

Campus Sustainability Survey W14 - Copy

BLOCK 1: SEEN BY ALL

Q1 Which category best describes your employee or student status at UCSB?

- Ladder Faculty
- Non-ladder Faculty (e.g., Instructor/Lecturer, other teaching appointments)
- Other Academic
- Post-doctoral fellow
- Staff
- Graduate Student
- Other (please specify): _____
- Librarian
- Researcher

Answer If (Non-ladder Faculty, Post-doctoral fellow, Librarian, researcher) Are you eligible to be a Principle Investigator (PI)? (The Principal Investigator is the individual designated by the grantee who will be responsible for the scientific or technical direction of the project.)

- Yes
- No
- Don't Know

Q2 In the table below, please indicate how often you...

	Regularly	Occasionally	Rarely	Never	Don't Know - N/A
Use reusable shopping bags instead of plastic bags	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy paper and plastic products that are made from recycled materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoid buying products from a company that you know may be harming the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy household chemicals, such as detergent and cleaning solutions, that are environmentally preferable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turn off the lights if you are the last person to leave a room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turn off your computer, monitor, and other electronic equipment when they are not in use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Print on double-sided or scrap paper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use reusable coffee mugs and/or water bottles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>Use recycling bins for plastics, metal, glass, paper, and cardboard</p> <p>Recycle electronic equipment such as computers, printers, cellphones, pagers, MP3 players, and/or handheld games</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3 Please indicate the extent to which you agree or disagree with each of the following statements:

<p>I would be willing to accept cuts in my standard of living to protect the environment.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>I would be willing to pay higher prices in order to protect the environment.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 How often do you volunteer or participate in community service programs? Community service is defined as engagement with off-campus residents to improve their quality of life. Regularly Is Selected Or How often do you volunteer or participate in community service programs? Community service is defined as engagement with off-campus residents to improve their quality of life. Occasionally Is Selected Or How often do you volunteer or participate in community service programs? Community service is defined as engagement with off-campus residents to improve their quality of life. Rarely Is Selected

Q6 How many community service hours did you complete in 2015?

- None
- 1-20
- 21-40
- 41-60
- 61-80
- 81-100
- 101-150
- 151-200
- 201-250
- 251-300
- 301-350
- 351-400
- 401-450
- 451-500
- 501-600
- 601-700
- 701-800
- 801-900
- 901-1000
- More than 1000 hours

Q7 Have you seen any UCSB Sustainability promotional materials on a bus?

- Yes
- No

BLOCK 2: SEEN BY "ACADEMICS" AND GRAD STUDENTS, NO STAFF

Travel

Q9 How often do you travel for work, conferences, and/or research?

- At least once per month
- Once per quarter
- Once or twice a year
- Rarely
- Never

Q10 How often do you travel to UCOP for administrative meetings?

- At least once per month
- Once per quarter
- Once or twice a year
- Less than every year
- Never

Q11 How often do you use teleconferencing, videoconferencing, or internet-conferencing instead of travel?

- Always
- Sometimes
- Rarely
- Never
- Don't have access to videoconferencing facility

Q12 Would you be willing to support a policy that all air travel would be assessed a carbon offset fee if these funds would be used solely for teleconferencing equipment and technologies?

- Yes
- No
- Don't know - N/A

Q13 Do you purchase carbon offsets when you travel?

- Yes
- No
- Don't know what carbon offsets are
- Not applicable

Research RESEARCH For the purposes of this survey, research related to sustainability is defined as research which: Seeks to better explain the relationship among earth's systems; Seeks to better explain the relationship between humans and their biogeophysical environments; Seeks to better explain human impacts on the natural environment; Seeks to better explain the effect of environmental issues on humans or society more broadly; Explores the relationship of humans and the natural environment through art and culture; and/or Innovates a solution, through practice, technology, or creative works, to a pressing issue affecting our natural environment.

Q13 How often do you conduct research related to sustainability?

- Regularly
- Occasionally
- Rarely
- Never
- N/A - Do not conduct research

Answer If How often do you conduct research related to sustainability? Regularly Is Selected Or How often do you conduct research related to sustainability? Occasionally Is Selected Or How often do you conduct research related to sustainability? Rarely Is Selected

Q14 Please provide a brief description of how your research relates to sustainability/the environment:

Answer If How often do you conduct research related to sustainability? Regularly Is Selected Or How often do you conduct research related to sustainability? Occasionally Is Selected Or How often do you conduct research related to sustainability? Rarely Is Selected

Q15 The Sustainability Committee may want to follow up with you to gather more detailed information about your research related to sustainability. Does the Committee have your permission to contact you by email for this purpose?

- Yes
- No

Answer If The Sustainability Committee may want to follow up with you to gather more detailed information about your research related to sustainability; Does the Committee have your permission to contact... Yes Is Selected

Q16 Please provide your name and email address so that the Sustainability Committee can contact you about your research: Name:

- Name: _____
- Email: _____

Q17 How important do you think it is for students to understand how the environment and sustainability relate to their field of study?

- Very Important
- Somewhat important
- Not too important
- Not important at all

BLOCK 3: SEEN BY LADDER AND NON-LADDER FACULTY ONLY

SUSTAINABILITY IN THE CURRICULUM

Q18 Do you teach any courses that include class projects or term papers which address sustainability or environmental issues on campus or in the local community?

- Yes
- No

Answer If Do you teach any courses that include class projects or term papers which address sustainability or environmental issues on campus or in the local community? Yes Is Selected

Q19 For each course you teach that includes a class project or term paper which addresses sustainability or environmental issues, please complete the following table:

	Course Number	Course Title	Departments/stakeholders the students work with on campus or in the community to complete the project	Course Department	Brief description of project/assignment
Course 1					
Course 2					
Course 3					
Course 4					
Course 5					

Q20 Which of the following topics, if any, do you address in the courses you teach? (Mark all that apply)

- Environmental issues
- An understanding of human-environment interdependence
- Environmental justice
- Sustainability
- The relationship among earth's systems
- The cultural relationship between humans and the natural environment
- Technology or processes which address environmental issues
- Environmental media and communications
- None of the above / Not applicable

Answer If Which of the following topics, if any, do you address in the courses you teach? (Mark all that apply) Environmental issues Is Selected Or Which of the following topics, if any, do you address in the courses you teach? (Mark all that apply) An understanding of human-environment interdependence Is Selected Or Which of the following topics, if any, do you address in the courses you teach? (Mark all that apply) Environmental justice Is Selected Or Which of the following topics, if any, do you address in the courses you teach? (Mark all that apply) Sustainability Is Selected Or Which of the following topics, if any, do you address in the courses you teach? (Mark all that apply) The relationship among earth's systems Is Selected Or Which of the following topics, if any, do you address in the courses you teach? (Mark all that apply) The cultural relationship between humans and the natural environment Is Selected Or Which of the following topics, if any, do you address in the courses you teach? (Mark all that apply) Technology or processes which address environmental issues Is Selected Or Which of the following topics, if any, do you address in the courses you teach? (Mark all that apply) Environmental media and communications Is Selected

Q21 For each course you teach addressing the topics above, please complete the following table:

	Course Number	Course Title	How does course address these topics?	Course Department
Course 1				
Course 2				
Course 3				
Course 4				
Course 5				

Answer If Which of the following topics, if any, do you address in the courses you teach? (Mark all that apply) None of the above / Not applicable Is Not Selected

Q22 The Sustainability Committee may want to follow up with you to gather more detailed information about the course(s) you teach that address sustainability in some way. Does the Committee have your permission to contact you by email for this purpose?

- Yes
- No

BLOCK 4: SEEN BY “ACADEMICS” AND STAFF, NO GRAD STUDENTS

CP COMMUNITY PARTNERSHIPS

Q23 Are you involved in any community partnerships that address a sustainability or environmental topic?

- Yes
- No

If No Is Selected, Then Skip To End of Block

Q24 What is the name of the partnership in which you are most involved?

Q25 Please provide a brief description of the work of the partnership:

Q26 Which UCSB department(s) or offices(s) are involved (if any)?

Q27 Who are the stakeholders/groups involved in decision-making for the partnership?

Q28 How long has this partnership been in place?

- Less than one year
- 1-2 years
- 3-4 years
- 5-10 years
- More than 10 years

Q29 Is this an ongoing or limited-time partnership?

- Ongoing
- Limited-time

Q30 What type of support is provided by UCSB for this partnership? (Mark all that apply)

- Financial support
- Staffing support
- Material support
- Other
- None

Block 5: Seen By ALL

Q31 How important do you think the UC Presidential Climate neutrality initiative is?

- Very Important
- Somewhat important
- Not too important
- Not important at all
- I've heard of it, but don't know enough about it
- This is the first time I have heard of it

Q31 How important do you think the UC Global food Initiative is?

- Very Important
- Somewhat important
- Not too important
- Not important at all
- I've heard of it, but don't know enough about it
- This is the first time I have heard of it

Q32) For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

	Often True	Sometimes True	Never True
I ran out of food and didn't have money to buy more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I couldn't afford to eat balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was worried whether my food would run out before I got money to buy more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt hungry but didn't eat because I didn't have enough money for food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q33) In the last 12 months, how often did you cut the size of your meals or skip meals because there wasn't enough money for food?

- Every month
- 9 to 11 months
- 6 to 8 months
- Yes, 3 to 5 months
- 1 or 2 months
- Never

BLOCK 6: SEEN BY ALL

Demos DEMOGRAPHICS

Q31 With which administrative division and campus department are you affiliated?

(Table Truncated to 63 Columns)

Q32 Please select your age from the ranges below:

- 25 or younger
- 26-35
- 36-45
- 46-55
- 56-65
- 66 or older

Q33 What is your Gender?

- Male
- Female
- Transgender
- Genderqueer
- other

Q34 What do you think are the most important issues the campus should address in its sustainability efforts?