



2021-2022 ANNUAL REPORT



Bennioncenter
THE UNIVERSITY OF UTAH®



“Life becomes meaningless if we are not tied to other people...”
—Lowell Bennion

Bennion Center Team

Amy Sibul

Associate Director, Curriculum & Scholarship

Asma Hassan

Senior Program Manager, Utah Reads

BobbiJo Kanter

Associate Director, Co-Curricular Programs

Bryce Williams

Senior Program Manager, Student Programs

Chris Wada

Director, Marketing & Communications

Courtney Dean

Program Manager, Community Partners

Dean McGovern

Executive Director

Debbie Hair

Administrative Assistant

Eva Jansson

Director, Development

Grace Hymel

Program Manager, Alternative Breaks

Megan Medina

Senior Program Manager, Bennion Scholars



Dean McGovern

Executive Director

Dear Friends,

Each year, I look forward to sharing the Bennion Center’s annual report with you. This year, I’m especially proud of the remarkable accomplishments of our students, faculty, staff, board, committee members, and community partners. As you read through the pages that follow, I hope you are inspired, as I am, by the collective passion and efforts of folks associated with the Bennion Center. Their tenacity, creativity, and flexibility fueled student success and bolstered our ability to deliver exceptional, innovative community engaged experiential learning on campus and made tremendous societal impact.

This past year, we were able to host more in-person community engagement activities, added new professionals to the BC team, celebrated the first student to earn the Community Engagement Certificate, enrolled more than 100 students in BENN courses, participated in important national initiatives, grew support for equity initiatives, and, for the first time in two years, students traveled through our Alternative Breaks and Community Engaged Learning Abroad experiences.

To ensure we remain thoughtful and intentional in our growth, we crafted a new strategic plan and antiracism agenda, and updated our by-laws. Additionally, the University updated the name of our beloved Center to better represent the depth and breadth of its work while honoring the enduring legacy of its namesake. From here forward the Lowell Bennion Center for Community Engagement will continue to serve the campus and community.

Finally, I extend my sincere thanks and deepest gratitude to you, our loyal readers and friends, for being a part of the Bennion Center’s extraordinary story as we continue to help students succeed through exceptional experiences and build inclusive, healthy, resilient, and just communities. Thanks to the efforts of so many, the Bennion Center will celebrate its 35th anniversary during the coming year. There is still much to do. We hope you will join us.

Warm Regards,
Dean

2021-2022 Advisory Board & Committee Members

The Bennion Center gratefully acknowledges all of their support, direction, and time.

Executive Committee

Jacob Stone, Chair
Robin Hough, Past Chair
Debbie Hair, Staff Liaison
Dean McGovern, Exec. Director
Mitch Vice, Marketing
Christine Carr, Development
David Hawkins-Jacinto, CEL
Carolyn Bliss, Scholars

Members-at-large

Suzanne Hawker
Jorge Fiero
Sarah Morton Taggart
Lon Jenkins

Emeritus

John W. Bennion
Kathryn Lindquist
Phillip Clinger
Richard Jacobsen
Charlotte Jacobsen

Ex-Officio

Jason Ramirez, Dean of Students
Chase Hagood, Dean, UGS

Bennion Scholars

Carolyn Bliss, Chair
Megan Medina, Staff Liaison
Jenna Templeton, Chair Elect
Lauren Harvey
Glenn Bailey
Anahy Salcedo
Ashley Patterson
Cristobal Villegas
Donnaly Crull
Ivis Garcia Zambrano
Sally Aerts
Susan Hall
Lexi Kaili
Danny Bae
Michele Kelley

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Robert Kraemer, Past Chair
Amy Sibul, Staff Liaison
Andrew Merryweather
Leticia Alvarez-Gutierrez
Allison Nicholson
Reva Rauk

Development & Alumni

Christine Carr, Chair
Eva Jansson, Staff Liaison
Erika Wood
Lon Richardson Jr.

Marketing

Mitch Vice, Chair
Chris Wada, Staff Liaison

Student Board

BobbiJo Kanter, Staff Liaison
Bryce Williams, Staff Liaison
Ian Stout, Alternative Breaks
Lauren Harvey, Bennion Scholars
Cora Lanphear, Comm Team
Kasper Koblanski, Cohorts
Shaistah Din, CPP
Meg Grimshaw, Residential
Jayde Chase, Utah Reads

U.S. & World Events

COVID-19 Vaccines

Vaccines historically took 10-15 years to develop. The quickest any vaccine had been developed previously was the four years it took to create the mumps vaccine. COVID-19 vaccines were created in less than a year. Just as important, the Pfizer and Moderna vaccines were both more than 90% effective against early COVID-19 variants.



(Ben Hasty/Getty Images)

Tokyo Summer Olympics

The Games were originally scheduled to take place in 2020, but due to the COVID-19 pandemic, the event was postponed to July 2021. The event retained the Tokyo 2020 branding and was the first Olympic Games to be held without public spectators.



(Naoki Nishimura/Shutterstock)

Anti-Vaxxers

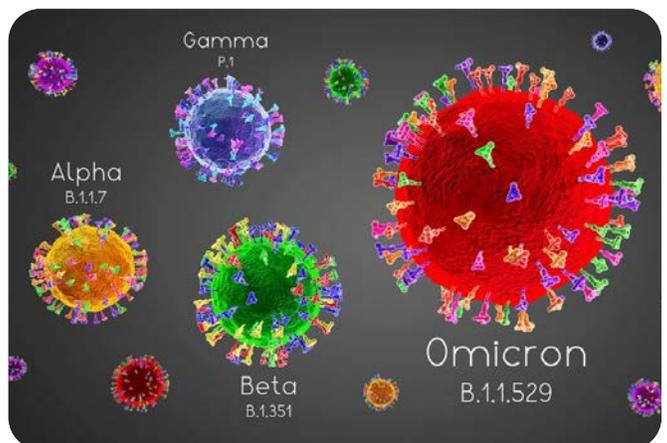
Unfortunately, too many people who could have been vaccinated chose not to, and too many people who wanted to get vaccinated couldn't. This was deadly because COVID-19 is incredibly adaptive.



(Ringo Chiu/Agence France-Presse/Getty Images)

COVID-19 Variants

The Delta variant, first identified in December 2020 in India, was more infectious than its predecessors and soon became the dominant strain around the world. In November 2021, South African scientists identified the emergence of the Omicron variant. Within weeks it had spread around the world.



(3D generator/Alamy Stock Photo)

Supply Chains Falter

COVID-19 exposed the downside of supply chains: shortages and stoppages far away create shortages and stoppages at home. When consumer demand surged in 2021 as vaccines became available, many companies found themselves short on parts and supplies. Ford Motor Company projected it would lose 1.1 million vehicle sales in 2021 because of semiconductor shortages. Even when supplies were abundant, labor was often in short supply. In the United States alone, the size of the workforce fell by five million people from the start of the pandemic.



(David Paul Morris/Bloomberg News)

Roe v. Wade Overturned

In a historic and far-reaching decision, the U.S. Supreme Court officially reversed *Roe v. Wade* on June 24th, 2022, declaring that the constitutional right to abortion, upheld for nearly a half century, no longer exists.



(David McNew/Getty Images)

Inflation Surge

In the US, the Consumer Price Index increased 9.1% from June 2021 to 2022, a high not seen since 1981. This was spurred on by price increases for gasoline, food, and especially housing. By July 2022, the Federal Reserve had increased interest rates three times that year and according to the Economic Policy Institute the minimum wage was worth less than any time since 1956.



(Illustration by Iker Ayestaran)

Russia invades Ukraine

In February 2022, Russia invaded Ukraine in a major escalation of the Russo-Ukrainian War that began in 2014. The invasion caused Europe's largest refugee crisis since World War II, with more than 9.4 million Ukrainians fleeing the country and a third of the population displaced.



(Emilio Morenatti/AP)

Bennion Center
Meet the Team



Amy Sibul
*Associate Director,
Curriculum & Scholarship*



Asma Hassan
*Senior Program Manager,
Utah Reads*



BobbiJo Kanter
*Associate Director,
Co-Curricular Programs*



Bryce Williams
*Senior Program Manager,
Student Programs*



Chris Wada
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Marketing & Communications*



Courtney Dean
*Program Manager,
Community Partnership Programs*



Dean McGovern
Executive Director



Debbie Hair
Administrative Assistant



Eva Jansson
*Director,
Development*



Grace Hymel
*Program Manager,
Alternative Breaks*



Megan Medina
*Senior Program Manager,
Bennion Scholars*



Danny Rhodes
Graduate Assistant, Alternative Breaks



Justine Nguyen
Intern, Marketing & CEL

Community Engagement Overview



Community Partnership Programs

Students supported 47 local organizations to address community-identified social and environmental needs. This program empowered students to lead in the areas they were most passionate about as an issue area coordinator, partnership liaison, or volunteer. Working closely with their community partners to identify each program's specific needs, these outstanding student leaders managed, coordinated, and recruited volunteers to help strengthen the greater Salt Lake City community.

Advocacy (8)

- American Red Cross
- Best Friends Animal Society
- Catholic Community Services
- Health Access Project
- International Rescue Committee
- Ronald McDonald House
- Take Care Utah
- Youth Resource Center

Arts & Recreation (8)

- Arts for Youth
- Camp Hope
- Elevate Theater, Tanner Dance
- Primary Children's Hospital
- Running Forward
- Special Olympics Utah Team
- Special Olympics Utah U.L.E.
- Utah Symphony, Utah Opera

Education (10)

- ACT Prep, Day-Riverside
- ACT Prep, Marmalade Library
- Bud Bailey Youth Tutoring
- The Children's Center*
- ESL Guadalupe
- Hser Ner Moo
- Literacy Action Center
- Palmer Court Kids' Book Club
- Road Home Kids' Book Club
- YWCA

Health & Wellness (7)

- Friends for Sight Hospice and U
- Maliheh Free Clinic
- Rides for Wellness
- Utah AIDS Foundation
- Utah Naloxone

Mentorship (8)

- Best Buddies
- Big Brothers Big Sisters of Utah
- Girl Scouts Outreach
- Grandfamilies
- Road Home Playroom
- Road Home Teens' Night Out
- TBI Group, Headstrong
- The Sharing Place

Sustainability & Food Justice (6)

- Edible Campus Gardens
- Feed U Pantry
- Food Recovery Network
- Green Urban Lunchbox
- Meals on Wheels
- Social Justice Gardens, Mtn View

*New community partnership

Highlights

- This year, CPP volunteers completed over 5,000 more hours than last year. We still are not back to pre-pandemic numbers, but we are excited to see students finding their way back to community engagement.*
- With the guidance of their staff partner, student leaders held six engaging and successful leadership workshops that aligned with the Bennion Center's Civic Competencies.*
- For the first time, Community Partnership Programs supported the planning of the annual 2021 Civic Leadership Conference. Student leaders served on the planning committee and many students attended the keynote and breakout sessions.*

Leadership Workshops

- Recruitment, Retention, & Recognition
- Mental Health
- Working in Power with Community
- Experience as an Asset
- Facilitation & Conflict Resolution
- Leadership & Vulnerability

Additional Info

- Semester-based commitment
- Weekly volunteering with over 45 local organizations
- Submit your Volunteer Interest Form to get started

COMMUNITY PARTNERSHIP PROGRAMS BY THE NUMBERS

Student Volunteers	544
Issue Area Coordinators	6
Partnership Liaisons	96
Workshop Attendees	84
All Participants	730
Total Hours	15,011



Issue Area Coordinators and Staff Partner



Ahmed Khalaf

Advocacy

Issue Area Coordinator

"I enjoy creating opportunity to for meaningful experiences which have helped me feel connected to our community."



Samantha Nestel

Arts & Recreation

Issue Area Coordinator

"I love the community the Bennion Center provides. Everyone is working together and I love that I get to see the impact of these programs."



Teasha Luu

Education

Issue Area Coordinator

"Being an IAC, I've had the chance to learn about and assist multiple community programs—an experience I'll never forget."



Angela Deng

Health & Wellness

Issue Area Coordinator

"I have the opportunity to see firsthand the difference we're making in our community. Working alongside other student leaders, I've made lifelong friends."



Haley Utendorfer

Mentorship

Issue Area Coordinator

"I love this community because you're surrounded by people who are also passionate about giving back to their community. The variety of ways to get involved is incredible!"



Kiyo Obayashi

Sustainability & Food Justice

Issue Area Coordinator

"The Bennion Center community is unlike any on campus. I'm so grateful for everything the BC has taught me!"

Saturday Service Projects



Legacy of Lowell - Green Urban Lunchbox

Saturday Service Projects are one-time projects that happen three times during the academic year. Participants can choose from a variety of organizations and opportunities to meet community-identified needs with fellow volunteers. These projects help students find more long-term opportunities to engage with.

Even though the ongoing pandemic and surge in the Omicron variant forced us to cancel all in-person projects for January's Saturday Service Project, we still offered virtual volunteer options.

Highlights

- *In 2021-2022, we saw an increase in Saturday Service Project participants compared to the prior year.*
- *In 2022, we were able to bring back the Environment and Sustainability project for the first time since 2019.*
- *The Bennion Center events team held their second annual Careers in Community Engagement Forum, where students explored the Bennion Center's Civic Pathways through various experts and professionals.*



"Being part of the BC Events team helped me take action within the Salt Lake community. I learned more about issues I'm passionate about and how to take concrete action to remedy these injustices".

- *Haley Utendorfer, events coordinator
Sophomore in Biology*

Additional Info

- One-time commitment
- Join us every September, January, and April
- Online registration is required to attend



SATURDAY SERVICE PROJECTS BY THE NUMBERS	
Event Coordinators	4
Total Volunteers	477
All Participants	481
Volunteer Hours	1,514
Total SSP Events	3



2021-2022 SATURDAY SERVICE PROJECTS

18th Annual Legacy of Lowell - 9/11/21

MLK Jr. Day of Engagement - 1/15/22

Environment & Sustainability - 4/9/22





Service Corner Projects



Knitting warm winter hats for people experiencing homelessness

The Service Corner provides students opportunities to engage their community through low barrier projects such as knitting a hat for someone experiencing homelessness, or writing a gratitude card to a member of our community living in a local senior center. Students can drop into the Service Corner at the Bennion Center or the Bennion Center kiosk at Kahlert Village. Other opportunities include one-time events, such as Service Corner Hours.

Highlights

- *Service Corner added a new scarf-knitting opportunity.*
- *Small, one-time COVID-conscious and in-person events were added.*
- *The Service Corner leadership team developed new positions focused on marketing/media and virtual events.*



“Being a part of the Service Corner team has allowed me to interact and get involved with a strong community on campus. Not only has the position helped me grow leadership skills, but it has also taught me how to pinpoint community needs and create projects that can not only help the community, but also bring the community closer together”.

*- Puja Batchu, co-lead coordinator
Junior in Biology*

Additional Info

- One-time commitment
- Pickup grab-n-go service project kits from the Union Room 101 or inside Kahlert Village
- Supplies are free, just show your University ID





Service Corner Leadership Team



Hailey Fell

Lead Coordinator

"I believe that I can make a difference in the world by starting in my own community. I enjoy learning from others and experiencing the world through their perspectives."



Kasper Koblanski

Lead Coordinator

"The most challenging part of taking action as a student is learning how to start. At the Bennion Center, I confront this challenge with support from people empowering me to make my mark."



Kate Wiseman

Lead Coordinator

"I am part of a campus community that values and takes part in social justice, advocacy, and progress towards a more fair and functional world."



Jorge Jimenez

Lead Coordinator

"I believe community service is the key to justice and equity, especially when it's led by young people and backed by institutional power."



McKenna Hunt

Lead Coordinator

"I believe in the Bennion Center's vision for inclusive, healthy, resilient, and just communities. I wanted a place where unmet needs in the community are seen and work to offer a solution."



Puja Batchu

Lead Coordinator

"It is a great way to be a part of the community! I have met fabulous people throughout my experiences and have been able to participate in many amazing events."

Service Corner Projects & Pickup Locations



Knitted hats for adults



Greeting cards for seniors



Bennion Center
inside Union Room 101



Bennion Center Kiosk
inside Kahlert Village



Service Corner Hours

- S.T.E.A.M. Kits—8/31/21
- Granite School District Bags—9/15/21
- Homecoming Football Crafts—9/21/21
- Fleece Blankets & Movie—9/30/21
- Hat Knitting—10/4/21
- Birthday Card Kits—10/19/21
- Thanksgiving Craft Kits—10/26/21
- Operation Gratitude—11/11/21
- Road Home Emergency Kits—11/19/21
- Holiday Gift Wrapping—12/2/21
- Dr. Seuss Kits—1/19/22
- Cards & Knitting Night—1/25/22
- Food Box Decorating—2/3/22
- Cards & Knitting Night—4/19/21
- Virtual Transcription—3/1/22
- Cards & Knitting Night—3/14, 3/21, 3/28
- Baskets for BBBSU—4/4/22
- Campus Cleanup—4/14/22



SERVICE CORNER BY THE NUMBERS

Coordinators & Specialists	13
Student Volunteers	292
All Participants	305
Total Hours	1,924
Service Corner Events	18

FIRST YEAR EXPERIENCE
COHORT BY THE NUMBERS

All Participants **26**
Total Hours **337**

Highlights

- *Engaged 22 students this year* into deeper exploration of the Pathways to Community Engagement.
- *Brought back the cohort model this year to allow for more meaningful engagement* after a year without a true cohort due to the COVID-19 pandemic.
- *Planned three engagement projects on their own*, including serving a meal at the Youth Resource Center and sorting Food at the Utah Food Bank.

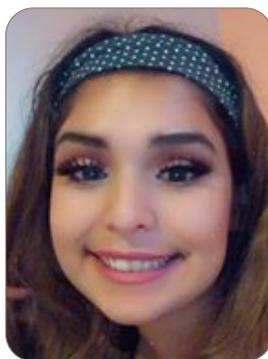
Additional Info

- Academic Year commitment
- Find your community with other first-year students
 - Applications open in August every year



Co-Curricular Program First Year Experience

This cohort of traditional freshmen, transfer, and international students are new to the U and want to explore the Pathways to Community Engagement. Students in this program participate in a variety of direct service projects, attend meetings twice a month, learn from various presenters, and prepare for future leadership positions at the Bennion Center.



“The First Year Experience is the best program I have been a part of! I had an amazing experience that connected me to campus and other like-minded students. It brings me joy to be able to give that same experience to incoming students as a leader of the program.

- Jenni Rodriguez, Co-Coordinator
Junior in Kinesiology

Co-Curricular Program Bennion Service House



Bennion Service House Residents

The Bennion Service House is focused on community engagement. Service House residents come from many majors, but all share a passion for community engagement. They engage through a variety of projects, dialogues, and other opportunities to further explore what it means to be part of a community.



Service House Dialogues

Mental Health in a Pandemic—11/11/21
Air Quality & Environmental Health—2/10/22
Diversity in Healthcare—3/24/22

Highlights

- Residents helped plan the Officers Hollow children's Halloween Carnival for the first time since 2019.
- The residents planned three dialogues focused on mental health, air quality, and diversity in healthcare.
- House residents participated in the Pathways to Community Engagement course (BENN 2030)

Additional Info

- Academic Year commitment
- Live on-campus with 12 community-minded residents
- All majors welcome, applications open every February



BENNION SERVICE HOUSE BY THE NUMBERS

Residents	11
Resident Advisor	1
Total Hours	546

Gail Miller Community Engagement Tower



First-Year Residents at Kahlert Village

Residents of the Gail Miller Community Engagement Tower worked in collaboration with the Bennion Center, fellow students, and local partners to strengthen communities through learning, scholarship, and advocacy. Over 200 residents explored community engagement opportunities and Pathways, developed awareness about justice and equity, and built connections with other students to foster a sense of belonging at the University of Utah.

Highlights

- *The Bennion Center hosted 222 residents through the course of the academic year.*
- *Residents were able to participate in a variety of projects in the Irene Fisher Community Engagement Workroom and Bennion Center kiosk inside Kahlert Village.*
- *Resident advisors for the Gail Miller Community Engagement Tower hosted a successful end-of-year opportunity fair for residents to further engage with the Bennion Center once they moved out of Kahlert Village.*



Irene Fisher Workroom



Bennion Center Kiosk



Gail Miller Community Engagement Tower

KALHERT VILLAGE BY THE NUMBERS

Resident Advisors

5

Total Hours

180

Additional Info

- Academic Year commitment
- On-campus residence for first-year students only
 - Priority applications open every February

Co-Curricular Program Communication Team

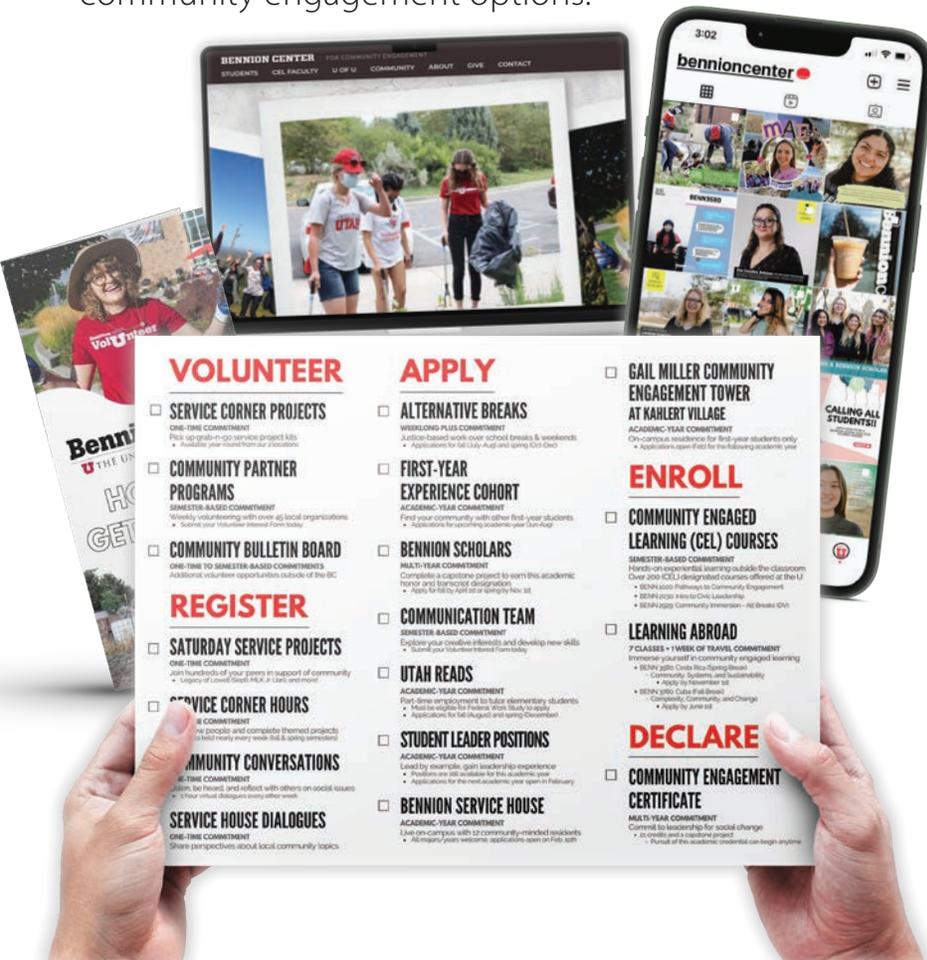
These community-minded student volunteers explored their creative interests, developed new skills, gained real-life experience, collaborated internally, and strengthened their community through storytelling. The purpose of this team is to create awareness and recruitment for the Bennion Center's variety of community engagement options.

COMMUNICATION TEAM BY THE NUMBERS

All Participants **15**
Total Hours **384**

Highlights

- Improved collaboration between the Comm Team and student leaders, across all Bennion Center programs
- Organized every engagement opportunity we offer into simple call-to-action messaging on our website, brochure, and more.
- Record number of Volunteer Interest Forms received, a total of 1,114 and increase of 55% over the previous period.
- Increased new visitors to our website by 58% over the previous period, a record breaking total of 28,550.
- Gained a record 888 new Instagram followers, an increase of 163% over the previous fiscal year.
- Over 40 posts, 400 stories, and monthly giveaways shared on Instagram, resulting in a total of 96,000 unique audience views.



"Becoming a part of the Bennion Center community has been my most fulfilling role yet! Connecting with individuals who genuinely care about improving the world is such a unique and inspiring change of pace that I've loved every minute of."

*- Justine Nguyen, Marketing Intern
Third-year Information Systems major*

Areas of Interest

- Social media, graphic design, photography, video/editing, editorial, email, website, community outreach, and student recruitment

Additional Info

- Semester Based Commitment
- Explore creative interests and develop new skills
- Submit a Volunteer Interest Form to get started

UTAH READS BY THE NUMBERS

Tutors	35
Site Coordinators	9
Elementary Kids	78
AmeriCorps Participants	11
All Participants	133
Total Hours	6,550
Site Partners	7

Highlights

- *Reopened Liberty Elementary in the spring and started a pilot program with Edison Elementary.*
- *Hired seven new site coordinators for the upcoming year.*
- *Had 45 tutors and 78 elementary students in the program this year.*

Site Partners

Bennion Elementary
 Liberty Elementary
 Mary Jackson Elementary
 Mountain View Elementary
 Neighborhood House
 Parkview Elementary
 Riley Elementary

Utah Reads tutors must be eligible for Federal Work-Study to receive an hourly pay rate and work between 6-20 hours per week. Tutors also have the opportunity to complete an AmeriCorps term and receive an additional \$1,300 stipend.

Additional Info

- Academic Year commitment
- Part-time employment to tutor elementary students
- Apply for fall in August and spring in December

Co-Curricular Program Utah Reads

Utah Reads' mission is to provide effective, quality tutoring in reading to elementary-aged students at local Title I schools and community organizations. Our goal is to ensure all students have access to educational resources, regardless of socioeconomic status, and to establish a learning environment that encourages students to utilize the strategies and tools they learn in order to be successful in their education. Students at the U need to qualify for Federal Work-Study (Financial Aid) to apply.



Utah Reads Site Coordinators



"At the BC everyone is so welcoming and the sense of community is there the moment you step foot into the Center. They offer so many opportunities for you to help your community and maybe even find a passion for social justice, the way I did."

- Idaly Tapia, site leader
 Sophomore majoring in Elementary Education

Alternative Breaks



Alternative Breaks Site Leaders

The Bennion Center's Alternative Breaks is a justice-based experiential learning program where teams of students explore social justice topics in host communities across the western United States, working in partnership with communities through direct engagement, education, and reflection.



ALTERNATIVE BREAKS
UNIVERSITY OF UTAH | BENNION CENTER



"I had an incredible site leader for Housing Justice in my first semester at the U. As a first-generation immigrant, site leading the Immigration Alt Break seemed like an awesome opportunity to learn and teach about something so personal to me."

- Alex Acuna, Eboard & Site Leader
Majoring in Biology

Highlights

- *In Spring 2022, Alt Breaks sent out 12 weeklong experiences* in host communities across the western United States for the first time in over two years since the pandemic began.
- *We had 175 student participants* who completed a total of 2,438 hours of direct engagement, 2,634 hours of education, and 1,080 hours of reflection.
- *We offered over \$20,000 in break discounts* to make Alternative Breaks more accessible to all.

Additional Info

- Week-long Commitment
- Justice-based work over school breaks & weekends
 - Apply for fall or spring experiences online



"My AB experience was really transformative to my life. It not only introduced me to civic engagement and justice work, but also gave me the opportunity to learn, grow, and develop my leadership skills. I worked in power with amazing advocates who dedicate their lives towards making changes in

social equity. I appreciate the opportunity given to me to become a site leader. Although I am not the most knowledgeable in the field, nor the most fluent English-speaker, I was trusted, counted on, built by everyone—my staff partner, my supervisor, my participants—who made me believe that I have the capacity to lead and do great things in my community."

- Melody Liu, Spring 2022 Site Leader
Sophomore majoring in Pre-Nursing, upcoming Spring 2023 Site Leader



"Through my participation I have been able to revive my passion for social justice as well as gain a deeper insight into what I can do in my own community. I have learned new terms and definitions that help me describe my feelings, experiences, and knowledge more accurately."

- Stephanie Shin, Spring 2022 Urban Environmentalism participant
Junior majoring in Math Education, upcoming Spring 2023 Marine Conservation Site Leader



"Being an out-of-state and first-generation student made my freshman year of college seem incredibly daunting until I discovered Alternative Breaks through the Bennion Center. I had so many doubts and fears about not being able to make new friends or connections with my peers. However, the people that I met during and through-

out my break became a second family who taught me how to actively be involved in my community—something that I was always passionate about but did not know how to do."

- Min Doan, Spring 2022 participant
Freshman majoring in Biology A&P, minor in Chemistry

ALTERNATIVE BREAKS BY THE NUMBERS

Student Participants	175
Student Leaders	18
Staff/Faculty Partners	18
All Participants	211
Volunteer Hours	8,422
Fall Experiences	6
Spring Experiences	12
Community Partners	84

Fall 2021 Experiences

- Animal Advocacy & Rehabilitation | SLC, UT
- Housing Justice | SLC, UT
- Identity & Environmental Exploration | San Rafael Swell, UT (*First-generation students only*)
- Immigration | SLC, UT
- School-to-Prison Pipeline | SLC, UT
- Urban Environmentalism | SLC, UT

Spring 2022 Experiences

- Community Health | Seattle, WA
- Gender & Poverty | Denver, CO
- Environmental Stewardship | near Moab, UT
- HIV & AIDS | San Francisco, CA
- Housing Justice | Seattle, WA
- Hunger & Food Justice | Seattle, WA
- Immigration | San Diego, CA
- Marine Conservation | Santa Cruz, CA
- Mass Incarceration | Oakland, CA
- Queering Justice | San Francisco, CA
- Refugee Rights & Resettlement | SLC, UT
- Urban Environmentalism | Portland, OR







2021-2022
**ALTERNATIVE
BREAKS**
FALL 2021
SPRING 2022



Bennion Scholars



Scholars Leadership Team

Bennion Scholars apply their academic interests to meet a real social concern through a capstone project with a community partner and faculty mentor. Participants take three community engaged learning courses, complete 200 hours of volunteering, and reflect upon the multiple ways they can impact their communities for the better. Upon completing this academic honors program, students earn an official transcript designation.

Additional Info

- Multi Year Commitment
- Complete a capstone project to earn this academic honor
 - Apply for fall in April or spring in November



"What I've learned most as a Scholar is that listening to community partners and the insights of staff in the area of study is an integral first step in designing a sustainable solution."

- Kasper Koblanski, Completing Scholar
Graduated in Spring 2022 with an Honors degree in Biomedical Engineering

Highlights

- *Twelve Bennion Scholars completed their capstone projects* which required 100+ volunteer hours and engaged community partner organizations and faculty mentors from across campus.
- *The annual Civic Leadership Conference was a shining success!* 66 attendees learned from 10 community partner co-educators about how to actively and ethically engage in our communities to enact positive change.
- *Our amazing five person Scholars Leadership Team* mentored our 65 Bennion Scholars, put on the Civic Leadership Conference as well as two forums, recruited over 20 new Scholars, and revamped how volunteer hours are tracked.

2022 Completing Bennion Scholars



Aarushi Rohaj

Community Partner
Hope Lodge
Faculty Mentor
Greg Bulai

Organized a music program called Harmonic Healing to help alleviate cancer patients' stress.



Kasper Koblanski

Community Partner
Road Home
Faculty Mentor
Shannon Jones

Evaluated adjustments to increase the current nutritional accessibility of the Midvale Family Resource Center emergency food pantry.



Katrina Le

Community Partner
Air Quality & U
Faculty Mentor
Dr. Tony Butterfield

Created a COVID-19 masking teaching module for K-12 students.



Lauren Harvey

Community Partner
Utah Sentencing Commission
Faculty Mentor
Kilo Zamora

Developed an implicit bias training for prosecutors, defense attorneys, and judges.



Miao Lai

Community Partner
SUPeRAD Clinic
Faculty Mentors
Dr. Nancy Nickman &
Dr. Karen Gunning

Surveyed pregnant and postpartum individuals to better understand extended-release buprenorphine treatment for opioid use disorder.



Sarah Brown

Community Partner
WIC & SUPeRAD Clinic
Faculty Mentor
Dr. Nancy Nickman &
Dr. Karen Gunning

Assessed substance use disorder screening tools for use in pregnant and postpartum population.

**BENNION SCHOLARS
BY THE NUMBERS**

Total Participants	103
Direct Service Hours	1,622
Capstone Hours	1,200
Leadership Team Hours	416
Total Hours	3,238
Completing Scholars	12

(5 of the 12 Completing Scholars were recognized in the 2020-2021 annual report)



Tiffany Chan

Community Partner
Utah ERA Coalition
Faculty Mentor
James Curry

Developed an Equal Rights Amendment workshop to educate and engage college students in legislative advocacy.

Community Engaged Learning (CEL)

CEL Designated Courses

Community Engaged Learning (CEL) involves students, faculty, and community partners working together to apply knowledge in authentic settings in order to address community needs while also meeting instructional objectives. CEL enhances and deepens students' understanding of an academic discipline by facilitating the integration of theory and practice. This high impact teaching method provides students with experiences that develop life skills, with opportunities to engage in critical reflection, and with the intellectual space to understand and contribute to the public purpose of their chosen major or discipline.

COMMUNITY ENGAGED LEARNING (CEL) BY THE NUMBERS

Students Enrolled	4,537
CEL Faculty	134
Teaching Assistants	40
Event Attendees	117
All Participants	4,828
Total Hours	90,925
CEL Courses	253
U of U Departments	53
CEL Outreach Events	22

"The Bennion Center is committed to ensuring every student at the U has the opportunity for a deeply engaged community learning experience during their educational journey."

- Dean McGovern
Executive Director

Student Success in CEL Courses

On average, U of U students that complete CEL courses have a 9.3% higher graduation rate than students that have not.

(Based on 4/5/6-year graduation rates)

"In my CEL course, we collaborated with local organizations to work on relevant issues. It's one of the most hands-on classes I've ever had, and it gave me real-world practice in the conservation field."

- Chimalli Hernandez, BIOL 3470
Conservation Biology



Highlights

- Offered ten BENN prefix, CEL designated courses, taught by seven Bennion Center staff members.
- Administered support and funding for 253 CEL courses and 40 teaching assistants.
- The American Association of Colleges and Universities (AAC&U) invited the Bennion Center to collect student artifacts and data for their Civic Learning Initiative and participate in their High Impact Practices Institute.
- Helped organize the Engaged Faculty Conference by serving on the steering committee for the Utah Campus Community Engagement Network (UCCEN) and provided the keynote interview with President Taylor Randall.

BENN Courses

- 2020: Pathways to Community Engagement
- 2030/5030: Introduction to Civic Leadership
- 2929: Community Immersion (*Alternative Breaks*)
- 3580: Costa Rica Learning Abroad
- 3780: Cuba Learning Abroad
- 4825: Community Capstone Methods
- 4950: Inclusive Dialogue
- 4965: Community Engaged Internships
- 5825: Community Capstone Methods
- 5929: Community Engagement Practicum

Additional Info

- Semester Based Commitment
- Experiential learning outside the classroom
- Over 250 CEL designated courses offered

Community Engaged Learning Abroad



LEARNING ABROAD COSTA RICA BY THE NUMBERS

Students	9
Total Hours	405



This academic course explores the interdisciplinary and collaborative nature of community-strengthening efforts in a global context, specifically in Monteverde, Costa Rica. The community engagement and in-country experience immerses students in Costa Rican culture, language, food, life, rhythms, and direct service. They had deeply engaged community learning experiences that highlight resource development, activism, health, agriculture, eco-tourism, sustainable consumption, conservation biology, and cooperative business management.

Highlights

- *Taught and accompanied students on a community engaged learning journey to Monteverde, Costa Rica, after a two-year pandemic-related hiatus.*
- *Students assisted in the completion of structural, plumbing, and landscaping projects at the Los Tornos Community Cemetery.*
- *Students participated in sustainable horticulture and agricultural projects to offset the negative consequences of climate change.*



"Upon reflection, my favorite part was immersing ourselves in Costa Rica with purpose: it was an honor to contribute and engage with such community-oriented people!"

- Sandra Del Rio Madrigal, BENN 3580
Studying English, Ethnic Studies, & Latin American Studies

Additional Info

- Seven Classes + One Travel Week Commitment
- Immerse yourself in community engaged learning
- Apply for Costa Rica & Cuba Learning Abroad trips

Distinguished Faculty Service Awards

This award honors a faculty member who has demonstrated long-term commitment to the campus-community connection. The annual award winner has shown sustained dedication to community service, and the integration of service with research and teaching, beyond the traditional roles of faculty. This year the Bennion Center was able to recognize two amazing faculty members.



Leticia Alvarez Gutierrez

**Associate Professor in Education, Culture, and Society Program,
College of Education**

Professor Alvarez Gutiérrez has spent her career innovating and implementing equity-focused, family-school partnerships and conducting community-based research that, in the words of one of her many community partners, “goes far beyond the scope of her job for the betterment of our community.” Her consistent excellence in advocating for engagement of culturally and linguistically diverse families in educational decision-making is particularly noteworthy.



Steve Bartlett

**Associate Professor in Civil & Environmental Engineering Program,
College of Engineering**

Professor Bartlett has an impressive record of facilitating meaningful hands-on experiences for students that meet real public need. According to his College of Engineering colleague, Professor David Eckhoff, Dr. Bartlett’s “ability to immerse students in real-life civil engineering problems” has facilitated deep student and community learning, better prepared students for professional practice, and established lasting connections between the U of U and many community partners.

Public Service Professorship Award

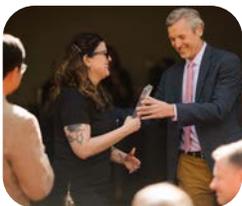
This award is designed to support project-based solutions that strengthen community engaged learning experiences and opportunities, while also fostering sustainable partnerships with the local community.



Ana Carolina Antunes

**Assistant Professor in the Gender Studies Program,
School for Cultural and Social Transformation**

Professor Antunes has demonstrated sustained commitment to community engaged pedagogy centered on gender and sexuality education for youth in our west-side communities. She is utilizing this \$7,500 award to launch a program in partnership with the Sunnyvale Neighborhood Center focused “on using digital technology as a means to enhance access to medically accurate knowledge about gender and sexuality, critical media literacy skills, and public health information.”



2022
**PRESIDENT'S
 COMMUNITY
 ENGAGED FACULTY
 RECEPTION**
 MAY 13TH

Community Engagement Certificate

This academic credential was created to compliment any major or minor and help students develop the skills necessary to lead positive community change. It offers sustained and highly engaged coursework, including a purpose-driven and action-oriented capstone community experience. Students pursuing this certificate address complex social and environmental challenges.

Earning this certificate requires the completion of 21 credit hours and there are no specific admission requirements. Students interested in declaring for this certificate can begin by enrolling in BENN 2020: Pathways to Community Engagement or BENN 2030: Intro to Civic Leadership.

Highlights

- *Lauren Harvey will forever be distinguished as the first earner of the Bennion Center's Community Engagement Certificate.*
- *12 students are currently pursuing this esteemed academic credential.*

Additional Info

- Multi Year Commitment
- Commit to leadership for social change
- Submit your Certificate Interest Form



Lauren Harvey

Community Engagement Certificate Earner, our first ever!

"Earning the certificate gave me the tools to conscientiously engage with my community and allowed me to demonstrate my dedication to this work with a credential."



COMMUNITY ENGAGEMENT CERTIFICATE BY THE NUMBERS

Students Pursuing	12
Students Completed	1



STUDENT BOARD BY THE NUMBERS

Student Board Reps

7

Total Hours

310

Highlights

- **Welcome Week tabling at Kahlert Village:** This event educated new students about programs, welcomed students to campus, and registered them to attend Legacy of Lowell.
- **Friendsgiving:** This event was the first opportunity for the Bennion Center's student leaders to gather together socially in more than 18 months. Designed to connect student leaders and build community, more than 40 people attended.
- **Bennion Center Open House:** The Student Board hosted the BC Spring Open House to share leadership positions and opportunities for engagement with existing student volunteers as well as the larger campus community.

Additional Info

- Academic Year Commitment
- Lead by example, gain leadership experience
- Applications open around February/March

Bennion Center 2021-2022 Student Board



The Bennion Center Student Board supported the work of the entire Bennion Center through their efforts to create an inclusive and welcoming culture amongst student leaders. They also represented the Bennion Center and its programs to the entire campus community and served as the student voice to the Bennion Center's leadership.



Student Leader Awards

Exceptional Community Engagement Awards

This award recognized student leaders who take action in pursuit of long-term positive social change, inspire and engage others, and exhibit motivation for effective lifelong civic engagement. The recipients were selected from 141 Bennion Center student leaders last year.



Cecily Link

*Community Partnership Programs
Partnership Liaison*



Izzy Fuller

*Alt Breaks Site Leader &
Community Partnership Programs IAC*



Kasper Koblanski

*Service Corner, Bennion Scholars,
& Student Board*



Kiyo Obayashi

*Community Partnership Programs
Issue Area Coordinator*



Lauren Harvey

*Bennion Scholars, Certificate,
& Student Board Rep*



Melissa Regalado

*First-Year Experience, Residential
Engagement, & Resident Advisor*



Nathalie Gutierrez

*Utah Reads
Site Leader*



Ryan Park

*Community Partnership Programs
Partnership Liaison*



Sai Parsawar

*Alternative Breaks Eboard
& Site Leader*



Tiffany Chan

*Bennion Scholars &
Alternative Breaks Participant*



End-of-Year Student Recognition Event Community Celebration



Tracy Aviary - April 13th, 2022



Utah Athletes in Service



Dru Gylten
Women's Basketball
Guard, Senior

2021-2022 Utah Athletes in Service

In recognition of their outstanding commitment to civic engagement, exemplary ethic of service, and the lasting legacy that they created in our community for others to follow.

On-field recognition took place during halftime of the UCLA vs. Utah football game on Saturday, October 30th.



Lexi Mills
Women's Swimming & Diving
Diver, Junior



University of Utah Rose Bowl

Our longstanding commitment to serving individuals and communities remained strong. In addition to the continuing work with local community organizations, we partnered with Friends in Deed, a Los Angeles-based shelter and food pantry in celebration of the University of Utah's participation in the 2022 Rose Bowl to raise money and support for their outstanding work.

Also, in conjunction with the Rose Bowl, we partnered with Ohio State University and the Los Angeles County Food Bank to mobilize Utah students and fans to package and ship over 2,300 food boxes to families in the area.



**Who wins
the game
is important.
But this
improves lives.**

ROSE BOWL COMMUNITY CHALLENGE



Educational Priorities



First-Year Student Retention

The Bennion Center provided engagement activities and instruction within the first-year Community Engagement Tower at Kahlert Village Residence Hall. Further, students were involved in the Bennion Center's First Year Experience Cohort. The Service Corner engaged students across majors in meaningful projects and effectively "shrunk" the large campus into a more intimate, welcoming, manageable place which allowed students to connect to the community, the U, and to their peers—creating a sense of belonging.

Completion and Graduation

Curricular and co-curricular community engaged learning (CEL) is a proven experiential learning pedagogy that helps students achieve academic success, including completion of a degree or certificate. The graduation rates for students who partake in CEL courses and programs are consistently higher than other students—this year was no exception.

Support U Colleges and Schools

The Bennion Center provided quality CEL workshops for faculty, graduate students, and instructors as well as financial and learning assistantship support for academic departments that provide CEL courses for students. The Bennion Center regularly cross-lists its BENN courses to the great benefit of the colleges and schools and U students.

Reconfigure Our Work to Support Student Success

The Bennion Center invested a great deal of time this year developing our 2022-2025 strategic plan that focuses on increasing support for students. We also added new partners to our Community Partnership Programs, launched new experiences in our Alternative Breaks Program, continued meaningful dialogues through our Community Conversations Series (21 total), and enrolled new students in our Community Engagement Certificate Program.

Provide Quality Experiential Learning

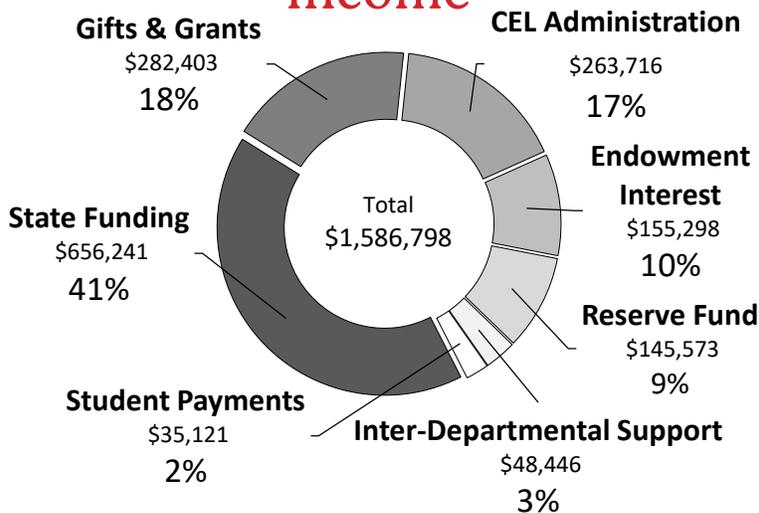
The Bennion Center did this through its curricular and co-curricular community engaged learning projects, activities, events, and courses. We regularly review our learning and program outcomes to ensure that experiential learning best practices are being implemented and utilized.

2021-2022 by the Numbers

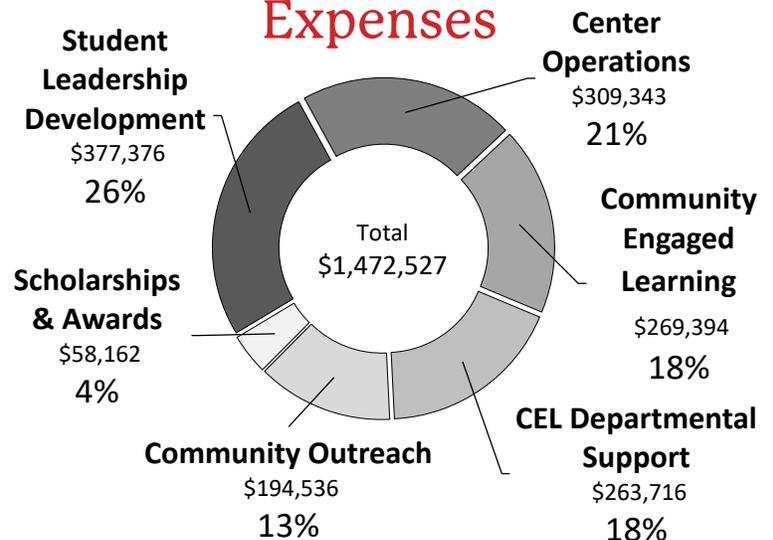
Based on fiscal year reporting from July 1, 2021 to June 30, 2022

PROGRAM	ALL PARTICIPANTS	TOTAL HOURS
Alternative Breaks	211	8,422
Bennion Scholars	103	3,238
Communication Team	15	384
Community Engaged Learning (CEL)	4,828	90,925
Community Engagement Certificate	12	n/a
Community Partnership Programs	730	15,011
Issue Education, Dialogues, & Conferences	1,180	1,246
Advisory Board and Committees	56	397
First-Year Experience Cohort	26	337
Learning Abroad: Costa Rica	9	405
Saturday Service Projects	481	1,514
Service Corner	305	1,924
Bennion Service House	12	546
GM CET at Kahlert Village Resident Advisors	5	180
Rotaract	15	156
Student Board	7	310
Utah Reads and AmeriCorps	133	6,550
TOTALS	8,128	131,545

Income



Expenses



Development

The Bennion Center relies on the support of our generous community of donors. Without financial support from those who believe in our work, much of what we do would not be possible. We are grateful for every contribution, large or small, and maximize the impact of each dollar.

Bennion Center Fundraising Priority Equity in Access Initiative

We know that intelligence, ambition, and resilience are attributes found equitably distributed across the globe; access, opportunity, and resources are not. We are strongly committed to providing equity in access to our programs—both curricular and co-curricular.

This past year, fundraising efforts focused on this important initiative through end-of-year annual appeals, U Giving Day, endowments, grants, donor outreach, and more.

The Bennion Center awarded \$31,372 in student financial aid through our Equity in Access initiative. These funds provided access to community engagement by helping students at the U overcome financial barriers.

Highlights

- **Coming Soon... the Equity in Access Endowment** for the purpose of directly supporting student access to transformative community engagement programs.
- **This year, Alternative Breaks Student Leader Alice Snelling successfully raised over \$5,000 to reduce participation fees for her program.** She secured program support from ASUU, and compiled "baskets" of high-demand donated items (including an overnight ski trip) for two opportunity drawing events. We're so grateful for the amazing work she did to make her program more financially accessible to students.
- **We would also like to thank the 117 people who participated in Alternative Breaks' opportunity drawings.** Though not legally considered a "gift," each ticket purchase directly benefitted Alt Breaks students through participation fee discounts and waivers.



Bennion Center Philanthropists

Every individual, foundation, and corporation who gives to the Bennion Center makes a meaningful contribution to our students and the community. Thank you to the generous people and organizations who helped us build healthier, more resilient, and just communities. Listed below are all contributions received between July 1, 2021 and June 30, 2022 in alphabetical order.

- Anonymous, *three total*
- Robert & Camille Aagard
- John Aldous
- Michael & Julie Archer
- Peter Armentrout & Mary White
- Paul & Monika Arnold
- Jacob Ashcraft,
in memory of Michael Swope
- John & Linda Ashton
- Robert Avery & C. Frances Gillmor,
in honor of Irene Fisher
- Marc & Sandra Babitz
- Kamry Bailey
- Ruth E. & John E. Bamberger
Memorial Foundation
- Ruth & Brett Barrett,
in memory of Kathleen Jarman
- Michelle Barrus
- Evalyn Bennett
- Ben & Sherilyn Bennion
- David Bennion
- John & Elizabeth Bennion
- Elizabeth & Quentin Benson
- Carol & Mark Bergstrom
- Samuel Bey
- Scott Bradford,
in honor of Mary L. Bradford
- Carolyn Bliss
- Boeing
- Michael & Sheila Brand,
in honor of Dick & Sue Jacobsen
- Randall & Suzan Buchmiller
- R. Harold Burton Foundation
- Adam & Danielle Caldwell
- Kayleen Cameron
- Christine Carr
- Danielle & Jason Castillo
- The Castle Foundation
- Chipotle Mexican Grill
- The Church of Jesus Christ of
Latter-day Saints Foundation
- Phil & Susan Clinger
- Jennifer & William Colosimo
- Andrew Cooley
- Amity & Craig Condie
- Ryan Curtis,
in memory of Normand L. Gibbons
- Hannah & Austin Davis
- Richard & Alta Davis
- Suzanne Dean
- Lawrence T. and Janet T. Dee
Foundation
- Tim & Candace Dee
- Ben & Kristie Della-Piana
- Ashley Diana Lucas
- Mary & Del Draper
- Laura & Jason Dunlop
- Linda & Michael Dunn,
in honor of Irene Fisher
- George S. and Dolores Dore
Eccles Foundation
- Marriner S. Eccles Foundation
- Patricia Eisenman
- Steven & Charlene Elcock
- Wilma Jo Elizondo
- Henry W. & Leslie M. Eskuche
Foundation
- Hilary & Bryce Ferguson,
in honor of Irene Fisher
- Megan Fernandez
- Gladys Fetzer
- Amanda Finlayson & Darrell Moore
- Irene Fisher & Craig Hansen
- Jamie Flores
- Jacqueline & Alan Fogel
- Erika Fontana
- Jacqueline Gardner
- Donna Gelfand
- Marin Granholm
- John & Jane Griffith
- Robert & Linda Grow
- Deberah & Michael Hair
- Joel & Frances Harris
- Drs. Sara & Edward Hart
- Asma Hassan
- Suzanne & Timothy Hawker,
in honor of James Hawker
- Christine Henry
- Carolyn & Robert Hoffman,
in honor of Andrea Hoffman
- Robin Hough & John Adamson,
in honor of John Bennion
- Kirstin & James Howard
- Robert & Dixie Huefner
- Jan & Mary Anne Hyde
- Grace Hymel
- Michael Iwasaki
- Lorraine & Dan Jackson
- Dick & Sue Jacobsen
- Jacobsen Construction Company
- Ted and Charlotte Jacobsen
- Eva Jansson & George Varnju
- Patricia Jarvis,
in memory of Lowell Bennion
- Lon Jenkins
- Karen & Douglas Jensen
- Willow & Rhett Jeppson
- Jones Family Foundation
- BobbiJo Kanter & Kalina Duncan
- Krista Kendall
- John & Colleen Kesler
- KPMG Foundation
- KPMG Foundation,
on behalf of Joë Nakai
- Kroger
- Patricia Lake
- Michael & Julie Larson

Bennion Center Philanthropists (continued)

- Sarah Larson,
in honor of Alice Ma
 - Bailey Lewis
 - James Lohse & Carolyn Cox
 - Joanna & Paul Lund
 - Marti Lythgoe, Diana Ma, &
Brady Frampton, *in honor of
Alice Ma & Nikita Ostrander*
 - Paul Majnik
 - Robert Mayer & Carol Blackwell
 - Patrick McCabe
 - Dean & Amy McGovern
 - Jerilyn McIntyre & David Smith
 - Ted A. McKay
 - Megan Medina
 - Herbert I. & Elsa B. Michael
Foundation
 - Louis & Deborah Moench
 - Frederick & Lucy Moreton
 - Kent & Lynne Morgan
 - Tony & Mary Morgan
 - Jack & Linda King Newell,
in honor of Tony & Mary Ann Morgan
 - Allison & Bryan Nicholson
 - Amanda Powers
 - Donald & Jane Pugh
 - Donald & Jane Pugh Family
Foundation
 - Lorin & Judith Pugh
 - Mark & Jessica Pugsley,
in honor of Philip Pugsley
 - Gregory Reece,
in memory of G. Eugene England
 - Ronald Rencher
 - Jean Rennie
 - Lon & Zoe Richardson
 - Kami & Ryan Roake
 - Ruthann Robson
 - Lucynthia & Nathan Rockwood
 - Judith Rogers
 - Alice Schmidt
 - The Victoria Wheatley Schmidt
Charitable Fund
 - Ann Schmitt & John Zurbuchen
 - Ronald Scott
 - Marlin & Claudia Shields
 - Matthew Shields
 - Lee Shuster & Linda Smith
 - Amy Sibul
 - Charlane Sillars
 - Daniel & Anna Simpson
 - Christian Singleton
 - Alice Snelling
 - Sorenson Legacy Foundation
 - Jesse & Lindy Spencer
 - June Stansel
 - State Farm,
on behalf of Randy Buchmiller
 - Jake & Hillary Stone
 - Kirsten Suttner
 - Lewis Swain
 - Zachary Taha
 - Hadinet Tesfandrias & Samuel Kim
in-kind donation
 - Christy Tobolski
 - Sylvia Torti
 - Randall & Susan Turpin
 - University of Utah, ASUU
 - University of Utah, Parent Fund
 - University of Utah, Alumni Relations
 - Albert & Christine Wada
 - Chris & Cynthia Wada
 - Hiumu Wang
 - Bryce Williams & Katherine Torres
 - Williams Companies,
on behalf of Del Draper
 - Becky Wilson
 - Max & Laura Wood
 - Warner Woodworth
 - Mary Wright & Paul Anderson
 - Claire & Eugene Zanolli,
in honor of Judge Royal Hansen
 - Donald & Annette Zarkou
 - Xuan Zheng
-

Gifts in Perpetuity

The work of the Bennion Center is sustained by the incredible generosity of donors. We are forever grateful to the donors who created and gave to endowments which support the Bennion Center in perpetuity. These endowments provide crucial funds to support programs and student scholarships. Below are the Bennion Center's endowments and a brief description of the impact they made in the 2021-2022 academic year.

Barbara Stubblefield Endowment

This endowment serves as a lasting legacy of Barbara Stubblefield. It provides scholarships to Bennion Service House residents.

Barbara L. Tanner Community Service Endowed Fellowship

Established by anonymous donors in honor of Barbara L. Tanner, this fund is used to reduce financial barriers to students participating in Alternative Breaks.

Gifts in Perpetuity (continued)

Bennion Community Service Center Student Programs Endowment

Because of the generous sponsorship of our founding donors, Richard and Susan Jacobsen, the Bennion Center was born and continues to benefit from a stable, reliable operating fund provided by this endowment.

University of Utah Alumni Association Bennion Scholars Scholarships

Thanks to a wonderful partnership with the University of Utah Alumni Association, the Bennion Center is able to provide scholarships to Bennion Scholars to help them finish their 100+ hours of service and capstone projects.

David and Susan Jabusch Distinguished University Service Award Endowment

This fund was established by David and Susan Jabusch to honor a dedicated faculty member each year who has demonstrated a commitment to the community and campus through a life of active service.

Elmo R. and Frances Bennion Morgan Volunteer Service Corps Endowment

Founded by the Morgan family, this endowment provides funding for direct service programs including Service Corner and Saturday Service Projects.

Elmo R. and Frances Bennion Morgan Scholarship

This scholarship is the namesake of Elmo and Frances Morgan. This fund supports residents living in the Bennion Service House.

Helen C. Boshard Memorial Endowed Scholarship

Established by James R. Boshard, this fund provides scholarship support to one non-traditional student every year.

Helping Hands Endowed Scholarship in Honor of Irene Fisher

This scholarship was founded by multiple donors in honor of the Bennion Center's first executive director, Irene Fisher. Thanks to substantial contributions from the University of Utah Alumni Association and Joel and Frances Harris, we were able to award scholarships to 29 student leaders experiencing financial hardship during this challenging year.

Hugh Pinnock Community Engaged Learning Scholarship

This scholarship provided financial support to a Bennion Scholar with the aim of supporting the completion of their capstone project and applying lessons learned to lifelong community engagement.

Richard W. James Endowment

This endowment is a legacy gift from Richard W. James and supports general student programming.

Telitha Ellis Lindquist Community Service Endowed Scholarship

This fund was established by several donors in honor of Telitha Ellis Lindquist and provided substantial scholarship support to four student leaders living in the Bennion Service House in the 2021-2022 academic year.

Wunderli Endowment for Project Youth

This fund was established by John Wunderli and Deborah Hannan-Wunderli to support Project Youth. Unfortunately, due to the COVID-19 pandemic, the Bennion Center has paused this program.

Bennioncenter

U THE UNIVERSITY OF UTAH®

MISSION

Inspire and mobilize people to strengthen communities
through learning, scholarship, and advocacy

VISION

Inclusive, healthy, resilient, and just communities

VALUES

Hope. Integrity. Collaboration. Action.