

L&C CIRP - Sustainability Interest and Literacy Questions

Please enter your responses on the CIRP form, beginning with number 52 at the bottom of page 4. Thank you for participating!

Literacy Questions

52. **Corporate social responsibility includes: (mark one)**
- a. Various forms of financial reporting
 - b. Environmental, social, and financial performance
 - c. Offering health, dental, and vision care to employees
 - d. Incorporating community, labor, and government representatives on the board of directors
53. **A technique to assess environmental impacts associated with all stages of a product's life from resource extraction through usage and disposal/reuse is called: (mark one)**
- a. An energy audit
 - b. A cost-benefit analysis
 - c. A life cycle assessment
 - d. A thermal system analysis
54. **The term for products nature provides such as clean water, clean air, productive soils, habitat for diverse species, and pollination of plants is: (mark one)**
- a. Natural capital
 - b. Ecosystem services
 - c. Environmental economics
 - d. Environmental conservation
55. **Environmental justice is concerned with which of the following: (mark one)**
- a. jobs and living wage
 - b. access to green spaces for recreation
 - c. promoting diversity
 - d. all of the above

Interest Questions

56. **Please indicate your interest level in sustainability: (mark one)**
- a. I have a passion for sustainability
 - b. I have considerable interest in sustainability
 - c. I am neither interested nor disinterested in sustainability
 - d. I have little interest in sustainability
 - e. I have no interest in sustainability
57. **Through what disciplinary or theoretical lens do you tend to approach issues of sustainability? (mark all that apply)**
- a. Governance and International Relations (e.g., policy, global treaties, diplomacy)
 - b. Economics (e.g., market regulations, globalization, jobs, wages, sustainable development)
 - c. Environmental Protection (e.g., addressing air/water pollution, global warming)
 - d. Species Protection (preserving biodiversity, endangered species legislation, animal rights)
 - e. Morality and Identity (e.g., personal ethics and responsibility, spirituality)
58. **I am familiar with the following Lewis & Clark programs/initiatives: (mark all that apply)**
- a. green building requirement
 - b. renewable energy initiative
 - c. waste minimization resources
 - d. sustainable/local food
 - e. environmental health and wellness resources (e.g., access to restorative green spaces, window views and outdoor classroom space)

59. While at Lewis & Clark, I would like to: (mark all that apply)

- a. Take a course focused on sustainability
- b. Complement my studies with a cross-campus, interdisciplinary sustainability program
- c. Participate in an overseas program related to sustainability
- d. Participate in an internship or clinic related to sustainability
- e. Participate in a student organization or event focused on sustainability

60. What prevents you from prioritizing sustainable choices in your daily life? (mark one)

- a. I feel that I prioritize as much as I can already
- b. I'd like to, but don't have the time
- c. I don't have enough knowledge
- d. I do not believe my individual actions make a difference
- e. I prefer to focus on influencing policy and larger systems issues

61. Please indicate the sustainability-related activities you believe Lewis & Clark, as an institution, should be pursuing: (mark all that apply)

- a. Minimizing impact on natural resources (eg. air, water, waste)
- b. Purchasing sustainable food and products
- c. Addressing climate change
- d. Influencing regional or national issues on sustainability
- e. Addressing race, equity and environmental justice issues