

Sustainability at Tufts University

You are invited to participate in an important online survey of the Tufts student body sponsored by Tisch College and the Office of Sustainability. The purpose of this survey is to explore your views regarding sustainability at Tufts University. Your participation is critical to the success of this study. Your responses will be kept strictly confidential and all results will be presented in the aggregate. This survey should take about 10 minutes to complete.

Students completing this survey will be entered into a random drawing to win a \$100 cash prize. After submitting the survey, respondents will be taken to a separate web form to gather personal information in order to preserve anonymity. Good luck in the drawing and thank you for your time and feedback.

1. Which of the following comes closest to what “sustainability” means to you? Sustainability is about...

- meeting the needs of the present population without compromising the ability of future generations to meet their needs.
- the shared responsibility for improving the quality of life for all—economically, socially, and environmentally—now and for future generations.
- humans living within the bounds of natural/environmental systems.
- I don't know.
- Other (please specify) _____

2. How important were strong University environmental policies and practices to your college selection?

- Very Important
- Somewhat Important
- Neither important nor unimportant
- Somewhat Unimportant
- Very Unimportant
- I did not consider environmental practices in search.

3. Which of the following did you know about Tufts?

	I knew this already	I was somewhat aware of this	I did not know this already
Has greenhouse gas reduction targets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Purchases hydro-electricity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Installed steam traps in university steam lines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Installed solar panels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instituted a temperature policy for campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Switched to energy efficient light bulbs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Installed motion sensors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has an Eco-Rep Program for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has an Eco-Ambassador Program for staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses electric cars in the university fleet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses biodiesel in university vehicles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has an on-campus farmer's market in the Fall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has local produce (when in season) in the dining halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offers organic food items in the dining halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizes a recycling/reuse program during move-out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has a reuse program for surplus furniture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has an environmental policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Has an Office of Sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has an "Institute of the Environment"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. To what extent do you believe each of the following contributes to Tufts' carbon footprint (amount of greenhouse gases produced)?

	Great Extent	Moderate Extent	Minimal Extent	Not at all	I don't know
Electricity used in campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting to campus by faculty and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting to campus by students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Air travel paid for by Tufts (e.g. athletics travel, faculty and staff travel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heating campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Which of the following does Tufts recycle?

	Tufts recycles	Tufts does not recycle	I don't know
Mattresses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cellular phones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Batteries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ink-jet cartridges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paper cups and plates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fluorescent bulbs and tubes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plastic/aluminum to-go containers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aerosol cans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newspapers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aluminum foil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plastic bags	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Please rate your level of agreement with the following statements.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	I don't know
Tufts is a leader in environmental sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tufts students care about the university's environmental impact.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tufts faculty care about the university's environmental impact.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tufts staff care about the university's environmental impact.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tufts senior administrators (i.e. president, provost, etc.) care about the university's environmental impact.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of disagreement among scientists about whether or not climate change is happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate change is happening, and it is mostly caused by human activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate change is happening, and it is mostly caused by natural changes in the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate change is not happening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. To what extent do the following statements personally motivate you to act more environmentally sustainable (i.e. turning off the lights, recycling, etc.)?

	Great Extent	Moderate Extent	Minimal Extent	Not at all
It is the right thing to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It will help preserve nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It will save me money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It will improve my health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is encouraged by family/friends/colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is encouraged by Tufts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Please indicate which of the following you have done in the last 7 days. (Mark all that apply.)

- Turned off the water while brushing teeth
- Recycled
- Washed clothes in cold water
- Unplugged appliances while not in use
- Walked or biked instead of using a vehicle
- Turned off the lights of a room not in use
- Composted
- Reported a leak or other utility waste concern
- Used a reusable beverage container
- Used the "power-save" settings on your computer
- Bought locally grown or raised food
- Purchased disposable water bottles.
- Used my backpack or reusable bag in lieu of a plastic bag when shopping
- Drove a car

9. Please rate your level of agreement with the following statements.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
I do not hesitate to remind my friends and family members to practice environmentally friendly behaviors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being actively involved in environmental issues is my responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned about energy conservation practices since enrolling at Tufts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have become more environmentally conscious since enrolling at Tufts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I turn off the lights, I contribute fewer greenhouse gases to the atmosphere.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more motivated to be sustainable when I am on campus than when I am away from campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I see lights left on at Tufts when no-one is around, I feel like there's no point in me turning off my light.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it easy to recycle at Tufts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's important to me that Tufts is committed to preserving the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By working with other students at Tufts, I can help protect the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By working with faculty, staff, and administrators at Tufts, I can help protect the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How important is it to you that the following are done at Tufts?

	Extremely Important	Very Important	Neither Important nor Unimportant	Very Unimportant	Not at all Important
Recycling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduction of energy consumption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduction of the use and release of Environmental Toxins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of alternative transportation to single-occupancy car use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase in locally-sourced food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase in water conservation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Of the following sources, which do you trust for information regarding environmental-related issues? (Mark all that apply.)

- Academic Community (e.g. professors, university institutes, academic journals)
- Scientific Community
- Peers
- Government (e.g. elected officials, departmental officials)
- International Organizations
- Non-governmental Organizations
- Cable news
- Network news
- Magazines
- Newspapers
- Internet sites
- Internet blogs
- Other (please specify) _____

12. From which of the following sources do you get information about Tufts' environmental-related practices? (Mark all that apply.)

- Tufts Daily
- Office of Sustainability website
- Office of Sustainability newsletter
- Tufts Institute of the Environment website
- Student groups
- Professors
- Admissions Office
- Tufts Observer
- Other Tufts students
- Other (please specify) _____

13. From which sources do you get information about what is happening on campus? (Mark all that apply.)

- Tufts Daily
- Tufts Observer
- Tufts Home Page
- Tufts Life
- Facebook
- Twitter
- Posters on campus
- Word of mouth
- Departmental websites
- Email lists
- Newsletters
- Other (please specify) _____

14. Your gender:

- Male
- Female
- Transgender

15. Your student status:

- Undergraduate
- Graduate/Professional

Answer If 15. Your student status: Undergraduate Is Selected

15a. What is your major?

- American Studies
- Anthropology
- Applied Physics
- Archeology
- Architectural Studies
- Art History
- Asian Studies
- Astrophysics
- Biochemistry
- Biology
- Biopsychology
- Chemical Physics
- Chemistry
- Child Development
- Chinese
- Classics
- Clinical Psychology
- Cognitive Science
- Community Health
- Computer Science
- Drama
- Economics
- Engineering
- Engineering- Architectural
- Engineering- Biomedical
- Engineering- Biotechnology
- Engineering- Chemical
- Engineering- Civil
- Engineering- Computer
- Engineering- Computer Science
- Engineering- Electrical
- Engineering- Electro-Optics
- Engineering- Environmental
- Engineering- Environmental Health
- Engineering- Manufacturing
- Engineering- Mechanical
- Engineering- No Major
- Engineering Physics
- Engineering- Psychology
- Engineering- Science Studies
- English
- Environmental Studies
- French
- Geological Sciences
- Geology
- German
- German Studies
- Greek
- Greek & Latin Studies
- History
- International Letters & Visual Studies

- International Relations
- Italian Studies
- Japanese
- Judaic Studies
- Latin
- Latin American Studies
- Mathematics
- Middle Eastern Studies
- Music
- Peace and Justice
- Philosophy
- Physics
- Plan of Study
- Political Science
- Psychology
- Quantitative Economics
- Religion
- Russian
- Russian & East European Studies
- Sociology
- Spanish
- Studio Art
- Women's Studies
- Other

Answer If 15. Your student status: Graduate/Professional Is Selected

15b. In which school are you enrolled?

- The Fletcher School
- School of Dental Medicine
- School of Medicine
- Sackler School of Graduate Biomedical Sciences
- Graduate School of Arts and Sciences
- School of Engineering
- Cummings School of Veterinary Medicine
- Friedman School of Nutrition Science and Policy

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