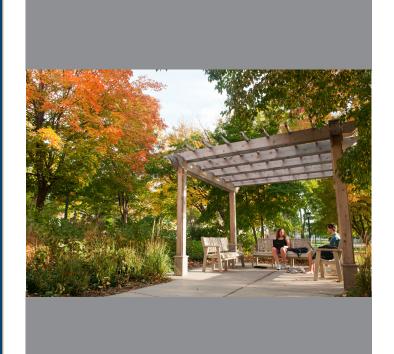
SECTION 3:

RETENTION and GRADUATES

Fall 2019







Retention Rates
Graduation Rates
Transfer Student Retention and Graduation
Graduates by Major
Graduates by Concentration
Graduates by Minor
Graduates by GPA Level
Graduates with Honors
Activities while at Macalester
Fellowships and Scholarships
Active Alumni

RETENTION RATES

RETENTION RATES OF FALL COHORTS OF NEW STUDENTS

Cohorts are comprised of all students who enter college full-time for the first-time after graduating from high school. At Macalester, our cohorts are almost always synonymous with our new first-year students. Retention and graduation rates are calculated by examining the performance of fall cohorts.

	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	
Number of Students	s in Origi	nal Coho	rt								10-year average
Original cohort	565	514	478	534	555	541	582	506	543	621	544
Adjusted cohort	564	514	478	534	554	540	582	505	543	621	
Percent of Cohort R	etained 1	from Firs	t Year to	Second \	fear						10-year average
US Students of Color	98	95	97	95	93	93	92	89	97	94	94
US White students	96	93	93	94	95	97	93	94	95	93	94
International	93	97	92	99	95	92	95	97	97	94	95
All students	96	94	94	95	94	95	93	93	96	93	94
Percent of Cohort R	etained 1	from Firs	t Year to	Third Ye	ar						9-year average
US Students of Color	92	93	91	91	92	90	90	84	95		91
US White students	92	90	89	90	92	95	91	91	91		91
International	90	95	88	97	89	92	92	89	96		92
All students	92	91	90	91	92	93	91	89	92		91
Percent of Cohort R	etained 1	from Firs	t Year to	Fourth Y	ear**						8-year average
US Students of Color	91	88	87	91	91	86	89	83			88
US White students	91	89	88	89	91	94	88	90			90
International	90	92	92	96	88	88	90	88			91
All students	91	89	89	90	90	92	89	88			90



Retention of the fall 2018 cohort to fall 2019 is 93%.

RETENTION RATES

RETENTION RATES OF STUDENTS OF COLOR

	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	
Number of Students	in Origin	al Cohort									10-year average
US Students of color	101	122	103	104	108	124	117	122	159	186	125
Asian	35	28	31	44	37	33	35	42	40	65	39
Black	20	21	12	6	15	13	14	17	26	19	16
Hispanic	27	40	32	28	28	45	32	37	58	52	38
Native American	3	2	1	0	1	0	1	2	0	3	1
Pacific Islander	0	0	0	0	0	1	0	1	0	0	0
Two or more races	16	31	27	26	27	32	35	23	35	47	30
Percent of Cohort Re	etained fr	om First \	Year to Se	econd Yea	ar						10-year average
US Students of Color	98	95	97	95	93	93	92	89	97	94	94
Asian	97	89	100	98	95	97	86	86	98	97	94
Black	100	100	100	100	93	85	100	88	96	95	96
Hispanic	100	98	97	93	93	91	94	89	97	94	95
Native American	*	*	*	*	*	*	*	*	*	*	*
Two or more races	100	94	93	92	92	94	94	96	100	89	94
Percent of Cohort Re	etained fr	om First \	Year to Th	nird Year							9-year average
US Students of Color	92	93	91	91	92	90	90	84	95		91
Asian	86	89	97	95	95	94	83	83	93		91
Black	90	90	100	83	87	92	100	82	96		91
Hispanic	100	98	88	86	89	87	94	84	97		91
Native American	*	*	*	*	*	*	*	*	*		*
Two or more races	100	94	89	92	92	88	89	96	94		93
Percent of Cohort Re	etained fr	om First \	Year to Fo	ourth Yea	r**						8-year average
US Students of Color	91	88	87	91	91	86	89	83			88
Asian	83	86	94	95	92	91	86	81			89
Black	95	86	100	83	93	92	100	71			90
Hispanic	100	93	84	89	93	80	81	86			88
Native American	*	*	*	*	*	*	*	*			*
Two or more races	94	87	81	88	85	88	94	96			89

^{*}Less than 5 persons are in this category. **This category was first utilized in 2009.

GRADUATION RATES

GRADUATION RATES OF FALL COHORTS OF NEW STUDENTS

Cohorts are comprised of all students who enter college full-time for the first-time after graduating from high school. At Macalester, our cohorts are almost always synonymous with our new first-year students. Retention and graduation rates are calculated by examining the performance of fall cohorts.

	Fall 2006 Cohort	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	
Number of Students	in Origina	al Cohort									10-year average
Original cohort	501	485	479	565	514	478	534	555	541	582	523
Adjusted cohort*	501	485	478	564	514	478	534	554	540	582	
Percent of Cohort wh	no Gradua	nted with	in Four Ye	ears							10-year average
US Students of Color	83	78	76	82	78	82	88	85	84	81	82
US White students	85	87	87	87	86	85	83	86	90	85	86
International	93	85	85	85	88	86	89	82	85	88	87
Total	86	85	85	86	84	85	85	86	88	85	86
Percent of Cohort wh	no Gradua	nted with	in Five Ye	ars							9-year average
US Students of Color	92	81	82	88	80	84	90	89	87		86
US White students	88	88	91	89	89	87	88	91	94		89
International	95	90	91	89	95	88	91	89	89		91
Total	90	87	89	89	87	87	89	90	91		89
Percent of Cohort wh	no Gradua	nted withi	in Six Yea	ırs							8-year average
US Students of Color	92	81	86	88	83	84	90	89			87
US White students	88	89	91	90	89	87	89	92			89
International	95	90	91	89	95	91	93	89			92
Total	90	87	90	90	88	87	90	91			89

^{*}Cohorts may only be adjusted in specific circumstances, such as if a student leaves college for military service or is deceased. The adjusted cohort is used to calculate graduation rates.

NOTE: Graduates for a given academic year include persons who completed their degrees in December, January, May, or August.



For first-year cohorts entering between fall 2006 and fall 2013, the average six-year graduation rate is 89%.

GRADUATION RATES

GRADUATION RATES OF STUDENTS OF COLOR

	Fall 2006 Cohort	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	
Number of Students	in Origin	al Cohort	***								10-year average
US Students of color	88	97	85	100	122	103	104	108	124	117	105
Asian	46	48	40	46	28	31	44	37	33	35	39
Black	22	23	12	24	21	12	6	15	13	14	16
Hispanic	14	21	27	26	40	32	28	28	45	32	29
Native American	6	5	6	4	2	1	0	1	0	1	3
Pacific Islander	**	**	**	**	0	0	0	0	1	0	na
Two or more races	**	**	**	**	31	27	26	26	32	35	na
Percent of Cohort wi	no Gradua	ated with	in Four Y	ears							10-year average
US Students of Color	83	78	76	82	78	82	88	85	84	81	82
Asian	78	75	75	80	79	84	95	86	94	77	82
Black	91	83	50	79	67	92	67	87	69	86	77
Hispanic	93	81	85	88	88	81	82	86	78	78	84
Native American	67	80	100	*	*	*	*	*	*	*	na
Two or more races	**	**	**	**	74	78	88	85	88	86	na
Percent of Cohort W	ho Gradu	ated with	in Five Y	ears		•	•	•	•	•	9-year average
US Students of Color	92	81	82	88	80	84	90	89	88		86
Asian	89	75	85	83	79	87	95	86	94		86
Black	95	87	58	92	67	92	83	93	77		83
Hispanic	93	86	85	96	90	88	86	89	84		89
Native American	100	100	100	*	*	*	*	*	*		na
Two or more races	**	**	**	**	81	78	88	88	88		na
Percent of Cohort w	no Gradua	ated with	in Six Yea	ars							8-year average
US Students of Color	92	81	86	88	83	84	90	89			87
Asian	89	75	85	83	79	87	95	86			85
Black	95	87	67	92	71	92	83	93			85
Hispanic	93	86	93	96	90	88	86	89			90
Native American	100	100	100	*	*	*	*	*			na
Two or more races	**	**	**	**	87	78	88	88			na

^{*}Less than 5 persons are in this category.
**This category was first utilized in 2009.
***Persons are removed from the original cohort if they are deceased.

TRANSFER STUDENT RETENTION AND GRADUATION

RETENTION AND GRADUATION RATES OF TRANSFER STUDENTS

	Fall 2009 Transfers	Fall 2010 Transfers	Fall 2011 Transfers	Fall 2012 Transfers	Fall 2013 Transfers	Fall 2014 Transfers	Fall 2015 Transfers	Fall 2016 Transfers	Fall 2017 Transfers	Fall 2018 Transfers
Number of Transfers			`	^			•			
New Transfers	20	27	19	13	13	18	6	16	5	2
Percent of Transfers	who Reti	urned for	Second Y	ear/						
US Citizens	85	96	89	100	92	94	100	100	80	100
International Students	-	100	100	100	100	100	100	1	-	-
Total	85	96	90	100	92	94	100	100	80	100
Percent of Transfers	who Gra	duated w	ithin Fou	r Years of	f Entering	Macales	ter			
US Citizens	80	92	89	100	92	100	100	NC	NC	NC
International Students	-	100	100	100	100	100	100	-	NC	NC
Total	80	93	89	100	92	100	100	NC	NC	NC

NC = Not yet calculated.



The second-year retention rate for transfers averages 94% for the past decade.

NUMBER OF GRADUATES BY MAJOR

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
American Studies	15	13	11	7	11	18	11	3	7	9
Anthropology	26	15	21	27	19	13	13	14	14	9
Art (total)	13	17	12	15	14	6	15	14	14	13
Art History	7	5	2	4	3	1	2	4	3	4
Studio Art	6	12	10	11	11	5	13	10	11	9
Asian Studies	3	6	0	0	2	4	1	1	0	1
Biology (total)	45	34	50	52	62	50	51	70	50	40
Biology	37	25	45	45	52	45	49	67	44	38
Biology (Biochem)	7	4	3	4	9	4	0	2	1	2
Biology (Neurobiology)	0	5	2	2	1	1	2	1	5	-
Biology (International)	1	0	0	1						-
Chemistry (total)	19	12	14	13	15	15	20	17	13	25
Chemistry	8	5	11	7	10	8	9	11	6	15
Chemistry (Biochem)	11	7	3	6	5	7	11	6	7	10
Chinese	-	4	1	8	6	7	4	7	7	1
Classical Med & Middle East	13	13	13	10	14	7	15	12	16	4
CMME (Classical Languages)	6	2	3	2	12	3	5	5	10	4
CMME (Classic Civil)	5	7	3	3	1	4	7	6	5	0
CCME (Classical Archeol)	2	4	7	5	1	0	3	1	1	0
Computer Science	10	7	7	13	12	20	28	26	33	57
Economics	56	57	44	52	45	50	45	65	70	70
Educational Studies	2	14	7	15	21	11	15	12	18	6
English (total)	32	23	43	43	37	28	32	28	28	30
English - Creative Writing	12	10	16	18	22	10	11	14	14	12
English - Literature	20	13	27	25	15	18	21	14	14	18
Environmental Studies	22	23	16	22	11	14	14	17	23	21
French	2	5	4	5	2	2	2	0	2	2
Geography	29	27	35	39	31	25	22	35	43	36
Geology	10	10	14	10	12	10	23	16	4	6
German Studies	6	7	7	7	8	7	5	5	6	5
History	19	26	28	19	8	18	10	8	12	19
Individually Designed (IDIM)	2	1	0	0	0	1	0	1	0	2
International Studies	37	31	23	56	40	34	48	46	42	42
Japanese	8	3	1	11	8	3	8	7	3	9

GRADUATES BY MAJOR, continued

NUMBER OF GRADUATES BY MAJOR, CONTINUED

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Latin American Studies	6	5	3	7	4	5	6	6	3	3
Linguistics	8	15	6	11	10	9	10	7	9	9
Mathematics (total)	22	34	32	43	34	39	52	40	56	54
Mathematics	22	26	17	23	18	6	19	12	17	10
Mathematics (Applied & Stats)	-	8	15	20	16	33	33	28	39	44
Media and Cultural Studies	21	15	4	11	9	17	13	17	9	18
Music	2	6	3	12	8	10	4	8	4	6
Neuroscience	-	-	-	-	-	-	-	-	2	8
Neuroscience Studies	5	3	9	9	9	14	18	24	25	8
Philosophy	7	14	16	13	4	10	8	15	12	16
Physics (total)	7	12	12	19	9	10	12	9	9	8
Physics	5	9	12	11	8	7	11	6	4	4
Physics (Astronomy)	2	3	0	8	1	3	1	3	5	4
Political Science	53	46	31	53	47	43	50	52	47	63
Psychology	38	36	36	37	43	37	40	38	49	37
Religious Studies	8	16	7	18	11	9	7	8	3	5
Russian Studies	4	3	2	4	2	0	3	3	6	3
Sociology	14	14	17	10	21	8	9	10	11	15
Spanish (prior: Hispanic Studies)	9	7	4	10	12	8	6	5	7	7
Theater and Dance (total)	8	6	2	7	6	5	2	4	7	8
Theater	8	6	2	5	6	3	2	3	6	6
Theater and Dance	0	0	0	2	0	2	0	1	1	2
Women's/Gender/Sexuality Studies	7	4	1	5	5	5	2	3	1	4
Total Majors Completed*	588	584	536	693	612	572	624	653	665	679
Number of Graduates	464	466	434	535	478	443	485	520	522	531

^{*}Includes discontinued majors no longer listed in the table. Graduates data were updated in 2019 to include late graduates and majors added after graduation. NOTE: Graduates for each academic year include students who graduate in December, January, May, and August of the academic year. For example, 2017 graduates include persons who graduated in December 2016, January 2017, May 2017, and August 2017. Graduates may have completed more than one major.

Economics, Political Science, Computer Science, Mathematics, and International Studies were the most popular majors for the class of 2019.

GRADUATES BY CONCENTRATION

NUMBER OF GRADUATES BY CONCENTRATION

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
African Studies	9	11	4	16	5	5	6	3	3	8
Cognitive Science	-	-	-	-	-	-	-	-	1	2
Community and Global Health	20	16	23	22	37	26	33	35	30	21
Critical Theory	1	-	7	7	5	7	13	9	13	13
Food, Agriculture, Society	ı	ı	ı	ı	-	-	ı	ı	2	5
Human Rights & Humanitarianism	15	13	11	17	9	19	10	12	11	13
International Development	1	-	3	7	6	8	5	8	10	5
Legal Studies	4	0	5	6	3	1	5	10	10	13
Middle East/Islamic Civilizations	3	3	2	4	8	3	4	7	6	2
Urban Studies	5	8	13	14	14	9	8	15	13	15
Total Concentrations completed	59	52	69	94	87	78	84	99	99	97
Number of Graduates	464	466	434	535	478	443	485	520	522	531

NOTE: Graduates for each academic year include students who graduate in December, January, May, and August of the academic year. For example, 2017 graduates include persons who graduated in December 2016, January 2017, May 2017, and August 2017. Graduates may have completed more than one concentration.

Eighteen percent of the 2019 graduates completed a concentration.



GRADUATES BY MINOR

NUMBER OF GRADUATES BY MINOR

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
American Studies	11	10	8	7	6	12	4	7	7	2
Anthropology	13	10	22	22	13	13	8	10	10	7
Art (Studio and History)	4	5	9	10	2	5	3	8	10	9
Asian Studies	1	5	3	1	1	1	1	0	2	1
Biology	21	19	20	10	18	20	20	24	27	20
Chemistry	10	11	8	9	11	8	8	15	6	9
Chinese	7	7	3	3	5	4	3	3	3	5
Classics	8	9	8	10	7	9	8	7	11	11
Computer Science	5	0	6	8	10	12	14	9	17	11
Dance	1	3	2	2	1	3	2	1	4	6
Data Science	-	-	-	-	-	-	5	6	13	12
Economics	3	4	4	6	4	8	8	11	13	8
Educational Studies	1	3	4	8	6	7	8	6	7	19
English	15	12	12	14	9	7	13	13	20	17
Environmental Studies	10	17	10	15	15	13	10	17	17	21
French	11	10	9	9	5	10	6	13	13	16
Geography	10	12	8	18	13	12	9	18	12	11
Geology	7	1	6	5	2	4	6	3	9	2
German Studies	6	4	5	6	4	8	3	6	8	6
History	13	7	10	9	7	11	8	5	10	5
Japanese	5	4	4	6	5	3	4	7	6	6
Latin American Studies	-	-	-	-	-	2	5	0	2	4



Fifty-five percent of 2019 graduates completed at least one minor.

GRADUATES BY MINOR, continued

NUMBER OF GRADUATES BY MINOR, CONTINUED

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Linguistics	4	4	9	5	5	6	4	1	4	7
Mathematics and Statistics	33	17	13	22	16	18	19	8	12	14
Media Studies	16	7	4	5	8	8	3	6	7	9
Music	5	2	5	4	6	8	5	6	12	7
Performance Design/Technol.	-	-	-	-	-	-	-	-	-	2
Philosophy	3	8	11	14	8	7	6	8	6	13
Physics	1	1	3	5	4	2	5	6	4	5
Political Science	16	15	13	21	14	20	20	22	23	24
Portuguese	-	-	-	-	-	-	-	-	-	4
Psychology	11	13	18	15	16	24	16	15	19	20
Religious Studies	8	4	15	12	12	5	13	7	3	4
Russian Studies	2	4	4	2	2	2	3	5	0	3
Sociology	5	9	4	6	4	3	3	2	5	10
Spanish (prior: Hispanic St.)	15	17	18	24	16	22	24	26	21	21
Theater	1	2	4	6	1	2	3	0	2	3
Women's/Gender/Sexuality Studies	5	2	1	5	7	7	6	5	2	8
Total Minors Completed	287	262	286	324	263	306	286	306	347	362
Number of Graduates	464	466	434	535	478	443	485	520	522	531

NOTE: Graduates for each academic year include students who graduate in December, January, May, and August of the academic year. For example, 2017 graduates include persons who graduated in December 2016, January 2017, May 2017, and August 2017. Graduates may have completed more than one minor.



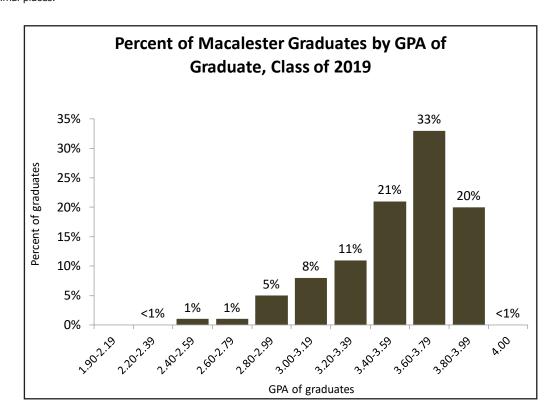
Political Science, Spanish, and Environmental Studies were the top minors for the class of 2019.

GRADUATES BY GPA LEVEL

PERCENT OF GRADUATES BY GPA LEVEL OF GRADUATE

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
4.00	<1	<1	<1	<1	<1	<1	<1	0	<1	<1
3.80-3.99	16	16	15	18	18	17	17	24	22	20
3.60-3.79	32	28	28	32	28	33	28	28	28	33
3.40-3.59	22	21	26	25	24	23	25	19	23	21
3.20-3.39	13	13	15	11	14	14	12	13	12	11
3.00-3.19	9	9	9	7	7	7	10	8	8	8
2.80-2.99	5	7	4	3	5	4	3	4	3	5
2.60-2.79	1	3	1	2	2	<1	2	3	2	1
2.40-2.59	1	2	1	1	1	1	1	1	1	1
2.20-2.39	1	1	0	<1	<1	<1	<1	<1	1	<1
1.90-2.19	0	<1	0	<1	<1	1	0	0	<1	0
Median GPA	3.57	3.53	3.55	3.59	3.57	3.60	3.57	3.61	3.59	3.62
Number of Graduates	464	466	434	535	478	443	485	520	522	531

NOTE: Graduates for each academic year include students who graduate in December, January, May, and August of the academic year. For example, the class of 2017 includes graduates from December 2016 through August 2017. Cumulative GPAs are rounded to two decimal places.



GRADUATES WITH HONORS

NUMBER OF HONORS AWARDED TO GRADUATES

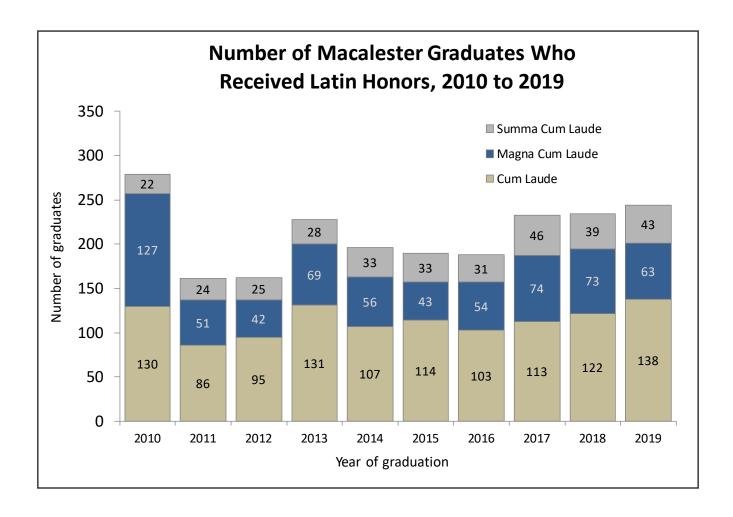
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Latin Honors										
Summa Cum Laud	le		(GPA of 3.90	to 4.0)					
Number	22	24	25	28	33	33	31	46	39	43
Percent of graduates	5%	5%	6%	5%	7%	7%	6%	9%	8%	8%
Magna Cum Laude	e ((GPA of 3.70	to 3.89)				(GPA of 3.	80 to 3.89)		
Number	127	51	42	69	56	43	54	74	73	63
Percent of graduates	28%	11%	10%	13%	12%	10%	11%	14%	14%	12%
Cum Laude	(GPA of 3.50	to 3.69)				(GPA of 3.	65 to 3.79)		
Number	130	86	95	131	107	114	103	113	122	138
Percent of graduates	28%	19%	22%	25%	23%	26%	21%	22%	23%	26%
Total - All Latin Hono	ors									
Number	279	161	162	228	196	190	188	233	234	244
Percent of graduates	61%	35%	38%	43%	42%	43%	39%	45%	45%	46%
Graduates who Com	pleted Ho	nors Proj	ects							
Number	83	77	75	84	69	58	70	92	77	68
Percent of graduates	18%	17%	18%	16%	15%	13%	14%	18%	15%	13%
Total Number of Graduates	464	466	434	535	478	443	485	520	522	531

NOTE: Beginning with the graduating class of 2011, the qualifying cumulative GPA for receiving Latin Honors was raised from 3.50 to 3.65.



More than two in five 2019 graduates received Latin Honors.

GRADUATES WITH HONORS, continued





In the past decade, an average of 32 students per year have graduated summa cum laude.

ACTIVITIES OF GRADUATES WHILE AT MACALESTER

PERCENT OF GRADUATES WHO PARTICIPATED IN STUDY AWAY, UNDERGRADUATE RESEARCH, OR INTERNSHIP EXPERIENCES WHILE AT MACALESTER

	2014	2015	2016	2017	2018	2019
	Percent of graduates					
STUDY AWAY						
Graduates who did international study away	60%	59%	59%	62%	59%	61%
Graduates who did any international or domestic study away	61%	60%	62%	64%	59%	61%
UNDERGRADUATE RESEARCH						
Graduates who did research with faculty or off-campus professionals	49%	54%	55%	57%	54%	49%
Research with Mac faculty only	25%	27%	30%	33%	29%	31%
Research with off-campus professionals only	13%	9%	8%	11%	9%	7%
Research with Mac faculty <u>and</u> other professionals	12%	19%	17%	13%	16%	11%
Graduates who participated in multiple research projects	24%	30%	30%	28%	18%	23%
INTERNSHIP EXPERIENCES						
Graduates who completed an internship for college credit	41%	47%	41%	41%	34%	47%
Graduates who completed any internship	68%	71%	68%	66%	60%	69%

Data sources: Study away data represent for-credit classes and are located in Banner. Undergraduate research data are obtained through the Graduating Senior Survey. Internship data come from Banner and the Graduating Senior Survey.



Approximately 6 in 10 Macalester graduates participate in study away.

FELLOWSHIPS AND SCHOLARSHIPS

NUMBER OF SCHOLARSHIPS AND FELLOWSHIPS AWARDED TO MACALESTER STUDENTS AND GRADUATES

	2009- 10	2010- 11	2011- 12	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17	2017- 18	2018- 19
Fulbright–Hays Graduate Awards	3	5	3	8	5	9	4	7	8	9
National Science Foundation Graduate Fellowship	4	5	4	7	6	1	4	5	2	3
Rhodes Graduate Scholarship	0	0	0	0	0	0	0	0	0	0
Thomas J. Watson Fellowship	0	2	1	0	1	0	2	2	0	0
Beinecke Memorial Scholarship	1	0	0	0	0	0	0	0	0	0
Barry M. Goldwater Scholarship	1	2	1	0	0	0	0	0	0	0
Harry S. Truman Scholarship	1	0	0	2	0	0	0	0	0	1
Morris Udall Scholarship	1	0	0	0	0	0	1	0	0	0

Nine Macalester graduates were awarded Fulbrights in Spring 2019.



ACTIVE ALUMNI in the UNITED STATES

State	Number of Active Alumni as of September 2019	State	Number of Active Alumni as of September 2019	
Alabama	33	Montana	153	
Alaska	75	Nebraska	104	
Arizona	398	Nevada	96	
Arkansas	38	New Hampshire	106	
California	2269	New Jersey	234	
Colorado	659	New Mexico	179	
Connecticut	206	New York	1355	
Delaware	27	North Carolina	351	
District of Columbia	348	North Dakota	69	
Florida	510	Ohio	295	
Georgia	230	Oklahoma	51	
Hawaii	105	Oregon	696	
Idaho	61	Pennsylvania	444	
Illinois	1129	Rhode Island	70	
Indiana	141	South Carolina	96	
Iowa	268	South Dakota	99	
Kansas	111	Tennessee	151	
Kentucky	90	Texas	609	
Louisiana	70	Utah	72	
Maine	130	Vermont	97	
Maryland	497	Virginia	456	
Massachusetts	795	Washington	1020	
Michigan	321	West Virginia	19	
Minnesota	8613	Wisconsin	1160	
Mississippi	21	Wyoming	51	
Missouri	278	Other (military abroad, US territories, etc.)	38	
		TOTAL Active US Alumni	25,494	

Minnesota and California have the largest numbers of active alumni.

Active alumni are persons who have attended Macalester and for whom the college has a valid mailing address.

GLOSSARY and NOTES

Cohort

A cohort is defined as all students who are enrolling for the first time as full-time, degree-seeking college students. This excludes students who are in high school and enrolled as Post Secondary Enrollment Option (PSEO) students.

Adjusted cohort

Cohorts may only be adjusted in specific circumstances, such as if a student leaves college for military service or is deceased. Once a student is removed from a cohort, all retention rates for that cohort are recalculated.

International students

International students include non-resident aliens and exclude permanent residents of the United States. U.S. citizens with dual citizenship are counted as U.S. citizens.

NOTES ON GRADUATION AND RETENTION ANALYSES OF COHORTS:

- 1) Students who graduated prior to the beginning of their fourth year are counted as retained for their fourth year.
- 2) Students are counted in the category of race/citizenship in which they began at Macalester, even if changes occur during their enrollment.

NOTE ON ROUNDING ERRORS:

One of our reporting goals is to make data easily accessible. Therefore, we use whole numbers when reporting most percentages. Rounding errors occur when this reporting strategy is used. As a result, you may notice rounding errors in several tables.



Prepared by the Macalester College Office of Institutional Research

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