



UNIVERSITY OF
TEXAS
ARLINGTON

OFFICE OF
SUSTAINABILITY

UTA Sustainability Assessment

The **UTA Office of Sustainability** is conducting a survey called the Sustainability Assessment to understand where the UTA community stands on sustainability literacy and sustainability behaviors. We want to understand which topics the campus as a whole needs more education and support in. You do not need to make a perfect score on this test, so please be honest and answer each question to the best of your ability. If you are not sure about an answer feel free to put down "I'm not sure." You have the right to skip any question at any point during the survey, for any reason and your personal identity will remain confidential.

This assessment consists of 25 questions and will take approximately 5 - 10 minutes to complete. Your responses will be kept confidential and not published in any research or websites. They will solely be used by the Office of Sustainability to better understand how to improve sustainability programming on campus. Please complete the survey by **February 25, 2022** to have your feedback accounted for.

Please email bhargavi.jeyarjah@uta.edu, the Sustainability Coordinator from the Office of Sustainability, with any questions about the assessment. Your response is be greatly valuable to our improvement.

1. Which of the following describes you?

Undergraduate Student

Graduate Student

Staff

Faculty

Other

2. What year are you based on credit hours?

Freshman

Sophomore

Junior

Senior

3. How would you rank your awareness of sustainability-related topics?

0	1	2	3	4	5	6	7	8	9	10
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Low

High

4. What is the United Nations' definition of sustainability?

- Saving the environment solely for the planet to be cleaner
- Leaving no trace on the planet
- Meeting the needs of the present without compromising the ability of future generations to meet their own needs.
- Integrating efficiency into everyday activities to conserve resources
- I'm not sure

5. Hunger remains one of the most pressing development challenges. Several initiatives are attempting to reduce the loss and waste of food products in both developing and industrialized countries.

Among the following statements on this subject, which one is not accurate?

- Food is lost or wasted throughout the entire consumption cycle, from the initial stage of production to the final stage of household consumption
- Up to 1/3 of the food produced in the world is spoiled or wasted before being consumed by households
- Food losses are a waste of manpower, water, energy, land and other resources used in the production of these foods
- The amount of food produced in the world is not sufficient to feed the entire population: it is inevitable that nearly a billion people suffer from hunger
- All of the statements are accurate
- I'm not sure

6. "Earth Overshoot Day" is the calculated calendar date on which the current world population has consumed more resources than Earth's capacity to regenerate those resources. From that day on, humanity is thus using up resources of future generations.

How has the "Earth Overshoot Day" date moved in the last 50 years?

- Fortunately current world's population does not overshoot the use of available resources.
- in 2017 it was later in the year than it was 50 years ago
- It has not moved
- In 2017 it was earlier in the year than it was 50 years ago
- I'm not sure

7. In December 2015 the 21st Climate Conference (COP21) in Paris was held. A historic agreement called "The Paris Agreement" was adopted to organize the action of the international community against climate change.

What is the main goal of "The Paris Agreement"?

- Greenhouse gas concentrations in the atmosphere shall be stabilized at a level that prevents dangerous human interference with the climate system.
- Industrialized countries shall reduce their GHG emissions by 4.2%
- The increase in the global average temperature shall be held to well below 2° C above pre-industrial levels and the world shall reach carbon neutrality before the end of the century
- The Paris Agreement is not legally binding and does not set any goals for the international community
- I'm not sure

8. If everyone on Earth were to consume as much as the average American, we would require the resources of approximately how many planet Earths?

- 0.8
- 1
- 2-3
- 4-5
- 6-7
- I'm not sure

9. Why does climate change put poorer people more at risk than people in more affluent populations?

- Climate change will increase agricultural prices making it harder for those in poverty to afford basic needs
- Poor people are more exposed to river floods and higher temperatures in many countries than non-poor populations
- Some populations of poor people are more vulnerable to climate-related diseases such as malaria and diarrhea from unclean water
- All of the Above
- I'm not sure

10. What is the federal agency of the United States that is responsible for protecting human health and the environment?

- Environmental Protection Agency (EPA)
- Department of Health, Environment, and Safety (DHES)
- National Environmental Agency (NEA)
- Federal Pollution Control Agency (FPCA)
- I'm not sure

11. In order to face climate change, policies can both target mitigation (which means trying to reduce the cause) and adaptation (which means adapting to the impact).

Which of the following is considered an adaptation?

- Energy conservation and efficiency
- Withdrawal of activities and populations from areas at risk (e.g. flooding)
- Capture and use of landfill and digester gas
- Sustainable transportation
- All of the above
- I'm not sure

12. What is the IUCN (International Union for Conservation of Nature) "Red List" ?

- The list of countries with the fewest conservation areas.
- The list of countries with the worst environmental impact.
- The list of plants and factories with the highest pollution levels.
- The list of species threatened with extinction.
- I'm not sure

13. What is the name of the framework which has 17 goals to transform our world to be more sustainable?

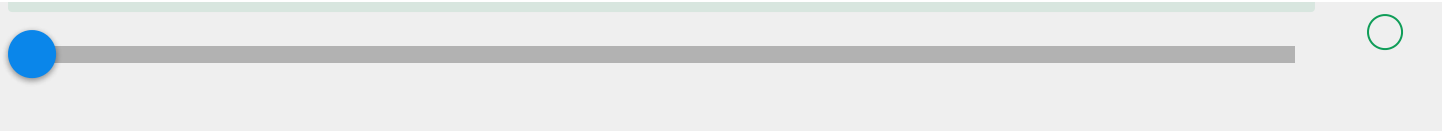
- UN Sustainable Development Goals
- UTA Strategic Plan 2025
- EPA Sustainability Plan
- UTS 169 Sustainability Practices
- I'm not sure

14. I believe that UTA values sustainability

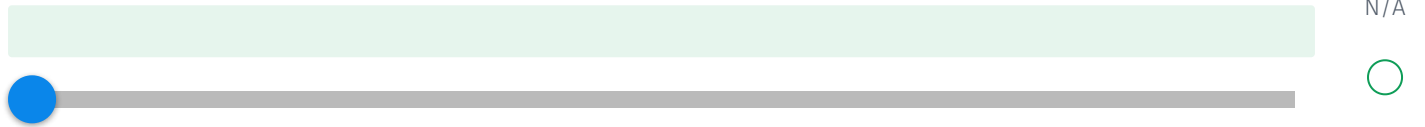
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

15. How familiar are you with the following sustainability-related resources and programs on campus? If the program is not applicable, please select "N/A" to the right

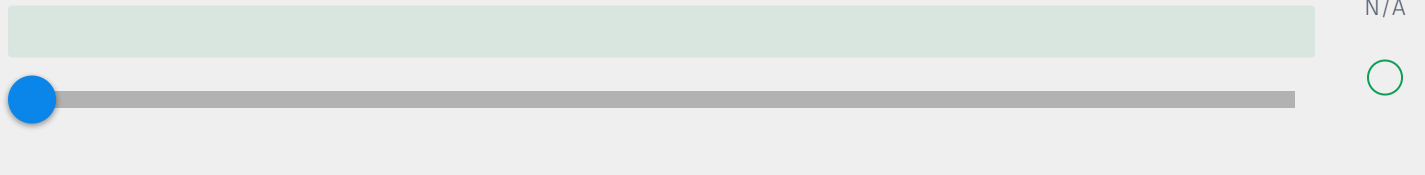
Office of Sustainability	<input type="radio"/>	N/A
UTA Compost Site	<input type="radio"/>	N/A
Bike repair stations	<input type="radio"/>	N/A
Bikeshare Program	<input type="radio"/>	N/A
Food pantries	<input type="radio"/>	N/A
Vegan and Vegetarian On-Campus Dining Guide	<input type="radio"/>	N/A
Mavs Go Green (Student Org)	<input type="radio"/>	N/A



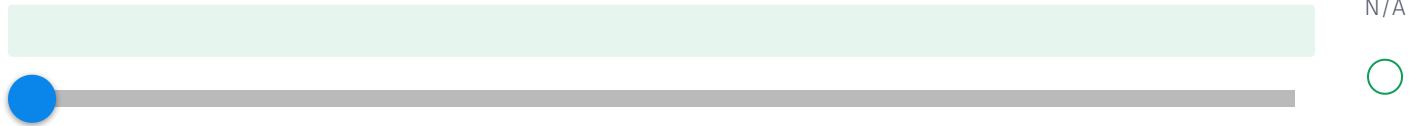
UTA Volunteers (Student Org)



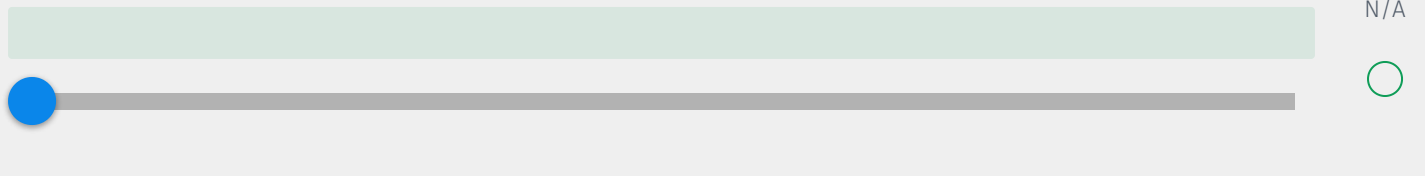
The Big Event



Alternative Spring Break



UNA Mavs (Student Org)



Office Green Teams Program (For Faculty and Staff)



Faculty Advisory Network on Sustainability (For Faculty)



16. I'm interested in becoming more involved in sustainability at UTA

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

17. Have you ever volunteered or partaken in any service learning during your time at UTA?

- Yes
- No

18. If not, do you plan to?

- Yes
- No

19. How do you hear about sustainability opportunities on campus?

- Follow the Office of Sustainability on Instagram (@gogreenuta)
- Follow the Office of Sustainability on Twitter (@gogreenuta)
- Subscribe to *Sustainability Quarterly*, the Office of Sustainability newsletter
- Be involved in the Office Green Teams
- Keep an eye out for sustainability opportunities in the MavWire or Trailblazer
- Be involved in a sustainability-oriented student group
- Other
- Not Applicable

20. Do you think you know more about sustainability as a result of your time at UTA?

- Yes
- No
- Other

21. Which of these items can be recycled on campus through general recycling bins on campus?

	No	Yes	I'm not sure
Envelopes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Styrofoam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cardboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aluminum cans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used napkins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dead batteries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Metal cans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used takeout boxes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plastic grocery bags	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colored paper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. If you are a student, do you intend on incorporating sustainability into your life after graduation?

- Yes, through my daily practices
- Yes, through my career
- Yes, through another means
- No
- I'm not sure yet
- NA

23. How often do you work remotely or attend your classes remotely?

- 0% - 24%
- 25% - 49%
- 50% - 74%
- 75% - 100%

24. What is your primary mode of transportation to campus?

- Telecommuting for 50% or more of regular work/school hours (do not commute)
- Single-occupancy vehicle
- Zero-emissions vehicle
- Walking
- Bicycle or other non-motorized vehicle (electric bikes included)
- Vanpool or carpool
- Public transportation
- Motorcycle, motorized scooter/bike, or moped
- Other

25. What is the average mileage of the single-use occupancy vehicle you use to get to and from campus?

- 1 - 15 MPG
- 16 - 25 MPG
- 26 - 35 MPG
- 36 - 44 MPG
- 45+ MPG
- Other

26. How far do you travel to work and/or classes every day?

- 0 - 5 miles
- 6 - 10 miles
- 11 - 15 miles
- 16 - 25 miles
- 26+ miles

27. Do you have any comments that you want to mention that were not covered in the survey?

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