

Default Question Block

Survey of Dickinson Students' Perspectives and Practices Related to Sustainability

We are surveying Dickinson students to learn about students' perspectives and practices related to sustainability. Your responses will help us to better understand our campus community and improve efforts to support sustainability at Dickinson. Everyone who completes the survey will be entered into a drawing to win one of four \$35 gift cards (your choice: Issei Noodle, Grazery, Playa Bowls, or Farmers on the Square).

The survey will take approximately 5 minutes to complete. All responses will be confidential. Thank you for participating!

Which of the issues listed below do you closely associate with creating a sustainable society? Check all that apply.

- Protecting the environment
- Providing good jobs that pay living wages
- Conserving resources for future generations
- Reducing income inequality
- Reducing consumption
- Providing equitable access to healthcare, healthy foods, and quality housing.
- Reducing waste
- Building community diversity, equity, and inclusion
- Improving human wellbeing
- Ending discrimination
- Strengthening local economies
- Promoting peace, democracy, and justice

How often do you practice the following behaviors in your personal life?

	Often	Occasionally	Rarely or never
Walk, bike, carpool, or ride public transit to commute to work, shop, or get places in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turn off lights, computers and other electronics when not in use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy less, consume less.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose products that are durable, reusable, and/or environmentally sustainable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose products that meet standards for social responsibility such as fair trade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoid or limit your consumption of meat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often do you practice the following behaviors in your personal life?

	Often	Occasionally	Rarely or never
Inform yourself about sustainability-related issues of importance to you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact an elected or other public official to urge action on a sustainability-related issue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make conscious efforts to create a more diverse, equitable, and inclusive community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak up when you see or hear harassing, discriminatory, or racist behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer on campus or in the community to help advance sustainability-related goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you engaged in any of the following activities as part of a Dickinson course or off-campus study program within the past year? Check all that apply.

- Visited or used a campus resource to learn about sustainability (e.g. the Dickinson Farm, a LEED certified building, rain gardens, pollinator garden, solar field, etc).
- Went on a field trip to learn about sustainability-related aspects of a place.
- Interacted with Carlisle or other off-campus community members to learn about community issues.
- Conducted experiments in a lab to examine sustainability-related concepts.
- Developed or evaluated a solution to a sustainability problem of a community, organization, business, or the college.
- Examined sustainability perspectives, approaches, or issues in a non-U.S. context.

Have you engaged in any of the following activities as part of a Dickinson course or off-campus study program within the past year? Check all that apply.

- Created or performed an artistic work to explore or communicate sustainability concepts.
- Gave an oral or poster presentation on a sustainability-related topic.
- Worked on a group project that addressed a sustainability-related topic.
- Conducted a substantial research project on a sustainability-related topic.
- Learned about sustainability while studying abroad or off-campus.

Have you participated in any of the following co-curricular or extra-curricular activities within the past year? Check all that apply.

- Participated as an active member of a student, college, or community organization or committee that works to advance sustainability-related goals.
- Participated in a training, workshop, externship, or professional development program in which you gained sustainability-related skills or knowledge.

- Worked on-campus in a paid position in which you helped advance sustainability-related goals.
- Worked off-campus in a paid position in which you helped advance sustainability-related goals.

Do you agree or disagree with the following statements?

	Agree	Neutral	Disagree
I take pride in Dickinson's commitment to sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dickinson's sustainability efforts have enriched my education and college experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainability was an important factor in my decision to come to Dickinson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree with the following statements:
Since coming to Dickinson, I have . . .

	Agree	Neutral	Disagree
Become more sustainable in my personal lifestyle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gained knowledge and skills related to sustainability that I can apply in my future professional work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become more motivated to promote sustainability in the communities of which I am a member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gained confidence in my abilities to create positive change in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with the following statements?

	Agree	Neutral	Disagree
Humans are seriously abusing the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If things continue on their present course, we will soon experience major ecological crises.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human activities need to change to protect the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The U.S. should take strong and prompt action on climate change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with the following statements?

	Agree	Neutral	Disagree
Economic growth is compatible with sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technological innovations can generate economic benefits while advancing environmental sustainability goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More should be done to strengthen local economies and provide quality jobs that pay living wages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts to reduce greenhouse gas emissions should be designed to benefit the economy and create jobs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with the following statements?

	Agree	Neutral	Disagree
Inequality, racism, and injustice are serious problems in our society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic, social, and environmental policies should be designed to reduce inequality, racism, and injustice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The wellbeing of future generations should be given significant weight in present day decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The U.S. should aid low income countries that are negatively impacted by climate change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>