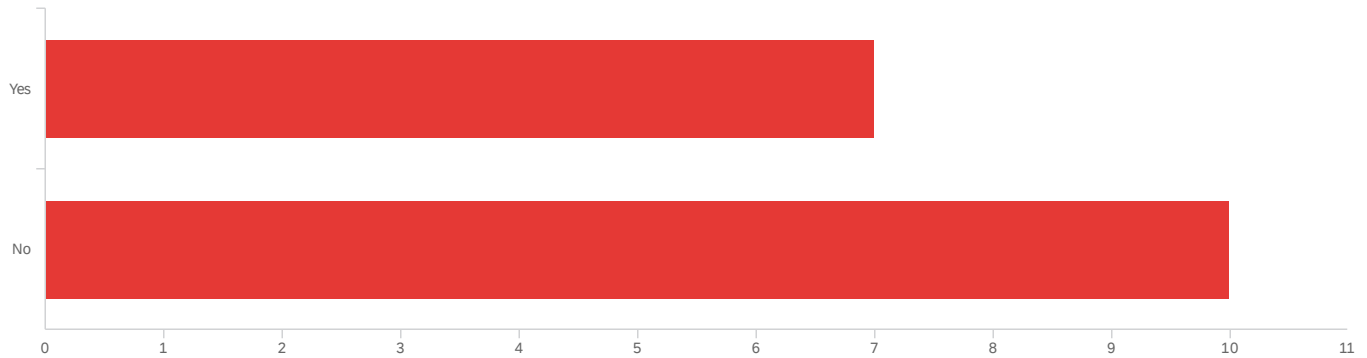


Default Report

"So You Want to Talk About Race" Book Club

February 11, 2020 10:15 AM CST

Q8 - Did you attend all three sessions (October 25, November 8, and November 15)?



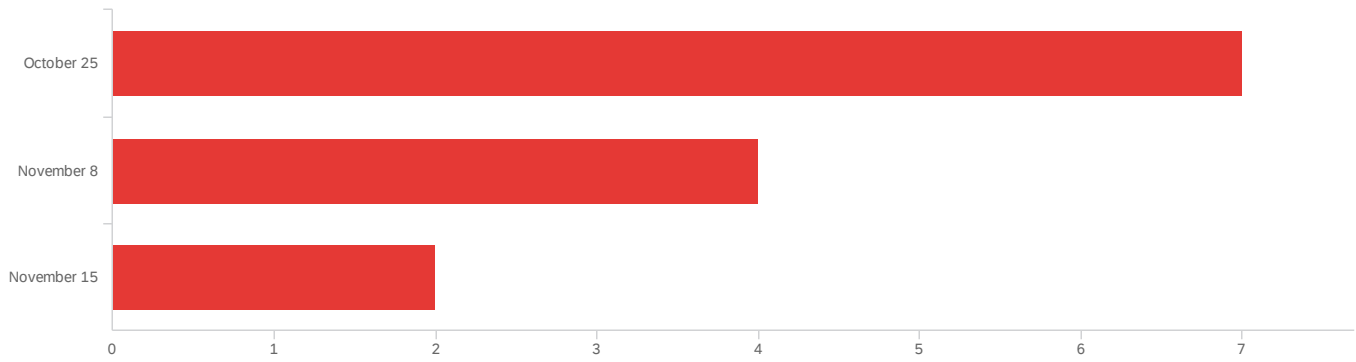
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did you attend all three sessions (October 25, November 8, and November 15)?	1.00	2.00	1.59	0.49	0.24	17

#	Field	Choice Count
1	Yes	41.18% 7
2	No	58.82% 10

17

Showing rows 1 - 3 of 3

Q9 - Which session(s) did you attend? (Select all that apply)



#	Field	Choice Count
1	October 25	53.85% 7
2	November 8	30.77% 4
3	November 15	15.38% 2
		13

Showing rows 1 - 4 of 4

Q1 - Why did you decide to sign up for this book club?

Why did you decide to sign up for this book club?

I am studying to become a mental health counselor and being White and growing up in a small, rural community has left me uncomfortable talking about race. I want to be able to broach this subject with clients to better understand their perspective.

Poignant topic in society and politics.

After reading a few other books, I wanted to have a better understanding of my white privilege and what to do about it.

As a black woman, I wanted to share my experience to help enlighten others and to provide them tools to empathize and encourage other minorities.

I want to serve all my students as well as I can.

The book choice--important topic!

To check myself on my own internal biases and to better learn how to serve my students of color and all of my students as a whole.

I hadn't been in a setting, like this book club, to talk about race in decades.

I think there need to be more difficult conversations about race to address and tackle issues that still exist.

I love book clubs and I wanted to read the book and learn more about the topic.

Interested in hearing perspectives from across campus related to race and the ability to talk about race

To challenge myself to go beyond my comfort zone.

I am interested in the subject, I feel it is important to grow and I like to read

Q5 - What is the most significant thing you learned from the book or book club sessions?

What is the most significant thing you learned from the book or book club s...

It was very helpful to learn practical advice on what to say and not to say when talking about race. The book also challenged me to think outside of my perspective and will certainly help me to be a better listener for my future clients.

Contemplating my privilege and the privilege or lack of it for others.

It's not just how I feel and treat others. It's about recognizing and making efforts to change the entire system that furthers this inequity.

I was very encouraged by the number of non-minorities who wanted to be able to relate and support the cause.

Ways to confront racism. Specifically, I found the asking part helpful. For instance, if someone makes a racist comment, I can say "I don't get it. Can you explain to me why you said that?" I think this is a good way to approach things both professionally and personally as I get used to being active in confronting racism.

Racism is everyone's responsibility. It's cliché, but if I'm not part of the solution, I'm a part of the problem.

The book was an excellent resource for contextualizing things that I thought I already knew and showing me that knowing them wasn't enough. It's important to recognize the issues and then act to change them and improve the world.

The most significant thing I learned is that we have indeed come a long way in our discussion of the dynamics of racism; and we've gott

That the people who are volunteering to read and speak about race are not the ones who need the conversations. There are definitely those who are willing to put in the work, but there are more who probably don't see an issue or don't want to change.

I have a better understanding of what minorities go through and what I can do to help

I've been defining some concepts differently than the author

If you're not part of the solution, then you're part of the problem.

To be intentional and seek to understand. Learn to do better by listening to others perspectives.

Q4 - What do you think went well with the organization and facilitation of the book club?

What do you think went well with the organization and facilitation of the b...

I appreciated that the books were provided, email communication was clear and concise, seating assignments took pressure off of deciding where to sit, and facilitators created an open and positive environment in which I felt safe sharing.

Creating tables/assigned seats was good at first meeting.

I liked the prompted, interactive discussions at the small tables (when there is enough attendance). I was afraid people wouldn't share, but some folks shared a little "too much" (lengthy comments).

I enjoyed being with people I didn't know and the open communication we shared.

I thought it was all spectacular. I liked that the first day, we split into assigned groups for smaller discussion. The next day I came was already smaller so it worked really well. I think it was well thought out and very helpful.

The open discussion and the table-based discussion.

The co-leaders did a fantastic job guiding discussions and cultivating a safe space for all.

Small and large group discussions endarkening and enlightening.

I think the communication and time of the book club was great. The organizer stayed on top of everything and often reminding everyone about sessions.

Yes

most people seemed like it was a safe place to speak out

Well timed reminders and follow through by facilitators.

I was encouraged by everyone's attitude. I appreciate the organizer's communication with the group as well as the resources given on Blackboard.

Q3 - What do you think the facilitators could have done differently that would improve the book club session(s) if this were done again in the future?

What do you think the facilitators could have done differently that would i...

Perhaps have more small group discussions and each table share a takeaway in order to improve time management. It felt like there were many more valuable points that we weren't able to discuss because we didn't get to them.

Wish we could have kept "table partners" from session one--would have saved some time in "getting to know each other"

I understand why we did the initial activities of assumptions, etc in the 1st session to get a comfort level, but I didn't feel like we "got into the weeds" early enough and some might not have attended further sessions, feeling we were just touching the surface.

I think they were exemplary! No changes!!

Within the confines of the professional atmosphere, I'm not sure there was much. However, in a perfect world, I would love to see a longer session (because there's so much to discuss). I would also like to continue this with more books.

The timing was the same each time, and it overlapped with my teaching. Perhaps have sessions that align with teaching times, and switch it up!

Knowing the third date ahead of time would have been great, but I know it was sort of born of necessity.

Continue to suggest individual actions that we could take to enhance race relations.

Maybe speak about the book club during divisional or have a portion of divisional be devoted to these types of conversations as we do have a lot of URM students who more than likely don't feel super welcome. We could probably also benefit from the conversations to increase relations between fellow professionals because I know a number of POC staff members who do not feel the community spirit and love from the university or their dept.

Maybe have it after 4:30 to make it easier to attend

better time management

Establishing three meetings at the beginning. We needed 3 sessions to work our way through the process. I know attendance dwindled, but I still believe this book club will make an impact at WKU.

I think you all did a great job facilitating.

Q6 - As a result of this book club, what do you plan on changing in your teaching or professional life?

As a result of this book club, what do you plan on changing in your teachin...

I will discuss race with other White friends and family members from a more informed perspective and be able to offer suggestions for their relationships and conversations that will help rather than hurt people of color. I will also be better able to talk about the subject of race with my future clients.

Considering my privilege and the privileges will help me relate or empathize with everyone I encounter

I have already begun noticing more situations where assumptions and biases are occurring and I plan to bring up the issue and question why - stand up for more diversity.

I plan to be more open with how comments and opinions affect me.

I think ALWAYS giving a student the benefit of the doubt. If they're saying something was about race, it was about race. Also, just bringing up race more among colleagues.

Being more open to conversations regarding race.

I plan to push these uncomfortable discussions more in my classrooms. Usually I allow a couple minutes of discussion, but then leave them free to move on when it gets too intense. I need to allow them, especially my white students, to live in the discomfort a bit more.

Teach and discuss more about the dynamics and impact of racism and its lingering impact on individuals and groups.

I plan to speak up more and try to engage in more educational conversations with others. I was also one of those "it's not my responsibility" people, but maybe if I can plant the seed, others might be willing to put in the work.

I know I can speak up and I have learned ways to be more aware.

going to work on "scenarios" to get across to co-workers the points of privilege and bias

More open and honest conversations in class.

Different- To be honest I am not sure.

Q7 - If we were to offer a similar book club in the future, what topic(s) would you like to see covered (e.g., more on race/ethnicity, sexual orientation, gender identity, other non-diversity topic)?

If we were to offer a similar book club in the future, what topic(s) would...

Would love to see a book club about diversity issues that uses a fictional book for discussion. Example (used this in my Social & Cultural Diversity class): "Lucky Boy"

Any

More on race/ethnicity; diversity in the administration and faculty; mentorship on campus.

For me, I really want more race/ethnicity focused book clubs. I feel way more comfortable with those other topics, but really want to spend some time digging into the current topic. Not that those others aren't important, I just want to focus on race/ethnicity for now.

Gender identity (re: pronoun debates), international student support, LGBTQ+ Ally reads, and/or supporting non-traditional students

Any diversity topic would be great! Perhaps something on gender or sexuality.

More on race/ethnicity and how it affects health.

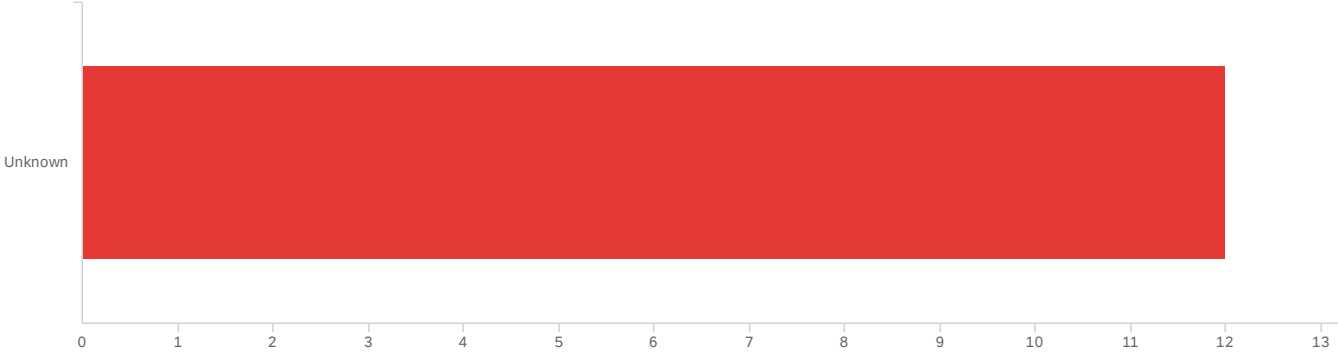
With us being in Kentucky, I think we could definitely benefit from a sexual orientation or gender identity conversation. A number of people in my group identified along the LGBTQ+ spectrum. There are definitely a lot more conversations to be had and it would be nice to know who all I can possibly have more conversations with in and outside of book club.

I love the topics mentioned and would add female leadership.

yes

I would like to see a follow up book on race and ethnicity.

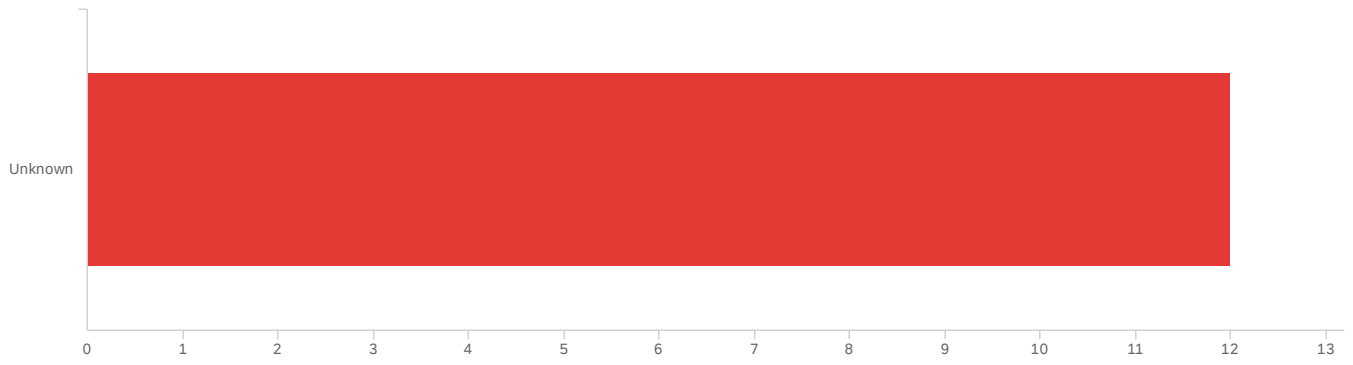
Q5 - Topics



#	Field	Choice Count
Unknown	Unknown	100.00% 12

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Q5 - Parent Topics



#	Field	Choice Count
Unknown	Unknown	100.00% 12

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End of Report