

Recruitment Email

Subject: Participate in an ASU Survey for a chance to win a 64 GB iPad Mini!

You could win a 64 GB iPad Mini by taking a short survey!

This survey is being conducted to assess specific knowledge, beliefs, and practices of ASU students, faculty, and staff. The input you provide will help the University to create programs, services, and policies to serve you and your fellow Sun Devils.

Those who participate will be entered into a drawing for one of three 64 GB iPad Minis: one for a randomly-selected student, one for a staff member, and one for a faculty member. The winners will be notified by email.

You can access the survey by clicking on the link below. If the survey does not open automatically, please copy and paste the following link to your internet browser's address bar:

CUSTOM SURVEY LINKS WILL BE PROVIDED FOR EACH PARTICIPANT – DO NOT USE THE GENERAL LINK PROVIDED FOR REVIEWING OF THE SURVEY

The survey should take no more than 10-15 minutes to complete. We need all responses by 11:59 PM on **DATE**.

Thank you for your time!

Mick Dalrymple
Director, University Sustainability Practices

Presentation of Survey Content

- Introduction
- Demographic and Survey Logic Questions (4-5 questions)
- In a random order:
 - Sustainability Literacy Questions (8 questions)
 - Sustainability Culture Questions (8 questions)
 - On-Campus PTS Questions (if an on-campus student; 3 questions)
 - Commuter PTS Questions (if a commuter; 3 questions)
- Intercampus Transportation Questions (if travel between campuses; 2 questions)
- Final PTS Question and End of Survey

Introduction

This survey is being conducted by the University Sustainability Practices office to assess sustainability knowledge, beliefs, attitudes, and practices of ASU students, faculty, and staff.

This survey is entirely voluntary. You do not have to participate if you do not want to and you may withdraw from the survey at any time with no penalty to you. You have the right to leave blank any question you do not wish to answer and/or feel uncomfortable answering. However, we hope you will give all of the questions your full consideration.

Demographic information such as name, email address, gender, age, and college will be connected to your responses, but any identifying information (name, email address) will be removed once the study is complete. The survey should take no more than 10-15 minutes to complete.

You must be 18 years or older to participate in this survey. For your participation, you will be entered into a drawing to win a 64 GB iPad Mini (the survey will be sent to approximately 40,000 students and 5,000 faculty/staff, with one iPad Mini to be awarded to a random student, one to a faculty member, and one to a staff member).

All information collected during this survey will be held in utmost confidentiality; only trained researchers will have access to your responses. The results of this survey may be used in reports, presentations, or publications, but your personally identifying information will not.

If you have any questions regarding this survey, please contact Corey Hawkey by phone at 412-908-0654 or by email at corey.hawkey@asu.edu. For questions regarding your rights as participant in this research, or if you feel you have been placed at risk, you can contact the Chair of the Human Subjects Institutional Review Board, through the ASU Office of Research Integrity and Assurance, at (480)-965-6788.

By clicking the 'NEXT' button below, you are providing your voluntary consent to participate in this survey, which includes your acknowledgment that you are at least 18 years old. If you are not at least 18 years old and / or do not wish to participate in this survey, please exit out of this link.

Demographic and Survey Logic Questions (5 questions)

- Which of the following best describes you?
 - Faculty member
 - Staff member
 - Student who takes most or all classes online (i.e., an online student)
 - Student who takes most or all classes on campus AND lives on campus
 - Student who takes most or all classes on campus BUT lives off-campus
 - Other (write-in response)

- [If select Faculty, Staff, Off-campus student, or Other] Do you travel from your residence to one (or more) of ASU's campuses/sites at least one day per week?
 - Yes, I travel to a campus/site at least one day per week.
 - No, I **do not** travel to a campus/site at least one day per week (e.g., online student, live on campus where attend classes, telecommute).

- Do you regularly travel between ASU campuses/sites? In other words, do you travel from one ASU campus/site where you take classes or work to another ASU campus/site where you take classes or work?
 - No, I **do not** regularly travel between ASU campuses/sites.
 - Yes, I regularly travel between ASU campuses/sites.

- ***If intercampus traveler:*** You indicated that you regularly travel between campuses/sites. Toward the end of this survey, you will be asked to provide information about how you travel between campuses/sites.

Please be aware that these questions about intercampus travel will be ***separate from*** questions about how you travel on-campus and/or how you travel between campus and your residence.

- Is English your native language?
 - Yes, I am a native English speaker.
 - No, I am NOT a native English speaker.

- [If No to Native English] For how many years have you been speaking English?
 - Less than one year, 1-2 years, 2-3 years...9-10 years, more than 10 years

Sustainability Literacy Questions (8 Questions)

- Compared to previous versions of the Sustainability Literacy survey, I standardized the difficulty of the items so that any differences in scores are more likely to be due to differences in knowledge rather than differences in test-taking ability
 - Same number of responses for each question (5 including do not know)
 - Removed “all of the above” and “none of the above” response choices—now, always 3 “wrong” choices and 1 “correct” choice

Note: Within this section, the 8 questions are displayed in a random order. And, for each question, responses A-D are presented in a random order, with E (Do not know) at the end.

(Instructions) Now, we are going to ask you a few questions to assess how much you know about the topic of sustainability.

This section is more like a quiz than a survey. Each question is multiple-choice, and for each question there is one answer that is more correct than the others.

This is NOT designed to test your intelligence or assess your general knowledge. By answering each question honestly and to the best of your ability, ASU will have a better understanding of how much our students, faculty, and staff know about the topic of sustainability.

At the end of this survey, there will be a list of resources where you can learn more about sustainability at ASU.

(1) Which one of the following dimensions is NOT included in the most widely used concept of sustainability?

- a. Society
- b. Democracy**
- c. Environment
- d. Economy
- e. Do not know

(2) Which of the following is the most commonly used definition of sustainable development?

- a. Creating a government welfare system that ensures universal access to education, health care, and social services.
- b. Building a neighborhood that is both socio-demographically and economically diverse.
- c. Meeting the needs of the present without compromising the ability of future generations to meet their own needs.**

- d. Setting aside resources for preservation, never to be used.
- e. Do not know

(3) Which of the following statements about the relationship between environmental issues and socioeconomic issues is true?

- a. Poorer people are disproportionately impacted by climate change because they are more likely to live in areas threatened by water scarcity, vector-borne disease, and/or potential damage from storms and floods.
- b. Wealthier people are disproportionately impacted by climate change because they are more likely to own properties and business that can be negatively influenced by water scarcity, vector-borne disease, and/or potential damage from storms and floods.
- c. People of all socioeconomic classes are equally impacted by climate change, but for different reasons.
- d. Environmental issues and socioeconomic issues are unrelated.
- e. Do not know

(4) Which of the following statements about greenhouse gases is TRUE?

- a. Greenhouse gases allow solar radiation to escape from the Earth's atmosphere.
- b. Methane is the most prevalent greenhouse gas.
- c. Greenhouse gases help cool the Earth.
- d. Carbon dioxide is the most prevalent greenhouse gas.
- e. Do not know

(5) Many economists argue that electricity prices in the U.S. are too low because:

- a. They do not reflect the cost of pollution and other social effects from generating the electricity.
- b. Too many suppliers go out of business.
- c. Electric companies have a monopoly in their service area.
- d. Consumers spend only a small part of their income on energy.
- e. Do not know

(6) In some markets, Styrofoam cannot be placed into the common recycling bins because:

- a. Styrofoam is not recyclable.
- b. Styrofoam damages equipment at the recycling facility.
- c. Styrofoam is expensive to capture and recycle, so it needs to be captured separately.
- d. Styrofoam takes up too much space in the recycling bins.
- e. Do not know

(7) The most effective strategy implemented in large buildings and facilities to conserve water is:

- a. Installing high efficiency appliances and fixtures and developing ways to recycle water.
- b. Placing limits on water use.
- c. Implementing employee engagement programs that create a “culture of conservation”.
- d. Repairing leaks in existing appliances and fixtures.
- e. Do not know

(8) The entrée with the highest carbon footprint is a:

- a. Serving of chicken wings.
- b. Lamb chop.
- c. Veggie burger.
- d. Salmon fillet.
- e. Do not know

Sustainability Culture Questions (8 culture questions)

(Instructions) Now, we are going to ask you a few questions about your beliefs, attitudes, and behaviors.

There are no right or wrong answers. We are simply interested in your thoughts and opinions.

(1) Which of the following statements best describes your level of interest in sustainability?

- 1 = I have no interest in sustainability
- 2 = I am neither interested nor disinterested in sustainability
- 3 = I have a slight interest in sustainability
- 4 = I have a moderate interest in sustainability
- 5 = I have a strong interest in sustainability
- 6 = I have a passion for sustainability

(2) People differ in their goals and motivations: we can value things like independence, creativity and excitement, achievement and success, safety and security, upholding traditions, or taking care of friends and family.

Compared to the range of issues that people view as important, how important are the following issues to you?

(1 = less important than all other issues, 2 = less important than many other issues, 3 = about equal in importance to other issues, 4 = more important than a few other issues, 5 = more important than many other issues, 6 = more important than most other issues, 7 = more important than all other issues)

- a. Ensuring that every person in the world has equal opportunities in life.
- b. Protecting the natural environment from destruction or harm.
- c. Understanding people who are different or who hold opposing views.

Note for #2: A, B, and C were presented in a random order.

(3) “Sustainable food” can be defined as one or more of the following: locally-sourced, organic, from humanely-treated animals, antibiotic- and hormone-free meat, grass-fed beef, fish from sustainable fisheries, or fair trade food.

During the past year, about how much of your grocery and food purchases were sustainable food?

- 0 = none
- 1 = around 10%
- 2 = around 20%
- 3 = around 30%

- 4 = around 40%
- 5 = around 50%
- 6 = more than 50%
- 999 = I don't know

- (4) Which comes closer to your own view about sustainable food/dining options at ASU?
- a. ASU provides an adequate amount of sustainable food/dining options, and they are generally appealing.
 - b. ASU provides an adequate amount of sustainable food/dining options, but they are generally unappealing.
 - c. ASU provides fewer sustainable food/dining options than I would prefer.
 - d. I care about ASU providing sustainable food/dining options, but I am unaware of whether there are any.
 - e. I do not care about ASU providing sustainable food/dining options.

- (5) Which comes closest to your own view about global warming?
- a. Most scientists think global warming is happening, and that human activity exacerbates this climate change.
 - b. Most scientists think global warming is happening, but human activity **does not** influence this climate change.
 - c. Most scientists think global warming is **not** happening.
 - d. There is a lot of disagreement among scientists about whether or not global warming is happening.
 - e. I don't know enough to say.

- (6) During the past year, how often did you do the following when you had the opportunity?

(1 = never, 2 = rarely, 3 = sometimes, 4 = most of the time, 5 = always/almost always, 999 = Not Applicable/Did not have the opportunity)

1. Set thermostat (heater) to 65 degrees or lower during cool or cold weather
2. Set thermostat (air conditioner) to 78 degrees or higher during warm or hot weather
3. Turn off lights when I leave the room
4. Unplug electrical appliances when not using them
5. Use the power saving settings on my computer
6. Turn off my computer (not put it to sleep) when not using it
7. Print double-sided
8. Run washing machine only when I have a full load of clothes
9. Wash clothes with only cold water in the washing machine
10. Hang dry clothes rather than using a clothes dryer
11. Limit time in the shower to 5 minutes or less
12. Recycle bottles, containers, and paper products
13. Use a reusable water bottle, coffee cup, travel mug, etc.

14. Recycle electronic waste (i.e., computers, cell phones)
15. Bring reusable bags to the grocery store
16. Shop for things with minimal packaging
17. Shop in a second-hand store or online site such as eBay or Craigslist when I have to buy something (e.g., clothing, furniture, appliances)
18. Compost food scraps
19. Buy products (besides food) that carry some type of eco-label or certification (e.g., organic cotton clothing, household cleaning products)

Note for #6: 1-19 presented in a random order

(7) Have you ever participated in the following at ASU? (Yes, No, I don't know)

- a. the Online Sustainability Literacy Education program
- b. another ASU course that focused on or strongly addressed sustainability
- c. School of Sustainability or Julie Ann Wrigley Global Institute of Sustainability event or program (e.g., Wrigley Lecture Series, Sustainability Series)
- d. University Sustainability Practices event or program (e.g., Carbon Cleanse, Walk the Green Carpet)
- e. Volunteering relevant to sustainability and/or environmentalism

(8) Do you feel confident that you know how to do the following at ASU? ("Yes", "No, but I would like to know", "No, and I don't care")

- a. Sign up for the Online Sustainability Literacy Education program
- b. Participate in the Green Certification Programs
- c. Report energy issues (e.g., Air Conditioning running too much or too little)
- d. Report water leaks
- e. Recycle plastic, glass, and paper products
- f. Recycle plastic film (i.e., soft plastic that stretches before it tears, e.g., case wrap, bubble wrap)
- g. Recycle special items (e.g., printer ink and toner cartridges) through materials management/mail services
- h. Recycle special items (e.g., batteries, coffee pods, candy wrappers) through the Blue Bag program
- i. Compost food scraps
- j. Reuse your cup in order to get a discount
- k. When catering, order from the sustainability menu from Aramark
- l. Sign up for a plot in the Polytechnic Campus Community Garden

On-Campus Student PTS Questions (for students who live on campus; 3 Questions)

(Instructions) Next, we are going to ask you a few questions about how you get around on-campus and off-campus.

(1) When travelling ON campus (e.g., between dorm, classes, library, student union), how often do you use each of the following modes of transportation?

(0 = never, 1 = sometimes, 2 = often, 3 = every time / almost every time)

Bicycle
 Skateboard
 Scooter
 Rollerblade
 Walk
 Bus (Flash)
 Bus (Orbit)
 Personal vehicle (car, motorcycle, moped)
 Other (please describe)

(2) About how often do you travel OFF campus (e.g., off-campus restaurants, grocery stores, shopping)?

(1 = less than once a month, 2 = about once a month, 3 = about twice a month, 4 = about once a week, 5 = a few times each week, 6 = about once a day, 7 = multiple times each day)

(3) When travelling OFF campus (e.g., off-campus restaurants, grocery stores, shopping), how often do you use each of the following modes of transportation?

(0 = never, 1 = sometimes, 2 = often, 3 = every time / almost every time)

Light Rail
 Bus (Orbit)
 Bus (Valley Metro)
 Shuttle provided by your apartment/dorm
 Carpool
 Vanpool
 Enterprise CarShare
 Rideshare service (Uber, Lyft)
 Taxi or Cab

Drive alone

Bicycle

Skateboard/Scooter/Rollerblade

Walk

Other (please describe)

Commuter PTS Questions (for faculty/staff/off-campus students; 3 Questions)

(Instructions) Next, we are going to ask you a few questions about your typical weekly commute.

(1) On which of the following days of the week do you usually travel to an ASU campus/site? (select all that apply)

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday

Note for #1: Participants will then answer questions about their commute on the days indicated above (e.g., If selected “Tuesday” and “Thursday”, they’ll provide information about their commute on Tuesdays and Thursdays)

(Text) We want to know what your typical weekly commute is like. First we’ll ask you to describe your typical commute **from your residence to campus (one-way)**, and then **from campus back to your residence (one-way)**.

We are interested in whether you use certain modes of transportation to travel to and from campus, including:

Mass Transit

Light Rail
Bus (Valley Metro)
Bus (Orbit)
Bus (Flash)
ASU Intercampus Shuttle (e.g., Gold, Maroon)
Shuttle provided by your apartment/dorm

Ride Sharing

Carpool
Vanpool
Rideshare service (Uber, Lyft)

Solo Transportation

Drive alone

Bicycle

Skateboard/Scooter/Rollerblade

Walk

[In drop-down lists, also includes “Other” option]

(2) Using the schedule below, please describe your weekly commute **from your residence to campus** (one-way).

For example, if you drive from your residence to the Light Rail station, then ride the Light Rail to campus, you would select “Drive alone” as your first mode of transportation and “Light Rail” as your second mode of transportation.

If you use only one mode of transportation, simply leave the second and third mode blank.

If you are unsure of how many miles you travel using each mode of transportation, please provide your best guess.

****For each day of the week on which participants travel to campus, they’ll provide:**

- The time at which they leave their residence to travel to campus
- Which campus/site they are traveling to
 - Tempe campus
 - Downtown Phoenix campus
 - Polytechnic campus
 - West campus
 - International School of Global Management
 - Skysong (ASU Scottsdale Innovation Center)
 - Research Park
 - Lake Havasu
 - Other
- The modes of transportation (up to 3) they take to travel from their residence to campus
- The number of miles they travel using each mode of transportation

(3) Using the schedule below, please describe your weekly commute **from campus back to your residence** (one-way).

- The time at which they leave campus to travel back to their residence
- The campus/site they are travelling from
- The modes of transportation (up to 3) they take to travel from campus back to their residence
- The number of miles they travel using each mode of transportation

Example format for Commuter PTS Questions

Using the schedule below, please describe your weekly commute **from your residence to campus (one-way)**.

	What time do you leave your residence? (ex. 7:45)	Do you leave your residence in the morning (AM) or afternoon (PM)?		Which campus/site are you travelling to?
	Time	AM	PM	
Monday	<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Tuesday	<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Wednesday	<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Thursday	<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Friday	<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Saturday	<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Sunday	<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

	First mode of transportation	About how many miles do you travel using your first mode of transportation?	Second mode of transportation
		Miles	
Monday	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tuesday	<input type="text"/>	<input type="text"/>	<input type="text"/>
Wednesday	<input type="text"/>	<input type="text"/>	<input type="text"/>
Thursday	<input type="text"/>	<input type="text"/>	<input type="text"/>
Friday	<input type="text"/>	<input type="text"/>	<input type="text"/>
Saturday	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sunday	<input type="text"/>	<input type="text"/>	<input type="text"/>

Inter-campus Transportation (2 Questions)

[If “Yes” to “Do you regularly travel between campuses”, which is included in demographics section]

(Instructions) Next, we are going to ask you a few questions about how you travel between campuses/sites.

(1) About how often do you travel between campuses?

(1 = less than once a month, 2 = about once a month, 3 = about twice a month, 4 = about once a week, 5 = a few times each week, 6 = about once a day, 7 = multiple times each day)

(2) When travelling from one campus to another campus, how often do you use each of the following modes of transportation?

(0 = never, 1 = sometimes, 2 = often, 3 = every time)

- Gold Route Inter-campus Shuttle (service between Tempe and Polytechnic campuses)
- Maroon Route Inter-campus Shuttle (service between Tempe, Downtown Phoenix, and West campuses)
- Mayo Express Inter-campus Shuttle (service between the Tempe campus and the Mayo Clinic)
- Mercado Route Inter-campus Shuttle (service between Tempe and Downtown Phoenix campuses and the Mercado Building)
- Thunderbird Express Inter-campus Shuttle (service between Thunderbird and West campuses)
- Light Rail
- Bus (Valley Metro)
- ASU Fleet Services
- Enterprise CarShare
- Carpool or Vanpool
- Rideshare service (Uber, Lyft)
- Drive alone

Final PTS Question: Experimental

- This question about purchasing carbon offsets is an experimental question designed to assess whether certain marketing strategies might increase carbon offset purchases. There are 3 versions of the question, and participants will be randomly assigned to see 1 of the 3 versions. Version 1 is a control (basic information about purchasing carbon offsets). Versions 2 and 3 both add “normative” language (e.g., “ASU values sustainability, and our students, faculty, and staff are strongly committed to helping the environment and acting sustainably.”); research shows that people are strongly motivated to act in accordance with social norms, so adding this normative language may increase purchases. Furthermore, Version 2 employs an “even a little bit helps” strategy, requesting that everyone commit to a small purchase (\$1.00). In contrast, Version 3 attempts to capitalize on anchoring-and-adjustment by suggesting a larger amount (\$5.00) and assuming, based on existing work, that people will adjust their commitment up or down from that anchor—in essence, by anchoring participants’ purchases at \$5.00 vs. \$0, we may increase purchase amounts. We may find that one or more of these strategies is successful at increasing the average purchase amount and/or increasing the number of participants who are willing to make a carbon offset purchase. Furthermore, we may find that different strategies work better for students vs. faculty/staff, commuters vs. non-commuters, those with a high commitment to sustainability vs. low commitment, etc.

Version 1-Control

Did you know that ASU is responsible for over 300,000 metric tons of greenhouse gas emissions annually? That’s about 3 tons per person at ASU!

To offset the impact of these emissions, individuals can purchase **carbon offsets**, which give financial support to projects that reduce the emission of greenhouse gases (e.g., investing in renewable energy projects or energy efficiency projects).

ASU is considering making **carbon offsets** available for purchase.

Using the sliding scale below, please indicate the MAXIMUM amount of a carbon offset that you would be interested in purchasing. If you would not be interested in purchasing a carbon offset, please select 0.

[sliding scale from \$0 to \$20 in \$1 increments, with 2 decimals]

Version 2-Normative + “even a little bit helps”

Did you know that ASU is responsible for over 300,000 metric tons of greenhouse gas emissions annually? That’s about 3 tons per person at ASU!

To offset the impact of these emissions, individuals can purchase **carbon offsets**, which give financial support to projects that reduce the emission of greenhouse gases (e.g., investing in renewable energy projects or energy efficiency projects).

ASU is considering making **carbon offsets** available for purchase.

ASU values sustainability, and our students, faculty, and staff are strongly committed to helping the environment and acting sustainably. When carbon offset programs were instituted at similar universities, most people purchased **at least \$1.00** of carbon offsets. Even by purchasing a small carbon offset, you help ASU come closer to reaching our carbon offset goals!

Using the sliding scale below, please indicate the MAXIMUM amount of a carbon offset that you would be interested in purchasing. If you would not be interested in purchasing a carbon offset, please select 0.

[sliding scale from \$0 to \$20 in \$1 increments, with 2 decimals]

Version 3-Normative + anchoring-and-adjustment

Did you know that ASU is responsible for over 300,000 metric tons of greenhouse gas emissions annually? That's about 3 tons per person at ASU!

To offset the impact of these emissions, individuals can purchase **carbon offsets**, which give financial support to projects that reduce the emission of greenhouse gases (e.g., investing in renewable energy projects or energy efficiency projects).

ASU is considering making **carbon offsets** available for purchase.

ASU values sustainability, and our students, faculty, and staff are strongly committed to helping the environment and acting sustainably. When carbon offset programs were instituted at similar universities, many people purchased **\$5.00 or more** of carbon offsets. By purchasing a larger carbon offset, you help ASU come closer to reaching our carbon offset goals!

Using the sliding scale below, please indicate the MAXIMUM amount of a carbon offset that you would be interested in purchasing. If you would not be interested in purchasing a carbon offset, please select 0.

[sliding scale from \$0 to \$20 in \$1 increments, with 2 decimals]

End of Survey

Thank you for completing this survey! The input you provided will help ASU to create programs, services, and policies to serve you and your fellow Sun Devils.

Again, if you have any questions regarding this survey, please contact Corey Hawkey by phone at 412-908-0654 or by email at corey.hawkey@asu.edu. For questions regarding your rights as participant in this research, or if you feel you have been placed at risk, you can contact the Chair of the Human Subjects Institutional Review Board, through the ASU Office of Research Integrity and Assurance, at (480)-965-6788.

At the bottom of the page, please click NEXT to record your responses. By clicking NEXT, you will be automatically entered into the drawing for a 64 GB iPad Mini and you'll be redirected to a page with additional sustainability information.

[After clicking NEXT, participants automatically redirected to <http://links.asu.edu/literacysurvey>]

Getting Started with Sustainability at ASU

What is ASU doing to promote sustainable practices?

ASU is committed to conserving energy, achieving our “zero waste” goal, designing “green buildings”, and more. Information available at <https://sustainability.asu.edu/operations/>

How can I learn more about sustainability?

You can participate in the Online Sustainability Literacy Education program, Seeds of Sustainability, (<https://sustainabilityeducation.asu.edu/>) or learn more about ASU’s School of Sustainability (<https://schoolofsustainability.asu.edu/>). You can also join the Green Devil Network, which is an opportunity to learn with your peers. (<https://staffcouncil.asu.edu/content/sustainability>)

Are there sustainability events I can attend?

Yes! For more information, visit <https://sustainability.asu.edu/events/> AND <https://schoolofsustainability.asu.edu/events/>

What can I do to promote sustainability at ASU?

1. You can participate in sustainability initiatives like the ASU Sustainability Certification Program (<http://links.asu.edu/certification>)
2. You can recycle paper, plastic, glass, and specialty items like batteries, chip bags, candy wrappers, coffee pods, and much more. You can also request a Blue Bag for difficult to recycle items (<https://cfo.asu.edu/recycle>).
3. You can reduce waste by “ditching the dumpster” when moving in and moving out of residence halls (<https://cfo.asu.edu/zerowaste>).
4. You can make sustainable living and dining choices (<https://housing.asu.edu/sustainable-living> AND <http://sundevildining.asu.edu/sustainability>). You can also eat Fresh and Local (<https://eoss.asu.edu/farmersmarket/fresh-local>)
5. You can use mass transit and ride-sharing programs (see information below).

Transportation using Valley Metro light rail, Valley Metro bus, Valley Metro vanpool, or City of Tempe Orbit shuttle: <https://cfo.asu.edu/transit> AND <http://www.tempe.gov/city-hall/public-works/transportation/bus/orbit>

Intercampus Shuttle services: For students, faculty, and staff, travel between campuses using ASU’s WiFi enabled shuttles (<https://cfo.asu.edu/shuttles>)

Enterprise CarShare program: For students, faculty, and staff (ages 18+), rent a car (hourly or daily) to pick up on an ASU campus (<https://www.enterprise-carshare.com/us/en/programs/university/asu.html>)