

2017 Sustainability Survey

S1 In the table below, please indicate how often you...

	Regularly (1)	Occasionally (2)	Rarely (3)	Never (4)	Don't Know - N/A (5)
Use reusable shopping bags instead of plastic bags (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy paper and plastic products that are made from recycled materials (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoid buying products from a company that you know may be harming the environment (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy household chemicals, such as detergent and cleaning solutions, that are environmentally preferable (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turn off the lights if you are the last person to leave a room (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turn off your computer, monitor, and other electronic equipment when they are not in use (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Print on double-sided or on scrap paper (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use reusable coffee mugs and/or water bottles (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use recycling bins for plastics, metal, glass, paper, and cardboard (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the compost bins for your food waste and biodegradable containers (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle electronic equipment including cell phones and other devices (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S2\_1 When disposing of your waste, which signage do you find most helpful, and why?

- (1)
- (2)

S2\_1A Why?

S2\_2 The campus has a goal of becoming a zero waste campus by which one of the following years?

- 2018
- 2020
- 2025
- 2030

S2\_2A How important do you think it is that UCSB achieves the zero waste goal?

- Very important (1)
- Somewhat important (2)

Not too important (3)

Not important at all (4)

Don't know - N/A (5)

S3\_2 California declared a drought state of Emergency in 2014. To what extent do you believe you have been personally impacted by the drought?

- Extremely impacted (1)
- Very impacted (2)
- Moderately impacted (3)
- Slightly impacted (4)
- Not at all impacted (5)

S3\_3 Are you doing anything to actively conserve/save water?

- Yes (1)
- No (2)

S3\_4 Do you do any of the following to conserve water? (Select all that apply)

- Take shorter showers (1)
- Turn the water off when brushing teeth (2)
- Turn the water off when soaping up your hands before washing them (3)
- Other (please specify): (4) \_\_\_\_\_
- None of the above (5)

S3\_5 How important do you feel it is that you personally take actions in order to conserve/save water?"

- Very important (1)
- Somewhat important (2)
- Not too important (3)
- Not important at all (4)
- Don't know - N/A (5)

S4\_1 In the last year, have you supported an environmental cause with your name and signature—for example, by signing a petition?

- Yes (1)
- No (2)
- Don't know - N/A (3)

S4\_2 In the last year, have you participated in an environmental organization / committee at UCSB?

- Yes (1)
- No (2)
- Don't know - NA (3)

S4\_3 In the last year, have you donated money to an environmental protection group?

Yes (1)

No (2)

Don't know - NA (3)



S4\_4 In the last year, have you written a letter or contacted your member of congress or another government official to support environmental protection?

- Yes (1)
- No (2)
- Don't know - NA (3)

S4\_5 Are you a member of any group whose main aim is to preserve or protect the environment?

- Yes (1)
- No (2)
- Don't know - NA (3)

S4\_6 Have you voted for a candidate in an election at least in part because he or she was in favor of strong environmental protection?

- Yes (1)
- No (2)
- Don't know - NA (3)

- S4\_7 How many hours have you spent doing community service in the past year?  
Community service is defined as engagement with off-campus residents to improve their quality of life – e.g., volunteer work, service learning, work-study community service, paid community service internships. Community service includes both direct service to citizens (e.g. serving food to the needy) and indirect service (e.g. assessing community nutrition needs or managing a food bank). 0 (1)
- 1-4 (2)
  - 5-9 (3)
  - 10-14 (4)
  - 15-19 (5)
  - 20-29 (6)
  - 30-39 (about 10 hrs. / week) (7)
  - 40-59 (about 15 hrs. / week) (8)
  - More than 60 (9)

S4\_8 Have you participated in internships, undergraduate research experiences, or study abroad programs which concentrated on sustainability including its social, economic, and environmental dimensions OR examined an issue or topic from the perspective of sustainability? (Select all that apply)

- Yes, Internship(s) (1)
- Yes, undergraduate research experiences (2)
- Yes, Study Abroad (3)
- None of the above (4)

S4\_9a Please list any internships you have participated in which concentrated on sustainability, including its social, economic, and environmental dimensions OR examined an issue or topic from the perspective of sustainability. Please include the organization or program name and position title.

S4\_9b Please list any undergraduate research you have participated in which concentrated on sustainability, including its social, economic, and environmental dimensions OR examined an issue or topic from the perspective of sustainability. Please include the name of the lab.

S4\_9c Please list any study-abroad programs you have participated in which concentrated on sustainability, including its social, economic, and environmental dimensions OR examined an issue or topic from the perspective of sustainability. Please list the organization or program name.



S5\_1 How important do you think it is for America to address its impact on the environment?

- Very important (1)
- Somewhat important (2)
- Not too important (3)
- Not important at all (4)
- Don't know - N/A (5)

S5\_2 How important do you think it is for California to address its impact on the environment?

- Very important (1)
- Somewhat important (2)
- Not too important (3)
- Not important at all (4)
- Don't know - N/A (5)

S5\_3 How important do you think it is for the UCSB campus to address its impact on the environment?

- Very important (1)
- Somewhat important (2)
- Not too important (3)
- Not important at all (4)
- Don't know - N/A (5)

S5\_4 How important do you think it is for your department to address its impact on the environment?

- Very important (1)
- Somewhat important (2)
- Not too important (3)
- Not important at all (4)
- Don't know - N/A (5)

S5\_5 How important do you think it is for you to address your own personal impact on the environment?

- Very important (1)
- Somewhat important (2)
- Not too important (3)
- Not important at all (4)
- Don't know - N/A (5)

S5\_6 How impacted do you think you will be personally by climate change within the next 25-50 years?

- Extremely impacted (1)
- Very impacted (2)
- Moderately impacted (3)
- Slightly impacted (4)
- Not at all impacted (5)

S5\_7 In November 2013, President Janet Napolitano announced the Carbon Neutrality Initiative, which commits UC to emitting net zero greenhouse gases from its buildings and vehicle fleet by 2025. How important do you think it is that UCSB achieves the Carbon Neutrality (zero net greenhouse gas emissions) goal by 2025?

- Very important (1)
- Somewhat important (2)
- Not too important (3)
- Not important at all (4)
- Don't know - N/A (5)

S5\_7\_1 How familiar are you with Carbon Offsets?

- Very familiar (1)
- Somewhat familiar (2)
- Not very familiar (3)
- Not at all familiar (4)

S5\_7\_2 How important do you think it is that UCSB Purchase Carbon Offsets to reach Carbon Neutrality? Carbon offsetting is when a company, country, etc., reduces or offsets its carbon emissions through the funding of activities that reduce carbon emissions elsewhere.

- Very important (1)
- Somewhat important (2)
- Not too important (3)
- Not important at all (4)
- Don't know - N/A (5)

S5\_7\_3 Would you be willing to pay \$5 to \$10 dollars more in tuition per year if the money was put towards achieving carbon neutrality?

- Yes
- No
- Don't know/would need more information

S5\_8 If you could give UC or UCSB administrators any feedback or advice in regards to how the UC system could meet their carbon neutrality goal, what would it be?

sustimport How important did you consider sustainability to be before college compared with right now?

	Very important (1)	Somewhat important (2)	Not too important (3)	Not important at all (4)
Importance of sustainability before college (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importance of sustainability right now (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S5\_10 What caused this change in importance of sustainability? (Select all that apply)

- Course taken (1)
- Friends (2)
- Involvement with a student organization (3)
- Involvement with a research lab on campus (4)
- Internship participated in (5)
- Printed news source (6)
- Television/radio source (7)
- Electronic communications (Facebook/twitter/.....) (8)
- Parents (9)
- Other (please specify): (10) \_\_\_\_\_



S5\_11 When you were applying to colleges, did you consider UCSB...

- To have a higher commitment to sustainability than other schools you applied to (1)
- To have about the same commitment to sustainability as other schools you applied to (2)
- To have less of a commitment to sustainability than other schools you applied to (3)
- Don't know / Don't remember (4)

S5\_12 How important was UCSB's level of commitment to sustainability in your choice to enroll here?

- Not at all important (1)
- Slightly important (2)
- Important (3)
- Fairly important (4)
- Very important (5)

S6\_1 Would you be willing to pay more for the following types of food?

	No (1)	Yes, 1 – 4% more (2)	Yes, 5% - 9% more (3)	Yes, 10% - 15% more (4)
Locally Grown (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organic (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pesticide Free (but not organic) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GMO Free (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanely Treated Meat/Dairy (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Healthy (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fair Trade (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-run (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperative business/Co-Op (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



future for  
ourselves  
and our  
planet (5)  
I would be  
willing to  
pay higher  
prices in  
order for a  
healthy  
future for  
ourselves  
and our  
planet (6)



S6\_3 Would you be willing to pay higher UCSB tuition and fees in order to protect the environment?

- I would not want be willing to pay higher tuition (1)
- Yes, 3% more (2)
- Yes, 5% more (3)
- Yes, 7% more (4)
- Yes, 10% more (5)

S7\_3 Would you be interested in using reusable containers when you purchase food on campus? (Campus food vendors would serve your food in a clean reusable container in exchange for returning a used one).

- Very interested (1)
- Somewhat interested (2)
- Not interested (3)

S7\_4 Did you know that reusable containers (Eco-clamshell) are currently available on campus at the Coral Tree Café and the Courtyard Cafe?

Yes (1)

No (2)

S7\_5 Would you be interested in receiving periodic updates on sustainability and environmental issues on campus?

- Yes (1)
- No (2)
- Not sure (3)

S7\_6 What are the best ways to communicate with you about sustainability and environmental issues on campus? (Select all that apply)

- Twitter (1)
- Facebook (2)
- Instagram (3)
- Pinterest (4)
- Linkedin (5)
- Tumblr (6)
- The Daily Nexus (7)
- The Bottom Line (8)
- The Campus Sustainability web site (9)
- UCSB Sustainability Blog (10)
- Sustainability-specific mailing List (11)
- LCD monitors in the residential halls (12)
- Residential hall based programs (example: Res hall energy competition) (13)
- University Announcements (14)
- Department listserv for your major (15)
- Other (please specify): (16) \_\_\_\_\_

S7\_7 Have you seen any of the following UCSB Sustainability promotional materials? (click all that apply)

- Trailers shown in local theaters (1)
- Green Board signs (poster board located throughout campus) (2)
- Digiknows (3)
- Recycled water signage (4)
- Other signage (5)
- None of the above (6)

S8\_1 Do you own a bicycle?

- Yes (1)
- No (2)



S8\_2 How often do you perform maintenance on your bicycle (air, oil, etc.)?

- Very often (1)
- Often (2)
- Sometimes (3)
- Seldom (4)
- Never (5)

S8\_3 How familiar are you with how your bicycle operates?

- Very familiar (1)
- Somewhat familiar (2)
- Not very familiar (3)
- Not at all familiar (4)

S8\_4 How much do you see yourself using a bicycle after leaving UCSB?

- More often than now (1)
- About the same amount (2)
- Less often (3)

S8\_5 Where do you prefer to buy a bicycle?

- A big box store such as Kmart, Walmart or Costco (1)
- A shop that specializes in bicycle sales (2)
- Second hand markets such as Craigslist or a thrift store (3)
- Other (please specify) (4) \_\_\_\_\_

S8\_6 Which best describes your view of bicycle use?

- A primary means of transportation (1)
- Exercise equipment or recreation (2)
- A novelty (3)

{If choose (1)}

For which of the following do you use your bicycle as a primary means of transportation? (Click all that apply)

- Commuting to Campus
- Commuting to visit friends and or Family
- Commuting to run errands

S8\_7 Do you have a car in the area?

- Yes (1)
- No (2)

S8\_8 What are your primary reasons for having a car in the area? (check all that apply)

- Traveling home on the weekends (1)
- Traveling to other locations on the weekends (2)
- Daily commute (3)
- Errands (4)
- Other (5) \_\_\_\_\_

S8\_9 If you use a personal vehicle to travel home on weekends, what is your primary reason for not taking public transportation? (check all that apply)

- Public transportation is not available to my home town (1)
- I can get to my home town, but getting from the train or bus station to my home is prohibitive (2)
- I can get to my home town, but getting to/from the train or bus station in Santa Barbara is prohibitive (3)
- I need my car when I am at home (4)
- The public transportation schedule to my home town is not convenient (5)
- It takes too long to travel home by public transportation (6)
- I do not like to take public transportation (7)
- Other (8) \_\_\_\_\_
- N/A - I live in town (9)

If UCSB were to implement a BikeShare system, where would you like to see a bike share station? (insert a map they can click on)

If a friend or family member was visiting you, would you have them use the BikeShare system?

- Yes
- No

How much would you be willing to pay for an unlimited single day use of the BikeShare system for your friend or family member(s)?

- Less than \$5/day
- \$5-10/day
- \$10-15/day
- \$15-20/day
- More than \$20/day
- I would not be willing to pay for an unlimited single day use system.

S9\_1 To the best of your knowledge, how easy or difficult is it to find courses related to or focused on the environment and sustainability in the UCSB course catalog?

- Very easy (1)
- Somewhat easy (2)
- Somewhat difficult (3)
- Very difficult (4)

S9\_2 How many courses have you taken that you feel were related to or focused on sustainability? A Sustainability Course is defined as a course that has a substantial component which addresses the relationship between humans and the environment.”

- None (1)
- 1-2 (2)
- 3-4 (3)
- 5-6 (4)
- 7 or more (5)



S9\_3 Please list the courses you have taken that were related to or focused on sustainability. Please include the department, course number, course title and instructor, if possible. If you have taken more than 5, please list the 5 most recent courses that you have taken.

Q60 GE Environmental Literacy Proposal We would also like to ask for your help today in understanding student perceptions about a new Environmental Literacy requirement, which will be proposed as a new "Special Subject" General Education (GE) requirement. We really appreciate hearing your advice. Courses that would count towards this requirement would identify one or more environmental problems and explain its underlying causes and possible consequences; explore environmental attitudes, values, and/or challenges from cultural perspectives; examine Earth's natural systems and cycles, emphasizing humanity's role; demonstrates the interconnectedness of environmental, economic, and social systems; investigate how our relationship to the natural world has been shaped historically, politically, and/or economically; and/or examine the controversies surrounding questions of values and ethics as they relate to creating a sustainable future. The Environmental Literacy requirement would be fulfilled by taking one course that fits this description, and that course could also fulfill one or more other GE requirements, such as your history or writing requirements. Over 90% of students starting as freshman already took at least one course that would fit this description and these courses exist in 56% of departments at UCSB.

T1\_1 How important do you think it is for members of our society to be knowledgeable about environmental issues?

- Very Important (1)
- Somewhat Important (2)
- Neutral (3)
- Not too important (4)
- Not important at all (5)

T1\_2 How important do you think it is for students in your major to understand how environmental issues relate to their field of study?

- Very Important (1)
- Somewhat Important (2)
- Neutral (3)
- Not very important (4)
- Not at all important (5)

T1\_3 How concerned are you about the potential impact of the proposed Environmental Literacy requirement on how long it takes you to graduate?

- Very concerned (1)
- Somewhat concerned (2)
- A little concerned (3)
- Not concerned at all (4)

T1\_4 Would you support the creation of a Special Subject General Education requirement for UCSB that addresses the environment?

- Strongly support (1)
- Somewhat support (2)
- Neutral (3)
- Somewhat oppose (4)
- Strongly oppose (5)

T1\_5 How strongly do you agree or disagree with the following statement: GE is a valuable part of my undergraduate education

- Strongly agree (1)
- Somewhat agree (2)
- Neutral (3)
- Somewhat disagree (4)
- Strongly disagree (5)

T1\_6 If you were asked to decide whether this proposal moves forward or not, what additional information would you want to see? Please also use this comment box to note any other concerns or comments you have regarding the proposed GE Environmental Literacy requirement.

Q73 GE Environmental Literacy Proposal We would also like to ask for your help today in understanding student perceptions about a new Environmental Literacy requirement, which will be proposed as a new "Special Subject" General Education (GE) requirement. We really appreciate hearing your advice. Courses that would count towards this requirement would identify one or more environmental problems and explain its underlying causes and possible consequences; explore environmental attitudes, values, and/or challenges from cultural perspectives; examine Earth's natural systems and cycles, emphasizing humanity's role; demonstrates the interconnectedness of environmental, economic, and social systems; investigate how our relationship to the natural world has been shaped historically, politically, and/or economically; and/or examine the controversies surrounding questions of values and ethics as they relate to creating a sustainable future. The Environmental Literacy requirement would be fulfilled by taking one course that fits this description, and that course could also fulfill one or more other GE requirements, such as your history or writing requirements. Over 90% of students starting as freshman already took at least one course that would fit this description and these courses exist in 56% of departments at UCSB.

T2\_1 How concerned are you about completing your GE and major requirements on-time?

- Very concerned (1)
- Somewhat concerned (2)
- A little concerned (3)
- Not concerned at all (4)

T2\_2 How concerned are you about the potential impact of the proposed Environmental Literacy requirement on how long it takes you to graduate?

- Very concerned (1)
- Somewhat concerned (2)
- A little concerned (3)
- Not concerned at all (4)

T2\_3 How concerned are you about the potential impact of the proposed Environmental Literacy requirement on the flexibility you have in choosing the classes you want to take?

- Very concerned (1)
- Somewhat concerned (2)
- A little concerned (3)
- Not concerned at all (4)



T2\_4 Would you support the creation of a Special Subject General Education requirement for UCSB that addresses the environment?

- Strongly support (1)
- Somewhat support (2)
- Neutral (3)
- Somewhat oppose (4)
- Strongly oppose (5)

T2\_5 How strongly do you agree or disagree with the following statement: GE is a valuable part of my undergraduate education

- Strongly agree (1)
- Somewhat agree (2)
- Neutral (3)
- Somewhat disagree (4)
- Strongly disagree (5)

T2\_6 If you were asked to decide whether this proposal moves forward or not, what additional information would you want to see? Please also use this comment box to note any other concerns or comments you have regarding the proposed GE Environmental Literacy requirement

Q74 GE Environmental Literacy Proposal We would also like to ask for your help today in understanding student perceptions about a new Environmental Literacy requirement, which will be proposed as a new "Special Subject" General Education (GE) requirement. We really appreciate hearing your advice. Courses that would count towards this requirement would identify one or more environmental problems and explain its underlying causes and possible consequences; explore environmental attitudes, values, and/or challenges from cultural perspectives; examine Earth's natural systems and cycles, emphasizing humanity's role; demonstrates the interconnectedness of environmental, economic, and social systems; investigate how our relationship to the natural world has been shaped historically, politically, and/or economically; and/or examine the controversies surrounding questions of values and ethics as they relate to creating a sustainable future. The Environmental Literacy requirement would be fulfilled by taking one course that fits this description, and that course could also fulfill one or more other GE requirements, such as your history or writing requirements. Over 90% of students starting as freshman already took at least one course that would fit this description and these courses exist in 56% of departments at UCSB.

T3\_1 Would you support the creation of a Special Subject General Education requirement for UCSB that addresses the environment?

- Strongly support (1)
- Somewhat support (2)
- Neutral (3)
- Somewhat oppose (4)
- Strongly oppose (5)

T3\_2 How strongly do you agree or disagree with the following statement: GE is a valuable part of my undergraduate education?

- Strongly agree (1)
- Somewhat agree (2)
- Neutral (3)
- Somewhat disagree (4)
- Strongly disagree (5)

T3\_3 If you were asked to decide whether this proposal moves forward or not, what additional information would you want to see? Please also use this comment box to note any other concerns or comments you have regarding the proposed GE Environmental Literacy requirement?

T3\_4 How important do you think it is for members of our society to be knowledgeable about environmental issues?

- Very Important (1)
- Somewhat Important (2)
- Neutral (3)
- Not very important (4)
- Not at all important (5)

T3\_5 How important do you think it is for students in your major to understand how environmental issues relate to their field of study?

- Very Important (1)
- Somewhat Important (2)
- Neutral (3)
- Not very important (4)
- Not at all important (5)

T3\_6 How concerned are you about the potential impact of the proposed Environmental Literacy requirement on how long it takes you to graduate?

- Very concerned (1)
- Somewhat concerned (2)
- A little concerned (3)
- Not concerned at all (4)

Q90 GE Environmental Literacy Proposal We would also like to ask for your help today in understanding student perceptions about a new Environmental Literacy requirement, which will be proposed as a new "Special Subject" General Education (GE) requirement. We really appreciate hearing your advice. Courses that would count towards this requirement would identify one or more environmental problems and explain its underlying causes and possible consequences; explore environmental attitudes, values, and/or challenges from cultural perspectives; examine Earth's natural systems and cycles, emphasizing humanity's role; demonstrates the interconnectedness of environmental, economic, and social systems; investigate how our relationship to the natural world has been shaped historically, politically, and/or economically; and/or examine the controversies surrounding questions of values and ethics as they relate to creating a sustainable future. The Environmental Literacy requirement would be fulfilled by taking one course that fits this description, and that course could also fulfill one or more other GE requirements, such as your history or writing requirements. Over 90% of students starting as freshman already took at least one course that would fit this description and these courses exist in 56% of departments at UCSB.

T4\_1 Would you support the creation of a Special Subject General Education requirement for UCSB that addresses the environment?

- Strongly support (1)
- Somewhat support (2)
- Neutral (3)
- Somewhat oppose (4)
- Strongly oppose (5)



T4\_2 How strongly do you agree or disagree with the following statement: GE is a valuable part of my undergraduate education.

- Strongly agree (1)
- Somewhat agree (2)
- Neutral (3)
- Somewhat disagree (4)
- Strongly disagree (5)

T4\_3 If you were asked to decide whether this proposal moves forward or not, what additional information would you want to see? Please also use this comment box to note any other concerns or comments you have regarding the proposed GE Environmental Literacy requirement.

T4\_4 How concerned are you about completing your GE and major requirements on-time?

- Very concerned (1)
- Somewhat concerned (2)
- A little concerned (3)
- Not concerned at all (4)

T4\_5 How concerned are you about the potential impact of the proposed Environmental Literacy requirement on how long it takes you to graduate?

- Very concerned (1)
- Somewhat concerned (2)
- A little concerned (3)
- Not concerned at all (4)

T4\_6 How concerned are you about the potential impact of the proposed Environmental Literacy requirement on the flexibility you have in choosing the classes you want to take?

- Very concerned (1)
- Somewhat concerned (2)
- A little concerned (3)
- Not concerned at all (4)

S11\_1 If you could choose only one issue for UCSB Sustainability to work on in the coming year, what would it be?

S11\_2 If you have any additional feedback about the survey or UCSB's Sustainability efforts more generally, please list your feedback here.

Q91 Which best describes the device you are using right now to access the Internet?

- Which best describes the device you are using right now to access the Internet? (1)
- A traditional desktop computer (2)
- A laptop computer (3)
- A tablet (4)
- A mobile phone (5)
- Other (6) \_\_\_\_\_