

Tools

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Sustainability Culture and Transportation Survey April 2023

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Default Question Block

Q1

Hello!

This is a sustainability culture and transportation survey. It is intended for Macalester students, staff, faculty, alumni, and community members. This survey will help assess the Macalester community's attitude towards sustainability and their transportation habits. Your responses are completely anonymous. We appreciate your participation no matter your current level of knowledge--all responses are helpful!

The results of this survey will be compiled by the Sustainability Office and made available on our website. In addition, these results will be included in the 2023 STARS (Sustainability, Tracking, Assessment, and Rating System) report. STARS allows Macalester and other colleges and universities across the country to measure and be rated upon their sustainability performance.

Data Use & Confidentiality Statement: Results from this survey will be compiled into a report from the Sustainability Office and will be shared with campus. Only aggregated responses will be shared; no individual responses. All responses are anonymous and no individuals can or will be identified in any reports generated from the survey results.

Thank you for taking this survey. It should take you around 5-10 minutes to complete. And remember, your responses are completely anonymous.

- I AGREE to participate in this survey
- I DO NOT AGREE to participate in this survey

Import from library

Add new question

Add Block

Block 1

Q2



What is your relationship with Macalester?

- Student (FY, Soph, Jun, Sen)
- Faculty
- Staff
- Alumni (please indicate graduation year)
- Community Member

Q3

▼ [Display this question](#)

If **What is your relationship with Macalester?** **Student (FY, Soph, Jun, Sen)** Is Selected

Please indicate class standing at the institution as of SUMMER 2022:

- Incoming first year (class of 2026)
- Rising sophomore (class of 2025)
- Rising junior (class of 2024)
- Rising senior (class of 2023)
- 2022 graduate
- Other (please indicate year)

Q4

What is your gender identity?

- Male
- Female
- Non-binary / third gender
- Prefer not to say

Q5

What is your race/ethnicity (federal definition)?

- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Pacific Islander
- Hispanic or Latino
- White
- Two or more races
- Prefer not to answer

Q29

Do you describe yourself as

- Strong Democrat
- Lean Democrat
- Independent
- Lean Republican
- Something else
- I don't know

Q6



Display this question

If What is your relationship with Macalester? Student (FY, Soph, Jun, Sen) Is Selected
And What is your relationship with Macalester? Faculty Is Selected
And What is your relationship with Macalester? Staff Is Selected

Do you focus on sustainability or environmental issues within your field of study or within your office/department?

- Not at all
- A small amount
- Somewhat
- A good deal
- Very much so

Q7



Display this question

If What is your relationship with Macalester? Student (FY, Soph, Jun, Sen) Is Selected

What is your major/minor/concentration?

Q28

Do you consider yourself to be an environmentalist?

- Definitely, Yes
- Probably, Yes
- Somewhat
- Probably, No
- Definitely, No

Add Block

Block 5

Q8



Indicate the degree to which you agree or disagree with the following statements:

| | Very Much | Quite a bit | Some | Very little |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| My lifestyle has become more sustainable since becoming part of the Macalester community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I considered sustainability when I chose to become part of the Macalester community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think about sustainability every day | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sustainability knowledge, skills and experience are important for my likely career path | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sustainability is important to me personally | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty and staff at Macalester value sustainability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q9



Indicate the degree to which you agree or disagree with the following statements:

| | Very Much | Quite a bit | Some | Very little |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Students at Macalester value sustainability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My friends value sustainability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am happy with Macalester's progress on sustainability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am happy with my own personal level of sustainability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I recycle | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I turn off lights | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I do other things related to sustainability (Please indicate below): <input type="text"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q10



Indicate the degree to which you agree or disagree with the following statements:

| | Very Much | Quite a bit | Some | Very little |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| I am worried about climate change | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have been directly affected by climate change | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I know someone who has been directly affected by climate change | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I try to reduce my behaviors that contribute to climate change | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My worries about climate change sometimes interfere with my daily life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I believe I can do something to help address climate change | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

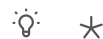
Q11



To what extent has your experience at Macalester contributed to your knowledge, skills, and personal development in the following areas?

| | Very Much | Quite a bit | Some | Very little |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Understanding the sustainability challenges of our time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding environmental justice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Articulating a vision of a just and sustainable society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Formulating plans and ideas to move my local community toward sustainability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q12



To what extent has your experience at Macalester contributed to your knowledge, skills, and personal development in the following areas?

| | Very Much | Quite a bit | Some | Very little |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Understanding the environmental justice consequences of my choices | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding the economic dimensions of sustainability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Acquiring the skills to help organizations become more sustainable | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Persevering in achieving long-term goals despite adversity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collaborating with others to improve sustainability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q13



In your view, what are the top three most pressing sustainability issues?



Q14

Which sustainability initiatives have you heard of or participated in at Macalester ? (check all that apply)

| | Check all that apply | | |
|--|-----------------------------|-----------------------|--------------------------|
| | I have participated in this | I know about this | I do not know about this |
| Green containers in Cafe Mac | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sustainacup program (Free menstrual cups) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| MULCH and Goose gardens | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sustainability office student employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sustainabili-Tea events | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fix it all free for all | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Free Swap | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| MacShare | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| DIRTY Training | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Food Recovery | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Semester-long bikeshare program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hourly/daily bikeshare program (at the library) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Onesies (one sided paper notebooks) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| MacNest Climate Justice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Climate Justice Week (in March) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Make Art, Not Waste | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sustainability Social Media (Office Blog, Instagram) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus composting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus Race to Zero Waste (February/March) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Solar panels on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Ordway Field Station | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The EcoHouse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Veggie Coop | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Electric Vehicle Charging Stations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Permeable pavers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Free MetroTransit passes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pollinator Path | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus carbon neutrality goal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Campus zero waste efforts/goal

Other (Please indicate):

Q15



Would you like to tell us anything else about your values, beliefs, or actions with respect to sustainability at Macalester?

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Add new question

Add Block

transportation survey

Q16

Transportation Questions:

Q17



1. Do you live in on-campus housing?

Yes

No

Q18



▼ Display this question

If 1. Do you live in on-campus housing? No Is Selected
And What is your relationship with Macalester? Student (FY, Soph, Jun, Sen) Is Selected
Or What is your relationship with Macalester? Faculty Is Selected
Or What is your relationship with Macalester? Staff Is Selected

What is your PRIMARY mode of transportation to and from campus (more than 70% of the time)?

- walk, cycle or other non-motorized transportation
- bus or other public transit
- carpool or vanpool
- motorcycle, e-bike, motorized scooter, or moped
- single-occupancy zero emissions vehicle (EV)
- single-occupancy gas-powered vehicle
- other

Page Break

Q19



▼ Display this question

If 1. Do you live in on-campus housing? No Is Selected

Approximately what percentage of the time do you use this transportation for commuting?

Q20



Display this question

If 1. Do you live in on-campus housing? No Is Selected
And What is your relationship with Macalester? Student (FY, Soph, Jun, Sen) Is Selected
Or What is your relationship with Macalester? Faculty Is Selected
Or What is your relationship with Macalester? Staff Is Selected

Check if you sometimes use other modes of transportation for your commute to or from campus:

- walk, cycle or other non-motorized transportation
- bus or other public transit
- carpool or vanpool
- motorcycle, e-bike, motorized scooter, or moped
- single-occupancy zero emissions vehicle (EV)
- single-occupancy gas-powered vehicle
- other
- Not Applicable

Q21



Display this question

If 1. Do you live in on-campus housing? No Is Selected
And What is your relationship with Macalester? Student (FY, Soph, Jun, Sen) Is Selected
Or What is your relationship with Macalester? Faculty Is Selected
Or What is your relationship with Macalester? Staff Is Selected

Approximately what percentage of the time do you use these other forms of transportation for commuting?

Page Break

Q22



Display this question

If 1. Do you live in on-campus housing? No Is Selected
And What is your relationship with Macalester? Student (FY, Soph, Jun, Sen) Is Selected
Or What is your relationship with Macalester? Faculty Is Selected
Or What is your relationship with Macalester? Staff Is Selected

What distance (in miles) do you travel one-way from your home to campus? "I travel _____ miles one-way to campus. "

Q23



▼ Display this question

If What is your relationship with Macalester? Student (FY, Soph, Jun, Sen) Is Selected

And What is your relationship with Macalester? Faculty Is Selected

Or What is your relationship with Macalester? Staff Is Selected

When running errands during your time on campus, how do you typically get around?

Q24



Do you have suggestions for how the Sustainability Office can make it easier for campus community members to use alternative forms of transportation (i.e., anything other than driving a single-occupant vehicle)? We would love to hear your ideas!

Q25



Do you have any comments about your transportation habits, or about this survey?

Import from library

Add new question

[Add Block](#)

End of Survey

We thank you for your time spent taking this survey.

Your response has been recorded.