

Header: Emory Student Sustainability Survey—Gift Card Opportunity

Dear student,

Many schools around the country are exploring ways to understand what students have been learning about sustainability on campus. We would like to ask your help in filling out a 5 minute survey, to help us explore three aspects of sustainability at Emory. Your responses will be confidential. It will help us to have your responses by July 15.

Follow this link to the Survey:

[Take the Survey](#)

Or copy and paste the URL below into your internet browser:

https://emoryir.az1.qualtrics.com/SE?SID=SV_8xhTlknPc7UVEix&Q_CHL=preview&Preview=Survey

When you are done with the survey, you will be offered a link to enter your name and email address for a drawing to win one of three \$100 Amazon gift certificates. Your survey answers will not be connected to your name or email. The drawing will be held on July 31, 2016.

Thank you for your help!

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Taylor Spicer, '15MDP

Office of Sustainability Initiatives

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2016 SUSTAINABILITY LITERACY SURVEY

For each of the following questions, please click on the response that best represents your answer. Thank you!

Part I. Your Sustainability-Related Behaviors

1. During the 2015-2016 academic year, how often did you act in the following ways? (See examples provided for each item).

2.	Never 1	2	Sometimes 3	4	Often 5	6	Always 7					
a. Reduce energy use (use natural lighting, turn off lights when exiting a room; turn off electronics when not in use).	<input type="radio"/>	Never <input type="radio"/>	2	<input type="radio"/>	Sometimes <input type="radio"/>	4	<input type="radio"/>	Often <input type="radio"/>	6	<input type="radio"/>	Always <input type="radio"/>	7
b. Conserve water (shorter showers, turn off faucet while brushing teeth).	<input type="radio"/>	Never <input type="radio"/>	2	<input type="radio"/>	Sometimes <input type="radio"/>	4	<input type="radio"/>	Often <input type="radio"/>	6	<input type="radio"/>	Always <input type="radio"/>	7

2.

Never
1

2

Sometimes
3

4

Often
5

6

Always
7

c. Act to reduce waste (carry your own shopping bag, refill a water bottle, recycle or compost).

1

Never

2

Sometimes
3

4

Often

6

Always
7

d. Choose lower-impact transportation (carpool, walk, ride a bike, take public transit, avoid air travel).

1

Never

2

Sometimes
3

4

Often

6

Always
7

e. Make dietary choices for sustainability reasons (choose organic food, buy Fair Trade, eat less meat, reduce portion size to avoid waste).

1

Never

2

Sometimes
3

4

Often

6

Always
7

f. Engage in Emory sustainability-related activity (club, volunteer activity, Green Networking night, movie-showing).

1

Never

2

Sometimes
3

4

Often

6

Always
7

g. Seek out a course because of its sustainability-related focus.

1

Never

2

Sometimes
3

4

Often

6

Always
7

h. Go into Emory's forests or greenspaces for restorative time or recreation.

1

Never

2

Sometimes
3

4

Often

6

Always
7

2. Overall, how much has your sustainability-related behavior increased since you started at Emory?

None
1

2

A moderate amount
3

4

A lot
5

3. Overall, how much has your awareness of social justice issues increased since coming to Emory?

None
1

2

A moderate amount
3

4

A lot
5

Part II. About You

4. How “true” of you are each of the following statements?

	Not true of me at all 1	2	3	4	5	6	Completely true of me 7
a. Engaging in sustainability-related behavior (as described in Part I) is important to me.	<input type="radio"/> Not true of me at all 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> Completely true of me 7
b. I think of myself as a part of nature, not separate from it.	<input type="radio"/> Not true of me at all 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> Completely true of me 7
c. Being a part of the ecosystem is an important part of who I am.	<input type="radio"/> Not true of me at all 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> Completely true of me 7
d. I feel that I have roots to a particular geographic location that had a significant impact on my development.	<input type="radio"/> Not true of me at all 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> Completely true of me 7
e. In general, being part of the natural world is an important part of my self-image.	<input type="radio"/> Not true of me at all 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> Completely true of me 7
f. My own interests usually seem to coincide with the position advocated by environmentalists and those concerned about sustainability.	<input type="radio"/> Not true of me at all 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/>

Part III. Knowledge of Sustainability Issues

5. Please indicate the extent to which you find the following statements to be accurate:

- | | Not at all
1 | 2 | Moderately
3 | 4 | Completely
5 | I don't know
0 |
|---|-----------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|------------------------------------|
| a. Power generation that relies heavily on fossil fuels, such as in Georgia, can involve mountaintop removal, fracking, and other practices that negatively impact natural habitats, public health, and quality of life in rural communities. | <input type="radio"/> | Not at all <input type="radio"/> | <input type="radio"/> | Moderately <input type="radio"/> | Completely <input type="radio"/> | I don't know <input type="radio"/> |
| b. Conserving water is urgent in Atlanta because high water use in the city reduces water available to downstream communities and fisheries. | <input type="radio"/> | Not at all <input type="radio"/> | <input type="radio"/> | Moderately <input type="radio"/> | Completely <input type="radio"/> | I don't know <input type="radio"/> |
| c. Another form of water conservation involves the reuse of water—such as Emory's WaterHub, which uses bio-mimicry methods of water cleaning to reduce the university's demand for purified water by 40%. | <input type="radio"/> | Not at all <input type="radio"/> | <input type="radio"/> | Moderately <input type="radio"/> | Completely <input type="radio"/> | I don't know <input type="radio"/> |
| d. Landfill waste produces methane, a potent greenhouse gas. | <input type="radio"/> | Not at all <input type="radio"/> | <input type="radio"/> | Moderately <input type="radio"/> | Completely <input type="radio"/> | I don't know <input type="radio"/> |
| e. Another problem with landfills is that they are frequently placed in poor neighborhoods, contributing to environmental inequities in quality of life. | <input type="radio"/> | Not at all <input type="radio"/> | <input type="radio"/> | Moderately <input type="radio"/> | Completely <input type="radio"/> | I don't know <input type="radio"/> |
| f. Policies to preserve forest canopy, such as Emory's commitment to campus woodlands and the No Net Loss of Forest Canopy policy, help reduce the urban heat island effect. | <input type="radio"/> | Not at all <input type="radio"/> | <input type="radio"/> | Moderately <input type="radio"/> | Completely <input type="radio"/> | I don't know <input type="radio"/> |
| g. Using public transportation, carpooling, walking, or biking reduces the burning of fossil fuels to address climate change. | <input type="radio"/> | Not at all <input type="radio"/> | <input type="radio"/> | Moderately <input type="radio"/> | Completely <input type="radio"/> | I don't know <input type="radio"/> |

Not at all 2 Moderately 4 Completely 5 I don't know 0

h. Biofuel made from used cooking oil can replace fossil fuels, as seen with Emory's Cliff Shuttle system.

1 Not at all 2 Moderately 3 4 Completely 5 I don't know 0

i. Making sustainable food choices redirects food dollars to farmers who are building healthier soils, reducing environmental harms with lower pesticide use, as well as treating farm workers ethically through fair wages and working conditions.

1 Not at all 2 Moderately 3 4 Completely 5 I don't know 0

j. Choosing Fair Trade coffee supports democratic cooperatives of small farmers through higher prices and economic development projects.

1 Not at all 2 Moderately 3 4 Completely 5 I don't know 0

k. Raw materials extraction has harmful effects on public health and the environment in many parts of the world, and thus personal action to reduce consumption, recycle, or reuse items reduces these harms.

1 Not at all 2 Moderately 3 4 Completely 5 I don't know 0

l. The federal Clean Air and Clean Water Acts have led to cleaner air and improved water quality across the US over the last 30 years.

1 Not at all 2 Moderately 3 4 Completely 5 I don't know 0

m. Beyond making ethical personal choices, actions in groups—such as teamwork, helping institutions to change, and strengthening political systems to deal with sustainability challenges—are also strategies to contribute to

1 Not at all 2 Moderately 3 4 Completely 5 I don't know 0

solving sustainability dilemmas.

Not at all 1 2 Moderately 3 4 Completely 5 I don't know 0

n. Overall, my knowledge of sustainability issues has grown since I started at Emory.

1 Not at all 2 Moderately 3 4 Completely 5 I don't know 0

o. If I want to be more involved in sustainability-related activities on campus, I know where to get information about how to be involved.

1 Not at all 2 Moderately 3 4 Completely 5 I don't know 0

6. I am familiar with the following sustainability concepts (check all that apply):

- Carbon footprint
- Bio-diversity
- Inter-generational equity
- Precautionary principle

Part IV. Demographic information (to let us be sure we have a cross-section of students)

7. Do you consider yourself:

- an international student
- from the U.S.

8. What is the highest level of school that your mother or female guardian has completed?

- High school graduate, GED, or less than high school
- Technical or vocational training
- Some college or Associate's degree
- Bachelor's degree
- Master's degree (MA, MBA, MPH, MSW)
- Professional school degree (MD, JD, DVM, DDS)
- Doctorate degree (PhD, EdD)
- Not Applicable

9. What is the highest level of school that your father or male guardian has completed?

- High school graduate, GED, or less than high school
- Technical or vocational training
- Some college or Associate's degree
- Bachelor's degree
- Master's degree (MA, MBA, MPH, MSW)
- Professional school degree (MD, JD, DVM, DDS)
- Doctorate degree (PhD, EdD)
- Not Applicable

10. How would you describe your racial/ethnic background?

- Asian, Asian-American, or Pacific Islander
- Hispanic, Latino, or Chicano
- African-American or Black
- Caucasian or White
- Native American, American Indian, or Alaskan Native
- Multiracial, Multiethnic

11. What is your gender? Check one or more.

- Woman
- Transgender
- Man
- Other

Thank you so much for completing our survey. To learn more about sustainability initiatives at Emory, visit <http://sustainability.emory.edu/>.

To be eligible for the Amazon gift certificate drawing, please continue to the next screen.