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| --- | --- | --- |
|  | Fall 2009 | Spring 2010 |
| How often during the past school year did you: | % Often or Very Often |
| Use a school facility or project (e.g. energy efficient building, solar panel array, school farm, school garden, recycling program, energy conservation program, etc.) as a subject of study for learning about sustainability. | 11.4 | 11.5 |
| Visit or work with a community or other organization as part of a class to see and apply sustainability concepts in a real world setting. | 12.9 | 9.4 |
| Considering you last school year, please indicate your level of agreement with the following statements. | % Agree of Strongly Agree |
| Classroom experiences have made me more aware of how my actions and choices affect the natural environment and my community. | 59.3 | 56.9 |
| I have changed my lifestyle (e.g. driving less, using ‘green’ products, eating a low meat or vegetarian diet, recycling, etc) to reduce my impact on the environment as a result of knowledge gained from classes. | 37.2 | 35.5 |
| Thinking about your involvement in you local community, how well do the following statements characterize you? | % Quite a Bit or Very Much |
| I have given my time to a community group or project to help improve environmental quality, social justice and/or economic vitality. | 36.9 | 20.6 |
| Thinking about your involvement at the national level, how well do the following statements characterize you? | % Quite a Bit or Very Much |
| I have given my time to a national organization or project to help improve environmental quality, social justice and/or economic vitality. | 20.7 | 12.5 |
| During this past academic year, indicate how often you: | % Often or Very Often |
| Participated in an event or program to promote environmentally, socially, and/or economically sustainable practices. | 25.2 | 23.8 |
| Please indicate your level of agreement with the following items. | % Agree or Strongly Agree |
| Economic growth should take priority over social justice and environmental protection. | 12.7 | 10.9 |

**Table 1. Results of Student Engagement Survey for Questions Related to Sustainability, Fall 2009 and Spring 2010**