

TRU SUSTAINABILITY COURSES 2019-2020

Department	Course Title	Course Level	CourseDescription	Sustainability Focus or Sustainability Inclusive	Instructional Method (On-Campus or Online)
Accounting, Finance and Law	Advanced Financial Management	Undergraduate	<p>Building on FNCE 2120: Financial Management, students further develop their knowledge and skills in businessfinance. Topics include corporate governance and executive/director compensation; dividends and dividend policy;matching the maturities of assets and liabilities; short-term and long-term financial planning; sustainable growth;working capital management and sources of temporary financing; sources of permanent financing; advanced capitalbudgeting under uncertainty; and optimal capital structure.</p> <p>Prerequisite: FNCE 2120 (minimum C+); ECON 2330 (minimum C-); or equivalent</p> <p>Note: Students cannot receive credit for both FNCE 4130 and FNCE 4110 or BBUS 4130</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Accounting, Finance and Law	Commercial Law	Undergraduate	<p>Students examine the legal environment in which businesses operate and how common law, provincial and federal government statutes influence decision making. Topics include the legal system and the law relating to torts, contracts, forms of business organization, agency, sale of goods, consumer protection, real estate, intellectual property, and employment.</p> <p>Prerequisites: There are no prerequisites for the course, but ENGL 1101 is recommended.</p> <p>Note: Students cannot get credit for more than one of BLAW 2910, BLAW 2911, TMGT 2250.</p>	SUSTAINABILITY INCLUSIVE	Online
Accounting, Finance and Law	Real Estate Law	Undergraduate	<p>Students investigate the legal principles and law relating to acquiring property rights in and developing legal interests in land. Case law and statutes are studied in depth to reinforce an understanding of the legal concepts. Topics include acquiring an interest in land; long and short-term commercial leases; aboriginal land interests; environmental responsibility for land owners and tenants; and organizations impacting land development and marketing.</p> <p>Prerequisite: BLAW 2910 with minimum C- or equivalent</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Accounting, Finance and Law	Employment Law	Undergraduate	<p>Students investigate the legal principles and law relating to the individual employer-employee relationship and how its influences business decision making. Case law and statutes are studied in depth to reinforce an understanding of the legal concepts. Topics include human rights issues; the contract of employment; legal issues during employment; statutes that impact the employment relationship; monitoring the employment relationship; and termination of employment.</p> <p>Prerequisites: There are no prerequisites for the course, but BLAW 2911, HRMN 2821 are recommended.</p> <p>Note: Students cannot get credit for more than one of BLAW 3920, BLAW 3921.</p>	SUSTAINABILITY INCLUSIVE	Online

Accounting, Finance and Law	Employment Law	Undergraduate	<p>Students investigate the legal principles and law relating to the individual employer-employee relationship and how its influences business decision making. Topics include human rights issues; contract of employment; legal issues during the course of employment; statutes that impact the employment relationship; monitoring the employment relationship; and termination of the employment relationship.</p> <p>Prerequisite: BLAW 2910 (minimum C-); HRMN 2820 (minimum C-); or equivalent</p> <p>Note: Students cannot receive credit for more than one of BLAW 3920, BLAW 3921 or BBUS 3920</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Accounting, Finance and Law	Law for Public Sector Managers	Undergraduate	<p>Students study the key aspects of Canadian law and the legal institutions of relevance to public sector managers. Topics include the role of law in public sector management; constitutional law; organization of the courts; alternative dispute resolutions; administrative law; human rights law; statutes and their interpretation; administrative law and natural justice; administrative law and advocating before administrative tribunals; administrative law and challenging decisions; freedom of information and privacy; technology and the law; and public sector ethics.</p> <p>Prerequisites: There are no prerequisites for the course, but ENGL 1101 is recommended.</p> <p>Note: Students cannot get credit for more than one of BLAW 2121, BLAW 2921.</p>	SUSTAINABILITY INCLUSIVE	Online
Adventure Studies	Legal Liability & Risk Mngt	Undergraduate	<p>An in-depth look at the legal issues surrounding liability and risk management in adventure tourism. Includes the Canadian legal system, owner liability, guide liability, risk management and mitigation, insurance, legal releases and the development of risk management plans.</p> <p>Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Adventure Studies	Nature/Community Based Develop	Undergraduate	<p>Students explore community-based adventure tourism, including policy, planning, and development. International tourism managers must understand sustainability; community development; how tourism is used to promote conservation; and how to involve local populations in the development decision-making process. While community-based tourism concepts are finding their way into North American tourism, this course concerns itself primarily with issues facing developing countries and lessons that may be brought to North American operations. Topics include tourism and community development; the creation of tourism opportunity and development strategies; the role of consultants and non-governmental organizations; sustainable tourism development; social impact assessment; community tourism assessment; pro-poor tourism development; achieving global competitiveness; community-based tourism for conservation; and the importance of including women in community development. Students examine numerous case studies and applications.</p> <p>Prerequisite: 3rd year standing</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Adventure Studies	Programming Experiential Activ	Undergraduate	Students study the design, development, and implementation of experiences for clients of eco and adventure tourism products. Students are involved in programming and delivery of adventure therapy products for youth at risk at a not-for-profit social service agency, consider eco and adventure experience sequencing, design corporate team building exercises, study program customization, and develop risk perception values. Prerequisite: 3rd year standing	SUSTAINABILITY INCLUSIVE	On-Campus
Adventure Studies	Wilderness Travel	Undergraduate	This course consists of a classroom theory component and two field modules in the fall term. Course content includes theoretical and practical aspects of wilderness travel and is an introduction to the organization of wilderness trips. Theory relates to clothing and equipment, navigation, environmental concerns, travel techniques, route plans and trip planning and field modules that includes navigation, route selection, group management, pacing, minimum impact camping and hazard awareness. This course is the prerequisite for most other introductory level ADVG courses. Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor	SUSTAINABILITY INCLUSIVE	On-Campus
Adventure Studies	Liability/Risk Mngt Eco & Adv	Undergraduate	This course is the study of risk management and law pertinent to the management and delivery of adventure tourism operations. The course examines legal liability concepts, waivers, case law, risk management practices, insurance and post-incident strategies. Prerequisite: 3rd year standing and ADVG 2060 or TMGT 2250 or BLAW 2910 or equivalent or instructor's permission	SUSTAINABILITY INCLUSIVE	On-Campus
Adventure Studies	Adventure Activities	Undergraduate	This course offers practical exposure to the planning and participation in a selection of adventure sports. Students are introduced to adventure sports by participating in activities such as whitewater kayaking, rock and ice climbing, sea kayaking and skiing; activities may change from year to year. Additional topics are discussed, such as trip preparation, and safety and leadership styles. While most of the group and technical equipment are provided, students are required to provide their own clothing and equipment, and participate in at least one weekend field trip and a number of evening instructional sessions. This course acts as a prerequisite to upper-level ADVG courses for students who may not have completed lower-level activity courses. Prerequisite: 2nd year standing in a TRU academic program and permission of the instructor	SUSTAINABILITY INCLUSIVE	On-Campus
Adventure Studies	The Natural Environment	Undergraduate	This course studies the natural resource base upon which the adventure tourism industry depends; these include geographic features, mountain geomorphology, geology, fluviology, meteorology, ecology, flora and fauna species identification, nature interpretation and current environmental concerns. Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.	SUSTAINABILITY FOCUS	On-Campus

Adventure Studies	Advanced Wilderness First Aid	Undergraduate	<p>This is an advanced wilderness emergency response course that provides detailed instruction in wilderness emergency response and pre-hospital care. Course content includes situation assessment, anatomy, physiology, airway management, respiratory emergencies, cardiac arrest, circulation emergencies, burns, eyes, ears, nose, and throat.</p> <p>Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Agricultural Related	Large Animal Sciences	Undergraduate	<p>Animal health technology students develop a practical, working knowledge of farm animal nutrition, breeding, general management and animal health. Emphasis is placed on global perceptions of animal consumption, animal care and welfare.</p> <p>Prerequisite: A minimum grade of C in the following courses: ANHT 1530, ANHT 1560, ANHT 1620, ANHT 1670, ANHT 1690, ANHT 1730, ANHT 1990, CMNS 1660, MICR 1680</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Agricultural Related	Large & Small Animal Diseases	Undergraduate	<p>Students are introduced to common diseases in companion and farm animals. Clinical signs, diagnostic tests, treatment, prevention, and client communication are discussed, including the role of the veterinary technologist in these areas.</p> <p>Prerequisite: A minimum grade of C in the following courses: ANHT 1530, ANHT 1560, ANHT 1620, ANHT 1670, ANHT 1690, ANHT 1730, ANHT 1990, CMNS 1660, MICR 1680</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Architectural and Engineering Technology	Building Info Technology	Undergraduate	<p>This course is an introduction to Revit Architecture. Students learn the techniques for the mass modeling of a building. The building information model is then developed into a complete set of architectural working drawings. The building model may also be used for construction planning, conflict detection, fabrication and sustainable design. Using knowledge obtained in the first year of the program, successful students are able to develop the building model components including walls, roofs, floors, slabs, railings and fences, as well as customizing families for REVIT software. Presentation techniques, details, and annotation of plans and details are also discussed. This course is only offered in the Winter semester.</p> <p>Prerequisite: ARET 1110, ARET 1120 and ARET 1300 or permission of the department chairperson.</p> <p>Note: This course is part of a limited enrolment program.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Architectural and Engineering Technology	Building Plumbing Design	Undergraduate	<p>This course provides a detailed analysis of the B.C. Plumbing Code, the Canadian Gas Code, plumbing engineering practices, plumbing design, and drawing production. Students create sanitary, storm, domestic water distribution, and natural gas system designs, and apply those designs to the creation of a plumbing working drawing for a commercial building. This course is only available in the Fall Semester.</p> <p>Prerequisite: ARET 1100, ARET 1110, ARET 1120, ARET 1200, ARET 1300 or permission of the department chair person.</p> <p>Note: This course is part of a limited enrolment program.</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Architectural and Engineering Technology	Site Planning & Development	Undergraduate	<p>This course provides an introduction to the land development process and focuses on specific issues related to site planning, organization and circulation. The connection between land use and transportation is explored and methods to assess on-site and off-site transportation requirements are introduced. The course includes planning concepts, site planning principles, sustainable site design principles, an application study of the Kamloops Zoning Bylaw, trip generation calculation, site organization and layout, parking layout, site amenities and landscaping. This course is available in the Winter semester only.</p> <p>Prerequisite: ARET 1400, ARET 1410 or permission from the department chairperson.</p> <p>Note: This course is part of a limited enrolment program.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Architectural and Engineering Technology	Building Regulations	Undergraduate	<p>This course provides students with an overview of the British Columbia Building Code, with in-depth analysis of Part 3 Fire Protection, Occupant Safety and Accessibility, and Part 5 Environmental Separation. In addition, students research common municipal zoning by-law requirements, in reference to Kamloops Zoning By-law No. 5-1-200 by-laws. This course is offered in the Winter semester only.</p> <p>Prerequisite: ARET 1300 or permission from the department chairperson.</p> <p>Note: This course is part of a limited enrolment program.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Biology	Immunology	Undergraduate	<p>An overview of the structure and function of the immune system at the cellular and molecular levels. Topics include: cells of the immune system and their interactions; innate immunity and inflammation; antibody structure, function and genetics; T-cells and cell-mediated immunity; MHC (major histocompatibility complex) and antigen presentation; regulation of the immune response; inappropriate immune responses (hypersensitivity and autoimmunity) and immunodeficiency syndromes.</p> <p>Prerequisites: BIOL 2131 with a score of C or better. A Health Care Diploma with a solid understanding of Pathophysiology is highly recommended.</p> <p>Note: Students cannot get credit for more than one of BIOL 3200, BIOL 3201.</p>	SUSTAINABILITY INCLUSIVE	Online
Biology	Introduction to Ecology	Undergraduate	<p>Ecology can be described as the scientific study of the natural world. Students are introduced to the basic principles of ecology, and examine relationships among organisms and their environment: from the level of the individual up through populations, communities and ecosystems.</p> <p>Prerequisite: BIOL 1110/1210</p> <p>Note: Students cannot get credit for more than one of BIOL 2170, BIOL 3021.</p>	SUSTAINABILITY FOCUS	On-Campus
Biology	Biology of the Environment	Undergraduate	<p>Non-science students who have a keen interest in the environment focus on the underlying ecological principles that shape our world. They examine evolution and the ecological diversity to which it leads. Students consider the effects of the tremendous increase in human population growth on renewable and non-renewable resources, acid rain, climate change, toxins in the environment, and the biodiversity crisis. At the end of the course, students discuss ecologically sustainable development. Labs and field trips enhance students' learning experience.</p> <p>Prerequisite: 1st year standing</p> <p>Note: Science students do not receive credit for BIOL 1040</p>	SUSTAINABILITY FOCUS	On-Campus

Biology	Understanding Biology	Undergraduate	<p>Students are introduced to biological principles applicable to many contemporary problems of human well-being and long-term survival. The aim of the course is to provide students who will not major in science with a scientific perspective. Students who plan to take advanced courses in biology should register in BIOL 1113 and BIOL 1213, rather than BIOL 1001.</p> <p>This course was previously known as BISC 100.</p> <p>Prerequisites: There are no prerequisites for the course, but a Provincial Grade 12 Diploma or equivalent is recommended.</p> <p>***This course is only available for registration to students residing in Canada***</p>	SUSTAINABILITY INCLUSIVE	Online
Biology	Population Biology	Undergraduate	<p>Students are introduced to the study of plant and animal populations and their physical and biological environments. Topics include natural selection and microevolution, demography, population dynamics, competition and predation.</p> <p>Prerequisite: BIOL 2170 or Natural Resource Science 2100 (C minimum)</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Biology	Introductory Microbiology	Undergraduate	<p>Students are introduced to the world of microorganisms, including bacteria, yeasts, fungi, and viruses, and the important roles they play in ecosystem health. Focusing on the principles and applications of microbiology, course topics include microbial physiology; growth and growth control; gene transfer; gene expression and environmental sensing; disease; and environmental biotechnologies such as wastewater treatment, bioremediation and industrial microbiology. Laboratory sessions provide hands-on training in cell culture techniques, applied microbiology, and manipulation of DNA.</p> <p>Prerequisite: BIOL 1110/1210, CHEM 1500/1510 or CHEM 1500/1520</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Biology	Evolution	Undergraduate	<p>Students examine central concepts in the contemporary theory of evolution, such as variation, descent, natural selection, adaptation, speciation, and extinction on both micro- and macro-evolutionary scales. Emphasis is placed on presentation of changes in evolutionary thinking and discussion of how the current theory of evolution developed from the time of the Greek philosophers to modern evolutionary synthesis. This historical approach addresses scientific theories are first proposed & continuously modified to accommodate new findings. Students' major projects consist of independent research into current controversies surrounding evolutionary theory. Topics include origins of living systems; species and their origins and extinctions; adaptation and constraints; systematics; evolutionary ethics.</p> <p>Prerequisites: There are no prerequisites for the course, but BIOL 3021 is recommended.</p> <p>Note: Students cannot get credit for more than one of BIOL 4140, BIOL 4141.</p>	SUSTAINABILITY INCLUSIVE	Online
Biology	Plants and People	Undergraduate	<p>Students explore the human use of plants in the past, the present, and the future, including the origins, evolution and dispersal of plants important to humankind (such as food crops, herbs and spices, medicinal and drug plants, and ornamentals). The social and economic implications of biotechnology and the ecological impact of our current loss of plant biodiversity is also examined.</p> <p>Prerequisite: 3rd year standing</p> <p>Note: BIOL 3430 is offered on alternate years</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Biology	Evolution of Animal Body Plans	Undergraduate	Students explore the spectacular diversity of animal body plans, and examine the sequence of events that lead to this diversity. Lectures and laboratories emphasize the link between body form, function and phylogeny. The course highlights the diverse roles animals play in natural ecosystems as well as their implications for humans, and examines how animal morphology, development, and molecular biology allows us to reconstruct the phylogenetic tree of the Animalia. Prerequisite: BIOL 1110, BIOL 1210	SUSTAINABILITY INCLUSIVE	On-Campus
Biology	Microbial Ecology	Undergraduate	This course addresses the importance of microorganisms in nature and societies. The interrelationship between microorganisms, plants, animals and their habitats and the role of these relationships in the maintenance of ecological balance is emphasized. Prerequisite: BIOL 2130 (minimum C), BIOL 2160 (minimum C), BIOL 2170 (minimum C) and CHEM 2220 (minimum C). Recommended: BIOL 3130.	SUSTAINABILITY INCLUSIVE	On-Campus
Biology	Plants and People	Undergraduate	This course analyzes the importance of plants and the role plants have in the local and global community. Through online research and discussion-based activities, students learn about plant biology and how humans have impacted the plant world. Students evaluate the importance of plants as sources of bioactive chemicals and examine the importance of plants as foods, spices, and dyes. Students also have the opportunity to explore the relationships between First Nations people and plants. Prerequisites: There are no prerequisites for the course, but 60 credits is recommended. Note: Students cannot get credit for more than one of BIOL 3430, BIOL 3431.	SUSTAINABILITY FOCUS	Online
Biology	Community & Ecosystem Ecology	Undergraduate	This course is a survey of the theoretical development of community and ecosystem ecology as a science. Students examine the major influences on the organization and development of ecological communities, including physical constraints and processes, biological interactions within and among species, and the complex interaction of all these factors at varied spatial and temporal scales. Students also examine the classification, diversity and conservation of ecological communities. The course provides extensive experience in the practice of ecology through a field research project. Prerequisites: There are no prerequisites for the course, but 6 credits of introductory biology are recommended. Note: Students cannot get credit for more than one of BIOL 3020, BIOL 3021, BIOL 2170.	SUSTAINABILITY FOCUS	Online
Biology	Principles of Biology II	Undergraduate	This course is designed for biology or science majors, and offers a survey of the kingdoms of life, emphasizing their ecology and evolutionary relationships. BIOL 1215 is the laboratory component. Prerequisites: There are no prerequisites for the course, but Test BI11 - Biology 11 with a score of C+ or better, Test BI12 - Biology 12 with a score of C+ or better, Test CH11 - Chemistry 11 are recommended. Note: Students cannot get credit for more than one of BIOL 1210, BIOL 1213, BIOL 1321.	SUSTAINABILITY INCLUSIVE	Online

Biology	Animal Behaviour	Undergraduate	<p>This course provides a basic introduction to the study of behaviour. Students concentrate on the evolution of behaviour by natural selection, and briefly consider behavioural genetics, development, and mechanistic aspects. The major topics considered include feeding, habitat choice, antipredator behaviour, parental care and reproductive tactics, mating systems, social behaviour, and human behaviour. Students develop a basic understanding of the evolution and adaptation of behaviour.</p> <p>Prerequisites: There are no prerequisites for the course, but BIOL 1113, BIOL 1115, BIOL 1213, BIOL 1215, BIOL 3021 are recommended.</p> <p>Note: Students cannot get credit for more than one of BIOL 3100, BIOL 3101.</p>	SUSTAINABILITY INCLUSIVE	Online
Biology	Ferment/Food & Pharmaceuticals	Undergraduate	<p>This course provides students with an understanding of the principles of fermentation technology and knowledge of various factors that have a great impact on the biochemical and physiological basis of fermentation processes. Particular emphasis will be given to those processes that are relevant to the production of food and pharmaceutical products. The course will involve case studies and field trips to local wineries, cheese factories and/or microbreweries.</p> <p>Prerequisite: BIOL 2160 and BIOL 3130</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Biology	Human Anatomy for Health Care	Undergraduate	<p>This is an advanced course in human anatomy that is of interest to learners who intend to study physical therapy, occupational therapy, or medicine. The focus of the course is to relate anatomical structures to human activity and function. Students examine the musculoskeletal, cardiovascular, and nervous systems in detail, and focus on how they are interconnected.</p> <p>Prerequisites: There are no prerequisites for the course, but 6 credits in introductory anatomy and/or general biology and 60 credits of post-secondary Educationation are recommended.</p>	SUSTAINABILITY INCLUSIVE	Online
Biology	Evolution/Ecology Land Plants	Undergraduate	<p>Through an evolutionary perspective, students examine solutions to the difficulties of life on land that are inherent in the biology of land plants. The course spans groups of plants ranging from miniscule bryophytes to gargantuan trees, both extant and extinct. A weekend field trip is included.</p> <p>Prerequisite: BIOL 1110/1210</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Common Engineering	Engineer Professional Ethics	Undergraduate	<p>Students are introduced to the professional and ethical responsibilities of a professional engineer and regulations of the practice. Students learn the concepts of impact of engineering product on society. Students explore a wide variety of ethical issues related to consulting, private practice, business, hazards, liabilities, standards, safety, computers, software, intellectual property, fairness and equity in the professional workplace.</p> <p>Prerequisite: ENGR 2200 with a minimum grade of C or ENGR 2300 with a minimum grade of C</p>	SUSTAINABILITY FOCUS	On-Campus
Communications & Visual Arts	Intro Report Skills/Techniques	Undergraduate	<p>Students are introduced to the basics of gathering information in journalism, including planning, networking, researching, evaluating, interviewing, summarizing, critical thinking and deadline writing. Students explore the basic issues of journalism, including media law and ethics, and the beats of journalism, such as justice reporting and municipal reporting. The practical and applied principles, values and behaviour of effective journalism are discussed.</p> <p>Prerequisite: Admission to the Journalism program, the Bachelor of Arts, Major in Communication, or permission of the Chair</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Communications & Visual Arts	Citizen/Consumer Identities	Undergraduate	<p>Students explore the practices and responsibilities of the citizen and the consumer in the context of networked culture, considering ways in which these roles are defined and distinguished in digital space. Particular focus is placed on the question of control over access to knowledge and information and on the interdependence of social participation and surveillance through digital platforms. As well, students explore methods and models for citizen activism and civic engagement through networked platforms. Students learn to engage the inherent contradictions and tensions within these issues as they focus on how keywords are deployed within a variety of cultural narratives.</p> <p>Prerequisite: Completion of 45 credits (any discipline) Note: students cannot receive credit for both CMNS 3200 and CMNS 3201</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Communications & Visual Arts	Media Law & Ethics	Undergraduate	<p>This course provides an overview of the legal and ethical situations and circumstances that commonly confront journalists and other media professionals. Topics include libel, contempt of court, freedom of information, privacy legislation, copyright, confidentiality, protection of sources, and the use of 'off-the-record' remarks.</p> <p>Prerequisite: JOUR 2200, JOUR 2210, JOUR 2060 or permission of the instructor</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Counselling, Academic Supports & Assessment	Student Success & Wellbeing	Undergraduate	<p>Students learn how to utilize available resources and strategies to help them maintain a healthy balance in their lives academically, physically, mentally, emotionally, and financially. Topics include nutrition, sleep, exercise, mental health, addiction, stress, sexual health, and money. Students adopt methods for maintaining a healthy balance in their lives at university.</p> <p>Prerequisite: English 11 with a C+ minimum, or equivalent</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Economics	App Enviro/Nat Res Economics	Graduate	<p>Students apply the principles of sustainable economic management to environmental and resource issues. Topics include population and the environment; agriculture and food; scarcity and abundance of resources; energy sector; renewable resource using in the fisheries and the forestry sector; water economics; pollution, impacts and policy responses; industrial ecology; trade and development and the environment; and institutions for sustainable development.</p> <p>Prerequisite: ECON 6010 and ECON 6020 or equivalent.</p> <p>Note: Students cannot receive credit for both ECON 6060 and SCMN 6060.</p>	SUSTAINABILITY FOCUS	On-Campus
Economics	Environmental Economics	Undergraduate	<p>Students apply the tools of microeconomic analysis to environmental issues. Topics include property rights and efficient resource use, market failure, the over-utilization of common pool resources, the Coase Theorem, non-market valuation techniques, government policies designed to cost-effectively control pollution, and real-world strategies for controlling pollution.</p> <p>Prerequisite: ECON 1900</p>	SUSTAINABILITY FOCUS	On-Campus

Economics	Principles Enviro/Nat Res Econ	Graduate	<p>Students are introduced to normative economics and receive a board overview of different approaches to economic analysis of the environment and resources. Environmental, ecological and resource problems are discussed and economic solutions are identified, analyzed and critiqued. Topics include an introduction to economic efficiency; externalities, common resources and public good provision issues; the theory of non-renewable natural resources; cost-benefit analysis; ecological economics and green accounting; and the economics of climate change.</p> <p>Prerequisite: Admission to MEEM or MScEEM or approval of degree committee.</p> <p>Note: Students cannot receive credit for both ECON 6010 and ESMN 6010.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Economics	Forestry Economics	Undergraduate	<p>Students are introduced to the concepts and analytical techniques used in forestry economics and their application to forest management, conservation, and policy analysis. Topics include techniques for analyzing forestry investments; timber demand, supply, and pricing; valuation of non-marketed goods and services, such as recreation and wildlife habitat; land allocation and multiple use; forest management issues, such as planting, thinning, and optimal age of crop rotation; and regulatory issues, including allowable annual cut regulations, property rights, tenure, and taxes.</p> <p>Prerequisite: ECON 1900</p>	SUSTAINABILITY FOCUS	On-Campus
Economics	Fndtn Cost-Benefit Analysis	Graduate	<p>Students are introduced to the principles and practice of cost-benefit analysis and how it is applied to evaluating public policies and specific projects. Topics include the conceptual and economic foundations of cost-benefit analysis; valuing benefits and costs in primary and secondary markets; discounting benefits and costs; evaluation criteria; incorporating uncertainty and risk; the role of option price and value; existence value of projects; social discount rate; and predicting and monetizing impacts. Applications relate to such areas as human resource, natural resource, recreation economics plus economic development and urban planning.</p> <p>Prerequisite: Admission to the MEEM or MScEEM or approval of degree committee.</p> <p>Note: Students cannot receive credit for both ECON 6030 and ESMN 6030.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Economics	Intermediate Macroeconomics 1	Undergraduate	<p>Students complete an advanced, in-depth examination of economic behaviour at the aggregate level. Topics include the determination and distribution of output in the long run; the classical dichotomy and neutrality of money; the measurement, problems, and determinants of unemployment and inflation in the long run; and the role of capital accumulation, population growth, and technology in growth theory.</p> <p>Prerequisite: ECON 1950 or ECON 1951</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Economics	Global/Canadian Economic Issue	Undergraduate	<p>Students examine a variety of economic issues facing the Canadian and world economies. The topics discussed each semester vary and may include economic crisis, environmental challenges, 'big' business and multinational corporations, globalization, free trade, health care, Educationation, poverty, and the economics of crime.</p> <p>Prerequisite: ECON 1220 or both ECON 1900 and ECON 1950</p>	SUSTAINABILITY FOCUS	On-Campus

Economics	Applied Microecon Sustain Mngt	Graduate	<p>Students examine more advanced microeconomic tools and apply these to economic sustainable management. Topics include market analysis for economic sustainability, demand analysis and estimation, the role of elasticities in sustainable management; consumer behavior and rationale choice; risk behavior and assessment; production efficiency; cost analysis and estimation; the role of the market structure for sustainable management; game theory and strategic behavior; and asymmetric information problems.</p> <p>Prerequisite: Admission to MEEM or MScEEM or approval of degree committee.</p> <p>Note: Students cannot receive credit for both ECON 6020 and ESMN 6020.</p>	SUSTAINABILITY FOCUS	On-Campus
Economics	Benefit-Cost Analysis & Eval	Undergraduate	<p>Students examine projects that are commonly evaluated using benefit-cost analysis, and the appropriate methods for determining their cost effectiveness. Topics include project evaluation techniques; measuring welfare change; correcting for market distortions using shadow wages and prices; finding the appropriate discount rate; making valid valuations that incorporate inflation and appropriate planning horizon, scrap, and spillover and secondary effects; public enterprise pricing rules; valuing intangibles; and incorporating risk and uncertainty. Case studies of projects are analyzed from a variety of areas, such as natural resources, the environment, human resources, public service, and transportation.</p> <p>Prerequisite: ECON 1900</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Economics	Tourism, Recreation & Leisure	Undergraduate	<p>Students examine tourism, recreation and leisure from an economic perspective and take the viewpoint of both the demand side and the supply side of the economy. Topics include organizations and markets, market structure and pricing, the role of the external economic environment, cost-benefit analysis for projects, the economic impact of the tourism sector on development, the global impacts on the tourism, recreation and leisure sectors, and the economic assessment of environmental impacts of tourism and sustainability.</p> <p>Prerequisite: ECON 1220 or ECON 1900 and ECON 1950</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Economics	Sustainable Macroeconomic Dev	Graduate	<p>Students explore the macroeconomic theories and issues, internal and external challenges, and alternative policy options for sustainable economic development. Topics include a comparative analysis of the leading theories of economic growth, development and sustainability; lack of economic growth, poverty and income distribution; consequences of population growth and technological change; employment and migration, human capital, agriculture and rural development, international trade and commercial policy, foreign investment and aid; and global integration, economic transition and environmental degradation.</p> <p>Prerequisite: Admission to MEEM or MScEEM or approval of degree committee.</p> <p>Note: Students cannot receive credit for both ECON 6070 and ESMN 6070.</p>	SUSTAINABILITY FOCUS	On-Campus

Economics	Policy/Regulation Sust Mngt	Graduate	<p>Students explore the role of government policy in the regulation of the environment and sustainability. Topics include criteria for evaluating environmental policies; decentralized policies including liability laws and property rights; control and command policies; emission taxes and subsidies; transferable discharge permits; compliance costs, uncertainty, and information; federal and provincial environmental policy in Canada; air, land and water pollution control policies; policy on toxic and hazardous substances; local environmental issues; global environmental issues and policies.</p> <p>Prerequisite: ECON 6060 or equivalent.</p> <p>Note: Students cannot receive credit for both ECON 6080 and ESMN 6080.</p>	SUSTAINABILITY FOCUS	On-Campus
Economics	Land Use	Undergraduate	<p>Students focus on land use issues with particular emphasis on government policies relating to the preservation and conservation of agricultural lands. Topics include rent theory; welfare measurement; property rights and externalities; project evaluation using cost-benefit and multiple accounts analysis; the economics of soil conservation; efficiency and equity in land use planning, including zoning changes; government land preservation and conservation policies, and agricultural subsidies; water use in agriculture; forest management; and multiple uses of public lands.</p> <p>Prerequisite: ECON 1900</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Economics	Issues in Aboriginal Economics	Undergraduate	<p>Students investigate issues relating to Aboriginal self-governance and economic development. Topics include an introduction to Canadian Aboriginal peoples and their communities; the public sector in Canada and the public sector of First Nations; an overview of First Nations Economies; an introduction to urban and regional economics; how markets operate and the implication of market failures; and economic development on First Nations lands.</p> <p>Prerequisites: There are no prerequisites for the course, but ECON 1221 or ECON 1901, and ECON 1951 are recommended.</p> <p>Note: Students cannot get credit for more than one of ECON 2630, ECON 2631.</p>	SUSTAINABILITY INCLUSIVE	Online
Economics	Sust Community Econ Develop	Graduate	<p>Students learn about the sustainable development of urban and rural communities with an emphasis on critical evaluation of the theory and strategies and application of analytical techniques. Topics include the theoretical basis for community economic development (CED); a critical analysis of theories explaining CED; analytical techniques for community evaluation; economic impact analysis; an assessment of environmental and economic sustainability objectives for project selection; third sector structures; competing strategies for community development; financial strategies and challenges; the role of the public sector in CED; and an overview of CED activity in Canada and other nations.</p> <p>Prerequisite: Admission to MEEM or MScEEM or approval of degree committee.</p> <p>Note: Students cannot receive credit for both ECON 6050 and ESMN 6050.</p>	SUSTAINABILITY FOCUS	On-Campus

Education	Aboriginal Teaching & Learning	Undergraduate	<p>Students are given an overview of the history of Aboriginal Education in British Columbia and Canada. The course focuses on effective teaching and learning practices for Aboriginal students including developing relationships with parents and extended family members. Teacher candidates examine how to enrich the regular school curriculum by adding Aboriginal content and including the cultural background of their Aboriginal students. The class format is presentation and discussion based on articles and videos provided by faculty, presentations from other Aboriginal Educationators, community members, and teacher candidates. Virtual field experiences could include visits to local band-operated schools, Aboriginal museums, residential schools and/or Aboriginal Friendship Centres.</p> <p>Prerequisites: There are no prerequisites for the course, but EDTE 3180 is recommended.</p> <p>Note: Students cannot get credit for more than one of EDFN 4200, EDFN 4201.</p>	SUSTAINABILITY INCLUSIVE	Online
Education	Inclusive Educationation	Undergraduate	<p>Students are introduced to specific learning disabilities (LD). They gain a historical perspective on learning disabilities and an overview of relevant theoretical frameworks and models of learning disabilities. Students are introduced to current legislation in British Columbia and its relationship to the school district, school, and classroom levels. Two key topics are (a) screening and in-class assessment, and (b) intervention strategies within the general Educationation classroom.</p> <p>Prerequisites: There are no prerequisites for the course, but EDTE 3180 is recommended.</p> <p>Note: Students cannot get credit for more than one of EDIE 4150, EDIE 4151.</p>	SUSTAINABILITY INCLUSIVE	Online
Education	Diversity & Inclusive Education	Undergraduate	<p>Teacher candidates develop awareness and best practice for the diversity of students in secondary schools, including cultural, ethnic, gender, sexual orientation, religion and socioeconomic diversity. Through discussion, teacher candidates reflect upon societal concerns including bullying, racism, homophobia, and sexism. Teacher candidates develop strategies aimed at creating inclusive and safe learning environments for all learners. Issues of particular concern for trades and technology and STEM learning environments are addressed.</p> <p>Prerequisite: Admission into the B.Ed. Teacher Educationation Program</p>	SUSTAINABILITY FOCUS	On-Campus
Education	School Organization	Undergraduate	<p>Teacher candidates examine a number of organizations that affect their working lives as teachers and develop a perspective about issues in British Columbia Educationation that results in the expression of their own personal philosophy of teaching. Class sessions consist of presentations and lectures followed by a discussion or question and response period. Presentations are made by representatives from a number of stakeholder groups, including the Kamloops Thompson Teachers' Association, School District #73 (Kamloops/Thompson) senior administration, and the Teacher Regulation Branch for the British Columbia Ministry of Educationation. Teacher candidates are guided in the preparation of resumes and interview techniques.</p> <p>Prerequisite: Successful completion of all Year 1 courses, Year 2, Term 1 courses and the EDPR 4200 Practicum</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Education	Social Studies Methods	Undergraduate	<p>The overarching purpose of this course is to introduce various rationales, goals, and strands needed to develop a coherent social studies program. Social Studies is presented as a dynamic, multi-disciplinary curriculum for creating informed, adaptable, responsive, and responsible Educationated citizens. Approaches and strategies are explored that focus on developing an understanding of the various Social Studies disciplines and the characteristics and evolution of the interrelated global systems, as well as promoting critical thinking, social responsibility, and a global perspective. EDSO 3200 is linked to the 2-week practicum that students take in the same semester (EDPR 3200), and so students will have the opportunity to teach several of the social studies lessons they will have developed.</p> <p>Prerequisite: Successful completion of Year 1, Term 1, or EDPR 3100, EDCO 3100, EDPY 3100, EDEF 3100, EDLL 3100, EDMA 3100 and EDPE 3100.</p>	SUSTAINABILITY FOCUS	On-Campus
Education	History of Educationation	Undergraduate	<p>The relationships between schools and society are complex and contradictory. Students examine the changingrelationships between schools and society, this course will provide insights into individuals and groups that have determined both what kinds of schools should exist and what should happen in them. This course considersIndigenous perspectives and ways of knowing and the calls to action of the Truth and Reconciliation Commission. Lenses relevant to social justice issues including, cultural, ethnic, gender, sexual orientation, religion and socioeconomic diversity will be explored.</p> <p>This course has no prerequisites however ENGL 0600 is recommended</p> <p>Note: Students cannot receive credit for EDTE 3181 and EDTE 3180 or EDEF 3100</p>	SUSTAINABILITY INCLUSIVE	Online
Education	STEM Specialty	Undergraduate	<p>This course builds on EDSM 3100. Approaches for supporting senior secondary students' engagement and learning in a science specialty (biology, chemistry, physics) or a mathematics specialty are explored. Teacher candidates extend their application of pedagogical approaches and strategies consistent with constructivist philosophy and the nature of science or math for the senior secondary student. Teacher candidates design lesson and unit plans that build inquiry skills; promote critical and innovative thinking; connect with authentic science, math and technology contexts; and, are consistent with British Columbia Ministry of Educationation curriculum. The course prepares teacher candidates for the second two-week practicum (EDTE 3420) and the long practicum (EDTE 3430, 3440, 3450) where they teach in their specialty area.</p> <p>Prerequisite: EDSM 3100</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Education	Diversity: Social Realities	Graduate	<p>This course examines the social construction of inequalities based on class, gender, race, and sexuality and the operation of these inequalities within Educationational institutions. The course surveys the influence of social inequalities on student experiences and student success within the Educationational system.</p> <p>Prerequisite: Admission to the TRU M.Ed. degree program.</p> <p>Note that students cannot receive credit for both Education 5040 and Education 5041.</p>	SUSTAINABILITY FOCUS	On-Campus

Environment, Culture & Society	Intro Environ Studies/Sustain	Undergraduate	<p>Students explore the natural and human-modified environment from a geographical viewpoint. They examine topics such as environmental worldviews, the history of the environmental movement, ecosystems, energy principles, human population dynamics, patterns of resource use, and environmental issues and ethics.</p> <p>Note that students cannot receive credit for both GEOG 1100 and GEOG 2100.</p>	SUSTAINABILITY FOCUS	On-Campus
Environment, Culture & Society	Intro to Cultural Anthropology	Undergraduate	<p>A general introduction to cultural anthropology. The course is a survey of the main features of nonindustrial societies in various parts of the world. Subjects to be considered are: economy, political organization, kinship and marriage, forms of religious devotion.</p> <p>Prerequisite: None.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Human Origins	Undergraduate	<p>An introduction to the anthropological study of human origins. The course addresses the distinction between mythical and scientific explanations of the emergence of animal and human life. It outlines the basic principles of evolution and reviews the major stages of human prehistory. Although some attention is paid to the interplay between biology and culture, the course is designed for social science students who may lack extensive knowledge of biology.</p> <p>Prerequisite: None.</p> <p>Note: Students cannot receive credit for ARCH 1110 and ANTH 1110</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Canadian Native Peoples	Undergraduate	<p>An introduction to the present situation of Canada's Indians, Metis and Inuit, interpreted on the basis of contemporary and historical political, economic and cultural developments. Major topics include: the Indian Act, the reserve system, land claims, directed culture change, social consequences of paternalism.</p> <p>Prerequisite: ANTH 1210 recommended but not required</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Aboriginal Restorative Justice	Undergraduate	<p>As an introduction to the aboriginal restorative justice paradigm, students critically examine the historical and contemporary experiences of Aboriginal/Indigenous peoples in Canada. The idea of "justice" is explored and compared amongst some Indigenous, restorative, retributive and rehabilitative conceptions. Particular attention is paid to the importance of values, relationships, needs, and healing for those who cause harm and have been harmed. Indigenous and restorative justice approaches are evaluated in the context of law enforcement, the law, corrections, community development, and crime prevention.</p> <p>Prerequisites: There are no prerequisites for the course, but It is recommended that students complete one introductory Sociology or Aboriginal/Indigenous/First Nations specific course.</p> <p>Note: Students cannot receive credit for more than one of CRIM 3151 and SOCI 3150.</p>	SUSTAINABILITY INCLUSIVE	Online

Environment, Culture & Society	Human Behaviour	Undergraduate	<p>Students analyze elements of human behaviour from the criminal justice perspective. Four fundamental themes are examined. The first theme explores the importance of self-awareness in developing effective communication in a team-based environment. Building upon the individual's awareness of personal behavioural tendencies and preferences, the second theme focuses on the development and enhancement of critical communication and conflict resolution skills. To provide students with an overview of mental health issues that affect criminal justice personnel and the public they assist, the third theme examines elements of psychological distress and dysfunction as well as support strategies for people in crisis. The final component of the course conveys a variety of aspects relating to a justice-related career including mental health, harassment, and multicultural issues.</p> <p>Prerequisite: Admission to the Police and Justice Studies diploma program</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Soc. Constr. Crime & Deviance	Undergraduate	<p>Students are provided an in-depth examination of the processes involved in the social construction of crime and deviance from the perspectives of structural conflict theory, symbolic interactionism, and ethnomethodology. Students review the work and influences of citizens, legislators, police, courts, welfare agencies, schools, and others in the creation of deviance and deviants. Delivered from a distinctly interpretivist point of view, the course is not concerned with the causes of crime or recommendations for reeducating crime or deviance. It is grounded in numerous examples of real-life situations, and students are encouraged to apply the conceptual and theoretical materials to their own lives and work experiences.</p> <p>Prerequisites: SOCI 1111, or SOCI 1211.</p> <p>Note: Students cannot receive credit for more than one of SOCI 4221 and SOCI 2501.</p> <p>----- Keywords: SOCI 4221 SOCI422 Social Construction Crime Deviance SOCI 422 Sociology Deviance conflict</p>	SUSTAINABILITY INCLUSIVE	Online
Environment, Culture & Society	Intro to Criminology	Undergraduate	<p>Students arrive at a critical understanding of the core concepts, basic data sources, and general research findings in the field of criminology, with particular attention to Canadian developments. Topics include the role of media in shaping our understanding of crime, crime measurement, patterns and trends in crime and victimization, criminological theories, how the theories are related to public policies and the criminal justice system, and the important role race/ethnicity, socio-economic status, and gender play in the above.</p>	SUSTAINABILITY INCLUSIVE	Online
Environment, Culture & Society	Deviance and Control	Undergraduate	<p>Students critically evaluate the concept of deviance, its resulting social control, and its use in institutions and daily social interactions. Students explore the role of power in reinforcing and challenging 'deviant' identities. Major topics include sexuality, youth, physical appearance, mental disorders, religion and scientific beliefs, and their place in the construction of criminal and non-criminal deviance.</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Environment, Culture & Society	Introduction to Sociology II	Undergraduate	<p>Students critically examine social stratification and inequalities based on dimensions of class, race, gender, and sexuality in both the Canadian and global contexts. In this second introductory course, students apply a sociological analysis to the study of major social institutions including: Education, work, politics, media, healthcare, and the criminal justice system. Students investigate questions and debates concerning our modern world, in particular, those around consumer culture, globalization, and the role of social media.</p> <p>Note: Students cannot receive credit for both SOCI 1210 and SOCI 1211.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Sociological Explanations	Undergraduate	<p>Students critically examine the sociological, socio-cultural, and socio-psychological explanations of criminal behaviour such as the ecological theories, conflict theories, control theories, and symbolic interactionist theories. Some of the specific theories subjected to critical examination are those concerned with class and group conflict, subcultures, soassociation, labelling and gender.</p> <p>Exclusions: Note that students cannot receive credit for more than one of CRIM 2251, SOCI 3680, SOCI 2251 and SOCI 2590</p>	SUSTAINABILITY INCLUSIVE	Online
Environment, Culture & Society	Sociology of Crime and Justice	Undergraduate	<p>Students engage in a critical examination of the intersection of crime and justice in Canada. Social justice and criminal justice are inextricably linked; experiences with the law are often filtered through the collective identities that individuals embody, for example, as racialized and gendered beings. Students examine the profound ways that privilege and disadvantage are connected to people's power to resist and vulnerability to both victimization and criminalization. Students also explore the various responses to convicted offenders undertaken within the criminal justice system, such as incarceration, rehabilitation and restorative justice.</p> <p>Prerequisite: Completion of 45 credits (any discipline)</p>	SUSTAINABILITY FOCUS	On-Campus
Environment, Culture & Society	Canadian Social Issues	Undergraduate	<p>Students engage in a descriptive and analytic survey of features in Canadian society as a basis for understanding current social issues. These features may include demographic characteristics, class structure, race and ethnicity, social policy, regionalism or other relevant aspects of Canadian society.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Collective Behaviour	Undergraduate	<p>Students engage in an analysis of crowd and mass action and behaviour; they examine cases and theories of collective behaviour to explain what occurs in social phenomena such as riots, rumours and miracles, cults, militias and hate groups, urban myths and urban legends, fads and crazes, revolutions and social movements.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Feminist Theory	Undergraduate	<p>Students engage in learning the history of feminist thought, the major traditions of feminist theory, as well as the debates central to the dialogue of classical and contemporary feminist theory. They study the original work of some of the major theorists and pay close attention to how historical conditions and social issues have shaped the thinking of each author. Topics include historical and contemporary liberal and socialist feminist thought and practice, second-wave radical feminism, feminist theories of intersectionality, and postmodern, post-colonial, queer and third-wave approaches to feminist theory. Throughout the course, students critically analyze the relevance of the various traditions of feminist thought and practice to contemporary social life. Students also discuss the social, economic and political forces that influence contemporary perceptions of feminism.</p> <p>Prerequisite: Completion of 45 credits (any discipline)</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Environment, Culture & Society	Classical Social Theory	Undergraduate	<p>Students engage in the study of complex works by three influential founders of sociology (Karl Marx, Emile Durkheim, and Max Weber), as well as other relevant theorists who contributed to the formation of the basic concepts and methods of the social sciences. Students examine the development of capitalism, the formation of modern society, and the discovery of society as an object of knowledge. Students critically analyze the male-centred and Eurocentric perspectives and limitations of sociological classical theories.</p> <p>Prerequisite: Completion of 45 credits (any discipline)</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Sociology of Law	Undergraduate	<p>Students examine law from a sociological perspective, with particular attention to understanding major theories and empirical studies on various aspects of law and how law works in the real world, or what socio-legal scholars call "law in action." Topics include exploring law as a mode of social control, dispute resolution, social change, and how intersecting factors such as, race/ethnicity, class, gender, sexuality, age, and ability shape the law and legal institutions.</p> <p>Prerequisites: There are no prerequisites for the course, but CRIM 1011 is recommended.</p>	SUSTAINABILITY INCLUSIVE	Online
Environment, Culture & Society	Crime and Society	Undergraduate	<p>Students examine the Canadian Criminal Justice System at an introductory level, with reference to the nature of criminal law, the philosophy of crime control, criminal justice policy, and current trends/patterns of crime in Canada. They explore the various components of the criminal justice system, including policing, the courts, and corrections. Students also discuss the trends in early and contemporary criminological theorizing.</p> <p>Note: Students cannot receive credit for more than one of SOCI 2500, SOCI 2501.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Attitudes Toward Environment	Undergraduate	<p>Students examine the cultural attitudes that have influenced land use and environmental change in the past and present.</p> <p>Prerequisite: Completion of 60 credits (any discipline) or permission of instructor.</p>	SUSTAINABILITY FOCUS	On-Campus
Environment, Culture & Society	Global Social Change	Undergraduate	<p>Students examine the development of transnational governance institutions and how they affect people with the least power in the world; but also of grass-roots social movements that have achieved transnational organization and that oppose the effects of global neo-colonialism. Students engage in critical examination of the social and cultural institutions and ideologies needed to sustain the current global capitalist order. Students explore major issues emerging from current arrangements in global political economy, such as world inequality and poverty, the detrimental effects of global capitalism on the environment, and its economic, political, and cultural-social crises.</p> <p>Prerequisite: Completion of 45 credits (any discipline)</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Women in Global Perspective	Undergraduate	<p>Students examine the experiences and status of women within a global context. Topics include family relations, paid and unpaid domestic work, the global economy, gendered violence, sex tourism and the sex trade, beauty standards and the altered body, maternal mortality, and societal control of sexuality and reproduction. Throughout the course, students analyze the commonalities and diversities of women's lives through dimensions of race, ethnicity, nation, class, age, and sexuality.</p>	SUSTAINABILITY FOCUS	On-Campus

Environment, Culture & Society	Crime & Media	Undergraduate	<p>Students examine the interrelationships between crime, criminal justice, and mass media, with particular attention to how the media represents, distorts, and/or filters crime and justice issues. Topics include media portrayal of police, courts, corrections, and how various forms of media shape public perceptions about crime, the criminal justice system, and criminal justice policy.</p> <p>Prerequisites: There are no prerequisites for the course, but CRIM 1011 is recommended.</p>	SUSTAINABILITY INCLUSIVE	Online
Environment, Culture & Society	Family Life in Canada	Undergraduate	<p>Students examine the many facets of contemporary family life in Canada, beginning historically and looking cross-culturally within the nation. Sociological concepts, theories, and research methodologies are employed as a means to explain the causes and consequences of transformations of family life over time. These transformations include those that have already occurred and those that continue to take place, including dramatic changes in gender roles and divisions of labour. Emphasis is placed upon diversity within and between families; the increased pressures on families within a consumer society; and the impacts upon families from globalization and a pervasive neoliberal ideological, social, political, and economic context.</p> <p>Prerequisites: SOCI 1111 or SOCI 1211</p>	SUSTAINABILITY INCLUSIVE	Online
Environment, Culture & Society	Globalization	Undergraduate	<p>Students examine the origins, nature, and impacts of globalization in the contemporary world, and explore how the links between nations, regions, and peoples are increasing at an unprecedented rate. New technologies make possible previously unimaginable forms of interdependence, but the consequences of these changes are not uniform and affect people in different locations in various ways. Students decenter the West and aspire to a cosmopolitan perspective that will allow them to consider the point of view of the non-West. Students also learn theories of globalization to explain how people from different nations experience its effects, the relevance of culture, globalization's links to colonialism and capitalism, the importance of information technologies and the global city, and the efforts of people at dealing with the effects of globalization locally.</p> <p>Prerequisite: Completion of 45 credits (any discipline)</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Medical Sociology	Undergraduate	<p>Students examine the social factors that influence health, illness and health care. They learn that health and illness are not entirely individual phenomena; rather, the cause, distribution and consequences of health and illness are also related to social, economic, political and environmental factors. Students explore topics such as the ways people understand and manage their illnesses; the social and cultural meanings of illness; interactions between health care providers and patients; the dynamics of class, gender, race, culture and health; the nature and organization of health care in Canada; environment, work and illness; and critical role that social movements play in what gets 'medicalized.'</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Sociology of Popular Culture	Undergraduate	<p>Students examine the sociological implications of current popular culture and issues central to how social life is presented and constructed through popular cultural lenses. Students explore the unequal production, distribution and consumption of popular culture and the representations and justifications of inequality between groups in modern society.</p>	SUSTAINABILITY FOCUS	On-Campus

Environment, Culture & Society	Sociology of Health & Illness	Undergraduate	<p>Students explore sociological perspectives on health, illness, injury and health care as represented in classic and contemporary sociological studies and gain an understanding of how health and illness are socially constructed and mediated. Students examine topics in the sub-fields of public health, health care and medical sociology, such as social determinants of health, the social organization of health systems, health care professionals, medicalization and medical authority, therapeutic innovation, experiences of health, illness, aging and treatment, and a variety of other contemporary social issues related to health and illness</p> <p>Prerequisite: Completion of 45 credits (any discipline)</p>	SUSTAINABILITY FOCUS	On-Campus
Environment, Culture & Society	Sociology of the Family II	Undergraduate	<p>Students explore the characteristics of families around the world, especially in non-Western societies, as they experience the forces of globalization and social change. Building on comparative family studies, students first study varied kinship structures and stages in family life. Students then investigate how contemporary families are impacted by global forces, including media, employment, violence, and migration. Students also examine how social inequality, through the relations of gender, race and poverty, further influences family dynamics. In concluding the course, students review the potential of social policy to support the needs of global families in transition.</p> <p>Prerequisites: There are no prerequisites for the course, but completion of 45 credits is recommended.</p>	SUSTAINABILITY INCLUSIVE	Online
Environment, Culture & Society	Regional Geog BC & Yukon	Undergraduate	<p>Students explore the emergence of British Columbia in the context of Indigenous history, colonial interactions, the modern nation-state, and emerging concerns about social and economic sustainability in a global economy. British Columbia's physical geography, its evolving human-nature adaptations, and the emergence of new cultural, political, and economic organization are introduced through survey lectures and analyzed through explorations of case studies of distinct sub-regional processes and concerns.</p> <p>Note: Students cannot receive credit for both GEOG 2230 and GEOG 2231.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Regional Geography of Canada	Undergraduate	<p>Students explore the emergence of Canada as a distinct space through the organizing concept of the region, which inherently integrates physical geography, human-nature interactions, and cross cultural interactions. The emergence of new cultural, political, economic, and ecological environments is introduced through survey lectures and further analyzed through region-specific case studies.</p> <p>Note: Students cannot receive credit for both GEOG 2220 and GEOG 2221.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Regional Geography of Canada	Undergraduate	<p>Students explore the emergence of Canada as a distinct space through the organizing concept of the region, which inherently integrates physical geography, human-nature interactions, and cross cultural interactions. The emergence of new cultural, political, economic, and ecological environments is introduced through survey lectures and further analyzed through region-specific case studies.</p> <p>Note: Students cannot get credit for more than one of GEOG 2220, GEOG 2221.</p>	SUSTAINABILITY FOCUS	Online

Environment, Culture & Society	Intro to Cultural Geography	Undergraduate	<p>Students explore the history and methods of cultural geography. Contemporary landscapes, human-land adaptations, attitudes towards nature, colonial history and inter-cultural relations, and the cultural nature of the modern economy are examined through a mixture of directed field exploration, film and other arts, and studies of neighbourhood change.</p> <p>Prerequisite: Completion of 30 credits any discipline or permission of the instructor.</p>	SUSTAINABILITY FOCUS	On-Campus
Environment, Culture & Society	Work in Contemporary Society	Undergraduate	<p>Students explore the meaning of work and leisure, and the properties of work organization, such as division of labour and specialization; technology and working knowledge; and the means of coordinating work, such as cooperation, authority, and exchange. Students also explore topics such as work in households, offices and industry, division of labour by gender, industrial democracy, and the relation of work and social inequality.</p> <p>Prerequisite: Completion of 45 credits (any discipline)</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Environment/Resources/Sustain	Undergraduate	<p>Students explore the natural and human-modified environment from a geographical viewpoint. They examine topics such as environmental worldviews, the history of the environmental movement, ecosystems, energy principles, human population dynamics, patterns of resource use, and environmental issues and ethics.</p> <p>Prerequisite: Completion of 30 credits.</p>	SUSTAINABILITY FOCUS	On-Campus
Environment, Culture & Society	Intro to Urban Geography	Undergraduate	<p>Students explore theories of inter and intra urban locations and structures in the context of demographic, economic, social, cultural, technological, environmental and political processes of change, which shape the nature of urbanism and urbanization in Canada and around the world.</p> <p>Prerequisite: Completion of 30 credits (any discipline) or permission of the instructor.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Social Inequality	Undergraduate	<p>Students learn that inequalities based on class, gender, and race, are socially constructed in the contemporary world and examine the connections between these dimensions of social inequality and social stratification. Students also explore other sources of inequality, such as ethnicity, class and caste systems, sexual orientation, age, disability, occupation, income, and power.</p> <p>Prerequisite: Completion of 45 credits (any discipline)</p>	SUSTAINABILITY FOCUS	On-Campus
Environment, Culture & Society	Intro Social & Behaviour Geog	Undergraduate	<p>Students study the development of social and behavioural geography, focussing on topics such as environmental perception and microgeography, and approaching these topics from institutional and interactionist perspectives.</p> <p>Prerequisite: Completion of 30 credits (any discipline) or permission of instructor.</p>	SUSTAINABILITY FOCUS	On-Campus
Environment, Culture & Society	Weather, Climate, Global Env	Undergraduate	<p>Students will be introduced to the basic principles and processes of meteorology and climatology, the study of weather and climate, respectively. Possible topics include the composition and structure of the atmosphere, solar radiation and the seasons, energy balances and temperature, atmospheric pressure and wind, atmospheric moisture and cloud development, precipitation, atmospheric circulation, air masses and fronts, thunderstorms and tornadoes, and cyclonic storms. Additionally, students will learn climate classification systems as well as examine the potential causes of past and predicted future global climates. This course qualifies as a science laboratory course.</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Environment, Culture & Society	Geography of Consumption	Undergraduate	<p>This course examines consumption as a cultural and economic practice, how it has formed landscapes, and its impact on our growing understanding of ecosystems and social systems. It examines spatial patterns of purchasing and consuming goods and services, changing ideas about the landscape as a good and a service, and the ethical and practical questions raised by the social and environmental impact of increased consumption.</p> <p>Prerequisite: Completion of 30 credits (any discipline) or permission of the instructor.</p>	SUSTAINABILITY FOCUS	On-Campus
Environment, Culture & Society	Intro to Cdn Legal System	Undergraduate	<p>This course focuses on the history, development and present day operation of the Canadian legal system. The topics that will be examined include: constitutional law; criminal, contract and tort law; human rights; administrative law; the court system; the functions of judges and lawyers; and the basic elements of legal reasoning.</p> <p>Prerequisites: A computer with Internet access.</p>	SUSTAINABILITY INCLUSIVE	Online
Environment, Culture & Society	People/Places/Land: Human Geog	Undergraduate	<p>This course introduces and explores human geography concepts, issues, and processes that influence the dynamic connections among people, places and environments at different spatial scales. A wide range of themes related to the study of human geography and environmental studies is covered, including: population dynamics; culture and identity; economic patterns and uneven development; agriculture and food production; cities and urbanization; geopolitics; globalization; and the challenges of environmentally sustainable development.</p> <p>Prerequisite: None.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Intro to Physical Geography	Undergraduate	<p>This course is an introduction to the basic processes that influence the characteristics and spatial relationships of climate, water cycle and vegetation. Students examine the interactions of solar energy with the Earth's atmosphere and surface, and how atmospheric circulation, precipitation, and weather systems are generated. The cycling of water and other Earth resources within the living zone - the biosphere - are discussed, while students focus on how these cycles, together with the flows of energy, influence the nature and distribution of ecosystems and vegetation. Throughout the course, students look at patterns of human activity that are in response to and have an effect upon environmental processes. Students are then asked to observe and to interpret aspects of their local environment by applying what they have learned.</p> <p>Prerequisites: There are no prerequisites for the course.</p> <p>Note: Students cannot get credit for more than one of GEOG 1220, GEOG 1221.</p>	SUSTAINABILITY FOCUS	Online

Environment, Culture & Society	Criminal Law	Undergraduate	<p>This course is designed to give students an understanding of Canadian criminal law. The course will begin with a review of the sources of criminal law and how criminal law operates within the structure of the justice system. Students will be introduced to the role of criminal law in society through a discussion of the Charter of Rights and Freedoms and recent cases. This will be followed by a thorough examination of the principles of substantive Canadian criminal law. The substantive criminal law will be explained and examined by the use of the case method. General principles of law will be discussed in the context of specific cases decided by the courts. Students will be encouraged to consider the law critically, from both an academic and societal perspective.</p> <p>Prerequisites: There are no prerequisites for the course, but CRIM 1161 is recommended.</p>	SUSTAINABILITY INCLUSIVE	Online
Environment, Culture & Society	Sociology of Diversity	Undergraduate	<p>This course offers an in-depth study of special topics in the sociology of diversity. Students explore the tensions and challenges that arise from multiculturalism, the presence of multiple nations within the state of Canada, and the varied social identities found among communities and groups in Canada's pluralistic society. Topics include: Is Canada really a nation? How is social unity achieved in a multi-nation and multi-ethnic state? Has the role of the citizen been diminished? Does identity politics threaten our ability to act as citizens? Should nations within Canada have special status? This course is suitable for learners completing degrees in a number of discipline areas such as science, engineering, humanities, social science, business or general studies.</p> <p>Prerequisites: 60 Credits.</p> <p>Note: Students cannot receive credit for more than one of SOCI 3991 and SOCI 3990.</p> <p>----- Keywords: SOCI3991 SOCI399 Sociology Diversity SOCI 399 multiculturalism culture identity Canada pluralism ethnic ethics citizenship</p>	SUSTAINABILITY INCLUSIVE	Online
Environment, Culture & Society	Criminal Justice / Corrections	Undergraduate	<p>This course provides an introduction to the criminal justice system. The course content includes an introduction to the way criminal justice operates and also examines the way the police are organized and operate in Canada. The consideration of the criminal courts and the operation of the correctional system is included.</p> <p>This course examines the Canadian criminal justice system from a systems approach. Criminal incidents are followed through the system from detection and apprehension of the offender to the end of any formal or informal disposition. The factors involved in the discretion, decisions and practices of the entire system, including the functions and dysfunctions of the system are analyzed and current issues and reform initiatives are reviewed.</p> <p>Prerequisites: There are no prerequisites for the course, but an introductory social science course is recommended.</p>	SUSTAINABILITY INCLUSIVE	Online

Environment, Culture & Society	Indig Peoples Comp Perspective	Undergraduate	<p>This course takes a cross-cultural comparative approach to the study of contemporary Indigenous Peoples. Indigenous Peoples constitute a diverse range of groups throughout the world. What they have in common is the shared experience of colonization. Recognizing the diversity of Indigenous Peoples throughout the world, this course will explore both those experiences shared between groups, and those unique to local contexts.</p> <p>Prerequisite: ANTH 1210</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Environment, Culture & Society	Intro. to Human Geography I	Undergraduate	<p>This course traces the development of present-day attitudes concerning the complex interrelationship between people and the environment. Students examine both “determinist” and “possibilist” views and focus on topics such as resource exploitation, population growth, and the impact of human activities on the environment.</p> <p>Prerequisites: There are no prerequisites for the course, but a provincial Grade 12 diploma or equivalent. The background information gained from other lower-level geography courses (such as GEOG 1221) or courses in other social sciences, are recommended.</p> <p>Note: Students cannot get credit for more than one of GEOG 1190, GEOG 1191.</p>	SUSTAINABILITY FOCUS	Online
Environment, Culture & Society	Geography of British Columbia	Undergraduate	<p>This course uses the concepts and methods of regional geography to explore the character of British Columbia, through study of the province’s diverse physical and human landscapes. Students focus on geographic patterns and on the interaction of physiography, climate, settlement, resource utilization and economic activity. Students also examine how the province fits into a variety of regional settings: the Pacific Northwest, Canada, North America and the Pacific Rim.</p> <p>Prerequisites: There are no prerequisites for the course, but a first-year course in geography (e.g. GEOG 1221 or 1191), geology (e.g. GEOL 1011 or 1111) or equivalent skills and knowledge would provide useful background information is recommended.</p> <p>Note: Students cannot get credit for more than one of GEOG 2230, GEOG 2231.</p>	SUSTAINABILITY FOCUS	Online
Environment, Culture & Society	Geographic Thought	Undergraduate	<p>This introductory geographic theory course provides students with a critical perspective on the nature and development of geographic knowledge and its application in the key subdisciplines of human geography, physical geography, and environmental studies.</p>	SUSTAINABILITY FOCUS	On-Campus
Environment, Culture & Society	Introduction to Hydrology	Undergraduate	<p>This physical geography course introduces students to hydrologic systems and processes, with an emphasis on: the global hydrologic cycle; hydrologic processes in river basins and related measurement techniques; and elementary hydrologic modelling. The course also examines the potential impact that land use (such as irrigation and urbanization), climate change and politics may have on water resources.</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Environment, Culture & Society	Introduction to Sociology II	Undergraduate	<p>Together with SOCI 1111: Introduction to Sociology I, this course introduces students to Sociology, by means of a systematic analysis of the character of modern Western capitalist society, and building on the concepts and perspectives introduced in SOCI 1111. Students examine issues such as liberal ideology, inequality, the role of the state, socialization for work, the role of the family, and problems of deviance.</p> <p>Prerequisites: There are no prerequisites for the course, but SOCI 1111 is recommended.</p> <p>Note: Students cannot receive credit for more than one of SOCI 1509, SOCI 1210, SOCI 1211.</p>	SUSTAINABILITY INCLUSIVE	Online
Environment, Culture & Society	Introduction to Sociology I	Undergraduate	<p>Together with SOCI 1211: Introduction to Sociology II, this course introduces students to the discipline of sociology. Because humans are social by nature, all of us are members of various social groupings and located within a social system; we can only achieve an adequate understanding of ourselves after we have acquired the tools to understand that social system. Students learn to understand our social system and how it shapes and influences us all as individuals. Students discuss basic concepts of the sociological perspective, understand the importance of the transformation of Western society, examine the concepts developed to describe capitalist society, and explore the sociology of Canada.</p> <p>Prerequisites: This course or equivalent is a prerequisite to advanced sociology courses.</p> <p>Note: Students cannot receive credit for more than one of SOCI 1509, SOCI 1110, SOCI 1111.</p> <p>----- Keywords: SOCI1111 SOCI101 Sociology SOCI 101 social system western culture capitalism Canada science interaction patriarchy inequality</p>	SUSTAINABILITY INCLUSIVE	Online
Human Enterprise & Innovation	Human Resource Management	Graduate	<p>Students acquire the knowledge and skills required to effectively design and manage a human resource management system. Human resource management systems that are aligned with strategic objectives and more capable of attracting, deploying, developing and retaining human capital are key contributors to organizational competitiveness and success. Topics include the strategic role of human resource management; the legal environment; designing and analyzing jobs; planning and recruitment; selection; orientation and training; performance appraisal; compensation; employee benefits and services; occupational health and safety; effective employee relations; and labour relations, collective bargaining, and contract administration.</p> <p>Prerequisite: Admission to GDBA or MBA or approval of degree committee</p> <p>Note: Students may only receive credit for one of BUSN 5060, BUSN 5061 or GBUS 5140</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Human Enterprise & Innovation	Human Resource Management	Undergraduate	<p>Students are introduced to the management of an organization's workforce through the design and implementation of effective human resource policies and procedures. Current Canadian issues and practices are emphasized. The topics include the strategic role of human resources management; human resources planning; job analysis and design; recruitment and selection; employment equity; compensation; training and development; performance appraisal; occupational health and safety; and employee and industrial relations.</p> <p>Prerequisite: CMNS 1290; ORGB 2810</p> <p>Note: Students may not receive credit for more than one of HRMN 2820, HRMN 3820 and TMGT 1140</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Human Enterprise & Innovation	Human Resources	Undergraduate	<p>Students are introduced to the management of an organization's workforce through the design and implementation of effective human resource policies and procedures. Current Canadian issues and practices are emphasized. The topics include the strategic role of human resources management; human resources planning; job analysis and design; recruitment and selection; employment equity; compensation; training and development; performance appraisal; occupational health and safety; and employee and industrial relations.</p> <p>Prerequisite: CMNS 1290; ORGB 2810</p> <p>Note: This course should be taken by students in the Minor in Management only. Students may not receive credit for more than one of BBUS 3810, HRMN 2820, HRMN 2821, TMGT 1140 or BBUS 3811.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Human Enterprise & Innovation	Ethics/Corporate Social Resp	Graduate	<p>Students become more effective decision makers by examining the meaning and role of ethics in the business environment, and the social responsibility of business organizations. Topics include an introduction business ethics; framing business ethics in terms of corporate social responsibility, stakeholders and citizenship; evaluating business ethics using normative ethical theories; making decisions in business ethics using descriptive ethical theories; tools and techniques of business ethics management; business ethics and shareholders, employees, consumers, suppliers, competitors, civil society, government and regulation; the future of business ethics.</p> <p>Prerequisite: Admission to MBA or approval of degree committee</p> <p>Note: Students may only receive credit for one of BUSN 6010, BUSN 6011 or GBUS 5150</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Human Enterprise & Innovation	HR Strategy & Pro Practice	Undergraduate	<p>Students examine a selection of contemporary issues in human resource management. Topics include occupational health and safety, human resource information management, and professional practice.</p> <p>Co-Requisite: HRMN 3830 and HRMN 3840</p> <p>Note: Students may not receive credit for more than one of HRMN 4890, HRMN 4891, or BBUS 4860</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Human Enterprise & Innovation	Business Ethics and Society	Undergraduate	<p>Students explore the complex business environment and the relationships organizations have with each other, civil society, and the natural environment. Through this examination, students learn how critical ethical decision-making is to the successful management of any organization. Topics include elements of critical thinking, business ethics fundamentals, frameworks for ethical thinking, awareness of ethical pitfalls, ethical reasoning, ethical principles, drafting a code of ethics, illustrating an ethical decision-making process, applying ethical decision-making skills, ethical decision-making in the workplace, corporate social responsibility and sustainable development, and stakeholder theory.</p> <p>Prerequisite: CMNS 1290</p> <p>Note: Students cannot receive credit for more than one of BBUS 3030, MNGT 3711, BBUS 3031 or MNGT 3710</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Human Enterprise & Innovation	Employee & Labour Relations	Undergraduate	<p>Students explore the different aspects of union-management relations focusing on both the Canadian and international experience. The topics include an introduction to labour relations; labour relations environment; union membership, structure and actions; employment legislation and the Labour Relations Act; collective bargaining; managing the collective agreement; dispute resolution; human resources in an union environment; international labour relations; and future trends and issues in labour relations.</p> <p>Prerequisite: HRMN 2820 or HRMN 3820 Note: Students cannot receive credit for more than one of BBUS 3840, BBUS 3841, HRMN 3841 or HRMN 3840</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Human Enterprise & Innovation	Strategic Human Resource Mgmt	Undergraduate	<p>This competency-based, paced course provides students with the understanding, knowledge, and skills to make strategic human resource management decisions. The course emphasizes practical activities, ranging from assessment of the global economic environment and organizational cul-ture to the analysis of competencies and the implementation of human resource decisions. Students carry out a detailed strategic analysis of a human resource management issue in their organizations, and, in doing so learn how to effectively manage human resources in a way that contributes to improved performance, productivity, and morale. (CA, CMA, PMAC)</p>	SUSTAINABILITY FOCUS	Online
Law	Sentencing Law	Graduate	<p>Sentencing is one of the most significant components of the criminal justice process. Despite its importance, sentencing is frequently an overlooked aspect of an accused person's walk through the criminal justice system. Sentencing Law aims to prepare students for this crucial area of practice. This course considers core principles of sentencing such as denunciation, deterrence, rehabilitation and retribution. The historical development of statute and common law impacting an offender's sentence are studied. Current trends in the common law are discussed, with particular attention to the sentencing of youth and indigenous offenders. Students will apply salient legal principles through oral and written coursework. Students should, on completion, be comfortable speaking to sentence on minor matters in provincial court and in providing meaningful assistance to experienced counsel on serious matters.</p> <p>Recommended Requisite: Advocacy, Evidence and Ethical Lawyering</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Law	Privacy Law	Graduate	<p>Students analyse the variety of legal issues that arise in the field of privacy. Students explore the meaning of privacy. They examine how laws serve both to protect and to invade privacy. Students consider the conflict between privacy and other legal interests. They contemplate how (and whether) privacy can be protected in an age where – to the chagrin of many, but the delight of some – “everything ends up on the internet these days.”</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Law	Environmental Law	Graduate	<p>Students critically examine legal theories, concepts, principles, and processes relevant to environmental protection. Topics include ecological and ethical dimensions; jurisdictional issues; common law rights and remedies; environmental assessment; public participation; contaminated sites; enforcement and compliance; economic approaches; endangered species and protected spaces; land use planning; and environmental dispute resolution.</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Law	Indigenous Peoples & Cnd Law	Graduate	Students explore Canadian law governing the relationship between Indigenous peoples and settler society, with consideration of Indigenous laws and some comparative and international law as well. Topics include constitutional, common law and international rights of Indigenous peoples (First Nation, Inuit and Metis); colonial legal history and the Indian Act; self-government and self-determination; the trust and treaty relationships between the Crown and Indigenous peoples, including the obligations flowing from the honour of the Crown; gendered impacts of colonial law and policy; the experience of Indigenous peoples with criminal justice; economic development on reserve lands and Indigenous wealth generation more generally; and additional or different topics chosen by the instructor.	SUSTAINABILITY INCLUSIVE	On-Campus
Law	Immigration & Refugee Law	Graduate	Students explore the basic principles, policies, and procedures governing immigration and refugee law. Topics include refugee law and status; selection and admission of immigrants; inadmissible and 16 non-removable classes; exceptions and the minister's permits; and appeals and judicial review in the Federal Court including Charter issues.	SUSTAINABILITY INCLUSIVE	On-Campus
Law	Transnational Lawyering	Graduate	This course focuses on the social justice concerns of individuals, civil society actors, and/or Indigenous communities with distributions of resources, recognition of status, protection of rights and/or the protection of the environment. Justice issues related to natural resources, the environment and Indigenous communities are the dominant focus. Students will take a transnational approach to law by studying how laws rooted in domestic, international, private and public institutions regulate actions or events that transcend national frontiers. This is also an experiential learning course in that it offers students an opportunity to participate in social justice lawyering. This refers to legal research and writing that requires students to become familiar with the real-life problems of specific civil society actors in order to collect data, identify strategies and develop legal analysis of interest to these actors.	SUSTAINABILITY INCLUSIVE	On-Campus
Law	Human Rights Law	Graduate	This course is a survey of national and provincial human rights laws and practice as distinct from the Charter of Rights and Freedoms, and an introduction to the main international and transnational human rights instruments and standards.	SUSTAINABILITY INCLUSIVE	On-Campus
Law	Family Law	Graduate	This course is an analysis of the legal principles affecting the rights and responsibilities of the members of the family. Topics include constitutional issues, marriage, marriage contracts, common law marriage, child neglect and abuse, custody and access, guardianship, adoption, separation, divorce, nullity, spousal and child maintenance, and matrimonial property. Emphasis is placed on the process of family law and the appropriate role for lawyers and judges.	SUSTAINABILITY INCLUSIVE	On-Campus
Law	Crime: Law & Procedure	Graduate	This course provides an anatomy of criminal conduct and its legal treatment, utilizing a limited range of criminal offences. Students examine the designation of human conduct as criminal and consider the social, cultural and political forces involved. Other topics include: the development of the criminal process in English common law, its translation to Canada and embodiment in the Criminal Code; the substantive elements of a criminal offence, including both physical and mental elements; the common law and code defences; procedural, tactical, ethical and evidential problems associated with criminal prosecution at both the pre-trial and trial stages; the sentencing process; and the position at law of the victim.	SUSTAINABILITY INCLUSIVE	On-Campus
Law	Legal Perspectives	Graduate	This course provides an introduction to legal and judicial reasoning. Students examine various legal theories including natural law, positivist, realist, liberal, feminist and other legal perspectives.	SUSTAINABILITY INCLUSIVE	On-Campus

Law	Mental Health Law & Policy	Graduate	<p>Through an examination of mental health law and policy in the civil, criminal and human rights contexts, this course will grapple with the unique barriers faced by people with mental health disabilities in the justice system. First, students will examine civil mental health laws and policies in Canada including involuntary psychiatric admission procedures; consent and capacity issues in relation to treatment; substitute-decision making; the use of restraints and forced treatment. The second portion of the course addresses the legal responses to mental health in the criminal justice system; findings of "not criminally responsible;" issues arising in policing and corrections; Mental Health Courts; the criminalization of persons with mental health disabilities; the provision of mental health services in the correctional system; administrative proceedings before forensic mental health review boards.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Management Information & Supply Chain	Human Resource Management	Undergraduate	<p>Students are introduced to the management of an organization's workforce through the design and implementation of effective human resources policies and procedures. Current Canadian issues and practices are examined. Topics include the need for human resources management and its growing professionalism; human resource planning including job design and analysis; recruitment and selection; compensation; employee development; workplace health and safety; and employee relations.</p> <p>Prerequisites: There are no prerequisites for the course, but CMNS 1291, or CMNS 1290 and ORGB 2811, or ORGB 2810 are recommended.</p> <p>Note: Students cannot get credit for more than one of HRMN 2820, HRMN 2821, TMGT 1140, TMGT 1140, HRMN 3820.</p>	SUSTAINABILITY INCLUSIVE	Online
Management Information & Supply Chain	Business Ethics and Society	Undergraduate	<p>Students explore the complex business environment and the relationships organizations have with civil society, the natural environment, and each other. Through this examination, students learn that ethical decision-making is critical to the successful management of any organization. Topics include primary and secondary stakeholder groups; the impacts of various organizational-stakeholder relationships; the varying levels of responsibility of stakeholder groups; the biases, influences, and reasons that drive stakeholder perspectives; changing economic, political, social, and cultural forces and their influences on business and society; the continuum of socially responsible management and ethical business practices; and the challenges and opportunities that influence where an organization fits on the continuum.</p> <p>Prerequisites: There are no prerequisites for the course, but CMNS 1291 is recommended.</p> <p>Note: Students cannot get credit for more than one of MNGT 3710.</p>	SUSTAINABILITY INCLUSIVE	Online
Management Information & Supply Chain	Business Project Management 2	Undergraduate	<p>Building on on MNGT 4730: Business Project Management 1, students further develop their understanding of the practical and systematic tools used to successfully plan and manage complex projects. Topics include resource constrained schedules; budgeting; performance and progress reporting; risk management; communication, organization, and time management; advanced management and control; special topics such as contracts, environmental sustainability, and international projects; and applications of project management practice in various industries and environments.</p> <p>Prerequisite: MNGT 4730</p> <p>Note: Students cannot receive credit for more than one of MNGT 4751, BBUS 4681 or MNGT 4740</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Management Information & Supply Chain	Supply Chain Management	Graduate	<p>Students acquire the knowledge and basic skills to effectively design a supply chain for an organization. Topics include an introduction to supply chain, the importance of information technology, supply chain slacks, demand management, supply management, inventory management, production management, transportation management, location analysis, sourcing decisions, supply chain strategy, and an overview of special types of supply chains such as green and humanitarian aid supply chains.</p> <p>Prerequisite: BUSN 5010 and BUSN 5030 or equivalent Note: Students may only receive credit for one of BUSN 6050, BUSN 6051 or GBUS 5130</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Management Information & Supply Chain	Select Topic Supply Chain Mngt	Undergraduate	<p>Students examine a selection of contemporary issues in supply chain management. Topics include strategic supply chain management; global supply chains; sustainable supply chains; service supply chains; supply chain resilience; reverse supply chains; quality in supply chain management; modern manufacturing methods; product design and encouraging technical innovation; process reengineering and competitive benchmarking; and supply chain optimization.</p> <p>Prerequisite: SCMN 3330; SCMN 4310; SCMN 4320 Note: Students cannot receive credit for both BBUS 4390 and SCMN 4390</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Management Information & Supply Chain	International Business	Undergraduate	<p>Students examine globalization and the steps managers take to establish or expand their operations in international markets. Students explore the influence of forces such as culture, economics, politics and geography on management decision making. Topics include the business and economic impact of globalization; the economic, geographical, social, cultural, political, and legal influences on global business; international business opportunities and modes of entry; the risks associated with global business; human resource needs for international operations; financing international ventures; international marketing issues, including customer benefits, promotions, pricing, product or service branding and targeting strategies; international production and distribution; and planning an international business venture.</p> <p>Prerequisites: There are no prerequisites for the course, but ECON 1951 or equivalent with a minimum C, MKTG 2431 or equivalent with a minimum C are recommended.</p> <p>Note: Students cannot get credit for more than one of IBUS 3510, IBUS 3511.</p>	SUSTAINABILITY INCLUSIVE	Online
Management Information & Supply Chain	Strategic Management	Graduate	<p>Students examine the role of senior management in developing and implementing corporate strategy in a global context. They learn to analyze the firm's external and internal environment to identify and create competitive advantage, as well as to formulate, implement, and evaluate cross-functional decisions that directly affect the ability of an organization to achieve its stated objectives. Topics include an introduction to strategic management, measures of firm performance, analysis of the external and internal environments, business-level and corporate-level strategy, acquisition and restructuring strategies, international strategies, corporate governance, organizational structures and controls, strategic leadership, and corporate social responsibility and ethics.</p> <p>Prerequisite: BUSN 6010, BUSN 6020, BUSN 6030, BUSN 6040 and BUSN 6050 or equivalent Note: Students may only receive credit for one of BUSN 6080, BUSN 6081 or GBUS 5200</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Management Information & Supply Chain	Supply Chain Management	Undergraduate	<p>Students examine the strategic fit of supply chains with organizational goals; this course lays the foundation for advanced study in the field. Topics include an introduction to supply chain management; supply chain strategy; demand management, inventory management; inventory modeling; supply chain network design and facility location; warehouse management; and transportation management.</p> <p>Recommended Prerequisite: ACCT 2251, ECON 2331 or equivalent AND MIST 2611</p> <p>Note: students cannot receive credit for SCMN 3321 and SCMN 3320</p>	SUSTAINABILITY INCLUSIVE	Online
Management Information & Supply Chain	Cross-Cultural Management	Undergraduate	<p>Students explore the significance of culture in strategic decisions encompassing elements of risk management, ethics, and the management of diversity, in a range of international management contexts across Asia, Europe, Africa and the Americas. Topics include cultural dimensions of international management; comparing cultures; movement in the culture; organizational culture; culture and management communication; needs and incentives from an international perspective; dispute resolution and negotiation; and the cross-cultural dimensions of global staffing.</p> <p>Prerequisite: IBUS 3510 (minimum C-) or equivalent</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Marketing	Consumer Behaviour	Undergraduate	<p>Students develop an appreciation for the influence consumer behavior has on marketing activities. Students apply psychological, social and cultural concepts to marketing decision making. Topics include the importance of consumer behaviour and research; internal influences such as motivation and involvement, personality, self-image, life-style, perception, learning, attitude formation and change, and communication; external influences such as culture, subculture, social class, reference groups and family, and the diffusion of innovations; and consumer decision making.</p> <p>Prerequisites: There are no prerequisites for the course, but MKTG 2431 is recommended.</p> <p>Note: Students cannot get credit for more than one of MKTG 3470, MKTG 3471, TMGT 4130.</p>	SUSTAINABILITY INCLUSIVE	Online
Marketing	Marketing Management	Graduate	<p>Students examine the key principles and concepts of marketing in a variety of contexts including nonprofit, international, services, and environmental issues. Topics include marketing strategy, marketing research, customer relationship management, market segmentation, branding, pricing strategies, channels of distribution, integrated marketing communications, and international marketing.</p> <p>Prerequisite: Admission to GDBA or MBA or approval of degree committee</p> <p>Note: Students may only receive credit for one of BUSN 5050, BUSN 5051 or GBUS 5100</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Marketing	Brand Management	Undergraduate	<p>Students learn how brands are managed as strategic assets. They develop the necessary knowledge and skills for creating, measuring, maintaining and growing brand equity in a competitive market place. Topics include an introduction to brands and brand management, identifying and establishing brand positioning and values, planning and implementing brand marketing programs, measuring and interpreting brand equity, and growing and sustaining brand equity.</p> <p>Prerequisite: MKTG 2430 (minimum C-) or equivalent</p> <p>Note: Students may not receive credit for more than one of MKTG 4420 or BBUS 4420</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Mathematics	Calculus for Biol & Social Sci	Undergraduate	<p>This course emphasizes applications rather than theory. Students begin with a review of algebra, to ensure the necessary mathematical skills to succeed in the course, and before they are introduced to limits and continuity. Students then progress to differential and integral calculus for polynomial, exponential and logarithmic functions and their applications to curve sketching, maxima, and minima. Students apply these mathematical tools to a variety of 'real-world' problems, including medical issues, epidemics, carbon dating, memory and criminology.</p> <p>Prerequisites: There are no prerequisites for the course, but Test MA12 - Pre-calculus 12, or Pre-calculus 12, or MATH 1001, or MATH 0633 are recommended.</p> <p>Note: Students cannot get credit for more than one of MATH 1150, MATH 1130, MATH 1141, MATH 1140, MATH 1170.</p>	SUSTAINABILITY INCLUSIVE	Online
Natural Resource Science	Dendrology 1	Undergraduate	<p>Dendrology is a survey of the structure, function, ecology, and identification of trees. A lecture component in this course includes two major topics: 1) the structure and function of trees, such as reproduction, development, anatomy, morphology, and physiology; 2) the ecology and evolution of trees. Through the laboratory component, students survey a selection of Canadian, North American, and introduced tree species. Deciduous species are emphasized; coniferous species are studied in Natural Resource Science 1220. Field trips are an integral part of the course.</p> <p>Prerequisite: BIOL 0600 Corequisite: BIOL 1110</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Natural Resource Pathology	Undergraduate	<p>Pathology deals with the biology (anatomy, morphology, physiology, life cycles), ecology, identification, and management of tree diseases. This course emphasizes the common tree diseases of western North American forests, and of British Columbia in particular. The course also includes information on the significant tree diseases of Eastern North America.</p> <p>Prerequisite: Natural Resource Science 2100 and Natural Resource Science 2200 Required Lab: Natural Resource Science 4030L</p>	SUSTAINABILITY FOCUS	On-Campus
Natural Resource Science	Natural Resource Entomology	Undergraduate	<p>Students are familiarized with significant entomology topics including the environmental and economic role of insects in forest ecosystems; the identification and basic biology of major groups of forest insects; behavioural ecology and population dynamics of major insect pests; an introduction to chemical ecology of insects; forest health and beneficial or pest insect balance; an introduction to management strategies for major forest insect pests; and the implications in context of the Forest Practices Code.</p> <p>Prerequisite: BIOL 3030, Natural Resource Science 2100/2200 Corequisite: Natural Resource Science 3200</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Watershed Management	Undergraduate	<p>Students are introduced to the basic principles of wildland hydrology and watershed management, including the role of climate, physiography, and vegetation in watershed function; the effects of land use on streamflow quantity, timing and water quality; and the techniques used in monitoring and assessing the impacts of land management on the water resource.</p> <p>Prerequisite: FRST 2000/2100/2200 Required Seminar: Natural Resource Science 4110S</p>	SUSTAINABILITY FOCUS	On-Campus

Natural Resource Science	Wildlife Mngt 1: Theory/Princ	Undergraduate	Students are introduced to the history, theory, and principles of wildlife conservation and management, with an emphasis on the scientific underpinnings of current conservation biology and wildlife management. Topics include island biogeography and reserve design, population viability analysis, principles of conservation genetics, introduced species, fragmentation, habitat loss, and the demography and extinction risk of small populations. Prerequisite: BIOL 3030 and one of Natural Resource Science 3000, BIOL 2250, BIOL 4270 Required Lab: Natural Resource Science 4040L	SUSTAINABILITY FOCUS	On-Campus
Natural Resource Science	Science & Mngt of Natural Res	Undergraduate	Students are provided with an overview of current issues in the management of natural resources. This serves as an introductory core course in the Bachelor of Natural Resource Science program, however, it is tailored for all students with a general interest in natural resources. In addition to lectures and laboratory exercises, students consider how scientific inquiry and knowledge can be integrated with social, economic, and cultural values to develop management strategies. Topics of discussion include a diversity of resource issues, such as forestry, soils, rangeland, water, fisheries, wildlife, and entomology.	SUSTAINABILITY FOCUS	On-Campus
Natural Resource Science	Wildlife Mngt 2: Pract/Applic	Undergraduate	Students build upon the theory and principles presented in Natural Resource Science 4040: Wildlife Management and Conservation 1, by further examining the application of scientific principles to the conservation of wildlife. Students also focus on the philosophy and human dimensions of wildlife conservation and management, particularly the need to balance multiple values in developing sustainable management planning. The course provides for the analysis and discussion of local and global case studies. Prerequisite: Natural Resource Science 4040 and at least one of BIOL 3000, BUEC 2320, MATH 1200, PSYC 2100, SOCI 2710, SOCI 3710, STAT 1200, STAT 1201, STAT 2000	SUSTAINABILITY FOCUS	On-Campus
Natural Resource Science	Forest Harvesting	Undergraduate	Students consider the engineering, economic, and environmental factors associated with transportation and harvesting systems used in integrated forest resource management. These include forest road design and location; geotechnical engineering, and drainage; harvest planning, locating, and scheduling; and an international perspective on logging systems and their application in meeting silvicultural objectives. Prerequisite: Graduate students from a recognized technical college or university, with a major in forestry, biology, wildlife, natural resources or geography is strongly recommended. Also eligible are senior students who have field experience, and are enrolled in Thompson Rivers University's Natural Resource Sciences program. Note: Students cannot get credit for more than one of FRST 3070 and FRST 3073. ***This course is only available for registration to students residing in Canada*** ----- Keywords: FRST3073 frst307 frst 307 forest harvesting engineering economic environmental factors transportaion and harvesting systems forest resource management forest road forestry Forestry	SUSTAINABILITY FOCUS	Online

Natural Resource Science	Fire Ecology & Management	Undergraduate	Students develop a solid understanding of the importance of fire to ecosystems, communities, species, and human society. The first part of the course is devoted to understanding fire and how it interacts with the abiotic and biotic environment. Next, the focus shifts to the importance of fire from a historical, social, and political context. Students explore the theory, principles, tools, and organization of fire management, particularly as it applies to British Columbia and other regions of Canada. The main goal of this course is to increase awareness of the role of fire in ecosystems. Prerequisite: Natural Resource Science 2100 or permission of the instructor Required Seminar: Natural Resource Science 4130S	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Forest Ecology and Silvics 2	Undergraduate	Students examine the ecological and silvical characteristics of forest trees of Western Canada, with emphasis on ecological site assessment and applications of silvics in silviculture. This course also explores the identification and interpretive use of indicator plant species in the description of forest ecosystems, the soil and site features used in determining site quality, and the diagnostic procedures used in determining site quality. Prerequisite: Natural Resource Science 2000 and 2100 or permission of the instructor Required Lab: Natural Resource Science 2200L	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Range Management	Undergraduate	Students explore applied range ecology and range management planning. Lecture topics include range history; range inventory and monitoring; animal management; stocking rates; animal distribution; grazing systems; cultivated forages; range improvements and developments; integrated use; legislation; and current grassland issues. Course material is used to develop a range management plan. Prerequisite: Natural Resource Science 3110 or permission of the instructor Required Seminar: Natural Resource Science 3210S	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Food Systems Local and Beyond	Undergraduate	Students explore, at an introductory level, agriculture and food systems at the local, but including information on global systems. Topics of discussion include agriculture, local food production, food security and food policy, sustainability, commercialization, and globalization. Prerequisite: None. Note: Students cannot receive credit for both AGSC 2100 and AGSC 2200	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Natural Res Policy & Planning	Undergraduate	Students focus on land and resource use policies and laws, and their development and administration in British Columbia, particularly as affected by aboriginal rights and title. The course provides an overview of specific land and resource policies in British Columbia, illustrates the policy cycle through teaching the fundamentals of strategic land and resource use planning, and introduces the practice of policy analysis. Prerequisite: 3rd year standing in the Bachelor of Natural Resource Science program, or permission of the instructor.	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Intro to the Study of Soils	Undergraduate	Students investigate the physical, chemical, and biological properties of soils. Topics include soil formation, classification, use, and conservation. Students focus on forest soils for this course.	SUSTAINABILITY INCLUSIVE	On-Campus

Natural Resource Science	Forest Ecology and Silvics 1	Undergraduate	<p>The main objectives of this course are to facilitate students' learning of the complexities and interactions that make up forest ecosystems, and how this knowledge can be used in predicting forest ecosystem responses to both natural and human-induced disturbances. Upon completion, students have an appreciation of forest ecosystem structures and functions, and how these components interact; how forest ecosystems change over time, and the ecological effects of various forest management practices. Additional topics include the spatial variation in forest ecosystems, methods of describing these variations, the characteristics of biogeoclimatic zones in British Columbia, and the identification and interpretive use of indicator plant species in the description of forest ecosystems.</p> <p>Prerequisite: Natural Resource Science 1120/1220 or completion of 1st year general science Required Lab: Natural Resource Science 2100L</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Land Use Planning 2	Undergraduate	<p>This course complements Land Use Planning I – Environmental assessment. Planning I focused on the bio-physical aspects of the Reserve land base (i.e. what is the natural environment); Planning II focuses on the socio-cultural aspects of the Reserve land base (i.e. who can do what where). Emphasis is placed on community aspirations and consultation; on linking human activities with appropriate land parcels; on the nexus between land use planning and socio-economic development; and on the benefits of coordinating planning with surrounding/abutting communities.</p> <p>Prerequisite: APNR 1030</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Ichthyology	Undergraduate	<p>This course Educates students in the systematics, anatomy, physiology, life history, and ecology of freshwater and marine fishes. Students learn to identify local freshwater fishes, and salmon species.</p> <p>Prerequisite: Natural Resource Science 2100 or equivalent Note: Students can only get credit for one of Natural Resource Science 3170, BIOL 3290</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Silviculture	Undergraduate	<p>This course emphasizes silvicultural concepts and principles as they apply to forest stand and landscape level management. Specific topics include principles of forest tree improvement; seed handling; nursery practices and artificial regeneration; natural regeneration and stand tending practices (thinning, pruning, vegetation management, fertilization and site preparation). A variety of silviculture systems are discussed in relation to economics, wildlife, biodiversity, and sustainability. The laboratories are designed as both field exercises and indoor laboratory sections (including computer modeling). Several field trips offer students an opportunity to observe forest nursery operations, woodlot management, and forest operations.</p> <p>Prerequisite: Natural Resource Science 2000, 2100, 2110, 2200 or permission of the instructor Required Lab: Natural Resource Science 3200L</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Land Tenure	Undergraduate	<p>This course introduces the student to the fascinating melange of land tenure systems across Indigenous lands in general, and First Nations Reserves in particular. Emphasis is placed on the legislation that underpins such regimes (and the accompanying parcel-based property rights systems); on establishing and re-establishing parcels pursuant to such regimes; on the links between easily-used rights and socio-economic development; and on how such rights are negotiated, registered and searched.</p> <p>Prerequisites: APNR 1010 AND APNR 1020</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Natural Resource Science	Fisheries Management	Undergraduate	<p>This course is a study of fisheries management topics, including methods of quantitative stock assessment, fisheries regulations and policy, habitat restoration, and fish stocking. Students collect and measure fish in a local lake, and produce a quantitative stock assessment report for that fishery.</p> <p>Prerequisite: Natural Resource Science 3170 and Natural Resource Science 3260 Required Seminar: Natural Resource Science 4100S</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Conflict Resolution in Nat Res	Undergraduate	<p>This course is an exploration of the principles of conflict and conflict resolution as they are used and applied in natural resource management. Topics include a definition of conflict, how conflict arises, and how consensus is achieved by facilitation, interest-based negotiation, and mediation. Emphasis is placed on moving beyond simple problem-solving to the actual resolution of underlying conflicts and issues, such as shifting from positional to interest-based arguments. Reviews of past, current, and emerging conflicts in the natural resource sector are also incorporated. Students participate in role-playing exercises, and learn from one another as they enact mock conflict situations.</p> <p>Prerequisite: 4th year standing in the Bachelor or Natural Resource Science program or permission of the instructor</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Land Use Plan 1: Enviro Assess	Undergraduate	<p>This course offers an introduction to assessing environmental systems on the land, and identifying potential effects of human activities and developments on environmental media (air, water, soil, groundwater, vegetation and wildlife habitat), with a focus on Indigenous communities. Emphasis will be placed on sensitivities and potential impacts on soil, surface water, groundwater, vegetation communities and wildlife habitats.</p> <p>Prerequisite: None.</p>	SUSTAINABILITY FOCUS	On-Campus
Natural Resource Science	Limnology	Undergraduate	<p>This course offers theoretical and applied aspects of limnology. Students consider the ecology of inland water organisms in relation to the physical, chemical, and biological factors that affect their interactions and production.</p> <p>Prerequisite: Natural Resource Science 2100 or equivalent, BIOL 3000 or equivalent Note: Students can only get credit for one of Natural Resource Science 3260, BIOL 4020</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Natural Resource Science	Grassland Ecology	Undergraduate	<p>This course provides an introduction to grassland ecology principles with the focus on BC grassland systems. Lectures will cover the difference between grasslands and rangelands, grassland physical characteristics, grassland ecosystems with a focus on BC grassland plant communities, plant physiology, succession, assessment theories, and monitoring of grassland, shrubland and savanna ecosystems. Labs will focus on grassland plant identification and characteristics of BC grassland plant communities.</p> <p>Prerequisite: Natural Resource Science 2100 or permission of the instructor Required Lab: Natural Resource Science 3110L</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Nursing	Community Health: Cnd Perspect	Undergraduate	<p>This course encompasses theoretical constructs that undergird community health nursing. It is intended to be a companion course for both Professional Practice 5 and Nursing Practice 7. Students integrate learning from previous semesters and knowledge of complex aspects of community health nursing is advanced.</p> <p>Prerequisite: NURS 3380 or NURS 3390 or RN diploma Corequisite: NURS 4380</p>	SUSTAINABILITY FOCUS	On-Campus

Nursing	Health & Health Promotion 2	Undergraduate	<p>Building on Health and Health Promotion 1, this course focuses on individual, family, and community health assessment. Participants will have opportunities to explore and critique various theoretical and conceptual frameworks in relation to health assessment including early childhood development, family development, healthy aging and community development. The concept of assessment within the context of decision making is explored. Opportunities to learn basic health assessment skills are included in this course.</p> <p>Prerequisite: BIOL 1592 (or BIOL 1593), NURS 1170, NURS 1700 NURS 1730 and NURS 1740</p> <p>Corequisite: BIOL 1692 (or BIOL 1693), NURS 1800, NURS 1840</p>	SUSTAINABILITY FOCUS	On-Campus
Nursing	Relation Prac 2: Relationships	Undergraduate	<p>Building on Relational Practice 1, in this course participants move beyond personal discovery to a focus on relational caring. The major emphasis of the course is relational practice with individuals, families, and groups from diverse backgrounds of age, culture, and experience. This is an experiential course designed to deepen the participant's understanding of caring and how the connection between caring and relationship provides the context for health and healing. Participants explore theories and processes of caring, relational identity development of self as nurse, and relational practice as enacted across a range of settings and contexts.</p> <p>Prerequisite: NURS 1800, NURS 1830, NURS 1840</p> <p>Corequisite: HLSC 2550, NURS 2730, NURS 2740</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Nursing	Indigenous Health Leadership	Graduate	<p>In this course leadership best practices for effective, culturally relevant Indigenous people's healthcare are examined. Participants develop knowledge of Indigenous peoples' history, traditional perspectives, health-wellness practices, and challenges inherent in the complex and interrelated socio-cultural, historical, and contextual determinants that influence health. Participants analyze Indigenous and mainstream knowledge/practices and how each shapes service design and delivery. The importance of respectful relationships, partnership, and Indigenous leadership in improving healthcare access and outcomes is explored. Course activities will strengthen participant abilities to draw on the literature and other information sources to inform program and policy development, knowledge translation, and evaluating program effectiveness as well as assist in preparing for a major paper or thesis in the area of Indigenous peoples' health.</p> <p>Prerequisite: HLTH 6000</p> <p>Recommended Requisites: HLTH 5300, HLTH 5200 and NURS 5100</p>	SUSTAINABILITY FOCUS	On-Campus
Nursing	Global Health Perspectives	Undergraduate	<p>Participants develop an understanding of people's experience with health and healing related to a variety of increasingly complex chronic and episodic global health challenges and issues. Emphasis is placed on the role of the nurse as care provider, community organizer and facilitator, Educationator, and advocate within the context of the global society and the changing health care environment. Learners examine a variety of emerging health issues and trends using these as a context for further developing a personal understanding of nursing practice that supports meaningful interactions with individuals, families, groups, communities, and society.</p> <p>Prerequisite: BSN students - successful completion of Semester 5; Post-RN students - permission of the Post-RN advisor; students in other disciplines - permission of the instructor</p>	SUSTAINABILITY FOCUS	On-Campus

Nursing	Perinatal Nursing: Concepts	Undergraduate	<p>Participants gain a solid foundation in the basic knowledge required in perinatal practice. The course focuses on facilitating participants' understanding of key concepts related to antepartum, intrapartum and postpartum nursing care, including the assessment and care of the newborn. Learning activities are designed to foster participants' understanding of social, ethical, and cultural influences on the childbearing family, the health care resources available to support families, and of the entry-level nursing competencies and standards of care required in perinatal practice.</p> <p>Prerequisites: Second year standing in nursing program.</p>	SUSTAINABILITY INCLUSIVE	Online
Nursing	Human Sexuality Health Prof	Undergraduate	<p>Sexuality is an important aspect of human health. This course advances a health care professional's capacity to address issues of sexuality and sexual health with clients across the lifespan. Theories and research informing health professionals of sexual development, gender, sexual orientation, sexual practices, and sexual health are examined. Self awareness, along with the development of skills to address sexuality inclusion in professional practice, is central to course objectives.</p> <p>Prerequisite: Evidence of third-year standing in a health professions program leading to an undergraduate degree and completion of a communication or counselling course; or evidence of a health-related professional credential requiring a minimum of two years academic preparation; or by permission of the instructor.</p>	SUSTAINABILITY FOCUS	On-Campus
Nursing	Pharmacology Principles/Apps	Undergraduate	<p>Students explore basic concepts of pharmacology required to safely administer medications to a diversity of clients across the lifespan, in a variety of health care contexts. This course provides students with a working knowledge of drug therapy, in preparation for using a comprehensive, systematic, and evidence-based approach to drug therapy when treating patients with various health challenges. Drug therapy is present within a framework of body systems, using client care situations to enhance the integration of content learned in human anatomy and physiology. The major drug classes are discussed using prototype drugs.</p> <p>Prerequisites: There are no prerequisites for the course.</p>	SUSTAINABILITY INCLUSIVE	Online
Nursing	Promote/Support Mental Health	Undergraduate	<p>Students will be introduced to best practices in working with specific populations, such as younger adults, older adults, aboriginal people, LGBT populations, women and families who are experiencing mental health problems.</p> <p>Prerequisite: HLTH 4531</p>	SUSTAINABILITY INCLUSIVE	Online
Nursing	Health Scie 4: Pathophysiology	Undergraduate	<p>The major emphasis of this course is to build on concepts related to human pathophysiology introduced in Health Science 3 but with increasing complexity. This course examines the presentation and pathogenesis of health challenges across the life span including genetics, nutrition, immunology, and environmental impacts on health. Topics are closely coordinated with the practice and nursing courses.</p> <p>Prerequisite: HLSC 2550, NURS 2740 Corequisite: HLSC 2660, NURS 2840</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Nursing	Intro to Pathophysiology	Undergraduate	The major emphasis of this course is to gain a foundational knowledge of the concepts related to human pathophysiology. The course examines the presentation and pathogenesis of health challenges across the life span including genetics, nutrition, immunology, and environmental impacts on health. Topics are closely coordinated with the practice and nursing courses. Prerequisite: Year 1 Corequisite: NURS 2730, NURS 2740	SUSTAINABILITY FOCUS	On-Campus
Nursing	Health Scie 5: Adv Pathophys	Undergraduate	This course builds on concepts introduced in Health Science 3 and 4 with an emphasis on multisystem or highly complex health challenges. The presentation and pathogenesis of health challenges across the lifespan are examined, including a major focus on immunology, and where applicable, genetics, nutrition, and environmental impacts on health. Topics are closely coordinated with practice and the health courses. Prerequisite: Year 2 or with permission from the instructor Corequisite: NURS 3730	SUSTAINABILITY INCLUSIVE	On-Campus
Nursing	Canadian Healthcare System	Graduate	This course examines the structure and functioning of the Canadian healthcare system in the context of Canadian society, including challenges to the provision of quality care. Students will critically analyze the role of advanced practice in the healthcare system, using the concepts of principled leadership, politics, macroeconomics and the determinants of health as they apply at the local, provincial, territorial and national levels. Comparisons with healthcare systems in other countries will also be made. The emphasis will be on application of knowledge to practice contexts. Prerequisite: Recommended - Admission to Graduate Studies, NURS 5100	SUSTAINABILITY FOCUS	On-Campus
Nursing	Prof Growth: Influence Change	Undergraduate	This course explores the avenues for nurses to provide leadership, influence, create and manage change for the promotion of health for individuals, families, groups and communities within the context of society and the world. Emphasis is placed on the leadership roles of the nurse within practice contexts. The role of the nurse within the current and evolving Canadian health care system is analyzed, including considerations of the impact of global trends and issues, and issues facing nurses in the current work environment. Collaborative and ethical approaches for working within institutional philosophies and frameworks are explored. Prerequisite: NURS 3500, NURS 3510, Registered Nurse diploma or written permission of the Nursing Chair in consultation with the course instructor Corequisite: NURS 4730	SUSTAINABILITY INCLUSIVE	On-Campus
Nursing	Interdisc Indigenous Health	Undergraduate	This course introduces students to Indigenous people's health in Canada. Students experience Indigenous ways of knowing through a decolonization framework, engaging in local knowledge, methodologies and practices of Indigenous peoples. Students engage in experiential, reflexive learning informed by local Knowledge Keepers. The course embraces Indigenous Knowledge and uses the premise of 'two-eyed seeing'. Students are guided through an inter-professional framework of practice to facilitate collaboration and planning of services to improve Indigenous health. Prerequisite: Completion of Semester 3 of the BScN program or Special Arrangements with the instructor	SUSTAINABILITY INCLUSIVE	On-Campus

Nursing	Health & Health Promotion 1	Undergraduate	<p>This course is an introduction to the meaning of health including personal health, family health, community health, and societal health. Participants examine significant theoretical and conceptual frameworks of health including health promotion, primary health care, prevention, and determinants of health. By reflecting on personal experiences, participants have the opportunity to identify personal resources and/or challenges that impact health as well as recognize the diversity of beliefs, values, and perceptions of health held by others. Opportunities to learn basic health assessment skills are included in this course.</p> <p>Prerequisite: Acceptance into Year 1 or the BSN program</p> <p>Corequisite: NURS 1170, BIOL 1592, NURS 1700 and NURS 1740</p>	SUSTAINABILITY FOCUS	On-Campus
Nursing	Clinical Decision Making	Undergraduate	<p>This course is designed to enhance the professional health practitioner's clinical decision-making skills to support safe practice across various health settings and with different client populations with diverse health issues. Using a case-based approach and a clinical decision-making framework, participants are supported to explore the current knowledge required to implement best practices with respect to the assessment and care of clients with various actual or potential health challenges.</p> <p>Prerequisites: Admission to the Return to Registered Nurse Practice Program or current CRNBC Registration, or permission of Academic Director or appropriate designate.</p>	SUSTAINABILITY INCLUSIVE	Online
Nursing	Psych/MH Nursing Concepts	Undergraduate	<p>This course is designed to foster understanding and critical thinking in relation to social, ethical, legal, professional, and cultural aspects of psychiatric-mental health care. Students enhance their therapeutic relational-communication skills, assess and plan care for common mental health challenges and increase awareness of the entry-level nursing competencies and standards of care within interprofessional and intersectoral psychiatric-mental health practice.</p> <p>Prerequisites: Second year standing in a nursing program.</p>	SUSTAINABILITY INCLUSIVE	Online
Nursing	Healthy Aging	Undergraduate	<p>This course provides a contemporary perspective of healthy aging in Canada. Changing population demographics highlight the importance of understanding successful and healthy aging in multiple dimensions such as personal health domains (e.g. physical, emotional, social, psychological, spiritual) and social determinant dimensions (e.g. biology, Educationation, income, housing, social networks, work). The course will emphasize contemporary, 'health across the lifespan' aging as differentiated from the historical model of declining health and abilities.</p> <p>Prerequisites: There are no prerequisites for the course.</p>	SUSTAINABILITY INCLUSIVE	Online

Nursing	Introduction to Mental Health	Undergraduate	<p>Using an interdisciplinary approach to study mental health, mental illness, and substance use, students will examine a variety of perspectives and contextual factors used to explore issues and concepts of mental health. Distribution patterns, risk factors, organization of health systems, and societal efforts toward prevention and treatment will also be reviewed. A focus will be placed on understanding the social determinants of health and exploring issues from a population and public health perspective.</p> <p>Prerequisite: Undergraduate students 3rd year standing or permission of the Associate Dean or designate.</p> <p>Note: Students cannot get credit for more than one of HLTH 4410.</p>	SUSTAINABILITY INCLUSIVE	Online
Philosophy, History & Politics	Introduction to Ethics	Undergraduate	<p>Ethics is the philosophical examination of 'the good life', or the kind of life that is most worth living. It is also the study of the values by which we live, and the values of others. Students explore questions of right and wrong (morality), consider the place of morality in life as a whole, and whether life has meaning. In particular, students discuss the nature and origin of morality, and to what extent being moral is necessary to living a good life.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Philosophy, History & Politics	History of Crime and Justice	Undergraduate	<p>Students consider North American cultural history through the lens of crime and the legal system. With a focus on 19th to 21st century Canadian society, students examine the English legal history and North American adaptations. Overall themes include how crime and justice have been and are socially constructed, reflecting and perpetuating racial and gender relations, and the tension between formal and informal justice - in the past and today with Indigenous communities and, in recent decades, with the growth in ethnic minority communities.</p>	SUSTAINABILITY INCLUSIVE	Online
Philosophy, History & Politics	Human Interven: Canadian Persp	Undergraduate	<p>Students examine a shift in Canada's foreign policy that has taken Canada from being a peacekeeper to a peacemaker. International law, the massacre of civilians, the establishment of an international criminal court, and Canada's role in the "war on terrorism" are among the issues studied.</p> <p>Prerequisite: Completion of 30 credits (any discipline). POLI 2600 and/or POLI 3610 recommended.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Philosophy, History & Politics	Political Philosophy	Undergraduate	<p>Students examine important themes of the western political tradition through an analysis of selected political philosophers, such as Plato, More, Machiavelli, Locke, Rousseau and Marx. The encounter with these theorists initiates discussion of such concepts as authority, justice, freedom, equality and political participation.</p> <p>Prerequisite: Completion of 30 credits (any discipline)</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Philosophy, History & Politics	Philosophy of Sex and Love	Undergraduate	<p>Students philosophically examine the factors involved in human romantic relationships; sex and love are analysed both together and separately. In such a dynamic and complicated field of study it is necessary to focus on some guiding topics such as, but not limited to, the nature of love, why we couple, polygamy, marriage, prostitution, perversion, and pornography. Students approach these topics from an ontological, social and moral perspective.</p> <p>Prerequisite: Completion of 45 credits (any discipline) or permission of the instructor</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Philosophy, History & Politics	Philosophy of Law	Undergraduate	<p>This course includes various topics in law from the basic 'What is law?' to specific issues in law, such as 'What are rights?' Of primary importance to the philosophy of law are the relations between legal rules and the rules of ethics and custom; the difference between law and mere coercion; the social and ethical foundation of law and legitimacy; the limits of law and the state; citizens' rights against the state and one another; and the norms of our legal system.</p> <p>Prerequisite: Completion of 45 credits (any discipline) or permission of the instructor</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Philosophy, History & Politics	Canadian Government & Politics	Undergraduate	<p>This course is an investigation into the Canadian system of government and the central questions in this country's political life. Students learn about our constitutional arrangements, the structure and processes of our national government and the relationship between politics and society. Students examine the future of democracy as analyzed through the political effects of globalization, concentrated economic power and the ideology of limited government.</p> <p>Prerequisites: There are no prerequisites for the course.</p> <p>Note: Students cannot receive credit for more than one of SFU's POLI 2219 Introduction to Canadian Government, POLI 1110.</p>	SUSTAINABILITY INCLUSIVE	Online
Philosophy, History & Politics	Law and Politics	Undergraduate	<p>This course offers an introduction to law, politics and the judiciary, with particular emphasis on the role of the judiciary in relation to selected issues in political science. The principal focus in this course is on the Canadian legal system, and comparison to other legal systems.</p> <p>Prerequisite: Completion of 30 credits (any discipline).</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Philosophy, History & Politics	History of Terrorism	Undergraduate	<p>Through a study of terrorism from the French Revolution to the present, students examine terrorism within the context of individual and state-initiated acts of political and social violence, and through themes such as the evolution of democracy, social and political alienation, rising national, ethnic, and religious consciousness, and cultural and economic globalization. Students advance their understanding of the root causes for terrorism in the modern world through their interpretation and analysis of historical resources.</p> <p>Prerequisites: There are no prerequisites for the course, but completion of 6 credits of lower-level History courses is recommended.</p>	SUSTAINABILITY INCLUSIVE	Online
Physics	Introduction to Geoscience	Undergraduate	<p>In this non-lab course, students examine the nature of the Earth and its development through time. Topics include the Earth's origins and composition, volcanoes, earthquakes, and the development of the landscape over time by such processes as weathering, mass wasting, rivers, glaciers, wind, and waves.</p> <p>Prerequisites: There are no prerequisites for the course, but Provincial Grade 12 Diploma or equivalent is assumed.</p> <p>Note: Students cannot get credit for more than one of GEOL 1111.</p>	SUSTAINABILITY INCLUSIVE	Online
Physics	Aqueous Environmental Chem	Undergraduate	<p>Students are introduced to the properties and composition of natural waters. Topics include hydrologic cycle, water quality, partitioning, transport, chemical equilibria, pH, complexation, redox processes, and water treatment.</p> <p>Prerequisite: CHEM 2100/2250 (C- minimum), CHEM 2120/2220 (C- minimum) is recommended</p>	SUSTAINABILITY FOCUS	On-Campus

Physics	Environmental Geology	Undergraduate	<p>Students examine geological processes and material and their interaction with human activities, environmental planning, and management.</p> <p>Prerequisites: There are no prerequisites for the course, but Provincial Grade 12 diploma or equivalent, an introductory Geology course are recommended.</p>	SUSTAINABILITY FOCUS	Online
Physics	Earth Materials	Undergraduate	<p>Students explore the rocks and minerals of Earth and the solar system, including their uses, occurrences and evolution throughout geologic time. Though this exploration students gain an understanding of the systematic study of minerals, their physical and chemical properties and identification, as well as the major rock types, where they occur, how they are formed, and their field recognition. The curriculum is designed for students with a variety of interests including students considering careers in the geosciences and related fields, Educationation, environmental studies, as well as the rock and mineral enthusiast.</p> <p>Prerequisite: GEOL 1110 or GEOL 1111 or GEOG 1000 or Natural Resource Science 2000 or consent of the instructor Required Lab: GEOL 2100L</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Psychology	Psychology and the Law	Undergraduate	<p>Students examine psychological theories and research to the legal system. Topics covered include the legal system, police investigations, jury decision-making, eyewitness identification and testimony, expert evidence, and sentencing.</p> <p>Prerequisites: Completion of 45 credits AND PSYC 1110 AND PSYC 1210 OR permission of the instructor</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Psychology	Neuroscience Learning/Memory	Undergraduate	<p>Students learn about the different types of learning and memory, emphasizing neural mechanisms. Students discuss the interplay of human and animal research (including that with invertebrates) in understanding synaptic plasticity involving long-term potentiation and depression, perceptual learning, classical and instrumental conditioning, and relational learning. Learning disabilities, memory impairment, and recovery from brain injury are also considered.</p> <p>Prerequisites: Completion of 45 credits AND PSYC 1110 AND PSYC 1210 AND One of PSYC 2040 OR BIOL 1050 OR BIOL 1110 OR permission of the instructor. Note: Students who have credits for PSYC 3040 may not receive additional credit for this course.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Psychology	Health Psychology	Undergraduate	<p>Students will review basic research findings and theory on the relation between psychological factors (including behaviour, emotion, cognitive, personality, and interpersonal relationships) and health. Topics include health-related behaviours such as smoking and drug use, the effects of stressful events on health, methods of coping with stress, the impact of chronic illness on the family, and social support systems.</p> <p>Prerequisites: Completion of 45 credits AND PSYC 1110 AND PSYC 1210 OR Instructor's written consent</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Psychology	Social Psychology II	Undergraduate	<p>This course aims to expand students' knowledge of human behaviour and thought in social context. Topics include self-concept, self-esteem, and gender identity - the elements of social identity; conformity, compliance, and obedience - processes that influence social behaviour; altruism; causes and control of aggression; and group performance, including group decision-making and leadership. Before completion of the course, students examine applications of social psychology principles in six areas: population control, health promotion, the environment, law, politics, and the workplace.</p> <p>Prerequisites: PSYC 3611</p> <p>Recommended: PSYC 2111</p>	SUSTAINABILITY INCLUSIVE	Online
Social Work & Human Services	HS Indigenous Communities	Undergraduate	<p>Students examine the historical and continuing process of colonization in Canada, and the resulting societal, political, linguistic, spiritual, and cultural impacts that are challenging First Nations people today. The development of cultural understanding and the beginning of culturally competent practice occur in this course. Additional topics include self-government, cultural healing and empowerment, and human service practice in First Nations communities.</p> <p>Prerequisite: Admission to the Human Service Diploma program or permission of the Program Coordinator</p> <p>Note: Students cannot receive credit for both HUMS 1771 and HUMS 1770.</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	Intro to Child & Youth Trauma	Undergraduate	<p>In this course, students will examine the effect of trauma and trauma-related issues on children, youth, families and communities. Consideration is given to trauma in attachment, child abuse and neglect, child and youth mental health and substance use. Students will examine the impact of trauma exposure to the developing brain, physiology, psyche and regulatory system. This course will provide students with an introduction to trauma informed practice in a variety of practice settings.</p> <p>Prerequisites: CYCA 2000 OR CYCA 2001 AND HUMS 2220</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	Family/Child Welfare Practice	Undergraduate	<p>Students analyze family and child welfare systems and current British Columbia models of practice from anti-oppression, Aboriginal, and feminist perspectives. An introductory critique of the legal system is provided, and its relationship to practice with diverse populations is considered. Students also discuss the importance of understanding personal and professional values and ethics in a climate of constant change. Major emphasis is given to First Nations and Aboriginal child welfare due to the high rate of Aboriginal children in care.</p> <p>Prerequisite: SOCW 2060, SOCW 2120, admission to the Bachelor of Social Work program or permission of the program coordinator</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	Partner Violence & SW Practice	Undergraduate	<p>Students are introduced to social work practice with individuals, families, and communities in response to violence in adult intimate relationships. Students explore intimate partner violence (IPV) and social work practice from a variety of perspectives, including cross-cultural, international, Indigenous, and feminist. This course emphasizes a social work practice approach that is community-based, culturally responsive/safe, feminist, and anti-oppressive. In this course, IPV is understood as violence in adult intimate relationships, including same-sex couples. Additional topics include IPV in Indigenous communities, children who witness violence, and dating violence.</p> <p>Prerequisite: SOCW 2060, SOCW 2120, admission to the Bachelor of Social Work program or permission of the program coordinator</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Social Work & Human Services	Theory/Ideology of Social Work	Undergraduate	Students are introduced to social work theory and ideology, while they examine the links between social values, theory, and practice in social work. Various social work practice theories are introduced to build a foundation for critical social work practice. The social, political, and economic contexts of social work and social welfare are addressed. Prerequisite: SOCW 2060, SOCW 2120, admission to the Bachelor of Social Work program or permission of the program coordinator	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	Human Development	Undergraduate	Students are introduced to the aspects and models of how human behaviour is acquired, maintained and modified in a social environment. A perspective of bio-psycho-social- spiritual human development is used as a knowledge base for practice with individuals, families and groups. Human development and behaviour is examined through the lens of various theoretical perspectives including Aboriginal, feminist and anti-oppressive approaches to practice. Prerequisites: There are no prerequisites for the course. Note: Students cannot receive credit for more than one of PSYC 2131, PSYC 3151, PSYC 3451, PSYC 3461, SOCW 3550.	SUSTAINABILITY INCLUSIVE	Online
Social Work & Human Services	Intro Social Welfare in Canada	Undergraduate	Students are introduced to the Canadian welfare state and the response of the federal and provincial governments to poverty in Canada. An overview of the historical development of social security policies and programs in Canada is provided, and the influence of ideology on policy is discussed. The impact of policy on youth, women, older persons, and Aboriginal peoples is described. The human service/social worker's role in formulating and influencing policy is considered. Note: Students cannot receive credit for more than one of HUMS 2120, SOCW 2121, or SOCW 2120	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	International Social Work	Undergraduate	Students are introduced to the field of international social work. Current global social welfare issues and challenges are critically explored and discussed, including global Indigenous issues and development approaches of different countries. Students complete an in-depth examination of the economic, political, social, and cultural dimensions of globalization. Implications for international social work and its social justice and anti-oppressive mandate are analyzed by addressing complex global issues such as disaster relief and humanitarian aid, human trafficking, and forced migration of people. The impact of political, social, economic, cultural, religious, and environmental influences on human rights, social and economic justice, social policies, and service delivery are explored. The role of social work in facilitating international social development is examined in local and global contexts. Prerequisite: SOCW 2060, SOCW 2120, admission to the Bachelor of Social Work program or permission of the program coordinator	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	Social Work and Mental Health	Undergraduate	Students are introduced to the practice of social work in the field of mental health by critically examining historical and contemporary theoretical perspectives on mental illness, Canadian mental health law and policy, cultural and diversity aspects, classification and treatment, ethical issues, and an exploration of additional selected mental health issues. Students are presented with the personal accounts of individuals who have experienced mental health problems. The course is intended to provide introductory foundational knowledge in the field of mental health, rather than advanced knowledge and skills that are required for mental health practice. Prerequisite: SOCW 2060, SOCW 2120, admission to the Bachelor of Social Work program or permission of the program coordinator	SUSTAINABILITY INCLUSIVE	On-Campus

Social Work & Human Services	Family & Child Welfare Policy	Undergraduate	<p>Students critically examine family and child welfare policy and practice issues. The conceptual framework of this course includes an overview of ideological influences and stresses the importance of a gender, race, and class analysis of family and child welfare issues and practice in Canada.</p> <p>Prerequisite: SOCW 2060, SOCW 2120, admission to the Bachelor of Social Work program or permission of the program coordinator</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	Int to Mental Hlth & Subs Use	Undergraduate	<p>Students develop an understanding of human service work with people in the areas of mental health and substance use. They explore mental health and substance use in Canada, incorporating Indigenous perspectives. They investigate perceptions about mental health and substance use, theoretical foundations and key foundational concepts in the prevention, screening, assessment and treatment of mental health and substance use related difficulties. Students examine the Canadian mental health system and the influence of social and cultural factors on mental health and substance use in Canada. Students reflect on their own attitudes and beliefs regarding mental health and substance use.</p> <p>Prerequisites: There are no prerequisites for the course.</p> <p>Note: Students cannot get credit for more than one of HUMS 2230, HUMS 2231.</p>	SUSTAINABILITY INCLUSIVE	Online
Social Work & Human Services	Intro Family in Human Service	Undergraduate	<p>Students examine multiple family structures in Canadian society providing the groundwork for beginning practice with families in human service work. Personal values and perceptions related to traditional and non-traditional family types are explored. Topics include the current and historical social, political, cultural, and economic influences on today's families, family of origin and intergenerational trauma issues, family systems theory, and family communication patterns.</p> <p>Prerequisites: There are no prerequisites for the course.</p> <p>Note: Students cannot get credit for more than one of HUMS 1560, HUMS 1561.</p>	SUSTAINABILITY INCLUSIVE	Online
Social Work & Human Services	HS w Indigenous Communities	Undergraduate	<p>Students examine the historical and continuing process of colonization in Canada, and the resulting societal, political, linguistic, spiritual, and cultural impacts that are challenging Indigenous people today. The development of cultural understanding and the beginning of culturally competent practice occur in this course. Additional topics include self-government, cultural healing and empowerment, and human service practice in Indigenous communities.</p> <p>Prerequisites: Admission to the Human Service Diploma Program or permission of the Program Coordinator.</p> <p>Note: Students cannot get credit for more than one of HUMS 1770, HUMS 1771.</p>	SUSTAINABILITY INCLUSIVE	Online

Social Work & Human Services	Intro Social Welfare in Canada	Undergraduate	<p>Students examine the history and development of human services and social welfare policy in Canada. Topics include poverty, with particular reference to women and Indigenous People, as well as major political ideologies and their impact on social policy. Students explore the structure of government and the development of a social security system in Canada, and one model for policy analysis is introduced.</p> <p>Prerequisite: Admission to the Human Service Diploma program or permission of the Program Coordinator</p> <p>Note: Students cannot receive credit for more than one of SOCW 2120, SOCW 2121 or HUMS 2120</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	Intro to Social Work Practice	Undergraduate	<p>Students explore the history, philosophical foundation, and theoretical perspectives of the profession of social work, including a review of the relevant codes of ethics and practice standards that guide practitioners. This course provides an overview of the roles in which social workers become involved, for example, as advocates, policy analysts, administrators, activists, Educationators, counsellors, facilitators, mediators, organizers, and researchers. Social workers are committed to working for social justice; therefore, students examine the social structures that influence people's lives and how various sources and forms of oppression and marginalization impact the lives of people in Canadian society.</p> <p>Prerequisite: 2nd year standing</p> <p>Note: Students cannot receive credit for more than one of HUMS 2060, SOCW 2061 or SOCW 2060</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	Intro Law in HS Practice	Undergraduate	<p>Students explore the law as an expression of social policy, and the processes by which laws are developed, enacted, and changed. Students are introduced to family law and the family courts, and to human rights legislation with special reference to how laws affect children and human services. The organization of legal services, and the legal accountability and liabilities of human service workers and others in the human service field, are presented. Note: Students may receive credit for only one of the following: SOCW 3570, CYCA 3570, HUMS 3570</p> <p>Prerequisite: Admission to the Human Service Diploma program or permission of the Program Coordinator</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	Intro to Social Work Practice	Undergraduate	<p>Students explore the profession of social work through an examination of the history, philosophical foundation, and contemporary theoretical perspectives. Topics include an overview of social work theories, roles, and practice models, including the relevant Codes of Ethics and Practice Standards, as they apply to individuals, families and communities. A primary focus of the course is understanding individuals, families and communities using a social justice perspective which examines the social structures that influence people's lives, and lead to various sources and forms of oppression and marginalization in Canadian society.</p> <p>Prerequisite: Admission to the Human Service Diploma Program or permission of the Program Coordinator</p> <p>Note: Students cannot get credit for more than one of HUMS 2060, HUMS 2061, SOCW 2060 or SOCW 2061</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Social Work & Human Services	Educationating for Social Change	Undergraduate	<p>Students focus on the use of Educationation as a strategy for individual and social change through the concept of Educationation as the practice of freedom, and as a process of social transformation through conscientization. Principles and practices of adult Educationation are examined for their application in social work as vehicles for empowerment and change. Students present workshops, plays, or web programs to develop the specific skills and knowledge for planning and delivering Educationalational programs. Students further explore feminist, Aboriginal, and anti-oppression perspectives.</p> <p>Prerequisite: SOCW 2060, SOCW 2120, admission to the Bachelor of Social Work program or permission of the program coordinator</p>	SUSTAINABILITY FOCUS	On-Campus
Social Work & Human Services	Intro Pro Human Serv Practice	Undergraduate	<p>Students review the field of human service practice beginning with an overview of personal and professional values and ethics that are key elements of practice. Additional topics include observation, record keeping, community mapping, team work, and self-care.</p> <p>Prerequisites: Admission to the Human Service Diploma Program or permission of the Program Coordinator, or admission to the Social Service Certificate Program or permission of the program coordinator.</p> <p>Note: Students cannot get credit for more than one of HUMS 1580, HUMS 1581, EDCS 1580.</p>	SUSTAINABILITY INCLUSIVE	Online
Social Work & Human Services	Race/Racial/Immig Policy	Undergraduate	<p>Students will critically examine Canada's immigration policies and practices to consider their contribution to social inclusion and exclusion. Topics explored include theories of race and racialization, and historic and contemporary perspectives on Canadian migration. Students will analyze the role of media in public opinion, and the social and political factors impacting the lives of Canadian migrants.</p> <p>Prerequisite: Admission to the BSW program or permission of coordinator</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	Canadian Social Policy	Undergraduate	<p>This course explores the socio-historical, economic, ideological, and institutional contexts for the development of social policy in Canada. Students discuss the policy making process, as well as the role of social policy in processes of inclusion, exclusion, marginalization, and oppression. A critical analysis of selected social policies is emphasized.</p> <p>Prerequisite: SOCW 2060, SOCW 2120, admission to the Bachelor of Social Work program, or permission of the program coordinator</p> <p>Note: Student must maintain a grade of C or better.</p>	SUSTAINABILITY FOCUS	On-Campus
Social Work & Human Services	Introduction to Social Work	Undergraduate	<p>This course introduces students to social work practice through an exploration of the history, philosophical foundation and theoretical perspectives of the profession of social work. This includes a review of the relevant codes of ethics and practice standards that guide practitioners and an overview of the roles in which social workers become involved. The course also examines the social structures influencing people's lives and how various sources and forms of oppression and marginalization impact the lives of people in Canadian society.</p> <p>Note: Students cannot receive credit for more than one of SOCW 2060, SOCW 2061, HUMS 2060.</p>	SUSTAINABILITY INCLUSIVE	Online

Social Work & Human Services	Health Care Principles	Undergraduate	<p>This course overviews the theory and application of preventive health care planning and personal care principles. Areas of study include body mechanics, basic anatomy and physiology of body systems, nutrition, recognition of illness, referral procedures to health care services and issues related to basic pharmacology. Ethical and legal concepts of human service work in relation to health care practice will be discussed.</p> <p>Prerequisite: Admission to the Education Assistant and Community Support program Required Lab: EDCS 1660L Note: Students cannot receive credit for both EDCS1660 and HUMS 1660</p>	SUSTAINABILITY FOCUS	On-Campus
Social Work & Human Services	SW, Law and Social Policy	Undergraduate	<p>This course provides a basic introduction to legal issues and an examination of the social impact of legislation and policy. Students develop a beginning knowledge base in areas of law that are particularly relevant to social work practice.</p> <p>Prerequisite: SOCW 2060, SOCW 2120, admission to the Bachelor of Social Work program or permission of the program coordinator Note: Students will receive credit for only one of SOCW 3570, CYCA 3570, HUMS 3570</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Social Work & Human Services	Intro Prof Foundation of CYC	Undergraduate	<p>This course provides an overview of the foundations of professional child and youth care practice. Topics include a review of the history of the child and youth care field and an identification of current child and youth care practice settings. Current theory and practice perspectives are explored, in addition to issues related to professional identity, ethical practice, children's rights, and interdisciplinary work. Reflection on one's personal readiness for professional child and youth care practice is a focus of this course.</p> <p>Note: Students cannot get credit for more than one of CYCA 2000, CYCA 2001.</p>	SUSTAINABILITY INCLUSIVE	Online
Social Work & Human Services	Social Welfare in Canada	Undergraduate	<p>This course provides an overview of the income security system in Canada - its development, programs, and major policy debates. It is intended for those seeking an understanding of the many income security programs and policies, how they reflect ideologies, and how effectively they work (or fail to work) in practice. This course provides an overview of social welfare in Canada - its historical foundations, developmental and program delivery system. The course will consider how social policy responds to populations in need.</p> <p>Prerequisites: There are no prerequisites for the course, but SOCW 2061 is recommended. Note: Students cannot receive credit for more than one of SOCW 2120, HUMS 2120.</p>	SUSTAINABILITY INCLUSIVE	Online

Social Work & Human Services	Intervention in CYMH	Graduate	<p>This is an interdisciplinary course that is designed to enable bachelor's and master's prepared students to provide and implement intervention plans for children with mental health disorders. The course provides an understanding of intervention issues and approaches relevant to the support of children and youth with mental health concerns and their families. Students will be introduced to a range of issues and considerations that guide intervention plans.</p> <p>Prerequisites: CYMH 5511 and acceptance in the Child and Youth Mental Health Certificate Program or acceptance as a Professional Development course-taker by the Program Coordinator. It is recommended that students have a background in social work, counseling, child and youth care, Educationation and/or nursing.</p>	SUSTAINABILITY INCLUSIVE	Online
Tourism Management	Tourism & Sustainable Develop	Undergraduate	<p>Students examine the social, environmental, economic and political aspects of planning, developing, and sustaining tourism destinations. The major focus is on the benefits and impacts associated with tourism activities, and the importance of planning at the regional and community level.</p> <p>Prerequisite: 3rd year standing</p>	SUSTAINABILITY FOCUS	On-Campus
Tourism Management	Tourism in Global Environment	Undergraduate	<p>Students examine tourism and its dynamics from a global perspective. Specifically, students develop a thorough understanding of tourism as an economic, political, social, cultural and environmental force on the world stage, the impacts of this influence, and the strategies that tourism businesses can adopt to thrive in this environment.</p> <p>Prerequisite: 3rd year standing</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Tourism Management	Environ Issue Tourism Industry	Undergraduate	<p>The rapid growth of tourism on a global scale has resulted in significant negative environmental impacts, and there is increasing concern about the relationship between tourism and the environment, both natural and cultural. This course explores the challenges facing the tourism industry in attempting to create a balance between environmental and economic concerns. The rich history of the conservation movement and development of the national parks system provides a lens through which to understand the foundation of the North American tourism industry. In addition, students examine the current "greening" of the tourism industry.</p> <p>Prerequisite: English 12/English 12 First Peoples with a minimum of 73% (within the last five years), or Level 4 on the composition section of the LPI (within the last two years), or completion of ENGL 0600, or completion of ESAL 0570 and ESAL 0580 with a grade of C+ or better</p>	SUSTAINABILITY INCLUSIVE	On-Campus
Tourism Management	Introduction to Tourism	Undergraduate	<p>This course provides an introduction to tourism as an industry and a phenomenon. Topics covered during the semester will include the economic, social, environmental and political environment in which tourism operates at a global and local level. Students will be introduced to tourism products and experiences in BC and be given the opportunity to identify career opportunities in the tourism industry.</p> <p>Prerequisite: English 12/English 12 First Peoples with a minimum of 73% (within the last five years), or Level 4 on the composition section of the LPI (within the last two years), or completion of ENGL 0600, or completion of ESAL 0570 and ESAL 0580 with a grade of C+ or better</p> <p>Note: CONV 1011 is an alternate and equivalent course to TMGT 1110</p>	SUSTAINABILITY INCLUSIVE	On-Campus

Tourism Management	People/Places/Toured Landscape	Undergraduate	<p>This course provides students with a historical, geographical and cultural context for understanding tourism. Attention is given to the way tourism practices have unfolded over time in various regions of the world, and the way in which visual representation and written narrative shapes the tourism landscape. Global and local themes affecting the tourism product and experience are discussed.</p> <p>Prerequisite: English 12/English 12 First Peoples with a minimum of 73% (within the last five years), or Level 4 on the composition section of the LPI (within the last two years), or completion of ENGL 0600, or completion of ESAL 0570 and ESAL 0580 with a grade of C+ or better</p>	SUSTAINABILITY INCLUSIVE	On-Campus
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