

Default Question Block

Survey of Dickinson Employees' Practices and Beliefs Related to Sustainability

Everyone who completes this survey will be entered into a **drawing to win one of four \$25 gift cards**. The purposes of the survey are to learn about employees' sustainability-related practices and beliefs and use the information to evaluate and improve programs.

Participating in the survey is voluntary and you must be at least 18 years old to participate. All responses will be confidential. Your identity will not be provided to staff who analyze the data and your identity will not be included in any publicly available document or database.

The survey will take approximately 6 minutes to complete.

Thank you for participating!

Which of the issues listed below do you associate with creating a sustainable society? Check all that apply.

- | | |
|--|---|
| <input type="checkbox"/> Strengthening the economy | <input type="checkbox"/> Decreasing crime |
| <input type="checkbox"/> Reducing income inequality | <input type="checkbox"/> Ending discrimination |
| <input type="checkbox"/> Improving access to healthcare | <input type="checkbox"/> Improving public education |
| <input type="checkbox"/> Improving access to local, nutritious foods | <input type="checkbox"/> Keeping taxes low |
| <input type="checkbox"/> Protecting the environment | <input type="checkbox"/> Limiting government |
| <input type="checkbox"/> Conserving resources for future generations | |

What other issues do you associate with creating a sustainable society?

Have you engaged in any of the following activities within the past year? Check all that apply

- | | |
|---|---|
| <input type="checkbox"/> Taken steps to reduce energy use, water use or consumption of other resources in your personal life. | <input type="checkbox"/> Gone fishing or hunting. |
| <input type="checkbox"/> Taken steps to reduce energy use, water use or consumption of other resources at work. | <input type="checkbox"/> Gone walking, hiking or biking to explore Carlisle or the surrounding area. |
| <input type="checkbox"/> Attended a public talk or other event on campus that was related to sustainability. | <input type="checkbox"/> Advocated for action by an elected or other public official on a sustainability-related issue. |
| <input type="checkbox"/> Attended an off-campus community meeting or event that was related to sustainability. | <input type="checkbox"/> Volunteered for a community organization to do sustainability-related work. |
| <input type="checkbox"/> Encouraged others to adopt more sustainable behaviors. | <input type="checkbox"/> Made conscious efforts to create an inclusive and welcoming climate on campus. |
| <input type="checkbox"/> Gardened, worked on a farm or "picked your own" fruit or vegetables at a farm or orchard. | |

How often do you practice the following behaviors?

	Always or almost always	Often	Occasionally	Never or almost never
Walk, bike or carpool to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take care of belongings so they last a long time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy used or second-hand goods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set the thermostat to a temperature that saves energy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turn off lights, computers and other electronics when not in use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wash clothes in cold water.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy bottled water.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compost organic wastes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eat meals with little or no meat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How strongly do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I take pride in Dickinson's commitment to sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting Dickinson's sustainability efforts is part of my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dickinson encourages employees to be sustainable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Too much emphasis is given to sustainability at Dickinson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to have professional development opportunities to learn more about sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have become more sustainable in my personal lifestyle since coming to Dickinson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainability was an important factor in my decision to come work at Dickinson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How strongly do you agree or disagree with the following points of view?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
We are exceeding environmental limits that will cause severe harm to future generations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Technological innovations will strongly benefit future generations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The U.S. should take aggressive action to limit climate change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The U.S. should aid poor countries that are negatively impacted by climate change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a responsibility to live sustainably.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyone's education should include sustainability concepts, practices and solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well informed do you feel you are about sustainability programs and events at Dickinson?

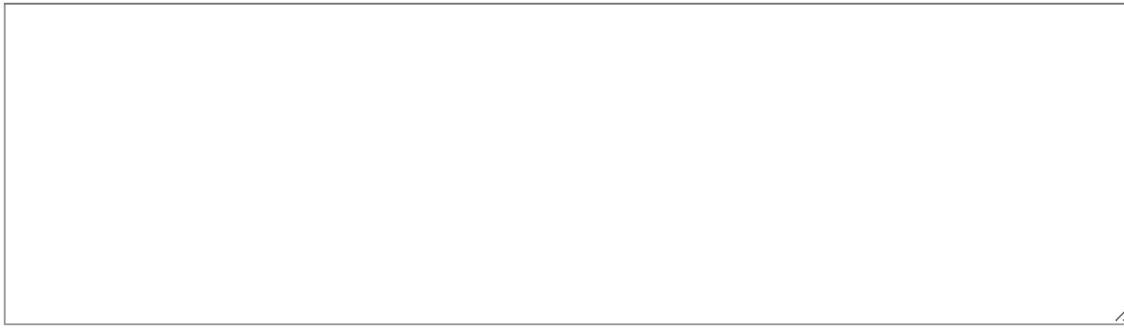
- Very well informed
- Moderately well informed
- Slightly well informed
- Not well at all

Where do you get information about sustainability programs and events at Dickinson?

Where do you get information about sustainability-related issues in the world beyond Dickinson?

What types of programs would you like Dickinson to offer to help employees learn about sustainability?

How might Dickinson improve its sustainability efforts with respect to campus operations, community engagement, co-curricular programs, academic programs or research?



Do you want to be included in the prize drawing for a gift card? NOTE: only those who answer "yes" will be entered in the prize drawing.

- Yes
- No