SUNY ESF Campus Sustainability Opinion Survey: Employee

Survey Description and Informed Consent

SUNY ESF is conducting research regarding student and employee perceptions of sustainability on campus. The purpose of this survey is to determine how people at SUNY ESF view sustainability and behaviors related to energy conservation, recycling, and other sustainability topics. For this survey, sustainability is defined as efforts that have a positive impact on the environment, society, and the economy, and campus sustainability is considered efforts that minimize resource consumption in order to have a positive impact on the environment, society, and the economy.

The information gathered from the survey will contribute to SUNY ESF's Sustainability Tracking, Assessment & Rating System (STARS) report for the Assessing Sustainability Culture credit, and will be used to create educational programming related to sustainability on the SUNY ESF campus. The survey will also contribute to a SUNY ESF PhD student's dissertation research.

Participation in this survey is voluntary. Participation in the study will require answering a variety of questions related to your perceptions of sustainability and your sustainability related behaviors on campus. Completing the questionnaire will take approximately 15 minutes of your time.

Your answers will remain anonymous and your responses will not be linked to you personally. You can stop the questionnaire at any time or you can refuse to answer any questions. Withdrawing from the project will not result in any negative consequences for you.

Your participation in this survey poses very little risk to you. The questions being asked relate to your personal behaviors and attitudes toward sustainability. There is a small risk that answering certain questions about your sustainability behaviors could make you uncomfortable if you feel like your behavior is being judged. Please answer the questions accurately and honestly. Remember that your responses will remain anonymous and you can choose to not answer questions or stop the questionnaire at any time.

If you have questions about the project you may contact Sean Vormwald, PhD student at SUNY ESF, at 607-351-8013 or spvormwa@syr.edu. You may also contact Dr. Andrea Feldpausch-Parker, Associate Professor of Communication at SUNY ESF, at 315-470-6573 or amparker@esf.edu.

•	checking "Yes" below you agree to participate in this research study. You may also check "No" below an our answers will not be included in the study.
1.	I am 18 years of age or older, and I wish to participate in this research study.
	□ Yes □ No

Role on Campus

2. What best describes your role at SUNY ESF?

☐ Faculty ☐ Staff ☐ Administrator ☐ Undergraduate Student ☐ Graduate Student ☐ Other (please specify) Employee General Sustainability Opinions 3. We'd like to know more about your sust	ainability	y opinior	ns. On a sca	ale of 1 to	 7 where 1	is "Stron	gly
disagree" and 7 is "Strongly agree", plea	Se choos Strongly disagree (1)	Disagree	Somewhat Disagree (3)	Neither Reither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
Equal rights for all people strengthens a community.							
Community cooperation is necessary to solve social problems.							
Generally speaking consumerism is not sustainable.							
Access to clean water is a universal human right.							
I am willing to put forth a little more effort in my daily life to reduce my environmental impact.							
An unsustainable economy values personal wealth at the costs of others.							
I believe that many people can work together to solve global problems.							
Clean air is part of a good life.							
Our present consumption of natural resources will result in serious environmental challenges for future generations.							
The well-being of others affects me.							
Biological diversity in itself is good.							
I think it is important for sustainability issues to be addressed on college and university campuses.							
It's important to me for SUNY ESF to be a leader in sustainability.							
I think everyone needs to do their part to help with campus sustainability.							
I believe our collective actions can make a difference on campus sustainability issues.							

Employee Sustainability Behaviors on Campus

4. We'd like to know more about the sustainability actions you've taken on campus. On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
I consider the impact my actions will have on sustainability issues while on campus.							
I act in ways that have a positive impact on sustainability issues while on campus.							
I encourage other people to adopt sustainability behaviors on campus.							
I turn off lights when I leave an unoccupied room on campus when I can.							
I use natural daylight instead of artificial lights on campus when I can.							
I power down my computer and other electronic equipment at the end of the day on campus when I can.							
I try to minimize the amount of electricity I use on campus when I can.							
I recycle paper, plastic, and metal waste on campus when I can.							
I use a reusable water bottle or mug on campus when I can.							
I bring my own water bottle, mug, and/or utensils to events on campus when I can.							
I try to minimize the amount of waste I generate on campus when I can.							
I walk, bike, carpool, or take public transit to campus when I can.							
I minimize my consumption of meat, dairy, and other animal products on campus when I can. (Please consider this whether you buy food on campus or bring food from off campus.)							
I eat locally grown or organic food on campus when I can. (Please consider this whether you buy food on campus or bring food from off campus.)							

Employee Perceptions of SUNY ESF Sustainability Efforts

5. We'd like to know more about what you think of SUNY ESF's campus sustainability efforts. On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below. We are interested in your perceptions, so there are no right or wrong answers.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
It seems to me that SUNY ESF is genuinely committed to sustainability on campus.							
It seems to me that SUNY ESF is doing a good job related to sustainability on campus.							
It seems to me that SUNY ESF implements practices aimed at improving campus sustainability.							
It seems to me that SUNY ESF measures and tracks sustainability-related metrics on campus.							
It seems to me that SUNY ESF has policies, procedures, and/or strategic plans in place that promote sustainability on campus.							
It seems to me that SUNY ESF communicates the importance of sustainability to the campus community.							
It seems to me that SUNY ESF encourages people to act in ways that improve campus sustainability.							
It seems to me that SUNY ESF offers incentives, recognition, or other support to increase sustainability related courses, research, and/or operational initiatives on campus.							
It seems to me that SUNY ESF provides sustainability related learning opportunities for students outside of the classroom.							
It seems to me that SUNY ESF provides sustainability related learning opportunities for employees.							
It seems to me that SUNY ESF has created an atmosphere where people are expected to support campus sustainability initiatives.							
The sense around here is that sustainability is important at SUNY ESF.							
People seem to care about sustainability at SUNY ESF.							

Employee Perceptions of Campus Sustainability Behaviors

6. We'd like to know more about what you think of sustainability related behaviors on campus (such as energy conservation, recycling, waste reduction, alternative transportation, food choice, etc). On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
It's easy to act in ways that improve campus sustainability with my everyday behavior.							
It's convenient to act in ways that improve campus sustainability with my everyday behavior.							
It doesn't take much extra effort to act in ways that improve campus sustainability with my everyday behavior.							
I enjoy acting in ways that improve campus sustainability with my everyday behavior.							
I feel good about acting in ways that improve campus sustainability with my everyday behavior.							
It's important to act in ways that improve sustainability on campus.							
Acting in ways that improve campus sustainability with my everyday behavior has a positive impact.							
Acting in ways that improve campus sustainability with my everyday behavior helps make a difference on important issues.							
Acting in ways that improve campus sustainability with my everyday behavior is worthwhile.							
There is much value to acting in ways that improve campus sustainability with my everyday behavior.							
My friends at ESF think I should act in ways that improve campus sustainability with my everyday behavior.							
Colleagues in my department think I should act in ways that improve campus sustainability with my everyday behavior.							
ESF employees in general think I should act in ways that improve campus sustainability with my everyday behavior.							
My supervisor thinks I should act in ways that improve campus sustainability with my everyday behavior.							
Campus leaders think I should act in ways that improve campus sustainability with my everyday behavior.							

Employee Perceptions of Campus Sustainability Behaviors (Continued)

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
My friends at ESF act in ways that improve campus sustainability with their everyday behavior.							
Colleagues in my department act in ways that improve campus sustainability with their everyday behavior.							
ESF employees in general act in ways that improve campus sustainability with their everyday behavior.							
My supervisor acts in ways that improve campus sustainability with their everyday behavior.							
Campus leaders act in ways that improve campus sustainability with their everyday behavior.							
I have the ability to act in ways that improve campus sustainability with my everyday behavior.							
I know how to act in ways that improve campus sustainability with my everyday behavior.							
If I wanted to, I could act in ways that improve campus sustainability with my everyday behavior.							
I am capable of acting in ways that improve campus sustainability with my everyday behavior.							
I am able to act in ways that improve campus sustainability with my everyday behavior.							
I can choose whether I act in ways that improve campus sustainability with my everyday behavior.							
I have control over whether I act in ways that improve campus sustainability with my everyday behavior.							
It's mostly up to me whether I act in ways that improve campus sustainability with my everyday behavior.							
I get to decide whether I act in ways that improve campus sustainability with my everyday behavior.							
I am free to act in ways that improve campus sustainability with my everyday behavior.							

Employee Intentions for Future Sustainability Behaviors

7. We'd like to know more about whether you intend to do certain sustainability behaviors in the remainder of the semester. Thinking about your future behavior, on a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
During this semester, I intend to consider the impact my actions will have on sustainability issues while on campus.							
During this semester, I intend to act in ways that have a positive impact on sustainability issues while on campus.							
During this semester, I intend to encourage other people to adopt sustainability behaviors on campus.							
During this semester, I intend to turn off lights when I leave an unoccupied room on campus when I can.							
During this semester, I intend to use natural daylight instead of artificial lights on campus when I can.							
During this semester, I intend to power down my computer and other electronic equipment at the end of the day on campus when I can.							
During this semester, I intend to try to minimize the amount of electricity I use on campus when I can.							
During this semester, I intend to recycle paper, plastic, and metal waste on campus when I can.							
During this semester, I intend to use a reusable water bottle or mug on campus when I can.							
During this semester, I intend to bring my own water bottle, mug, and/or utensils to events on campus when I can.							
During this semester, I intend to try to minimize the amount of waste I generate on campus when I can.							
During this semester, I intend to walk, bike, carpool, or take public transit to campus when I can.							
During this semester, I intend to minimize my consumption of meat, dairy, and other animal products on campus when I can. (Please consider this whether you buy food on campus or bring food from off campus)							
During this semester, I intend to eat locally grown or organic food on campus when I can. (Please consider this whether you buy food on campus or bring food from off campus)							

Employee Perceptions of SUNY ESF Energy Conservation Efforts

8. We'd like to know more about your thoughts on SUNY ESF's energy conservation efforts. On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below. We are interested in your perceptions, so there are no right or wrong answers.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
It seems to me that SUNY ESF is genuinely committed to energy conservation on campus.							
It seems to me that SUNY ESF is doing a good job related to conserving energy on campus.							
It seems to me that SUNY ESF implements practices aimed at reducing campus energy consumption.							
It seems to me that SUNY ESF measures and tracks energy consumption on campus.							
It seems to me that SUNY ESF has policies, procedures, and/or strategic plans in place that promote energy conservation on campus.							
It seems to me that SUNY ESF communicates the importance of energy conservation to the campus community.							
It seems to me that SUNY ESF encourages people to conserve energy on campus.							
It seems to me that SUNY ESF offers incentives, recognition, or other support to increase energy conservation related courses, research, and/or operational initiatives on campus.							
It seems to me that SUNY ESF provides energy conservation related learning opportunities for students outside of the classroom.							
It seems to me that SUNY ESF provides energy conservation related learning opportunities for employees.							
It seems to me that SUNY ESF has created an atmosphere where people are expected to support energy conservation initiatives on campus.							
The sense around here is that energy conservation is important at SUNY ESF.							
People seem to care about energy conservation at SUNY ESF.							

Employee Perceptions of Energy Conservation Behaviors

9. We'd like to know more about your energy conservation actions on campus. On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
It's easy to conserve energy on campus.							
It's convenient to conserve energy on campus.							
It doesn't take much extra effort to conserve energy on campus.							
I enjoy conserving energy on campus.							
I feel good about conserving energy on campus.							
It's important to conserve energy on campus.							
Conserving energy on campus has a positive impact.							
Conserving energy on campus helps make a difference on important issues.							
Conserving energy on campus is worthwhile.							
There is much value to conserving energy on campus.							
My friends at ESF think I should conserve energy on campus.							
Colleagues in my department think I should conserve energy on campus.							
ESF employees in general think I should conserve energy on campus.							
My supervisor thinks I should conserve energy on campus.							
Campus leaders think I should conserve energy on campus.							

Employee Perceptions of Energy Conservation Behaviors (Continued)

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
My friends at ESF conserve energy on campus.							
Colleagues in my department conserve energy on campus.							
ESF employees in general conserve energy on campus.							
My supervisor conserves energy on campus.							
Campus leaders conserve energy on campus.							
I have the ability to conserve energy on campus.							
I know how to conserve energy on campus.							
If I wanted to, I could conserve energy on campus.							
I am capable of conserving energy on campus.							
I am able to conserve energy on campus.							
I can choose whether I conserve energy on campus.							
I have control over whether I conserve energy on campus.							
It's mostly up to me whether I conserve energy on campus.							
I get to decide whether I conserve energy on campus.							
I am free to conserve energy on campus.							

Employee Demographic Information

). What best describes the campus division/functional area you are in?	
. How many years have you worked at SUNY ESF?	
\Box 1	
\Box 2	
\square 3	
□ 4	
\Box 5	
□ 6	
\Box 7	
□ 8	
□ 9	
□ 10 or more years	
. What gender do you most identify with?	
□ Male	
☐ Gender non-conforming/non-binary☐ Prefer not to answer	
□ Other (please specify)	
Utilei (piease specify)	
. What political party do you most identify with?	
□ Democrat	
□ Republican	
☐ No party affiliation/Independent	
□ Other (please specify)	
. What political ideology do you most identify with?	
☐ Very liberal	
□ Liberal	
☐ Somewhat liberal	
☐ Moderate	
☐ Somewhat conservative	
☐ Conservative	
☐ Very conservative	

Additional Thoughts on Campus Sustainability 16. What could SUNY ESF do to promote sustainability behaviors on campus? 17. What are some barriers that may prevent you from doing certain sustainability behaviors? 18. Do you have any additional comments that you'd like to share about campus sustainability at SUNY ESF?

SUNY ESF Campus Sustainability Opinion Survey: Student

Survey Description and Informed Consent

SUNY ESF is conducting research regarding student and employee perceptions of sustainability on campus. The purpose of this survey is to determine how people at SUNY ESF view sustainability and behaviors related to energy conservation, recycling, and other sustainability topics. For this survey, sustainability is defined as efforts that have a positive impact on the environment, society, and the economy, and campus sustainability is considered efforts that minimize resource consumption in order to have a positive impact on the environment, society, and the economy.

The information gathered from the survey will contribute to SUNY ESF's Sustainability Tracking, Assessment & Rating System (STARS) report for the Assessing Sustainability Culture credit, and will be used to create educational programming related to sustainability on the SUNY ESF campus. The survey will also contribute to a SUNY ESF PhD student's dissertation research.

Participation in this survey is voluntary. Participation in the study will require answering a variety of questions related to your perceptions of sustainability and your sustainability related behaviors on campus. Completing the questionnaire will take approximately 15 minutes of your time.

Your answers will remain anonymous and your responses will not be linked to you personally. You can stop the questionnaire at any time or you can refuse to answer any questions. Withdrawing from the project will not result in any negative consequences for you.

Your participation in this survey poses very little risk to you. The questions being asked relate to your personal behaviors and attitudes toward sustainability. There is a small risk that answering certain questions about your sustainability behaviors could make you uncomfortable if you feel like your behavior is being judged. Please answer the questions accurately and honestly. Remember that your responses will remain anonymous and you can choose to not answer questions or stop the questionnaire at any time.

If you have questions about the project you may contact Sean Vormwald, PhD student at SUNY ESF, at 607-351-8013 or spvormwa@syr.edu. You may also contact Dr. Andrea Feldpausch-Parker, Associate Professor of Communication at SLINY FSF, at 315-470-6573 or amparker@esf.edu

CO	annumentation at 30141 E31, at 313 470 0373 of annuments estimate.
•	checking "Yes" below you agree to participate in this research study. You may also check "No" below ar ur answers will not be included in the study.
1.	I am 18 years of age or older, and I wish to participate in this research study. Yes No

Role on Campus

2. What best describes your role at SUNY ESF?

☐ Faculty ☐ Staff ☐ Administrator ☐ Undergraduate Student ☐ Graduate Student ☐ Other (please specify) Student General Sustainability Opinions			_	
We'd like to know more about your sust disagree" and 7 is "Strongly agree", plea	-			
Equal rights for all people strengthens a community.				
Community cooperation is necessary to solve social problems.				
Generally speaking consumerism is not sustainable.				
Access to clean water is a universal human right.				
I am willing to put forth a little more effort in my daily life to reduce my environmental impact.				
An unsustainable economy values personal wealth at the costs of others.				
I believe that many people can work together to solve global problems.				
Clean air is part of a good life.				
Our present consumption of natural resources will result in serious environmental challenges for future generations.				
The well-being of others affects me.				
Biological diversity in itself is good.				
I think it is important for sustainability issues to be addressed on college and university campuses.				
It's important to me for SUNY ESF to be a leader in sustainability.				
I think everyone needs to do their part to help with campus sustainability.				
I believe our collective actions can make a difference on campus sustainability issues.				

Student Sustainability Behaviors on Campus

4. We'd like to know more about the sustainability actions you've taken on campus. On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
I consider the impact my actions will have on sustainability issues while on campus.							
I act in ways that have a positive impact on sustainability issues while on campus.							
I encourage other people to adopt sustainability behaviors on campus.							
I turn off lights when I leave an unoccupied room on campus when I can.							
I use natural daylight instead of artificial lights on campus when I can.							
I power down my computer and other electronic equipment at the end of the day on campus when I can.							
I try to minimize the amount of electricity I use on campus when I can.							
I recycle paper, plastic, and metal waste on campus when I can.							
I use a reusable water bottle or mug on campus when I can.							
I bring my own water bottle, mug, and/or utensils to events on campus when I can.							
I try to minimize the amount of waste I generate on campus when I can.							
I walk, bike, carpool, or take public transit to campus when I can.							
I minimize my consumption of meat, dairy, and other animal products on campus when I can. (Please consider this whether you buy food on campus or bring food from off campus.)							
I eat locally grown or organic food on campus when I can. (Please consider this whether you buy food on campus or bring food from off campus.)							

Student Perceptions of SUNY ESF Sustainability Efforts

5. We'd like to know more about what you think of SUNY ESF's campus sustainability efforts. On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below. We are interested in your perceptions, so there are no right or wrong answers.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
It seems to me that SUNY ESF is genuinely committed to sustainability on campus.							
It seems to me that SUNY ESF is doing a good job related to sustainability on campus.							
It seems to me that SUNY ESF implements practices aimed at improving campus sustainability.							
It seems to me that SUNY ESF measures and tracks sustainability-related metrics on campus.							
It seems to me that SUNY ESF has policies, procedures, and/or strategic plans in place that promote sustainability on campus.							
It seems to me that SUNY ESF communicates the importance of sustainability to the campus community.							
It seems to me that SUNY ESF encourages people to act in ways that improve campus sustainability.							
It seems to me that SUNY ESF offers incentives, recognition, or other support to increase sustainability related courses, research, and/or operational initiatives on campus.							
It seems to me that SUNY ESF provides sustainability related learning opportunities for students outside of the classroom.							
It seems to me that SUNY ESF provides sustainability related learning opportunities for employees.							
It seems to me that SUNY ESF has created an atmosphere where people are expected to support campus sustainability initiatives.							
The sense around here is that sustainability is important at SUNY ESF.							
People seem to care about sustainability at SUNY ESF.							

Student Perceptions of Campus Sustainability Behaviors

6. We'd like to know more about what you think of sustainability related behaviors on campus (such as energy conservation, recycling, waste reduction, alternative transportation, food choice, etc). On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
It's easy to act in ways that improve campus sustainability with my everyday behavior.							
It's convenient to act in ways that improve campus sustainability with my everyday behavior.							
It doesn't take much extra effort to act in ways that improve campus sustainability with my everyday behavior.							
I enjoy acting in ways that improve campus sustainability with my everyday behavior.							
I feel good about acting in ways that improve campus sustainability with my everyday behavior.							
It's important to act in ways that improve sustainability on campus.							
Acting in ways that improve campus sustainability with my everyday behavior has a positive impact.							
Acting in ways that improve campus sustainability with my everyday behavior helps make a difference on important issues.							
Acting in ways that improve campus sustainability with my everyday behavior is worthwhile.							
There is much value to acting in ways that improve campus sustainability with my everyday behavior.							
My friends at ESF think I should act in ways that improve campus sustainability with my everyday behavior.							
Students in my major think I should act in ways that improve campus sustainability with my everyday behavior.							
ESF students in general think I should act in ways that improve campus sustainability with my everyday behavior.							
My professors think I should act in ways that improve campus sustainability with my everyday behavior.							
Campus leaders think I should act in ways that improve campus sustainability with my everyday behavior.							

Student Perceptions of Campus Sustainability Behaviors (Continued)

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
My friends at ESF act in ways that improve campus sustainability with their everyday behavior.							
Students in my major act in ways that improve campus sustainability with their everyday behavior.							
ESF students in general act in ways that improve campus sustainability with their everyday behavior.							
My professors act in ways that improve campus sustainability with their everyday behavior.							
Campus leaders act in ways that improve campus sustainability with their everyday behavior.							
I have the ability to act in ways that improve campus sustainability with my everyday behavior.							
I know how to act in ways that improve campus sustainability with my everyday behavior.							
If I wanted to, I could act in ways that improve campus sustainability with my everyday behavior.							
I am capable of acting in ways that improve campus sustainability with my everyday behavior.							
I am able to act in ways that improve campus sustainability with my everyday behavior.							
I can choose whether I act in ways that improve campus sustainability with my everyday behavior.							
I have control over whether I act in ways that improve campus sustainability with my everyday behavior.							
It's mostly up to me whether I act in ways that improve campus sustainability with my everyday behavior.							
I get to decide whether I act in ways that improve campus sustainability with my everyday behavior.							
I am free to act in ways that improve campus sustainability with my everyday behavior.							

Student Intentions for Future Sustainability Behaviors

7. We'd like to know more about whether you intend to do certain sustainability behaviors in the remainder of the semester. Thinking about your future behavior, on a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
During this semester, I intend to consider the impact my actions will have on sustainability issues while on campus.							
During this semester, I intend to act in ways that have a positive impact on sustainability issues while on campus.							
During this semester, I intend to encourage other people to adopt sustainability behaviors on campus.							
During this semester, I intend to turn off lights when I leave an unoccupied room on campus when I can.							
During this semester, I intend to use natural daylight instead of artificial lights on campus when I can.							
During this semester, I intend to power down my computer and other electronic equipment at the end of the day on campus when I can.							
During this semester, I intend to try to minimize the amount of electricity I use on campus when I can.							
During this semester, I intend to recycle paper, plastic, and metal waste on campus when I can.							
During this semester, I intend to use a reusable water bottle or mug on campus when I can.							
During this semester, I intend to bring my own water bottle, mug, and/or utensils to events on campus when I can.							
During this semester, I intend to try to minimize the amount of waste I generate on campus when I can.							
During this semester, I intend to walk, bike, carpool, or take public transit to campus when I can.							
During this semester, I intend to minimize my consumption of meat, dairy, and other animal products on campus when I can. (Please consider this whether you buy food on campus or bring food from off campus)							
During this semester, I intend to eat locally grown or organic food on campus when I can. (Please consider this whether you buy food on campus or bring food from off campus)							

Student Perceptions of SUNY ESF Energy Conservation Efforts

8. We'd like to know more about your thoughts on SUNY ESF's energy conservation efforts. On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below. We are interested in your perceptions, so there are no right or wrong answers.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
It seems to me that SUNY ESF is genuinely committed to energy conservation on campus.							
It seems to me that SUNY ESF is doing a good job related to conserving energy on campus.							
It seems to me that SUNY ESF implements practices aimed at reducing campus energy consumption.							
It seems to me that SUNY ESF measures and tracks energy consumption on campus.							
It seems to me that SUNY ESF has policies, procedures, and/or strategic plans in place that promote energy conservation on campus.							
It seems to me that SUNY ESF communicates the importance of energy conservation to the campus community.							
It seems to me that SUNY ESF encourages people to conserve energy on campus.							
It seems to me that SUNY ESF offers incentives, recognition, or other support to increase energy conservation related courses, research, and/or operational initiatives on campus.							
It seems to me that SUNY ESF provides energy conservation related learning opportunities for students outside of the classroom.							
It seems to me that SUNY ESF provides energy conservation related learning opportunities for employees.							
It seems to me that SUNY ESF has created an atmosphere where people are expected to support energy conservation initiatives on campus.							
The sense around here is that energy conservation is important at SUNY ESF.							
People seem to care about energy conservation at SUNY ESF.							

Student Perceptions of Energy Conservation Behaviors

9. We'd like to know more about your energy conservation actions on campus. On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
It's easy to conserve energy on campus.							
It's convenient to conserve energy on campus.							
It doesn't take much extra effort to conserve energy on campus.							
I enjoy conserving energy on campus.							
I feel good about conserving energy on campus.							
It's important to conserve energy on campus.							
Conserving energy on campus has a positive impact.							
Conserving energy on campus helps make a difference on important issues.							
Conserving energy on campus is worthwhile.							
There is much value to conserving energy on campus.							
My friends at ESF think I should conserve energy on campus.							
Students in my major think I should conserve energy on campus.							
ESF students in general think I should conserve energy on campus.							
My professors think I should conserve energy on campus.							
Campus leaders think I should conserve energy on campus.							

Student Perceptions of Energy Conservation Behaviors (Continued)

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
My friends at ESF conserve energy on campus.							
Students in my major conserve energy on campus.							
ESF students in general conserve energy on campus.							
My professors conserve energy on campus.							
Campus leaders conserve energy on campus.							
I have the ability to conserve energy on campus.							
I know how to conserve energy on campus.							
If I wanted to, I could conserve energy on campus.							
I am capable of conserving energy on campus.							
I am able to conserve energy on campus.							
I can choose whether I conserve energy on campus.							
I have control over whether I conserve energy on campus.							
It's mostly up to me whether I conserve energy on campus.							
I get to decide whether I conserve energy on campus.							
I am free to conserve energy on campus.							

Student Demographic Information

.0. W	hat academic department are you in?
	hat best describes your year of college?
	Freshman Cook and the state of
	Sophomore
	Junior
	Senior
	First Year Graduate Student
	Second Year Graduate Student
	Third Year Graduate Student Mars Theo Years as Graduate Student
	More Than Three Years as Graduate Student
.2. W	hat best describes where you are currently living?
	Centennial Hall
	Syracuse University Residence Hall
	Other Off-campus Housing
.3. W	hat gender do you most identify with?
	Female
	Male
	Gender non-conforming/non-binary
	Prefer not to answer
	Other (please specify)
.4. W	hat political party do you most identify with?
	Democrat
	Republican
	No party affiliation/Independent
	Other (please specify)
	hat political ideology do you most identify with?
	Very liberal
	Liberal Communication of the second of the s
	Somewhat liberal
	Moderate Constant and the constant and
	Somewhat conservative
	Conservative
	Very conservative

Additional Thoughts on Campus Sustainability 16. What could SUNY ESF do to promote sustainability behaviors on campus? 17. What are some barriers that may prevent you from doing certain sustainability behaviors? 18. Do you have any additional comments that you'd like to share about campus sustainability at SUNY ESF?