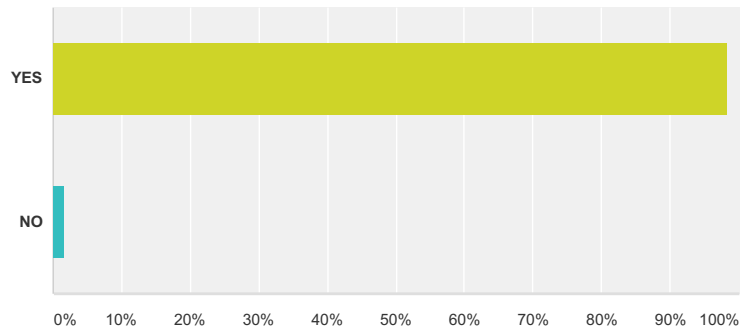


**Q1 I agree to participate in the survey and accept the conditions above.**

Answered: 122 Skipped: 0



Answer Choices	Responses	
YES	98.36%	120
NO	1.64%	2
<b>Total</b>		<b>122</b>

**Q2 List up to three words that come to mind when you think of sustainability.**

Answered: 94 Skipped: 28

Answer Choices	Responses	
1	100.00%	94
2	100.00%	94
3	92.55%	87

#	1	Date
1	EPA	10/26/2014 7:55 PM
2	Conservation	10/21/2014 4:32 PM
3	Healthy	10/9/2014 9:47 AM
4	Recycling	10/8/2014 11:55 AM
5	recycle	10/7/2014 9:47 AM
6	environment	10/6/2014 10:52 AM
7	green	10/2/2014 2:11 PM
8	green	10/2/2014 10:59 AM
9	environment	10/1/2014 1:34 PM
10	Recycling	10/1/2014 10:37 AM
11	recycle	10/1/2014 8:48 AM
12	Green	10/1/2014 8:42 AM
13	recycling	10/1/2014 3:53 AM
14	Reduce	9/30/2014 9:32 PM
15	live off land	9/30/2014 8:00 PM
16	Green	9/30/2014 6:43 PM
17	Resources	9/30/2014 4:37 PM
18	Green	9/30/2014 4:33 PM
19	conservation	9/30/2014 4:21 PM
20	Complicated	9/30/2014 3:55 PM
21	Reduce	9/30/2014 3:53 PM
22	Conservation	9/30/2014 3:52 PM
23	water	9/30/2014 3:31 PM
24	Renewable	9/30/2014 3:28 PM
25	diet/lifestyle	9/30/2014 3:24 PM
26	Resourcefulness	9/30/2014 3:16 PM
27	Environment	9/30/2014 3:15 PM
28	Green	9/30/2014 3:06 PM
29	sustain	9/30/2014 2:50 PM
30	recycle	9/30/2014 2:45 PM
31	Important	9/30/2014 2:35 PM
32	Attitudes	9/30/2014 2:28 PM
33	environment	9/30/2014 2:28 PM
34	Water	9/30/2014 2:27 PM
35	Way to upkeep something	9/30/2014 11:16 AM
36	Population	9/30/2014 10:05 AM
37	environment	9/29/2014 9:37 AM
38	environment	9/28/2014 4:11 PM

39	recycle	9/28/2014 10:19 AM
40	Lifestyle	9/26/2014 1:27 PM
41	green	9/26/2014 1:23 PM
42	recycling	9/25/2014 9:23 PM
43	recycling	9/25/2014 4:48 PM
44	Recycling	9/25/2014 12:42 PM
45	reuse	9/25/2014 11:00 AM
46	small	9/25/2014 10:55 AM
47	expensive	9/25/2014 10:18 AM
48	renewable energy	9/25/2014 9:10 AM
49	Beauty	9/25/2014 9:05 AM
50	Green	9/24/2014 9:48 PM
51	environment	9/24/2014 9:44 PM
52	recycling	9/24/2014 8:13 PM
53	energy	9/24/2014 7:33 PM
54	environment	9/24/2014 7:22 PM
55	Environment	9/24/2014 5:11 PM
56	recycling	9/24/2014 3:55 PM
57	diversity	9/24/2014 3:49 PM
58	Futurity	9/24/2014 3:36 PM
59	future	9/24/2014 3:10 PM
60	conserve	9/24/2014 2:50 PM
61	economy	9/24/2014 1:49 PM
62	Green	9/24/2014 1:39 PM
63	Green	9/24/2014 12:44 PM
64	Reduce	9/24/2014 12:37 PM
65	Reduce	9/24/2014 12:37 PM
66	green	9/24/2014 12:28 PM
67	Environment	9/24/2014 12:16 PM
68	recycle	9/24/2014 12:04 PM
69	environment	9/24/2014 11:42 AM
70	Economy	9/24/2014 11:34 AM
71	Efficiency	9/24/2014 11:33 AM
72	Environment	9/24/2014 11:30 AM
73	recycle	9/24/2014 11:29 AM
74	environment	9/24/2014 11:29 AM
75	recycle	9/24/2014 11:25 AM
76	green	9/24/2014 11:12 AM
77	recycle	9/24/2014 11:10 AM
78	environmental	9/24/2014 11:06 AM
79	recylce	9/24/2014 11:06 AM
80	environment	9/24/2014 10:58 AM
81	recycling	9/24/2014 10:55 AM
82	Environment	9/24/2014 10:46 AM
83	David	9/24/2014 10:39 AM
84	Reduce	9/24/2014 10:37 AM
85	Green	9/24/2014 10:36 AM
86	recycling	9/24/2014 10:35 AM

87	Green	9/24/2014 10:32 AM
88	clean	9/24/2014 10:30 AM
89	Recycling	9/24/2014 10:26 AM
90	recycle	9/24/2014 10:24 AM
91	water	9/24/2014 10:23 AM
92	Green	9/24/2014 10:19 AM
93	economics	9/24/2014 9:56 AM
94	Green	9/24/2014 9:39 AM
<b>#</b>	<b>2</b>	<b>Date</b>
1	Al Gore	10/26/2014 7:55 PM
2	Reserve	10/21/2014 4:32 PM
3	Green	10/9/2014 9:47 AM
4	Energy Efficiency	10/8/2014 11:55 AM
5	no littering	10/7/2014 9:47 AM
6	development	10/6/2014 10:52 AM
7	earth	10/2/2014 2:11 PM
8	humans	10/2/2014 10:59 AM
9	conservation	10/1/2014 1:34 PM
10	Green	10/1/2014 10:37 AM
11	longevity	10/1/2014 8:48 AM
12	Efficiency	10/1/2014 8:42 AM
13	waste	10/1/2014 3:53 AM
14	Reuse	9/30/2014 9:32 PM
15	recycle	9/30/2014 8:00 PM
16	Recycle	9/30/2014 6:43 PM
17	Policy	9/30/2014 4:37 PM
18	environment	9/30/2014 4:33 PM
19	renewable	9/30/2014 4:21 PM
20	Resource allocation	9/30/2014 3:55 PM
21	Reuse	9/30/2014 3:53 PM
22	Efficiency	9/30/2014 3:52 PM
23	energy	9/30/2014 3:31 PM
24	Green	9/30/2014 3:28 PM
25	organic	9/30/2014 3:24 PM
26	Cleanliness	9/30/2014 3:16 PM
27	Recycling	9/30/2014 3:15 PM
28	Humans	9/30/2014 3:06 PM
29	balance	9/30/2014 2:50 PM
30	reuse	9/30/2014 2:45 PM
31	Neglected	9/30/2014 2:35 PM
32	Policy	9/30/2014 2:28 PM
33	continual	9/30/2014 2:28 PM
34	Land	9/30/2014 2:27 PM
35	How to keep something going	9/30/2014 11:16 AM
36	Energy	9/30/2014 10:05 AM
37	climate	9/29/2014 9:37 AM
38	fairness	9/28/2014 4:11 PM
39	environment	9/28/2014 10:19 AM

40	Society	9/26/2014 1:27 PM
41	Earth	9/26/2014 1:23 PM
42	energy efficiency	9/25/2014 9:23 PM
43	reducing water usage - showers, watering lawn, etc	9/25/2014 4:48 PM
44	Less Pollution	9/25/2014 12:42 PM
45	using less	9/25/2014 11:00 AM
46	natural	9/25/2014 10:55 AM
47	clean	9/25/2014 10:18 AM
48	future	9/25/2014 9:10 AM
49	Reliability	9/25/2014 9:05 AM
50	Recycle	9/24/2014 9:48 PM
51	recycling	9/24/2014 9:44 PM
52	solar panels	9/24/2014 8:13 PM
53	organic	9/24/2014 7:33 PM
54	Recycling	9/24/2014 7:22 PM
55	Regenerative	9/24/2014 5:11 PM
56	reduction	9/24/2014 3:55 PM
57	productivity	9/24/2014 3:49 PM
58	Precarity	9/24/2014 3:36 PM
59	conservation	9/24/2014 3:10 PM
60	re-use	9/24/2014 2:50 PM
61	social	9/24/2014 1:49 PM
62	Earth	9/24/2014 1:39 PM
63	Healthy	9/24/2014 12:44 PM
64	Reuse	9/24/2014 12:37 PM
65	Reuse	9/24/2014 12:37 PM
66	environment	9/24/2014 12:28 PM
67	Society	9/24/2014 12:16 PM
68	carbon footprint	9/24/2014 12:04 PM
69	economics	9/24/2014 11:42 AM
70	Environment	9/24/2014 11:34 AM
71	Reusability	9/24/2014 11:33 AM
72	Recycle	9/24/2014 11:30 AM
73	conservation	9/24/2014 11:29 AM
74	nature	9/24/2014 11:29 AM
75	water bottles	9/24/2014 11:25 AM
76	grass	9/24/2014 11:12 AM
77	energy	9/24/2014 11:10 AM
78	financial	9/24/2014 11:06 AM
79	conserve water	9/24/2014 11:06 AM
80	science	9/24/2014 10:58 AM
81	environmental	9/24/2014 10:55 AM
82	Recycle	9/24/2014 10:46 AM
83	Emory	9/24/2014 10:39 AM
84	Reuse	9/24/2014 10:37 AM
85	reusable	9/24/2014 10:36 AM
86	finding ways of lowering waste	9/24/2014 10:35 AM
87	Renewable	9/24/2014 10:32 AM

88	recycle	9/24/2014 10:30 AM
89	Bio Diesel	9/24/2014 10:26 AM
90	reuse	9/24/2014 10:24 AM
91	urban planning	9/24/2014 10:23 AM
92	Water	9/24/2014 10:19 AM
93	society	9/24/2014 9:56 AM
94	Innovative	9/24/2014 9:39 AM
<b>#</b>	<b>3</b>	<b>Date</b>
1	Climate change	10/26/2014 7:55 PM
2	Protecting	10/21/2014 4:32 PM
3	Friendly	10/9/2014 9:47 AM
4	Cost Reduction	10/8/2014 11:55 AM
5	living green	10/7/2014 9:47 AM
6	recycling	10/6/2014 10:52 AM
7	relationships	10/2/2014 2:11 PM
8	natural resources	10/2/2014 10:59 AM
9	downsizing	10/1/2014 1:34 PM
10	Carbon footprint	10/1/2014 10:37 AM
11	future	10/1/2014 8:48 AM
12	Recycle	10/1/2014 8:42 AM
13	overuse	10/1/2014 3:53 AM
14	Recycle	9/30/2014 9:32 PM
15	conserve energy	9/30/2014 8:00 PM
16	Reusable	9/30/2014 6:43 PM
17	Nature	9/30/2014 4:37 PM
18	earth	9/30/2014 4:33 PM
19	important	9/30/2014 4:21 PM
20	Systems issues	9/30/2014 3:55 PM
21	Recycle	9/30/2014 3:53 PM
22	Green	9/30/2014 3:52 PM
23	green	9/30/2014 3:31 PM
24	Respect	9/30/2014 3:28 PM
25	equilibrium	9/30/2014 3:24 PM
26	Care	9/30/2014 3:16 PM
27	Natural resources	9/30/2014 3:06 PM
28	ability	9/30/2014 2:50 PM
29	replenish	9/30/2014 2:45 PM
30	People	9/30/2014 2:28 PM
31	green	9/30/2014 2:28 PM
32	Greenhouse gases	9/30/2014 2:27 PM
33	how much something is able to be sustained	9/30/2014 11:16 AM
34	Food	9/30/2014 10:05 AM
35	long-term	9/29/2014 9:37 AM
36	future	9/28/2014 4:11 PM
37	Prosperity	9/26/2014 1:27 PM
38	renewable	9/26/2014 1:23 PM
39	Reuse instead of buying new	9/25/2014 4:48 PM
40	efficient	9/25/2014 10:55 AM

41	planet	9/25/2014 10:18 AM
42	food	9/25/2014 9:10 AM
43	Conscience	9/25/2014 9:05 AM
44	Local	9/24/2014 9:48 PM
45	farming	9/24/2014 9:44 PM
46	smart cars	9/24/2014 8:13 PM
47	life-long	9/24/2014 7:33 PM
48	conservation	9/24/2014 7:22 PM
49	Forward thinking	9/24/2014 5:11 PM
50	diversity	9/24/2014 3:55 PM
51	cooperation	9/24/2014 3:49 PM
52	Interdependence	9/24/2014 3:36 PM
53	reuse	9/24/2014 3:10 PM
54	stewardship	9/24/2014 2:50 PM
55	enviornment	9/24/2014 1:49 PM
56	Organic	9/24/2014 1:39 PM
57	Sun	9/24/2014 12:44 PM
58	Recycle	9/24/2014 12:37 PM
59	Recycle	9/24/2014 12:37 PM
60	habitat loss	9/24/2014 12:28 PM
61	Economics	9/24/2014 12:16 PM
62	not being wasteful	9/24/2014 12:04 PM
63	politics	9/24/2014 11:42 AM
64	Society	9/24/2014 11:34 AM
65	Responsibility	9/24/2014 11:33 AM
66	Reduce	9/24/2014 11:30 AM
67	earth	9/24/2014 11:29 AM
68	expensive	9/24/2014 11:29 AM
69	resources	9/24/2014 11:25 AM
70	solar-powered toasters	9/24/2014 11:12 AM
71	live	9/24/2014 11:10 AM
72	social	9/24/2014 11:06 AM
73	maintaining a strong environment	9/24/2014 11:06 AM
74	fixing problems	9/24/2014 10:58 AM
75	cheaper	9/24/2014 10:55 AM
76	Responsibility	9/24/2014 10:46 AM
77	Shi	9/24/2014 10:39 AM
78	Recycle	9/24/2014 10:37 AM
79	long-term	9/24/2014 10:36 AM
80	Water	9/24/2014 10:32 AM
81	maintain	9/24/2014 10:30 AM
82	Solar	9/24/2014 10:26 AM
83	save	9/24/2014 10:24 AM
84	energy	9/24/2014 10:23 AM
85	Energy	9/24/2014 10:19 AM
86	environment	9/24/2014 9:56 AM
87	Diverse	9/24/2014 9:39 AM

**Q3 When you think of sustainability on Furman's campus, what is the first thing that comes to mind?**

Answered: 94 Skipped: 28

#	Responses	Date
1	How green and well maintained the forestation of the furman is kept.	10/26/2014 7:55 PM
2	Conservation	10/21/2014 4:32 PM
3	Needs improvement	10/9/2014 9:47 AM
4	Carbon Footprint	10/8/2014 11:55 AM
5	Some people do litter throughout campus, and some do not litter at all.	10/7/2014 9:47 AM
6	shi center	10/6/2014 10:52 AM
7	Recycling	10/2/2014 2:11 PM
8	Shi Center for Sustainability, bikes, EES department, garden	10/2/2014 10:59 AM
9	Shi Center	10/1/2014 1:34 PM
10	Shi Center of Sustainability	10/1/2014 10:37 AM
11	Shi Center	10/1/2014 8:48 AM
12	Dr. Clemens	10/1/2014 8:42 AM
13	the farm by the NV soccer fields	10/1/2014 3:53 AM
14	Recycling	9/30/2014 9:32 PM
15	house for sustainability	9/30/2014 8:00 PM
16	Recycling	9/30/2014 6:43 PM
17	Shi Center	9/30/2014 4:37 PM
18	recycling	9/30/2014 4:33 PM
19	part of our mission	9/30/2014 4:21 PM
20	Important, but has not been adequately supported, or managed, or approached, in fact, mismanaged campus efforts.	9/30/2014 3:55 PM
21	I think of Eco-friendly living and the different types of trash cans that we have on campus for each specific type of trash	9/30/2014 3:53 PM
22	Sustainability cabins by the lake.	9/30/2014 3:52 PM
23	The focus on recycling	9/30/2014 3:31 PM
24	Eco cabins	9/30/2014 3:28 PM
25	the lack of it in the dining hall.	9/30/2014 3:24 PM
26	I think about the plants. I also think about the greenhouse.	9/30/2014 3:16 PM
27	Shi Center	9/30/2014 3:15 PM
28	Shi center, ees department	9/30/2014 3:06 PM
29	Student Experience	9/30/2014 2:50 PM
30	recycle	9/30/2014 2:45 PM
31	Gimmick	9/30/2014 2:35 PM
32	The Shi Center and Greenbelt	9/30/2014 2:28 PM
33	My students who are majors in Sustainability.	9/30/2014 2:28 PM
34	Living machine	9/30/2014 2:27 PM
35	There is a good sustainability to the Campus at Furman. There are many ways to help sustain the campus too.	9/30/2014 11:16 AM
36	Sustainable energy installations (solar panels, heat pumps, etc.)	9/30/2014 10:05 AM
37	The Shi Center for Sustainability	9/29/2014 9:37 AM
38	Trying to minimize our impact on the environment and to educate students on this issue.	9/28/2014 4:11 PM
39	eco cottages	9/28/2014 10:19 AM
40	The Shi Center	9/26/2014 1:27 PM

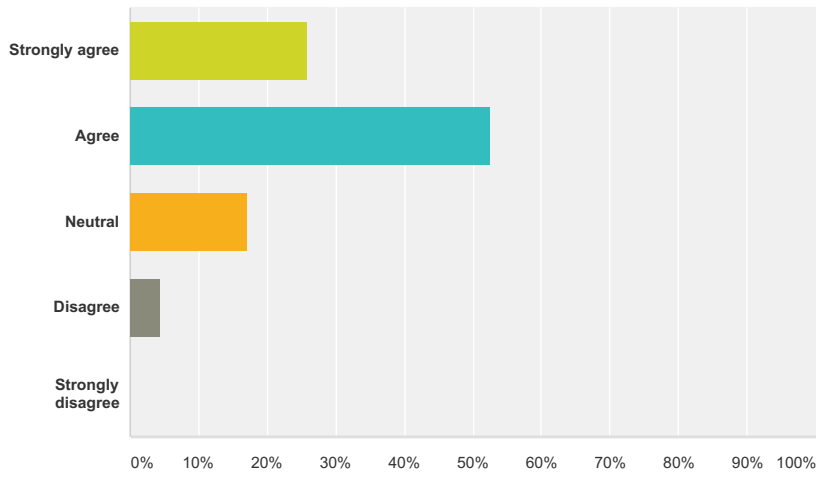


41	Pet projects from former presidents	9/26/2014 1:23 PM
42	How unsustainable our campus is. The amount of energy we waste is absurd. This ranges from poor sprinkler arrangement that waters the concrete more than the grass or the tvs running through the night in the peen.	9/25/2014 9:23 PM
43	Furman students could care less. On numerous events when the students had the opportunity to recycle their cups/plates etc they instead threw them in the trash.	9/25/2014 4:48 PM
44	Shi Center	9/25/2014 12:42 PM
45	The automatic lights that go off	9/25/2014 11:00 AM
46	the irony of the overbuilt shi center	9/25/2014 10:55 AM
47	Recycling	9/25/2014 10:18 AM
48	nothing happening to improve it	9/25/2014 9:10 AM
49	The Shi Center and Furman Farm, and all the research opportunities students have to actively participate in and learn about sustainability.	9/25/2014 9:05 AM
50	The Furman Farm	9/24/2014 9:48 PM
51	The eco-friendly resident hall	9/24/2014 9:44 PM
52	How the sprinklers seem to be on all the time, but they also seem to water the concrete a lot.	9/24/2014 8:13 PM
53	Shi Center	9/24/2014 7:33 PM
54	Recycling	9/24/2014 7:22 PM
55	The sustainability science major	9/24/2014 5:11 PM
56	it is not our main focus	9/24/2014 3:55 PM
57	we are not very diverse.	9/24/2014 3:49 PM
58	the structure of the shi center	9/24/2014 3:36 PM
59	recycle bins	9/24/2014 3:10 PM
60	the sustainability housing	9/24/2014 2:50 PM
61	the farm	9/24/2014 1:49 PM
62	Recycling	9/24/2014 1:39 PM
63	Lead accredited	9/24/2014 12:44 PM
64	The farm and compost	9/24/2014 12:37 PM
65	Reduction	9/24/2014 12:37 PM
66	Important	9/24/2014 12:28 PM
67	The shi center.	9/24/2014 12:16 PM
68	recycle bins	9/24/2014 12:04 PM
69	recycling	9/24/2014 11:42 AM
70	The Shi Center	9/24/2014 11:34 AM
71	Our dedication to the three words I mentioned above.	9/24/2014 11:33 AM
72	The Shi Center for Sustainability	9/24/2014 11:30 AM
73	eco cabins	9/24/2014 11:29 AM
74	Engaged living	9/24/2014 11:29 AM
75	David Shi center	9/24/2014 11:25 AM
76	Dining Hall	9/24/2014 11:12 AM
77	major	9/24/2014 11:10 AM
78	Perhaps trying to do too many things all at the same time.	9/24/2014 11:06 AM
79	The recycle bins in our dorm and the sustainability houses next to the bell tower.	9/24/2014 11:06 AM
80	the eco friendly dorms on campus	9/24/2014 10:58 AM
81	recycling	9/24/2014 10:55 AM
82	Shi center	9/24/2014 10:46 AM
83	David Shi	9/24/2014 10:39 AM
84	The ES department	9/24/2014 10:37 AM
85	Recycling	9/24/2014 10:36 AM
86	shi center	9/24/2014 10:35 AM

87	David Shi Center	9/24/2014 10:32 AM
88	the lake	9/24/2014 10:30 AM
89	Recycling	9/24/2014 10:26 AM
90	Recycle	9/24/2014 10:24 AM
91	the Furman food garden	9/24/2014 10:23 AM
92	The sprinkler systems being turned on during the day	9/24/2014 10:19 AM
93	I think of all the trees on campus as well as the Greenbelt houses. Also, I think about the Furman farm.	9/24/2014 9:56 AM
94	Recycling program	9/24/2014 9:39 AM

**Q4 Sustainability is important to how I live my life.**

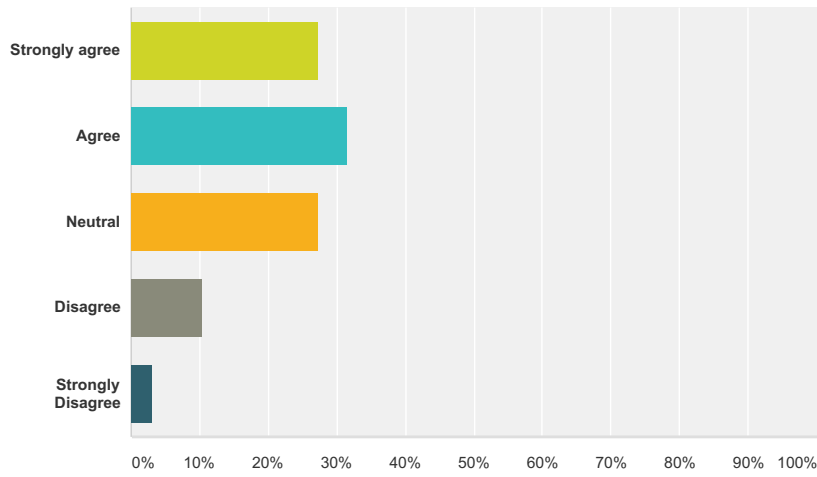
Answered: 93 Skipped: 29



Answer Choices	Responses
Strongly agree	25.81% 24
Agree	52.69% 49
Neutral	17.20% 16
Disagree	4.30% 4
Strongly disagree	0.00% 0
<b>Total</b>	<b>93</b>

**Q5 I am interested in integrating sustainability into my professional career.**

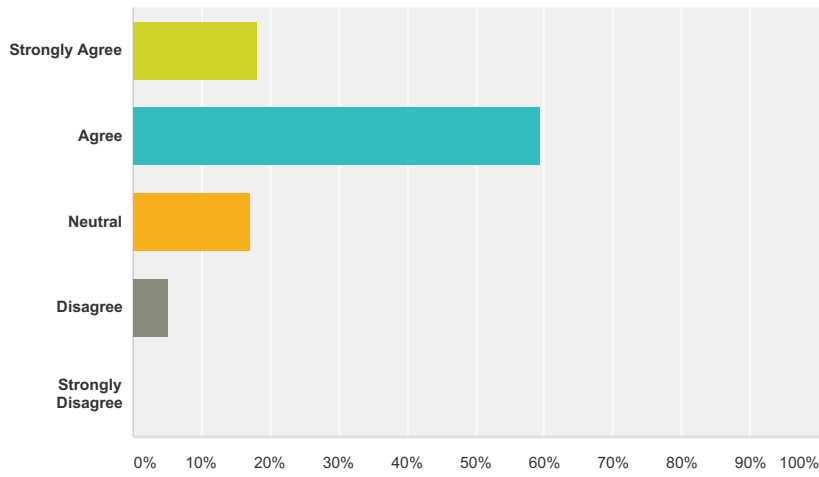
Answered: 95 Skipped: 27



Answer Choices	Responses	
Strongly agree	27.37%	26
Agree	31.58%	30
Neutral	27.37%	26
Disagree	10.53%	10
Strongly Disagree	3.16%	3
<b>Total</b>		<b>95</b>

**Q6 Furman is committed to sustainability efforts.**

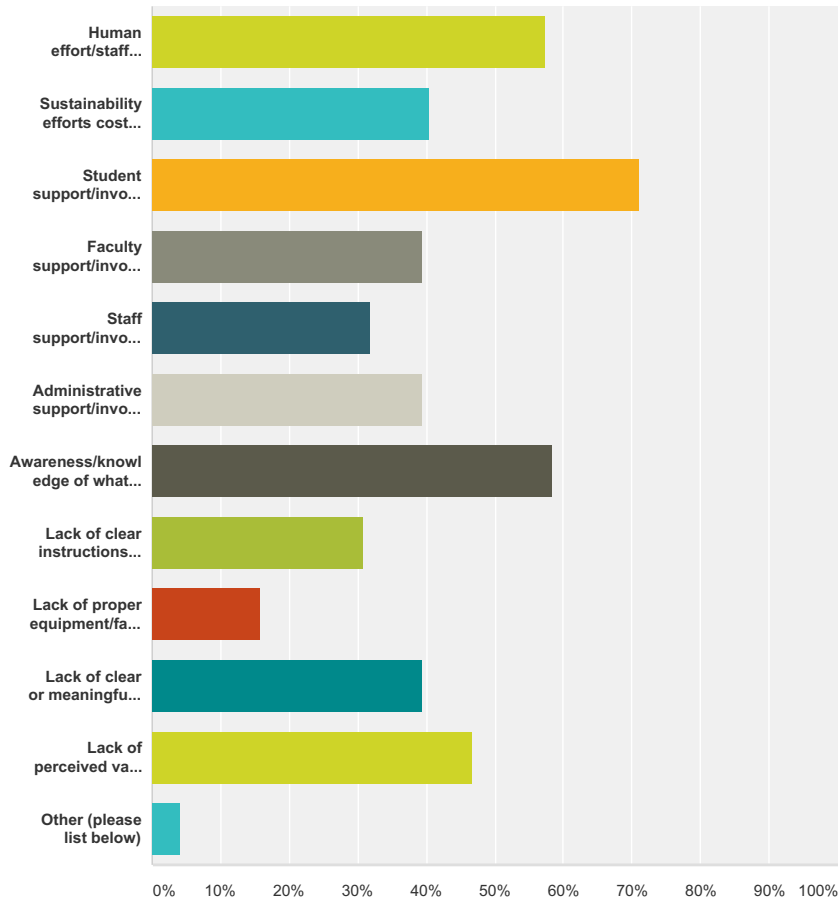
Answered: 94 Skipped: 28



Answer Choices	Responses
Strongly Agree	18.09% 17
Agree	59.57% 56
Neutral	17.02% 16
Disagree	5.32% 5
Strongly Disagree	0.00% 0
<b>Total</b>	<b>94</b>

**Q7 What are Furman University's challenge(s) to becoming a more sustainable campus? (Please check all that apply.)**

Answered: 94 Skipped: 28



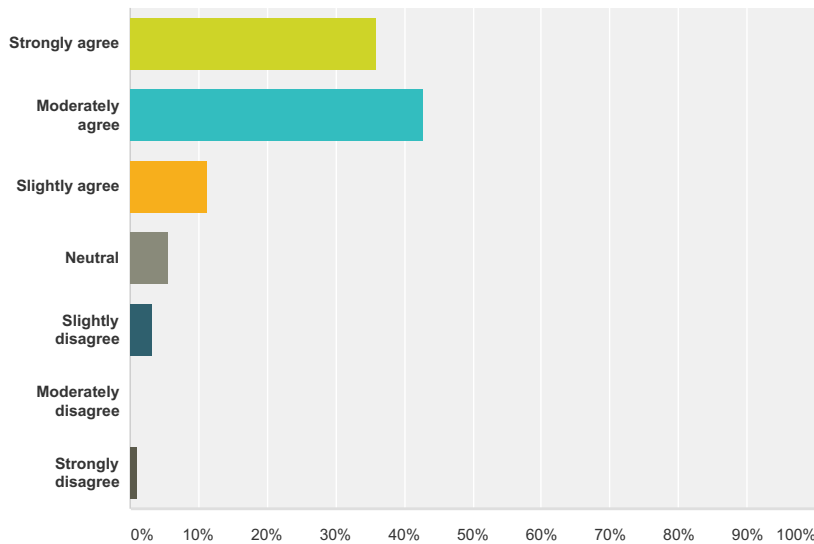
Answer Choices	Responses
Human effort/staff time	57.45% 54
Sustainability efforts cost too much	40.43% 38
Student support/involvement	71.28% 67
Faculty support/involvement	39.36% 37
Staff support/involvement	31.91% 30
Administrative support/involvement	39.36% 37
Awareness/knowledge of what to do	58.51% 55
Lack of clear instructions and signs	30.85% 29
Lack of proper equipment/facilities	15.96% 15
Lack of clear or meaningful outcome for efforts	39.36% 37
Lack of perceived value of sustainability	46.81% 44
Other (please list below)	4.26% 4
<b>Total Respondents: 94</b>	

#	Optional: Of the choices you selected, which provides the greatest challenge?	Date
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1	Human Effort	10/21/2014 4:34 PM
2	Availability of recycling pieces and variety of pieces	10/9/2014 9:48 AM
3	The faculty and staff are not the only ones that need to do this. The students are either not aware, do not care, or just lazy about this area. There is about half have an attitude I do not care or not aware.	10/7/2014 9:51 AM
4	I think Sustainability efforts have lost a lot of momentum over the past two years. I think it is something that sets our school apart and I am very sad to see sustainability take a back seat to a lot of other things, and this change appears to be coming from the administration.	10/2/2014 11:01 AM
5	Management of efforts	9/30/2014 3:56 PM
6	awareness/knowledge of what to do	9/30/2014 3:31 PM
7	I don't think it is a priority for administration. I think it is something that sets our school apart from other schools, but I think it has lost momentum over the past 2years and that makes me sad.	9/30/2014 3:08 PM
8	lack of perceived value	9/30/2014 2:46 PM
9	I think limited funds for improving facilities is probably the biggest hurdle.	9/28/2014 4:14 PM
10	Student involvement.	9/25/2014 4:50 PM
11	Human effort/staff time	9/25/2014 12:43 PM
12	administrative support	9/25/2014 10:57 AM
13	Sometimes I don't know what to do about recycling, etc.	9/25/2014 10:19 AM
14	Awareness and ability of non sustainability majors to get involved	9/24/2014 9:49 PM
15	Getting people involved	9/24/2014 7:23 PM
16	Lack of structural fluidity that keeps both academic departments and staff departments separate. For example the contract with Aramark is a structural impediment for Furman's sustainability. Another example is the structure of classes within disciplines that make interdisciplinary studies difficult in higher level classes	9/24/2014 5:13 PM
17	the state of the lake on campus	9/24/2014 2:52 PM
18	The limited number of things we can recycle, such as glass or other specific plastic numbers	9/24/2014 1:40 PM
19	Perceived value	9/24/2014 12:29 PM
20	Awareness/knowledge of what actions should be taken	9/24/2014 12:17 PM
21	student involvement	9/24/2014 12:06 PM
22	Having everyone aware of what this sustainability entails.	9/24/2014 11:09 AM
23	Everything Furman does tends to seen by many as simply part of a PR campaign. It's hard to take sustainability seriously when it's espoused by administrators that one believes to be disingenuous.	9/24/2014 10:49 AM
24	The students don't care/ know	9/24/2014 10:49 AM
25	Lack of clear or meaningful outcomes	9/24/2014 10:37 AM
26	lack of perceived value	9/24/2014 10:36 AM

**Q8 Furman students should be familiar with the concepts of sustainability as described above by the time that they graduate.**

Answered: 89 Skipped: 33



Answer Choices	Responses
Strongly agree	35.96% 32
Moderately agree	42.70% 38
Slightly agree	11.24% 10
Neutral	5.62% 5
Slightly disagree	3.37% 3
Moderately disagree	0.00% 0
Strongly disagree	1.12% 1
<b>Total</b>	<b>89</b>

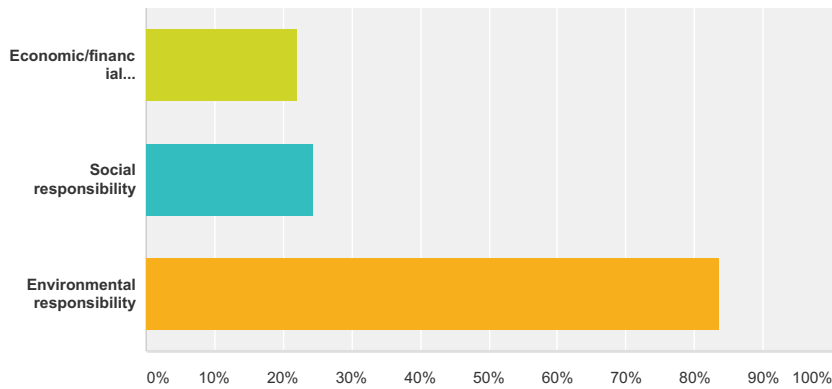
#	Optional: Please explain your answer to the previous question.	Date
1	I feel if they dont learn that the choices they make in recycling and trying to improve are going to be really important in the future. Not only that but as it is we have limited resources that wont last long.	10/9/2014 9:50 AM
2	If we all work together this well keep looking a beautiful campus. It is not just faculty,staff, and visitor effort all.	10/7/2014 9:56 AM
3	They should know how to have a conversation in their job (and lives) about sustainability - namely given all of the credit Furman claims about it's efforts.	9/30/2014 3:58 PM
4	I think true success would be making students live sustainably without knowing that's what they're doing. Making it a part of everyday life at Furman.	9/30/2014 3:54 PM
5	It is important to be mindful of the concepts that can positively impact our environment	9/30/2014 3:34 PM
6	It is the responsibility of our institution to teach students this perspective, as it may not be familiar to many of them before coming here. It exemplifies the liberal arts and our interdisciplinary approach, and it is important to every student, no matter their discipline.	9/29/2014 9:42 AM
7	only one of many things students should learn.	9/25/2014 10:59 AM
8	Sustainability is important, but not to the point of rigid control of individual choice in life.	9/25/2014 10:20 AM
9	I think it is important for our students to leave as engaged citizens of the world and wanting to make a difference with the education they received and the lifestyle they learned.	9/24/2014 7:37 PM
10	It's an important issue but students are going to be much more involved with their own studies.	9/24/2014 7:25 PM
11	This is the most pressing problem facing us at this time. If climate change, mass extinction, and other forms of pollution are not addressed, many "human" issues that we face--poverty, social inequality, wars over resources and cultural differences, inadequate food supply--will also be exacerbated.	9/24/2014 12:40 PM



12	Higher education is for learning and building yourself for a career. Sustainability applies to all fields and is a new concern that gives people a broader understanding of possible issues.	9/24/2014 12:22 PM
13	I'd rather they be committed to sustainability, not just familiar	9/24/2014 11:12 AM
14	Furman is a pretty small campus with a great sense of community, even if you aren't involved you should have heard about it in your four years here.	9/24/2014 11:10 AM
15	It to be hoped that Furman students will receive the kind of education that will lead them to reject such a definition as semantically unsound. Not to be pedantic, but sustainability is an abstraction. It does not explore anything.	9/24/2014 11:01 AM
16	It's important to know about sustainability and to help the environment through new ideas, projects, inventions, etc. I am just not sure that in my field a lot of sustainability could be incorporated.	9/24/2014 11:00 AM
17	what does that even mean?? what are these social, economic and environmental systems? long-term quality of whose life? what?? FAIL	9/24/2014 10:38 AM

**Q9 In my opinion, Furman’s sustainability efforts are focused primarily on: (check all that apply)**

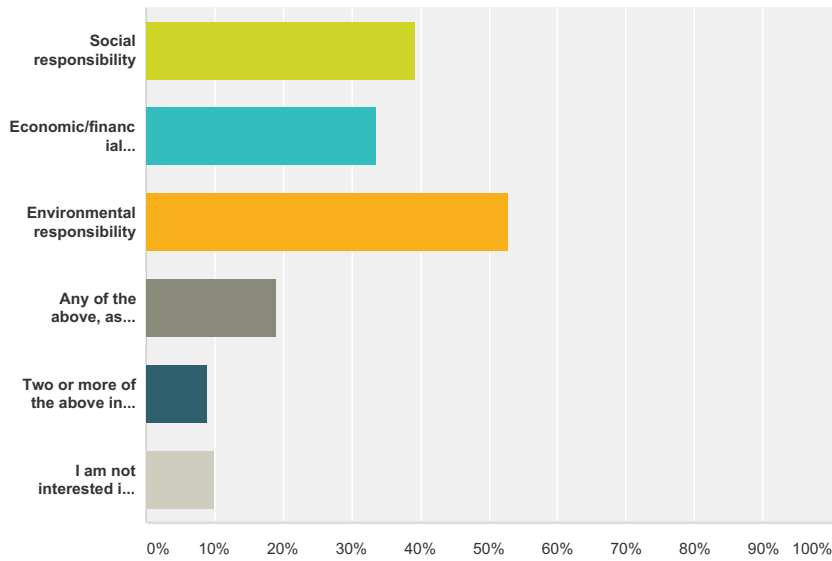
Answered: 86 Skipped: 36



Answer Choices	Responses
Economic/financial responsibility	22.09% 19
Social responsibility	24.42% 21
Environmental responsibility	83.72% 72
<b>Total Respondents: 86</b>	

**Q10 I am most interested in sustainability projects that relate to: (check all that apply).**

Answered: 89 Skipped: 33



Answer Choices	Responses
Social responsibility	39.33% 35
Economic/financial responsibility	33.71% 30
Environmental responsibility	52.81% 47
Any of the above, as unique projects	19.10% 17
Two or more of the above in an integrated project (please specify below)	8.99% 8
I am not interested in any sustainability projects	10.11% 9
<b>Total Respondents: 89</b>	

#	If you responded two or more, please specify in the space provided	Date
1	All important	10/2/2014 2:13 PM
2	diet/lifestyle	9/30/2014 3:26 PM
3	social, environmental	9/30/2014 2:47 PM
4	The intersection of all three	9/29/2014 9:42 AM
5	Environmental and economic	9/24/2014 7:37 PM
6	I specifically find interest in social and environmental sustainability	9/24/2014 5:16 PM
7	All three of these I checked go hand in hand when it comes to living sustainably.	9/24/2014 12:42 PM

**Q11 What initiatives and/or priorities (e.g., student and faculty research, sustainability service projects, energy efficiency, etc.) related to sustainability would you like for Furman to focus on in the future? Why?**

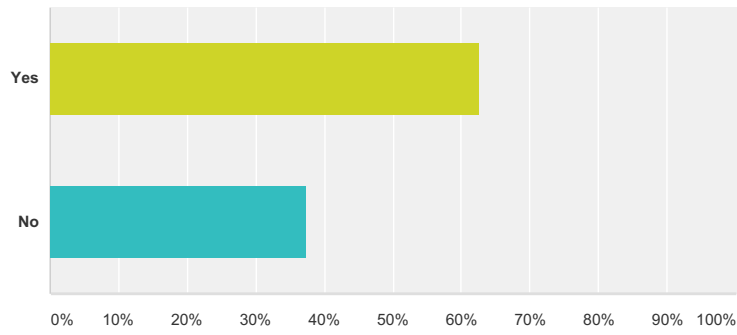
Answered: 55 Skipped: 67

#	Responses	Date
1	More options for recycling. Soon land fills are going to run out of room, then we will run out of land also ruin it in the process.	10/9/2014 9:50 AM
2	Together efforts, because I see a decline in student I do not care about sustainability anymore it shows up throughout campus.	10/7/2014 9:56 AM
3	go entirely paperless	10/6/2014 10:54 AM
4	Student engagement	10/2/2014 2:13 PM
5	student and faculty research, competitions in energy efficiency for North Village using the monitoring system	10/2/2014 11:02 AM
6	Energy efficiency on campus and service projects in the city	10/1/2014 1:37 PM
7	I would like Furman to focus on sustainability service projects in the future.	10/1/2014 10:39 AM
8	More solar power	10/1/2014 8:44 AM
9	Compost	9/30/2014 4:34 PM
10	Economic viability	9/30/2014 3:58 PM
11	I think there needs to be a priority of fixing the issues in the lake and making its environment more sustainable	9/30/2014 3:55 PM
12	Not sure. Maybe working on dorm life?	9/30/2014 3:54 PM
13	i don't know too much about Furman's sustainability efforts, but i would say energy efficiency	9/30/2014 3:34 PM
14	No idea	9/30/2014 3:30 PM
15	go all organic in the dining hall - gluten-free and dairy free options, no sugar. A healthy diet impacts everything - down to how people think about sustainability.	9/30/2014 3:26 PM
16	Aquaponics because it would be another unique feature to Furman and it would get us closer to being more self sustainable.	9/30/2014 2:30 PM
17	The staff having a priority to their sustainability	9/30/2014 11:17 AM
18	Sustainability service projects helps faculty/students/staff identify issues affecting larger Greenville community. This could be a way to build a stronger connection with the larger community with initiatives that benefit all.	9/30/2014 10:08 AM
19	Sustainability service projects. It is important for students, faculty, and staff to understand the interaction of the three systems and the ramifications of each in our community.	9/29/2014 9:42 AM
20	I think making Furman's use of resources and environmental impact as low as possible should be a high priority so we can serve as a role model for other institutions and members of the greater community. This effort would encompass education of our students and staff as well as student-faculty collaborative research and community outreach.	9/28/2014 4:18 PM
21	I don't know enough about the possibilities to answer this	9/28/2014 10:21 AM
22	Perhaps a series of talks along with video showing the effect of not recycling - ex: barges with garbage from states who no longer have a place to put it. How this will affect not only their future but also their children	9/25/2014 4:53 PM
23	Student and faculty research because I think Furman is accomplishing the other two priorities well.	9/25/2014 11:02 AM
24	cogeneration of electricity and heat for HVAC. MIT built their own power plant and is saving millions.	9/25/2014 10:59 AM
25	solar energy to reduce dependence on oil companies	9/25/2014 9:13 AM
26	Individual student research opportunities, opening up opportunities for students in majors other than sustainability.	9/25/2014 9:07 AM
27	leading community intellectual discussions about the broad definitions of sustainability	9/24/2014 7:37 PM
28	energy efficiency	9/24/2014 7:25 PM
29	I would like Furman to look at the social structures that exist at Furman and analyse whether these are truly sustainable and partner with organizations to add diversity, communication skills, and community involvement to all curriculum	9/24/2014 5:16 PM
30	educating facilities services	9/24/2014 3:12 PM
31	I would love to see Furman or sustainability students do a project to clean up the lake.	9/24/2014 2:54 PM

32	I think sustainability service projects is very important. It connects the student directly with the community and provides a hands-on approach	9/24/2014 1:42 PM
33	Food	9/24/2014 12:45 PM
34	Raising student awareness, more student research opportunities, increased implementation of renewable resources	9/24/2014 12:42 PM
35	Encouraging better public transportation for Greenville. Further educating people about the human impact of climate change and mass extinction. Addressing habitat loss. Further addressing poverty in Greenville. Further encouraging local, accessible, affordable food sources in Greenville.	9/24/2014 12:40 PM
36	Water. It is a simple, visual, and easily pointed to problem still at Furman. Landscaping is a common complaint of environmentally minded students on campus. Inefficient (often during rain) sprinklers, constant mulching, resodding, and spraying or mowing of the lawns and similar issues could easily be discussed and simple solutions provided. Any of the changes would yield long term savings, even if there is some upfront costs.	9/24/2014 12:22 PM
37	energy efficiency. I imagine the power bill is quite large.	9/24/2014 12:08 PM
38	1. PV Parking Structures for faculty, then students. 2. Lake water quality 3. Pushing political boundaries toward change more, rather than upscale/"green privilege"	9/24/2014 11:38 AM
39	I like the idea of using our efforts of sustainability to help the local community. (i.e. using our sustainable garden as a source of food for the homeless in our community).	9/24/2014 11:37 AM
40	Energy efficiency. Because I pay a lot for going to this school and I feel like the conscientiousness is there, but for some reason we're not using energy efficiently.	9/24/2014 11:32 AM
41	To focus more on educating and encouraging the Greenville community and the state what sustainability is and why is important.	9/24/2014 11:32 AM
42	Climate change is a fact - not fiction. Global connectedness - air quality, etc effects all of us.	9/24/2014 11:27 AM
43	energy efficiency because we use a lot of lights all the time.	9/24/2014 11:13 AM
44	not having students, faculty, staff drive cars everywhere. The students drive everyone.	9/24/2014 11:12 AM
45	energy efficiency. it is an area we can put defined effort into with defined outcomes.	9/24/2014 11:10 AM
46	student involvement in these projects	9/24/2014 11:10 AM
47	going green; that's what I think of when I hear sustainability. It's important to help the environment.	9/24/2014 11:00 AM
48	Student involvement/education and administrative cooperation	9/24/2014 10:51 AM
49	A CLP about the importance of being sustainable.	9/24/2014 10:38 AM
50	Fix the lake, it's been too nasty for too long.	9/24/2014 10:34 AM
51	Perhaps finding a way to migrate to renewable forms of energy. More encouragement to recycle and use less resources. More programs on campus to raise awareness and educate.	9/24/2014 10:28 AM
52	energy efficiency	9/24/2014 10:26 AM
53	Restoration and preservation of the lake	9/24/2014 10:23 AM
54	I feel that Furman should continue to focus on ways to be more sustainable around campus, such as water reduction. The sprinkler system always seems to be on while watering the sidewalks as much as the grass. I know that the dining hall participates in sustainable efforts, yet maybe trying even more ways to waste less. Also, maybe advertising sustainability service projects more, so more students who don't even know about sustainability can be exposed to opportunities to get involved.	9/24/2014 10:02 AM
55	Seems like there are few social sustainability efforts.	9/24/2014 9:43 AM

**Q12 Have you visited the David E. Shi Center for Sustainability at Cliffs Cottage?**

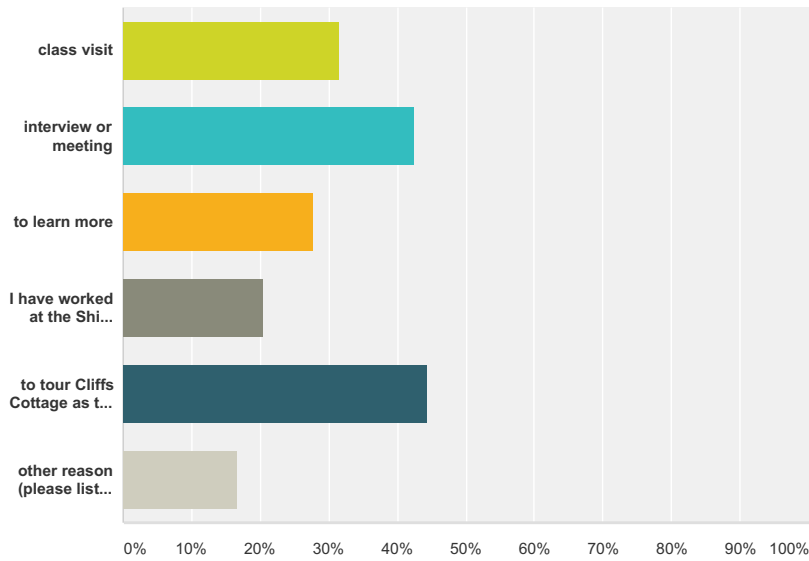
Answered: 91 Skipped: 31



Answer Choices	Responses
Yes	62.64% 57
No	37.36% 34
<b>Total</b>	<b>91</b>

### Q13 Why did you visit? (check all that apply)

Answered: 54 Skipped: 68

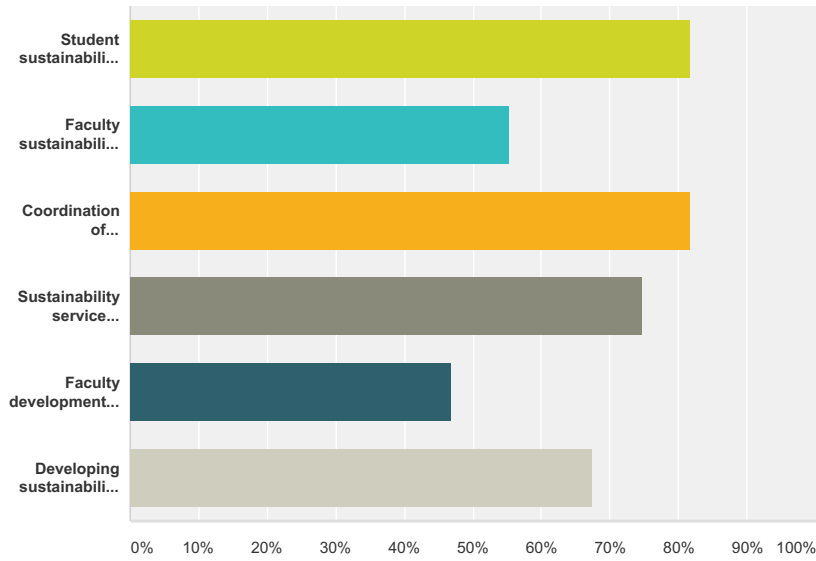


Answer Choices	Responses
class visit	31.48% 17
interview or meeting	42.59% 23
to learn more	27.78% 15
I have worked at the Shi Center	20.37% 11
to tour Cliffs Cottage as the Southern Living Sustainable Showcase Home	44.44% 24
other reason (please list below)	16.67% 9
<b>Total Respondents: 54</b>	

#	Please list other reasons in the space provided.	Date
1	Just passed by on walks.	10/9/2014 9:51 AM
2	Produce Sales from Garden	10/8/2014 11:57 AM
3	member of sustainability planning commission	10/1/2014 1:38 PM
4	I walked with my friend when she was going to work there.	9/30/2014 3:17 PM
5	For ECOS, we had classes there at the beginning of the year.	9/30/2014 2:30 PM
6	Our department promoted the Cliffs Cottage/Southern Living home and then assisted with the auction of items in the home to make way for offices	9/25/2014 4:56 PM
7	Receptions, professional development activities	9/24/2014 7:37 PM
8	I was on a walk around the lake, and I thought it looked neat.	9/24/2014 3:12 PM
9	Tour during accepted students day	9/24/2014 12:42 PM
10	My friend said is was super awesome and wanted to take me!	9/24/2014 11:11 AM
11	to purchase produce	9/24/2014 11:02 AM

**Q14 To my knowledge, the Shi Center for Sustainability is responsible for (please check all that apply):**

Answered: 83 Skipped: 39

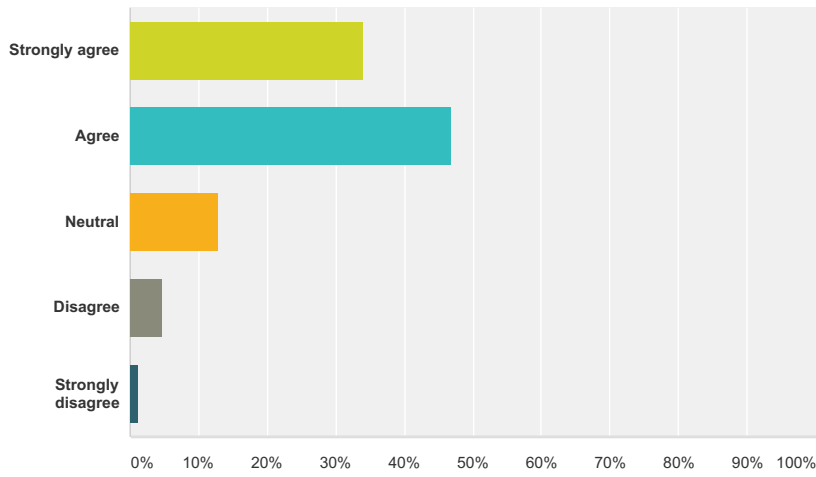


Answer Choices	Responses
Student sustainability research opportunities on campus and in the community	81.93% 68
Faculty sustainability research opportunities on campus and in the community	55.42% 46
Coordination of sustainability initiatives on campus	81.93% 68
Sustainability service opportunities on campus and in the community	74.70% 62
Faculty development opportunities related to sustainability	46.99% 39
Developing sustainability-related community partnerships	67.47% 56
<b>Total Respondents: 83</b>	



**Q15 This mission fits with my perception of the Shi Center's role in university.**

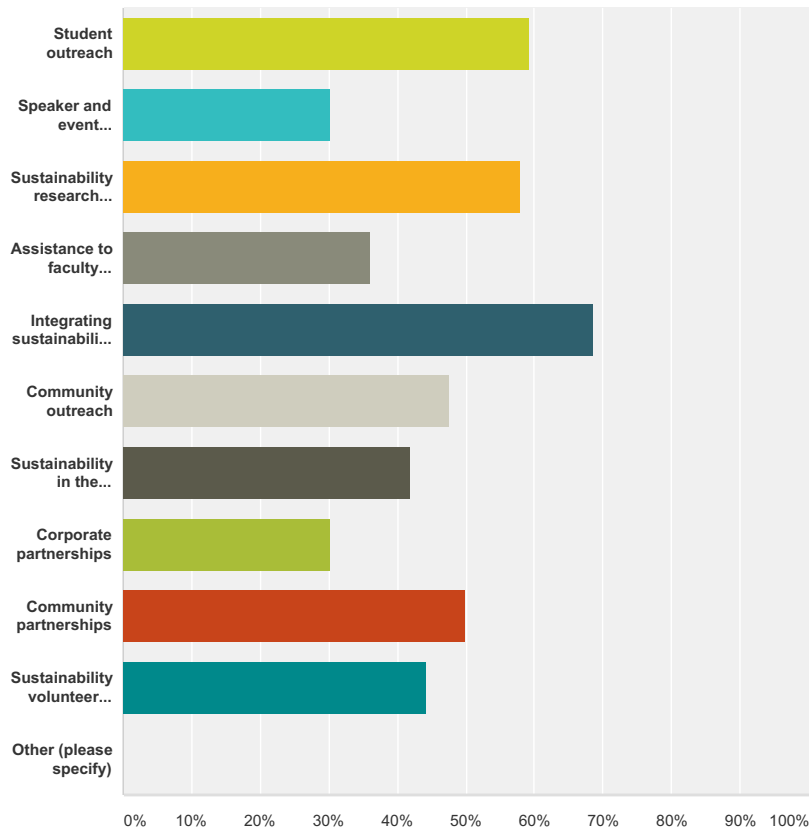
Answered: 85 Skipped: 37



Answer Choices	Responses
Strongly agree	34.12% 29
Agree	47.06% 40
Neutral	12.94% 11
Disagree	4.71% 4
Strongly disagree	1.18% 1
<b>Total</b>	<b>85</b>

**Q16 What areas do you believe the Shi Center should focus on? (check all that apply)**

Answered: 86 Skipped: 36

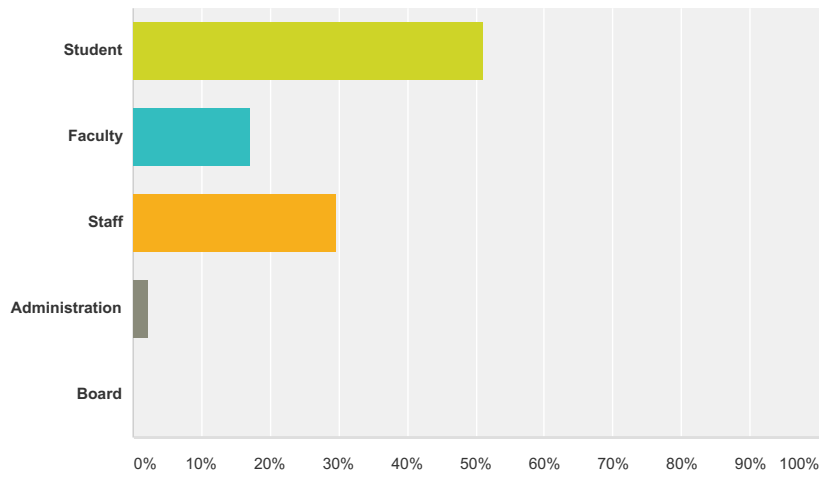


Answer Choices	Responses
Student outreach	59.30% 51
Speaker and event co-sponsorship	30.23% 26
Sustainability research opportunities	58.14% 50
Assistance to faculty interested in sustainability	36.05% 31
Integrating sustainability into Furman's operations (e.g. energy efficiency, waste management, LEED certification)	68.60% 59
Community outreach	47.67% 41
Sustainability in the curriculum	41.86% 36
Corporate partnerships	30.23% 26
Community partnerships	50.00% 43
Sustainability volunteer opportunities	44.19% 38
Other (please specify)	0.00% 0
<b>Total Respondents: 86</b>	

#	Please specify other in the space provided.	Date
	There are no responses.	

### Q17 How do you identify yourself?

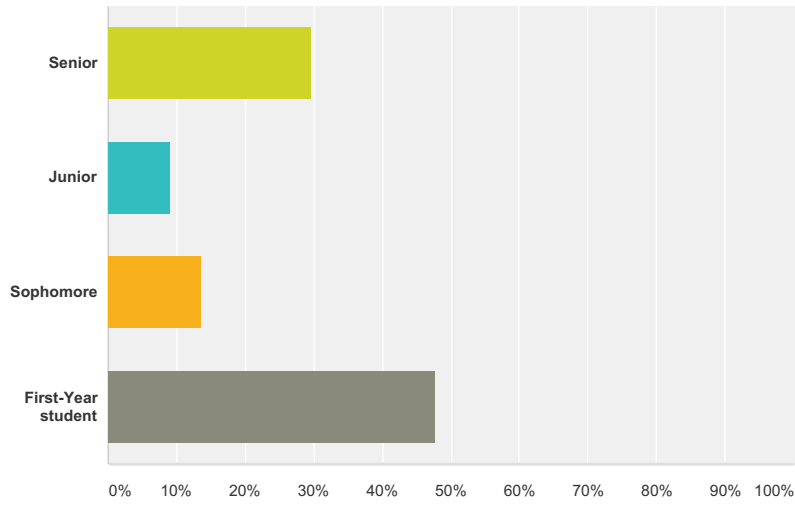
Answered: 88 Skipped: 34



Answer Choices	Responses
Student	51.14% 45
Faculty	17.05% 15
Staff	29.55% 26
Administration	2.27% 2
Board	0.00% 0
<b>Total</b>	<b>88</b>

**Q18 What is your class year?**

Answered: 44 Skipped: 78



Answer Choices	Responses
Senior	29.55% 13
Junior	9.09% 4
Sophomore	13.64% 6
First-Year student	47.73% 21
<b>Total</b>	<b>44</b>

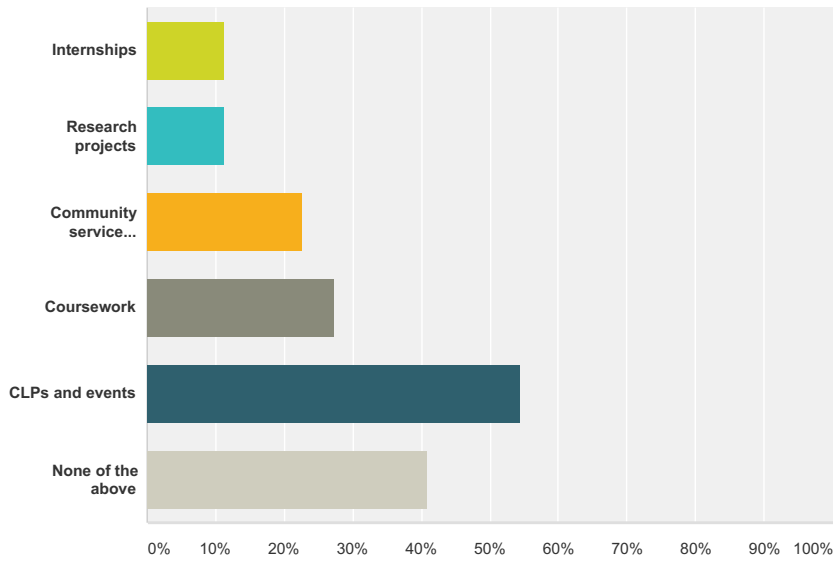
**Q19 If you have declared a major please list it.**

Answered: 31 Skipped: 91

#	Responses	Date
1	Biology	10/26/2014 7:58 PM
2	Health science and asian studies	10/9/2014 9:53 AM
3	Archaeology	10/2/2014 2:15 PM
4	Sustainability Science	10/2/2014 11:05 AM
5	Communication Studies	10/1/2014 10:41 AM
6	Studio art	10/1/2014 8:45 AM
7	Philosophy	10/1/2014 3:58 AM
8	psychology	9/30/2014 4:35 PM
9	History	9/30/2014 3:57 PM
10	Business	9/30/2014 3:32 PM
11	Biology	9/30/2014 11:18 AM
12	Studio Art/Graphic Design	9/28/2014 10:24 AM
13	Health Sciences	9/25/2014 9:26 PM
14	Biology and Environmental Studies	9/25/2014 9:09 AM
15	biology	9/24/2014 9:48 PM
16	Information Technology	9/24/2014 7:27 PM
17	Sustainability Science	9/24/2014 5:19 PM
18	biology	9/24/2014 3:52 PM
19	Sustainability Science	9/24/2014 1:51 PM
20	Health Science	9/24/2014 1:43 PM
21	Sustainability Science	9/24/2014 12:46 PM
22	Health science	9/24/2014 12:46 PM
23	Chemistry and sustainability science	9/24/2014 12:25 PM
24	Mathematics and Computer Science	9/24/2014 11:50 AM
25	Studio Art	9/24/2014 11:34 AM
26	Psychology and Philosophy	9/24/2014 11:33 AM
27	Psychology and Spanish	9/24/2014 11:13 AM
28	Chemistry	9/24/2014 11:13 AM
29	Political science and sustainability science	9/24/2014 10:55 AM
30	Psychology	9/24/2014 10:39 AM
31	Religion	9/24/2014 9:45 AM

**Q20 I have participated in or attended sustainability-related: (check all that apply)**

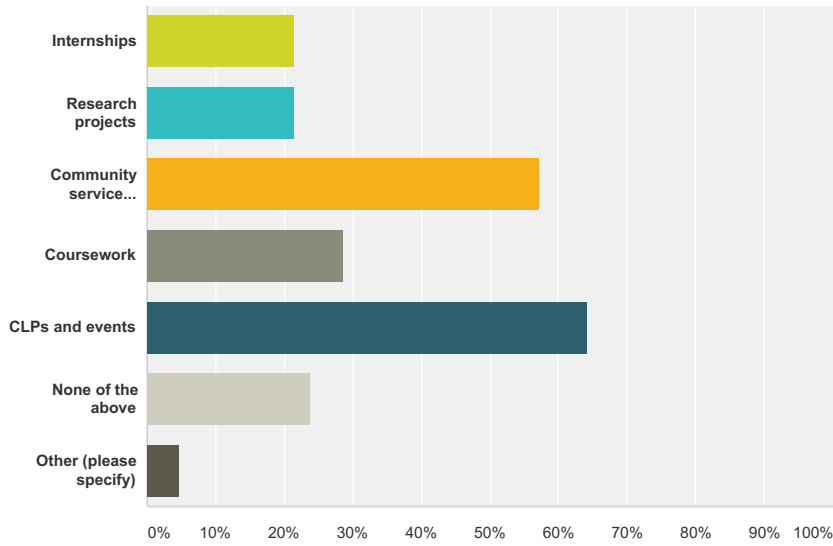
Answered: 44 Skipped: 78



Answer Choices	Responses
Internships	11.36% 5
Research projects	11.36% 5
Community service projects	22.73% 10
Coursework	27.27% 12
CLPs and events	54.55% 24
None of the above	40.91% 18
<b>Total Respondents: 44</b>	

**Q21 I am interested in pursuing sustainability-related: (check all that apply)**

Answered: 42 Skipped: 80

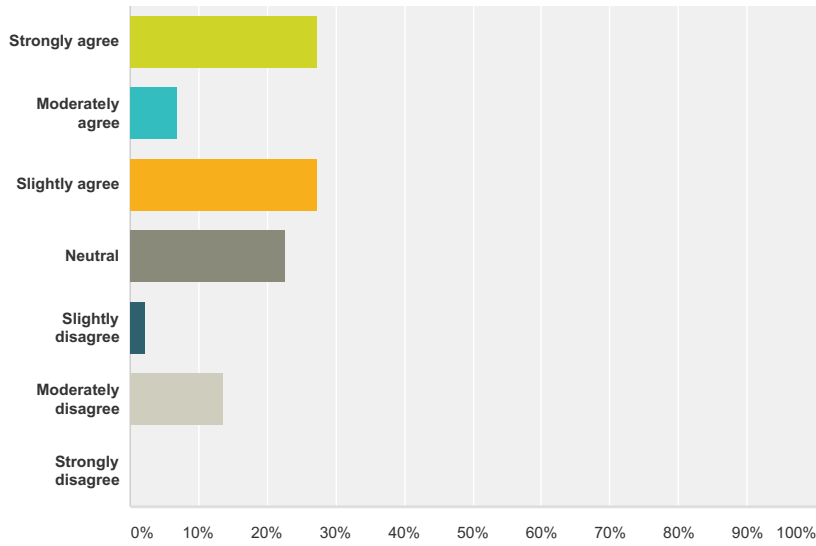


Answer Choices	Responses
Internships	21.43% 9
Research projects	21.43% 9
Community service projects	57.14% 24
Coursework	28.57% 12
CLPs and events	64.29% 27
None of the above	23.81% 10
Other (please specify)	4.76% 2
<b>Total Respondents: 42</b>	

#	Other (please specify)	Date
1	Campaigns, petitions, advocacy	9/24/2014 5:19 PM
2	Research projects connecting my majors/areas of study with sustainability	9/24/2014 11:50 AM

**Q22 The concepts of sustainability will have an effect on my career/future career/course of study.**

Answered: 44 Skipped: 78

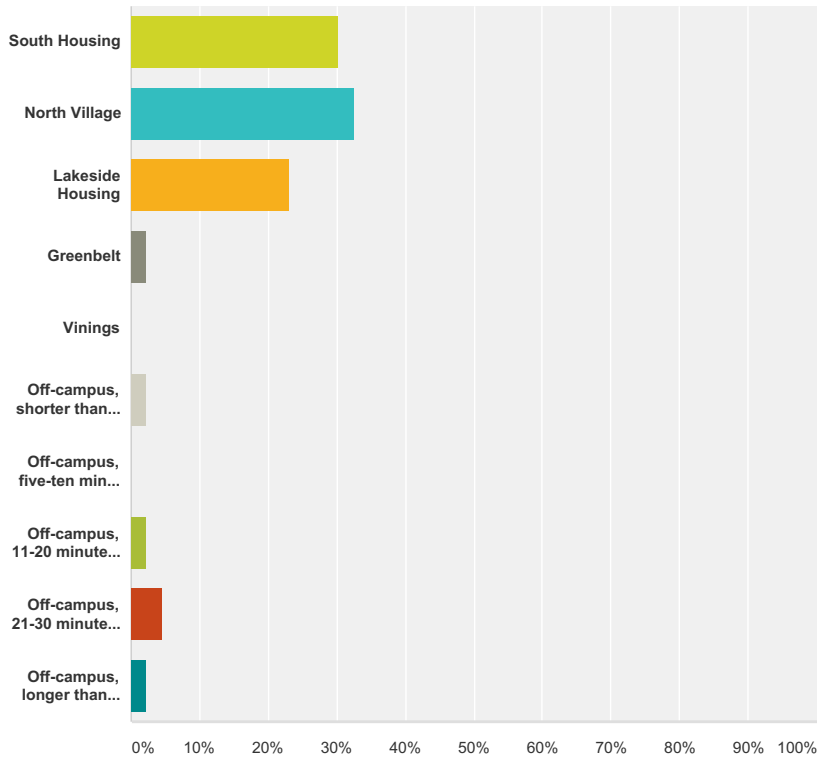


Answer Choices	Responses
Strongly agree	27.27% 12
Moderately agree	6.82% 3
Slightly agree	27.27% 12
Neutral	22.73% 10
Slightly disagree	2.27% 1
Moderately disagree	13.64% 6
Strongly disagree	0.00% 0
<b>Total</b>	<b>44</b>



### Q23 Where do you live?

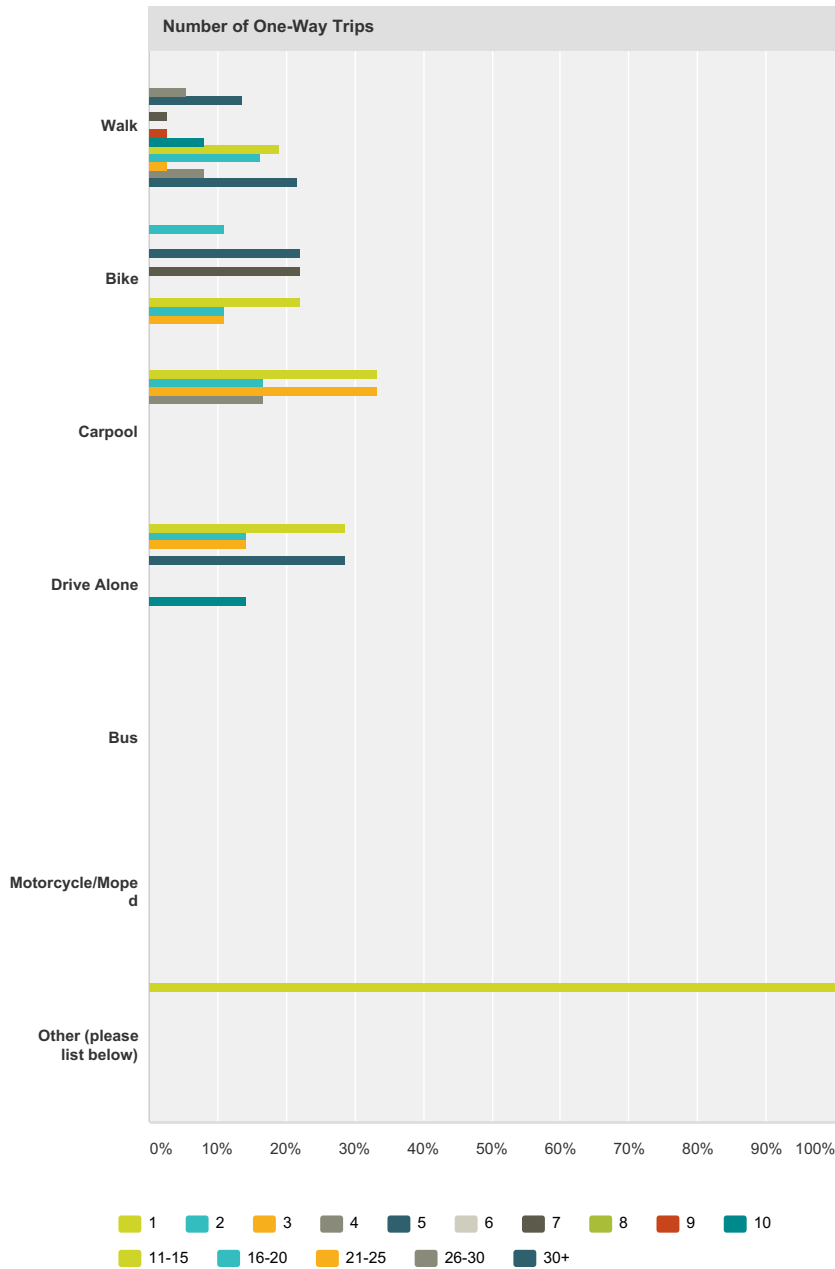
Answered: 43 Skipped: 79



Answer Choices	Responses	
South Housing	30.23%	13
North Village	32.56%	14
Lakeside Housing	23.26%	10
Greenbelt	2.33%	1
Vinings	0.00%	0
Off-campus, shorter than a five-minute drive	2.33%	1
Off-campus, five-ten minute drive	0.00%	0
Off-campus, 11-20 minute drive	2.33%	1
Off-campus, 21-30 minute drive	4.65%	2
Off-campus, longer than 30-minute drive	2.33%	1
<b>Total</b>		<b>43</b>

**Q24 In an average school week, how many one-way trips between your residence and class do you make using each of the following modes of travel?**

Answered: 42 Skipped: 80



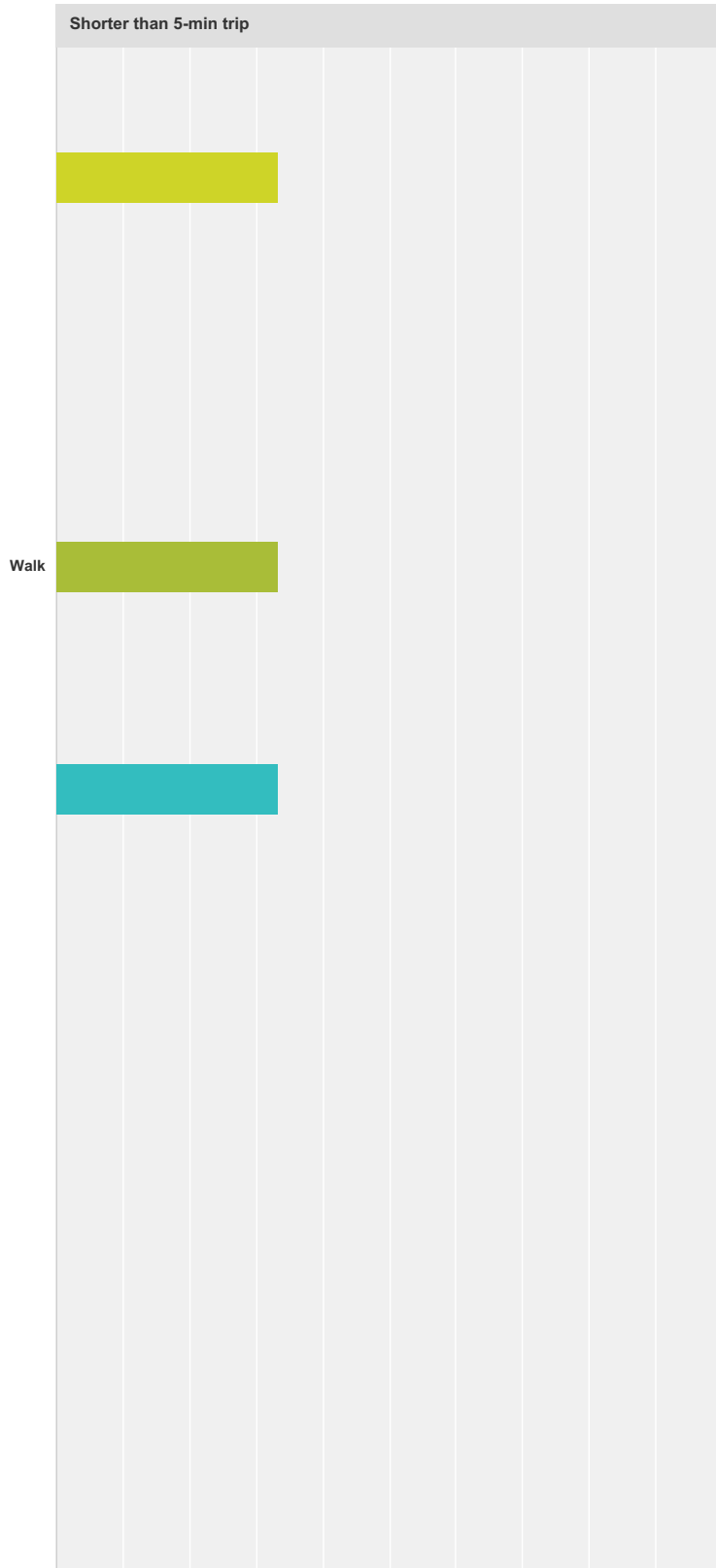
Number of One-Way Trips																
	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21-25	26-30	30+	Total
Walk	0.00% 0	0.00% 0	0.00% 0	5.41% 2	13.51% 5	0.00% 0	2.70% 1	0.00% 0	2.70% 1	8.11% 3	18.92% 7	16.22% 6	2.70% 1	8.11% 3	21.62% 8	37
Bike	0.00% 0	11.11% 1	0.00% 0	0.00% 0	22.22% 2	0.00% 0	22.22% 2	0.00% 0	0.00% 0	0.00% 0	22.22% 2	11.11% 1	11.11% 1	0.00% 0	0.00% 0	9
Carpool	33.33% 2	16.67% 1	33.33% 2	16.67% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Drive Alone	28.57% 2	14.29% 1	14.29% 1	0.00% 0	28.57% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	14.29% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7
Bus																
Motorcycle/Moped																
Other (please list below)																

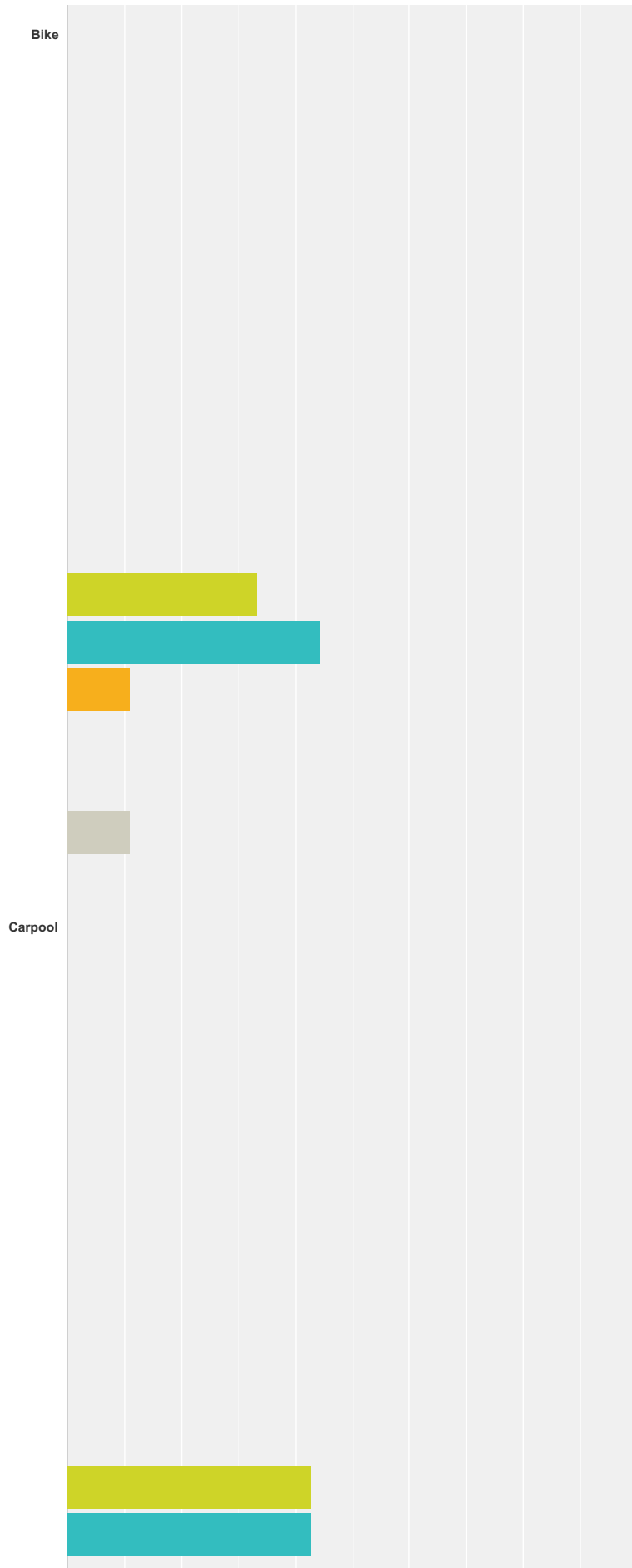
Bus	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Motorcycle/Moped	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Other (please list below)	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1

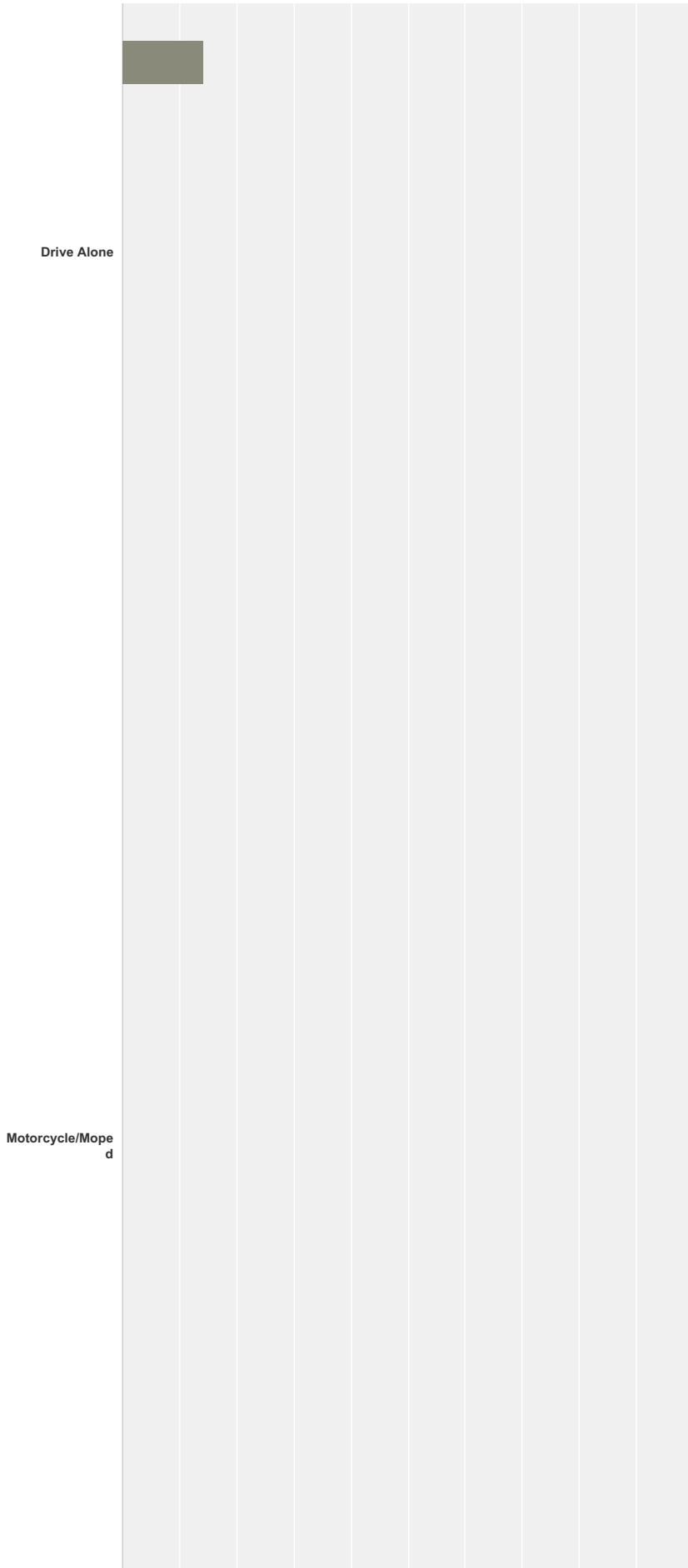
#	Other (please list)	Date
1	Safe Ride	10/2/2014 11:07 AM

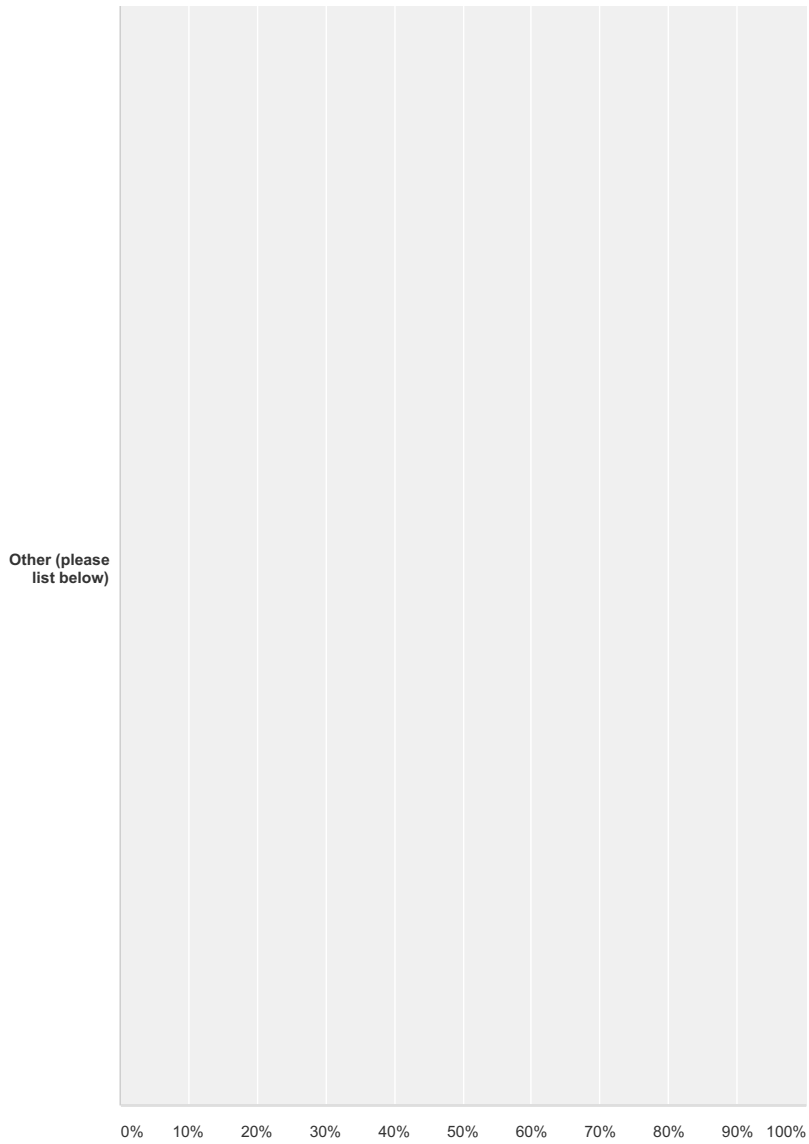
**Q25 In an average school week, how many one-way trips do you make between campus and an off-campus location by each of the following modes of transportation?**

Answered: 41 Skipped: 81



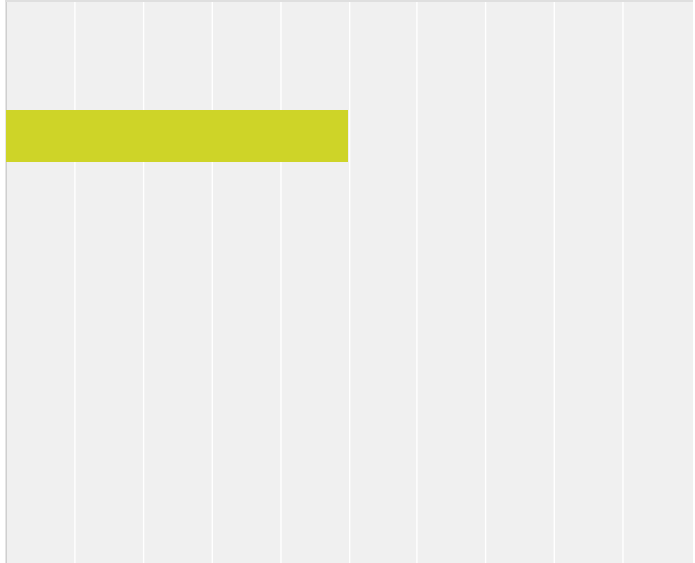




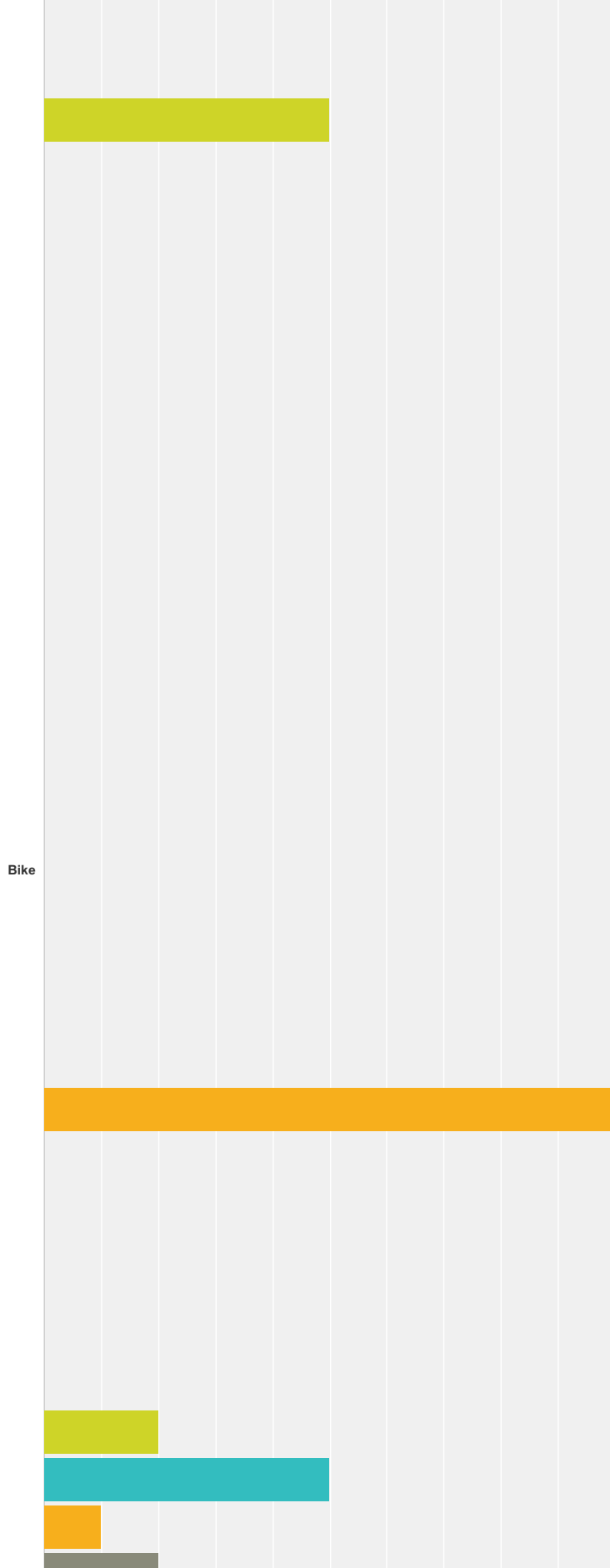


- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11-15
- 16-20
- 21-25
- 26-30
- 30+

6-10 min trip

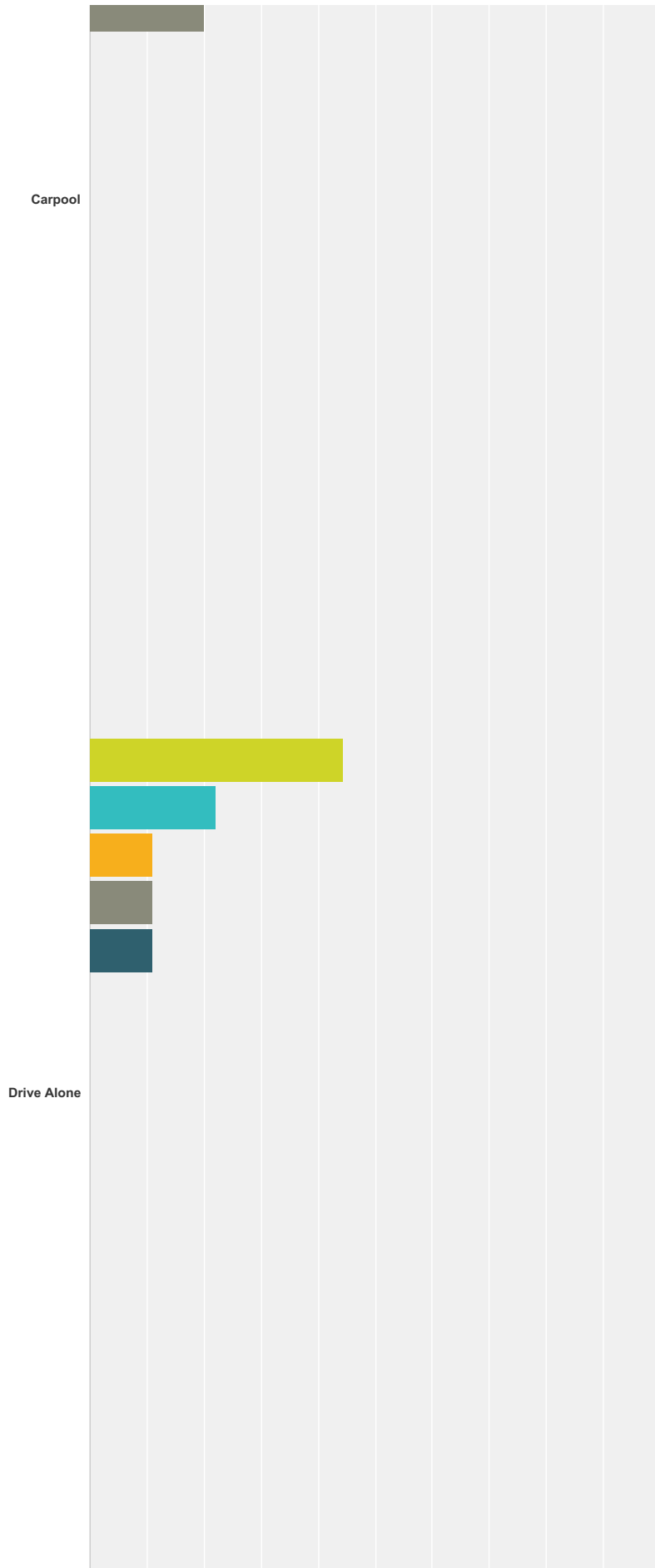


Walk



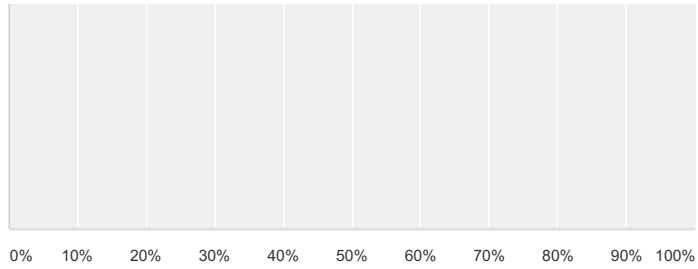
Bike



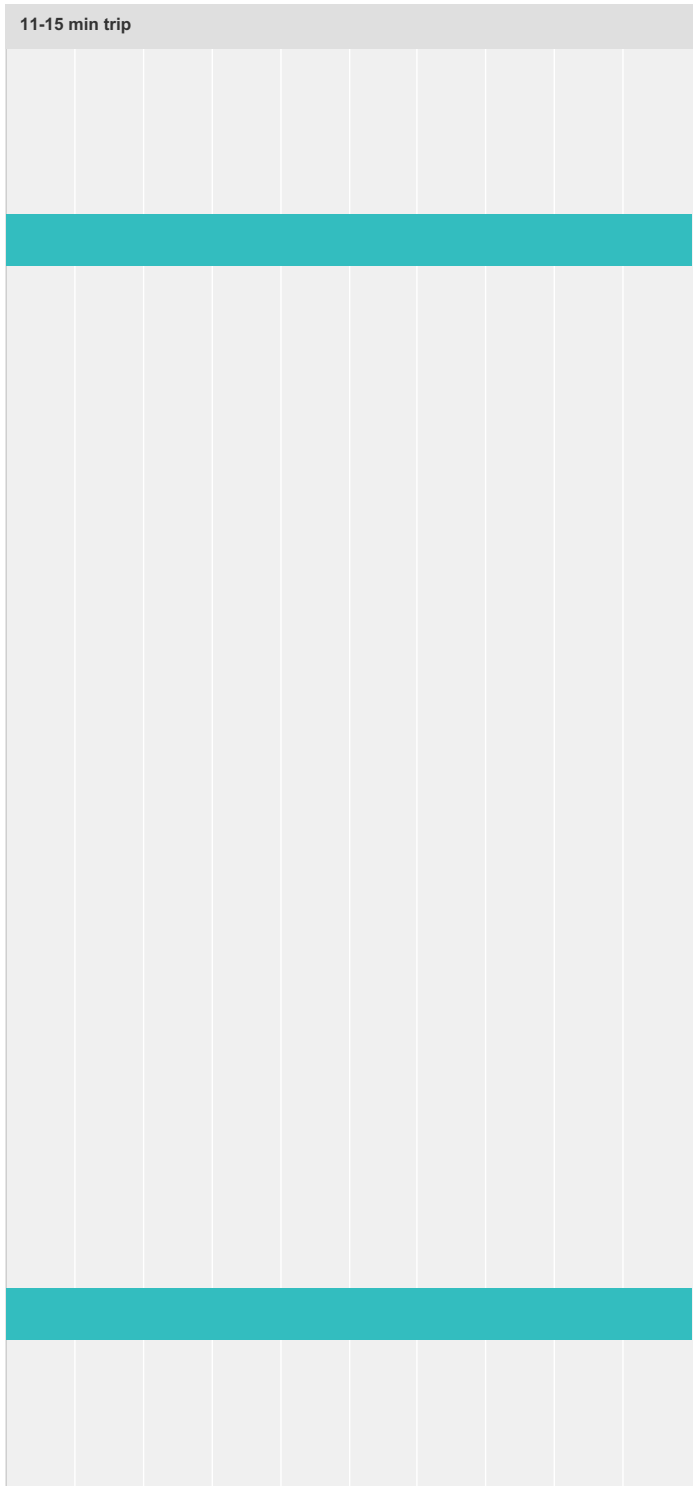


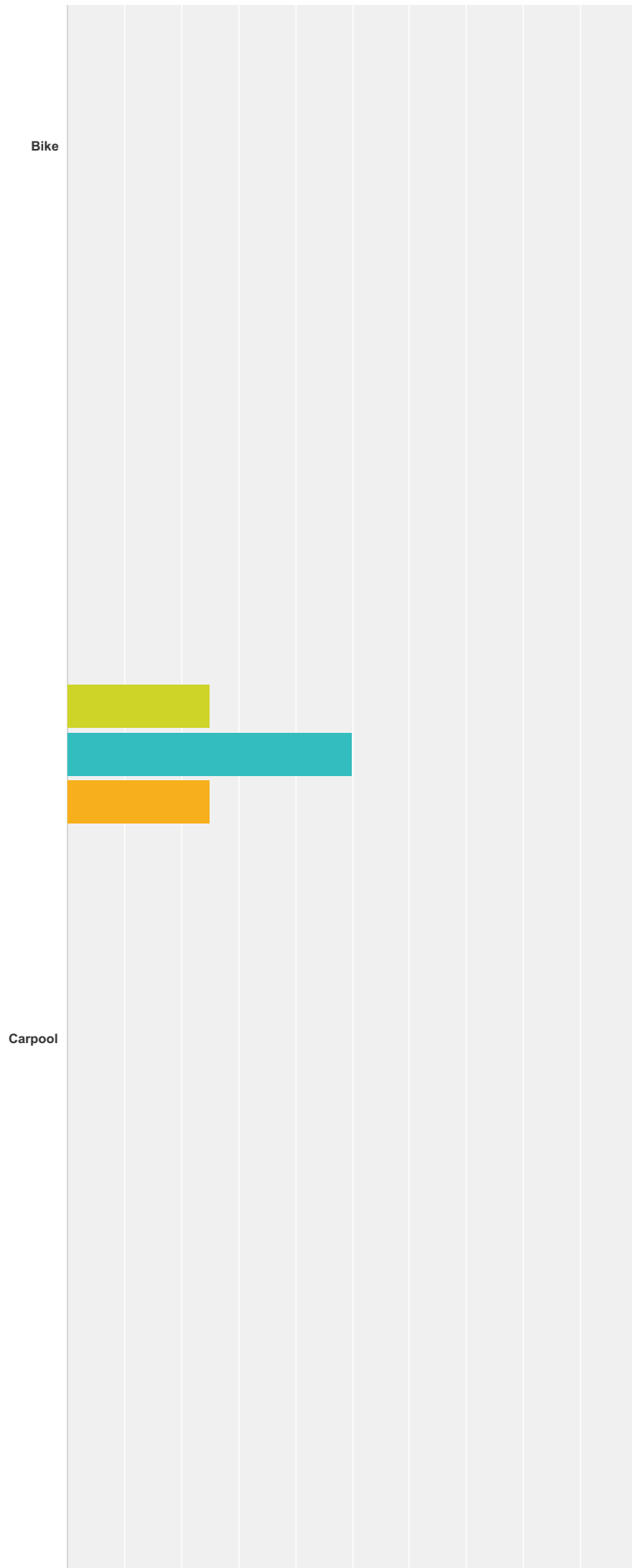
Motorcycle/Moped

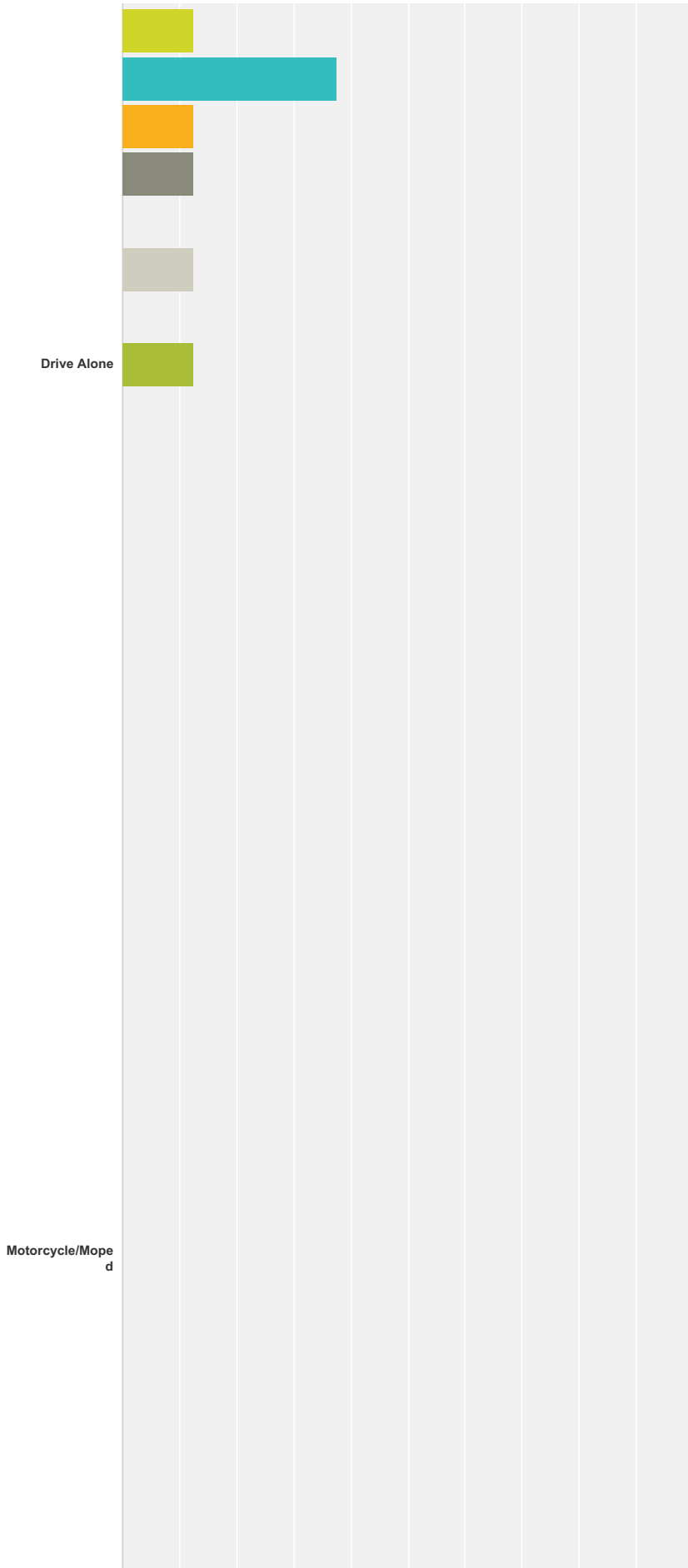
Other (please list below)

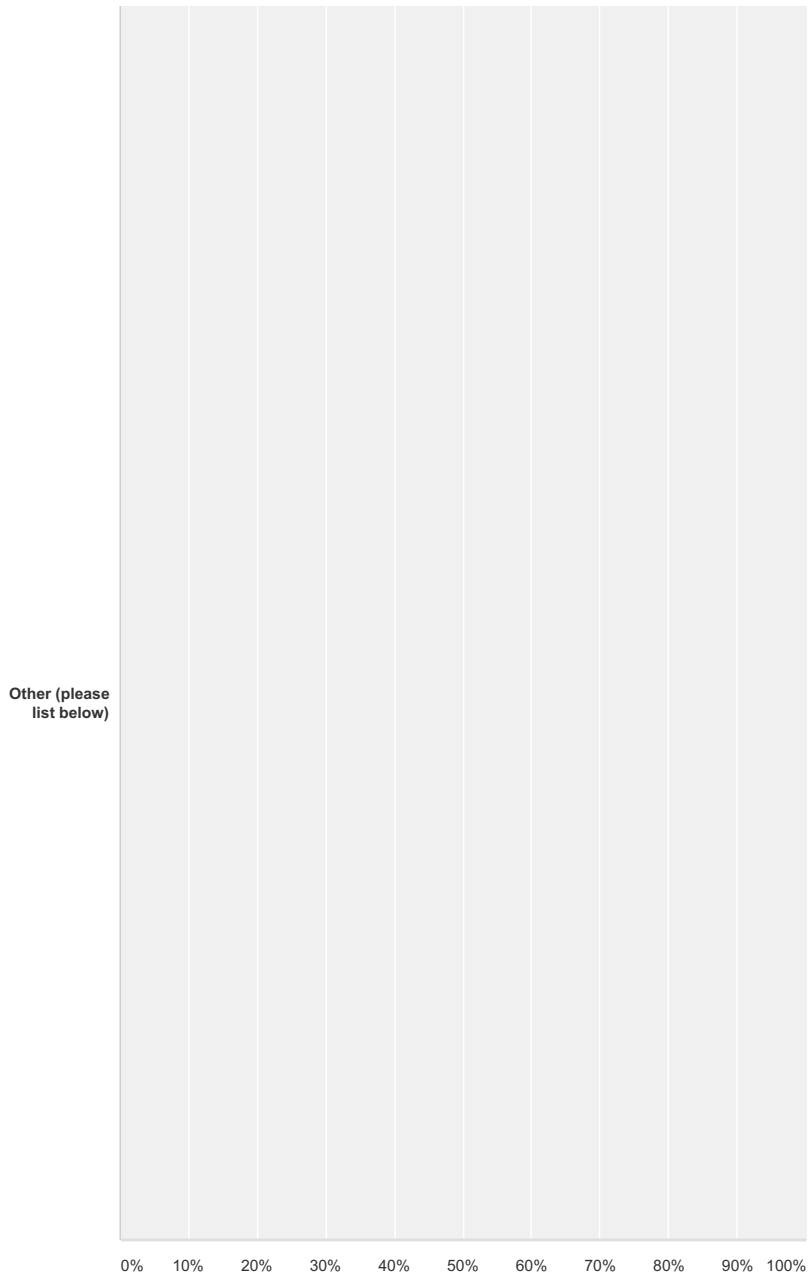


- 1 2 3 4 5 6 7 8 9 10
- 11-15 16-20 21-25 26-30 30+



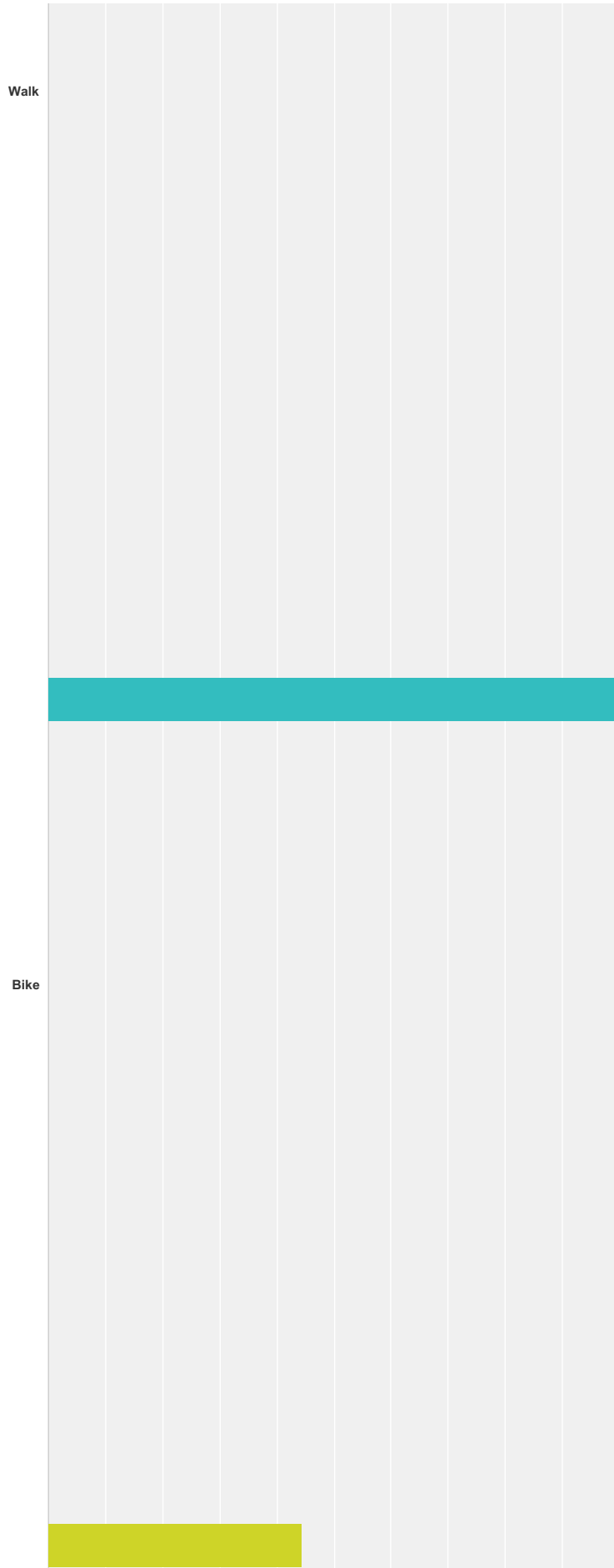


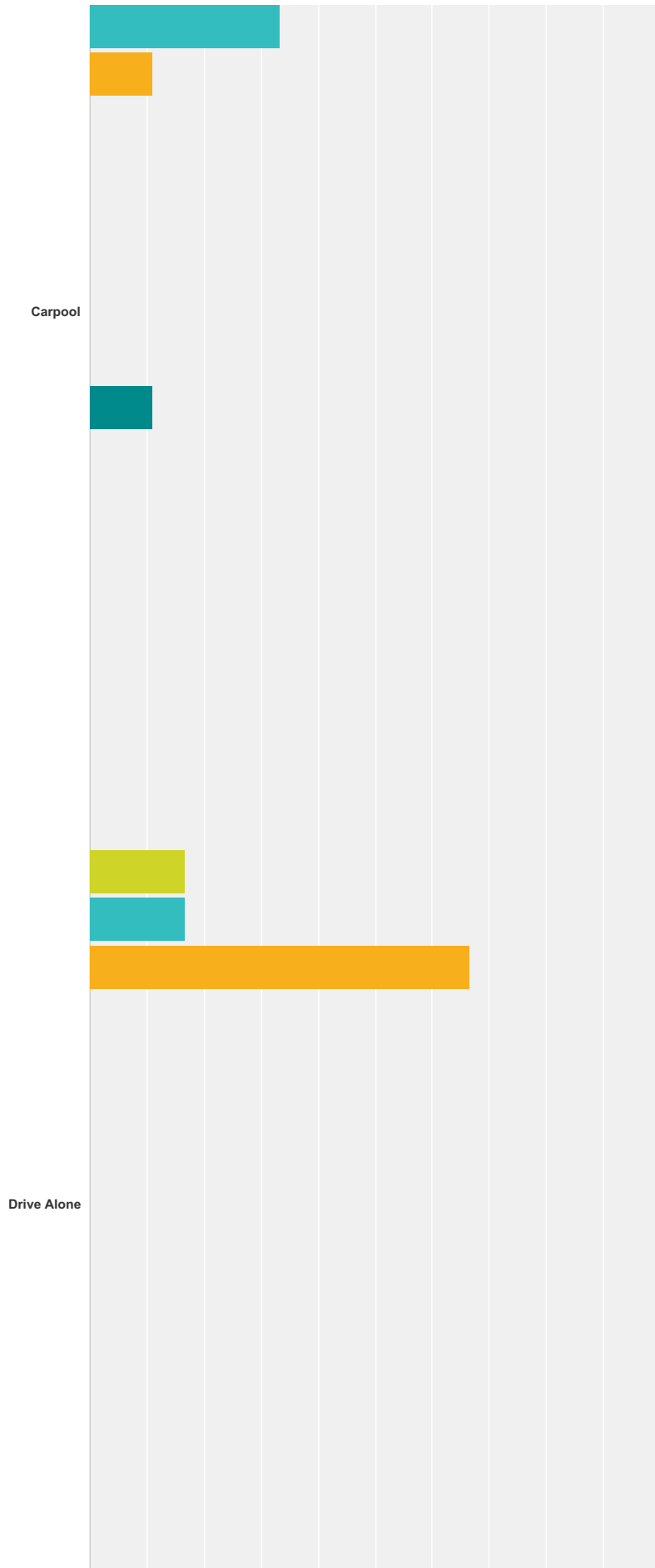




- 1 2 3 4 5 6 7 8 9 10
- 11-15 16-20 21-25 26-30 30+



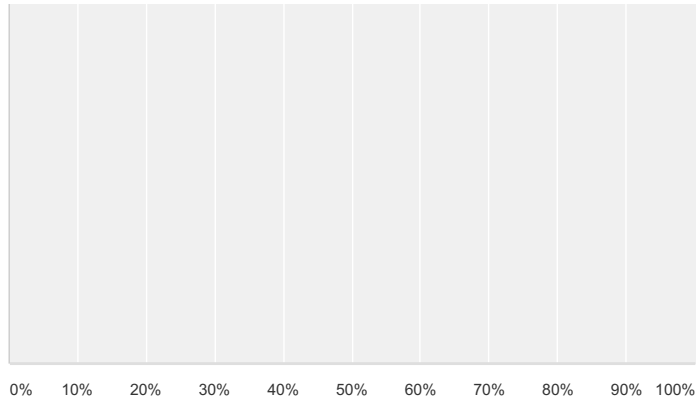






Motorcycle/Moped

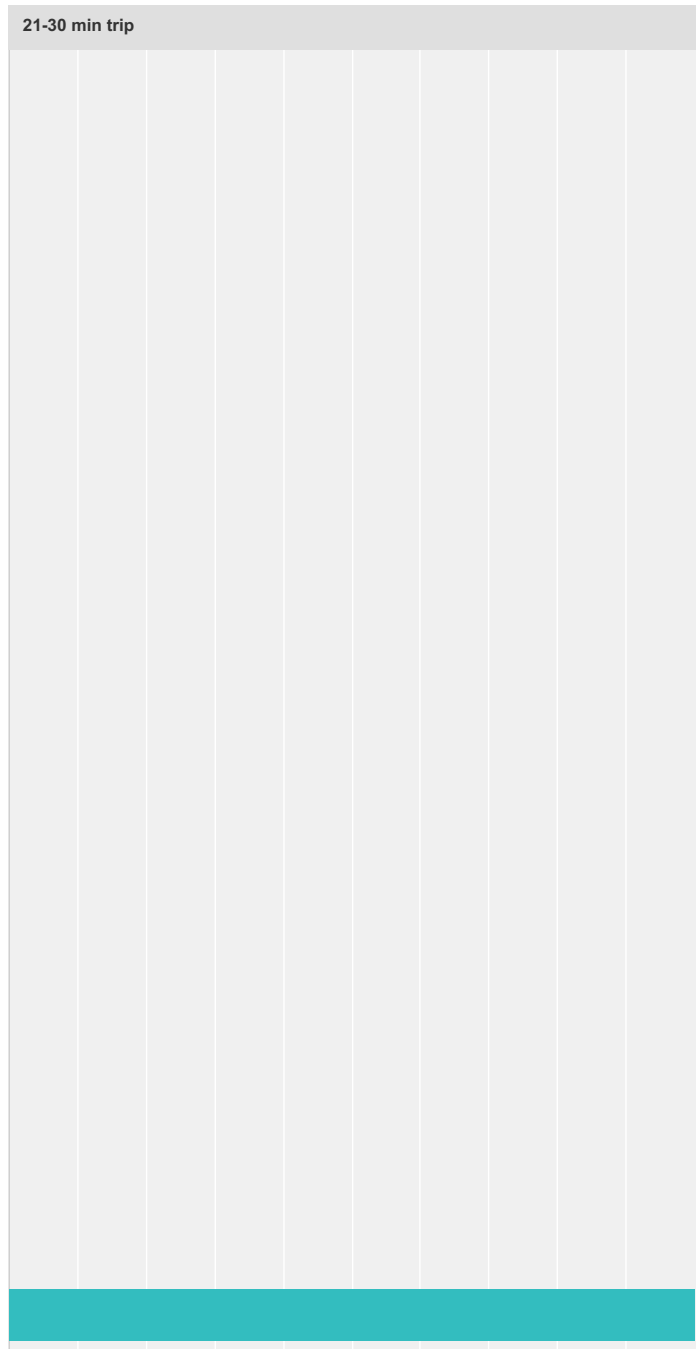
Other (please list below)

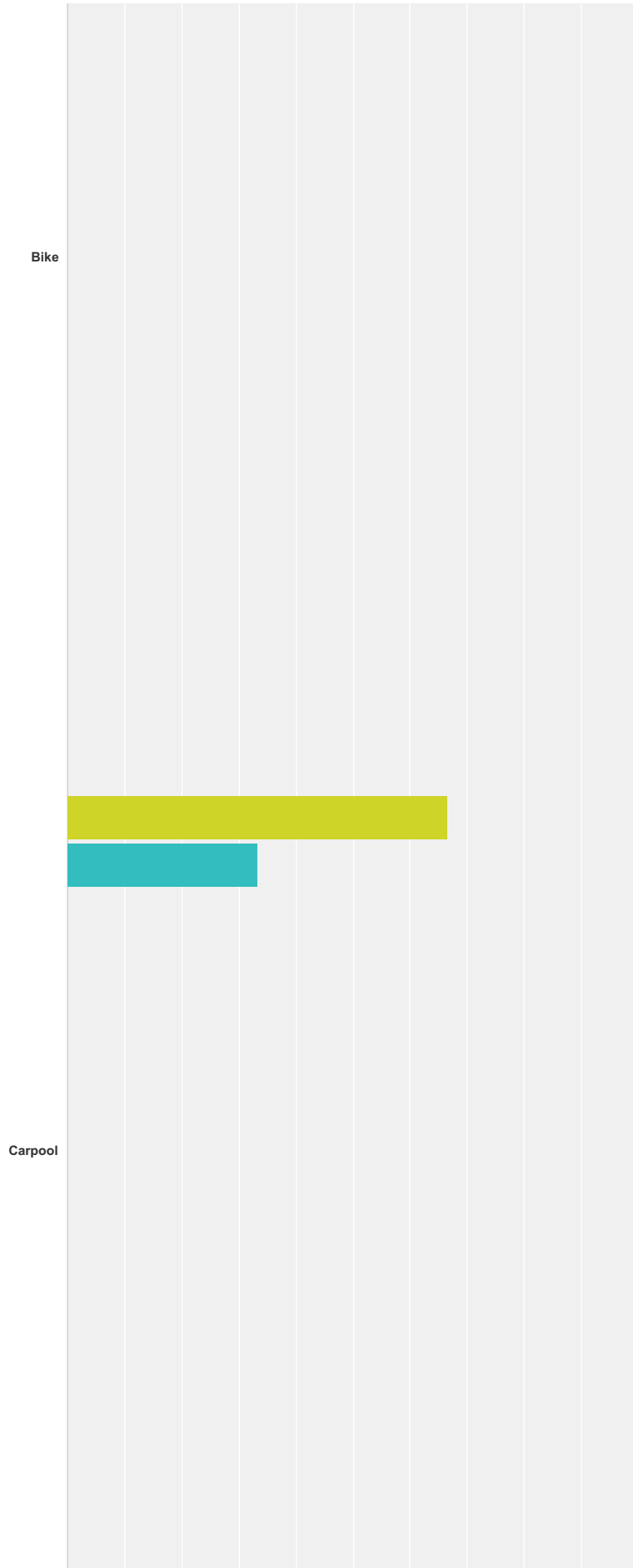


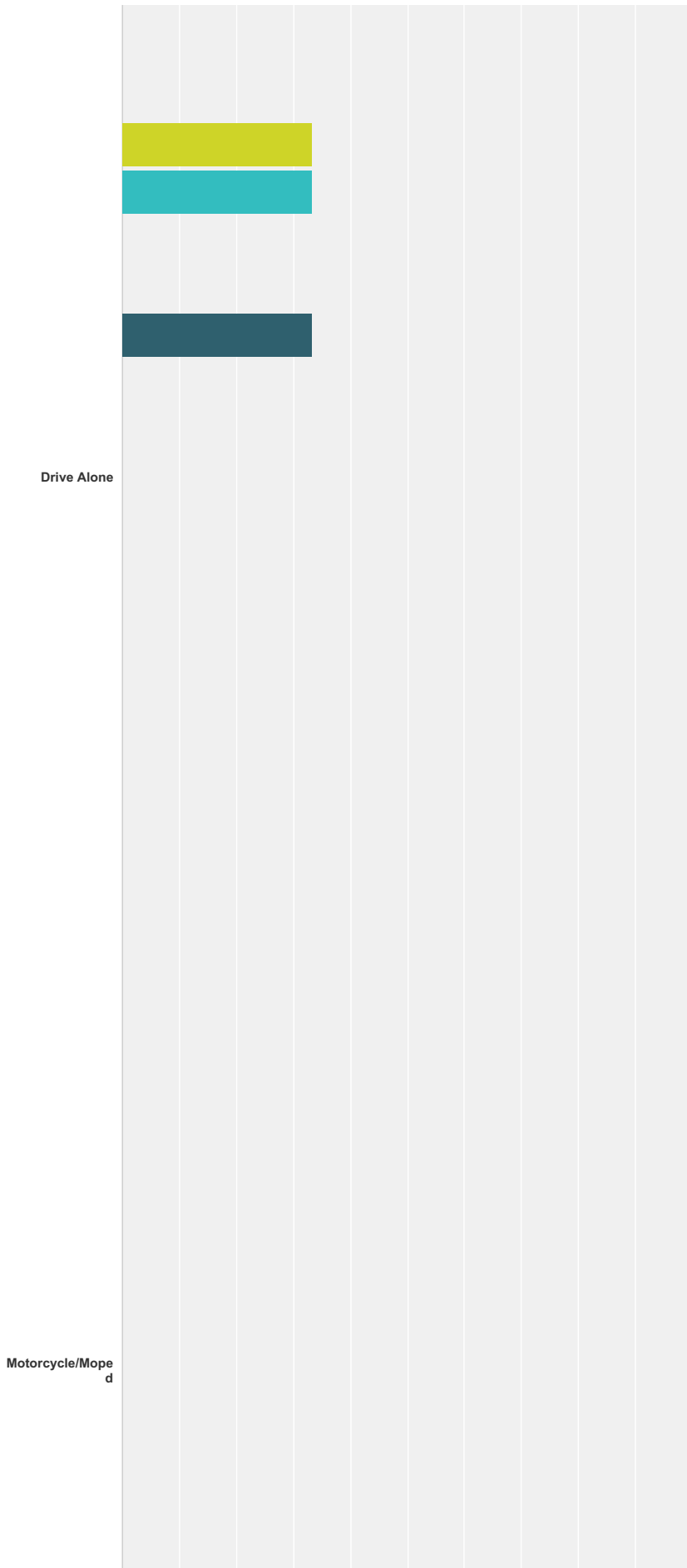
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11-15
- 16-20
- 21-25
- 26-30
- 30+

21-30 min trip

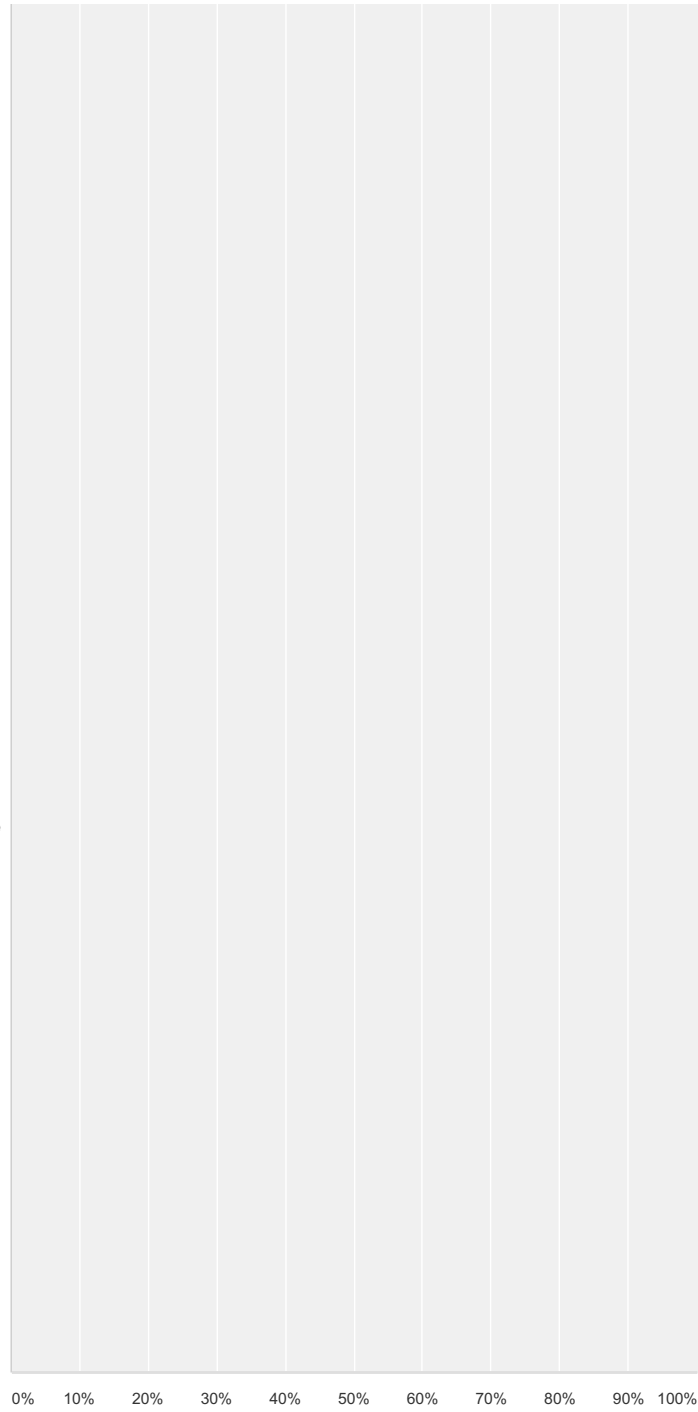
Walk



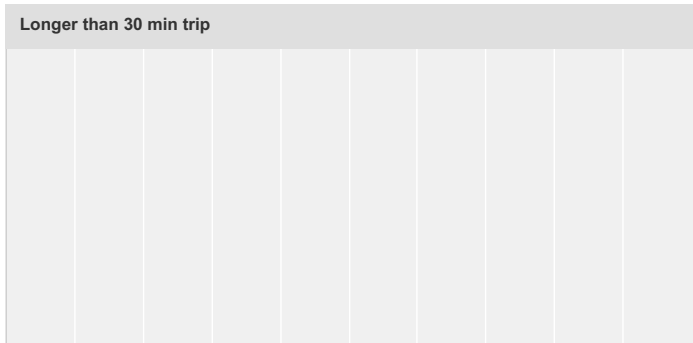




Other (please list below)

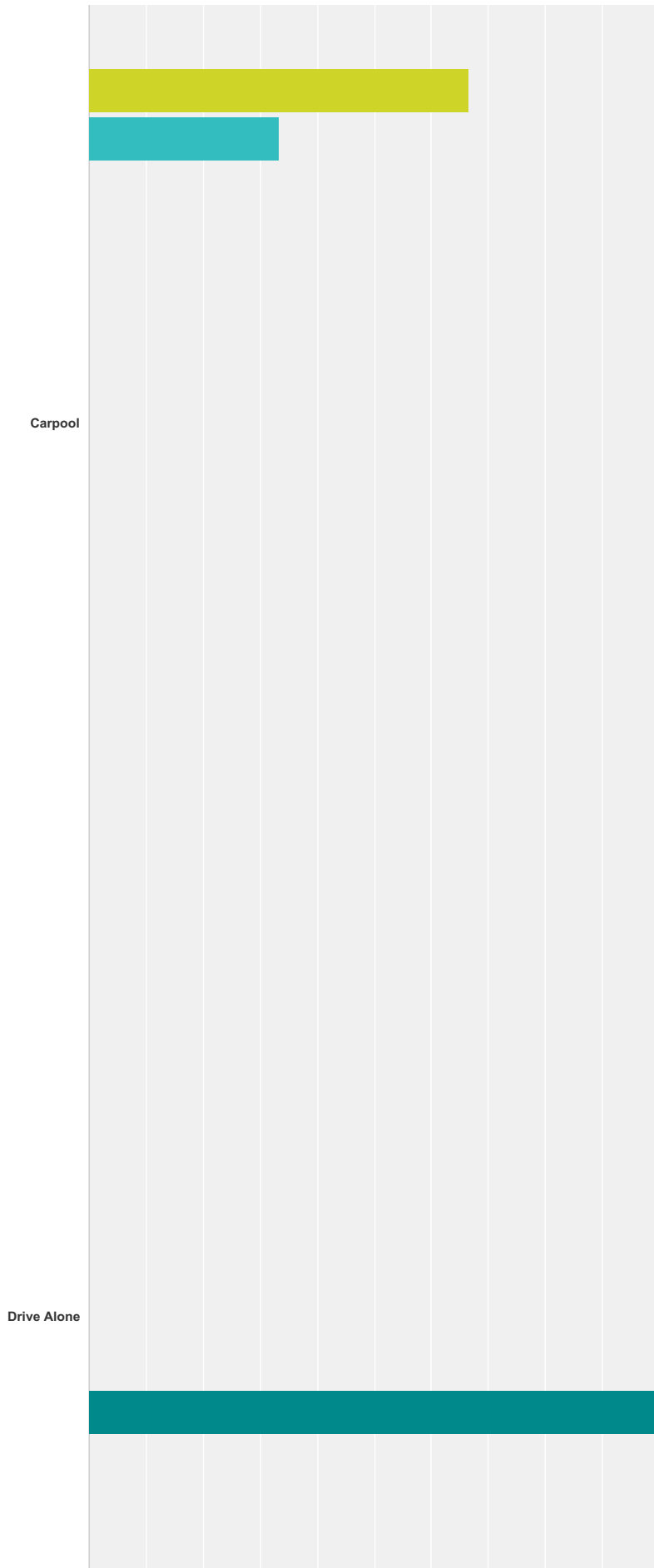


- 1 2 3 4 5 6 7 8 9 10
- 11-15 16-20 21-25 26-30 30+



Walk

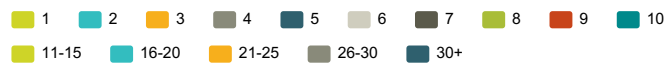
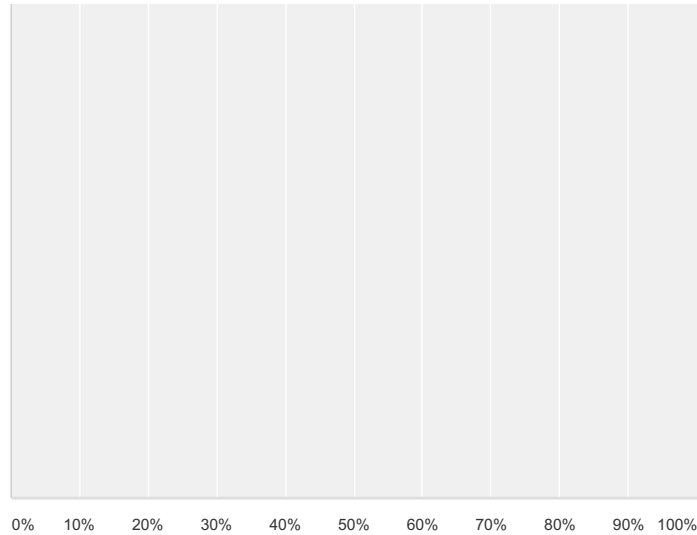
Bike



Motorcycle/Moped

Other (please list below)





Shorter than 5-min trip																
	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21-25	26-30	30+	Total
Walk	33.33% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	33.33% 1	0.00% 0	0.00% 0	0.00% 0	33.33% 1	0.00% 0	0.00% 0	0.00% 0	3
Bike	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Carpool	33.33% 3	44.44% 4	11.11% 1	0.00% 0	0.00% 0	11.11% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9
Drive Alone	42.86% 3	42.86% 3	0.00% 0	14.29% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7
Motorcycle/Moped	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Other (please list below)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
6-10 min trip																
	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21-25	26-30	30+	Total
Walk	50.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	2
Bike	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1
Carpool	20.00% 2	50.00% 5	10.00% 1	20.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	10
Drive Alone	44.44% 4	22.22% 2	11.11% 1	11.11% 1	11.11% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9
Motorcycle/Moped	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Other (please list below)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
11-15 min trip																
	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21-25	26-30	30+	Total
Walk	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
Bike	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
Carpool	25.00% 3	50.00% 6	25.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	12

Drive Alone	12.50% 1	37.50% 3	12.50% 1	12.50% 1	0.00% 0	12.50% 1	0.00% 0	12.50% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	8
Motorcycle/Moped	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Other (please list below)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0

16-20 min trip																
	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21-25	26-30	30+	Total
Walk	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Bike	0.00% 0	100.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	2
Carpool	44.44% 4	33.33% 3	11.11% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	11.11% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9
Drive Alone	16.67% 1	16.67% 1	66.67% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Motorcycle/Moped	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Other (please list below)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0

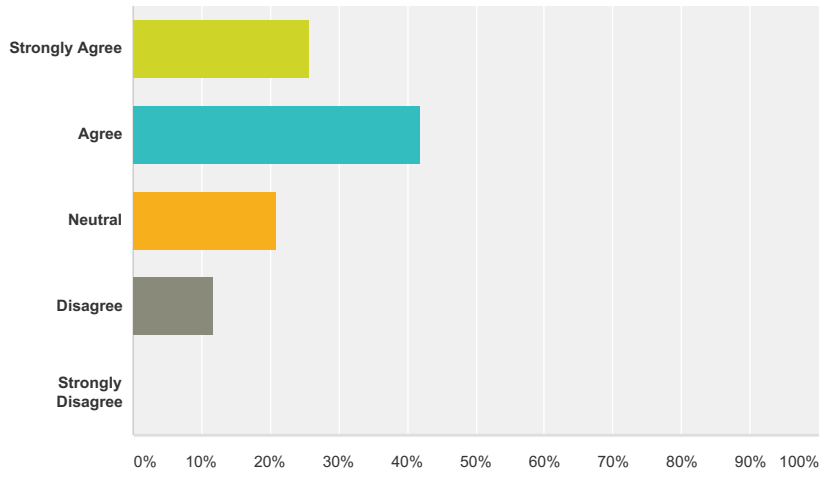
21-30 min trip																
	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21-25	26-30	30+	Total
Walk	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Bike	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
Carpool	66.67% 2	33.33% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
Drive Alone	33.33% 1	33.33% 1	0.00% 0	0.00% 0	33.33% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
Motorcycle/Moped	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Other (please list below)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0

Longer than 30 min trip																
	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21-25	26-30	30+	Total
Walk	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Bike	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Carpool	66.67% 2	33.33% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
Drive Alone	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
Motorcycle/Moped	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Other (please list below)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0

#	Other (please list here)	Date
1	I don't go off-campus. I'm lonely.	9/24/2014 11:14 AM

**Q26 It is important for Furman to be a national leader in campus sustainability efforts.**

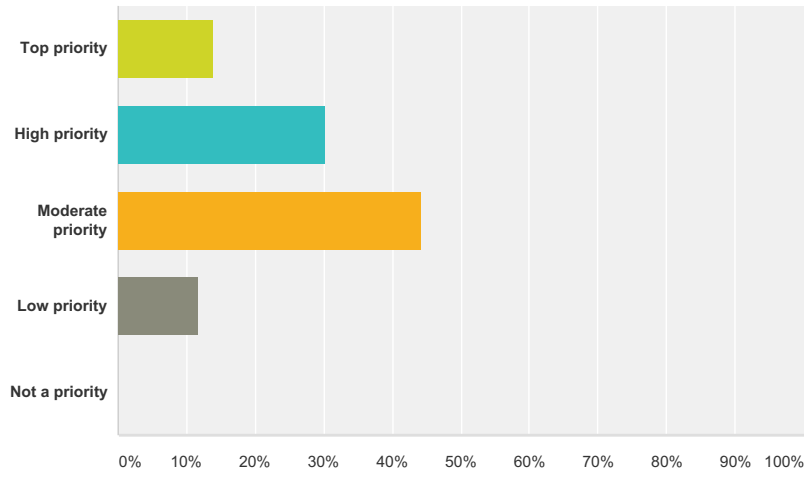
Answered: 43 Skipped: 79



Answer Choices	Responses	
Strongly Agree	25.58%	11
Agree	41.86%	18
Neutral	20.93%	9
Disagree	11.63%	5
Strongly Disagree	0.00%	0
<b>Total</b>		<b>43</b>

**Q27 How much of a priority do you think teaching about sustainability should be for Furman University?**

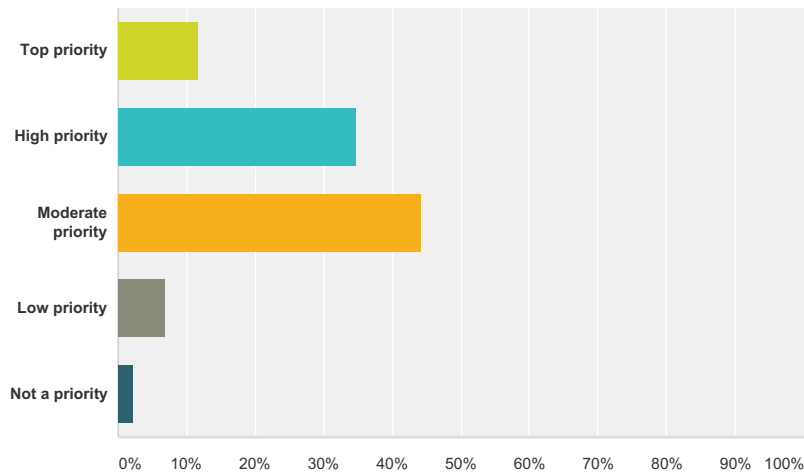
Answered: 43 Skipped: 79



Answer Choices	Responses
Top priority	13.95% 6
High priority	30.23% 13
Moderate priority	44.19% 19
Low priority	11.63% 5
Not a priority	0.00% 0
<b>Total</b>	<b>43</b>

**Q28 How much of a priority do you think sustainability research should be for Furman University?**

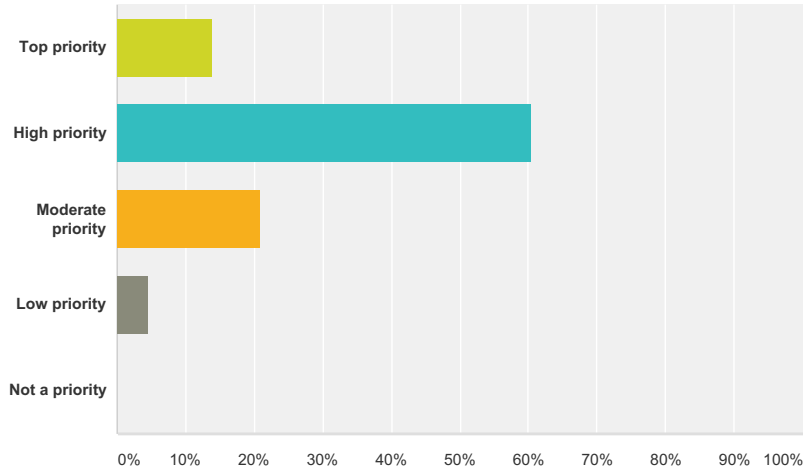
Answered: 43 Skipped: 79



Answer Choices	Responses
Top priority	11.63% 5
High priority	34.88% 15
Moderate priority	44.19% 19
Low priority	6.98% 3
Not a priority	2.33% 1
<b>Total</b>	<b>43</b>

**Q29 How much of a priority do you think sustainability in operations (e.g., energy efficiency, LEED buildings, transportation, waste reduction and recycling, etc.) should be for Furman University?**

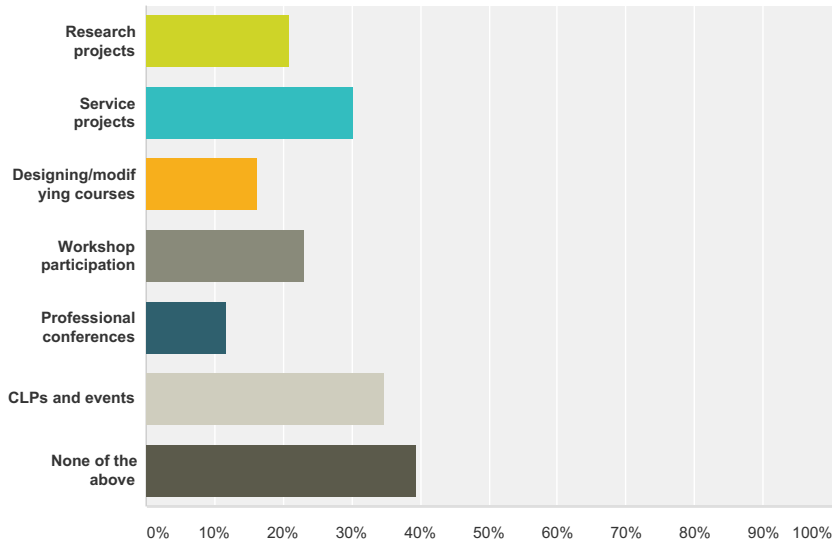
Answered: 43 Skipped: 79



Answer Choices	Responses	
Top priority	13.95%	6
High priority	60.47%	26
Moderate priority	20.93%	9
Low priority	4.65%	2
Not a priority	0.00%	0
<b>Total</b>		<b>43</b>

**Q30 At Furman, I have participated in sustainability-related: (check all that apply)**

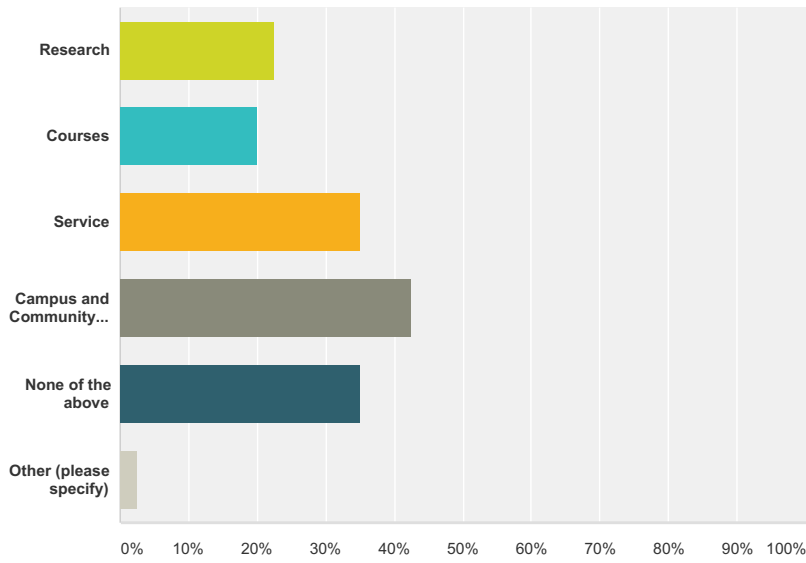
Answered: 43 Skipped: 79



Answer Choices	Responses
Research projects	20.93% 9
Service projects	30.23% 13
Designing/modifying courses	16.28% 7
Workshop participation	23.26% 10
Professional conferences	11.63% 5
CLPs and events	34.88% 15
None of the above	39.53% 17
<b>Total Respondents: 43</b>	

**Q31 I am interested in pursuing sustainability-related: (check all that apply)**

Answered: 40 Skipped: 82



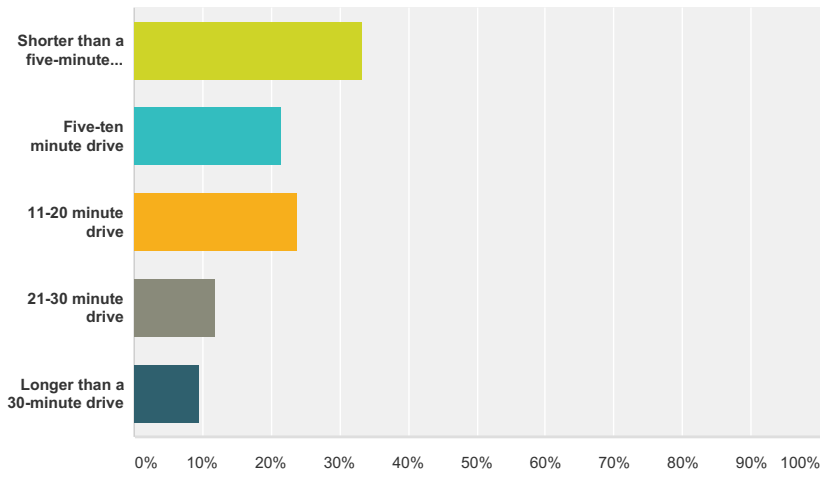
Answer Choices	Responses
Research	22.50% 9
Courses	20.00% 8
Service	35.00% 14
Campus and Community Events	42.50% 17
None of the above	35.00% 14
Other (please specify)	2.50% 1
<b>Total Respondents: 40</b>	

#	Other (please specify)	Date
	There are no responses.	



### Q32 How far is your residence from campus?

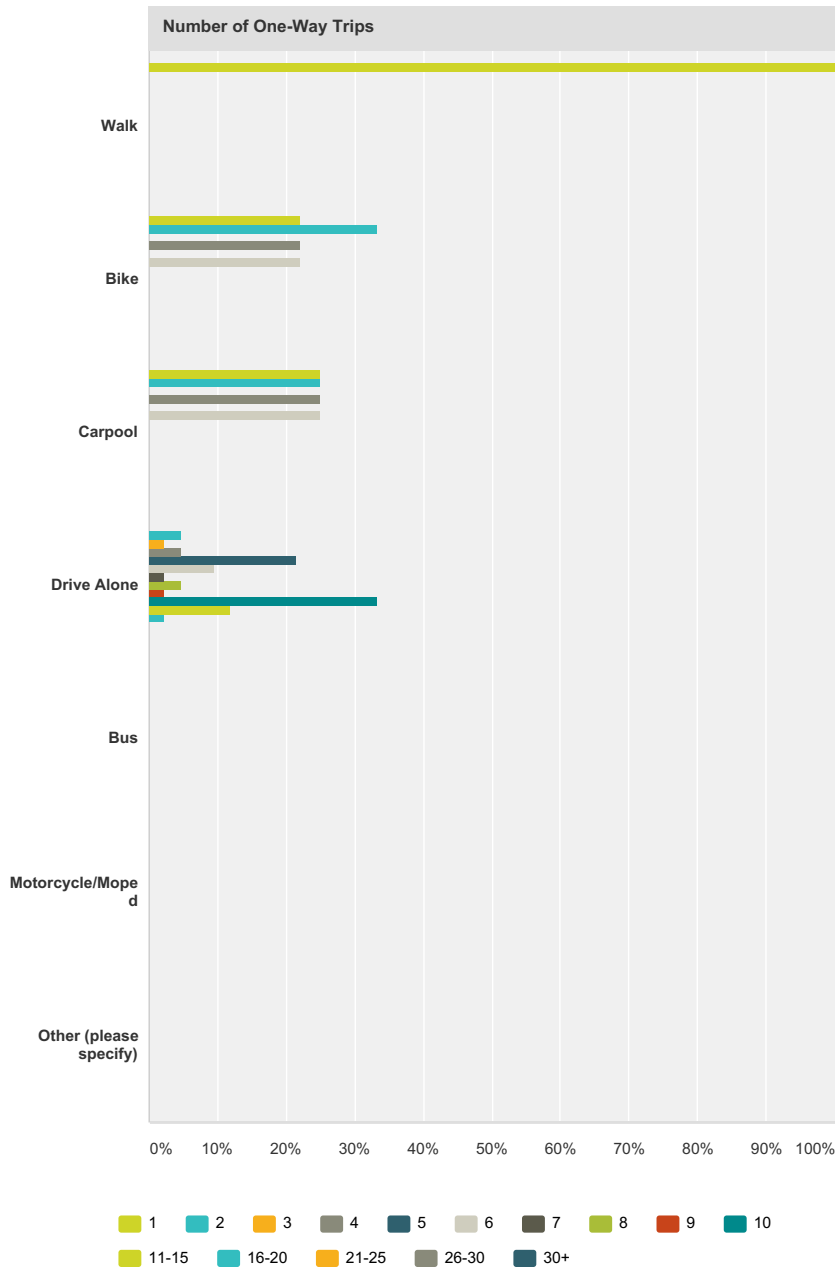
Answered: 42 Skipped: 80



Answer Choices	Responses
Shorter than a five-minute drive	33.33% 14
Five-ten minute drive	21.43% 9
11-20 minute drive	23.81% 10
21-30 minute drive	11.90% 5
Longer than a 30-minute drive	9.52% 4
<b>Total</b>	<b>42</b>

**Q33 In an average school week, how many one-way trips between your residence and campus do you make using each of the following modes of travel?**

Answered: 42 Skipped: 80



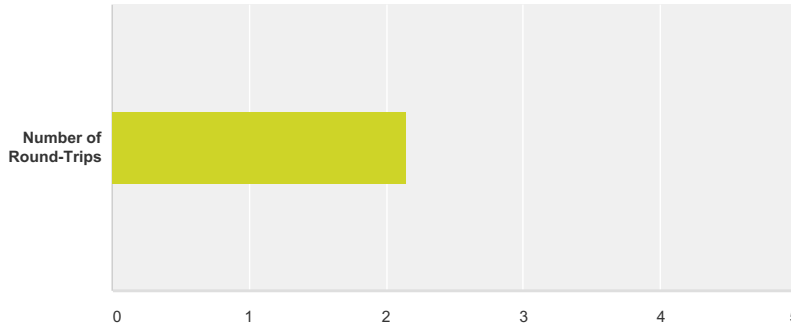
Number of One-Way Trips																
	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21-25	26-30	30+	Total
Walk	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	3
Bike	22.22%	33.33%	0.00%	22.22%	0.00%	22.22%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	9
Carpool	25.00%	25.00%	0.00%	25.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	4
Drive Alone	0.00%	4.76%	2.38%	4.76%	21.43%	9.52%	2.38%	4.76%	2.38%	33.33%	11.90%	2.38%	0.00%	0.00%	0.00%	42

Bus	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Motorcycle/Moped	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Other (please specify)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0

#	Other (please specify)	Date
	There are no responses.	

**Q34 In an average school week, how many round-trips do you make between campus and off-campus locations? (For example leaving campus for lunch, coffee or errands, do not include commuting from home.)**

Answered: 41 Skipped: 81



Answer Choices	Average Number	Total Number	Responses
Number of Round-Trips	2	88	41
<b>Total Respondents: 41</b>			

#	Number of Round-Trips	Date
1	5	10/21/2014 4:43 PM
2	0	10/8/2014 12:00 PM
3	2	10/7/2014 10:00 AM
4	0	10/6/2014 10:56 AM
5	1	10/1/2014 1:41 PM
6	2	10/1/2014 8:54 AM
7	3	9/30/2014 8:05 PM
8	2	9/30/2014 4:44 PM
9	9	9/30/2014 4:25 PM
10	3	9/30/2014 3:57 PM
11	0	9/30/2014 3:28 PM
12	1	9/30/2014 2:52 PM
13	0	9/30/2014 2:50 PM
14	0	9/30/2014 2:38 PM
15	0	9/30/2014 2:37 PM
16	3	9/30/2014 10:10 AM
17	4	9/29/2014 9:45 AM
18	1	9/28/2014 4:22 PM
19	1	9/26/2014 1:27 PM
20	3	9/25/2014 4:58 PM
21	1	9/25/2014 12:46 PM
22	1	9/25/2014 11:04 AM
23	0	9/25/2014 10:22 AM
24	5	9/24/2014 7:41 PM
25	1	9/24/2014 3:42 PM
26	1	9/24/2014 3:15 PM
27	0	9/24/2014 12:44 PM

28	0	9/24/2014 12:41 PM
29	4	9/24/2014 12:12 PM
30	7	9/24/2014 11:42 AM
31	5	9/24/2014 11:34 AM
32	1	9/24/2014 11:30 AM
33	0	9/24/2014 11:14 AM
34	10	9/24/2014 11:13 AM
35	1	9/24/2014 11:06 AM
36	1	9/24/2014 10:59 AM
37	2	9/24/2014 10:40 AM
38	0	9/24/2014 10:35 AM
39	3	9/24/2014 10:35 AM
40	3	9/24/2014 10:34 AM
41	2	9/24/2014 10:29 AM

**Q35 It is important for Furman to be a national leader in campus sustainability efforts.**

Answered: 0 Skipped: 122

! No matching responses.

Answer Choices	Responses
Strongly Agree	0.00% 0
Agree	0.00% 0
Neutral	0.00% 0
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>Total</b>	<b>0</b>

**Q36 How much of a priority do you think teaching about sustainability should be for Furman University?**

Answered: 0 Skipped: 122

! No matching responses.

Answer Choices	Responses
Top priority	0.00% 0
High priority	0.00% 0
Moderate priority	0.00% 0
Low priority	0.00% 0
Not a priority	0.00% 0
<b>Total</b>	<b>0</b>

**Q37 How much of a priority do you think sustainability research should be for Furman University?**

Answered: 0 Skipped: 122

! No matching responses.

Answer Choices	Responses
Top priority	0.00% 0
High priority	0.00% 0
Moderate priority	0.00% 0
Low priority	0.00% 0
Not a priority	0.00% 0
<b>Total</b>	<b>0</b>



**Q38 How much of a priority do you think sustainability in operations (e.g., energy efficiency, LEED buildings, transportation, waste reduction and recycling, etc.) should be for Furman University?**

Answered: 0 Skipped: 122

! No matching responses.

Answer Choices	Responses
Top priority	0.00% 0
High priority	0.00% 0
Moderate priority	0.00% 0
Low priority	0.00% 0
Not a priority	0.00% 0
<b>Total</b>	<b>0</b>

**Q39 Please rank the following modes transportation in the order that you think they should be prioritized on Furman's campus:**

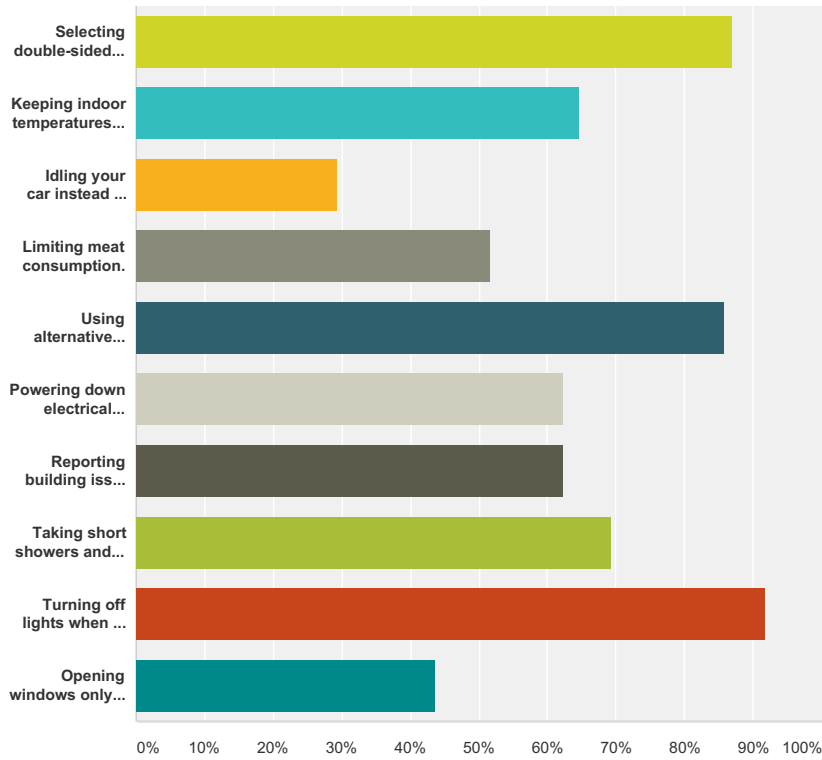
Answered: 0 Skipped: 122

! No matching responses.

	1	2	3	4	5	6	Total	Average Ranking
Bicycling	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Walking	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Personal vehicles	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Shuttle for day time use.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Shuttle for night time use.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
None of these	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q40 In your opinion, which of the following is a sustainable practice (check all that apply)**

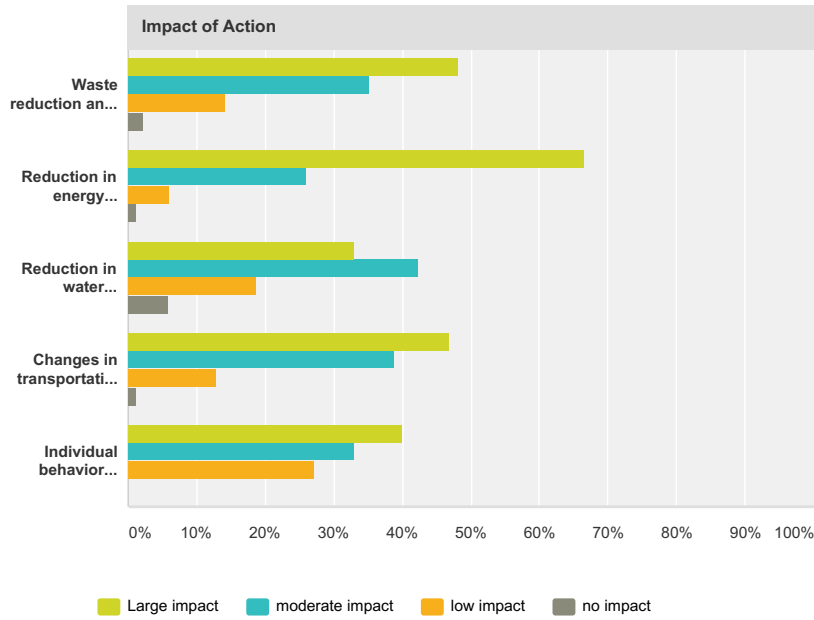
Answered: 85 Skipped: 37



Answer Choices	Responses
Selecting double-sided printing	87.06% 74
Keeping indoor temperatures close to outdoor temperatures and then dressing for that temperature.	64.71% 55
Idling your car instead of turning it off when stopped for fewer than three minutes.	29.41% 25
Limiting meat consumption.	51.76% 44
Using alternative transportation, such as walking, biking or riding public transportation.	85.88% 73
Powering down electrical devices when not using them for more than 15 minutes	62.35% 53
Reporting building issues to Facilities Services for repair.	62.35% 53
Taking short showers and turning off water when shampooing and conditioning	69.41% 59
Turning off lights when you are the last one out of a room	91.76% 78
Opening windows only when outdoor temperatures and humidity levels are comparable top indoor temperatures and humidity levels.	43.53% 37
<b>Total Respondents: 85</b>	

### Q41 What impact does each of the following have in reducing campus greenhouse gas emissions?

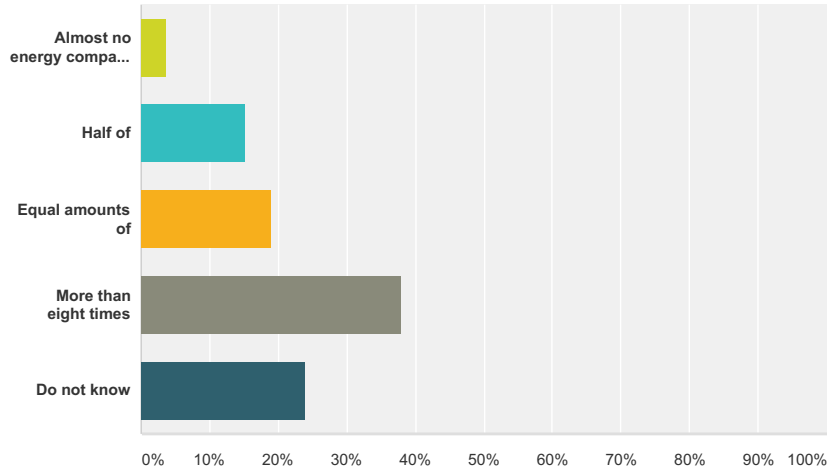
Answered: 85 Skipped: 37



Impact of Action					
	Large impact	moderate impact	low impact	no impact	Total
Waste reduction and increased recycling	48.24% 41	35.29% 30	14.12% 12	2.35% 2	85
Reduction in energy consumption through efficiency in buildings	66.67% 56	26.19% 22	5.95% 5	1.19% 1	84
Reduction in water consumption	32.94% 28	42.35% 36	18.82% 16	5.88% 5	85
Changes in transportation choices	47.06% 40	38.82% 33	12.94% 11	1.18% 1	85
Individual behavior changes	40.00% 34	32.94% 28	27.06% 23	0.00% 0	85

**Q42 (fill in the blank) Producing the plastic in a single bottle from raw materials requires \_\_\_\_\_ the energy required to make the same bottle from recycled plastic taking into account all related processes.**

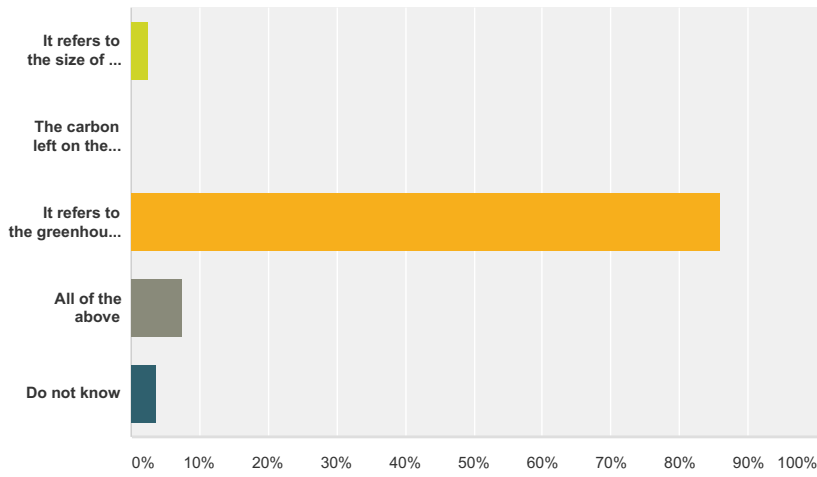
Answered: 79 Skipped: 43



Answer Choices	Responses
Almost no energy compared to	3.80% 3
Half of	15.19% 12
Equal amounts of	18.99% 15
More than eight times	37.97% 30
Do not know	24.05% 19
<b>Total</b>	<b>79</b>

### Q43 What is meant by the term "carbon footprint"?

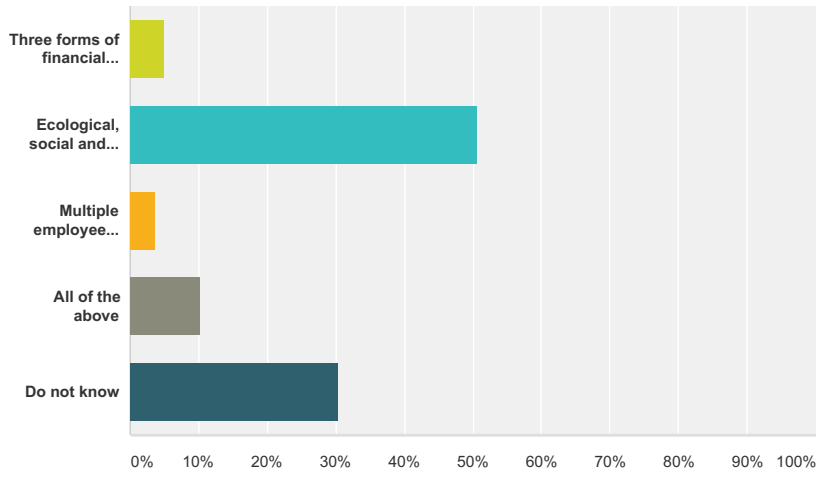
Answered: 79 Skipped: 43



Answer Choices	Responses
It refers to the size of the carbon chain in a given quantity of gasoline	2.53% 2
The carbon left on the ground each time you take a step	0.00% 0
It refers to the greenhouse gasses released by burning fossil fuels for electricity and transportation	86.08% 68
All of the above	7.59% 6
Do not know	3.80% 3
<b>Total</b>	<b>79</b>

**Q44 Corporate social responsibility implies a commitment to triple bottom line reporting, which includes:**

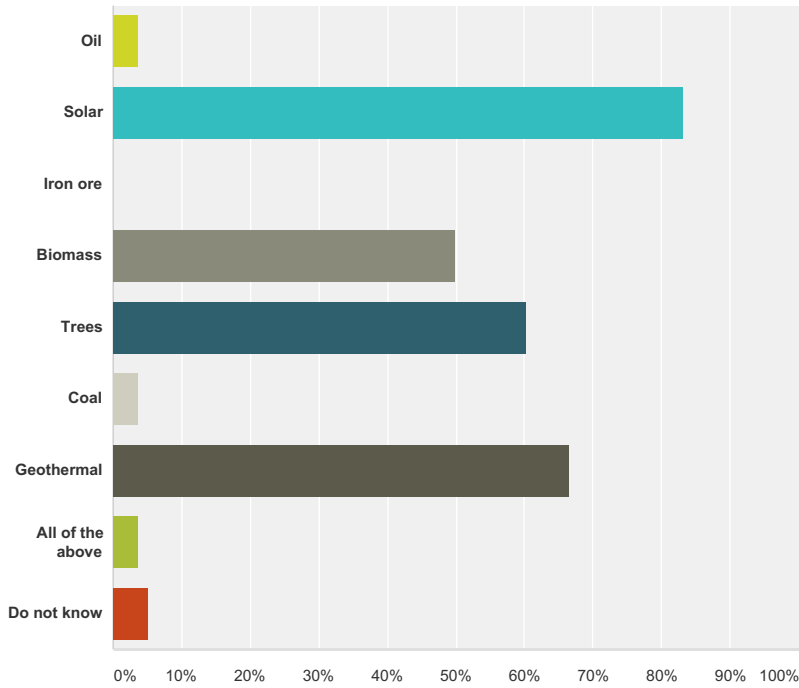
Answered: 79 Skipped: 43



Answer Choices	Responses
Three forms of financial reporting	5.06% 4
Ecological, social and financial performance	50.63% 40
Multiple employee performance	3.80% 3
All of the above	10.13% 8
Do not know	30.38% 24
<b>Total</b>	<b>79</b>

**Q45 Which of the following is a renewable resource (check all that apply)?**

Answered: 78 Skipped: 44

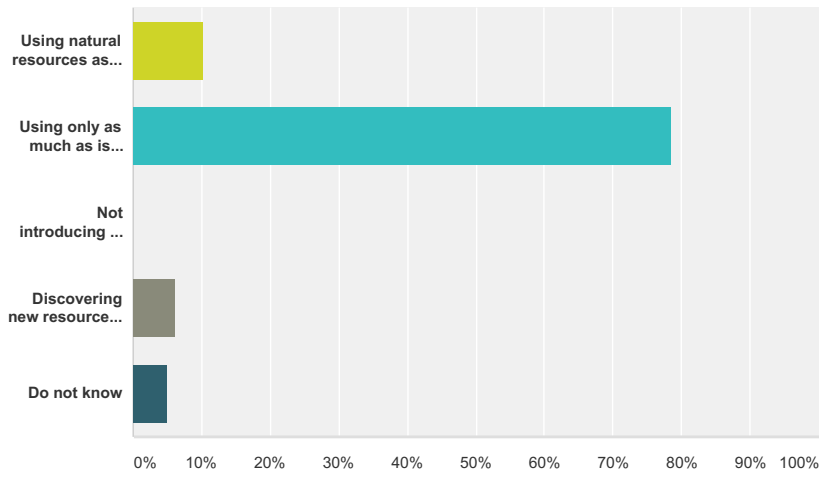


Answer Choices	Responses
Oil	3.85% 3
Solar	83.33% 65
Iron ore	0.00% 0
Biomass	50.00% 39
Trees	60.26% 47
Coal	3.85% 3
Geothermal	66.67% 52
All of the above	3.85% 3
Do not know	5.13% 4
<b>Total Respondents: 78</b>	



**Q46 “Sustainability” with regard to natural resources means:**

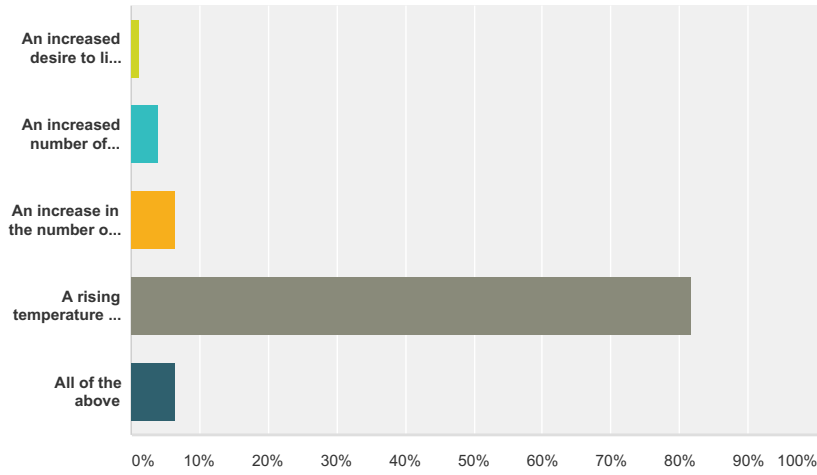
Answered: 79 Skipped: 43



Answer Choices	Responses
Using natural resources as slowly as possible	10.13% 8
Using only as much as is replaced by natural processes	78.48% 62
Not introducing new technology too quickly	0.00% 0
Discovering new resources to allow maximum economic growth	6.33% 5
Do not know	5.06% 4
<b>Total</b>	<b>79</b>

**Q47 Urban Heat Island Effect can be defined as:**

Answered: 77 Skipped: 45



Answer Choices	Responses
An increased desire to live in rural areas	1.30% 1
An increased number of islands being discovered in tropical zones	3.90% 3
An increase in the number of cities that cut off exports and imports during hot summer months	6.49% 5
A rising temperature in urban areas due to the density of buildings and other human made structures and the sparseness of sunlight-absorbing greenery	81.82% 63
All of the above	6.49% 5
<b>Total</b>	<b>77</b>