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To Whom It May Concern,

Swarthmore College certifies that, to the best of our knowledge, this 2023 Sustainability Tracking Assessment and Rating System report truthfully captures the College's various and ongoing sustainability initiatives. Compiling this year's report was an excellent opportunity to reflect on our recent progress, revisit and assess our commitments, and continue developing our vision of a just, sustainable community.

This report was assembled by the Office of Sustainability with support from many departments across campus. Since our last STARS report, notable changes include the development of a new zero waste plan; progress towards carbon neutrality; increased emphasis on the intersections between sustainability and diversity, equity, and inclusion; and continued efforts to integrate sustainability into campus culture. Of particular note is the immense progress that we have made on our commitment to achieve carbon neutrality by 2035. The College's Board of Managers approved our comprehensive energy and utility plan in February 2021, which will eliminate more than 95% of our scope 1 and 2 greenhouse gas emissions when fully implemented. Today, we are in the process of drilling the first phase of geexchange wells, marking the beginning of our transition away from fossil fuel combustion for powering, heating, and cooling our campus.

We have also worked diligently to embed principles of diversity, equity and inclusion into our sustainability work, developing a set of intersectional sustainability and anti-racism priorities for the Office of Sustainability, which includes mandatory ongoing training for all staff and student employees. Finally, we have continued to expand campus engagement and the integration of sustainability into our campus culture through focused outreach programs for faculty, staff, and students. Through development of a Faculty Affiliates program for Environmental Studies, we've also expanded support for faculty seeking to integrate sustainability themes into their curricula.

Looking to the future, we are excited to use this report to identify areas of continuous improvement for our sustainability efforts. We would like to thank AASHE for establishing the vision of higher education institutions as change agents and providing the resources that make this reporting process possible.

Sincerely,

A handwritten signature in black ink, appearing to read "Elizabeth Drake".

Elizabeth Drake