

OFFICE OF THE PRESIDENT

March 4, 2023

STARS Steering Committee
The Association for the Advancement of Sustainability in Higher Education (AASHE)
2401 Walnut Street, Suite 102
Philadelphia, PA 19103

Dear Steering Committee Members:

California State University Channel Islands (CSUCI) is pleased to present this submission for a STARS rating. The following report was prepared through collaborative efforts of the entire campus community, with active participation from students, staff, faculty, and administration. We appreciate the opportunity to highlight the many ways that sustainability is integrated throughout CSUCI's programs and operations.

As the newest campus in the California State University system, CSUCI is committed to being a leader in advancing sustainability, diversity, equity, inclusion, and accessibility in higher education. Equity, Inclusion, and Sustainability are major themes in the University's strategic initiatives and serve as core principles shaping the University's growth. From our inception, CSUCI has been dedicated to fostering sustainability, serving as one of the charter participants of STARS. Our campus continues to value STARS as an essential tool for tracking, assessing, and benchmarking CSUCI's sustainability efforts.

In 2015 and 2020, CSUCI was honored to receive Gold STARS ratings. These ratings have been an important celebration of existing programs and valuable guides to spotlight areas with the most potential for improvement. As we have worked to sustain and enhance our commitment to sustainability through the past three years, we are excited to present this STARS report to assess and reflect on the evolution of sustainability on campus. We are especially proud of our efforts to incorporate sustainability into our curriculum, operations, planning, and administration, as well as our ability to reduce greenhouse gas emissions, and in implementing the Inclusive Excellence Action Plan to advance racial and social justice at CSUCI.

This report also serves as a valuable tool to illuminate areas where we still have the opportunity to further integrate sustainability. In the coming years, we will be working to strengthen sustainability engagement programs on campus and to further center diversity, equity, inclusion, accessibility, and climate action in the University's culture and strategic vision.

We are proud to submit this STARS report for your consideration and review. Thank you for providing this framework for assessing and benchmarking sustainability in higher education.

Sincerely,

Richard Yao, Ph.D.

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President

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