

Dear AASHE STARS Steering Committee:

I am pleased to endorse Furman University's 2021 Sustainability Tracking, Assessment, and Rating System (STARS) submission. These data provide an accurate and comprehensive reflection of our institution's sustainability efforts. As a charter participant of the STARS self-assessment tool in 2011, we are proud to submit this updated report as evidence of the university's ongoing commitment to sustainability.

Furman's bold strategic plan, The Furman Advantage (TFA), guarantees every student an unparalleled education that combines classroom learning with real-world experiences and self-discovery. This STARS submission reflects and supports the vision of TFA, as evidenced by high scores in Curriculum, Research, and Campus Engagement.

Sustainability is a hallmark of Furman's liberal arts curriculum and undergraduate research. A general education requirement ensures that each graduate completes a course addressing the interaction of humans and the natural world, and the sustainability science major offers students the opportunity to apply their academic experience to understanding and developing solutions to local and global challenges. The recently launched Green Living Certification program is an example of a student-led initiative that advances sustainability while positively impacting the residential student experience and creating lifelong habits that positively impact the planet.

Furman continues to make steady progress in many aspects of our operations. For example, our Campus Grounds Department is supportive of our goals in sustainable landscape management and recently implemented an Integrated Pest Management plan. Additionally, the Shi Institute for Sustainable Communities continues to promote human flourishing and sustainability through education, research, and leadership on campus and in the greater Greenville community.

I would like to thank the many members of the university community who contributed to the reporting process, particularly the Fall 2020 Sustainability Science Practicum class and Laura Bain at the Shi Institute for Sustainable Communities for compiling and analyzing the data. Data inquiries should be addressed to Mrs. Bain at 864-294-3656 or laura.bain@furman.edu.

Sincerely,

Elizabeth Davis

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President