbox"/>	Harsh working conditions
1	0.13%	<input type="checkbox"/>	Hassle, inconvenience
1	0.13%	<input type="checkbox"/>	Having a huge group of people, not being able to experience everything like you want to.
1	0.13%	<input type="checkbox"/>	Having activities scheduled early in the morning or during holidays, etc.
1	0.13%	<input type="checkbox"/>	Having irresponsible leaders and persons who only talk but don't walk the talk.
1	0.13%	<input type="checkbox"/>	Having no support and also not having adequate resources to help out the environment
1	0.13%	<input type="checkbox"/>	having no time or no more energy
1	0.13%	<input type="checkbox"/>	Having the activities interfere with my lifestyle
1	0.13%	<input type="checkbox"/>	Having them endorsed by liberals.
1	0.13%	<input type="checkbox"/>	Having to be the one to start it.
1	0.13%	<input type="checkbox"/>	Having to deal with people that aren't interested in the activities.
1	0.13%	<input type="checkbox"/>	Having to do too much outside labor
1	0.13%	<input type="checkbox"/>	Having to go extremely far out of my way to help with sustainable activities
1	0.13%	<input type="checkbox"/>	having to go out of my way
1	0.13%	<input type="checkbox"/>	Having to go out of my way and going great lengths to get something done when I don't have time. \$\$\$\$\$\$\$
1	0.13%	<input type="checkbox"/>	Having to go out of my way to do something environmentally sustainable.
1	0.13%	<input type="checkbox"/>	Having to go out of my way to make them happen.
1	0.13%	<input type="checkbox"/>	Having to go out of your way t say find a recycling bin.
1	0.13%	<input type="checkbox"/>	Having to join another organization - I am over-committed and conot add another thing to my plate. Ignorance about how to live my regular life in a sustainable way.
1	0.13%	<input type="checkbox"/>	Having to jump thru extra hoops. Example: limited recycling options, not available next to every trash can
1	0.13%	<input type="checkbox"/>	Having to make weekly meetings.
1	0.13%	<input type="checkbox"/>	Having to pay for it.
1	0.13%	<input type="checkbox"/>	Having to take extra time or money for resources
1	0.13%	<input type="checkbox"/>	Having to try too hard. Not enough recycling bins and always feeling like I need to drive everywhere.
1	0.13%	<input type="checkbox"/>	High cost in money, time, or effort
1	0.13%	<input type="checkbox"/>	high cost or time consuming
1	0.13%	<input type="checkbox"/>	High cost. For example, as a student, I am less likely to purchase locally grown, organic food if the cost is too high.
1	0.13%	<input type="checkbox"/>	High prices, MANDATORY classes/activities, people getting up in my face about it.
1	0.13%	<input type="checkbox"/>	High time consumption activities
1	0.13%	<input type="checkbox"/>	Hippies!
1	0.13%	<input type="checkbox"/>	how boring it is
1	0.13%	<input type="checkbox"/>	how busy I am.

1	0.13%	<input type="text"/>	huge amounts of time devoted to talking about it rather than doing small things each day
1	0.13%	<input type="text"/>	I am extremely busy this semester with classes and job searching so time would be my only constraint
1	0.13%	<input type="text"/>	I can't really think of anything.
1	0.13%	<input type="text"/>	I can't think of anything
1	0.13%	<input type="text"/>	I do not know.
1	0.13%	<input type="text"/>	I don't have much time & when I think of people who are participating in such events I often think of angry environmentalist yelling on the corner about how our future is damned because of the way many people choose to live their lives.
1	0.13%	<input type="text"/>	I don't have recycling at my apartment complex, so I have to separate out my trash and take it to a recycling center nearby which is somewhat of a pain.
1	0.13%	<input type="text"/>	I don't have the time.
1	0.13%	<input type="text"/>	i don't know
1	0.13%	<input type="text"/>	I don't know that anything would necessarily prevent me, outside of not having the knowledge that a sustainable choice is available.
1	0.13%	<input type="text"/>	I don't like it when environmental groups try to guilt you into being more responsible. Simply demonstrating what science has told use about our condition is enough to motivate most people.
1	0.13%	<input type="text"/>	I don't like to get dirty. So I'm not a fan of cleaning streams or walking through shrubs along the highway picking up trash.
1	0.13%	<input type="text"/>	i dont know
1	0.13%	<input type="text"/>	I get frustrated when corporations hi-jack the "green" movement for marketing and promotion. It makes it difficult to tell what is real.
1	0.13%	<input type="text"/>	I have a busy schedule and too much work would prevent me from completing my other responsibilities
1	0.13%	<input type="text"/>	I it ment spending more or was more difficult than alternatives
1	0.13%	<input type="text"/>	I might be prevented to participate if I disagreed with the environmental sustainable activity.
1	0.13%	<input type="text"/>	I might need the extra motivation to spend my time.
1	0.13%	<input type="text"/>	I might not participate in such activities if I was extremely busy/overwhelmed.
1	0.13%	<input type="text"/>	I smoke cigarettes.
1	0.13%	<input type="text"/>	I think that if the activities were not convenient for MU students then it would deter my participation. I would also like to see some new information and ideas brought up about sustainability of the environment.
1	0.13%	<input type="text"/>	I would not be able to participate in sustainable activities if the programs and incentives were not options.
1	0.13%	<input type="text"/>	I would participate, just not lead.
1	0.13%	<input type="text"/>	I'm not too sure.
1	0.13%	<input type="text"/>	idk
1	0.13%	<input type="text"/>	If acting environmentally friendly resulted in fighting a bear
1	0.13%	<input type="text"/>	If an event was not offered at a good time.
1	0.13%	<input type="text"/>	If an opportunity comes or not, nothing can prevent me from being a part of these activities
1	0.13%	<input type="text"/>	If I can no longer find non-GMO food because Monsanto has successfully contaminated the world's supply.
1	0.13%	<input type="text"/>	If I disagreed with the cause.
1	0.13%	<input type="text"/>	If I don't agree with the motives of the group or activity.
1	0.13%	<input type="text"/>	If I don't have time.
1	0.13%	<input type="text"/>	if i don't know how to participate, require too much effort, time, and cost, etc.
1	0.13%	<input type="text"/>	If I feel like it is promoted without any real understand behind how it will help, just a warm fuzzy that we are "helping the environment"
1	0.13%	<input type="text"/>	If I felt like they wouldn't make a significant impact.
1	0.13%	<input type="text"/>	If I felt they were pointless or took up a large chunk of my time

1	0.13%	<input type="checkbox"/>	If I got smacked every time I recycled.
1	0.13%	<input type="checkbox"/>	If I had something conflicting with the event, or if it was based on a topic I was not as supportive for as another topic of interest.
1	0.13%	<input type="checkbox"/>	If I had to sign a bunch of stuff.
1	0.13%	<input type="checkbox"/>	If I have no time for them. They should be offered as something "fun" to do in your free time.
1	0.13%	<input type="checkbox"/>	If I need to change a lot about my current activities
1	0.13%	<input type="checkbox"/>	If I needed to change my routines too much.
1	0.13%	<input type="checkbox"/>	If I new that there was no point, that i would make no difference in the situation.
1	0.13%	<input type="checkbox"/>	If I see no results from it
1	0.13%	<input type="checkbox"/>	If I think it is useless.
1	0.13%	<input type="checkbox"/>	If I was being pressured into performing activities.
1	0.13%	<input type="checkbox"/>	If I was the only one participating
1	0.13%	<input type="checkbox"/>	If I'm left unconvinced, I will not go out of my way to participate.
1	0.13%	<input type="checkbox"/>	If it became expensive
1	0.13%	<input type="checkbox"/>	If it becomes an inconvenience or hassle, the object won't be accepted in the recycle location because it's a higher plastic or different metal
1	0.13%	<input type="checkbox"/>	If it conflicted with my work/class schedule
1	0.13%	<input type="checkbox"/>	if it cost me money
1	0.13%	<input type="checkbox"/>	If it cost too much money.
1	0.13%	<input type="checkbox"/>	If it costed money or took up a lot of time.
1	0.13%	<input type="checkbox"/>	IF it costs lots of capital and time.
1	0.13%	<input type="checkbox"/>	If it is difficult or inconvenient
1	0.13%	<input type="checkbox"/>	if it is inconvenient
1	0.13%	<input type="checkbox"/>	If it is terribly inconvenient, time consuming, or costly. For instance, many printers in my department (psychology) don't print double-sided (unless you manually flip the paper over yourself). I still need to print things, and I feel like I almost wasted about as much paper as I was trying to save the other day when I was trying to figure out which way the paper needed to be flipped...).
1	0.13%	<input type="checkbox"/>	If it raises the costs of tuition.
1	0.13%	<input type="checkbox"/>	If it required some major alteration of my routine or habits.
1	0.13%	<input type="checkbox"/>	If it requires a lot of extra work.
1	0.13%	<input type="checkbox"/>	If it seems sort of backed by political motivations or it just seems like a hippie movement. It needs to be a real activity that will really help.
1	0.13%	<input type="checkbox"/>	if it stays the same
1	0.13%	<input type="checkbox"/>	If it takes a lot of time out of my day that i don't have to give.
1	0.13%	<input type="checkbox"/>	If it takes more time.
1	0.13%	<input type="checkbox"/>	if it takes to much time.
1	0.13%	<input type="checkbox"/>	If it took a long time, was elaborate or boring.
1	0.13%	<input type="checkbox"/>	If it took extra time that I didn't have out of hectic, busy day.
1	0.13%	<input type="checkbox"/>	If it took up a lot of time and there wasn't a reward at the end.
1	0.13%	<input type="checkbox"/>	If it was boring and did not get many people involved or if it tries to persuade people to do things without having truth behind the arguments
1	0.13%	<input type="checkbox"/>	If it was located somewhere off campus.
1	0.13%	<input type="checkbox"/>	If it was not for a class or if there was no evidence that our environment was collapsing
1	0.13%	<input type="checkbox"/>	If it was thrown in my face and treated as more important than other things going on.
1	0.13%	<input type="checkbox"/>	If it was time consuming
1	0.13%	<input type="checkbox"/>	If it was too difficult, costs money, etc.
1	0.13%	<input type="checkbox"/>	if it was too time consuming



1	0.13%	<input type="checkbox"/>	If it were an inconvenience, or I didn't know about it.
1	0.13%	<input type="checkbox"/>	If it were to take up a great deal of my time.
1	0.13%	<input type="checkbox"/>	if it's too expensive, if I don't have time
1	0.13%	<input type="checkbox"/>	If my class is too tight and I do not have too much extra time.
1	0.13%	<input type="checkbox"/>	If my efforts are overshadowed by larger forces/organizations that do not practice sustainability.
1	0.13%	<input type="checkbox"/>	If my friends weren't going
1	0.13%	<input type="checkbox"/>	If my schedule is already full; Radical activists
1	0.13%	<input type="checkbox"/>	If people were annoying
1	0.13%	<input type="checkbox"/>	If recycling required more effort than just throwing something away.
1	0.13%	<input type="checkbox"/>	If the activities are boring and not a lot of people are participating.
1	0.13%	<input type="checkbox"/>	If the activities are too abstract or technologically overly-complicated, I am more likely to not participate.
1	0.13%	<input type="checkbox"/>	If the amount of work the activity would take outweighs the potential benefits, I would be less inclined to participate.
1	0.13%	<input type="checkbox"/>	If the bias was visibly apparent
1	0.13%	<input type="checkbox"/>	If the club was hard to join or I didn't know a lot about it.
1	0.13%	<input type="checkbox"/>	If the cost of being environmentally sustainable is expensive, it might prevent me from participating in environmentally sustainable activities.
1	0.13%	<input type="checkbox"/>	If the event seemed like a waste of time, or was childish, I would probably choose not to participate.
1	0.13%	<input type="checkbox"/>	if the society doesn't really care
1	0.13%	<input type="checkbox"/>	if the subject is forced on me
1	0.13%	<input type="checkbox"/>	If there is a conflict with my schedule
1	0.13%	<input type="checkbox"/>	If there is not a near location to recycle my things or it is not offered.
1	0.13%	<input type="checkbox"/>	If there were not any programs or activities available, or enthusiastic people to join
1	0.13%	<input type="checkbox"/>	If there were to be a lack of interest in these activities among students on campus.
1	0.13%	<input type="checkbox"/>	If these activities were far away, or during school mornings.
1	0.13%	<input type="checkbox"/>	If they are a long way away or if I have things that I have to go to at the same time.
1	0.13%	<input type="checkbox"/>	If they are hard to access.
1	0.13%	<input type="checkbox"/>	If they are out of my way
1	0.13%	<input type="checkbox"/>	If they are so strict to the extent that our goals at the present time are severely compromised.
1	0.13%	<input type="checkbox"/>	If they are time consuming and it's something very minor.
1	0.13%	<input type="checkbox"/>	If they are too time consuming
1	0.13%	<input type="checkbox"/>	If they cost more time or money.
1	0.13%	<input type="checkbox"/>	If they cost too much money, if they were incredibly inconvenient, etc
1	0.13%	<input type="checkbox"/>	If they do not fit into my schedule or way too much trouble.
1	0.13%	<input type="checkbox"/>	If they had any negative effects
1	0.13%	<input type="checkbox"/>	If they required a lot of time
1	0.13%	<input type="checkbox"/>	if they show no effect
1	0.13%	<input type="checkbox"/>	if they were late at night
1	0.13%	<input type="checkbox"/>	If they were too expensive or not widely known.
1	0.13%	<input type="checkbox"/>	If they were too expensive since I am a college student on a limited budget.
1	0.13%	<input type="checkbox"/>	If they were too hard to find
1	0.13%	<input type="checkbox"/>	If we had to ask for money.
1	0.13%	<input type="checkbox"/>	If you try to do too much.

1	0.13%	<input type="text"/>	ignorance
1	0.13%	<input type="text"/>	Ignorance about potential impacts of my actions, feeling that the effect of my actions is negligible.
1	0.13%	<input type="text"/>	Important things.
1	0.13%	<input type="text"/>	In all honesty, when sustainable activities are inconvenient, I tend to do not participant.
1	0.13%	<input type="text"/>	inactive organization
1	0.13%	<input type="text"/>	Inadequate facilities, cultural difficulties.
1	0.13%	<input type="text"/>	Inadequate resources
2	0.26%	<input type="text"/>	inconvenience
4	0.51%	<input type="text"/>	Inconvenience
1	0.13%	<input type="text"/>	Inconvenience and not seeing the impact
1	0.13%	<input type="text"/>	inconvenience of doing so
1	0.13%	<input type="text"/>	Inconvenience of doing those activities. Recycling for instance, sometimes I could not find the box to put my papers, books, Clothes, etc. I have no other option, just to throw them away. I felt this is a waste of resources.
1	0.13%	<input type="text"/>	Inconvenience, added expense
1	0.13%	<input type="text"/>	Inconvenience, not a priority
1	0.13%	<input type="text"/>	Inconvenience, not enough time, too much school-work.
1	0.13%	<input type="text"/>	Inconvenience.
1	0.13%	<input type="text"/>	Inconvenience. My apartment (and many apartments) don't have a recycling area, so I'm not going to drive/walk across town just to drop recycling off.
1	0.13%	<input type="text"/>	inconvenient times (during the week, etc)
1	0.13%	<input type="text"/>	Inconvenient times and locations
1	0.13%	<input type="text"/>	inconvenience
2	0.26%	<input type="text"/>	Inconvenience
1	0.13%	<input type="text"/>	inconvenience.
1	0.13%	<input type="text"/>	Inconvenience.
1	0.13%	<input type="text"/>	Individualized participation
1	0.13%	<input type="text"/>	It being costly or hard to accomplish on campus/in columbia
1	0.13%	<input type="text"/>	It being forced upon me.
1	0.13%	<input type="text"/>	It hard or a hassle to be sustainable.
1	0.13%	<input type="text"/>	It's easier and cheaper to not participate
1	0.13%	<input type="text"/>	its not sustainable in my personal life
1	0.13%	<input type="text"/>	Judgement of Society and Social Media. Everyone is always concerned about being "cool" they forget about what their heart feels.
1	0.13%	<input type="text"/>	just busyness of my schedule
1	0.13%	<input type="text"/>	Knowledge that the activity is condemning a problem without providing a plausible solution.
1	0.13%	<input type="text"/>	Lack of access to recycle.
1	0.13%	<input type="text"/>	Lack of access, impracticality of initiative, whether motivation of initiative was really conservation or merely political correctness.
1	0.13%	<input type="text"/>	Lack of access. Excessive cost. The pretense of "green" initiatives that are just marketing/branding ploys. I want to see how the sustainable activities relate to sustainability.
1	0.13%	<input type="text"/>	lack of access/resources/knowledge
1	0.13%	<input type="text"/>	Lack of advertisement of such events.
1	0.13%	<input type="text"/>	lack of availability or knowledge
1	0.13%	<input type="text"/>	lack of available resources
1	0.13%	<input type="text"/>	Lack of convenience. If it is difficult.

1	0.13%	<input type="text"/>	Lack of ease of use.
1	0.13%	<input type="text"/>	Lack of education, inaccessibility (for example, lack of recycling bins or overflowing bins)
1	0.13%	<input type="text"/>	Lack of evidence on sustainability.
1	0.13%	<input type="text"/>	Lack of facilities
1	0.13%	<input type="text"/>	lack of fellow participators
1	0.13%	<input type="text"/>	Lack of group initiative
1	0.13%	<input type="text"/>	Lack of information
1	0.13%	<input type="text"/>	Lack of information, facilities for recycling (I don't enjoy that Columbia can only recycle #1 and 2 plastics)
1	0.13%	<input type="text"/>	Lack of Knowledge
1	0.13%	<input type="text"/>	Lack of knowledge about what environmentally sustainable activities are.
1	0.13%	<input type="text"/>	Lack of knowledge and accessiblity in the community.
1	0.13%	<input type="text"/>	lack of motivation
1	0.13%	<input type="text"/>	Lack of participation and a tight schedule
1	0.13%	<input type="text"/>	Lack of peer interest, difficulty of access
1	0.13%	<input type="text"/>	Lack of resources
1	0.13%	<input type="text"/>	lack of resources to participate
1	0.13%	<input type="text"/>	Lack of resources to these activities
1	0.13%	<input type="text"/>	lack of services or hard to access services
2	0.26%	<input type="text"/>	lack of time
1	0.13%	<input type="text"/>	Lack of time
1	0.13%	<input type="text"/>	Lack of time and money
1	0.13%	<input type="text"/>	lack of time and/or money
1	0.13%	<input type="text"/>	lack of time or money
1	0.13%	<input type="text"/>	Lack of time or understanding
1	0.13%	<input type="text"/>	Lack of time, energy, or knowledge of how to do so may prevent people from participating.
2	0.26%	<input type="text"/>	Lack of time.
1	0.13%	<input type="text"/>	Lack of time. But I think, we actually can find something to do in a short of time.
1	0.13%	<input type="text"/>	lack of understanding and interest.
1	0.13%	<input type="text"/>	lack of visible activities
1	0.13%	<input type="text"/>	Large amount of extra work
1	0.13%	<input type="text"/>	Large time and financial requirements.
1	0.13%	<input type="text"/>	Large time commitments, large space commitments, difficulty including things in my current schedule, lack of knowledge on correct things to do.
1	0.13%	<input type="text"/>	large time committment
1	0.13%	<input type="text"/>	large, loud crowds and propaganda materials that only contribute waste. the whole "green" craze drives me...well...crazy. money also prevents me from participating sometimes, although i am willing to sacrifice a large portion of my income to eating sustainably
1	0.13%	<input type="text"/>	Lasting too long
1	0.13%	<input type="text"/>	Laziness
1	0.13%	<input type="text"/>	Laziness, indifference
1	0.13%	<input type="text"/>	laziness.
1	0.13%	<input type="text"/>	lazy
1	0.13%	<input type="text"/>	Lazy people who care only for themselves
1	0.13%	<input type="text"/>	lectures and long hours
1	0.13%	<input type="text"/>	Lengthy procedures and lack of details/evidence that human efforts are making a positive

			impact
1	0.13%	<input type="text"/>	less of time, hurry to finish homework
1	0.13%	<input type="text"/>	limited access and not being reminded to do it
1	0.13%	<input type="text"/>	Little support from peers, school, community, etc.
1	0.13%	<input type="text"/>	location
1	0.13%	<input type="text"/>	location far away not at a good time
1	0.13%	<input type="text"/>	Long boring discussions
1	0.13%	<input type="text"/>	lots of homework
1	0.13%	<input type="text"/>	lots of work or training required. Cost.
1	0.13%	<input type="text"/>	low funds, inconvenience
1	0.13%	<input type="text"/>	Low key activities that have no relevance to sustainability.
1	0.13%	<input type="text"/>	make it hard to find areas to recycle
1	0.13%	<input type="text"/>	Make my life inconvenient
1	0.13%	<input type="text"/>	making fun of my seriousness towards it.
1	0.13%	<input type="text"/>	Making it a hassle.
1	0.13%	<input type="text"/>	Making it difficult to do so.
1	0.13%	<input type="text"/>	Making it regulated and mandatory
1	0.13%	<input type="text"/>	Making the activities difficult.
1	0.13%	<input type="text"/>	manipulated by some organization
1	0.13%	<input type="text"/>	Mean people
1	0.13%	<input type="text"/>	Members pushing their agendas onto people
1	0.13%	<input type="text"/>	Misguided activities and leadership, motivation outside actually environmental betterment.
1	0.13%	<input type="text"/>	money
2	0.26%	<input type="text"/>	Money
1	0.13%	<input type="text"/>	Money, time
1	0.13%	<input type="text"/>	money, time, and school work
1	0.13%	<input type="text"/>	Mostly being around environmentally unaware peers--if they are all participating in something that harms the environment, it'd be harder to try to stop them all and to correct their activities so they are more environmentally friendly.
1	0.13%	<input type="text"/>	Motivation
1	0.13%	<input type="text"/>	much time doing the activities
1	0.13%	<input type="text"/>	My conscious hatred for the environment.
1	0.13%	<input type="text"/>	My job, my family, my studies, I've already got a million other things to juggle
1	0.13%	<input type="text"/>	My lack of knowledge of their whereabouts and the way to get to that place.
1	0.13%	<input type="text"/>	My life, work and classes.
1	0.13%	<input type="text"/>	My old behaviors.
1	0.13%	<input type="text"/>	My own beliefs about environmentally sustainable activities.
1	0.13%	<input type="text"/>	My own personal schedule and responsibilities.
1	0.13%	<input type="text"/>	My schedule.
1	0.13%	<input type="text"/>	my schedule. reference above statement.
1	0.13%	<input type="text"/>	My view of the world
1	0.13%	<input type="text"/>	n/a
1	0.13%	<input type="text"/>	N/A
1	0.13%	<input type="text"/>	Nagging, exaggeration.
1	0.13%	<input type="text"/>	Negative attitudes

1	0.13%	<input type="checkbox"/>	negative consequences or time consuming and not easy to remember to do
1	0.13%	<input type="checkbox"/>	No class offered or if it becomes a burden on my regular life
1	0.13%	<input type="checkbox"/>	No evidence of environmental detriments directly effecting my life.
1	0.13%	<input type="checkbox"/>	No facilities for recycling. High costs.
1	0.13%	<input type="checkbox"/>	No group effort. No leadership. No motivation.
1	0.13%	<input type="checkbox"/>	no incentives
1	0.13%	<input type="checkbox"/>	No information or resources available.
1	0.13%	<input type="checkbox"/>	no money
1	0.13%	<input type="checkbox"/>	No money and continued ageist policies keeping people our age un/underemployed
1	0.13%	<input type="checkbox"/>	No near-by recycling bins.
1	0.13%	<input type="checkbox"/>	No recycling pick up where I currently live. I would have to drive to drop off my recyclables.
2	0.26%	<input type="checkbox"/>	No time
1	0.13%	<input type="checkbox"/>	no time and lack of resources
1	0.13%	<input type="checkbox"/>	No time or motivation
1	0.13%	<input type="checkbox"/>	none
1	0.13%	<input type="checkbox"/>	None
1	0.13%	<input type="checkbox"/>	none of my friends would go
1	0.13%	<input type="checkbox"/>	None.
1	0.13%	<input type="checkbox"/>	not a good time. too inconvenient
1	0.13%	<input type="checkbox"/>	not at a convenient time or location, and it costs
1	0.13%	<input type="checkbox"/>	not being able to fit the activities into my schedule, no notification of the activities, and not excitement or enthusiasm from my peers
1	0.13%	<input type="checkbox"/>	Not being able to or not having the opportunity to.
1	0.13%	<input type="checkbox"/>	Not being able to squeeze it into my schedule and also not knowing anyone else involved.
1	0.13%	<input type="checkbox"/>	Not being aware of the event, not having an incentive, not knowing my benefits for going and participating
1	0.13%	<input type="checkbox"/>	Not being confident that there would be results or if those results would matter enough to put effort into getting them.
1	0.13%	<input type="checkbox"/>	Not being possible to. I.E. recycling trash bins being easily accessible.
1	0.13%	<input type="checkbox"/>	not believing in activity being promoted. Sometimes way too far out there.
1	0.13%	<input type="checkbox"/>	not easy access
1	0.13%	<input type="checkbox"/>	Not effective.
1	0.13%	<input type="checkbox"/>	Not enough access to sustainable initiatives (I.e. not enough recycling bins on campus)
1	0.13%	<input type="checkbox"/>	not enough direction
1	0.13%	<input type="checkbox"/>	Not enough information describing the need.
1	0.13%	<input type="checkbox"/>	Not enough money and time.
1	0.13%	<input type="checkbox"/>	Not enough money to do so
1	0.13%	<input type="checkbox"/>	Not enough support from my surrounding environments.
1	0.13%	<input type="checkbox"/>	not enough time
1	0.13%	<input type="checkbox"/>	Not enough time
1	0.13%	<input type="checkbox"/>	not enough time in the day
1	0.13%	<input type="checkbox"/>	Not enough time or dedication.
1	0.13%	<input type="checkbox"/>	Not enough time or no knowledge of where to find such activity
1	0.13%	<input type="checkbox"/>	Not enough time to incorporate them or too many expenses.
1	0.13%	<input type="checkbox"/>	Not enough time.
1	0.13%	<input type="checkbox"/>	not fun activities.

1	0.13%	<input type="checkbox"/>	Not getting support.
1	0.13%	<input type="checkbox"/>	Not having enough time
1	0.13%	<input type="checkbox"/>	not having enough time
1	0.13%	<input type="checkbox"/>	Not having it brought to my attention every once in a while. I learned about what to do to be eco friendly in my biology class, and they had lots of ideas that I thought were great and I try to keep up with them, but some of the things I forgot, i wish i could be reminded of them sometimes.
1	0.13%	<input type="checkbox"/>	Not having other people there with you willing to do the same
2	0.26%	<input type="checkbox"/>	Not having the correct resources.
1	0.13%	<input type="checkbox"/>	not having the recycling containers on campus
1	0.13%	<input type="checkbox"/>	not having time
1	0.13%	<input type="checkbox"/>	Not having time.
1	0.13%	<input type="checkbox"/>	Not know enough about what needs to be done.
1	0.13%	<input type="checkbox"/>	Not knowing about their availability.
1	0.13%	<input type="checkbox"/>	Not knowing about them
1	0.13%	<input type="checkbox"/>	Not knowing the information of where and when I can do these activities.
1	0.13%	<input type="checkbox"/>	not knowing what I can do, and not being aware of them
1	0.13%	<input type="checkbox"/>	Not making the events publicized well enough and not making environmental issues well know.
1	0.13%	<input type="checkbox"/>	Not making these activities easy and hassle free
1	0.13%	<input type="checkbox"/>	not much, the onlu thing I can think of is no free time.
1	0.13%	<input type="checkbox"/>	Not seeing an outcome
1	0.13%	<input type="checkbox"/>	Not seeing effects of negative environmental behavior (by others, I don't litter or anything, but I don't experience the problems we have with sustainability firsthand)
1	0.13%	<input type="checkbox"/>	Not supported by my friends or families.
2	0.26%	<input type="checkbox"/>	Not sure.
1	0.13%	<input type="checkbox"/>	Not the same quality of products.
1	0.13%	<input type="checkbox"/>	Not understanding the purpose
1	0.13%	<input type="checkbox"/>	not well organized event
9	1.15%	<input type="checkbox"/>	nothing
6	0.77%	<input type="checkbox"/>	Nothing
1	0.13%	<input type="checkbox"/>	Nothing Free
1	0.13%	<input type="checkbox"/>	Nothing I can think of.
1	0.13%	<input type="checkbox"/>	Nothing is they are made available
1	0.13%	<input type="checkbox"/>	Nothing prevents me from being active to respective levels.
1	0.13%	<input type="checkbox"/>	Nothing really. Usually speeches aren't the best thing for students because we sit through those all the time so that might not be exciting.
1	0.13%	<input type="checkbox"/>	Nothing would prevent me. Again, the issue is with what the university offers and uses, not what we do with it.
1	0.13%	<input type="checkbox"/>	nothing!
1	0.13%	<input type="checkbox"/>	Nothing!
1	0.13%	<input type="checkbox"/>	Nothing, except if I feel that they are band-aids that allow our culture to continue hurdling towards the void while feeling a little better about ourselves in the meantime.
1	0.13%	<input type="checkbox"/>	Nothing, unless perhaps 'sustainable' activities were a ruse, such as buying 'green' cleaning products produced by chlorox.
2	0.26%	<input type="checkbox"/>	nothing.
6	0.77%	<input type="checkbox"/>	Nothing.
1	0.13%	<input type="checkbox"/>	nothing.

1	0.13%	<input type="text"/>	Nothing. But that is my viewpoint, not the viewpoint of the majority.
1	0.13%	<input type="text"/>	Nothing. I feel that it is quite easy for one to help the environment.
1	0.13%	<input type="text"/>	Nothing. Its easy peasy
1	0.13%	<input type="text"/>	Obnoxious campaigning in favor of said activities.
1	0.13%	<input type="text"/>	Obstacles to using recycling. Lack of facilities.
1	0.13%	<input type="text"/>	One person saying I should do something just because they think I should.
1	0.13%	<input type="text"/>	Only a severe barrier or emergency.
1	0.13%	<input type="text"/>	Other commitments
1	0.13%	<input type="text"/>	Other course work (homework) and extracurricular activities that I participate in, that take up too much time.
1	0.13%	<input type="text"/>	other obligations
1	0.13%	<input type="text"/>	Other priorities.
1	0.13%	<input type="text"/>	other responsibilities
1	0.13%	<input type="text"/>	other time commitments
1	0.13%	<input type="text"/>	Other time commitments on campus
1	0.13%	<input type="text"/>	Over aggressive environmentalists, forcing their opinions on everyone.
1	0.13%	<input type="text"/>	Over-enthusiasm about the activities.
1	0.13%	<input type="text"/>	overly passionate individuals about saving the environment it would give an unfriendly and uncomfortable atmosphere
1	0.13%	<input type="text"/>	overtness
1	0.13%	<input type="text"/>	Overwhelming the issues causing people to lose interest.
1	0.13%	<input type="text"/>	Paperwork
1	0.13%	<input type="text"/>	pay the cost myself
1	0.13%	<input type="text"/>	Peer pressure/acceptance Time commitment
1	0.13%	<input type="text"/>	People bashing the percent of our student body who don't care to participate and going over the top.
1	0.13%	<input type="text"/>	People being ignorant about why they are participating in such activities
1	0.13%	<input type="text"/>	people may think we can't change anything.
1	0.13%	<input type="text"/>	People saying it wasn't a big deal.
1	0.13%	<input type="text"/>	People shoving their ideas down my throat instead of listening to what I have to say.
1	0.13%	<input type="text"/>	people thinking we can change the enviroment as a whole
1	0.13%	<input type="text"/>	People try to shove it down my throat and overwhelm me with info
1	0.13%	<input type="text"/>	People who are overly passionate.
1	0.13%	<input type="text"/>	People who don't have faith in others to help them out. It is so simple as everyone doing something little to make a big difference.
1	0.13%	<input type="text"/>	People's indifferent action
1	0.13%	<input type="text"/>	Pep squads, pressure.
1	0.13%	<input type="text"/>	Personal space.I wish I could recycle more items other than glass, aluminum, paper and plastic but I don't have any more space
1	0.13%	<input type="text"/>	Picking up trash to clean up the world, people should clean up after themselves
1	0.13%	<input type="text"/>	Politicizing such activities, cost
1	0.13%	<input type="text"/>	Poor scheduling. Some of us have class in the late afternoon, ya know.
1	0.13%	<input type="text"/>	Pretentious hipsters being the leaders of sustainability organizations.
1	0.13%	<input type="text"/>	Price
1	0.13%	<input type="text"/>	price, time
1	0.13%	<input type="text"/>	Price.
		<input type="text"/>	

1	0.13%	<input type="text"/>	Prior arrangements
1	0.13%	<input type="text"/>	proof that they were hindering instead of helping
1	0.13%	<input type="text"/>	pure laziness lol
1	0.13%	<input type="text"/>	radical group mentality, "my way or the highway" attitude
1	0.13%	<input type="text"/>	rain or snow
1	0.13%	<input type="text"/>	Really inconvenient/cumbersome process, unavailability of recycling stations
1	0.13%	<input type="text"/>	recycling bins being very far away
1	0.13%	<input type="text"/>	red tape
1	0.13%	<input type="text"/>	reminders on trash cans
1	0.13%	<input type="text"/>	Repeatedly telling me that people are solely responsible for climate change. This is a false statement as Mars's atmosphere is also heating up.
1	0.13%	<input type="text"/>	Requires extra effort on my part.
1	0.13%	<input type="text"/>	Requires too much work. Several people would be interested in sustaining the environment but never have the time to do so.
1	0.13%	<input type="text"/>	resources
1	0.13%	<input type="text"/>	same as above
1	0.13%	<input type="text"/>	Scary tactics like , "If you don't stop driving your car we're all gonna die from global warming."
1	0.13%	<input type="text"/>	schedule
1	0.13%	<input type="text"/>	Schedule conflict
1	0.13%	<input type="text"/>	scheduling conflicts
2	0.26%	<input type="text"/>	Scheduling.
1	0.13%	<input type="text"/>	School, hang-out time/plans with friends or family
1	0.13%	<input type="text"/>	Seeing people react negatively towards participating
1	0.13%	<input type="text"/>	Self-righteous environmentalists.
1	0.13%	<input type="text"/>	severe weather
1	0.13%	<input type="text"/>	Sheduling conflicts
1	0.13%	<input type="text"/>	Short term plans
1	0.13%	<input type="text"/>	smart ass people that think they know everything
1	0.13%	<input type="text"/>	Sme of these activities are more expensive than doing it the traditional way
1	0.13%	<input type="text"/>	Smoking on campus
1	0.13%	<input type="text"/>	Snooty booties. Not progressive
1	0.13%	<input type="text"/>	So many other activities that are in the way.
1	0.13%	<input type="text"/>	Social atmosphere
1	0.13%	<input type="text"/>	Social stigma, financial disincentive, time disincentive
1	0.13%	<input type="text"/>	society
1	0.13%	<input type="text"/>	some unconveiece things. for example, if there is no trash box particularly for recycle, i would just throw recyclebal things into other trash box
1	0.13%	<input type="text"/>	Something that is difficult or disorganized
1	0.13%	<input type="text"/>	Something that might prevent me is if I was insulting, hurting, or making someone feel uncomfortable.
1	0.13%	<input type="text"/>	Something that takes an abundant amount of my time.
1	0.13%	<input type="text"/>	Sometimes it s the time constraint
1	0.13%	<input type="text"/>	Sometimes, it may have too much limit and become hard to achieve.
1	0.13%	<input type="text"/>	Spending money or excessive amounts of time unnecessarily (NOT including clubs or things that will actually benefit the environment)
1	0.13%	<input type="text"/>	stupid, ignorant, irresponsible bastards



1	0.13%	<input type="text"/>	taxes
1	0.13%	<input type="text"/>	Tedious busy work.
1	0.13%	<input type="text"/>	Temptations like fast cars and long plane rides to cool places.
1	0.13%	<input type="text"/>	that it doesn't help
1	0.13%	<input type="text"/>	The activities seeming difficult to meet or going against what I think.
1	0.13%	<input type="text"/>	The activity requiring a lot of work.
1	0.13%	<input type="text"/>	the availability of these activities
1	0.13%	<input type="text"/>	The commitment
1	0.13%	<input type="text"/>	the confirmation that nothing we can do in the present will improve the environment
1	0.13%	<input type="text"/>	The continued use of non-sustainable materials, esp. in our dining facilities (I'm looking at you, styrofoam).
1	0.13%	<input type="text"/>	The cost
1	0.13%	<input type="text"/>	The cost. If it is not economical, I will not participate in it. Cost does not just mean financial cost measured in dollars. It is also time and or extra effort that these activities often require.
1	0.13%	<input type="text"/>	The extra hassle it takes to do things environmentally friendly.
1	0.13%	<input type="text"/>	The fact that I don't have a genuine interest in sustainability
1	0.13%	<input type="text"/>	The fact that I don't really care
1	0.13%	<input type="text"/>	The futility of the situation.
1	0.13%	<input type="text"/>	The hassle of the activity
1	0.13%	<input type="text"/>	The heavy academics
1	0.13%	<input type="text"/>	The lack of opportunities to recycle or dispose of trash responsibly.
1	0.13%	<input type="text"/>	The lack of opportunity and time.
1	0.13%	<input type="text"/>	The lack of opportunity to participate. For example, if MU didn't have recycling containers I probably wouldn't recycle as much.
1	0.13%	<input type="text"/>	The lack of resources ie knowing where recycling centers are located, businesses using Styrofoam as to go boxes, etc.
1	0.13%	<input type="text"/>	The lack of the above
1	0.13%	<input type="text"/>	The leaders of these activities not being seen as relatable. Or if they are bossy and just delegate tasks instead of participating and "getting their hands dirty" just like everyone else.
1	0.13%	<input type="text"/>	The needs of surviving in our society, e.g. needing to drive a car to commute to work even though I would rather walk or bike.
1	0.13%	<input type="text"/>	The people who are associated with environmental issues
1	0.13%	<input type="text"/>	The people who run them are weird.
1	0.13%	<input type="text"/>	The proximity to my home
1	0.13%	<input type="text"/>	The school advertising it in an obnoxious way.
1	0.13%	<input type="text"/>	The stereotype that being environmentally conscious is "uncool" or not worth it.
1	0.13%	<input type="text"/>	The time I actually have to participate and the opportunity cost.
1	0.13%	<input type="text"/>	The time I have
1	0.13%	<input type="text"/>	the time that is taken up for certain acts of sustaining the environment
1	0.13%	<input type="text"/>	The total time the activity would cost
1	0.13%	<input type="text"/>	the troubles it may cause to my daily life
1	0.13%	<input type="text"/>	the type of people involved
1	0.13%	<input type="text"/>	the way I value time
1	0.13%	<input type="text"/>	the weather
1	0.13%	<input type="text"/>	Their inconvenience.
1	0.13%	<input type="text"/>	Them being lectures
1	0.13%	<input type="text"/>	There being too much pressure from the university and/or mentors

1	0.13%	<input type="checkbox"/>	There needs to be infrastructure to support such things as recycling.
1	0.13%	<input type="checkbox"/>	Theres no recycling at my apartment
1	0.13%	<input type="checkbox"/>	Things conflicting with my activities.
1	0.13%	<input type="checkbox"/>	Things that make it hard: PD not enforcing litter laws
1	0.13%	<input type="checkbox"/>	Things that will prevent me is if they pressure me and make me feel bad for not following their views.
8	1.03%	<input type="checkbox"/>	time
8	1.03%	<input type="checkbox"/>	Time
1	0.13%	<input type="checkbox"/>	time and access
1	0.13%	<input type="checkbox"/>	Time and cost
1	0.13%	<input type="checkbox"/>	Time and cost.
1	0.13%	<input type="checkbox"/>	Time and distance
1	0.13%	<input type="checkbox"/>	time and if it is boring
1	0.13%	<input type="checkbox"/>	time and money
1	0.13%	<input type="checkbox"/>	Time and money
1	0.13%	<input type="checkbox"/>	time challenges
1	0.13%	<input type="checkbox"/>	time commitment
1	0.13%	<input type="checkbox"/>	Time commitment
1	0.13%	<input type="checkbox"/>	time commitment
1	0.13%	<input type="checkbox"/>	Time commitment, high costs
1	0.13%	<input type="checkbox"/>	Time commitments
1	0.13%	<input type="checkbox"/>	Time concerns. The way our society and consumer market is, environmentally sustainable activities are expensive or inpracticle in some situations.
1	0.13%	<input type="checkbox"/>	time conflict
1	0.13%	<input type="checkbox"/>	Time conflicts or forgetfulness
1	0.13%	<input type="checkbox"/>	Time confliting maybe.
1	0.13%	<input type="checkbox"/>	time constaints
3	0.38%	<input type="checkbox"/>	time constraints
5	0.64%	<input type="checkbox"/>	Time constraints
1	0.13%	<input type="checkbox"/>	time constraints, convience
1	0.13%	<input type="checkbox"/>	Time constraints.
1	0.13%	<input type="checkbox"/>	time consuming
1	0.13%	<input type="checkbox"/>	Time consuming
1	0.13%	<input type="checkbox"/>	Time consuming activities
1	0.13%	<input type="checkbox"/>	Time consuming tasks
1	0.13%	<input type="checkbox"/>	time consuming, expensive, intrusive
1	0.13%	<input type="checkbox"/>	time consumption
1	0.13%	<input type="checkbox"/>	Time contraints
1	0.13%	<input type="checkbox"/>	time etc
1	0.13%	<input type="checkbox"/>	Time is my main distraction, as well as motivation.
1	0.13%	<input type="checkbox"/>	Tlme is the problem.
1	0.13%	<input type="checkbox"/>	time issues and prior commitments
1	0.13%	<input type="checkbox"/>	Time limitations
1	0.13%	<input type="checkbox"/>	Time limitations.
1	0.13%	<input type="checkbox"/>	Time requirements.

1	0.13%	<input type="text"/>	Time that I have available.
1	0.13%	<input type="text"/>	Time, Cost, and lack of cleanliness
1	0.13%	<input type="text"/>	time, cost, difficulty
1	0.13%	<input type="text"/>	time, finances, and health
1	0.13%	<input type="text"/>	time, money
2	0.26%	<input type="text"/>	Time.
2	0.26%	<input type="text"/>	Timing
1	0.13%	<input type="text"/>	Timing.
1	0.13%	<input type="text"/>	To have to go out of the way or have a technology that is not proven to be as effective.
1	0.13%	<input type="text"/>	to less participation or too much indifference from the audience, which makes me awkward.
1	0.13%	<input type="text"/>	To not care at all.
1	0.13%	<input type="text"/>	too busy
1	0.13%	<input type="text"/>	Too busy already and I am not environmentally involved right now and do not plan to be overly involved.
1	0.13%	<input type="text"/>	too expensive
1	0.13%	<input type="text"/>	Too expensive, too time consuming, or inaccessible
1	0.13%	<input type="text"/>	too far away, too hot or cold outside (depending on what activity i'm involved with)
1	0.13%	<input type="text"/>	Too inconvenient
1	0.13%	<input type="text"/>	too long of an activity
1	0.13%	<input type="text"/>	Too many other activities
1	0.13%	<input type="text"/>	Too many people, can't fit into schedule.
1	0.13%	<input type="text"/>	too many tree huggers and pushy people
1	0.13%	<input type="text"/>	Too much demands from the activities I would be involved with.
1	0.13%	<input type="text"/>	too much effort needed to participate
1	0.13%	<input type="text"/>	Too much of a focus on everything needing to be "green"
1	0.13%	<input type="text"/>	Too much of a time commitment
1	0.13%	<input type="text"/>	Too much time or effort involved.
1	0.13%	<input type="text"/>	Too much work
1	0.13%	<input type="text"/>	Too time demanding
1	0.13%	<input type="text"/>	Transportation/convenience
1	0.13%	<input type="text"/>	Try to avoid noise pollution and air pollution
1	0.13%	<input type="text"/>	unconscious activities of some people.
1	0.13%	<input type="text"/>	unfortunate schedule differences
1	0.13%	<input type="text"/>	unpractical or very time-consuming activities
1	0.13%	<input type="text"/>	Unwillingness to give up conveniences or perceived needs, such as my car.
1	0.13%	<input type="text"/>	Well I am not participating because people are not willing to support new ideas.
1	0.13%	<input type="text"/>	When I feel that as one person, I cannot make a difference.
1	0.13%	<input type="text"/>	when i turn into a vegetative
1	0.13%	<input type="text"/>	when its stupid things
1	0.13%	<input type="text"/>	When organizations are too intense about them
1	0.13%	<input type="text"/>	When participating in environmental sustainable activities becomes politicized and tied to other issues not relating to environmental sustainability, or associated with a particular political party, this discourages me and others from participating.
1	0.13%	<input type="text"/>	when people are not willing to cooperate
1	0.13%	<input type="text"/>	When the effects are long term and won't show until I'm probably dead.
1	0.13%	<input type="text"/>	When the reputation of the organization is about its exposure for the issues and not for its

		good environmental works.	
1	0.13%	<input type="checkbox"/>	When they require going a significant distance out of the way, or considerably more cost or effort that what I am already putting in. For example, to get food grown in more environmentally friendly ways isn't something I would seek out, but if it were there I would be glad to choose it over something else. A financial example would be the fact that I don't have a hybrid vehicle. An effort example is that I won't bike to walmart over taking a car.
1	0.13%	<input type="checkbox"/>	When you know you need to recycle something and you don't have the access to recycle.
1	0.13%	<input type="checkbox"/>	Without any binifits, others recieve higher yields in comparision, therefor we cannot be competitive with pricing
1	0.13%	<input type="checkbox"/>	Work
1	0.13%	<input type="checkbox"/>	Work loads...
1	0.13%	<input type="checkbox"/>	Work, different views
1	0.13%	<input type="checkbox"/>	Wrong facts and the feeling of helplessness
1	0.13%	<input type="checkbox"/>	You guys not pushing the initiative.
1	0.13%	<input type="checkbox"/>	You hear stories that things you recycle aren't really being recycled

780 Respondents

## Q35. How likely are you to do the following this semester? - Join a group addressing sustainability

Count	Percent		
54	5.68%	<input type="checkbox"/>	Very likely
147	15.46%	<input type="checkbox"/>	Moderately likely
225	23.66%	<input type="checkbox"/>	Neither likely nor unlikely
213	22.40%	<input type="checkbox"/>	Moderately unlikely
312	32.81%	<input type="checkbox"/>	Very unlikely

951 Respondents

<b>Top 2</b>	21.14% (201)	<b>Bottom 2</b>	55.21% (525)
<b>Mean</b>	2.39	<b>Std Deviation</b>	1.24
<b>Median</b>	2.00	<b>Std Error</b>	0.04
<b>Mode</b>	1	<b>Confidence Interval @ 95%</b>	2.31-2.47

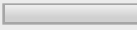
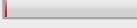
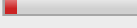
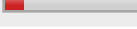
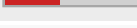
## Q36. How likely are you to do the following this semester? - Attend campus events about sustainability

Count	Percent		
92	9.67%	<input type="checkbox"/>	Very likely
297	31.23%	<input type="checkbox"/>	Moderately likely
159	16.72%	<input type="checkbox"/>	Neither likely nor unlikely
190	19.98%	<input type="checkbox"/>	Moderately unlikely
213	22.40%	<input type="checkbox"/>	Very unlikely

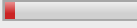
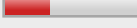
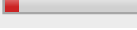
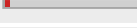
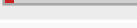
951 Respondents

<b>Top 2</b>	40.90% (389)	<b>Bottom 2</b>	42.38% (403)
<b>Mean</b>	2.86	<b>Std Deviation</b>	1.33
<b>Median</b>	3.00	<b>Std Error</b>	0.04
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	2.77-2.94

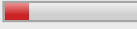
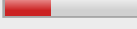
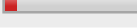
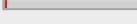
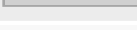
## Q37. How likely are you to do the following this semester? - Contact a politician about sustainability

Count	Percent		
45	4.73%		Very likely
97	10.20%		Moderately likely
159	16.72%		Neither likely nor unlikely
206	21.66%		Moderately unlikely
444	46.69%		Very unlikely
951	Respondents		
<b>Top 2</b>	14.93% (142)	<b>Bottom 2</b>	68.35% (650)
<b>Mean</b>	2.05	<b>Std Deviation</b>	1.21
<b>Median</b>	2.00	<b>Std Error</b>	0.04
<b>Mode</b>	1	<b>Confidence Interval @ 95%</b>	1.97-2.12



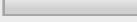
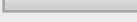
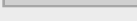
## Q38. How likely are you to do the following this semester? - Volunteer for an environmental cause

Count	Percent		
149	15.67%		Very likely
376	39.54%		Moderately likely
176	18.51%		Neither likely nor unlikely
113	11.88%		Moderately unlikely
137	14.41%		Very unlikely
951	Respondents		
<b>Top 2</b>	55.21% (525)	<b>Bottom 2</b>	26.29% (250)
<b>Mean</b>	3.30	<b>Std Deviation</b>	1.28
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.22-3.38

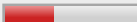
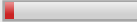
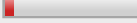
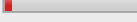
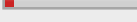
## Q39. How likely are you to do the following this semester? - Encourage my friends to be more sustainable

Count	Percent		
237	24.92%		Very likely
383	40.27%		Moderately likely
158	16.61%		Neither likely nor unlikely
96	10.09%		Moderately unlikely
77	8.10%		Very unlikely
951	Respondents		
<b>Top 2</b>	65.19% (620)	<b>Bottom 2</b>	18.19% (173)
<b>Mean</b>	3.64	<b>Std Deviation</b>	1.19
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.56-3.71

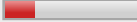
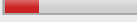
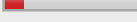
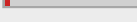
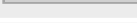
## Q40. How often do you do the following to conserve water? - Turn off water while brushing teeth

Count	Percent		
628	66.04%		Always
175	18.40%		Often
73	7.68%		Occasionally
50	5.26%		Rarely
25	2.63%		Never
951 Respondents			
<b>Top 2</b>	84.44% (803)	<b>Bottom 2</b>	7.89% (75)
<b>Mean</b>	4.40	<b>Std Deviation</b>	1.01
<b>Median</b>	5.00	<b>Std Error</b>	0.03
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	4.34-4.46

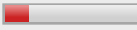
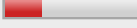
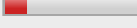
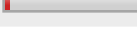
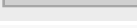
## Q41. How often do you do the following to conserve water? - Turn off water while shaving

Count	Percent		
406	42.69%		Always
140	14.72%		Often
138	14.51%		Occasionally
130	13.67%		Rarely
137	14.41%		Never
951 Respondents			
<b>Top 2</b>	57.41% (546)	<b>Bottom 2</b>	28.08% (267)
<b>Mean</b>	3.58	<b>Std Deviation</b>	1.50
<b>Median</b>	4.00	<b>Std Error</b>	0.05
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	3.48-3.67

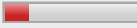
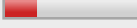
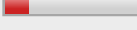
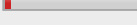
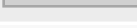
## Q42. How often do you do the following to conserve water? - Take short showers (less than 10 minutes)

Count	Percent		
281	29.55%		Always
306	32.18%		Often
203	21.35%		Occasionally
116	12.20%		Rarely
45	4.73%		Never
951 Respondents			
<b>Top 2</b>	61.72% (587)	<b>Bottom 2</b>	16.93% (161)
<b>Mean</b>	3.70	<b>Std Deviation</b>	1.15
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.62-3.77


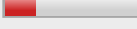
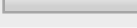
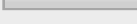
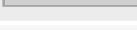
## Q43. How often do you do the following to conserve water? - Use as little water as possible to wash the dishes

Count	Percent		
240	25.24%		Always
326	34.28%		Often
228	23.97%		Occasionally
117	12.30%		Rarely
40	4.21%		Never
951 Respondents			
<b>Top 2</b>	59.52% (566)	<b>Bottom 2</b>	16.51% (157)
<b>Mean</b>	3.64	<b>Std Deviation</b>	1.11
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.57-3.71


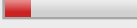
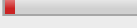
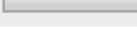
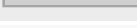
## Q44. How often do you do the following to conserve water? - Use as little water as possible to wash clothes

Count	Percent		
236	24.82%		Always
290	30.49%		Often
236	24.82%		Occasionally
123	12.93%		Rarely
66	6.94%		Never
951 Respondents			
<b>Top 2</b>	55.31% (526)	<b>Bottom 2</b>	19.87% (189)
<b>Mean</b>	3.53	<b>Std Deviation</b>	1.19
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.46-3.61

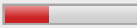
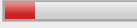
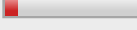
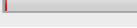
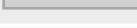
## Q45. How often do you do the following to conserve energy? - Turn off lights when leaving a room

Count	Percent		
610	64.14%		Always
285	29.97%		Often
38	4.00%		Occasionally
11	1.16%		Rarely
7	0.74%		Never
951 Respondents			
<b>Top 2</b>	94.11% (895)	<b>Bottom 2</b>	1.89% (18)
<b>Mean</b>	4.56	<b>Std Deviation</b>	0.70
<b>Median</b>	5.00	<b>Std Error</b>	0.02
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	4.51-4.60

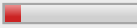
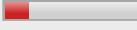
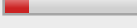
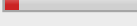
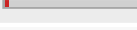
## Q46. How often do you do the following to conserve energy? - Use your computer's power management

Count	Percent		
418	43.95%		Always
251	26.39%		Often
149	15.67%		Occasionally
79	8.31%		Rarely
54	5.68%		Never
951 Respondents			
<b>Top 2</b>	70.35% (669)	<b>Bottom 2</b>	13.99% (133)
<b>Mean</b>	3.95	<b>Std Deviation</b>	1.20
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	3.87-4.02

## Q47. How often do you do the following to conserve energy? - Reduce the thermostat setting and dress in layers

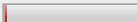

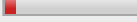
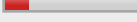
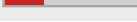
Count	Percent		
370	38.91%		Always
276	29.02%		Often
165	17.35%		Occasionally
97	10.20%		Rarely
43	4.52%		Never
951 Respondents			
<b>Top 2</b>	67.93% (646)	<b>Bottom 2</b>	14.72% (140)
<b>Mean</b>	3.88	<b>Std Deviation</b>	1.17
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	3.80-3.95

## Q48. How often do you do the following to conserve energy? - Unplug electronics not in use


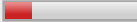
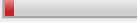
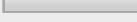
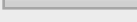
Count	Percent		
189	19.87%		Always
241	25.34%		Often
237	24.92%		Occasionally
175	18.40%		Rarely
109	11.46%		Never
951 Respondents			
<b>Top 2</b>	45.22% (430)	<b>Bottom 2</b>	29.86% (284)
<b>Mean</b>	3.24	<b>Std Deviation</b>	1.28
<b>Median</b>	3.00	<b>Std Error</b>	0.04
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.16-3.32




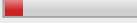
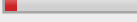
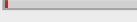
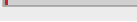
## Q49. How often do you do the following to conserve energy? - Use a laundry drying rack instead of the clothes dryer to conserve energy

Count	Percent		
91	9.57%		Always
132	13.88%		Often
151	15.88%		Occasionally
238	25.03%		Rarely
339	35.65%		Never
951 Respondents			
<b>Top 2</b>	23.45% (223)	<b>Bottom 2</b>	60.67% (577)
<b>Mean</b>	2.37	<b>Std Deviation</b>	1.34
<b>Median</b>	2.00	<b>Std Error</b>	0.04
<b>Mode</b>	1	<b>Confidence Interval @ 95%</b>	2.28-2.45

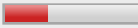
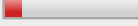
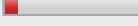
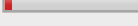
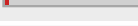
## Q50. How often do you recycle the following items? - Aluminum beverage cans

Count	Percent		
469	49.32%		Always
256	26.92%		Often
139	14.62%		Occasionally
46	4.84%		Rarely
41	4.31%		Never
951 Respondents			
<b>Top 2</b>	76.24% (725)	<b>Bottom 2</b>	9.15% (87)
<b>Mean</b>	4.12	<b>Std Deviation</b>	1.10
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	4.05-4.19


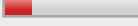
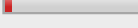
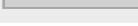
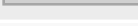
## Q51. How often do you recycle the following items? - Steel/aluminum food cans

Count	Percent		
388	40.80%		Always
200	21.03%		Often
161	16.93%		Occasionally
100	10.52%		Rarely
102	10.73%		Never
951 Respondents			
<b>Top 2</b>	61.83% (588)	<b>Bottom 2</b>	21.24% (202)
<b>Mean</b>	3.71	<b>Std Deviation</b>	1.37
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	3.62-3.79

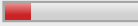
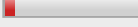
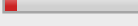
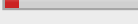

## Q52. How often do you recycle the following items? - Glass containers

Count	Percent		
364	38.28%		Always
190	19.98%		Often
164	17.25%		Occasionally
124	13.04%		Rarely
109	11.46%		Never
951 Respondents			
<b>Top 2</b>	58.25% (554)	<b>Bottom 2</b>	24.50% (233)
<b>Mean</b>	3.61	<b>Std Deviation</b>	1.40
<b>Median</b>	4.00	<b>Std Error</b>	0.05
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	3.52-3.69

## Q53. How often do you recycle the following items? - Plastic bottles

Count	Percent		
451	47.42%		Always
257	27.02%		Often
129	13.56%		Occasionally
62	6.52%		Rarely
52	5.47%		Never
951 Respondents			
<b>Top 2</b>	74.45% (708)	<b>Bottom 2</b>	11.99% (114)
<b>Mean</b>	4.04	<b>Std Deviation</b>	1.17
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	3.97-4.12

## Q54. How often do you recycle the following items? - Print cartridges

Count	Percent		
252	26.50%		Always
147	15.46%		Often
159	16.72%		Occasionally
171	17.98%		Rarely
222	23.34%		Never
951 Respondents			
<b>Top 2</b>	41.96% (399)	<b>Bottom 2</b>	41.32% (393)
<b>Mean</b>	3.04	<b>Std Deviation</b>	1.53
<b>Median</b>	3.00	<b>Std Error</b>	0.05
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	2.94-3.13

## Q55. How often do you recycle the following items? - Paper

Count	Percent		
359	37.75%		Always
317	33.33%		Often
174	18.30%		Occasionally
59	6.20%		Rarely
42	4.42%		Never
951 Respondents			
<b>Top 2</b>	71.08% (676)	<b>Bottom 2</b>	10.62% (101)
<b>Mean</b>	3.94	<b>Std Deviation</b>	1.10
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	3.87-4.01

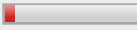
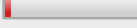
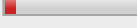
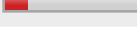
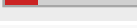
## Q56. How often do you recycle the following items? - Cardboard

Count	Percent		
380	39.96%		Always
246	25.87%		Often
156	16.40%		Occasionally
89	9.36%		Rarely
80	8.41%		Never
951 Respondents			
<b>Top 2</b>	65.83% (626)	<b>Bottom 2</b>	17.77% (169)
<b>Mean</b>	3.80	<b>Std Deviation</b>	1.29
<b>Median</b>	4.00	<b>Std Error</b>	0.04
<b>Mode</b>	5	<b>Confidence Interval @ 95%</b>	3.71-3.88

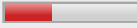
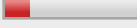
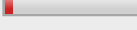
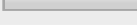
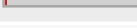
## Q57. How often do you recycle the following items? - Food (compost)

Count	Percent		
89	9.36%		Always
101	10.62%		Often
155	16.30%		Occasionally
237	24.92%		Rarely
369	38.80%		Never
951 Respondents			
<b>Top 2</b>	19.98% (190)	<b>Bottom 2</b>	63.72% (606)
<b>Mean</b>	2.27	<b>Std Deviation</b>	1.32
<b>Median</b>	2.00	<b>Std Error</b>	0.04
<b>Mode</b>	1	<b>Confidence Interval @ 95%</b>	2.18-2.35

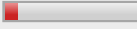
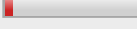
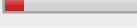
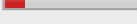
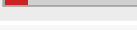
## Q58. How often do you recycle the following items? - Batteries

Count	Percent			
149	15.67%		Always	
119	12.51%		Often	
151	15.88%		Occasionally	
232	24.40%		Rarely	
300	31.55%		Never	
951 Respondents				
<b>Top 2</b>	28.18% (268)		<b>Bottom 2</b>	55.94% (532)
<b>Mean</b>	2.56		<b>Std Deviation</b>	1.44
<b>Median</b>	2.00		<b>Std Error</b>	0.05
<b>Mode</b>	1		<b>Confidence Interval @ 95%</b>	2.47-2.66

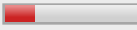
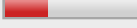
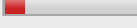
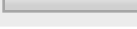
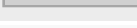
## Q59. How often do you recycle the following items? - Plastic grocery bags

Count	Percent			
392	41.22%		Always	
248	26.08%		Often	
132	13.88%		Occasionally	
83	8.73%		Rarely	
96	10.09%		Never	
951 Respondents				
<b>Top 2</b>	67.30% (640)		<b>Bottom 2</b>	18.82% (179)
<b>Mean</b>	3.80		<b>Std Deviation</b>	1.33
<b>Median</b>	4.00		<b>Std Error</b>	0.04
<b>Mode</b>	5		<b>Confidence Interval @ 95%</b>	3.71-3.88

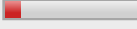
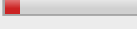
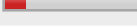
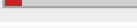
## Q60. How often do you recycle the following items? - Electronics

Count	Percent			
165	17.35%		Always	
133	13.99%		Often	
208	21.87%		Occasionally	
214	22.50%		Rarely	
231	24.29%		Never	
951 Respondents				
<b>Top 2</b>	31.34% (298)		<b>Bottom 2</b>	46.79% (445)
<b>Mean</b>	2.78		<b>Std Deviation</b>	1.41
<b>Median</b>	3.00		<b>Std Error</b>	0.05
<b>Mode</b>	1		<b>Confidence Interval @ 95%</b>	2.69-2.87

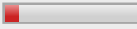
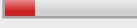
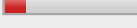
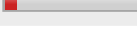
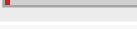
Q61. When you have unwanted belongings, how often do you donate them to a second-hand store?

Count	Percent		
281	29.55%		Always
362	38.07%		Often
210	22.08%		Occasionally
70	7.36%		Not very often
28	2.94%		Never
951 Respondents			
<b>Top 2</b>	67.61% (643)	<b>Bottom 2</b>	10.30% (98)
<b>Mean</b>	3.84	<b>Std Deviation</b>	1.03
<b>Median</b>	4.00	<b>Std Error</b>	0.03
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.77-3.90

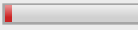
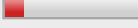
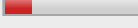
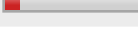
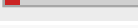
Q62. How often do you dispose of your used motor oil, paint, cleaners, batteries, and other hazardous waste properly, for example by placing it in a special hazardous waste receptacle or taking it to the City of Columbia Household Hazardous Waste Site?

Count	Percent		
178	18.72%		Always
185	19.45%		Often
177	18.61%		Occasionally
221	23.24%		Not very often
190	19.98%		Never
951 Respondents			
<b>Top 2</b>	38.17% (363)	<b>Bottom 2</b>	43.22% (411)
<b>Mean</b>	2.94	<b>Std Deviation</b>	1.40
<b>Median</b>	3.00	<b>Std Error</b>	0.05
<b>Mode</b>	2	<b>Confidence Interval @ 95%</b>	2.85-3.03

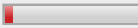
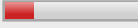
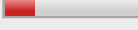
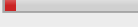
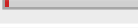
Q63. How often do you do the following when printing? - Print double-sided

Count	Percent		
174	18.30%		Always
280	29.44%		Often
222	23.34%		Occasionally
158	16.61%		Rarely
117	12.30%		Never
951 Respondents			
<b>Top 2</b>	47.74% (454)	<b>Bottom 2</b>	28.92% (275)
<b>Mean</b>	3.25	<b>Std Deviation</b>	1.27
<b>Median</b>	3.00	<b>Std Error</b>	0.04
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	3.17-3.33

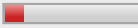

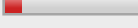
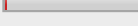
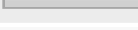
## Q64. How often do you do the following when printing? - Re-use paper already printed on one side

Count	Percent			
130	13.67%		Always	
203	21.35%		Often	
257	27.02%		Occasionally	
182	19.14%		Rarely	
179	18.82%		Never	
951 Respondents				
<b>Top 2</b>	35.02% (333)		<b>Bottom 2</b>	37.96% (361)
<b>Mean</b>	2.92		<b>Std Deviation</b>	1.30
<b>Median</b>	3.00		<b>Std Error</b>	0.04
<b>Mode</b>	3		<b>Confidence Interval @ 95%</b>	2.84-3.00

## Q65. How often do you do the following when printing? - Choose recycled paper

Count	Percent			
136	14.30%		Always	
270	28.39%		Often	
279	29.34%		Occasionally	
156	16.40%		Rarely	
110	11.57%		Never	
951 Respondents				
<b>Top 2</b>	42.69% (406)		<b>Bottom 2</b>	27.97% (266)
<b>Mean</b>	3.17		<b>Std Deviation</b>	1.21
<b>Median</b>	3.00		<b>Std Error</b>	0.04
<b>Mode</b>	3		<b>Confidence Interval @ 95%</b>	3.10-3.25

## Q66. How often do you do the following when printing? - Read articles, magazines or newspapers electronically rather than reading the paper copy

Count	Percent			
203	21.35%		Always	
413	43.43%		Often	
193	20.29%		Occasionally	
96	10.09%		Rarely	
46	4.84%		Never	
951 Respondents				
<b>Top 2</b>	64.77% (616)		<b>Bottom 2</b>	14.93% (142)
<b>Mean</b>	3.66		<b>Std Deviation</b>	1.07
<b>Median</b>	4.00		<b>Std Error</b>	0.03
<b>Mode</b>	4		<b>Confidence Interval @ 95%</b>	3.60-3.73

Q67. How often do you do the following when printing? - Purchase electronic copies of books instead of a hard copy

Count	Percent		
80	8.41%	<input type="checkbox"/>	Always
158	16.61%	<input type="checkbox"/>	Often
241	25.34%	<input type="checkbox"/>	Occasionally
217	22.82%	<input type="checkbox"/>	Rarely
255	26.81%	<input type="checkbox"/>	Never
951 Respondents			
<b>Top 2</b>	25.03% (238)	<b>Bottom 2</b>	49.63% (472)
<b>Mean</b>	2.57	<b>Std Deviation</b>	1.27
<b>Median</b>	3.00	<b>Std Error</b>	0.04
<b>Mode</b>	1	<b>Confidence Interval @ 95%</b>	2.49-2.65

Q68. When buying a product, how often do you choose items based on the following factors? - The environmental impact of the materials from which it was made

Count	Percent		
51	5.36%	<input type="checkbox"/>	Always
208	21.87%	<input type="checkbox"/>	Often
305	32.07%	<input type="checkbox"/>	Occasionally
214	22.50%	<input type="checkbox"/>	Rarely
173	18.19%	<input type="checkbox"/>	Never
951 Respondents			
<b>Top 2</b>	27.23% (259)	<b>Bottom 2</b>	40.69% (387)
<b>Mean</b>	2.74	<b>Std Deviation</b>	1.15
<b>Median</b>	3.00	<b>Std Error</b>	0.04
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	2.66-2.81

Q69. When buying a product, how often do you choose items based on the following factors? - The amount of energy it will use compared to similar items

Count	Percent		
83	8.73%	<input type="checkbox"/>	Always
284	29.86%	<input type="checkbox"/>	Often
258	27.13%	<input type="checkbox"/>	Occasionally
181	19.03%	<input type="checkbox"/>	Rarely
145	15.25%	<input type="checkbox"/>	Never
951 Respondents			
<b>Top 2</b>	38.59% (367)	<b>Bottom 2</b>	34.28% (326)
<b>Mean</b>	2.98	<b>Std Deviation</b>	1.20
<b>Median</b>	3.00	<b>Std Error</b>	0.04
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	2.90-3.05

Q70. When buying a product, how often do you choose items based on the following factors? - The labor conditions under which the product was made

Count	Percent		
58	6.10%	<input type="checkbox"/>	Always
145	15.25%	<input type="checkbox"/>	Often
261	27.44%	<input type="checkbox"/>	Occasionally
249	26.18%	<input type="checkbox"/>	Rarely
238	25.03%	<input type="checkbox"/>	Never
951 Respondents			
<b>Top 2</b>	21.35% (203)	<b>Bottom 2</b>	51.21% (487)
<b>Mean</b>	2.51	<b>Std Deviation</b>	1.19
<b>Median</b>	2.00	<b>Std Error</b>	0.04
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	2.44-2.59

Q71. When buying a product, how often do you choose items based on the following factors? - How the product will be disposed of after it is no longer useful

Count	Percent		
52	5.47%	<input type="checkbox"/>	Always
167	17.56%	<input type="checkbox"/>	Often
237	24.92%	<input type="checkbox"/>	Occasionally
262	27.55%	<input type="checkbox"/>	Rarely
233	24.50%	<input type="checkbox"/>	Never
951 Respondents			
<b>Top 2</b>	23.03% (219)	<b>Bottom 2</b>	52.05% (495)
<b>Mean</b>	2.52	<b>Std Deviation</b>	1.19
<b>Median</b>	2.00	<b>Std Error</b>	0.04
<b>Mode</b>	2	<b>Confidence Interval @ 95%</b>	2.44-2.60

Q72. When buying a product, how often do you choose items based on the following factors? - Whether the product was made out of recycled material

Count	Percent		
73	7.68%	<input type="checkbox"/>	Always
239	25.13%	<input type="checkbox"/>	Often
288	30.28%	<input type="checkbox"/>	Occasionally
178	18.72%	<input type="checkbox"/>	Rarely
173	18.19%	<input type="checkbox"/>	Never
951 Respondents			
<b>Top 2</b>	32.81% (312)	<b>Bottom 2</b>	36.91% (351)
<b>Mean</b>	2.85	<b>Std Deviation</b>	1.21
<b>Median</b>	3.00	<b>Std Error</b>	0.04
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	2.78-2.93





1	2.33%	<input type="text"/>	Car to AV14 then shuttle to campus
1	2.33%	<input type="text"/>	Car to parking lot - bike to campus
1	2.33%	<input type="text"/>	Car, when my classes aren't online--I don't live in Columbia
1	2.33%	<input type="text"/>	Combo bike/walk/car/run (weather dependant)
1	2.33%	<input type="text"/>	distance learner
1	2.33%	<input type="text"/>	Green Razor Scooter :)
1	2.33%	<input type="text"/>	I am a distance learner. I commute to work by bike and train (but not just for environmental reasons, but because I hate to drive and wouldn't want to be stuck in traffic)
1	2.33%	<input type="text"/>	I am an online student
1	2.33%	<input type="text"/>	I am an online student in California.
1	2.33%	<input type="text"/>	I am primarily an online student in St. Louis; however, when I have a face to face class, I drive.
1	2.33%	<input type="text"/>	I don't go to campus
1	2.33%	<input type="text"/>	I don't go to campus, taking online classes
1	2.33%	<input type="text"/>	i live in NW missouri
1	2.33%	<input type="text"/>	I live on campus, no transportation
1	2.33%	<input type="text"/>	I live on campus, so I walk
1	2.33%	<input type="text"/>	I park in AV14 and either walk or take the shuttle, depending on time constraints. I prefer walking.
1	2.33%	<input type="text"/>	I park in commuter and then walk
1	2.33%	<input type="text"/>	i run.
1	2.33%	<input type="text"/>	I'm an online student
1	2.33%	<input type="text"/>	internet
1	2.33%	<input type="text"/>	Jet plane.
1	2.33%	<input type="text"/>	n/a (distance student)
1	2.33%	<input type="text"/>	online
1	2.33%	<input type="text"/>	Online
1	2.33%	<input type="text"/>	online classes
1	2.33%	<input type="text"/>	online classes I don't come to campus
1	2.33%	<input type="text"/>	online classes only
1	2.33%	<input type="text"/>	on-line only
1	2.33%	<input type="text"/>	Online only
2	4.65%	<input type="text"/>	online student
1	2.33%	<input type="text"/>	on-line student
1	2.33%	<input type="text"/>	Online student; do not commute to campus
1	2.33%	<input type="text"/>	plane, I am a distance student
1	2.33%	<input type="text"/>	split close to evenly between bike and car
1	2.33%	<input type="text"/>	taking classes online from St. Louis
1	2.33%	<input type="text"/>	Truck

951 Respondents

## Q76. What is the primary factor in your decision when choosing a mode of transportation to get to campus?

Count	Percent		
152	15.98%	<input type="text"/>	Cost
21	2.21%	<input type="text"/>	Environmental issues
74	7.78%	<input type="text"/>	Parking

6	0.63%	<input type="checkbox"/>	Traffic
20	2.10%	<input type="checkbox"/>	Safety
26	2.73%	<input type="checkbox"/>	Health
13	1.37%	<input type="checkbox"/>	Fun/Recreation
68	7.15%	<input type="checkbox"/>	Exercise
12	1.26%	<input type="checkbox"/>	I can travel with one or more other people
256	26.92%	<input checked="" type="checkbox"/>	Time/What fits my schedule
49	5.15%	<input type="checkbox"/>	What takes the least amount of effort
198	20.82%	<input checked="" type="checkbox"/>	I only have one option
56	5.89%	<input type="checkbox"/>	Other (please explain)

Count	Percent		
1	1.79%	<input type="checkbox"/>	Ability to travel with work
1	1.79%	<input type="checkbox"/>	All of the above
1	1.79%	<input type="checkbox"/>	apartment proximity to campus
1	1.79%	<input type="checkbox"/>	children's schedules
1	1.79%	<input type="checkbox"/>	commuter
3	5.36%	<input type="checkbox"/>	convenience
1	1.79%	<input type="checkbox"/>	cost of gas and cost of/lack of campus parking
1	1.79%	<input type="checkbox"/>	disability
6	10.71%	<input checked="" type="checkbox"/>	Distance
1	1.79%	<input type="checkbox"/>	Distance - Commuter Student
1	1.79%	<input type="checkbox"/>	Distance from campus
1	1.79%	<input type="checkbox"/>	Distance from Campus
1	1.79%	<input type="checkbox"/>	Distance of travel
1	1.79%	<input type="checkbox"/>	Distance, too far to bike, no bus route
1	1.79%	<input type="checkbox"/>	distant commuter student
1	1.79%	<input type="checkbox"/>	does not apply
1	1.79%	<input type="checkbox"/>	Faster to bike from home than to walk from my parking spot to class. Enjoy the exercise. Gets the blood flowing before class
1	1.79%	<input type="checkbox"/>	how fast I get there
1	1.79%	<input type="checkbox"/>	I commute
1	1.79%	<input type="checkbox"/>	I don't live at MU
1	1.79%	<input type="checkbox"/>	I have to commute from a somewhat sizable distance out of the bus and walking ranges
1	1.79%	<input type="checkbox"/>	I have to drop my daughter off at school prior to class and then go to work afterwards.
1	1.79%	<input type="checkbox"/>	I live 20 miles off of campus so I have to drive
1	1.79%	<input type="checkbox"/>	I live close enough
1	1.79%	<input type="checkbox"/>	I live far enough away and in a place that a car is the best option, despite its drawbacks
1	1.79%	<input type="checkbox"/>	i live on campus
1	1.79%	<input type="checkbox"/>	I live on campus
1	1.79%	<input type="checkbox"/>	I love my bike.
1	1.79%	<input type="checkbox"/>	I use my car to get to campus parking, then take the shuttle to campus.
1	1.79%	<input type="checkbox"/>	I weigh many of these factors equally: cost, environmental issues, parking, health, exercise, and time. All are a benefit to riding my bike to work.
1	1.79%	<input type="checkbox"/>	I'm rich, bitch!
1	1.79%	<input type="checkbox"/>	my apartment complex provides it

1	1.79%	<input type="checkbox"/>	my car. I don't want to share anything
1	1.79%	<input type="checkbox"/>	my parents wouldn't let me bring the car here
1	1.79%	<input type="checkbox"/>	n/a
1	1.79%	<input type="checkbox"/>	needed convenient way to get a degree while working
1	1.79%	<input type="checkbox"/>	No bus service from my house
1	1.79%	<input type="checkbox"/>	No Licence and not enough money for a car
1	1.79%	<input type="checkbox"/>	no need for other methods
1	1.79%	<input type="checkbox"/>	Not relevant; again, I am a distance learner (in another country)
1	1.79%	<input type="checkbox"/>	online degeed
1	1.79%	<input type="checkbox"/>	Online only
1	1.79%	<input type="checkbox"/>	online student
1	1.79%	<input type="checkbox"/>	Online student; do not commute to campus
1	1.79%	<input type="checkbox"/>	Same as above
1	1.79%	<input type="checkbox"/>	time
1	1.79%	<input type="checkbox"/>	Time usually influences my decision, but I enjoy walking for the exercise and fresh air.
1	1.79%	<input type="checkbox"/>	Too far to just ride bike but enjoy the bike ride from Hearnese to campus
1	1.79%	<input type="checkbox"/>	Walking is confient when living on campus

951 Respondents

Q77. How confident do you feel in your knowledge of the following . . . - The legal rights and responsibilities of being a cyclist

Count	Percent		
124	13.04%	<input type="checkbox"/>	Very confident
311	32.70%	<input type="checkbox"/>	Somewhat confident
313	32.91%	<input type="checkbox"/>	Somewhat lacking in confidence
203	21.35%	<input type="checkbox"/>	Greatly lacking in confidence

951 Respondents

Q78. How confident do you feel in your knowledge of the following . . . - Repairing a bike when it breaks

Count	Percent		
132	13.88%	<input type="checkbox"/>	Very confident
240	25.24%	<input type="checkbox"/>	Somewhat confident
237	24.92%	<input type="checkbox"/>	Somewhat lacking in confidence
342	35.96%	<input type="checkbox"/>	Greatly lacking in confidence

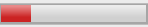
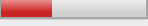
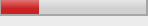
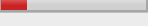
951 Respondents

Q79. How confident do you feel in your knowledge of the following . . . - Riding a bike safely at night

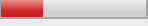
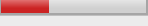
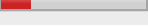
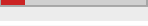
Count	Percent		
197	20.72%	<input type="checkbox"/>	Very confident
376	39.54%	<input type="checkbox"/>	Somewhat confident
222	23.34%	<input type="checkbox"/>	Somewhat lacking in confidence
156	16.40%	<input type="checkbox"/>	Greatly lacking in confidence

951 Respondents

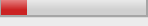
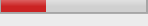
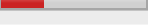
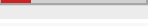
## Q80. How confident do you feel in your knowledge of the following . . . - The equipment that is required to bike legally and safely

Count	Percent		
197	20.72%		Very confident
334	35.12%		Somewhat confident
252	26.50%		Somewhat lacking in confidence
168	17.67%		Greatly lacking in confidence
951	Respondents		

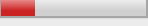
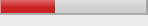
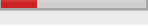
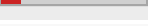
## Q81. How confident do you feel in your knowledge of the following . . . - Proper bike parking on campus

Count	Percent		
278	29.23%		Very confident
318	33.44%		Somewhat confident
196	20.61%		Somewhat lacking in confidence
159	16.72%		Greatly lacking in confidence
951	Respondents		

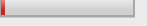
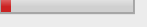
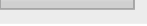
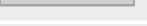

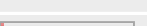
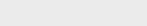
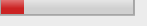
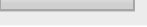
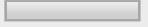
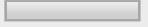
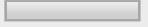
## Q82. How confident do you feel in your knowledge of the following . . . - How to ride a bike in traffic

Count	Percent		
173	18.19%		Very confident
298	31.34%		Somewhat confident
286	30.07%		Somewhat lacking in confidence
194	20.40%		Greatly lacking in confidence
951	Respondents		

## Q83. How confident do you feel in your knowledge of the following . . . - The responsibilities of cyclists, motorists, and pedestrians to ensure each other's safety at crosswalks and intersections

Count	Percent		
225	23.66%		Very confident
356	37.43%		Somewhat confident
238	25.03%		Somewhat lacking in confidence
132	13.88%		Greatly lacking in confidence
951	Respondents		

## Q84. Are you interested in learning more about one or more of the following topics? (Check all that apply)

Count	Respondent %	Response %									
223	23.45%	12.28%	 The legal rights and responsibilities of being a cyclist								
293	30.81%	16.13%	 Repairing a bike when it breaks								
144	15.14%	7.93%	 Riding a bike safely at night								
140	14.72%	7.71%	 The equipment that is required to bike legally and safely								
106	11.15%	5.84%	 Proper bike parking on campus								
236	24.82%	13.00%	 How to ride a bike in traffic								
201	21.14%	11.07%	 The responsibilities of cyclists, motorists, and pedestrians to ensure each other's safety at crosswalks and intersections								
460	48.37%	25.33%	 None of the above								
13	1.37%	0.72%	 Other (please describe)								
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>7.69%</td> <td></td> <td>All of the above but with roller skates</td> </tr> </tbody> </table>				Count	Percent			1	7.69%		All of the above but with roller skates
Count	Percent										
1	7.69%		All of the above but with roller skates								

1	7.69%	<input type="checkbox"/>	Don't know how to ride a bike
1	7.69%	<input type="checkbox"/>	How to protect your bike from theft
1	7.69%	<input type="checkbox"/>	I don't have a bike
1	7.69%	<input type="checkbox"/>	I have lived here for a long time and biked for years. I see many people who do not know how to ride in traffic or on campus. I also hate that you have to ride on sidewalks to get to bike racks. They should be moved closer to the street.
1	7.69%	<input type="checkbox"/>	Jet parking on Rollins.
1	7.69%	<input type="checkbox"/>	Linear Algebra
1	7.69%	<input type="checkbox"/>	No
1	7.69%	<input type="checkbox"/>	riding a bike
1	7.69%	<input type="checkbox"/>	Riding a bike in all weather
1	7.69%	<input type="checkbox"/>	Teaching cyclist to obey traffic laws on campus.
1	7.69%	<input type="checkbox"/>	Which plastics are recyclable on campus? Are steel/tin cans recyclable on campus? Does campus have a general metal recycling drop-off location?
951 Respondents			
1816 Responses			

Q85. When choosing food, how often do you choose items based on the following factors? (Choose the most important factor in most of your food choices)

Count	Percent		
48	5.05%	<input type="checkbox"/>	Whether or not the food is organic
47	4.94%	<input type="checkbox"/>	Whether the food is grown or produced locally
368	38.70%	<input checked="" type="checkbox"/>	Cost
100	10.52%	<input type="checkbox"/>	Convenience
26	2.73%	<input type="checkbox"/>	Dietary restrictions for medical reasons
43	4.52%	<input type="checkbox"/>	Dietary restrictions due to choice or for ethical reasons (vegetarian, vegan, etc.)
6	0.63%	<input type="checkbox"/>	Dietary restrictions due to religious beliefs
291	30.60%	<input checked="" type="checkbox"/>	Nutritional value
4	0.42%	<input type="checkbox"/>	Packaging
18	1.89%	<input type="checkbox"/>	Other (please describe)
Count	Percent		
1	5.56%	<input type="checkbox"/>	Can I eat it in a pressurized cabin?
1	5.56%	<input type="checkbox"/>	Cost in proportion to the quality of the brand
1	5.56%	<input type="checkbox"/>	I choose food based on the menus I want to prepare; cost, convenience, nutritional value, and local foods are secondary factors.
1	5.56%	<input type="checkbox"/>	it tastes good
1	5.56%	<input type="checkbox"/>	Its a combination of organic, local, and cost. I buy the former two when not cost-prohibitive.
1	5.56%	<input type="checkbox"/>	More than one of the above: cost/organic/ nutritional value
1	5.56%	<input type="checkbox"/>	none
1	5.56%	<input type="checkbox"/>	Quality of the food
2	11.11%	<input type="checkbox"/>	taste
1	5.56%	<input type="checkbox"/>	Taste
1	5.56%	<input type="checkbox"/>	Taste.
1	5.56%	<input type="checkbox"/>	There is no one factor. I often look for organic food, but local food sometimes trumps organic if I know the conditions under which it was grown. Cost is often a factor (if I can't find organic food, I often buy the cheapest product) and I am always concerned about nutrition, regardless of whether the food is organic or local.
1	5.56%	<input type="checkbox"/>	Too limited here--should have been able to choose multiples. I take into consideration the quality of the product and the price.

1	5.56%	<input type="checkbox"/>	What I want that will be a combination of good and healthy
1	5.56%	<input type="checkbox"/>	What sounds good
1	5.56%	<input type="checkbox"/>	Whether it is what I want to eat, which depending on the food could be any, many or none of the above. OK, no concern about any of those forms of dietary restrictions.
1	5.56%	<input type="checkbox"/>	Whether or not it tastes good

951 Respondents

Q86. Are you interested in learning more about one or more of the following topics? (Check all that apply)			
Count	Respondent %	Response %	
299	31.44%	14.82%	<input checked="" type="checkbox"/> Organic food
353	37.12%	17.49%	<input checked="" type="checkbox"/> Local food
259	27.23%	12.83%	<input checked="" type="checkbox"/> Food Cost
149	15.67%	7.38%	<input type="checkbox"/> Food Convenience
70	7.36%	3.47%	<input type="checkbox"/> Dietary restrictions for medical reasons
63	6.62%	3.12%	<input type="checkbox"/> Dietary restrictions due to choice or for ethical reasons (vegetarian, vegan, etc.)
34	3.58%	1.68%	<input type="checkbox"/> Dietary restrictions due to religious beliefs
353	37.12%	17.49%	<input checked="" type="checkbox"/> Nutritional value of food
118	12.41%	5.85%	<input type="checkbox"/> Food Packaging
313	32.91%	15.51%	<input checked="" type="checkbox"/> None of the above
7	0.74%	0.35%	<input type="checkbox"/> Other (please describe)

Count	Percent		
1	14.29%	<input checked="" type="checkbox"/>	Abstract Geometry/Topology
1	14.29%	<input checked="" type="checkbox"/>	Food miles
1	14.29%	<input checked="" type="checkbox"/>	Food taste ;)
1	14.29%	<input checked="" type="checkbox"/>	Grow your own/gardening/patio and window winter gardening
1	14.29%	<input checked="" type="checkbox"/>	I feel well-informed, but if I wasn't I would be interested.
1	14.29%	<input checked="" type="checkbox"/>	Super-pollution

951 Respondents

2018 Responses

Q87. If you could make one sustainability-related change to food options on campus, what would it be?			
Count	Percent		
566	100.00%	<input checked="" type="checkbox"/>	

Count	Percent		
2	0.35%	<input type="checkbox"/>	
1	0.18%	<input type="checkbox"/>	A compost bucket in the dormitories.
1	0.18%	<input type="checkbox"/>	A farmers market on the weekend when weather is nice
1	0.18%	<input type="checkbox"/>	A place to get better salads (not just a salad bar) and places to get yogurt parfaits
1	0.18%	<input type="checkbox"/>	Accessibility
1	0.18%	<input type="checkbox"/>	add a compost bin for food products
1	0.18%	<input type="checkbox"/>	Add a fresh salad bar in the middle of campus with foods from local growers
1	0.18%	<input type="checkbox"/>	Add more of a healthy diet to the dining halls.
1	0.18%	<input type="checkbox"/>	Allow fastfood chains to operate
1	0.18%	<input type="checkbox"/>	Allowing people to take (a reasonable amount) food from the cafeterias so as to not waste what they cannot eat.

1	0.18%	<input type="checkbox"/>	always finish the food
1	0.18%	<input type="checkbox"/>	Amount of wrappers thrown away on campus because they're never recycled or even thrown in the garbage for that matter.
1	0.18%	<input type="checkbox"/>	Better discounts or incentives for people using refillable cups
1	0.18%	<input type="checkbox"/>	Better food
1	0.18%	<input type="checkbox"/>	Better food choices on campus
1	0.18%	<input type="checkbox"/>	Better locations for food and diversity.
1	0.18%	<input type="checkbox"/>	better packaging options
1	0.18%	<input type="checkbox"/>	better recycling options
1	0.18%	<input type="checkbox"/>	Better signage giving where food is from (if it's from a local source or grown through Mizzou's farms, let us know!!! We'll feel better about choosing it)
1	0.18%	<input type="checkbox"/>	better vegan and local food
1	0.18%	<input type="checkbox"/>	Better vegetables
1	0.18%	<input type="checkbox"/>	Bring back Eva J's
1	0.18%	<input type="checkbox"/>	Bring back trays in dining halls
1	0.18%	<input type="checkbox"/>	Bring own plate/glass/tumbler/tupperware when buy food or drink.
1	0.18%	<input type="checkbox"/>	Bringing the farmers market that's on Worley to campus more than 2 times a semester.
1	0.18%	<input type="checkbox"/>	Buffet
1	0.18%	<input type="checkbox"/>	buy local food
1	0.18%	<input type="checkbox"/>	Buy meat locally.
1	0.18%	<input type="checkbox"/>	Buying local food
1	0.18%	<input type="checkbox"/>	Buying locally
1	0.18%	<input type="checkbox"/>	campus to provide local, fresh, and organic options
1	0.18%	<input type="checkbox"/>	Campus/public gardens
1	0.18%	<input type="checkbox"/>	Categorizing food options to be classified into groups based on their nutritional value and health impact.
1	0.18%	<input type="checkbox"/>	Change how much food students waste in dining halls
1	0.18%	<input type="checkbox"/>	cheap local food,
1	0.18%	<input type="checkbox"/>	cheap organic food
1	0.18%	<input type="checkbox"/>	Cheaper
1	0.18%	<input type="checkbox"/>	Cheaper and fresher products in the markets
1	0.18%	<input type="checkbox"/>	cheaper for from locally grown farms
1	0.18%	<input type="checkbox"/>	Cheaper for students
1	0.18%	<input type="checkbox"/>	cheaper healthier food
1	0.18%	<input type="checkbox"/>	Cheaper nutrient dense products.
1	0.18%	<input type="checkbox"/>	Cheaper packaging leading to a cheaper total cost.
1	0.18%	<input type="checkbox"/>	Cheaper prices
1	0.18%	<input type="checkbox"/>	Cheaper, faster, healthier, less packaging
1	0.18%	<input type="checkbox"/>	Cheaper.
1	0.18%	<input type="checkbox"/>	chick-fil-a
1	0.18%	<input type="checkbox"/>	Choose more local organic grown food. It would support less transportation of goods, and the local farmers who have businesses, and hopefully have less additions to the food such as lots of packaging and pesticides. Food would be more fresh as well.
1	0.18%	<input type="checkbox"/>	Choose organic vegetables instead of the normal vegetables
1	0.18%	<input type="checkbox"/>	Closer to home. In other words, fresh fruits and vegetables only if they are in season.
1	0.18%	<input type="checkbox"/>	Compost
		<input type="checkbox"/>	



1	0.18%	<input type="text"/>	Compost all waste food items.
1	0.18%	<input type="text"/>	Compost! and recycling the paper cups
1	0.18%	<input type="text"/>	compostagen
1	0.18%	<input type="text"/>	Composting
1	0.18%	<input type="text"/>	Composting of wasted food.
1	0.18%	<input type="text"/>	Composting the food waste from the U-Club. We throw out numerous pounds of food every day.
1	0.18%	<input type="text"/>	Cost
1	0.18%	<input type="text"/>	Cut waste in dining halls
1	0.18%	<input type="text"/>	decrease cost so I have more money to buy food tomorrow.
1	0.18%	<input type="text"/>	Definitely healthier food options
1	0.18%	<input type="text"/>	delete lunch
1	0.18%	<input type="text"/>	Dining halls should have a section of strictly vegetarian food.
1	0.18%	<input type="text"/>	do not eat on campus
1	0.18%	<input type="text"/>	Do not eat too much food that needs a long cooking process and cost much resource.
1	0.18%	<input type="text"/>	don't eat on campus
1	0.18%	<input type="text"/>	Donate excess of food to homeless shelters
1	0.18%	<input type="text"/>	Donating the extra food somewhere.
1	0.18%	<input type="text"/>	Eat healthier.
1	0.18%	<input type="text"/>	Eat more locally grown food
1	0.18%	<input type="text"/>	Emphasizing cheap, healthy options. The student union options are shamefully expensive for a normal college student not funded by rich parents.
1	0.18%	<input type="text"/>	Encourage students to waste less food
1	0.18%	<input type="text"/>	encourage the university to support local food growers and suppliers
1	0.18%	<input type="text"/>	Encouraging greater use of reusable bottles from home by having better drinking options on campus. More filtered water available for refills (much of the campus tap water tastes icky), and even potentially selling fountain soda and setting a reduced price for those with bottles from home.
1	0.18%	<input type="text"/>	Encouraging less food waste at dining halls, as well as less associated packaging/trash.
1	0.18%	<input type="text"/>	encouraging people to take out food, not throw it away
1	0.18%	<input type="text"/>	Ensuring proper disposal of food
1	0.18%	<input type="text"/>	Every carry-out receptacle should be compostable, all left-over food not sold should be donated, and PLEASE get a grocery store on campus for those us who live in the food desert that is MU.
1	0.18%	<input type="text"/>	Extend the amount of vegetarian/vegan options WITHOUT trying to call attention to the fact that it is vegetarian/vegan. Good food is good food, but people avoid good vegetarian food when the fact that it is vegetarian is the biggest selling point.
1	0.18%	<input type="text"/>	farm fresh eggs
1	0.18%	<input type="text"/>	farmers market
1	0.18%	<input type="text"/>	farmers market on campus
1	0.18%	<input type="text"/>	Faster check in!
1	0.18%	<input type="text"/>	Fewer food-miles
1	0.18%	<input type="text"/>	Financial incentives for dorms, perhaps a competition for recycling food products or something similar
1	0.18%	<input type="text"/>	finish my plate
1	0.18%	<input type="text"/>	Food Cost
1	0.18%	<input type="text"/>	Food items in less packaging by using glass plates if possible.
1	0.18%	<input type="text"/>	food packaging
1	0.18%	<input type="text"/>	Food packing and nutrition value

1	0.18%	<input type="checkbox"/>	Food should be vegetarian and nutritious contains.
1	0.18%	<input type="checkbox"/>	For Mizzou to sell leftover or disposed of food to local farmers for their animals to eat
1	0.18%	<input type="checkbox"/>	foreign food
1	0.18%	<input type="checkbox"/>	free food giveaway from cafeteria
1	0.18%	<input type="checkbox"/>	Fresh fruits and vegetables
1	0.18%	<input type="checkbox"/>	Fresher salad
1	0.18%	<input type="checkbox"/>	Get a large garden on campus that gives its products to the dining halls.
1	0.18%	<input type="checkbox"/>	get an aldi's closer to campus
1	0.18%	<input type="checkbox"/>	Get real plates and bowls at Dobbs
1	0.18%	<input type="checkbox"/>	Get rid of convenience foods (over salty/sugary snacks, soda/water bottles, burgers/fries).
1	0.18%	<input type="checkbox"/>	Get rid of processed foods!
1	0.18%	<input type="checkbox"/>	Get rid of Sabai.
1	0.18%	<input type="checkbox"/>	Get rid of straws.
1	0.18%	<input type="checkbox"/>	getting locally grown meat and vegetables
1	0.18%	<input type="checkbox"/>	Getting more local and in-season food served in the dining halls, in other words, no summer vegetables in winter unless grown in a local greenhouse. The cost of transporting out of season vegetables from somewhere else is astronomical, both in money and in environmental costs.
1	0.18%	<input type="checkbox"/>	Give more vegetarian options, have them be organically grown.
1	0.18%	<input type="checkbox"/>	Gluten free options should be more prevalent
1	0.18%	<input type="checkbox"/>	Greenhouse-grown vegetables from the campus greenhouse.
1	0.18%	<input type="checkbox"/>	Grow foods on campus.
1	0.18%	<input type="checkbox"/>	Grow vegetable used in dining halls in unused land on campus
1	0.18%	<input type="checkbox"/>	Have a campus wide garden
1	0.18%	<input type="checkbox"/>	Have a garden on campus that people can volunteer to work at. The food can then be used in a dining hall.
1	0.18%	<input type="checkbox"/>	Have a recycle bin for the plastic plates and utensils.
1	0.18%	<input type="checkbox"/>	-have ag students grow it and sell it in farmer's markets, and have sorting for scraps to make compost to fertilize their crops
1	0.18%	<input type="checkbox"/>	Have food charts posted in the Dining halls to let students know what is healthy for them to eat, and what is not.
1	0.18%	<input type="checkbox"/>	Have healthy, local - grown foods.
1	0.18%	<input type="checkbox"/>	Have less buffet style halls... it seems wasteful
1	0.18%	<input type="checkbox"/>	Have more accessibility to grocery-type places
1	0.18%	<input type="checkbox"/>	Have more fresh fruits on campus
1	0.18%	<input type="checkbox"/>	Have more healthy options which in turn would make people have more useful energy to not be lazy and maybe ride their bike instead of drive.
1	0.18%	<input type="checkbox"/>	Have more local foods and more fruit and veggie options that are also affordable
1	0.18%	<input type="checkbox"/>	have more locally grown food
1	0.18%	<input type="checkbox"/>	Have more locally grown options
1	0.18%	<input type="checkbox"/>	Have more natural foods on sale.
1	0.18%	<input type="checkbox"/>	Have more options on campus when it comes to being organic and cheaper. Maybe being able to student charge as well.
1	0.18%	<input type="checkbox"/>	Have more vegetarian options
1	0.18%	<input type="checkbox"/>	Have options for composting on campus.
1	0.18%	<input type="checkbox"/>	Have options that are locally grown whenever available.
1	0.18%	<input type="checkbox"/>	Have places that offer gluten-free options and/or dairy free options.
1	0.18%	<input type="checkbox"/>	have something similar to a farmer's market more often

1	0.18%	<input type="checkbox"/>	Have the dining halls use fresh vegetables from gardens here on campus
1	0.18%	<input type="checkbox"/>	Have the Farmer's Market in Lowry Mall more often!!
1	0.18%	<input type="checkbox"/>	Having a greater variety of fruits and vegetables and less carb filled food
1	0.18%	<input type="checkbox"/>	Having a larger variety of foods, perhaps pure beef and mashed potatoes, instead of hamburger and fries...
1	0.18%	<input type="checkbox"/>	Having less of an emphasis on sustainability and more of an emphasis on making the food taste excellent.
1	0.18%	<input type="checkbox"/>	Having more healthy foods available and not just salads.
1	0.18%	<input type="checkbox"/>	Having more locally-grown foods.
1	0.18%	<input type="checkbox"/>	Having more organic options
1	0.18%	<input type="checkbox"/>	Having them be locally grown and minimizing food waste.
1	0.18%	<input type="checkbox"/>	healthier
1	0.18%	<input type="checkbox"/>	Healthier
1	0.18%	<input type="checkbox"/>	Healthier more local options
1	0.18%	<input type="checkbox"/>	Healthier food
1	0.18%	<input type="checkbox"/>	Healthier food in the MU student center.
1	0.18%	<input type="checkbox"/>	Healthier food needs to be cheaper. That's why most don't eat healthy because they can't afford to. Also, the access to healthy food is low whereas vending machines with soda, candy bars, and chips are everywhere.
1	0.18%	<input type="checkbox"/>	Healthier food.
1	0.18%	<input type="checkbox"/>	healthier local foods prepared fresh
1	0.18%	<input type="checkbox"/>	Healthier lunches
1	0.18%	<input type="checkbox"/>	Healthier options
1	0.18%	<input type="checkbox"/>	Healthier options at the dining halls
1	0.18%	<input type="checkbox"/>	Healthier options in the dining halls.
1	0.18%	<input type="checkbox"/>	Healthier- the main dishes have too much sodium!
1	0.18%	<input type="checkbox"/>	healthier, affordable food being served in student center and mizzou markets
1	0.18%	<input type="checkbox"/>	healthier, less expensive options
1	0.18%	<input type="checkbox"/>	healthy choice vending machines
1	0.18%	<input type="checkbox"/>	healthy eating.
1	0.18%	<input type="checkbox"/>	Healthy, cheap alternatives to the predominantly "fatty" menus
1	0.18%	<input type="checkbox"/>	I can't say that I've had very much experience with food on campus.
1	0.18%	<input type="checkbox"/>	I cannot think of anything off the top of my head.
1	0.18%	<input type="checkbox"/>	I do not eat on campus, so I have very little input.
1	0.18%	<input type="checkbox"/>	I don't buy much food on campus, as its pretty pricey. I support organic and locally grown, but that might make it even more expensive, so I probably still wouldn't buy it. Also regional seasonal menu variety would be nice, less reliance on long-distance shipped foods.
1	0.18%	<input type="checkbox"/>	i don't eat food from campus
1	0.18%	<input type="checkbox"/>	I don't eat on campus, and as an off-campus transfer student I don't know much in regards to the food options on campus.
1	0.18%	<input type="checkbox"/>	I don't eat on campus, so I don't know.
1	0.18%	<input type="checkbox"/>	I don't eat on campus, so not I'm not knowledgeable about the situation.
1	0.18%	<input type="checkbox"/>	I don't eat on campus.
1	0.18%	<input type="checkbox"/>	I don't eat on campus... but I suppose it would be nice if there were more organically grown food options. Or if the local market they do on one thursday a month (i think) was more often than once a month
1	0.18%	<input type="checkbox"/>	I don't eat on campus... don't feel qualified to say
1	0.18%	<input type="checkbox"/>	I don't know enough information because this is only my first semester on campus

1	0.18%	<input type="text"/>	I don't know foods are served on campus since I don't ever go there.
1	0.18%	<input type="text"/>	I don't know what the current standards are, so I can't really form an opinion on the matter.
2	0.35%	<input type="text"/>	I don't know.
1	0.18%	<input type="text"/>	I don't live on campus, but anything that can be done to minimize waste would be my priority, assuming there is room for improvement, which is probably a pretty safe assumption.
1	0.18%	<input type="text"/>	I dont know
1	0.18%	<input type="text"/>	I feel like we waste so much food so maybe don't make so much at a time
1	0.18%	<input type="text"/>	I have never eaten at the campus dining halls, so I don't know. (I'm a grad student)
1	0.18%	<input type="text"/>	I have no ideas for this question.
1	0.18%	<input type="text"/>	I know that Mizzou has started using local foods in the dinning halls. This is great. I am not sure if Mizzou composts scrap food. This would be a great addition if Mizzou is not already doing this.
1	0.18%	<input type="text"/>	i live in a frat house. i dont eat in a dining hall
1	0.18%	<input type="text"/>	I never come to campus, online only.
1	0.18%	<input type="text"/>	I never eat on campus.
1	0.18%	<input type="text"/>	I think it's unnecessary to wrap sandwiches/wraps at venues like Kate & Emma's or J-Cafe if the meal is not "to-go." Perhaps they could simply put the sandwich on a plate. Washing one more plate seems more sustainable than throwing away an entire square foot of sandwich wrapping immediately after you've taken it to your table.
1	0.18%	<input type="text"/>	I want to know where the food comes from. I would prefer local food and I want meat from a place that treats their animals ethically.
1	0.18%	<input type="text"/>	I wish there was an area to compost on campus or through the campus dining services
1	0.18%	<input type="text"/>	I would add more organic choices to the dining hall menu and also more vegetarian options.
1	0.18%	<input type="text"/>	I would alter the food service to encourage re-using plates
1	0.18%	<input type="text"/>	I would change the views about GM foods
1	0.18%	<input type="text"/>	I would change the whole menu. To many fast food.
1	0.18%	<input type="text"/>	I would choose that food be made as healthy as possible without taking away from the flavor, and without making it bland.
1	0.18%	<input type="text"/>	I would choose to incorporate more local produce and meats into the food options.
1	0.18%	<input type="text"/>	I would have a compost for all of the left-over food.
1	0.18%	<input type="text"/>	i would have a farmer's market more often (went to the one earlier)
1	0.18%	<input type="text"/>	I would have a small, organic fruit and vegetable store or stand that is convenient, like maybe in the student center.
1	0.18%	<input type="text"/>	I would like to see more areas to store and microwave food from home. That would allow me to prepare large meals (avoiding individual packaged items) and eat them on campus
1	0.18%	<input type="text"/>	I would like to see more local produce and products offered at the campus eateries.
1	0.18%	<input type="text"/>	I would make it so there was less dishes and wasteful products used
1	0.18%	<input type="text"/>	I would provide a nutrition sheet for the food in every dining hall
1	0.18%	<input type="text"/>	I would provide areas (outside) for a possible compost pile, instead of students throwing out uneaten or spoiled food.
1	0.18%	<input type="text"/>	I would try to incorporate more locally produced foods into campus dining services, although I think they are on the right path. I also applaud Campus Dining Services for composting food scraps at Bradford Farm.
1	0.18%	<input type="text"/>	I would want to have more food options, high in nutritional value, but more focused on taste than convenience.
1	0.18%	<input type="text"/>	I wouldn't change anything
1	0.18%	<input type="text"/>	I wouldn't make any changes!
1	0.18%	<input type="text"/>	I'd like to see less food wasted by the students, but I don't know how that could be accomplished.
1	0.18%	<input type="text"/>	I'd offer more options for vegetarians and vegans--including organic options. It gets tiring to eat salad and pasta all the time because the dining halls consistently don't offer vegetarian

			alternatives to all the meat-based foods.
1	0.18%	<input type="checkbox"/>	I'm not aware of the food options on campus as a distance student.
1	0.18%	<input type="checkbox"/>	I'm not on campus
1	0.18%	<input type="checkbox"/>	I'm not sure..
1	0.18%	<input type="checkbox"/>	I'm really not sure. I don't eat much on campus. It is too expensive.
1	0.18%	<input type="checkbox"/>	If I could make one change, it would be to make more organic food options on campus.
1	0.18%	<input type="checkbox"/>	If somehow all of the food that gets wasted by being dumped in the trash cans could be used for composting.
1	0.18%	<input type="checkbox"/>	If they don't already do so, I think Campus Dining should buy from the local Farmer's Market.
1	0.18%	<input type="checkbox"/>	im not sure.
1	0.18%	<input type="checkbox"/>	Incorporate more local/seasonal food. Free public classes to teach how to prepare food cheaply at home.
1	0.18%	<input type="checkbox"/>	Incorporate sustainability-related options in certain areas on campus to see how they fare.
1	0.18%	<input type="checkbox"/>	increase number of healthy options
1	0.18%	<input type="checkbox"/>	Increase the amount of non processed food. Have more cooked food choices without flour/wheat.
1	0.18%	<input type="checkbox"/>	Increase the frequency of Farmer's Market at Lowry Mall.
1	0.18%	<input type="checkbox"/>	Increase the size of the farmer's market, and developing a way that students could use their meal plans toward it. This would need to be a type of reimbursement plan for the retailers.
1	0.18%	<input type="checkbox"/>	Increased options to recycle food in dining halls
1	0.18%	<input type="checkbox"/>	Information on whether or not forks and spoons and even some food packaging is acceptable to put in the recycle containers around campus. I never really know if my forks and spoons are recycleable, and if so, should I put them in the recycling cans. It seems like the cans around campus are only labeled for bottles and cans, and this can cause confusion about other recycleable items. Maybe have cans list the numbers of plastics that can be thrown in?
1	0.18%	<input type="checkbox"/>	Instead of using disposable silverware and cups and plates, let them be washed.
1	0.18%	<input type="checkbox"/>	Is there an available map showing where healthy/local/organic food is located on campus?
1	0.18%	<input type="checkbox"/>	it was more easily to get food
1	0.18%	<input type="checkbox"/>	It would be more healthy selection.
1	0.18%	<input type="checkbox"/>	It's good
1	0.18%	<input type="checkbox"/>	label desserts better. some time i get a cookie and then later find out i cant eat it because it was made with nuts
1	0.18%	<input type="checkbox"/>	Leaner choices, not as greasy
1	0.18%	<input type="checkbox"/>	less buffet or set up a fine for those who waste a lot of food
1	0.18%	<input type="checkbox"/>	Less disposable Containers
1	0.18%	<input type="checkbox"/>	less disposable materials; more real plates
1	0.18%	<input type="checkbox"/>	Less expensive
1	0.18%	<input type="checkbox"/>	Less fast food and more local produce/unrefined/unprocessed food
1	0.18%	<input type="checkbox"/>	Less food being wasted in dining halls
1	0.18%	<input type="checkbox"/>	less food packaging
1	0.18%	<input type="checkbox"/>	Less food waste on campus
1	0.18%	<input type="checkbox"/>	Less fried food.
1	0.18%	<input type="checkbox"/>	less grease
1	0.18%	<input type="checkbox"/>	Less individually-wrapped snacks, that is, more bulk options
1	0.18%	<input type="checkbox"/>	Less mass manufactured chicken and beef
1	0.18%	<input type="checkbox"/>	Less packaging
1	0.18%	<input type="checkbox"/>	Less packaging and less vending machines!

1	0.18%	<input type="checkbox"/>	Less packaging waste, less materials involved in food storage, and transportation without sacrificing safety, quality and taste
1	0.18%	<input type="checkbox"/>	Less packaging!
1	0.18%	<input type="checkbox"/>	Less packaging... they are normally in huge plastic containers that can't even be recycled in Columbia because they are a 1 or 2!
1	0.18%	<input type="checkbox"/>	less paper use
1	0.18%	<input type="checkbox"/>	Less plastic packaging/trash for food items!!!
1	0.18%	<input type="checkbox"/>	less plastic silverware, plates, and such.
1	0.18%	<input type="checkbox"/>	less plastic wrapped items.
1	0.18%	<input type="checkbox"/>	less pre-packaged food. The only options it seems are available have a high impact on sustainability (during growth) or have a lot of packaging
1	0.18%	<input type="checkbox"/>	Less processed food
1	0.18%	<input type="checkbox"/>	Less processed food, more organic options
1	0.18%	<input type="checkbox"/>	less processed garbage, more local produce
1	0.18%	<input type="checkbox"/>	less processed more healthy
1	0.18%	<input type="checkbox"/>	Less processed more whole foods
1	0.18%	<input type="checkbox"/>	Limit meals containing meat to one per day, six days a week.
1	0.18%	<input type="checkbox"/>	limit oil/grease use
1	0.18%	<input type="checkbox"/>	Local and vegetarian food that is not typical steamed veggies or pasta.
1	0.18%	<input type="checkbox"/>	Local food
1	0.18%	<input type="checkbox"/>	Local food used in dining facilities.
1	0.18%	<input type="checkbox"/>	Local organic meat options.
1	0.18%	<input type="checkbox"/>	Local, non-processed food
1	0.18%	<input type="checkbox"/>	local, organic
1	0.18%	<input type="checkbox"/>	Locally grown food brought in to the dinning halls.
1	0.18%	<input type="checkbox"/>	locally grown produce used at campus dining facilities
1	0.18%	<input type="checkbox"/>	Locally grown.
1	0.18%	<input type="checkbox"/>	Locally grown/ raised food.
1	0.18%	<input type="checkbox"/>	Lower amount of waste
1	0.18%	<input type="checkbox"/>	Lower cost, healthy eating options
1	0.18%	<input type="checkbox"/>	Lower prices and recyclable containers
1	0.18%	<input type="checkbox"/>	LOWER THE COST OF FOOD
1	0.18%	<input type="checkbox"/>	Lower the cost of organic food.
1	0.18%	<input type="checkbox"/>	Lowering the cost of food.
1	0.18%	<input type="checkbox"/>	make a balance between organic foods and processed food.. a happy medium
1	0.18%	<input type="checkbox"/>	Make better food
1	0.18%	<input type="checkbox"/>	make it cheaper
1	0.18%	<input type="checkbox"/>	Make it more convenient and cost less for people who are interested in it. It is ridiculous that I have to pay to send a TV to a recycle place
1	0.18%	<input type="checkbox"/>	Make known WHERE the food is coming from.
1	0.18%	<input type="checkbox"/>	Make less food because there always seems to be an excess of food.
1	0.18%	<input type="checkbox"/>	Make more food from local farmers
1	0.18%	<input type="checkbox"/>	Make more healthy options in dining halls.
1	0.18%	<input type="checkbox"/>	Make more local food available
1	0.18%	<input type="checkbox"/>	make organic food cheaper
1	0.18%	<input type="checkbox"/>	Make organic foods easy to access

1	0.18%	<input type="checkbox"/>	Make reusable cups more affordable and promote their use.
1	0.18%	<input type="checkbox"/>	Make sure everything is grown locally, or not transported as far. This supports local businesses/producers, and it also saves fuel.
1	0.18%	<input type="checkbox"/>	make sure not to be organic, its wasteful and total bs about it being healthier
1	0.18%	<input type="checkbox"/>	Make sure that all of the dining halls have compost.
1	0.18%	<input type="checkbox"/>	Make the cost cheaper
1	0.18%	<input type="checkbox"/>	Make the places open later, I have to drive to get food way too often.
1	0.18%	<input type="checkbox"/>	Make trays smaller at dining halls.
1	0.18%	<input type="checkbox"/>	Make wholesome, unprocessed foods more available. This can be a tricky thing because often food that is marketed as "healthy" isn't. For example, most granola bars barely have any additional nutrients than a candy bar.
1	0.18%	<input type="checkbox"/>	Making sure food offered at events (free pizza and other catering stuff) is donated or somehow utilized without simply being thrown out.
1	0.18%	<input type="checkbox"/>	Making unused food products available to those who want it.
1	0.18%	<input type="checkbox"/>	Maybe a small farmer's market on campus, or a store with locally grown options to buy produce for the students who live on campus and arn't able to get to the weekend farmers markets in Columbia
1	0.18%	<input type="checkbox"/>	Maybe more vegetarian options.
1	0.18%	<input type="checkbox"/>	More affordable, local and/or organic meals and/or products available for purchase.
1	0.18%	<input type="checkbox"/>	more and better vegetarian options featuring local foods. (I know that is really 2)
1	0.18%	<input type="checkbox"/>	More AVAILABLE healthy foods
1	0.18%	<input type="checkbox"/>	more chain restaurants
1	0.18%	<input type="checkbox"/>	More cheap healthy foods
1	0.18%	<input type="checkbox"/>	more cheaper food
1	0.18%	<input type="checkbox"/>	more chicken
1	0.18%	<input type="checkbox"/>	More choices
1	0.18%	<input type="checkbox"/>	More environment friendly packaging; healthy eating habit;
1	0.18%	<input type="checkbox"/>	More extensive use of local agricultural sources for the food products offered on campus.
1	0.18%	<input type="checkbox"/>	more farmers' market events
1	0.18%	<input type="checkbox"/>	More food options across campus so prices would have a greater chance of being lowered due to competition.
1	0.18%	<input type="checkbox"/>	More food options from local farms
1	0.18%	<input type="checkbox"/>	more food options taken from local sources
1	0.18%	<input type="checkbox"/>	More food prepared from locally grown options. Place to purchase healthy and environmentally friendly foods.
1	0.18%	<input type="checkbox"/>	More fresh food available
1	0.18%	<input type="checkbox"/>	more fresh food options
1	0.18%	<input type="checkbox"/>	more fresh fruit
1	0.18%	<input type="checkbox"/>	More fresh fruit!
1	0.18%	<input type="checkbox"/>	More fresh fruit.
1	0.18%	<input type="checkbox"/>	more fresh fruits and vegetables readily available
1	0.18%	<input type="checkbox"/>	More fresh produce at a lower cost (a cup of fruit is costs more than a slice of pizza).
1	0.18%	<input type="checkbox"/>	More fresh produce available... almost like a permanent farmer's market stand
1	0.18%	<input type="checkbox"/>	More fresh, healthy foods like fresh fruits and veggies
1	0.18%	<input type="checkbox"/>	More fresh, high quality, healthy food available at low cost.
1	0.18%	<input type="checkbox"/>	More fruit and vegetable choices!!! There is not a lot of variety.
1	0.18%	<input type="checkbox"/>	more fruit in dining hall
1	0.18%	<input type="checkbox"/>	More Fruits/veggies/paleo options

1	0.18%	<input type="text"/>	More gluten free options
1	0.18%	<input type="text"/>	More healthy and knowing if they came from a local producer that was environmentally friendly
1	0.18%	<input type="text"/>	more healthy eating locations
1	0.18%	<input type="text"/>	more healthy food and snacks, than the cheap unhealthy stuff in the markets
1	0.18%	<input type="text"/>	More healthy food options in the student center with minimal packaging.
1	0.18%	<input type="text"/>	More healthy food.
1	0.18%	<input type="text"/>	More Healthy locally grown foods
1	0.18%	<input type="text"/>	more healthy options
1	0.18%	<input type="text"/>	More healthy options
1	0.18%	<input type="text"/>	More healthy, organic, gluten-free
1	0.18%	<input type="text"/>	More healthy options
1	0.18%	<input type="text"/>	More information about the food.
1	0.18%	<input type="text"/>	more less energy food.
1	0.18%	<input type="text"/>	more local
1	0.18%	<input type="text"/>	More local and fresh options
1	0.18%	<input type="text"/>	More local food
1	0.18%	<input type="text"/>	More local food options or making local foods more visible in campus dining facilities.
1	0.18%	<input type="text"/>	more local food that is organic.
1	0.18%	<input type="text"/>	More local food.
1	0.18%	<input type="text"/>	More local foods
1	0.18%	<input type="text"/>	More local foods!
1	0.18%	<input type="text"/>	More local foods.
1	0.18%	<input type="text"/>	More local organic food. Talk with the Root Cellar for contact information for Missouri farmers.
2	0.35%	<input type="text"/>	More local produce
1	0.18%	<input type="text"/>	More local products
1	0.18%	<input type="text"/>	More local.
1	0.18%	<input type="text"/>	More local/sustainable food options, including shade grown coffee, that are affordable
2	0.35%	<input type="text"/>	More locally grown food
1	0.18%	<input type="text"/>	more locally grown food and meats
1	0.18%	<input type="text"/>	More locally grown food served on campus.
1	0.18%	<input type="text"/>	More locally grown food.
1	0.18%	<input type="text"/>	more locally grown fruits and vegetables
1	0.18%	<input type="text"/>	more locally grown items
1	0.18%	<input type="text"/>	More locally grown produce
1	0.18%	<input type="text"/>	More locally grown vegan options
1	0.18%	<input type="text"/>	More locally grown vegetables at the salad bars of campus dining facilities
1	0.18%	<input type="text"/>	More locally grown, seasonable foods.
1	0.18%	<input type="text"/>	More locally grown/produced foods.
1	0.18%	<input type="text"/>	more locally produced food.
1	0.18%	<input type="text"/>	More natural, simple, vegan choices.
1	0.18%	<input type="text"/>	More nutritional food in dining halls.
1	0.18%	<input type="text"/>	More nutritional food with less grease
1	0.18%	<input type="text"/>	More nutritional options



1	0.18%	<input type="text"/>	more options
1	0.18%	<input type="text"/>	More options
1	0.18%	<input type="text"/>	More options! healthier options
1	0.18%	<input type="text"/>	more organic
1	0.18%	<input type="text"/>	More organic choices
2	0.35%	<input type="text"/>	more organic food
2	0.35%	<input type="text"/>	More organic food
1	0.18%	<input type="text"/>	More organic food available
1	0.18%	<input type="text"/>	More organic food choices.
1	0.18%	<input type="text"/>	More organic food.
1	0.18%	<input type="text"/>	More organic foods
1	0.18%	<input type="text"/>	More organic foods offered at an affordable cost
1	0.18%	<input type="text"/>	more organic options even if they are a little more expensive
1	0.18%	<input type="text"/>	More organic vegan options, and GMO labeling.
1	0.18%	<input type="text"/>	more organic! portion options...
1	0.18%	<input type="text"/>	More organic, local food
1	0.18%	<input type="text"/>	more organic, real food
1	0.18%	<input type="text"/>	More pizza. Please.
1	0.18%	<input type="text"/>	more recycle bins at major hang-outs like the Bengal Lounge etc...
1	0.18%	<input type="text"/>	more recycling bins
1	0.18%	<input type="text"/>	More recycling bins for drink containers located close to the edge of campus. For example: near Casa Blanca/the music building, near the Engineering buildings coming from the power-plant/Stewart, near Ellis library NW corner, near University and College, near the Business school. All of these should be located outside so that they can be used over the weekends, too.
1	0.18%	<input type="text"/>	more recycling disposal bins around campus
1	0.18%	<input type="text"/>	More sustainable packaging for food.
1	0.18%	<input type="text"/>	More trash cans for recycling
1	0.18%	<input type="text"/>	more variety
1	0.18%	<input type="text"/>	More variety of food options.
1	0.18%	<input type="text"/>	More vegan and vegetarian options that still allow you adequate protein intake. CDS' options are a colossal joke!
1	0.18%	<input type="text"/>	More vegetables that are not restricted to the salad bar.
2	0.35%	<input type="text"/>	More vegetarian options
1	0.18%	<input type="text"/>	More vegetarian options! A grilled cheese doesn't constitute as vegetarian -- that's "meatless." I want more fresh, prepared vegetables (not from a can), tofu and other soy products like seitan and hummus.
1	0.18%	<input type="text"/>	more vegetarian/vegan options around campus
1	0.18%	<input type="text"/>	More veggies, less dessert
1	0.18%	<input type="text"/>	more vegetables
1	0.18%	<input type="text"/>	More, all we have is the student center and the dining halls. Mizzou is greatly lacking in food options around campus.
1	0.18%	<input type="text"/>	Most organic foods are more expensive and it discourages people from buying them.
6	1.06%	<input type="text"/>	N/A
1	0.18%	<input type="text"/>	N/A - don't eat on campus
1	0.18%	<input type="text"/>	n/a online student
1	0.18%	<input type="text"/>	n/c
1	0.18%	<input type="text"/>	No change.

1	0.18%	<input type="text"/>	No comment
1	0.18%	<input type="text"/>	No disposable plates/utensils at Dobbs.
1	0.18%	<input type="text"/>	No idea
1	0.18%	<input type="text"/>	No idea.....
1	0.18%	<input type="text"/>	No more disposable plates at Dobbs!!
1	0.18%	<input type="text"/>	no more plastic plates at dobbs
1	0.18%	<input type="text"/>	No one can have pudding if they don't eat their meat.
1	0.18%	<input type="text"/>	no styrofoam cups at fraternity houses
1	0.18%	<input type="text"/>	no trays
1	0.18%	<input type="text"/>	non disposable cups at dobbs
6	1.06%	<input type="text"/>	none
3	0.53%	<input type="text"/>	None
1	0.18%	<input type="text"/>	None, it seems to work fine now.
3	0.53%	<input type="text"/>	None.
1	0.18%	<input type="text"/>	nore cheaper. we're students, for god's sake
1	0.18%	<input type="text"/>	Not everybody is on the organic band wagon. Don't force us all the buy the nutritional equivalent(according to a Stanford University study) organic food that costs much more than conventionally produced food that is cheaper, more productive, and just as nutritious and safe as any food.
1	0.18%	<input type="text"/>	not have fruits and vegetables cost more than unhealthy sides like frech fries.
1	0.18%	<input type="text"/>	Not so much the food, but the dishes available at Dobbs are all plastic, so it would be nice to see actual dishware that could be washed and reused.
3	0.53%	<input type="text"/>	not sure
1	0.18%	<input type="text"/>	Not sure
1	0.18%	<input type="text"/>	Not sure at this time.
1	0.18%	<input type="text"/>	Not sure if it is sustainability-related, but the point system in use at places like Dobb's and Plaza are unhealthy practices that encourage massive intake of food a limited number of times per day.
1	0.18%	<input type="text"/>	not sure of any specific changes. Would like to have a dining facility like the 'ZOU' in vet school on main campus!!
1	0.18%	<input type="text"/>	not sure, but I think they should have a posted list of calories of the meal and if it is organic or not.
1	0.18%	<input type="text"/>	Not sure. Don't know if the plastic throw-away dishes at Dobbs dining hall is more sustainable than the other dining halls that use dishes that get washed (producing trash vs. using a bunch of water)
1	0.18%	<input type="text"/>	not using plastic bags
1	0.18%	<input type="text"/>	nothing
1	0.18%	<input type="text"/>	Nothing specific comes to mind.
1	0.18%	<input type="text"/>	Nutritional facts in the dining halls
1	0.18%	<input type="text"/>	nutritional value
1	0.18%	<input type="text"/>	nutritional value of food
1	0.18%	<input type="text"/>	Offer a leftover food bin for compost.
1	0.18%	<input type="text"/>	Offer healthy eating in dining halls
1	0.18%	<input type="text"/>	Offer more fresh fruit.
1	0.18%	<input type="text"/>	Offer more of them, and at a cost more affordable to students.
1	0.18%	<input type="text"/>	Offer more organic options in the student center.
1	0.18%	<input type="text"/>	Offer organic options at lower prices if at all possible.
1	0.18%	<input type="text"/>	Offer sales of yesterday's food. Example: Day old Donuts: half-price.
1	0.18%	<input type="text"/>	Offering better and more sustainable food choices around campus.

1	0.18%	<input type="checkbox"/>	Offering healthier items coming from local areas.
1	0.18%	<input type="checkbox"/>	Only organic foods served. No more chemicals please.
1	0.18%	<input type="checkbox"/>	organic
1	0.18%	<input type="checkbox"/>	Organic food
1	0.18%	<input type="checkbox"/>	Organic food at meal halls
1	0.18%	<input type="checkbox"/>	Organic food instead of genetically modified food.
1	0.18%	<input type="checkbox"/>	Organic food options in the markets
1	0.18%	<input type="checkbox"/>	Organic food that isn't too expensive
1	0.18%	<input type="checkbox"/>	organic foods offered.
1	0.18%	<input type="checkbox"/>	organic healthy food
1	0.18%	<input type="checkbox"/>	organic options
1	0.18%	<input type="checkbox"/>	Organic, locally grown and composting!!
2	0.35%	<input type="checkbox"/>	Packaging
1	0.18%	<input type="checkbox"/>	Packaging more food together.
1	0.18%	<input type="checkbox"/>	people given smaller portions
1	0.18%	<input type="checkbox"/>	posted nutritional information
1	0.18%	<input type="checkbox"/>	Prepared food made with locally available produce
1	0.18%	<input type="checkbox"/>	Print on all packaging "Please Recycle Properly".
1	0.18%	<input type="checkbox"/>	Produce enough organic food to bring the cost down.
1	0.18%	<input type="checkbox"/>	Promote customers to bring their own reusable coffee mug/thermos by offering a significantly reduced price for coffee refills.
1	0.18%	<input type="checkbox"/>	Provide locally grown food
1	0.18%	<input type="checkbox"/>	Provide more local food. From what I've seen, there's very little of that.
1	0.18%	<input type="checkbox"/>	Provide more options for locally-grown food on campus.
1	0.18%	<input type="checkbox"/>	Provide more options in terms of portion sizes and food choices.
1	0.18%	<input type="checkbox"/>	Purchase more local produce
1	0.18%	<input type="checkbox"/>	Purchased locally
1	0.18%	<input type="checkbox"/>	Put locally made/grown food in the dining halls
1	0.18%	<input type="checkbox"/>	recycle food waste from dining halls
1	0.18%	<input type="checkbox"/>	Recycle take out containers at every dining hall
1	0.18%	<input type="checkbox"/>	recycle the used paper.
1	0.18%	<input type="checkbox"/>	recycling bins at hospital
1	0.18%	<input type="checkbox"/>	Reduce food waste
1	0.18%	<input type="checkbox"/>	Reduce packaging waste
1	0.18%	<input type="checkbox"/>	Reduce the amount of food-wastage in the residence halls and dining places
1	0.18%	<input type="checkbox"/>	Reduce the amount of styrofoam used as well as other petroleum-based, unsustainable materials.
1	0.18%	<input type="checkbox"/>	reduced food cost
1	0.18%	<input type="checkbox"/>	Reducing landfill waste and increasing local food purchasing.
1	0.18%	<input type="checkbox"/>	Re-heat takeaway.
1	0.18%	<input type="checkbox"/>	Roof Gardens!!!
1	0.18%	<input type="checkbox"/>	Sell a cup that could be refilled in the student center
1	0.18%	<input type="checkbox"/>	Serve food in containers that reduce the amount of waste.
1	0.18%	<input type="checkbox"/>	Serve left-overs
1	0.18%	<input type="checkbox"/>	serve less so less is wasted, no buffet style

1	0.18%	<input type="text"/>	serve more organic food
1	0.18%	<input type="text"/>	Smaller portion sizes to reduce peoples waste in the dining halls.
1	0.18%	<input type="text"/>	somehow have a compost pile
1	0.18%	<input type="text"/>	Something like an all organic food market that would use points.
1	0.18%	<input type="text"/>	Sorry I can't say just one: Encourage people to reuse containers, purchase local and organic food whenever possible, sever all ties with Monsanto.
1	0.18%	<input type="text"/>	Source local ingredients for restaurants! Legacy beef, patchwork hams, and other products are readily available in our area.
1	0.18%	<input type="text"/>	Spread the options across the campus, maybe a cafe in most major buildings.
1	0.18%	<input type="text"/>	Stop using disposable trays in all cafeterias campus wide, including the hospitals
1	0.18%	<input type="text"/>	Stop using the take-out boxes at Rollins, instead, sell a reusable one or tell kids to bring their own cases to carry it in.
1	0.18%	<input type="text"/>	Suggestion Friday. everyone suggests food during the week and then Friday they tally up the votes and make that food for the special
1	0.18%	<input type="text"/>	Support locally grown produce at the dining halls/ student center
1	0.18%	<input type="text"/>	Take down the HD tvs that display menus that never change. That energy wasted can be used on something much more important.
1	0.18%	<input type="text"/>	Tell where the food came from.
1	0.18%	<input type="text"/>	That all available choices were sustainable.
1	0.18%	<input type="text"/>	that everything be only of nutritional value.
1	0.18%	<input type="text"/>	That the food came in more recyclable products.
1	0.18%	<input type="text"/>	that there is more local food
1	0.18%	<input type="text"/>	The dining needs some change, it wastes so much food.
1	0.18%	<input type="text"/>	The food courts in the residence halls donating the unused food to harvest shelters.
1	0.18%	<input type="text"/>	The food in the markets are over priced which causes me to got to walmart. If they weren't so over priced I would just walk and not have to find a car to take to walmart.
1	0.18%	<input type="text"/>	The food needs more nutritious value. More fruits and veggies are need on campus!
1	0.18%	<input type="text"/>	the use of papers to cover food rather than plastics.
1	0.18%	<input type="text"/>	There are quite a few healthy choices, and I think that is very popular, so keep the healthy choices going.
1	0.18%	<input type="text"/>	There should be one entirely organic/vegetarian/vegan-friendly dining hall on campus.
1	0.18%	<input type="text"/>	There would be significantly more possibilities for recycling. Most of the plastic waste on campus is not recycled, largely due to poor placement and lack of receptacles for recycling purposes within and immediately adjacent to sources of food.
1	0.18%	<input type="text"/>	They cost less than processed food
1	0.18%	<input type="text"/>	They would have locally grown produce when seasonably available!
1	0.18%	<input type="text"/>	This isn't really a food sustainability change, however all of the food on this campus is processed and out of a box. I've been spoiled all my life with my mom's homecooking. Frankly the food in the dining halls is less than appetizing. I rather have more "organic" and actually cooked meals. I do realize this is unrealistic and the school will not spend the money to make it happen.
1	0.18%	<input type="text"/>	To have healthier food that is cheaper.
1	0.18%	<input type="text"/>	to have more local food and more venues on campus such as the cafeterias
1	0.18%	<input type="text"/>	To have more options of food
1	0.18%	<input type="text"/>	To have organic food options
1	0.18%	<input type="text"/>	to not print receipts if the person doesn't want it when food is purchased
1	0.18%	<input type="text"/>	Unable to answer - online student
1	0.18%	<input type="text"/>	unknown
1	0.18%	<input type="text"/>	Use all recycled materials and make sure everything that can be recycled is being recycled.
1	0.18%	<input type="text"/>	Use less packaging, and resort to recycled papers and cardboard for packaging

1	0.18%	<input type="checkbox"/>	Use less paper
1	0.18%	<input type="checkbox"/>	Use local produce and meat.
1	0.18%	<input type="checkbox"/>	Use locally grown food in the dining halls.
1	0.18%	<input type="checkbox"/>	Use more food grown in state
1	0.18%	<input type="checkbox"/>	Use more local food! from local farmers, or local stores like Clovers
1	0.18%	<input type="checkbox"/>	use more local produce, and serve FRESH salads at every dinning location
1	0.18%	<input type="checkbox"/>	Use more local produce.
1	0.18%	<input type="checkbox"/>	use more locate food
1	0.18%	<input type="checkbox"/>	use natural or Grass-Fed beef/meat
1	0.18%	<input type="checkbox"/>	use recyclable packages
1	0.18%	<input type="checkbox"/>	using our vast resources to produce our own fruits and vegetables
1	0.18%	<input type="checkbox"/>	using recycled paper to package the food
1	0.18%	<input type="checkbox"/>	Variety
1	0.18%	<input type="checkbox"/>	variety fruits with cheaper price
1	0.18%	<input type="checkbox"/>	Vegan options
1	0.18%	<input type="checkbox"/>	Waste control
1	0.18%	<input type="checkbox"/>	Whole foods area

566 Respondents

Q88. If you could change one thing about MU tomorrow, what would you change to make campus more sustainable?

Count Percent

663 100.00% 

Count	Percent	
3	0.45%	<input type="checkbox"/>
1	0.15%	<input type="checkbox"/> ---
1	0.15%	<input type="checkbox"/> grocery store on/near campus
1	0.15%	<input type="checkbox"/> 100% clean energy
1	0.15%	<input type="checkbox"/> a lot less use of plastic bags
1	0.15%	<input type="checkbox"/> a place to donate clothes on campus
1	0.15%	<input type="checkbox"/> add a compost bin in student center.
1	0.15%	<input type="checkbox"/> Add more bike parking if possible.
1	0.15%	<input type="checkbox"/> Add more recyclable trash cans.
1	0.15%	<input type="checkbox"/> Add more recycle bins.
1	0.15%	<input type="checkbox"/> add more recycling bins near trashcans, not just plastic bottle ones, but paper and others
1	0.15%	<input type="checkbox"/> Add more recycling bins, it's super simple and if there are just as many recycling bins as trash can it wouldn't take students any extra effort to throw a soda bottle in the bin as opposed to the trash
1	0.15%	<input type="checkbox"/> Add more recycling bins.
1	0.15%	<input type="checkbox"/> Add more renewable energy sources.
1	0.15%	<input type="checkbox"/> Add more trashcans.
1	0.15%	<input type="checkbox"/> Add places to recycle plastic bottles INSIDE the football stadium--I have to carry my Diet Coke bottles with me when I leave the game so that I don't have to trash them.
1	0.15%	<input type="checkbox"/> Adding more classes to create awareness
1	0.15%	<input type="checkbox"/> Addressing the coal power plant.
1	0.15%	<input type="checkbox"/> Advertise recycling more--especially composting.
1	0.15%	<input type="checkbox"/> Airstrips.

1	0.15%	<input type="checkbox"/>	All food waste in dining halls should go somewhere, and Dobbs should not use plastic plates...such a waste of plastic and simply fills up landfills.
1	0.15%	<input type="checkbox"/>	All lights operate on motion and light sensors - for example, classroom lights don't go on at all when there's enough sun out and come on at night only when people are in the room.
1	0.15%	<input type="checkbox"/>	all people use bike instead of car
1	0.15%	<input type="checkbox"/>	Allow for more natural areas. Lawns, which are sometimes called "green space", do not offer the same ecosystems services that a natural area does. Lawns have a controlled number of species, do not provide good infiltration for runoff, and can be a source of pesticides and fertilizers.
1	0.15%	<input type="checkbox"/>	Alternative energy development
1	0.15%	<input type="checkbox"/>	Amount of stuff we throw away.
1	0.15%	<input type="checkbox"/>	ask friends to preserve more water
1	0.15%	<input type="checkbox"/>	Automatic lights in all the rooms, recycled water for lawn care, and better labeled recycle bins (theres no spot for cardboard/recycled paper cups, etc).
1	0.15%	<input type="checkbox"/>	availability
1	0.15%	<input type="checkbox"/>	awareness for students
1	0.15%	<input type="checkbox"/>	Ban all smoking immediately
1	0.15%	<input type="checkbox"/>	ban cigarette smoking in all areas
1	0.15%	<input type="checkbox"/>	Ban non-University busses from travelling through our "pedestrian" campus. Considering congestion and idle time: it increases gas used and exhaust released.
1	0.15%	<input type="checkbox"/>	Banning cigarette smokers.
1	0.15%	<input type="checkbox"/>	Be more electronically based. Find a way to do without printing powerpoints.
1	0.15%	<input type="checkbox"/>	Be very careful about the upgrade plans for the Mizzou power plant. Do not be deceived into thinking that burning biomass instead of coal is a panacea, or that it is carbon neutral in terms of atmospheric carbon. Look at the other forms of alternative energy instead of switching over to biomass for the remaining boilers.
1	0.15%	<input type="checkbox"/>	Begin using greenroof technologies
1	0.15%	<input type="checkbox"/>	being more conscious of how much paper is used for flyers and handouts
1	0.15%	<input type="checkbox"/>	better and less irrigation of grounds
1	0.15%	<input type="checkbox"/>	Better bus routes!
1	0.15%	<input type="checkbox"/>	Better Busses, and healthier food available
1	0.15%	<input type="checkbox"/>	Better coffee.
1	0.15%	<input type="checkbox"/>	better food
1	0.15%	<input type="checkbox"/>	Better food
1	0.15%	<input type="checkbox"/>	Better food in vending machines
1	0.15%	<input type="checkbox"/>	Better lighting
1	0.15%	<input type="checkbox"/>	better parking
1	0.15%	<input type="checkbox"/>	Better public transportation options
1	0.15%	<input type="checkbox"/>	Better recycling across all departments.
1	0.15%	<input type="checkbox"/>	better recycling areas
1	0.15%	<input type="checkbox"/>	Better recycling options
1	0.15%	<input type="checkbox"/>	better transportation system (buses which come often and 7 days a week)
1	0.15%	<input type="checkbox"/>	bigger recycle bins
1	0.15%	<input type="checkbox"/>	bigger test curve
1	0.15%	<input type="checkbox"/>	Bike lanes
1	0.15%	<input type="checkbox"/>	Bike lanes on all streets and sidewalks around campus.
1	0.15%	<input type="checkbox"/>	bike lanes on roads through campus
1	0.15%	<input type="checkbox"/>	Bike paths along all major roads that lead to the center of campus.
1	0.15%	<input type="checkbox"/>	Bike paths, I am sick of being almost killed by campus bikers.

1	0.15%	<input type="text"/>	Bottle recycling in all buildings.
1	0.15%	<input type="text"/>	bring the students to be more aware of how they can be part of this movement at MU
1	0.15%	<input type="text"/>	Build windmills.
1	0.15%	<input type="text"/>	Burning coal should be reduced.
1	0.15%	<input type="text"/>	cardboard and paper recycling places that students could use and knew about
1	0.15%	<input type="text"/>	Change all lights to movement censored instead of by switch to use less energy when classrooms, and buildings are empty.
1	0.15%	<input type="text"/>	Change all the flourescent lights to high efficiency flourescence lighting
1	0.15%	<input type="text"/>	change from coal to nuclear power
1	0.15%	<input type="text"/>	Change more of MU's source of energy to more renewable sources, such as wind or solar.
1	0.15%	<input type="text"/>	change sources and usage of power
1	0.15%	<input type="text"/>	change the food offered
1	0.15%	<input type="text"/>	chick-fil-a
1	0.15%	<input type="text"/>	Clean the creek by the power plant/ establish water wheel off of the creek
1	0.15%	<input type="text"/>	Clearer information about what can be recycled on campus.
1	0.15%	<input type="text"/>	Close Tiger Avenue between 8 a.m. and 5 p.m., because there is a significant amount of unnecessary traffic build-up (and thus pollution). (Also, most people could stand the marginal exercise that would result from walking the additional 200 meters.)
1	0.15%	<input type="text"/>	close unnecessary light at night.
1	0.15%	<input type="text"/>	Closing more roads on campus to cars; leaving more room to walk for students
1	0.15%	<input type="text"/>	Coal free
1	0.15%	<input type="text"/>	Completely online.
1	0.15%	<input type="text"/>	Compost paper, cardboard and leftover food from across campus and create edible gardens in common areas and in un-used space for use in conjunction with dining services. The City of Chicago has done this in many public areas and it's lovely. Public housing on Park St. has strawberry beds and peach trees planted for the residents. These are easy things for landscaping services to do, and I'm sure the School of Agriculture can provide manure to add to compost. Very little effort and investment and a huge benefit to the campus population. I would love to be able to pick a peach on the way to/from class, or pecans or tomatoes. That's solar energy being harnessed = little human investment & happy students & staff.
1	0.15%	<input type="text"/>	composting
1	0.15%	<input type="text"/>	Composting opportunities for off campus students
1	0.15%	<input type="text"/>	Control air conditioner and heater properly
1	0.15%	<input type="text"/>	Conveniently located recycling bins
1	0.15%	<input type="text"/>	Convert all open green space into vegetable gardens and chicken space.
1	0.15%	<input type="text"/>	Convert the treadmills and bikes in the rec center to GENERATE electricity rather than use it.
1	0.15%	<input type="text"/>	Cost
1	0.15%	<input type="text"/>	courses in this matter
1	0.15%	<input type="text"/>	Create more sustainable food options (ex. local or organic options).
1	0.15%	<input type="text"/>	Decrease cost
1	0.15%	<input type="text"/>	decrease in tuition or more parking options
1	0.15%	<input type="text"/>	Decrease monitor brightness on all computers. This would save MU a good amount of energy and money once expenses and energy consumption is accumulated over time.
1	0.15%	<input type="text"/>	Dining halls need the most help. For example, Baja Grill should use cheese from a local dairy and have a better variety of veggie options besides a quesadilla. How about a Grilled Veggie Burrito with veggies from a local farm? The Rice Bowl at Sabai is a great step, but how about add more veggies! And the fresh sandwiches at Jackhammers are a great start, but why is the side option a soda and cookie? How processed is that?! How about a juice squeezed on site and a wider variety of fruits as a side.
1	0.15%	<input type="text"/>	Discontinue ad sheets being handed out. It was a massive waste of paper and most students through them away anyways. The ad sheet recently came out with an app making

			the paper handouts even more of a waste.
1	0.15%	<input type="checkbox"/>	do not use one-time bottles for drink
1	0.15%	<input type="checkbox"/>	Do not use so much water, I was taking summer classes, I could not believe how much water they used.
1	0.15%	<input type="checkbox"/>	Don't allow cars on campus all day no matter what.
1	0.15%	<input type="checkbox"/>	Don't know
1	0.15%	<input type="checkbox"/>	dont sell bottled water on campus
1	0.15%	<input type="checkbox"/>	Double the number of recycle bins and decrease the number of trash cans
1	0.15%	<input type="checkbox"/>	Drastically increase size of recycling bins.
1	0.15%	<input type="checkbox"/>	Dumpsters dedicated to cardboard recycling
1	0.15%	<input type="checkbox"/>	Easier to recycle paper
1	0.15%	<input type="checkbox"/>	Easier/closer recycling receptacles.
1	0.15%	<input type="checkbox"/>	Easy access of healthy food.
1	0.15%	<input type="checkbox"/>	easy carpooling system
1	0.15%	<input type="checkbox"/>	educate students
1	0.15%	<input type="checkbox"/>	Educate students in a way that they would want to participate. Give students a tuition waiver or a fee waiver if they participate in a 1 hour class or something along those lines.
1	0.15%	<input type="checkbox"/>	Educate students, faculty and staff about how to utilize existing resources on campus, particularly turning equipment off and paper usage.
1	0.15%	<input type="checkbox"/>	efficient LED bulbs instead of CFL
1	0.15%	<input type="checkbox"/>	Electric save for lights, AC, etc. Or more efficient recycle system throughout Columbia.
1	0.15%	<input type="checkbox"/>	Eliminate vehicle traffic on campus (people will learn that walking is an effective method of transportation)
1	0.15%	<input type="checkbox"/>	Encourage more recycling
1	0.15%	<input type="checkbox"/>	encouraging bus use to get to campus
1	0.15%	<input type="checkbox"/>	energy saving electric systems like solar power or other cost effective power sources and air systems to improve sick building syndrome
1	0.15%	<input type="checkbox"/>	Enforce proper elimination of recyclables and trash to reduce littering and lack of interest in recycling.
1	0.15%	<input type="checkbox"/>	Enforce rules about people littering on campus.
1	0.15%	<input type="checkbox"/>	Environmentally friendly campus
1	0.15%	<input type="checkbox"/>	Even more abundant and centralized recycling. Our department has to take the recycle bin down to another level or it will get thrown in to the trash. Waste at the dining halls would be my next guess of an area to improve.
1	0.15%	<input type="checkbox"/>	Everyone gets a bicycle.
1	0.15%	<input type="checkbox"/>	Everyone must clean up after themselves.
1	0.15%	<input type="checkbox"/>	Expand the bike sharing program.
1	0.15%	<input type="checkbox"/>	Expel anyone who throws an aluminum can in the trash. Seriously, it's not that difficult to recycle.
1	0.15%	<input type="checkbox"/>	Expel/banish litterers
1	0.15%	<input type="checkbox"/>	Find a way to allow the nuclear plant to be both a power plant and a research reactor, something that's not actually possible under current regulations, but that could massively reduce dependence of campus on the coal power plant.
1	0.15%	<input type="checkbox"/>	Find better ways to use less energy.
1	0.15%	<input type="checkbox"/>	food choices
1	0.15%	<input type="checkbox"/>	Food composting in dining halls
1	0.15%	<input type="checkbox"/>	Force buildings/groups/organizations to meet certain sustainability laws.
1	0.15%	<input type="checkbox"/>	Force people to turn their lights off more often.
1	0.15%	<input type="checkbox"/>	free coal myzou



1	0.15%	<input type="text"/>	gardens and orchards
1	0.15%	<input type="text"/>	Get dobbs some real dining ware so they stop using plasticware.
1	0.15%	<input type="text"/>	Get rid of all the golf carts and the "Green Machine".
1	0.15%	<input type="text"/>	Get rid of all the paper that we use for classes
1	0.15%	<input type="text"/>	Get rid of smoking
1	0.15%	<input type="text"/>	Get rid of the useless people such as hippies, etc.
1	0.15%	<input type="text"/>	get the word out - look for recycle cans, the remodeling of buildings is done in a sustainable way, protect green space, clean up after yourselves, pick up one piece of trash or recycling (and dispose of it properly) today for a better campus tomorrow.
1	0.15%	<input type="text"/>	Get the word out. I just got here recently, live off campus, have class at night, and feel out of the loop regarding sustainability initiatives at MU
1	0.15%	<input type="text"/>	Getting rid of textbooks and having everything go online to save paper and money
1	0.15%	<input type="text"/>	Getting the word out about recycling programs more
1	0.15%	<input type="text"/>	Give the left over food to the homeless shelters or to the needy.
1	0.15%	<input type="text"/>	glass recycling
1	0.15%	<input type="text"/>	Greater recycling opportunities and education
1	0.15%	<input type="text"/>	green buses
1	0.15%	<input type="text"/>	Hard to list one, but it would be increasing it's use of renewable energy to power the campus.
1	0.15%	<input type="text"/>	Hard to pick one: Printers that can print double-sided, more recycling bins for containers as well as paper (and emptied more often), no more plastic bags at all the Subways on campus
1	0.15%	<input type="text"/>	have a power off day
1	0.15%	<input type="text"/>	Have airport access, you expect students to fly in to St. Louis or Kansas City and then take a 2-3 hour shuttle ride to Columbia and then have to pay for a hotel and cab rides to the school because you don't have a place for them to stay on campus? If I had known this I would never have applied or gone to this "distance" school.
1	0.15%	<input type="text"/>	Have all Printers on campus enabled to print on both sides.
1	0.15%	<input type="text"/>	have as many paper recycling bins as plastic
1	0.15%	<input type="text"/>	Have more noticeable recycling receptacles.
1	0.15%	<input type="text"/>	have more recycle bins around
1	0.15%	<input type="text"/>	Have more recycling receptacles.
1	0.15%	<input type="text"/>	have printers be set to automatically print double-sided
1	0.15%	<input type="text"/>	Have recycle containers in every class/lecture hall
1	0.15%	<input type="text"/>	Have recycling bins for different materials more dispersed throughout campus and more clearly labeled so they are not mistaken for trash.
1	0.15%	<input type="text"/>	Have students pick up litter and have people conserve more water!
1	0.15%	<input type="text"/>	Have the administration take the initiative and make sweeping changes so people don't have a choice on whether or not to be sustainable.
1	0.15%	<input type="text"/>	have the bookstore change their policy about bagging every item
1	0.15%	<input type="text"/>	Have the option to print double sided or on recycled paper in the computer labs on campus.
1	0.15%	<input type="text"/>	Have the power plant use cleaner energy and not coal
1	0.15%	<input type="text"/>	Have the professors more aware to help students be more aware of whats on campus for environmental sustainability.
1	0.15%	<input type="text"/>	have the school actually seperate and recycle the recyclables at the student center. my friend worked there and informed me all trash and recycling goes in the same dumpster, very disappointing
1	0.15%	<input type="text"/>	Have water fountains that allow for water bottle refilling.
1	0.15%	<input type="text"/>	healthier food options
1	0.15%	<input type="text"/>	Help off campus students. Make it easier for them to recycle, etc.
1	0.15%	<input type="text"/>	I always wonder about the amount of food that is wasted at dining halls and if it can be

			reduced
1	0.15%	<input type="text"/>	I am a distant learner @ MU attending classes at Northwest MO State University
1	0.15%	<input type="text"/>	I am an off-campus student
1	0.15%	<input type="text"/>	I can't say that I have a problem with any of the way that MU is carrying out it's duty to keep up environmental sustainability.
1	0.15%	<input type="text"/>	I can't think of anything
1	0.15%	<input type="text"/>	I do not know enough about the sustainability of the MU campus to answer this question.
1	0.15%	<input type="text"/>	I do not know. Maybe something that has to do with cars.
1	0.15%	<input type="text"/>	i don know
1	0.15%	<input type="text"/>	I don't feel like I've been on campus long enough to answer this. I've only been here for a month.
3	0.45%	<input type="text"/>	I don't know
1	0.15%	<input type="text"/>	I don't know anything about MU tomorrow.
1	0.15%	<input type="text"/>	I don't know at the moment, sorry :(
1	0.15%	<input type="text"/>	I don't know if this counts, but I'd like to see smoking totally removed from campus.
4	0.60%	<input type="text"/>	I don't know.
1	0.15%	<input type="text"/>	I don't live on campus, and it has been too long since I did for me to have any informed opinion or priority.
2	0.30%	<input type="text"/>	i dont know
1	0.15%	<input type="text"/>	I dont know
1	0.15%	<input type="text"/>	I dont know enough to answer this, so probably education
1	0.15%	<input type="text"/>	I have not heard anything about a program involving solar energy use here. So, if such a program exists, I would make sure everyone has heard of it.
1	0.15%	<input type="text"/>	I live off campus, and am therefore unfamiliar with campus life and activities
1	0.15%	<input type="text"/>	I must build a lake on campus
1	0.15%	<input type="text"/>	I really couldn't give you any examples at this time.
1	0.15%	<input type="text"/>	I think all of the televisions and exercise machines they have in the rec complex is absolutely unnecessary and wasteful.
1	0.15%	<input type="text"/>	I think the bus system could be improved.
1	0.15%	<input type="text"/>	I want school to encourage students to ride bike instead of cars if he/she lives on campus or near campus.
1	0.15%	<input type="text"/>	I would add more convenient parking and add common-sense solutions (such as stop lights at Tiger Ave. and Rollins) to alleviate traffic. This would save a lot of gas per year with vehicles not idling so long sitting in traffic and looking for parking spots.
1	0.15%	<input type="text"/>	I would add more trash cans around campus.
1	0.15%	<input type="text"/>	I would add solar panels to roofs to bring down the use of coal as an energy source.
1	0.15%	<input type="text"/>	I would build a Microcenter on campus.
1	0.15%	<input type="text"/>	I would change how we make our electricity at the power plant. Using coal is not sustainable or good for the environment.
1	0.15%	<input type="text"/>	I would choose to make the water more clean. The water in Columbia is not very clean and has a nasty taste and texture.
1	0.15%	<input type="text"/>	I would encourage the scuttling of the coal-fired power plant here on campus.
1	0.15%	<input type="text"/>	I would increase the overall environmental sustainability awareness of the students on campus.
1	0.15%	<input type="text"/>	I would install more solar panels and rooftop gardens on the campus buildings.
1	0.15%	<input type="text"/>	I would integrate solar energy as a power source to the campus.
1	0.15%	<input type="text"/>	I would like to make our campus more green such as I will grow more tree
1	0.15%	<input type="text"/>	I would limit water and electrical usage (especially during certain times of the day).
1	0.15%	<input type="text"/>	I would make a policy to get your Pepsi cup that you get for carry-out meals at the dining halls and in the Student Center. Have people bring their own cup and fill it up. The university

			could pocket the cost of the the cups which would make up for the free drinks in the Student Center.
1	0.15%	<input type="checkbox"/>	I would make it easier to rent bicycles instead of having to walk to the student center every time you want to use a bike.
1	0.15%	<input type="checkbox"/>	I would make light switches and power that immediately shuts off when people left their dorms. So maybe once the door was locked, the power would shut off. I would do this because I always see my friends and many other people leave the light and TV on when the exit their dorm rooms. It consumes so much necessary power.
1	0.15%	<input type="checkbox"/>	I would make the campus more easily accessible to those who don't live downtown or on-campus through reliable, city-wide public transit. There are entirely too many personal vehicles used for very short trips in Columbia.
1	0.15%	<input type="checkbox"/>	I would make the openings in the recycle bins in the residence hall trash rooms bigger, because it is very difficult to recycle the dining hall to-go boxes.
1	0.15%	<input type="checkbox"/>	I would make the penalty for casually throwing your cigarette butt down on the ground (or any littering in general) a bit more severe.
1	0.15%	<input type="checkbox"/>	I would offer more organic foods and more recycle units.
1	0.15%	<input type="checkbox"/>	I would place more paper recycling binds around campus.
1	0.15%	<input type="checkbox"/>	I would prefer everything to be run on solar power.
1	0.15%	<input type="checkbox"/>	I would provide benefits somehow to encourage students to be more self aware about sustainability like goals for residence halls to reach for recycling quotas or something.
1	0.15%	<input type="checkbox"/>	I would provide more education on recycling and why it is important to follow which wastebasket to use. I would also require professors to use electronic sources (over paper) as much as possible.
1	0.15%	<input type="checkbox"/>	I would push the recycling idea more
1	0.15%	<input type="checkbox"/>	I would put glass recycling canisters along with the aluminum and paper ones in the dorms and in the dining halls/student center.
1	0.15%	<input type="checkbox"/>	I would restrict the amount of disposable items people are allowed to use each day
1	0.15%	<input type="checkbox"/>	I would shift within reason as much work, handouts, reviews, quizzes, test, etc., to an electronic format. Maybe have in class iPads or laptops to keep notes that will automatically get mailed to your student e-mail.
1	0.15%	<input type="checkbox"/>	I would tell campus organizations to send e-flyers instead of putting paper flyers in everyone's mailboxes.
1	0.15%	<input type="checkbox"/>	I would try to incorporate more recycle bins and opportunities for students and faculty to actively participate in recycling- perhaps recycle bins in individual offices.
1	0.15%	<input type="checkbox"/>	I would urge the students to buy reusable water bottles and not use plastic bottles
2	0.30%	<input type="checkbox"/>	I wouldn't change anything
1	0.15%	<input type="checkbox"/>	I wouldn't do a thing at all! I'd let people live their lives.
1	0.15%	<input type="checkbox"/>	I wouldn't do anything, I don't want to be the one to make the first step.
1	0.15%	<input type="checkbox"/>	I'm not familiar with the MU campus as a distance student.
1	0.15%	<input type="checkbox"/>	I'm not on campus
1	0.15%	<input type="checkbox"/>	I'm not sure
1	0.15%	<input type="checkbox"/>	If I could change one thing about MU, it would be the way they produce electricity. I think MU should definitely look into alternative energy sources (solar, wind, etc.)
1	0.15%	<input type="checkbox"/>	if no one is in the buildings, turn off the lights and aircondition. it surprises me, when I 1st night here, every place is close, but all lights are on.
1	0.15%	<input type="checkbox"/>	If there is a trash can, have a recycling trash can next to it. I know if I see one that says plastics I would put my plastic bottle in it rather than in the trash and I'm sure other would too.
1	0.15%	<input type="checkbox"/>	Implementing solar plates as the main source of light during the night time by installation of equipment to absorb light during the day time and reuse it during the night time
1	0.15%	<input type="checkbox"/>	impose heavy fines on littering
1	0.15%	<input type="checkbox"/>	Improved heating and a/c systems.
1	0.15%	<input type="checkbox"/>	in dining services use only local growers
1	0.15%	<input type="checkbox"/>	increase or extend y way or other the parking issue

1	0.15%	<input type="text"/>	Increase public transit
1	0.15%	<input type="text"/>	Increase the amount of 'green energy' produced right here on campus. By 'green' energy, I mean primarily increase our use of solar power (there is a lot of roof space that could house solar panels), though I would support increasing use of wind energy, etc.
1	0.15%	<input type="text"/>	increase the bin
1	0.15%	<input type="text"/>	Increase the frequency of Sustainability awareness events.
1	0.15%	<input type="text"/>	install more windows allowing more natural light
1	0.15%	<input type="text"/>	Instead of removing the coal fired power plant, one could add a generator that is powered by methane. This methane would be generated by a "digester" than created methane from food and organic waste
1	0.15%	<input type="text"/>	Introduce logical and cost effective methods of sustainability.
1	0.15%	<input type="text"/>	invent a 'walking day' where everybody who is able to walk, walks on campus. No cars.
1	0.15%	<input type="text"/>	keep employes working when they are being paid
1	0.15%	<input type="text"/>	Larger sidewalks
1	0.15%	<input type="text"/>	Less air controlled rooms to save energy- open windows
1	0.15%	<input type="text"/>	less bus traffic going through campus
1	0.15%	<input type="text"/>	Less cars on campus.
1	0.15%	<input type="text"/>	less cars.
1	0.15%	<input type="text"/>	Less construction
1	0.15%	<input type="text"/>	Less construction and more parking garages so I can park on campus.
1	0.15%	<input type="text"/>	Less food waste at dining halls. Also less plastic waste at Dobbs dining hall.
1	0.15%	<input type="text"/>	Less hard surfaces
1	0.15%	<input type="text"/>	Less paper being used
1	0.15%	<input type="text"/>	Less paper books, more online.
1	0.15%	<input type="text"/>	Less paper homework. More online.
1	0.15%	<input type="text"/>	less paper use
1	0.15%	<input type="text"/>	Less parking garages, lessening the footprints many students are making with their cars daily.
1	0.15%	<input type="text"/>	Less Plastic usage
1	0.15%	<input type="text"/>	Less sprinkler usage.
1	0.15%	<input type="text"/>	Less students. Mizzou has chosen to grow so fast it is compromising sustainability.
1	0.15%	<input type="text"/>	Less trucks.
1	0.15%	<input type="text"/>	Less use of campus buses which are extremely inefficient with fuel and are high pollutants with exhaust
1	0.15%	<input type="text"/>	Less using of fuel
1	0.15%	<input type="text"/>	Less waste in the dining halls
1	0.15%	<input type="text"/>	Less waste of energy in Student Center
1	0.15%	<input type="text"/>	Let the buildings control their own heat and cooling, and not someone half way on the other side of campus.
1	0.15%	<input type="text"/>	Lights being turned off in less used areas
1	0.15%	<input type="text"/>	Limit the number of cars and increase availability of bikes
1	0.15%	<input type="text"/>	Local Food Options
1	0.15%	<input type="text"/>	Make a magnetic monorail system to go between campus and off-campus housing
1	0.15%	<input type="text"/>	Make ALL departments print double sided and/or post ALL handout online-making printing obsolete.
1	0.15%	<input type="text"/>	make all textbooks electronic
1	0.15%	<input type="text"/>	make campus and columbia more public transit friendly
1	0.15%	<input type="text"/>	Make cardboard recycling less of a pain

1	0.15%	<input type="text"/>	Make e-books ubiquitous, phase out hardcopy textbooks.
1	0.15%	<input type="text"/>	make everyone recycle
1	0.15%	<input type="text"/>	Make it a non-smoking campus
1	0.15%	<input type="text"/>	Make it easier to bike on campus from class to class.
1	0.15%	<input type="text"/>	Make it easier to print double sided on the printers (when they are replaced, get printers that can do so without needing to be reloaded. They do exist)
1	0.15%	<input type="text"/>	make it easier to recycle in the dorms
1	0.15%	<input type="text"/>	Make it more known
1	0.15%	<input type="text"/>	Make it more walker/biker friendly
1	0.15%	<input type="text"/>	make it so everybody could walk to campus
1	0.15%	<input type="text"/>	Make more restrictions on leaflets/brochures being distributed on people's windshields. I get at least one paper advertisement on my windshield per month, and when that's multiplied by thousands of cars on campus, it's a total waste of paper and they all end up on the ground of the parking garage.
1	0.15%	<input type="text"/>	Make MU a smoke free campus.
1	0.15%	<input type="text"/>	make printers able to do double-sided in all the big labs
1	0.15%	<input type="text"/>	make recycling even more accessible
1	0.15%	<input type="text"/>	make roads and streets more safe to cyclists. It would cut down on using large motor vehicles as transportation.
1	0.15%	<input type="text"/>	Make some of the buildings more energy conscious and efficient, maybe investing in solar panels to use more natural energy and reduce the use of electrical.
1	0.15%	<input type="text"/>	Make students buy compostable take-out boxes, cups, forks, etc. or at least buy their own durable utensils so our campus doesn't have plastic and Pepsi cups in all of our trash cans.
1	0.15%	<input type="text"/>	make students in dorms use less plastic bottles
1	0.15%	<input type="text"/>	Make sure that we used as many local products as possible.
1	0.15%	<input type="text"/>	Make the campus more bike friendly.
1	0.15%	<input type="text"/>	make the campus more bike-friendly
1	0.15%	<input type="text"/>	Make the holes for the recycling containers larger. It is often difficult to fit certain bottle in. If kids can't fit it the first time, they are unlikely open the lid and drop it in that way. They'll just throw it away (I've seen it happen).
1	0.15%	<input type="text"/>	make the older buildings more efficient?
1	0.15%	<input type="text"/>	Make trash cans and recycle bins more clear and located in the same place. I would also add compost to the trash and recycling.
1	0.15%	<input type="text"/>	making all rooms in all buildings formatted with sensors that turn lights on when people enter and turn them off when no one is using them
1	0.15%	<input type="text"/>	Making sure more people recycled, and having the recycling more convenient in dorms
1	0.15%	<input type="text"/>	making volunteering for making the town green more known
1	0.15%	<input type="text"/>	Maybe more sensed lights
1	0.15%	<input type="text"/>	Maybe put in those new toilets that they have come out with that saves water.
1	0.15%	<input type="text"/>	Maybe, more posters about ways to keep it sustainable.
1	0.15%	<input type="text"/>	Mizzou rarely have any event promoting environment sustainability. More events should be held.
1	0.15%	<input type="text"/>	Mizzou's power plant running completely on sustainable energy. The new furnace at the power plant is a good start to this.
1	0.15%	<input type="text"/>	Monthly recycling competitions
1	0.15%	<input type="text"/>	Mor recycle bins
1	0.15%	<input type="text"/>	more accessibility for biking and skating
1	0.15%	<input type="text"/>	More accessible/common bike rental system.
1	0.15%	<input type="text"/>	More advertising about recycling
1	0.15%	<input type="text"/>	More alternative energy sources such as solar, wind, etc.

1	0.15%	<input type="text"/>	More areas to recycle paper and waste products
1	0.15%	<input type="text"/>	More bike lane. More bike support initiatives.
1	0.15%	<input type="text"/>	More bike parking
1	0.15%	<input type="text"/>	more bike racks and less parking spaces for cars
1	0.15%	<input type="text"/>	More bike racks to lock your bike up, and bike lanes on the road.
1	0.15%	<input type="text"/>	More bike racks.
1	0.15%	<input type="text"/>	More bikes
1	0.15%	<input type="text"/>	more bikes less buses
1	0.15%	<input type="text"/>	More bikes less longboarders
1	0.15%	<input type="text"/>	More bikeway signage and distinct bike rules on the road posted visibly.
2	0.30%	<input type="text"/>	more bus
1	0.15%	<input type="text"/>	More buses to east campus
1	0.15%	<input type="text"/>	More buses to/from campus for off-campus commuters.
1	0.15%	<input type="text"/>	More campus wide events for environmental activities.
1	0.15%	<input type="text"/>	More carpool options
1	0.15%	<input type="text"/>	More classes that are electronic oriented (i.e. you do not have to print or turn in assignments on paper)
1	0.15%	<input type="text"/>	more community gardens
1	0.15%	<input type="text"/>	More convenient healthy food
1	0.15%	<input type="text"/>	-more diesel vehicles
1	0.15%	<input type="text"/>	More digital media. Its seems like a ton of paper is used in the computer labs each time I am there.
1	0.15%	<input type="text"/>	More education/knowledge on environmental sustainability.
1	0.15%	<input type="text"/>	More efficient heating cooling.
1	0.15%	<input type="text"/>	More efficient heating and air systems for older buildings
1	0.15%	<input type="text"/>	More efficient lights that use less energy.
1	0.15%	<input type="text"/>	More efficient use of lighting at night.
1	0.15%	<input type="text"/>	More electronic text books.
1	0.15%	<input type="text"/>	More energy efficient lighting in the buildings.
1	0.15%	<input type="text"/>	more flyers and information
1	0.15%	<input type="text"/>	More fresh food available
1	0.15%	<input type="text"/>	More fruit grown locally
1	0.15%	<input type="text"/>	More garbage and recycling receptacles
1	0.15%	<input type="text"/>	More grass and less concrete
1	0.15%	<input type="text"/>	More green energy
1	0.15%	<input type="text"/>	More Green Energy, solar power? Get rid of the coal.
1	0.15%	<input type="text"/>	more indoor plants
1	0.15%	<input type="text"/>	more investment in solar & wind for energy.
1	0.15%	<input type="text"/>	More local food, especially if its grownby students.
1	0.15%	<input type="text"/>	More obvious places to recycle objects.
1	0.15%	<input type="text"/>	more online classes to cut down on building classroom costs
1	0.15%	<input type="text"/>	More online options
1	0.15%	<input type="text"/>	more organic food options
1	0.15%	<input type="text"/>	more outside seating
1	0.15%	<input type="text"/>	more paper recycling areas. More printers that print front and back

1	0.15%	<input type="text"/>	More paper recycling bins.
1	0.15%	<input type="text"/>	More parking
1	0.15%	<input type="text"/>	More parks
1	0.15%	<input type="text"/>	more places to park bikes
1	0.15%	<input type="text"/>	more places to recycle
2	0.30%	<input type="text"/>	More places to recycle
1	0.15%	<input type="text"/>	More places to recycle while walking along the sidewalk.
1	0.15%	<input type="text"/>	More places to recycle.
1	0.15%	<input type="text"/>	more recycle bins
2	0.30%	<input type="text"/>	More recycle bins
1	0.15%	<input type="text"/>	More recycle bins (like in the parking garages).
1	0.15%	<input type="text"/>	more recycle bins and compost bins.
1	0.15%	<input type="text"/>	more recycle bins for different items
1	0.15%	<input type="text"/>	More recycle bins in buildings. There are plenty outside but rarely is there one for paper and cans in every major room/hallway.
1	0.15%	<input type="text"/>	More recycle bins located around campus
1	0.15%	<input type="text"/>	more recycle bins located outside next to trash bins.
1	0.15%	<input type="text"/>	More recycle bins outside of campus, with larger holes so larger bottles can fit.
1	0.15%	<input type="text"/>	More recycle bins!
1	0.15%	<input type="text"/>	More recycle bins?
1	0.15%	<input type="text"/>	More recycle containers
1	0.15%	<input type="text"/>	more recycle info or place
1	0.15%	<input type="text"/>	More recycle receptacles. One next to EVERY trash can
1	0.15%	<input type="text"/>	more recycle trash cans
1	0.15%	<input type="text"/>	more recycling
7	1.06%	<input type="text"/>	More recycling
1	0.15%	<input type="text"/>	More recycling and compost bins
1	0.15%	<input type="text"/>	More recycling bends.
2	0.30%	<input type="text"/>	more recycling bins
3	0.45%	<input type="text"/>	More recycling bins
1	0.15%	<input type="text"/>	More recycling bins around campus
1	0.15%	<input type="text"/>	More recycling bins around the campus.
1	0.15%	<input type="text"/>	More recycling bins available
1	0.15%	<input type="text"/>	more recycling bins in dorms (can't find it in mine), natural forms of energy
1	0.15%	<input type="text"/>	More recycling bins in the dorms.
1	0.15%	<input type="text"/>	More recycling bins next to trash cans. And a double-sided printers in the grad student offices in Noyes and in my lab in the psychology building.
1	0.15%	<input type="text"/>	MORE RECYCLING BINS!!! And, make the hole on the bins bigger! It will be more convenient for people just to throw their bottles and stuff in there.
1	0.15%	<input type="text"/>	more recycling bins, maybe a compost spot
1	0.15%	<input type="text"/>	More recycling bins, more acceptable recycled materials!
1	0.15%	<input type="text"/>	More recycling bins, most of the areas I'm in have trash cans but not bins for plastic cups (I get a lot of drinks in plastic cups), etc.
3	0.45%	<input type="text"/>	More recycling bins.
1	0.15%	<input type="text"/>	more recycling cans
1	0.15%	<input type="text"/>	More recycling cans

1	0.15%	<input type="text"/>	More recycling cans on campus.
1	0.15%	<input type="text"/>	More recycling containers around so it is easier to find places to dispose of aluminum and glass bottles and cans.
1	0.15%	<input type="text"/>	More recycling containers for cardboard, paper, different types of plastic
1	0.15%	<input type="text"/>	More recycling containers that are easily accessible.
1	0.15%	<input type="text"/>	more recycling options available for aluminum cans and paper etc.
1	0.15%	<input type="text"/>	More recycling options on campus
1	0.15%	<input type="text"/>	More recycling places.
1	0.15%	<input type="text"/>	more recycling receptacles
1	0.15%	<input type="text"/>	more recycling recepticles
1	0.15%	<input type="text"/>	more recycling stations
1	0.15%	<input type="text"/>	more recycling trash cans
1	0.15%	<input type="text"/>	more recycling, less energy
1	0.15%	<input type="text"/>	more recycling/recycling beer cans at greek houses and at tailgating for home sporting events
1	0.15%	<input type="text"/>	more recylce bins
1	0.15%	<input type="text"/>	More renewable energy
1	0.15%	<input type="text"/>	More research in sustainable energy.
1	0.15%	<input type="text"/>	More resources
1	0.15%	<input type="text"/>	more shuttles
1	0.15%	<input type="text"/>	more sidewalk for riding a bike or walking. Actually, all of my friends who bought cars after coming here told me the only reason why they bought cars is that riding bike or walking in a long distance is not safe here.
1	0.15%	<input type="text"/>	More smoking areas so that smokers rushing to class would be less likely to simply throw their cigarette on the ground.
1	0.15%	<input type="text"/>	more solar power
1	0.15%	<input type="text"/>	more solar power charging
1	0.15%	<input type="text"/>	More solar power.
1	0.15%	<input type="text"/>	More sustainability support... MORE ADVERTISEMENT
1	0.15%	<input type="text"/>	More teash cans on street corners.
1	0.15%	<input type="text"/>	more trash cans
1	0.15%	<input type="text"/>	More trash cans around some of the roads not just by buildings.
1	0.15%	<input type="text"/>	More trash cans, more volunteers to pick up trash, more recycling bins
1	0.15%	<input type="text"/>	more trashcans and single stream recycling options and make sure all printers can print double sided
1	0.15%	<input type="text"/>	More trashcans around campus and recycle bins.
1	0.15%	<input type="text"/>	More water bottle refilling stations.
1	0.15%	<input type="text"/>	More ways to recycle besides just plastics, aluminum, and cardboard. (i.e. glass, tin cans, etc.)
1	0.15%	<input type="text"/>	Move textbooks to an electronic format (that's also low-cost or open access)
2	0.30%	<input type="text"/>	n/a
2	0.30%	<input type="text"/>	N/A
1	0.15%	<input type="text"/>	No cars but shuttles and bikes
1	0.15%	<input type="text"/>	No idea
1	0.15%	<input type="text"/>	no leftover food.
1	0.15%	<input type="text"/>	No more smoking. Sooooo many cigarettes on the ground.
1	0.15%	<input type="text"/>	no motor vehecles in campus



1	0.15%	<input type="text"/>	no smoking
1	0.15%	<input type="text"/>	No smoking allowed.
1	0.15%	<input type="text"/>	no smoking on campus
1	0.15%	<input type="text"/>	No smoking on campus
1	0.15%	<input type="text"/>	No smoking on campus at all!
1	0.15%	<input type="text"/>	No smoking. It's terrible for the environment and sucks when you're walking to class and person in front of you is smoking a cigarette. (It blows all in your face and it makes my lungs sad:())
1	0.15%	<input type="text"/>	Non smking
2	0.30%	<input type="text"/>	none
1	0.15%	<input type="text"/>	None.
1	0.15%	<input type="text"/>	Non-smoking campus
1	0.15%	<input type="text"/>	Not allow freshmen to bring their cars to campus.
1	0.15%	<input type="text"/>	Not give out so many little flyers!! So many groups MAKE people take these little peices of paper that are promoting their club or whatever it is and people just throw them away because they don't care and that's just sooo muchhh paper wasted!!
1	0.15%	<input type="text"/>	Not have people drive.
1	0.15%	<input type="text"/>	Not on campus, but would make sure that recycling cans are available for more types of recycling.
2	0.30%	<input type="text"/>	not sure
1	0.15%	<input type="text"/>	not too sure.
1	0.15%	<input type="text"/>	Not using city buses as shuttles, but something more efficient as far as fuel and environmental impact.
4	0.60%	<input type="text"/>	nothing
4	0.60%	<input type="text"/>	Nothing
1	0.15%	<input type="text"/>	Nothing comes too mind right now.
1	0.15%	<input type="text"/>	Nothing that I can think of.
1	0.15%	<input type="text"/>	Nothing.
1	0.15%	<input type="text"/>	Offer bikes to be rented from building to buidling.
1	0.15%	<input type="text"/>	Offer more online classes, this would result in less vehicular traffic on campus.
1	0.15%	<input type="text"/>	Offer more types of recycling on campus.
1	0.15%	<input type="text"/>	Offer recycle bins around campus for paper.
1	0.15%	<input type="text"/>	Offering classes and majors for people who want to major with an emphasis in sustainability related fields.
1	0.15%	<input type="text"/>	One thing? I wish it were that easy.
1	0.15%	<input type="text"/>	open more windows!
1	0.15%	<input type="text"/>	Opportunities to recycle notebooks, old papers at the end of semesters
1	0.15%	<input type="text"/>	organic/food options
1	0.15%	<input type="text"/>	organization
1	0.15%	<input type="text"/>	Paper recycling bins in classrooms.
1	0.15%	<input type="text"/>	Paper recycling is rare off campus, so maybe provide a large bin for recycling paper. If this already exists, make it well known.
1	0.15%	<input type="text"/>	parking
1	0.15%	<input type="text"/>	Parking
1	0.15%	<input type="text"/>	Parking conienance
1	0.15%	<input type="text"/>	Parking!
1	0.15%	<input type="text"/>	Pedestrian traffic and crosswalk rules/restrictions (it's hard to drive on campus, too many students)

1	0.15%	<input type="text"/>	People attitude towards recycling
1	0.15%	<input type="text"/>	Pick up the litter. Keep the streets clean.
1	0.15%	<input type="text"/>	Place a recycling bin on each dorm floor.
1	0.15%	<input type="text"/>	Places in buildings to recycle plastics other than pop bottles. - A lot of things that don't fit into those holes just get pitched.
1	0.15%	<input type="text"/>	Places to recycle batteries.
1	0.15%	<input type="text"/>	Plant more flowers at mu
1	0.15%	<input type="text"/>	Plant more trees and add more grassy areas
1	0.15%	<input type="text"/>	Plant trees
1	0.15%	<input type="text"/>	plant trees on next to sidewalks
1	0.15%	<input type="text"/>	police should really concentrate on stopping robberies, rapes, assaults... rather than fucking over college students for something stupid when there are people getting hurt out there
1	0.15%	<input type="text"/>	Possibly the coal burning power plant
1	0.15%	<input type="text"/>	prepare more recycle bin
1	0.15%	<input type="text"/>	Printing double-sided as default on all printers, with recycled paper
1	0.15%	<input type="text"/>	Professors using so much paper! They should have us turn in assignments online and not print them, and they should use textbooks and articles that are available online
1	0.15%	<input type="text"/>	Promote recycling habits in the residence halls by making it easier for students to recycle
1	0.15%	<input type="text"/>	promoting car pooling
1	0.15%	<input type="text"/>	Protect the landscaping better.
1	0.15%	<input type="text"/>	Provide a free bike rental service
1	0.15%	<input type="text"/>	Provide areas to recycle electronics/batteries/items that aren't frequently recycled
1	0.15%	<input type="text"/>	Provide great information about simple options for recycling.
1	0.15%	<input type="text"/>	Provide more options for recycling.
1	0.15%	<input type="text"/>	Provide more public transport services.
1	0.15%	<input type="text"/>	Provide more shuttles to take students to and from campus daily.
1	0.15%	<input type="text"/>	Provide recycle bins in the residence halls (on each floor).
1	0.15%	<input type="text"/>	Put in electric go karts
1	0.15%	<input type="text"/>	put more recycling cans around. not only for cans and aluminum and such but also for paper products
1	0.15%	<input type="text"/>	Put more trash cans around campus
1	0.15%	<input type="text"/>	Put recycle bins all over campus with the garbage cans.
1	0.15%	<input type="text"/>	Put recycling containers for plastic and paper in EVERY classroom.
1	0.15%	<input type="text"/>	Put recycling containers on the street corners with trash cans
1	0.15%	<input type="text"/>	put solar panels on roofs
1	0.15%	<input type="text"/>	putting recycling cans on each floor, it is really inconvenient to recycle in the dorms.
1	0.15%	<input type="text"/>	quit using leaf blowers
1	0.15%	<input type="text"/>	Rduce the number of cars running presently on campus for environmental and safety reasons
1	0.15%	<input type="text"/>	Recyclable material drop-offs on campus.
1	0.15%	<input type="text"/>	recycle bins next to every trashcan
1	0.15%	<input type="text"/>	recycle bins less paper handouts
1	0.15%	<input type="text"/>	recycle containers next to every trash can in every building
1	0.15%	<input type="text"/>	recycle food waste
1	0.15%	<input type="text"/>	recycle more
1	0.15%	<input type="text"/>	Recycle more
		<input type="text"/>	

1	0.15%		Recycling barrels next to each and every outdoor trash barrel.
1	0.15%	<input type="checkbox"/>	recycling bins
1	0.15%	<input type="checkbox"/>	Recycling bins
1	0.15%	<input type="checkbox"/>	recycling bins near every trash can. recycling bins on every floor of dorm halls & in lecture halls.
1	0.15%	<input type="checkbox"/>	Recycling bins next to vending machines
1	0.15%	<input type="checkbox"/>	recycling buckets by the printers in ellis
1	0.15%	<input type="checkbox"/>	Recycling enforcers
1	0.15%	<input type="checkbox"/>	Recycling in dorm rooms
1	0.15%	<input type="checkbox"/>	Recycling in dorm rooms and class rooms
1	0.15%	<input type="checkbox"/>	recycling in greek town.
1	0.15%	<input type="checkbox"/>	Recycling in rooms
1	0.15%	<input type="checkbox"/>	Reduce parking spaces Buy local produce and offer fewer processed foods in food court/vending machines
1	0.15%	<input type="checkbox"/>	Reduce significantly printed papers in MU.
1	0.15%	<input type="checkbox"/>	Reduce the amount of times people use the "wave" door openers and open the doors on their own to save energy
1	0.15%	<input type="checkbox"/>	reduce the tuition
1	0.15%	<input type="checkbox"/>	Reduce water waste, more locally grown food, helping people become more aware of their waste.
1	0.15%	<input type="checkbox"/>	remove cars completely from central campus between 8-3
1	0.15%	<input type="checkbox"/>	Remove electronic locks at dorms
1	0.15%	<input type="checkbox"/>	Request from each building manager to ask the building occupants to turn off all the room lights when the last person leaves their lab, room, office etc. When you drive at night on campus and look at some of the buildings windows, lights are on without having people working there.
1	0.15%	<input type="checkbox"/>	Require students to take a sustainability class.
1	0.15%	<input type="checkbox"/>	rooftop gardens
1	0.15%	<input type="checkbox"/>	See if there was a way to take waste paper and use it as a fuel source in the new biomass plant.
1	0.15%	<input type="checkbox"/>	Serve more organic foods
1	0.15%	<input type="checkbox"/>	set recycle spot (for batteries electronics plastic) in campus
1	0.15%	<input type="checkbox"/>	set up more battery/ink cartridge/electronics recycle boxes.
1	0.15%	<input type="checkbox"/>	single stream recycling so that we can recycle more products
1	0.15%	<input type="checkbox"/>	Smaller shuttles for the ones that have fewer riders. More convenient recycling Low water flush toilets Window insulation for the winter
1	0.15%	<input type="checkbox"/>	smoke free
1	0.15%	<input type="checkbox"/>	smoke free campus
1	0.15%	<input type="checkbox"/>	Smoke free campus.
1	0.15%	<input type="checkbox"/>	Smoke-free campus
1	0.15%	<input type="checkbox"/>	Solar energy or heating
1	0.15%	<input type="checkbox"/>	Solar energy to power the entire college
1	0.15%	<input type="checkbox"/>	solar panels to help provide energy
1	0.15%	<input type="checkbox"/>	Solar panels.
1	0.15%	<input type="checkbox"/>	Solar power
1	0.15%	<input type="checkbox"/>	Solar power in more buildings
1	0.15%	<input type="checkbox"/>	Solar power panels on the roofs of the dorms.
1	0.15%	<input type="checkbox"/>	Solar power!

1	0.15%	<input type="text"/>	Solar power.
1	0.15%	<input type="text"/>	Solar powered buildings
1	0.15%	<input type="text"/>	sorry again never been on campus
1	0.15%	<input type="text"/>	Start a green-roof research project.
1	0.15%	<input type="text"/>	stop burning coal, convert to other energy resources.
1	0.15%	<input type="text"/>	Stop burning coal, stop over-cooling/heating buildings
1	0.15%	<input type="text"/>	Stop printing reams and reams of paper needlessly. Discontinue constant illumination of the Stadium.
1	0.15%	<input type="text"/>	Stop taking money from Monsanto, and publicly declare why.
1	0.15%	<input type="text"/>	STOP WASTING SO MUCH PAPER
1	0.15%	<input type="text"/>	stop watering the grass all the time
1	0.15%	<input type="text"/>	Student attitudes towards recycling.
1	0.15%	<input type="text"/>	students' interest in being environmentally sustainable
1	0.15%	<input type="text"/>	Take down the tv menus in dining halls.
1	0.15%	<input type="text"/>	the air conditioner!!! I want to make it a little hotter in summer, and colder in winter, which makes more comfortable for human beings.
1	0.15%	<input type="text"/>	The air conditioners in the residence halls. There are ALWAYS on, you cannot turn them off. Also classes are always freezing.
1	0.15%	<input type="text"/>	the air-conditioner in the library should be closed in the evening .
1	0.15%	<input type="text"/>	The amount of trash cans used.
1	0.15%	<input type="text"/>	The campus should collect soda cans and turn them in for money which could be used toward students' activities, funding, etc.
1	0.15%	<input type="text"/>	The elimination of plastic beverage containers. Few students recycle them, and their continued use feeds our dependency on the petrochemical industry.
1	0.15%	<input type="text"/>	The food choices and management
1	0.15%	<input type="text"/>	The lack of communication of different ethnic groups
1	0.15%	<input type="text"/>	The papers that are printed don't take away by the student can be used as draft paper for the students.
1	0.15%	<input type="text"/>	The parking is inefficient and things need to be closer together, not that that is possible.
1	0.15%	<input type="text"/>	The plastic bags
1	0.15%	<input type="text"/>	The recycling containers should include lists of the items that students can place into each container. Some things might be recyclable and people might just not realize.
1	0.15%	<input type="text"/>	the toilets, to toilets with less water use
1	0.15%	<input type="text"/>	The use of other energy sources
1	0.15%	<input type="text"/>	The water fountains
1	0.15%	<input type="text"/>	There is a lot of trash around campus. Teaching the student body to become more responsible for maintaining our wonderful University.
1	0.15%	<input type="text"/>	There needs to be more recycling bins and more bins/containers in the rooms
1	0.15%	<input type="text"/>	There should be no smoking and alcoholism drinks allowed.
1	0.15%	<input type="text"/>	These are completely leading questions! Hello, biased survey. You're going to get skewed results based on this phrasing.
1	0.15%	<input type="text"/>	Though they would be difficult to manage and would smell, I think some sort of compost bin should be available
1	0.15%	<input type="text"/>	to people waste less food
1	0.15%	<input type="text"/>	To set a battery collection site and give more enviromental activities to alarm students.
1	0.15%	<input type="text"/>	Transfer the parking budget to a bicycle sharing system.
1	0.15%	<input type="text"/>	transportation.
1	0.15%	<input type="text"/>	Try to cut down on total waste; supplies, energy, food etc
1	0.15%	<input type="text"/>	Try to use less energy. Maybe not pump as much heat and air into classrooms.

1	0.15%	<input type="checkbox"/>	turn lights that are unnecessary off
1	0.15%	<input type="checkbox"/>	turn off lights at night.
1	0.15%	<input type="checkbox"/>	Turn off Lights in buildings after midnight.
1	0.15%	<input type="checkbox"/>	turn off lights.
1	0.15%	<input type="checkbox"/>	Turn off most of the lights at night.
1	0.15%	<input type="checkbox"/>	Turn off MU football stadium lights
1	0.15%	<input type="checkbox"/>	Turn off some empty-building lights at night and do natural ventilation in summer.
1	0.15%	<input type="checkbox"/>	turn off the conditioners when the temperature is suitable outside
1	0.15%	<input type="checkbox"/>	turn off the light on the soccer field when there is nobody there
1	0.15%	<input type="checkbox"/>	Turn off the lights in the football stadium when nothing is going on because that has to waste a ton of energy.
1	0.15%	<input type="checkbox"/>	turning off some more AC
1	0.15%	<input type="checkbox"/>	Turning off the air conditioning earlier in the school year
1	0.15%	<input type="checkbox"/>	unknown
1	0.15%	<input type="checkbox"/>	use cheaper computers
1	0.15%	<input type="checkbox"/>	Use less electricity.
1	0.15%	<input type="checkbox"/>	Use more alternative energy to power campus electricity.
1	0.15%	<input type="checkbox"/>	Use more recycle paper when printing.
1	0.15%	<input type="checkbox"/>	Use more solar energy
1	0.15%	<input type="checkbox"/>	Use more solar power
1	0.15%	<input type="checkbox"/>	use of hydrogen fuel cells for bus transportation.
1	0.15%	<input type="checkbox"/>	Use of paper in exams, hand outs
1	0.15%	<input type="checkbox"/>	Use of renewable energy to the maximum capacity we're able; lower CO2 emissions.
1	0.15%	<input type="checkbox"/>	Use organic meat and eggs.
1	0.15%	<input type="checkbox"/>	Use the left over greases and oils from the food in the dining hall (its definitely there), purchase all diesel vehicles for the maintenance staff, either put the second tank conversion in the vehicles or begin producing bio fuel (extremely easy, I've done it in the backyard), and run them off what is made.
1	0.15%	<input type="checkbox"/>	Using food from on or off campus gardens in the dining halls
1	0.15%	<input type="checkbox"/>	Using wind power
1	0.15%	<input type="checkbox"/>	Using your swipes at all the stores
1	0.15%	<input type="checkbox"/>	water bottle refill stations in every building
1	0.15%	<input type="checkbox"/>	water supply was better
1	0.15%	<input type="checkbox"/>	We should adapt to wind-power throughout the entire campus. The dorms are in great need of this, because most students don't know how to conserve energy.
1	0.15%	<input type="checkbox"/>	Well, I live in an apartment and the reason i don't take the bus (which would be a better environmental decision) is because when I do it's way too crowded and I'm either way too early or way too late to class. Maybe the bus/shuttle schedule could be better organized but I think that would be too difficult. Maybe there could be more sustainability enforcements rather than 'suggestions'. Like awards or penalties for recycling/not recycling. Or making recycling paper mandatory. Stuff like that... Probably isn't allowed though. I like the idea of more opportunities to learn about sustainability. For example more elective classes about environmental responsibility or more opportunities to hear knowledgeable people talk about it at optional seminars
1	0.15%	<input type="checkbox"/>	Well, lower cost housing near campus so I wouldn't have to drive to school everyday.
1	0.15%	<input type="checkbox"/>	Why have people drive to commuter parking lots when they more often than not take the bus to campus anyway? Might as well have buses go to everybody's neighborhoods so we don't have all these commuter lots.
1	0.15%	<input type="checkbox"/>	wind mills.
1	0.15%	<input type="checkbox"/>	Wind turbines

663 Respondents

## Q89. Do you have any other comments about environmental sustainability at MU?

Count	Percent	
416	100.00%	
Count	Percent	
3	0.72%	
1	0.24%	-
1	0.24%	A lot of liter, people waste water
1	0.24%	A program to teaches the importance of building with sustainable materials like steel, etc would be good. Also, finding new ways to use herbs and plants to improve health and awareness.
1	0.24%	as an employee, student, and resident of university apartments I ahve noticed multiple areas of waste which occurs on campus everyday from leaving almost every light in a building on to not educating residents on proper disposal practices in the provided facilities, the university's sustainability is well below other universities I have attended.
1	0.24%	As an incoming Freshman, there have not been very many instances in which the programs were discussed with or mentioned to me.
1	0.24%	As long as those seeking profits do not pay the costs of the damage their production methods do to the environment, sustainable products will not be realistic alternatives for the poor and working classes, as they reasonably prefer to have greater desposable income to spend on providing a better life for their families.
1	0.24%	as people become more aware of their surroundings and start to care, MU's campus will become more environmentally stable.
1	0.24%	Believe there needs to be a forum or timely meeting between majors that research areas that impact "Environmental Sunstainability". Cross communication. *note*: Fine Arts program teaches how to make your own paper. Be nice to promote courses form all majors that have a direct affect on sustainability.
1	0.24%	Bring back trays to dining halls
1	0.24%	chick-fil-a should be on campus.
1	0.24%	Coal power? Really? We're like, a few miles from one of the biggest rivers in America. I think we should be exploring ways to harness natural current power without damming. We've already destroyed the river ecosystem and it is no longer used for barges; let's get something positive out of it.
1	0.24%	Consider installing a composting facility/bins and use that for the landscaping on campus. Also, provide more recycling bins in more offices so people are more likely to recycle because it's convenient.
1	0.24%	Could food portion sizes served on campus be changed to decrease food waste too? I rarely am able to eat what is given. Further, I worry about urban heating and would like to see more trees maintained on campus as well as more garden areas of water infiltration to help buffer storm events.
1	0.24%	could use more bike paths instead of having people weave in and out of walkers
1	0.24%	Creatively advertise your efforts more often (one of those things that can always be said though)
1	0.24%	dining trays should be offered at the dining halls
1	0.24%	Don't push it on people, offer incentives
1	0.24%	Driving should not be allowed on campus.
1	0.24%	Educate MU people on every level (undergrads, staff, graduates, teaching staff etc.) for social responsibility in environmental sustainability on campus.
1	0.24%	Environmental sustainability is as much economic as it is ecological.
1	0.24%	From my limited knowledge, I believe we are doing a good job.
1	0.24%	Generate more awareness.
1	0.24%	Get greek houses involved with recycling
1	0.24%	Good and fresh
1	0.24%	Good job!
1	0.24%	Great environment for me

1	0.24%	<input type="text"/>	Have competitions to encourage change in behavior, which can be durable
1	0.24%	<input type="text"/>	Have more outreach groups that helps show what groups are available on campus for students
1	0.24%	<input type="text"/>	Have more recycling places on campus
1	0.24%	<input type="text"/>	high the air-condition in the summer to save more energy.
1	0.24%	<input type="text"/>	Higher the room temperature, especially in Cornell Hall, too cold there
1	0.24%	<input type="text"/>	I agree that it is an important topic not just here on campus, but nation and world wide. If everyone did little things here and there, such as refraining from all types of littering and pollution, then this would be a huge help in this process.
1	0.24%	<input type="text"/>	I am an environmentally conscious person, but I have to admit it is a topic that is far from a passion. That said, given the effort required to be "sustainable", the easier you can make it the better the response.
1	0.24%	<input type="text"/>	I am honestly appalled by the lack of sustainability on this campus. There needs to be more options for recycling, more incentive for people to not sure their cars, and more areas like the quad where trees and wildlife actually have a place.
1	0.24%	<input type="text"/>	I am not really sure how sustainable MU really is..
1	0.24%	<input type="text"/>	I appreciate the effort being put forth. As a student and a member of this community, I am glad to see the push to be more environmentally friendly and conscious in some of the campus' decisions.
1	0.24%	<input type="text"/>	I appreciate the recycling containers all over campus.
1	0.24%	<input type="text"/>	I don't know much about MU's environmental programs, but at my previous school they were very very into it. They recycled all the water used on campus and used an environmentally based system to clean it up to reuse it on the campus lawns. They also did not give the students the option of recycling and instead had bins that went to special plant that would separate the recyclable goods from the non-recyclable goods. All of their food options were based around human health and sustainability, encouraging students to eat healthily and to buy local goods.
1	0.24%	<input type="text"/>	I don't know.
1	0.24%	<input type="text"/>	i dont think the school cares so why should i
1	0.24%	<input type="text"/>	I doubt anything will actually be done.
1	0.24%	<input type="text"/>	I feel groups on campus concerned with environmental sustainability are incredibly lacking in their understanding of its relation to basic economics.
1	0.24%	<input type="text"/>	I feel recycling on this campus could be greatly!! Improved.
1	0.24%	<input type="text"/>	I have a container I specifically use for recyclables in my dorm. I think it would be a good idea to tell other kids to do this as it makes recycling easier.
1	0.24%	<input type="text"/>	I have difficulty riding my bike with the traffic of cars and people. I feel that MU could be a lot more biker-friendly.
1	0.24%	<input type="text"/>	I haven't been here long enough to truly evaluate how sustainability is handled here.
1	0.24%	<input type="text"/>	I hope more environmental activities about sustainability should be conducted.
1	0.24%	<input type="text"/>	I hope to see a major for environmental sustainability at MU
1	0.24%	<input type="text"/>	I like that the trash cans are divided. Maybe add some compost trash cans around the places that serve food, and empty those daily to somewhere the students can use it, like the green house, some test locations.
1	0.24%	<input type="text"/>	I like the idea but I feel like a lot of it is lost due to lack of understanding of what's going on beyond simply recycling
1	0.24%	<input type="text"/>	I like the new program to rent bikes.
1	0.24%	<input type="text"/>	I love the recycle bins placed around campus. Makes it easier for students to recycle!
1	0.24%	<input type="text"/>	I LOVE the solar umbrella at Plaza 900!
1	0.24%	<input type="text"/>	I think composting is not advertised enough, people don't know what it is or how to do it, but it would be great for students to be able to learn about it and participate in it so MU can reduce its organic waste.
1	0.24%	<input type="text"/>	I think generally the school does a good job, in comparison to other institutions
1	0.24%	<input type="text"/>	I think if they educated more people on it then that would be great. I would like to know more about it and haven't heard one thing about it.
1	0.24%	<input type="text"/>	i think its an area that could improve, but it is definitely interesting

1	0.24%	<input type="text"/>	I think MU is a very environmentally friendly campus with many options to recycle.
1	0.24%	<input type="text"/>	I think MU is on the right track. I do see some recycling containers on campus, lots of students seem to bike or walk, and I see some level of interest in locally produced foods. I also think the dining halls participating in the composting program is a step in the right direction.
1	0.24%	<input type="text"/>	I think that overall MU has a very environmentally stable campus, because they provide many places to recycle, many options to be green (like the bike share program), and offer a lot of information about recycling, reusing, etc.
1	0.24%	<input type="text"/>	I think there also needs to be more frequent pick-ups of the recycling from campus.
1	0.24%	<input type="text"/>	I think we are printing way too much and people do not understand the value of doublesided printing.
1	0.24%	<input type="text"/>	I think ya'll are doin a fantastic job
1	0.24%	<input type="text"/>	I wish MU would encourage more students to recycle the bottles and cans that they accrue at their parties! That is SO much recyclable material going to the landfill.
1	0.24%	<input type="text"/>	I'm hopeful that MU eventually runs its own EV buses around campus and through nearby neighborhoods
1	0.24%	<input type="text"/>	I'm interested to see which initiatives the campus will elect to promote on such a broad scale.
1	0.24%	<input type="text"/>	I've heard a lot about sustainability at MU, but not sure what exactly it does to contribute
1	0.24%	<input type="text"/>	In house would really work. Maybe we could get food scientists and statisticians to see what it would take to make MU 85% or 93% or 100% self-sufficient.
1	0.24%	<input type="text"/>	In totally, pretty nice
1	0.24%	<input type="text"/>	increase awareness somehow... conveying its importance
1	0.24%	<input type="text"/>	install motion sensor lighting in every class room on campus so that lights will turn off when rooms are not in use
1	0.24%	<input type="text"/>	Instead of developing so many commuter parking lots, think of vertical instead of horizontal development - including more efficient infrastructure. Having more people parked in the center of campus could help decrease the bus load - cutting down on carbon emissions. If vehicle tunnels were in use, the emittants could be sequestered for growth of different types of fauna. Also, MU should tap into the research capabilities of their engineering department to hold competitions - something that would bolster the reputation of the school and increasing the competitiveness of its students, for future employers. Also, I never see glass container receptacles around campus - going beyond that would be to have composting stations in central areas. Being a university, you should tap into the creative mindsets of your faculty and student body and become a leader in the community and nation.
1	0.24%	<input type="text"/>	Is all possible being done to reduce paper waste from printers? Is there a recycled paper box next to every printer? Can people print on the backs of printed papers to save paper? Is the steam heat distribution system from the power plant efficient and airtight or is it leaky and wasteful?
1	0.24%	<input type="text"/>	Is there plastic bag recycling on campus? Battery or electronic recycling?
1	0.24%	<input type="text"/>	It doesn't seem to be much of a concern here
1	0.24%	<input type="text"/>	It is appalling that with a school as large as CAFNR, there is no graduate program in environmental sustainability. How can MU expect to be a model for improved faculty, staff, and student behavior related to environmental sustainability if there is not a professional curriculum related to that issue? By failing to incorporate that type of academic program, there will never be enough information or research to develop the necessary changes.
1	0.24%	<input type="text"/>	it is not that much what is expected. need to be improved
1	0.24%	<input type="text"/>	It is promoted pretty well
1	0.24%	<input type="text"/>	It seems the culture here is often related to making money. That doesn't always jive well with sustainability.
1	0.24%	<input type="text"/>	It should be coal free.
1	0.24%	<input type="text"/>	It starts with parents raising there children to value the environment.
1	0.24%	<input type="text"/>	It sucks!
1	0.24%	<input type="text"/>	It's doing well.
1	0.24%	<input type="text"/>	It's not very effective.
1	0.24%	<input type="text"/>	It's very hard to change an entire campus, but slowly providing options will begin to draw more people to make conscious decisions about sustainability (especially if they're cheaper options, but that's hard to do sometimes.)



1	0.24%	<input type="checkbox"/>	Its pretty good
1	0.24%	<input type="checkbox"/>	keep up
1	0.24%	<input type="checkbox"/>	Keep up the good work with the BikeShare program and resources for cyclists.
1	0.24%	<input type="checkbox"/>	Keep up the good work!
1	0.24%	<input type="checkbox"/>	Lead the campus and Columbia to recycle more than just plastics #1 and #2, OR make it a point to use more plastics #1 and #2 at food services.
1	0.24%	<input type="checkbox"/>	Less buffet will hwlp a lot. Also, the graduate apartment haven't set up a regulation about refuse classification for the residents.
1	0.24%	<input type="checkbox"/>	Let save electrical energy. You spend so much.
1	0.24%	<input type="checkbox"/>	make it an even bigger deal
1	0.24%	<input type="checkbox"/>	make recycling more available
1	0.24%	<input type="checkbox"/>	Make the campus non-smoking
1	0.24%	<input type="checkbox"/>	Making it easier for people to do would encourage people to do it.
1	0.24%	<input type="checkbox"/>	Many smokers
1	0.24%	<input type="checkbox"/>	Mizzou does a very good job at promoting recycling.
1	0.24%	<input type="checkbox"/>	Mizzou is taking several steps towards a more sustainable campus. As time goes on, the steps should increase in magnitude and quantity.
1	0.24%	<input type="checkbox"/>	More focus on recycling.
1	0.24%	<input type="checkbox"/>	More recycling bins around tailgating spaces.
1	0.24%	<input type="checkbox"/>	More recycling bins, more acceptable recycled materials!
1	0.24%	<input type="checkbox"/>	MU is doing pretty good. I just think we could do better; get more info to students, make them easy activities. I know that costs more money to get started.
1	0.24%	<input type="checkbox"/>	MU is very conscious about sustainability and its impact on the environment. It gives me a sense of pride when I see this in action.
1	0.24%	<input type="checkbox"/>	MU makes an obvious strong effort to support sustainability and environmental protection as well as responsibility
1	0.24%	<input type="checkbox"/>	MU's ties to Monsanto make sustainability efforts by this university completely hypocritical. It is impossible to take money from a company that is responsible for endangering the integrity and safety of the world's food supply, and adequately promote sustainable living at the same time. The university should also do everything in its power to shut down the coal plant, and rely on renewable energy sources.
8	1.92%	<input type="checkbox"/>	n/a
6	1.44%	<input type="checkbox"/>	N/A
1	0.24%	<input type="checkbox"/>	Need paper recycle boxes in every classroom
1	0.24%	<input type="checkbox"/>	need to be cigarette free
1	0.24%	<input type="checkbox"/>	Need to have recycling things for bottles, cans, and PAPER in all dorm floors.
74	17.79%	<input checked="" type="checkbox"/>	no
67	16.11%	<input checked="" type="checkbox"/>	No
3	0.72%	<input type="checkbox"/>	NO
1	0.24%	<input type="checkbox"/>	No further comments
1	0.24%	<input type="checkbox"/>	no I do not at the moment
1	0.24%	<input type="checkbox"/>	No more coal production on campus
1	0.24%	<input type="checkbox"/>	no smoking.
1	0.24%	<input type="checkbox"/>	No, I don't have very much experience with the environmental sustainability advances that MU has made.
1	0.24%	<input type="checkbox"/>	No, not at this time.
1	0.24%	<input type="checkbox"/>	No, not really.
6	1.44%	<input type="checkbox"/>	no.
22	5.29%	<input type="checkbox"/>	No.

2	0.48%	<input type="text"/>	none
4	0.96%	<input type="text"/>	None
1	0.24%	<input type="text"/>	None at the moment.
1	0.24%	<input type="text"/>	None.
14	3.37%	<input type="text"/>	nope
5	1.20%	<input type="text"/>	Nope
1	0.24%	<input type="text"/>	nope!
2	0.48%	<input type="text"/>	Nope!
1	0.24%	<input type="text"/>	Nope, thanks!
7	1.68%	<input type="text"/>	Nope.
1	0.24%	<input type="text"/>	Not all that familiar with what is being done but would love to know more.
1	0.24%	<input type="text"/>	not as emphasized as other countries so people do not really care about these issues
1	0.24%	<input type="text"/>	Not at this time
1	0.24%	<input type="text"/>	Not at this time.
1	0.24%	<input type="text"/>	not really
1	0.24%	<input type="text"/>	Not really
1	0.24%	<input type="text"/>	Not really no.
3	0.72%	<input type="text"/>	Not really.
1	0.24%	<input type="text"/>	Not really...
1	0.24%	<input type="text"/>	not so far
1	0.24%	<input type="text"/>	Not very educated, need more promotion
1	0.24%	<input type="text"/>	Our building does not have recycling cans (Hitt St. Studio)
1	0.24%	<input type="text"/>	Overall, the campus does a great job.
1	0.24%	<input type="text"/>	Parking tickets are a joke
1	0.24%	<input type="text"/>	People need to be informed and made aware of the environmental sustainability activities they can do in their day to day life.
1	0.24%	<input type="text"/>	People, including the clubs/individuals promoting sustainability, need to research the actual cost of this and work on ways to make it cheaper and more convenient before trying to get everyone to jump on board
1	0.24%	<input type="text"/>	Plastics 1&2- that just confuses me. I should look that up now.
1	0.24%	<input type="text"/>	possibly more encouragement to recycle and more options to do so
1	0.24%	<input type="text"/>	Realize the incentives behind some of the decisions. I don't save water as much because my landlord pays for it. I save on electricity because I pay for it. etc. I would love to eat organic food, but I'm a poor college student. Being sustainable should supplement the main goal of an organization, not be the central focus, unless of course, that is its main goal. Being sustainable is expensive.
1	0.24%	<input type="text"/>	Recycle fraternity beer cans...
1	0.24%	<input type="text"/>	Recycling paper and cardboard is a nasty, polluting process. We should shred documents and then compost for landscaping.
1	0.24%	<input type="text"/>	seems terrible
1	0.24%	<input type="text"/>	Seriously need to empty recycling more.
1	0.24%	<input type="text"/>	Should be an emphasis on recycling because we have bins everywhere yet still students throw stuff on the ground and it makes our campus seem dirty, uninviting, and careless.
1	0.24%	<input type="text"/>	smoking
1	0.24%	<input type="text"/>	Some big signs in the Campus describe how is important to keep the enviromens clean and green
1	0.24%	<input type="text"/>	Someone told me we use coal on campus, and that can be scary.
1	0.24%	<input type="text"/>	Stream Clean and building/rebuilding bike paths are great volunteering activities to help in the environment.

1	0.24%	<input type="text"/>	students do not need a bag from the bookstore when buying 1 or 2 items
1	0.24%	<input type="text"/>	students should not use gas car.
1	0.24%	<input type="text"/>	Switch to Geo Thermal Energy
1	0.24%	<input type="text"/>	Teach students how to ride bikes on the street. They are not pedestrians. Tell them.
1	0.24%	<input type="text"/>	Thanks for doing this survey!
1	0.24%	<input type="text"/>	That I would like to know more about it.
1	0.24%	<input type="text"/>	The "Green Machine" seems like a waste.
1	0.24%	<input type="text"/>	The apartment complexes need recycling programs e.g. Tara Apartments.
1	0.24%	<input type="text"/>	The availability of recycling centers is wonderful! It makes recycling easy to incorporate in college lifestyles.
1	0.24%	<input type="text"/>	The campus has a treasure-trove of trees, but they are often poorly cared. Their pruning is often well overdue (see the locust trees near NE Lowry), and they are often neglected in terms of pest management (see any of the Austrian pines, say those near the fountains on Lowery Mall). Sustainability also means maintaining what is living.
1	0.24%	<input type="text"/>	The Campus Power Plant is one of the finest power plants on campus. It's ability to meet 100% of the campus power needs, coupled with the fact that it is constantly monitoring prices from the grid to power Mizzou in the most economic and sustainable fashion is unparalleled anywhere. With the addition of the new burners, efficient cooling towers, and EPA compliant stacks, the Mizzou Power Plant has shown itself as a major contributor to sustainability at MU. Coal isn't going away as a form of energy, but the Power Plant has taken steps to reduce it's footprint and be as environmentally friendly as possible.
1	0.24%	<input type="text"/>	The campus seems to do a lot in the way of sustainability, but should look more into newer technologies and advances in this area
1	0.24%	<input type="text"/>	The city of Columbia needs to offer recycling to off - campus housing.
1	0.24%	<input type="text"/>	The coal powered plant is not a very sustainable choice for energy production. I believe that solar panels could be placed on many of the rooftops around campus to reduce fossile fuel usage even if only by a little.
1	0.24%	<input type="text"/>	the constant sprinklers are unnecessary
1	0.24%	<input type="text"/>	the light system can be more aumatical
1	0.24%	<input type="text"/>	The school that I went to in undergrad had our end of year surveys done online (on our equivalence of myzou) instead of on paper. I don't know why a university of our size does not do this.
1	0.24%	<input type="text"/>	The sustainability initiative needs to have a defined goal rather than have an undefined goal with undefined consequences. If I have no idea how recycling my can of soda is saving the environment, what is my motivation to recycle it? I don't simply mean education either, there should be direct costs and direct benefits associated with it. Perhaps a littering fee for students, faculty, and staff or maybe a fee break or a free lunch if you help clean up the campus.
1	0.24%	<input type="text"/>	The whole environmental sustainability movement at MU is preachy, intrusive, counter-productive and displays a profound disregard for the consequences of its actions. I once asked someone here who was trying to get me to sign a petition against coal energy what he would replace it with. He had no idea! Environmentalism is perhaps needed when rivers catch on fire in Ohio (which I view more as a condemnation of that pitiful state than of pollution) and indeed environmentalism has accomplished quite a lot. The air is, after all, much more breathable now than it was earlier. However, I take the gravest possible exception to the idea of a group of people in some office trying to systematically reorder how I live my life. I find it patronizing and downright un-American.
1	0.24%	<input type="text"/>	There are far more significant issues to be concerned about on campus such as tuition. Rather than being concerned about where I purchase my vegetables and implementing sustainability programs that incur large costs, we need to be thinking about student financials first.
1	0.24%	<input type="text"/>	There is a need for mandated sustainability practices in order for a large scale change to occur.
1	0.24%	<input type="text"/>	There is usually one roommate who cares about recycling, etc. This person is always picking their roommate's beer cans out of the trash and putting them into recycling. Then when asked why they are so hardcore about recycling every last bottle, they don't really have a good answer. Educate the "cool" roommate with simple facts that the other roommates can't argue with. It's amazing how many people have know idea that it takes a lot of oil to manufacture new bottles. That's usually how I convince stubborn people to start recycling. (But then you have to explain peak oil etc. etc. So keep the facts simple.)
1	0.24%	<input type="text"/>	They do a pretty good job with using recycleable materials.

1	0.24%	<input type="text"/>	Things are being pushed down our throats a little too much.
1	0.24%	<input type="text"/>	too much trash
1	0.24%	<input type="text"/>	trash pickup around campus could be worked on
1	0.24%	<input type="text"/>	turn off lights after closing.
1	0.24%	<input type="text"/>	Use energy-sustaining lightbulbs; solar panels for solar powered energy
1	0.24%	<input type="text"/>	Very good sustainability
1	0.24%	<input type="text"/>	Very good!
1	0.24%	<input type="text"/>	We are an arboretum but we don't compost? If we compost then we would be able to use that compost for campus plants.
1	0.24%	<input type="text"/>	We are doing our best
1	0.24%	<input type="text"/>	We are super wasteful, and lazy. Sad panda.
1	0.24%	<input type="text"/>	We could do so much more: education re: pollution, excessive packaging, promoting cycling more, have better quality food on campus. It would be great to upgrade some of the older, non-efficient buildings.
1	0.24%	<input type="text"/>	we need to discourage driving on campus and block out all non-university vehicles from driving around. we have a small campus, walking is easy!
1	0.24%	<input type="text"/>	We should promote unfiltered cigarettes (Lucky Strikes!) because they lack any non-biodegradable components.
1	0.24%	<input type="text"/>	We should use LED lights rather than fluorescent.
1	0.24%	<input type="text"/>	We will not achieve environmental sustainability by all riding our bikes and buying organic food. Don't fool people into thinking that. We need to make greater structural changes.
1	0.24%	<input type="text"/>	Well, you could argue that distance learning is very efficient from a sustainability point of view, but I expect most everyone who does it does so for the same reason as me: they cannot attend class on campus.
1	0.24%	<input type="text"/>	Why is there not aviation fuel available?
1	0.24%	<input type="text"/>	wind-turbines/solar panels to power street lamps
1	0.24%	<input type="text"/>	woooooo recycle
1	0.24%	<input type="text"/>	Yes. 1) Get rid of Monsanto cuz they are the opposite of sustainable. Seriously, they're screwing with the world's food supply, they're like the most evil corporation on the planet. OR, tell Monsanto that if they're gonna stay they have to clean up East St. Louis and get rid of their tax shelter there so they can start being accountable to the people who have been living in their poisonous waste for decades. 2) Make sure all the printers are able to print double sided, and then set double sided as the default so that people have to choose single sided. 3) Start paving the way for MO in terms of renewable wind and solar energy - set a goal to get rid of that narsty coal plant within 15-20 years or something reasonable. 4) Train all staff about environmental sustainability. This issue should be incorporated into literally every program of study - how to do xyz discipline in a way that is healthy, non wasteful, and considerate of other people/species/generations. 5) Don't just buy environmental, produce it. As a research university we have the opportunity and the obligation to pave the way for the rest of MO, the US, and the world. All research produced at the university should be produced in a sustainable way, and where appropriate, make a contribution to the field of environmental sustainability.



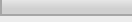
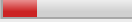
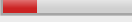
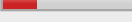
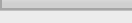
416 Respondents

## Q90. What is your year in school?

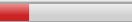

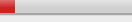
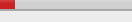
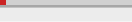
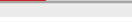
Count	Percent		
264	27.76%	<input type="text"/>	Freshman
105	11.04%	<input type="text"/>	Sophomore
139	14.62%	<input type="text"/>	Junior
146	15.35%	<input type="text"/>	Senior
12	1.26%	<input type="text"/>	Non-degree seeking
167	17.56%	<input type="text"/>	Master's candidate
118	12.41%	<input type="text"/>	Doctoral candidate

951 Respondents

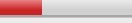
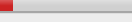
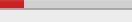
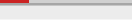
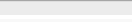
## Q91. What is your gender?

Count	Percent		
446	46.90%		Man
492	51.74%		Woman
3	0.32%		Other (please specify)
Count	Percent		
1	33.33%		Centaur
1	33.33%		Gender Queer
1	33.33%		Two-spirit.
10	1.05%		Prefer not to respond
951 Respondents			

## Q92. How old are you?

Count	Percent		
213	22.40%		18
121	12.72%		19
115	12.09%		20
119	12.51%		21
61	6.41%		22
322	33.86%		23 or older
951 Respondents			


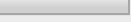
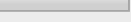
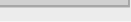
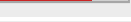
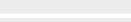
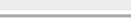
## Q93. About how many miles from campus do you live?

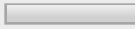
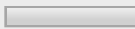

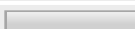

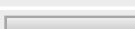

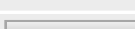
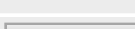
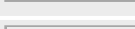
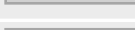
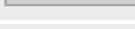
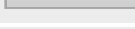
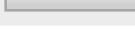
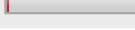
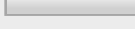
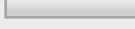
Count	Percent		
295	31.02%		I live on campus
105	11.04%		Less than 1 mile from campus
179	18.82%		1 - 2 miles from campus
213	22.40%		3 - 5 miles from campus
159	16.72%		6 or more miles from campus
951 Respondents			

## Q94. Are you a member of the MU Greek community?

Count	Percent		
125	13.14%		Yes
826	86.86%		No
951 Respondents			

## Q95. Which of these categories best describes you? (Check all that apply)

Count	Respondent %	Response %		
17	1.79%	1.71%		American Indian/Alaskan Native
103	10.83%	10.33%		Asian/Pacific Islander
26	2.73%	2.61%		Hispanic/Latino
44	4.63%	4.41%		African American/Black
756	79.50%	75.83%		White/Caucasian
33	3.47%	3.31%		Prefer not to respond
18	1.89%	1.81%		Other (please specify)

Count	Percent		
1	5.56%		American
1	5.56%		Arab
1	5.56%		Arabic
1	5.56%		Asian
1	5.56%		Asian, but not Pacific Islander
1	5.56%		Biracial
1	5.56%		German
1	5.56%		Half man half horse
1	5.56%		I'm american, does it matter what my skin color is?
1	5.56%		International student
1	5.56%		International student/Alien
1	5.56%		International/Black
1	5.56%		Italian-American
2	11.11%		Middle Eastern
1	5.56%		mixed
1	5.56%		White and Native American
1	5.56%		Zom, Warlike Vengeful Spirit.
951 Respondents			
997 Responses			

Q96. Are you a member of any organizations involved with environmental sustainability?

Count	Percent		
95	9.99%		Yes
856	90.01%		No
951 Respondents			

## Q97. What is your major?

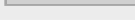
Count	Percent		
13	1.37%	<input type="text"/>	Accountancy
7	0.74%	<input type="text"/>	Agribusiness Management
10	1.05%	<input type="text"/>	Agricultural Economics
5	0.53%	<input type="text"/>	Agricultural Education
1	0.11%	<input type="text"/>	Agricultural Journalism
6	0.63%	<input type="text"/>	Agricultural Systems Management
19	2.00%	<input type="text"/>	Animal Science
8	0.84%	<input type="text"/>	Anthropology
12	1.26%	<input type="text"/>	Architectural Studies
4	0.42%	<input type="text"/>	Art
2	0.21%	<input type="text"/>	Art History and Archaeology
15	1.58%	<input type="text"/>	Biochemistry
17	1.79%	<input type="text"/>	Biological Engineering
43	4.52%	<input type="text"/>	Biological Sciences
71	7.47%	<input type="text"/>	Business Administration
15	1.58%	<input type="text"/>	Chemical Engineering
10	1.05%	<input type="text"/>	Chemistry
15	1.58%	<input type="text"/>	Civil Engineering
2	0.21%	<input type="text"/>	Classics
13	1.37%	<input type="text"/>	Communication
7	0.74%	<input type="text"/>	Communication Science and Disorders
7	0.74%	<input type="text"/>	Computer Engineering
3	0.32%	<input type="text"/>	Computer Science (BA)
11	1.16%	<input type="text"/>	Computer Science (BS)
5	0.53%	<input type="text"/>	Diagnostic Medical Ultrasound
3	0.32%	<input type="text"/>	Early Childhood Education
9	0.95%	<input type="text"/>	Economics
33	3.47%	<input type="text"/>	Educational Studies
16	1.68%	<input type="text"/>	Electrical Engineering
7	0.74%	<input type="text"/>	Elementary Education
11	1.16%	<input type="text"/>	English
0	0.00%	<input type="text"/>	Environmental Geology
3	0.32%	<input type="text"/>	Environmental Science
11	1.16%	<input type="text"/>	Fisheries and Wildlife Sciences
7	0.74%	<input type="text"/>	Food Science and Nutrition
2	0.21%	<input type="text"/>	Forestry
2	0.21%	<input type="text"/>	French
0	0.00%	<input type="text"/>	General Agriculture
3	0.32%	<input type="text"/>	General Studies
3	0.32%	<input type="text"/>	Geography
6	0.63%	<input type="text"/>	Geological Sciences
1	0.11%	<input type="text"/>	German
		<input type="text"/>	

35	3.68%		Health Science
10	1.05%		Hospitality Management
4	0.42%		History
9	0.95%		Human Development and Family Studies
7	0.74%		Industrial Engineering
15	1.58%		Information Technology
0	0.00%		Interdisciplinary Studies
0	0.00%		Interdisciplinary Studies-Environmental Studies
0	0.00%		Interdisciplinary Studies-Peace Studies
1	0.11%		Interdisciplinary Studies-Womens and Gender Studies
5	0.53%		International Studies
80	8.41%		Journalism
0	0.00%		Law
3	0.32%		Linguistics
11	1.16%		Mathematics
28	2.94%		Mechanical Engineering
3	0.32%		Medicine
3	0.32%		Middle School Education
6	0.63%		Music
29	3.05%		Nursing
12	1.26%		Nutritional Sciences
7	0.74%		Occupational Therapy
10	1.05%		Parks, Recreation and Tourism
2	0.21%		Personal Financial Planning
2	0.21%		Philosophy
11	1.16%		Physics
12	1.26%		Plant Sciences
12	1.26%		Political Science
2	0.21%		Pre-professional Physical Therapy
39	4.10%		Psychological Sciences
3	0.32%		Radiologic Sciences
0	0.00%		Religious Studies
0	0.00%		Respiratory Therapy
1	0.11%		Russian
12	1.26%		Secondary Education
19	2.00%		Social Work
5	0.53%		Sociology
11	1.16%		Soil, Environmental, and Atmospheric Sciences
3	0.32%		Spanish
7	0.74%		Special Education
7	0.74%		Statistics
6	0.63%		Textile and Apparel Management
1	0.11%		Theatre
4	0.42%		Veterinary Medicine



33	3.47%	Undecided
43	4.52%	Other
951	Respondents	

## Q98. Please specify your major:

Count	Percent	
42	100.00%	
Count	Percent	
1	2.38%	 Athletic Training
1	2.38%	 Biomedical Sciences PhD
1	2.38%	 Business management
1	2.38%	 Career & Sport Psychology
1	2.38%	 Clinical Lab Sciences
1	2.38%	 Clinical Laboratory Science
1	2.38%	 counseling
2	4.76%	 Counseling Psychology
1	2.38%	 Educational Leadership and Policy Analysis
1	2.38%	 Finance
1	2.38%	 Genetics
2	4.76%	 Health Administration
1	2.38%	 Health Education and Promotion
1	2.38%	 health professions
1	2.38%	 Health Professions
1	2.38%	 Healthcare Administration
1	2.38%	 Information science and learning technology
1	2.38%	 Interdisciplinary Neuroscience
1	2.38%	 library and information science
1	2.38%	 Library and Information Sciences with School Library Media Certification
1	2.38%	 Marketing
1	2.38%	 Master's Information science and Library technology
1	2.38%	 Mental Health in the Schools
1	2.38%	 MSPH
1	2.38%	 N/A
1	2.38%	 Nuclear Engineering
1	2.38%	 PhD in Public Affairs
2	4.76%	 Physical Therapy
1	2.38%	 Public affairs
2	4.76%	 Public Affairs
1	2.38%	 Public affairs and public health
3	7.14%	 Public Health
1	2.38%	 Public Health and Journalism (MPH/MA)
2	4.76%	 Rural Sociology
1	2.38%	 SISLT
42	Respondents	





Q99. Are you an international student?			
Count	Percent		
105	11.04%		Yes
846	88.96%		No
951	Respondents		

Q100. Which of the following is/are true about recycling? (Check all that apply)				
Count	Respondent %	Response %		
114	11.99%	7.18%		Recycling aluminum requires more energy than mining virgin aluminum
672	70.66%	42.34%		Recycling aluminum requires less energy than mining virgin aluminum
189	19.87%	11.91%		Recycling aluminum costs more money than mining virgin aluminum
589	61.93%	37.11%		Recycling aluminum costs less money than mining virgin aluminum
23	2.42%	1.45%		None of these (recycling is not an efficient way of dealing with our wastes.)
951	Respondents			
1587	Responses			

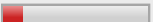

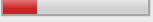
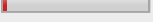
Q101. What are the potential effects of global climate change? (Choose all that apply)				
Count	Respondent %	Response %		
881	92.64%	42.32%		Loss of habitats
121	12.72%	5.81%		Less severe weather
692	72.77%	33.24%		Expansion of deserts
388	40.80%	18.64%		Decrease in sea level
951	Respondents			
2082	Responses			

Q102. MU is currently finishing construction of a biomass boiler at the power plant, which is replacing an old coal boiler. What are the environmental impacts of this? (Check all that apply)				
Count	Respondent %	Response %		
729	76.66%	66.82%		Burning biomass produces less net greenhouse gas emissions than coal.
145	15.25%	13.29%		You're still burning material, so it will still increase greenhouse gas concentrations in the atmosphere in the same way as coal.
102	10.73%	9.35%		Biomass produces more greenhouse gas emissions than coal, but is more widely available in Missouri.
115	12.09%	10.54%		The environmental impacts are the same, but biomass costs less money.
951	Respondents			
1091	Responses			

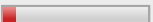
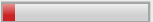

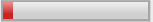
Q103. Imagine you are one of many foresters who rely on the trees you cut from the forest as your main source of income. The Forester's Council has determined that each forester must limit his/her harvest to 50 acres of trees per year to maintain the forest. You decide to cut 60 acres of trees this year. What could be the results of your decision? (Check all that apply)

Count	Respondent %	Response %	
579	60.88%	40.18%	 You make more money this year than you would have if you cut 50 acres of trees
130	13.67%	9.02%	 You make less money this year than you would have if you cut 50 acres of trees
99	10.41%	6.87%	 The additional harvest will allow the forest to grow more quickly and recover fully before next season
633	66.56%	43.93%	 Foresters, including you, could go out of business
951	Respondents		
1441	Responses		

Q104. The most significant driver in the loss of species and ecosystems around the world is:

Count	Percent	
134	14.09%	 Overhunting/overharvesting
567	59.62%	 Conversion of natural space into human developments (farmland, cities, etc.)
224	23.55%	 Pollution
26	2.73%	 Infection and disease
951	Respondents	

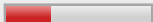
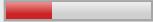
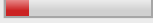
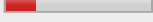
Q105. Which of the following is an example of environmental justice?

Count	Percent	
86	9.04%	 Urban citizens win a bill to have toxic wastes taken to rural communities
77	8.10%	 Government dams a river, flooding Native American tribal lands, to create hydro-power for large cities
723	76.03%	 Indigenous communities are involved in setting a quota for the amount of wood that they can take from a protected forest next to their village
65	6.83%	 Corporations build factories in developing countries where there is less environmental regulation, thus boosting their economy
951	Respondents	


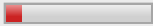

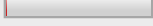
Q106. Of the following, which contributes the most to sustainability?

Count	Percent	
228	23.97%	 Recycling products
251	26.39%	 Reusing products
78	8.20%	 Replacing broken products with the most energy efficient option
394	41.43%	 Reducing consumption of products
951	Respondents	

Q107. What factor most influences human population's impact on Earth's resources? (Check all that apply)

Count	Respondent %	Response %	
678	71.29%	31.12%	 Size of the population
706	74.24%	32.40%	 Type and quantity of products used per person
344	36.17%	15.79%	 Use of technology that lessens our impact
451	47.42%	20.70%	 Type and quantity of food consumed by each person
951	Respondents		
2179	Responses		



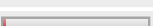
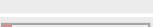
Q108. Using non-renewable resources, like fossil fuels, can create economic growth but future generations will be disadvantaged if the current generation overuses these resources. Which of the following principles can we follow if we do not want to disadvantage the next generation? (Check all that apply)

Count	Respondent %	Response %	
698	73.40%	45.09%	 Renewable resources such as fish, soil, and groundwater must be used no faster than the rate at which they regenerate
171	17.98%	11.05%	 To prevent waste, nonrenewable resources must be used up first before transitioning to renewable resources
663	69.72%	42.83%	 Pollution and wastes must be emitted no faster than natural systems can absorb them, recycle them, or render them harmless
16	1.68%	1.03%	 None of the above (humans will never run out of non-renewable resources)
951	Respondents		
1548	Responses		

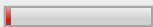


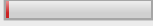
Q109. The best way to support a local economy, such as the local economy of Columbia, is to buy goods (groceries, clothing, toiletries, etc.) at:

Count	Percent	
35	3.68%	 Chain stores such as Walmart, Trader Joe's or Whole Foods
561	58.99%	 Farmer's markets and stores that sell locally-produced goods
326	34.28%	 Locally-owned stores and restaurants
29	3.05%	 Produce your own food and products for your own consumption
951	Respondents	

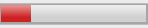
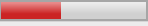
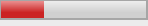
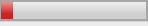
Q110. What is the definition of global warming?

Count	Percent	
687	72.24%	 The increase in average atmospheric temperature caused by increased concentration of greenhouse gases in the atmosphere
184	19.35%	 The change in weather patterns on a large scale caused by higher average atmospheric temperature
19	2.00%	 The higher ambient temperature in urban areas caused by use of materials that retain heat
61	6.41%	 An unproven theoretical concept used to pressure or guilt people into supporting inefficient and expensive energy sources
951	Respondents	

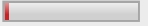
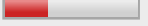
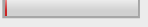
Q111. Which of the following statements about water is/are true? (Check all that apply)

Count	Respondent %	Response %	
52	5.47%	3.27%	 Because people are using water more responsibly and because of new technology, we no longer have to be concerned about water shortages
743	78.13%	46.67%	 Globally, freshwater reserves (aquifers) are used faster than they are replenished
767	80.65%	48.18%	 Many people around the world do not have access to clean drinking water, so their only option is to drink contaminated water
30	3.15%	1.88%	 Global warming will increase freshwater reserves
951	Respondents		
1592	Responses		

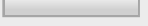
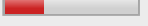
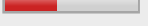
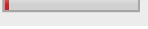
## Q112. What is an externality?

Count	Percent		
199	20.93%		The impact of predators and other ecological forces on a certain population
393	41.32%		A cost or benefit that is not transmitted through price
283	29.76%		An energy source that is still not commonly used and is thus 'external' to the norm, such as wind power
76	7.99%		A unit of energy that is lost to the outside of a building due to poor insulation
951	Respondents		

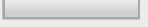
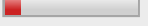
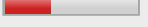
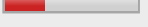
## Q113. Put the following list in order of the activities with the largest environmental impact to those with the smallest environmental impact: (1 being the largest environmental impact and 4 being the smallest environmental impact) - Keeping a cell phone charger plugged into an electrical outlet for 12 hours

Count	Percent		
109	11.47%		1
364	38.32%		2
93	9.79%		3
384	40.42%		4
950	Respondents		
<b>Top 1</b>	40.42% (384)	<b>Bottom 1</b>	11.47% (109)
<b>Mean</b>	2.79	<b>Std Deviation</b>	1.10
<b>Median</b>	3.00	<b>Std Error</b>	0.04
<b>Mode</b>	4	<b>Confidence Interval @ 95%</b>	2.72-2.86

## Q114. Put the following list in order of the activities with the largest environmental impact to those with the smallest environmental impact: (1 being the largest environmental impact and 4 being the smallest environmental impact) - Producing one McDonalds quarter-pound hamburger

Count	Percent		
80	8.44%		1
335	35.34%		2
424	44.73%		3
109	11.50%		4
948	Respondents		
<b>Top 1</b>	11.50% (109)	<b>Bottom 1</b>	8.44% (80)
<b>Mean</b>	2.59	<b>Std Deviation</b>	0.80
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	2.54-2.64

## Q115. Put the following list in order of the activities with the largest environmental impact to those with the smallest environmental impact: (1 being the largest environmental impact and 4 being the smallest environmental impact) - Producing one McDonalds chicken sandwich

Count	Percent		
35	3.69%		1
186	19.62%		2
383	40.40%		3
344	36.29%		4
948	Respondents		
<b>Top 1</b>	36.29% (344)	<b>Bottom 1</b>	3.69% (35)
<b>Mean</b>	3.09	<b>Std Deviation</b>	0.84
<b>Median</b>	3.00	<b>Std Error</b>	0.03
<b>Mode</b>	3	<b>Confidence Interval @ 95%</b>	3.04-3.15

Q116. Put the following list in order of the activities with the largest environmental impact to those with the smallest environmental impact: (1 being the largest environmental impact and 4 being the smallest environmental impact) - Flying in a commercial airplane from Washington DC to China

Count	Percent		
724	76.29%		1
65	6.85%		2
49	5.16%		3
111	11.70%		4
949 Respondents			
<b>Top 1</b>	11.70% (111)	<b>Bottom 1</b>	76.29% (724)
<b>Mean</b>	1.52	<b>Std Deviation</b>	1.03
<b>Median</b>	1.00	<b>Std Error</b>	0.03
<b>Mode</b>	1	<b>Confidence Interval @ 95%</b>	1.46-1.59

Q117. Globally, workers face a variety of social injustices, including low wages, poor working conditions, and lack of access to education. To help improve working conditions around the world you can . . . : (Check all that apply)

Count	Respondent %	Response %	
175	18.40%	11.39%	Support US corporations that do not allow labor unions
634	66.67%	41.25%	Buy fair trade certified products
71	7.47%	4.62%	Make all purchases online
657	69.09%	42.75%	Factor a company's labor conditions into your purchasing decisions
951 Respondents			
1537 Responses			

Q118. During your time at the University of Missouri, how many courses have you taken that address the topics presented in this survey?

Count	Percent	
610	64.14%	0 courses (none that I remember)
302	31.76%	1 - 2 courses
39	4.10%	3 or more courses
951 Respondents		