

Emory Sustainability Knowledge and Attitudes

Start of Block: Default Question Block

Q1

Emory Sustainability Knowledge and Attitudes Survey 2019-2020

Q2 Part I. Your Sustainability-Related Behaviors



Q3 During the last calendar year, how often did you act in the following ways?

	Never 1	Rarely 2	Occasionally 3	Usually 4	Always 5
a. Reduce energy use (use natural lighting, turn off lights when leaving a room, turn off electronics when not in use).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Conserve water (minimize water use while washing dishes/hands or brushing teeth, take shorter showers).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Act to reduce waste (carry a reusable shopping bag, decline single-use bags/utensils/straws, take a reusable to-go container).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Choose sustainable transportation (carpool, walk, ride a bike, take public transit).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Minimize or avoid unnecessary air travel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Eat less meat or follow a plant-based diet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Make dietary choices for sustainability reasons (choose organic food, buy Fair Trade).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

h. Go into Emory's forests or greenspaces for restorative time or recreation.

i. Engage in an activity because of its sustainability-related focus (take a course, create a course, attend a training or event).

j. Conserve paper (take fewer paper towels, print less often, use recycled paper, print double-sided, use digital documentation).

k. Avoid purchasing bottled water by consuming water from bulk sources, a refillable bottle, or the tap.

l. Carefully sort waste into appropriate recycle and compost bins, rather than dumping all waste together into one bin.

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Q4 Part II. Experience at Emory

Q5 In the last calendar year, in which of the following sustainability-related voluntary activities did you engage? (check all that apply):

- Sustainability-related club or committee
 - Sustainability-related volunteer opportunity (i.e. pollinator planting, Zero Landfill Waste volunteering, etc.)
 - Educational Garden or Oxford Organic Farm
 - Emory WaterHub tour
 - Emory Farmers Market
 - Looked at the Office of Sustainability website
 - Attended campus lecture, movie showing, or other event about sustainability
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Q6 Overall, since you started at Emory, how much has your....

	Not at All	Very Little	Somewhat	Very Much	Completely
Knowledge of sustainability issues grown	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainability-related behavior increased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of social justice issues increased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q7 Indicate your level of agreement with the following statements:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	N/A
a. If I want to be more involved in sustainability-related activities on campus, I know where to get information about how to be involved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. At Emory, sustainability is visible in first impressions of campus, including through Emory websites, tours, campus signage, and publications.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. At Emory, new student orientations adequately include and educate about sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. At Emory, new employee orientations adequately include and educate about sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. At Emory, adequate opportunities exist to integrate sustainability into student residential life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

f. At Emory, adequate leadership opportunities exist in employee and/or faculty professional and academic development.

g. Sustainability accomplishments are a source of pride for me as a member of the Emory community.

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Q8 Part III. Knowledge of Sustainability Issues



Q9 Please indicate the extent to which you find the following statements to be correct or incorrect:

	Correct 1	Incorrect 2	Don't know 3
a. Power generation that relies heavily on fossil fuels like coal and natural gas contributes to poor air quality and worsens the global climate crisis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Using less water is urgent in Atlanta because high water use in the city reduces water available to downstream communities and fisheries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Water can be conserved through water reuse, which the WaterHub at Emory does by recycling sewer water into water that can be used for non-potable purposes like heating/cooling buildings and toilet flushing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Landfill waste produces methane, a greenhouse gas even more potent than carbon dioxide.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Landfills are frequently placed in poor neighborhoods, contributing to environmental inequities in quality of life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

f. Policies to preserve forest canopy, such as Emory's commitment to campus woodlands and the No Net Loss of Forest Canopy policy, help reduce the urban heat island effect.



g. Using public transportation, carpooling, walking, or biking reduces the burning of fossil fuels that causes climate change.



h. Cooking oils can be cleaned and made into biofuels, which use less fossil fuels than standard gasoline and power the Cliff Shuttle buses.



i. Making sustainable food choices redirects food dollars to farmers who are building healthier soils, reducing environmental harms with lower pesticide use, as well as treating farm workers ethically through fair wages and working conditions.



j. Choosing Fair Trade coffee supports democratic cooperatives of small farmers through higher prices and economic development projects.



k. Raw materials extraction has harmful effects on public health and the environment in many parts of the world, and thus personal action to reduce consumption, recycle, or reuse items reduces these harms.



l. Overall, the federal Clean Air Act and Clean Water Act have led to cleaner air and improved water quality across the US over the last 30 years.



m. Beyond making ethical personal choices, actions in groups—such as teamwork, helping institutions to change, and strengthening political systems to deal with sustainability challenges—are also strategies to contribute to solving sustainability dilemmas.



n. Plastic cannot be turned into soil (is not biodegradable), and therefore should not be placed in Compost bins even if the plastic contains food leftovers.



Q10 Part IV. Knowledge of Sustainability Issues

Q11 For each of the following sustainability concepts, please check one box:

	I have not heard of this concept 1	I have heard of this concept, but don't know what it means 2	I have heard of this concept, and I know something about it 3	I have heard of this concept, and can give a useful definition of it 4	I have heard of this concept, and I understand how it connects to sustainability 5
Climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bio-diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter-generational equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Precautionary principle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Nations' Sustainable Development Goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q12 Part V. About You



Q13 How "true" of you are each of the following statements?

	Not true of me at all 1	2	3	4	Completely true of me 5
a. Engaging in sustainability-related behavior (as described in Part I) is important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I think of myself as a part of nature, not separate from it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Being a part of the ecosystem is an important part of who I am.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I feel that I have roots to a particular geographic location that had a significant impact on my development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. In general, being part of the natural world is an important part of my self-image.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. My own interests usually seem to coincide with the position advocated by environmentalists and those concerned about sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

g. I consider environmental, social, and economic impacts when making decisions.

h. It is important to me that campus leadership at Emory views sustainability as a top priority.

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Q14 Part V. Demographic information

Q15 What is your student status?

- Undergraduate student
 - Graduate student
 - Special standing student
-

Display This Question:

If What is your student status? = Undergraduate student

Q16 What is your year?

- First-year
 - Sophomore
 - Junior
 - Senior
-

Display This Question:

If What is your student status? = Graduate student

Q17 How long have you been in your program?

- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- more than 5 years

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Q47 How long have you been at Emory?

- less than 1 year
- 1 year to less than 5 years
- 5 years to less than 10 years
- 10 years to less than 15 years
- 15 years to less than 20 years
- 20 years or more

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Q19 Do you consider yourself:

- from the U.S.
- an international student/faculty/staff

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Q20 Think about the people/person you consider to be your parent(s) or guardian(s). What is the highest level of school that Parent/Guardian A has completed?

- High school graduate, GED, or less than high school
 - Technical or vocational training
 - Some college or Associate degree
 - Bachelor's degree
 - Master's degree (MA, MBA, MPH, MSW)
 - Professional degree (MD, JD, DVM, DDS)
 - Doctoral degree (PhD, EdD)
 - Not Applicable
-

Q21 What is the highest level of school that Parent B has completed?

- High school graduate, GED, or less than high school
 - Technical or vocational training
 - Some college or Associate degree
 - Bachelor's degree
 - Master's degree (MA, MBA, MPH, MSW)
 - Professional degree (MD, JD, DVM, DDS)
 - Doctoral degree (PhD, EdD)
 - Not Applicable
-

Q49 Are you Hispanic or Latino?

- Yes
 - No
 - Prefer not to answer
-

Q22 How would you describe your racial/ethnic background?

- American Indian or Alaskan Native
 - Asian
 - Black or African-American
 - Native Hawaiian or Other Pacific Islander
 - White
 - Prefer not to answer
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Q23 With regard to gender, do you identify as:

Woman

Man

Cisgender

Trans/transgender

Non-binary/gender diverse

Prefer not to answer

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Q24

Thank you so much for completing our survey. To learn more about sustainability initiatives at Emory, visit <http://sustainability.emory.edu/>. To be eligible for a gift card drawing, please continue to the next screen.

End of Block: Default Question Block
