

## Default Question Block

This survey will help Macalester assess students' thoughts and perceptions of sustainability topics. These questions are related to personal opinions, beliefs, and behaviours surrounding sustainability on campus and beyond. We appreciate your participation--all responses are valuable and helpful!

Responses to all survey questions will be anonymous and will help inform this year's submission to the STARS (Sustainability, Tracking, Assessment, and Rating System) program. STARS allows Macalester and other colleges and universities across the country to measure and be rated upon their sustainability performance. Thank you for your contribution!

At the end of the survey you will be asked to enter your email address if you want to participate in the drawing for...(still to be decided). Your email information will in no way be linked to your responses, this is an anonymous survey.

**Please indicate class standing at institution as of fall 2020:**

Incoming first Year	Sophomore	Junior	Senior	Recent graduate (class 2020)	Fifth Year
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please indicate your major, planned major, or field of study (if undecided write undecided):**

**Do you focus on environmental, social, and/or economic sustainability within your field of study?**

Not at all

A small amount

Somewhat

A good deal

Very much so

**Do you live on campus?**

Yes, I live in:

No

### **Block 1**

**1. How important is the issue of climate change to you personally?**

Not at all important

Somewhat important

Neither unimportant nor important

Very important

Extremely important

**2. Which of the following best describes your own attitude about the current environmental problems we face? Choose one**

- Environmental problems are not very serious and can be readily solved.
- Although environmental problems are quite serious, they are not a dire threat to global well-being, and they can be solved by continuing current approaches and efforts.
- Environmental problems are a dire threat to global well-being, but they can be solved by greatly increasing efforts under the current socioeconomic system.
- Environmental problems are a dire threat to global well-being, and they can be solved only through radical changes in the current socioeconomic system.
- Might as well face it, we're doomed.

**3. I have a personal responsibility to make a difference on environmental justice issues (e.g., through advocating for communities most affected by pollution, holding government officials accountable for equitable distribution of resources, etc).**

- Yes
- No

**4. Please indicate how much do you agree or disagree with the following statements:**

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Individuals should shop in the direction of their desires and wishes without regard to their needs or the impacts of their purchases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic development plans should prioritize preventing unemployment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic policies should be shaped by prioritizing sustainable production.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic policies should be shaped so as not to destroy natural resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Livestock, agricultural and industrial production should be					

**5. Please indicate how much do you agree or disagree with the following statements:**

	Strongly disagree	Somewhat Disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
The government should make sure every individual in society has equal access to opportunities, regardless of gender identity, social class, race, ethnicity, religion, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government must provide individuals with integrating and enhancing social services (such as nurseries, shelter homes, social assistance foundations etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government must provide access to education and health services to all individuals in society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government must provide individuals					

**6. Rate each of the following sustainability issues on campus according to how important you think they are:**

	Not at all important	Somewhat important	Moderately important	Very important	Extremely important
Grounds, Open Space & Conservation Areas (litter, trees, landscaping, and products used for these purposes)	<input type="radio"/>				
Waste Reduction & Recycling (waste minimization, separating recyclables from trash, purchasing recycled and recyclable products)	<input type="radio"/>				
Water Resources (water consumption, water pollution)	<input type="radio"/>				
Energy & Buildings (green buildings, LEED, energy efficiency projects, turning lights off when not used)	<input type="radio"/>				
Climate Change					

**7. Please respond to this statement: Sustainability is important to the Macalester community**

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

**8. Please respond to this statement: State and federal government bodies are doing all they can to address social inequalities in the U.S.**

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

**9. Federal government spending is being used in ways that support sustainable development goals (i.e. sustainability along social, economic, and environmental dimensions)**

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

**10. Current government efforts are ensuring that companies and organisations nationwide are treating their workers in a just manner.**

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

**11. How much do you think climate change will harm you personally?**

- Not at all
- A little
- A moderate amount
- A lot
- A great deal

**12: Please indicate how much you agree or disagree with the two following statements:**

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
There is a general consensus among scientists that the average temperature on earth has been getting warmer over the past few decades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The problem of climate change is mainly due to human activity such as burning fossil fuels.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**13. During the past year, how often did you do the following when you had the opportunity?**

	Never	Rarely	Sometimes	Often	Always	N/A
Shopped in a second-hand store or online sites such as eBay, Craigslist, or Facebook Marketplace (e.g., clothing, furniture, appliances)	<input type="radio"/>					
Donate or sell used goods (clothing, electronics, furniture, books) instead of throwing them away	<input type="radio"/>					
Avoided using a disposable single use item (straw, cup lid, plastic cutlery, etc)	<input type="radio"/>					
Conscientiously choose food based on its environmental impacts (local, seasonal, organic, or less meat, etc.)	<input type="radio"/>					
Compost personal food waste and paper towels while on main campus	<input type="radio"/>					

**14. Please check the box next to all of the following activities you took part in this past year or continue to maintain:**

- Attended a sustainability workshop, lecture, event, or training. Please specify:
- Were a member of an environmentally-focused club/group on campus. Please specify:
- Were a member of an environmental justice/racism-focused club/group on campus. Please specify:
- Encouraged others to conserve resources or educated your peers on sustainability opportunities at Mac. Please provide details:
- Encouraged others to support environmentally-socially conscious businesses or initiatives or educated your peers on social or economic sustainability opportunities at Mac or beyond. Please provide details:
- Accessed the free-swap as a resource to either obtain second-hand items or to donate items instead of throwing them away
- Volunteered at an event lead by Macalester advocating for a social or environmental sustainability issue. Please specify:
- Helped plant, maintain, or obtained products from the community garden at Macalester
- None of the above

**15. Which of the following items can be recycled at Mac? Select all that apply.**

- Magazines
- Plastic Bottles
- Electronics
- Plastic bags and wraps
- Newspapers
- Aluminum cans
- Glass bottles
- Paper coffee cups
- Plastic cups
- Plastic yogurt containers
- Cardboard boxes
- Bubble envelopes
- Plastic straws
- Napkins
- Batteries

**16. Please indicate your level of awareness of the following Macalester Sustainability programs, Orgs, events, and initiatives**

	Never heard of it	Heard of it	Heard of it and interested in participating	Have participated in or attended one of their events
<p>MacFEAST: Macalester's primary food justice and sustainability student organization. Students in this org support food projects such as Food Recovery Network and Real Food Challenge, and work with Bon Appetit, as well as host other events and initiatives.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Food Recovery Network in Cafe Mac: Once a week, volunteers go to which are picked up by Loaves and Fishes, a charity which provides local shelters with food.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>MULCH stands for</p>				

**17. Please indicate your level of awareness of the following Macalester Sustainability initiatives**

	Never heard of it	Heard of it	Heard of it and interested in participating/being involved	Have participated in, been involved with, or have used this initiative.
Macalester has committed to constructing Green buildings in compliance with widely used green building rating systems. Markim Hall which uses about 75% less energy than a standard building on campus, was the first building to meet these standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Macalester recycles or composts 77% of its waste production	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Macalester incinerates its trash to create electricity, which has a smaller carbon footprint.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In 2015 Macalester

**18. Do you feel confident that you know how to do the following at Mac?**

	No, and I don't care	No, But I would like to know	Yes
Seek information and get involved with sustainability initiatives lead by the sustainability office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Report energy issues (e.g., air conditioning running too much or too little)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Report water leaks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle plastic, glass, and paper products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle special items (e.g., batteries, packaging items, bulbs) through Materials Management or Mail Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compost food scraps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When organizing an event, catering through local sustainable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**19. What would be the single best way to improve recycling and composting efforts at Mac?**

- More recycling and compost bins in academic buildings
- More recycling and compost bins inside classrooms
- More recycling and compost bins in residence halls
- More recycling and compost bins in dining halls
- More recycling and compost bins on campus grounds
- Better access to recycling and compost bins around campus
- More education and outreach on proper recycling and compost practices (i.e. which items can be recycled/composted, where to recycle special items on campus, etc.)
- More clearly labeled bins
- Other (specify)

**20. We recognize there is always room for improvement. Please share your thoughts on how Mac can improve its sustainability efforts in terms of sustainability outreach and education in the community**

**How would you describe what sustainability is at Mac right now?**

**What should it be ideally?**

**Which of the three broad aspects of sustainable development (i.e. environmental, social, economic) should Mac increase education and outreach efforts on?**

- Environmental sustainability
- Social sustainability
- Economic sustainability

## **Block 2**

**Thank you for participating! Please provide your email address if you wish to be included in the drawing for the . Your email information will in no way be linked to your responses, this is an anonymous survey.**

Powered by Qualtrics