## 2014-2015

# Loyola Marymount University Core Curriculum Information Guide 



LMU|LA Loyola Marymount University

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## Introduction to the LMU Core

The University Core Curriculum (hereafter referred to as "Core") reflects the values of its founding and partnering communitiesThe Society of Jesus (Jesuit), Religious of the Sacred Heart of Mary (Marymount), and the Sisters of St. Joseph of Orange (CSJ). Rooted in the traditional Jesuit emphasis on classics, philosophy, theology, the liberal arts, and faith that does justice, the Core also reflects the Marymount commitment to faith, culture, and the arts. Moreover, the CSJ work for unity and reconciliation pervades the Core's emphasis on integration.

## Core Mission

The Core encourages students to value learning and to carry that love of learning into their future lives. Valuing learning has two key components: a distinctively Catholic, humanistic vision of intellectual inquiry as well as the cultivation of particular skills. Both are necessary for students to be thoughtful, critical, and engaged citizens of the world.

The Core educates and values the whole person. The LMU University Core therefore emphasizes the formation of students as whole persons, integrated in thinking, feeling, and action. As such, the Core includes intellectual, creative/artistic, and moral development. The Core invites students to analyze their relationship to
others, to the world, and to God. The Core serves faith by bringing students to a critical and appreciative understanding of religious traditions, and to see the search for God as intrinsic to the human condition.

The Core recognizes LMU's special role in creating women and men who will be discerning and active members of diverse communities-local and global. The Core includes the study of ethical theories and moral development, through which students come to recognize the value of acting rightly and using knowledge mindfully in the promotion of justice.

## Core Learning Outcomes

The University Core Curriculum provides a common foundation for every undergraduate student at LMU. Through the Core, LMU students will:

- Develop fundamental skills in writing, speaking, and quantitative and analytical reasoning;
- Examine God, self, society, and the world using a variety of methods and perspectives;
- Become creative and critical thinkers;
- Become women and men for others.


## Structure of the Core

The LMU Core moves from Foundations, to Explorations, to Integrations, developing over a student's four years at the university.

Foundations courses are designed to introduce students to the intellectual life of LMU, guiding them to confront important issues about their values and society.

Explorations courses encourage students to engage in different disciplinary methods and perspectives of the humanities, arts, natural sciences, and social sciences.

Integrations courses challenge students to take learned skills and knowledge from the Foundation and Exploration courses, together with their majors, and apply them to interdisciplinary consideration of thematic questions.

Flagged courses in writing, oral skills, quantitative reasoning, information literacy, and engaged learning build on and reinforce the skills and critical thinking students obtain in the Foundations courses.

## Foundations

The LMU Core experience begins with an introduction of students to the intellectual life that defines an LMU education. Students are guided to confront important issues about values, faith, justice, race, gender, sexuality, and culture, together with the development of fundamental communication and reasoning skills.

Courses in the Foundations level include:

- The First Year Seminar, which is taken in the first semester, introduces students to intellectual rigor, critical thinking, and basic writing skills while laying the foundation for a life-long commitment to learning.
- Rhetorical Arts, which is taken in the first year, teaches an integrated set of skills, competencies, and knowledge that enables students to engage in public debate with persuasive force and stylistic excellence.
- Quantitative/Mathematical

Reasoning, also taken during the first year, introduces students to fundamental mathematical knowledge, including an understanding of the nature of mathematics and quantitative and statistical argumentation. (Mathematical Reasoning courses satisfy the FQTR requirement only with an appropriate score on the Mathematics Placement Exam).

- Theological Inquiry, Philosophical Inquiry, and Studies in American Diversity, to be taken by the end of Year 2, provide frameworks for understanding the worldview and intellectual tradition implicit in LMU's identity as a Catholic institution located in the geographical, ethnic, and economic diversity of the greater L.A. area.


## Explorations

Explorations courses serve the education of the whole person by inviting students to engage in a critical examination of self, society, and the world through a variety of disciplinary perspectives. These courses build on the understanding and skills developed in the Foundations courses by introducing students to a range of approaches to human knowledge necessary for becoming intellectually and spiritually engaged citizens of the wider world.

Students are encouraged to take these Explorations courses in Years 2 and 3:

- Creative Experience, which emphasizes both theory and practice, challenges students to both explore their own intuition and imagination and to reflect critically on the work they and others produce.
- Historical Analysis and Perspectives imparts an understanding of both the unfamiliar past and the processes by which the world of the present was created.
- Nature of Science, Technology, and Mathematics engages students to develop the scientific literacy necessary for them to become knowledgeable citizens of the modern world and understand the impact of science and technology on society.
- Understanding Human Behavior focuses on the methods of inquiry used by social and behavioral
scientists to understand human behavior.


## Integrations

Integrations courses are meant to serve as culminating experiences for the Core Curriculum, encouraging students to develop a more mindful engagement with the world. In these courses, students will integrate the knowledge and skills gained in the Foundations and Explorations courses and their major courses, and apply them to a range of questions of contemporary significance. Courses may be taken in the appropriate level of any language available at LMU.

Students are required to take three* Integrations courses in Years 3 and 4:

- Faith and Reason institutes dialogue between theology and other fields that inform and enrich the pursuit of questions of ultimate concern, an essential feature of a Jesuit and Marymount education that serves faith and promotes justice.
- Ethics and Justice reflects LMU's commitment to the promotion of justice as a hallmark of the Core by exploring major philosophical, theological and spiritual traditions of ethics, and then engaging students in applying these theories to the ethical analysis of situations in a specific applied area, such as business ethics, war and peace, ecology, and the challenges of economic justice.
- Interdisciplinary Connections, which demonstrates LMU's commitment to the education of the whole person through interdisciplinary approaches to learning. Students will expand their understanding through the integration of at least two disciplinary approaches. The courses in Interdisciplinary Connections will fall into one of the following thematic categories: 1) Virtue and Justice, 2) Culture, Art and Society, 3) Power and Privilege, 4) Globalization, and 5) Science, Nature and Society.
* Note: Students enrolled in a Bachelor of Science in Engineering or Engineering Physics are required to take two Integrations coursesone in Faith and Reason and another in Ethics and Justice.


## Flagged Courses

Flagged courses in writing, oral skills, information literacy, quantitative reasoning, and engaged learning build on and reinforce the skills and critical thinking that students have obtained in the Foundations courses.

| Flag Topics <br> (200-level or higher) | Number Flags <br> Required |
| :--- | :--- |
| Writing | 2 |
| Oral Skills | 1 |
| Information Literacy | 1 |
| Quantitative Reasoning | 1 |
| Engaged Learning | 1 |

Any approved course - not just a Core course-at the 200 level or higher may meet a flag requirement, and flagged courses may be taken in the appropriate level of any language available at LMU. No course may carry more than two flags. See the Registrar's website for approved flagged courses.

Pre-approved immersion courses (domestic and abroad), community-based learning courses, and some courses through Study Abroad may be used to satisfy the flag in engaged learning.

## Example of Flagged Courses at Work

Flags may be completed by courses in the major, minor, Core, or by elective courses. Students are especially encouraged to take flagged courses within their major or minor fields of study.

Example: A Health and Human Sciences major takes Human Anatomy II (a course for the major):
$\rightarrow$ Course is also flagged for Oral Skills AND Information Literacy
$\rightarrow$ Completes three requirements at once (major and two flags)

The same student also takes Political Science "Punishment \& Mercy":
$\rightarrow$ Fulfills Core "Ethics \& Justice"
$\rightarrow$ Flagged for writing
$\rightarrow$ Completes two Core requirements
With these two courses, the student completes four Core requirements.

## Developmental Structure of the Core



| Foundations (Year 1) | Explorations (Years 2 \& 3) | Integrations (Years 3 \& 4) |
| :--- | :--- | :--- |
| First Year Seminar (must be <br> taken in first semester) | Creative Experience | Faith and Reason |
| Rhetorical Arts (must be taken <br> in first year) | Historical Analysis and <br> Theological Inquiry <br> Philosophical Inquiry | Nature of Science, <br> Technology, and Mathematics <br> Studies in American Diversity |
|  | Understanding Human <br> Behavior | F Engineering students are <br> exempt from Interdisciplinary <br> Connections. |
|  | Flag Requirements (200-level or higher): Writing (2); Oral <br> Skills; Information Literacy; Quantitative Reasoning; Engaged <br> Learning. |  |

## Advising Information: Core Policies

- A single course may satisfy only one Core requirement (aside from flags).
- Students may satisfy major requirements with Core courses when the courses are approved for both the major and Core.
- Students must take the First Year Seminar and Rhetorical Arts courses in their first year. These courses are prerequisites for Integrations courses.
- Although the order in which Core courses are completed is flexible, students are strongly encouraged to take the remaining Foundations courses in Years 1 and 2, Explorations courses in Years 2 and 3, and Integrations courses in Years 3 and 4 (students must have completed 60 units to enroll in Integrations-level courses).
- Foundations courses carry no flags. Explorations and Integrations courses (at the 200-level and higher) can carry up to two flags.
- Entering students for the 2014-2015 academic year must complete all six flags. Students who entered Fall 2013 must complete six flags. Students who entered prior to Fall 2013 should meet with their assigned college advisors to determine a plan for completing flag requirements.


## General Degree Requirements

The bachelor's degree requires a minimum of 120 units, including 45 units of upper division course work, as well as the completion of:

- University Core Requirements (including 6 flag requirements);
- Major course requirements (and minor if applicable);
- Elective courses, if needed, to obtain the 120 unit minimum.


## Note on Electives

There are two types of elective courses: 1) those that students take within their major or minor programs; and (2) those students take that fulfill neither Core nor major/minor requirements, but count toward semester hours needed for degree completion.

Students may select the second kind of electives from a variety of courses across diverse academic disciplines. Courses in the Core (with the exception of the First Year Seminar and Rhetorical Arts) may also be taken as an elective if a student has already fulfilled a particular Core area.

For example: A History major takes ART 150: Introduction to Studio Arts to fulfill the Creative Experience Core requirement. The student also takes THEA 110: Beginning Acting. This course would count as a general elective (3 units) towards the 120 units required for degree completion.

Students should select electives in close consultation with their college advisors.

## Using the Schedule of Classes

## Real Time Schedule of Classes

Next, select up to 10 Subjects from the list below or check the All Subjects checkbox.
To view CORE courses only, click on the CORE Courses checkbox.

Indicate the Course Campus that you wish to view and click on the Generate Schedule button.

| Selected Term | Fall 2013 |  |
| :---: | :---: | :---: |
|  |  | Search for one or more subjects (hold ctrl), or click "all subjects." |
| Select Subject(s): | Honors (H) RS) <br> Human Fesources Mgmt (MBAE) <br> Info D. Ision Sciences (MBAD) <br> Inte ative Experience (MBAI) <br> All Subjects (Selecting All Subjects can ta Show Catalog Descriptions | 060 seconds to Generate Schedule) |
| Select Attribute(s): | EXP: Creative Experience (ECRE) <br> EXP: Hist Analysis \& Perspctv (EH F) <br> EXP: Understanding Human Br (EHBV) <br> EXP: Nature of Sci, Tech, Maty (ESTM) <br> FND: Studies in Amer Diversity (FDIV) <br> FND: First Year Seminar (FFYS) <br> FND: Philosophical Inquiry (FPHI) <br> FND: Quantitative Reasoning (FQTR) <br> FND: Rhetorical Arts (FRTA) <br> FND: Theological Inquiry (FTHI) | If you want to select a core or flag area, click on it within "attributes." |

## Catholic Studies

CATH 198 Special Studies
$\begin{array}{llllll}04 & 44634 & \text { SS:Mex Am,Chicana/os, Lat: hum } & 3 & \text { TR } & 09: 25 \\ \text { 10:40am } \\ 1944636 & \text { SS:Mex Am,Chicana/os, Lat: soc } & 3 & \text { R } & 04: 30 & \text { 07:00pm }\end{array}$

$$
\begin{array}{ll}
\text { UNH } 1775 \text { Rodriguez y Gbson, } & \text { FND: Studies in } \\
\text { Eliza } & \text { Amer Diversity } \\
\text { UNH } 3218 \text { Davalos, Karen Mary } & \text { FND: Studes in } \\
& \text { Amer Diversity } \\
& \text { FLAG: } \\
& \text { Information } \\
& \text { Literacy }
\end{array}
$$

## Chicano Studies

CHST 198 Special Studies
0144629 SS:Mex Am,Chicana/os, tat: hum 3 TR 09:25 10:40am UNH 1775 Rodriguez y Gbson, FND: Studies in
0244635 SS:Mex Am,Chicana/os, Lat: soc $\quad 3 \quad$ R $\quad 04: 30$ 07:00pm
Modern Greek
MDGK 198 Special Studies
0144374 SS: Growing Up American

Eliza Amer Diversity

Music

| MUSC 198 Special Studies |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0145243 SS: Gbl Poplr Musc a Amer Div | 3 | MWF | 12:00 | 12:50pm | BUR 100 | Talusan, Mary | FND: Studes in Amer Diversity |
| Non-Majors/Non-Minors Only |  |  |  |  |  |  |  |
| Theological Studies THST 198 Speci studies |  |  |  |  |  |  |  |
| 0344678 SS: World Religions in LA | 3 | MWF | 09:00 | 09:50am | UNH 1402 | Greerberg, Lee Arik | FND: Studes in Amer Diversity |
| 1644698 SS: World Religions in LA | 3 | MWF | 12:00 | 12:50pm | STR 361 | Yeolekar, Mugdha | FND: Studes in |

## "Attributes" (like core or flag

Once you "generate schedule," the courses in black are available; courses in red are full. You may also see courses or sections that are reserved for specific groups.
The CRN is the 5-digit code on the left: record these for a faster registration.

## areas) appear on right.

## Find a Major/Minor Class

Search a specific department in the top "Select Subjects" box. Do not select anything from the "attribute" field below.

## Find a Core or Flagged Class

Select "all subjects" box and choose at least one "attribute": a core or flag area. Flags are listed at the bottom.

## Appendix 1: Transfer Charts

The transfer charts that follow provide information on Core requirements for transfer students at three levels: (1) students who transfer in fewer than 30 units; (2) students who transfer in between 30 and 59 units, and (3) students who transfer in 60 units or more.

## LMU CORE CURRICULUM FOR TRANSFER STUDENTS (FEWER THAN 30 UNITS)

The Core Curriculum at Loyola Marymount University requires 12-13 courses, including 6 flagged requirements. Some courses in the Core may also satisfy requirements in the student's major or minor. Flagged courses will typically be courses that also satisfy other Core or major requirements, so they do not add to the total course requirements for most students. All flagged courses will be at the 200 -level or higher.

## FOUNDATIONS

For students who transfer fewer than $\mathbf{3 0}$ units, the First Year Seminar must be taken in the first semester at LMU. All other courses in Foundations are required, but may be transferred from another institution (pending approval).

| First Year Seminar | REQUIRED - Must be taken at LMU |
| :--- | :--- |
| Rhetorical Arts | REQUIRED - Students may transfer a <br> comparable course (one that combines oral <br> skills with writing) or two courses (one that <br> emphasizes oral communication and one that <br> emphasizes writing). |
| Quantitative/Mathematical Reasoning | REQUIRED - May be transferred |
| Theological Inquiry | REQUIRED - May be transferred |
| Philosophical Inquiry | REQUIRED - May be transferred |
| Studies in American Diversity | REQUIRED - May be transferred |

## EXPLORATIONS

For students who transfer fewer than 30 units, all courses in Explorations are required, but may be transferred from another institution (pending approval).

| Creative Experience | REQUIRED - Students may transfer a <br> comparable course (one that combines creative <br> and critical skills) or two courses in the Arts <br> (one that emphasizes the creative and one that <br> emphasizes the critical). |
| :--- | :--- |
| Historical Analysis and Perspectives | REQUIRED - May be transferred |
| Nature of Science, Technology, and <br> Mathematics | REQUIRED - May be transferred |
| Understanding Human Behavior | REQUIRED - May be transferred |

## INTEGRATIONS

For students who transfer fewer than $\mathbf{3 0}$ units, all courses in Integrations are required, and must be taken in residence at LMU.

| Ethics and Justice | REQUIRED - Must be taken at LMU |
| :--- | :--- |


| Faith and Reason | REQUIRED - Must be taken at LMU |
| :--- | :--- |
| Interdisciplinary Connections* | REQUIRED - Must be taken at LMU |

*Students earning a Bachelor of Science in Engineering and Engineering Physics are exempt from Interdisciplinary Connections in the Integrations area of the Core.

## FLAG REQUIREMENTS

Students who transfer fewer than 30 units must meet all 6 Flag Requirements. Flagged courses must be taken in residence at LMU.

| Writing (2 Flagged Courses) | REQUIRED - Must be taken at LMU |
| :--- | :--- |
| Oral Skills (1 Flagged Course) | REQUIRED - Must be taken at LMU |
| Information Literacy (1 Flagged Course) | REQUIRED - Must be taken at LMU |
| Quantitative Reasoning (1 Flagged Course) | REQUIRED - Must be taken at LMU |
| Engaged Learning (1 Flagged Course) | REQUIRED - Must be taken at LMU |

## UCCC POLICY ON AP COURSES

No more than two Explorations courses may be met by AP exams. Since AP credits can be applied to major, minor and core courses, it is highly recommended that students discuss their options either with their associate deans or with their school/college academic coordinators.

## LMU CORE CURRICULUM FOR TRANSFER STUDENTS (30-59 UNITS)

The Core Curriculum at Loyola Marymount University requires 12-13 courses, including 6 flagged requirements. Some courses in the Core may also satisfy requirements in the student's major or minor. Flagged courses will typically be courses that also satisfy other Core or major requirements, so they do not add to the total course requirements for most students. All flagged courses will be at the 200-level or higher.

## FOUNDATIONS

For students who transfer $\mathbf{3 0 - 5 9}$ units, the First Year Seminar is waived. All other courses in Foundations are required, but may be transferred from another institution (pending approval).

| First Year Seminar | MAY BE WAIVED |
| :--- | :--- |
| Rhetorical Arts | REQUIRED - Students may transfer a <br> comparable course (one that combines oral <br> skills with writing) or two courses (one that <br> emphasizes oral communication and one that <br> emphasizes writing). |
| Quantitative Reasoning/Mathematical <br> Reasoning | REQUIRED - May be transferred |
| Theological Inquiry | REQUIRED - May be transferred |
| Philosophical Inquiry | REQUIRED - May be transferred |
| Studies in American Diversity | REQUIRED - May be transferred |

## EXPLORATIONS

For students who transfer 30-59 units, all courses in Explorations are required, but may be transferred from another institution (pending approval).

| Creative Experience | REQUIRED - Students may transfer a <br> comparable course (one that combines creative <br> and critical skills) or two courses in the Arts <br> (one that emphasizes the creative and one that <br> emphasizes the critical). |
| :--- | :--- |
| Historical Analysis and Perspectives | REQUIRED - May be transferred |
| Nature of Science, Technology, and <br> Mathematics | REQUIRED - May be transferred |
| Understanding Human Behavior | REQUIRED - May be transferred |

## INTEGRATIONS

For students who transfer 30-59 units, all courses in Integrations are required, and must be taken in residence at LMU.

| Ethics and Justice | REQUIRED - Must be taken at LMU |
| :--- | :--- |


| Faith and Reason | REQUIRED - Must be taken at LMU |
| :--- | :--- |
| Interdisciplinary Connections* | REQUIRED - Must be taken at LMU |

*Students earning a Bachelor of Science in Engineering and Engineering Physics are exempt from Interdisciplinary Connections in the Integrations area of the Core.

## FLAG REQUIREMENTS

Students who transfer 30-59 units must meet all 6 Flag Requirements. Flagged courses must be taken in residence at LMU.

| Writing (2 Flagged Courses) | REQUIRED - Must be taken at LMU |
| :--- | :--- |
| Oral Skills (1 Flagged Course) | REQUIRED - Must be taken at LMU |
| Information Literacy (1 Flagged Course) | REQUIRED - Must be taken at LMU |
| Quantitative Reasoning (1 Flagged Course) | REQUIRED - Must be taken at LMU |
| Engaged Learning (1 Flagged Course) | REQUIRED - Must be taken at LMU |

## UCCC POLICY ON AP COURSES

No more than two Explorations courses may be met by AP exams. Since AP credits can be applied to major, minor and core courses, it is highly recommended that students discuss their options either with their associate deans or with their school/college academic coordinators.

## LMU CORE CURRICULUM FOR TRANSFER STUDENTS (60 UNITS)

The Core Curriculum at Loyola Marymount University requires 12-13 courses, including 6 flagged requirements. Some courses in the Core may also satisfy requirements in the student's major or minor. Flagged courses will typically be courses that also satisfy other Core or major requirements, so they do not add to the total course requirements for most students. All flagged courses will be at the 200 -level or higher.

## FOUNDATIONS

For students who transfer 60 units, the First Year Seminar, Rhetorical Arts, Theological Inquiry, and Philosophical Inquiry may be waived. Other courses in Foundations, including Quantitative/Mathematical Reasoning and Studies in American Diversity are required, but may be transferred from another institution (pending approval).

| First Year Seminar | MAY BE WAIVED |
| :--- | :--- |
| Rhetorical Arts | MAY BE WAIVED |
| Quantitative/Mathematical Reasoning | REQUIRED - May be transferred |
| Theological Inquiry | MAY BE WAIVED |
| Philosophical Inquiry | MAY BE WAIVED |
| Studies in American Diversity | REQUIRED - May be transferred |

## EXPLORATIONS

For students who transfer $\mathbf{6 0}$ units, all courses in Explorations are required, but may be transferred from another institution (pending approval).

| Creative Experience | REQUIRED - Students may transfer a <br> comparable course (one that combines creative <br> and critical skills) or two courses in the Arts <br> (one that emphasizes the creative and one that <br> emphasizes the critical). |
| :--- | :--- |
| Historical Analysis and Perspectives | REQUIRED - May be transferred |
| Nature of Science, Technology, and <br> Mathematics | REQUIRED - May be transferred |
| Understanding Human Behavior | REQUIRED - May be transferred |

## INTEGRATIONS

For students who transfer $\mathbf{6 0}$ units, all courses in Integrations are required, and must be taken in residence at LMU.

| Ethics and Justice | REQUIRED - Must be taken at LMU |
| :--- | :--- |
| Faith and Reason | REQUIRED - Must be taken at LMU |
| Interdisciplinary Connections* | REQUIRED - Must be taken at LMU |

*Students earning a Bachelor of Science in Engineering and Engineering Physics are exempt from Interdisciplinary Connections in the Integrations area of the Core.

## FLAG REQUIREMENTS

Students who transfer $\mathbf{6 0}$ units must meet $\mathbf{3}$ Flag Requirements, including 1 Writing Flag. Flagged courses must be completed in residence at LMU and may be taken in the following areas:

| Writing | REQUIRED - Students who transfer in 60 <br> units must take at least 1 writing flag at LMU. |
| :--- | :--- |
| Oral Skills | May be taken at LMU as 1 of 3 required flags. |
| Information Literacy | May be taken at LMU as 1 of 3 required flags. |
| Quantitative Reasoning | May be taken at LMU as 1 of 3 required flags. |
| Engaged Learning | May be taken at LMU as 1 of 3 required flags. |

## UCCC POLICY ON AP COURSES

No more than two Explorations courses may be met by AP exams. Since AP credits can be applied to major, minor and core courses, it is highly recommended that students discuss their options either with their associate deans or with their school/college academic coordinators.

## Appendix 2: Advanced Placement

LMU participates in the Advanced Placement Program of the College Board. Students may be granted credit at the time of entrance into the University for subjects in which they have completed the AP examinations with a minimum score of 4 . When official scores have been received from the College Board, applicants will be notified of the advanced placement and course credit in accordance with the following table. Note that an essay is required for all examinations offering optional essays.

No matter the major, all LMU students take courses in the University Core Curriculum. Beginning in Fall 2013, all entering Freshman will take courses in the "new Core." The college/school officials determine if AP work will exempt students from specific University courses or requirements. Normally, students will not be exempt from requirements in the major.

Note: Calculus AB, Calculus BC, or Statistics may satisfy the Quantitative Reasoning requirement. In the area of Explorations, no more than two courses of the four area requirements may count toward the Core. If two courses are satisfied, one must be outside of the student's major course of study.

## ADVANCED PLACEMENT CORE CURRICULUM REQUIREMENTS SATISFIED

| AP Exam | Number of Semester Hours Awarded | Equivalent LMU Course (outside of the core curriculum) | LMU Core Requirement Satisfied |
| :---: | :---: | :---: | :---: |
| Art: History of Art | 6 | ARHS 200 and 201 |  |
| Art: Studio ArtDrawing, General* | 6 | No specific course |  |
| Art: Studio Art - 2D Design* | 3 | No specific course |  |
| Art: Studio Art - 3D Design* | 3 | No specific course |  |
| Biology | 6 | No specific course | Nature of Science, Technology, \& Math |
| Chemistry | 4 | No specific course | Nature of Science, Technology, \& Math |
| Chinese Language and Culture | 9 | CHIN 101, 102, and 203 |  |
| Computer Science A | 3 | CMSI 185 | Nature of Science, Technology, \& Math |
| Computer Science B | 3 | CMSI 281 | Nature of Science, Technology, \& Math |
| Economics: <br> Macroeconomics | 3 | ECON 120 | Understanding Human Behavior |
| Economics: <br> Microeconomics | 3 | ECON 110 | Understanding Human Behavior |
| English Language and Composition | 3 | ENGL 110 | No equivalent |
| English Language and Composition | 3 | ENGL 140 | No equivalent |
| Environmental Science | 3 | NTSL 101 | Nature of Science, Technology, and Math |
| European History | 3 | HIST 101 | Historical Analysis and Perspectives |
| French Language** | 9 | FREN 101, 102, and 203 |  |
| French Literature** | 9 | No specific course |  |
| German Language** | 9 | $\begin{aligned} & \text { GRMN 101, 102, and } \\ & 203 \end{aligned}$ |  |
| Government and Politics: Comparative | 3 | POLS 155 | Understanding Human Behavior |
| Government and Politics: United States | 3 | POLS 135 | Understanding Human Behavior |
| History: U.S. | 6 | HIST 161 and 162 | Historical Analysis |


|  |  |  | GEOG 100 |
| :--- | :--- | :--- | :--- |
| Human Geography | 3 | No specific course | Und Perspectives <br> Human Behavior |
| Latin: Literature | 3 | No specific course |  |
| Latin: Virgil | 3 | Math 131 | Quantitative <br> Reasoning |
| Mathematics: <br> Calculus AB | 4 | Math 131 and 132 | Quantitative <br> Reasoning |
| Mathematics: <br> Calculus BC | 8 | No specific course |  |
| Music Theory*** | 3 | PHYS 253 and 254 | Nature of Science, <br> Technology, and <br> Math |
| Physics B | 10 | PHYS 101 | Nature of Science, <br> Technology, and <br> Math |
| Physics C: Mechanics | 4 | PHYS 201 | Nature of Science, <br> Technology, and <br> Math |
| Physics C: Electricity <br> and Magnetism | 4 | PSYC 100 | Understanding <br> Human Behavior |
| Psychology | 3 | SPAN 101, 102, and <br> 203 |  |
| Spanish Language** | 9 | No specific course | MATH 104 | | Quantitative |
| :--- |
| Reasoning |

*Credit subject to final review by Art faculty.
**A combined maximum of 9 semester hours of foreign language and/or foreign literature credit may be granted.
***Credit subject to final review by Music faculty.

## Appendix 3: University Honors Program

Through small seminar-style classes with LMU's best professors, student-created and student-led publications and programs, Honors housing, special events and speakers, and independent research opportunities, every student in the University Honors Program is encouraged to become a first rate scholar and citizen of the greater intellectual conversation.

Honors students must take the Core courses designated "Honors." All other Core courses may be satisfied through the university-wide Core course offerings.

## CORE CURRICULUM REQUIREMENTS: UNIVERSITY HONORS PROGRAM

## FOUNDATIONS

| Honors Introduction to Honors (1 hr) |
| :--- |
| Honors First Year Seminar (1 course) |
| Quantitative/Mathematical Reasoning <br> (satisfied through the requirements of the <br> Honors Core) |
| Honors Theological Inquiry (1 course) |
|  |
| Honors Philosophical Inquiry (1 course) |
| Studies in American Diversity (1 course) |

EXPLORATIONS

| Creative Experience (1 course) |
| :--- |
| Honors Historical Analysis and Perspectives <br> (1 course) |
| Nature of Science, Technology, and Math (1 <br> course) |
| Honors Literary Analysis (1 course) |
| Understanding Human Behavior (1 course) |
| Honors Research and Exhibition (1 hr) |

## INTEGRATIONS

| Faith and Reason (1 course) |
| :--- |
| Honors Ethics and Justice (1 course) |
| Honors Post-Bac Success Seminar (1 hour) |
| Honors Thesis |
| Honors Portfolio and Assessment (0 hours) |

All Honors students must achieve proficiency (the equivalent of three semesters of LMU study) in a second language. International students who speak English as a second language are exempt from this requirement. The requirement may also be satisfied by achieving AP Foreign Language credit or receiving 203 or higher on the Foreign Language placement exam.

## Appendix 4: Core Curriculum Course Offerings (Fall 2014)

The projected Core Curriculum course offerings that follow are intended for reference only. This is NOT an exhaustive listing of courses. Core Curriculum course approval is ongoing and fluid. Please refer to the Registrar's website for a complete list of Core courses by Core area: http://academics.lmu.edu/registrar.

## CORE CURRICULUM COURSE OFFERINGS (FALL 2014)

| FOUNDATIONS |  |  |  |
| :--- | :--- | :--- | :--- |
| FIRST YEAR <br> SEMINAR |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | AFAM | FFYS 1000 | Black Los Angeles |
| BCLA | AMCS | FFYS 1000 | Scripture as Script: The Holy <br> Book of LA and the World |
| BCLA | APAM | FFYS 1000 | As Am in LA: Pol of Comm <br> \& Id |
| BCLA | CHST | FFYS 1000 | FYS: <br> Museums:Race/Pwr/Identity |
| BCLA | ENGL | FFYS 1000 | Ancient Greek World |
| BCLA | ENGL | FFYS 1000 | Literature of Exile and Terror |
|  | ENGL | FFYS 1000 | Honors: Jesuit Thinking in <br> Literature, Philosophy, and <br> Religion |
| BCLerary Worlds of the |  |  |  |
| Inklings |  |  |  |


| BCLA | MDLL | FFYS 1000 | Identity Crisis in Contemporary France |
| :---: | :---: | :---: | :---: |
| BCLA | MDLL | FFYS 1000 | Spiders in/and Literature |
| BCLA | PHIL | FFYS 1000 | The Best Life |
| BCLA | PHIL | FFYS 1000 | Imaginative Rationality |
| BCLA | POLS | FFYS 1000 | Politics and Gender |
| BCLA | PSYC | FFYS 1000 | Psychology in Everyday Life |
| BCLA | SOCL | FFYS 1000 | Social Relationships: From Just Friends to Fatal Attractions and Everything Inbetween |
| BCLA | THST | FFYS 1000 | Zombies, God, and Empire |
| BCLA | THST | FFYS 1000 | Islam and the Building of America |
| BCLA | THST | FFYS 1000 | On Faith and Politics |
| BCLA | THST | FFYS 1000 | The Catholic Imagination in Catholic Literature |
| CFA | ARHS | FFYS 1000 | Representations of Women in Ancient Greece |
| CFA | ARHS | FFYS 1000 | Culture, Art and Society: The Shaping of Los Angeles |
| CFA | ARHS | FFYS 1000 | Honors: Culture, Art and Society: The Shaping of Los Angeles |
| CFA | CMST | FFYS 1000 | Community-Based Learning with Non-Profits for Social Justice |
| CFA | CMST | FFYS 1000 | Our Media, Ourselves |
| CFA | MUSC | FFYS 1000 | Music as Mirror |
| CFA | THEA/DANCE | FFYS 1000 | Political Theatre |
| CFA | THEA/DANCE | FFYS 1000 | Art in the Age of AIDS |
| CFA | THEA/DANCE | FFYS 1000 | Theatre Is Dead Again? |
| CFA | THEA/DANCE | FFYS 1000 | Empathy: The Antidote to Bullying of Self, Others, and the Planet |
| CFA | THEA/DANCE | FFYS 1000 | Playing Satan |
| CSE | BIOL | FFYS 1000 | LEAPIN |
| CSE | CMSC | FFYS 1000 | Ideas to Code |
| CSE | BIOL | FFYS 1000 | Spiders in/and Literature |
| CSE | BIOL | FFYS 1000 | Biotechnology Issues |
| CSE | CMSC | FFYS 1000 | Honors: Mathematician Meets Music |


| CSE | MATH | FFYS 1000 | Principles of Scientific Reasoning |
| :---: | :---: | :---: | :---: |
| SFTV | PROD | FFYS 1000 | Faith and Media Creation |
| SFTV | FTVS | FFYS 1000 | Honors: On the Technological Sublime |
| SOE | EDLD | FFYS 1000 | How People Learn |
| RHETORICAL ARTS |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| CFA | RHET | 1000 | Rhetorical Arts |
| QUANTITATIVE REASONING |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | ECON | 230 | Intro Statistics |
| BCLA | PSYC | 241 | Statistical Methods Psyc |
| BCLA | SOCL | 210 | Elem Social Statistics |
| CSE | CHEM | 220 | Organic Chem I |
| CSE | CMSI | 185 | Computer Programming |
| CSE | MATH | 102 | Quantitatv Skl Mdrn Wrld |
| CSE | MATH | 104 | Elementary Statistics |
| CSE | MATH | 106 | Math for Elem Tchrs I |
| CSE | MATH | 111 | Mathematical Analysis for Business I |
| CSE | MATH | 112 | Math Analysis Business II |
| CSE | MATH | 120 | Precalculus Math |
| CSE | MATH | 122 | Calc Life Sciences I |
| CSE | MATH | 123 | Calc Life Sciences II |
| CSE | MATH | 131 | Calculus I |
| CSE | MATH | 132 | Calculus II |
| CSE | MATH | 204 | Applied Statistics |
| THEOLOGICAL INQUIRY |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | THST | 198 | SS: American Catholicism |
| BCLA | THST | 198 | SS: Comparative Theology |
| BCLA | THST | 198 | SS: Explrng Cath Theolog Trad |
| BCLA | THST | 198 | SS: Heb <br> Bible/OT:Theo,Hist,Int |
| BCLA | THST | 198 | SS: New Testament Contexts |
| BCLA | THST | 198 | SS: On God and the Good: Intro to Christan Ethics |


| BCLA | THST | 198 | SS: Srch a Way: Sprlty, <br> Faith, Cul |
| :---: | :---: | :---: | :---: |
| PHILOSOPHICAL INQUIRY |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | PHIL | 198 | SS: Philosophical Inquiry |
| STUDIES IN AM DIVERSITY |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | AFAM | 115 | Intro African-Amer Studies |
| BCLA | AFAM | 150 | Black Cultural Arts |
| BCLA | AMCS | 105 | History of Ethnic America |
| BCLA | AMCS | 110 | Race in Contemp Amer Society |
| BCLA | AMCS | 115 | Race \& Representations |
| BCLA | APAM | 198 | Intro Asian/Pac Amer Studies |
| BCLA | CHST | 116 | Intro Chicana/o-Latina/o Studies |
| BCLA | MDGK | 198 | SS: Growing Up American |
| BCLA | POLS | 335 | Immigration Politics \& Policy |
| BCLA | THST | 198 | SS: World Religions in LA |
| BCLA | WNST | 101 | Women of Color in the U.S. |
| CFA | DANC | 298 | SS: I Am...Therefore I Dance |
| CFA | MUSC | 198 | SS: Global Music \& Amer Div |
| CFA | THEA | 298 | SS: Diversity in American Drama |


| EXPLORATIONS |  |  |  |
| :--- | :--- | :--- | :--- |
| CREATIVE <br> EXPERIENCE |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | APAM | 198 | Asian Pacific American <br> Literature |
| BCLA | ENGL | 205 | Creative Wrtg Nonmjrs |
| BCLA | ENGL | 208 | Introduction to Fiction |
| BCLA | ENGL | 209 | Introduction to Drama |
| BCLA | FREN | 321 | Writing Wrkshop/French |
| CFA | ART | 150 | Intro to Studio Arts |


| CFA | ART | 151 | Intro to Drawing \& Printmaking |
| :---: | :---: | :---: | :---: |
| CFA | ART | 278 | Ceramics I: Earth \& Clay |
| CFA | ART | 350 | Visual Thinking |
| CFA | ART | 381 | Imaging LA, Photographing City |
| CFA | ART | 398 | SS: Visualizing Literacy (P) |
| CFA | DANC | 160 | Fund Danc Composition I |
| CFA | DANC | 163 | Intro to Choreography |
| CFA | MUSC | 104 | Fundamentals of Music |
| CFA | MUSC | 105 | The Vocal Experience |
| CFA | MUSC | 106 | The Guitar Experience |
| CFA | MUSC | 107 | The Piano Experience |
| CFA | THEA | 110 | Beginning Acting |
| CFA | THEA | 111 | Intro Thea Performance |
| CFA | THEA | 300 | Theatre in Los Angeles |
| CFA | THEA | 400 | Playwriting |
| SFTV | SCWR | 298 | SS: Write a Movie Change the World |
| HIST ANAL \& PERSPECTIVES |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | ASPA | 398 | Locating Chinese Ethnicities |
| BCLA | CHST | 360 | Chicana/o History |
| BCLA | JWST | 350 | SS: The Zionist Idea |
| BCLA | HIST | 198 | U.S. and the World |
| BCLA | HIST | 198 | Becoming African American |
| BCLA | HIST | 198 | Becoming America |
| BCLA | HIST | 198 | Founders of the West |
| BCLA | HIST | 198 | Heirs of Rome |
| BCLA | HIST | 198 | Modern Africa: African States and Societies since 1600 |
| BCLA | HIST | 198 | Modern Asia: China, Japan, and Korea since 1600 |
| BCLA | HIST | 198 | Mod Mid-East since 1453: Social Lives of Commodities |
| BCLA | HIST | 198 | Rel, Soc, and the Search for Meaning in Mod Europe |
| BCLA | HIST | 198 | US and the Pacific World |
| BCLA | THST | 385 | Buddhism |


| BCLA | THST | 398 | SS: Hist Chrst Mid Ages to Prs |
| :---: | :---: | :---: | :---: |
| BCLA | THST | 398 | SS: Judaism: Relig, Hist,Cultr |
| BCLA | THST | 398 | SS: Late Antiq \& Medvl W Chy |
| CFA | ARHS | 200 | Art of the Western World I |
| CFA | ARHS | 201 | Art of the Western World II |
| CFA | ARHS | 202 | Modernism |
| CFA | THEA | 240 | Wstrn Thea Hist \& Lit I |
| CFA | ARHS | 303 | Arts of Ancient Greece |
| NATURE OF SCIENCE, TECH, \& MATH |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| CFA | DANC | 480 | Kinesiology for Dancers I |
| CSE | CIVL | 320 | Intro to Environmental Engr |
| CSE | HHSC | 150 | Human Anatomy \& Physiology |
| CSE | HHSC | 230 | Nutrition |
| CSE | HHSC | 278 | Science, Nutrition, \& Health |
| CSE | MATH | 106 | Math for Elem Tchrs I |
| CSE | MATH | 112 | Math Analysis Business II |
| CSE | MATH | 122 | Calc Life Sciences I |
| CSE | MATH | 123 | Calc Life Sciences II |
| CSE | MATH | 131 | Calculus I |
| CSE | MATH | 132 | Calculus II |
| CSE | MATH | 360 | Intro Probability/Stats |
| CSE | PHYS | 271 | Astronomy |
| CSE | PHYS | 278 | Great Ideas in Physics |
| UNDERSTANDING HUMAN BEHAVIOR |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | ECON | 105 | Accel Intro Economics |
| BCLA | ECON | 110 | Intro Microeconomics |
| BCLA | ECON | 120 | Intro Macroeconomics |
| BCLA | GEOG | 100 | Human Geography |
| BCLA | POLS | 135 | U.S. Politics |
| BCLA | POLS | 155 | Comparative Politics |
| BCLA | POLS | 165 | International Relations |
| BCLA | PSYC | 100 | General Psychology |


| BCLA | SOCL | 100 | Principles of Sociology |
| :--- | :--- | :--- | :--- |
| BCLA | SPAN | 333 | Spanish Linguistics I |
| BCLA | URBN | 100 | The Urban World |
| BCLA | WNST | 100 | Intro Women's Studies |
| CSE | CMSI | 370 | Interaction Design |
| SFTV | RECA | 298 | How Music Rocks and Rolls |


| INTEGRATIONS |  |  |  |
| :--- | :--- | :--- | :--- |
| FAITH \& REASON |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | ARCH | 363 | SS: Archaeology \& the <br> Bible |
| BCLA | THST | 398 | SS: Faith and the <br> Management Position |
| BCLA | THST | 398 | SS: Orthodox Christian <br> Spirituality |
| BCLA | THST | 398 | SS: Psychology, Spirituality <br> Transformation |
| BCLA | THST | 398 | SS: Sex in the City of God |
| BCLA | THST | 398 | SS: Water, Word, Wine |
| ETHICS \& JUSTICE | DEPT | CRS | TITLE |
| COLLEGE | PHIL | 320 | Ethics |
| BCLA | PHIL | 323 | Sci \& Engineering Ethics |
| BCLA | PHIL | 326 | Philosophy of <br> Love/Marriage |
| BCLA | PHIL | 398 | Environmental Virtue Ethics |
| BCLA | POLS | 593 | SS: Politics of the Hood |
| BCLA | THST | 398 | SS: Christian Marriage and <br> Sexuality |
| BCLA | THST | 398 | SS: God and The Political <br> Order |
| BCLA | AMCS | 300 | The Cold War and the Color <br> Line |
| INTERDISCIPLINARY |  |  | TEPT |
| CONSECTIONS |  |  |  |


|  |  |  | Social Psychology of <br> Prejudice and <br> Discrimination |
| :--- | :--- | :--- | :--- |
| BCLA | AMCS | 300 | Popular Culture in East Asia |
| BCLA | ASPA | 397 | 487 |
| Asian Mythology |  |  |  |
| BCLA | CHIN | 333 | Topics Contemp Chin Soc |
| BCLA | CLCV | 455 | Ancient World on Film |
| BCLA | HIST | 398 | Culture and Politics in <br> Weimar Germany |
| BCLA | PHIL | 398 | SS: Hist and Psych of <br> Genocide |
| BCLA | POLS | 353 | The Meditative Gaze: Dao <br> and Film |
| BCLA | POLS | 465 | Politics in the Middle East <br> Economy |
| BCLA | SOCL | 425 | Social Psychology and Law |
| BCLA | SPAN | 331 | Survey Peninsular Spanish <br> Lit |
| BCLA | SPAN | 334 | Spanish Linguistics II |
| BCLA | THST | 398 | SS: Contemplatives in <br> Action |
| BCLA | THST | 398 | SS: Contemplatives in <br> Action Fieldwork |
| BCLA | THEA | 348 | Asian Spirit in Drama |
| CFA | THEA | 398 | SS: Voices of Justice |
| CFA | ARHS | 321 | Arts of Asia: Zen |
| CFA | CHEM | 370 | Biochemistry |
| CSE |  |  |  |


| FLAGS |  |  |  |
| :--- | :--- | :--- | :--- |
| WRITING |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | APAM | 198 | Asian Pacific American <br> Literature |
| BCLA | CLCV | 455 | Ancient World on Film |
| BCLA | ENGL | 205 | Creative Wrtg Nonmjrs |
| BCLA | ENGL | 208 | Introduction to Fiction |
| BCLA | ENGL | 398 | Literature by Women of <br> Color |
| BCLA | FREN | 321 | Writing Wrkshop/French |
| BCLA | HIST | 310 | History and Historians |
| BCLA | HIST | 360 | Chicana/o History |


| BCLA | HIST | 398 | Culture and Politics in Weimar Germany |
| :---: | :---: | :---: | :---: |
| BCLA | HIST | 510 | Law and Society in Medieval Europe |
| BCLA | JWST | 398 | SS: Hist and Psych of Genocide |
| BCLA | PHIL | 398 | The Meditative Gaze: Dao and Film |
| BCLA | POLS | 220 | Foundations Political Thought |
| BCLA | POLS | 581 | Honors Seminar |
| BCLA | SOCL | 376 | Sociology of Globalization |
| BCLA | SPAN | 321 | Stylistics \& Composition |
| BCLA | SPAN | 322 | Intro to Hispanic Lit |
| BCLA | SPAN | 331 | Survey Peninsular Spanish Lit |
| BCLA | THST | 398 | SS: Sex in the City of God |
| BCLA | THST | 398 | SS: God and The Political Order |
| CFA | DANC | 461 | Senior Thesis Project |
| CFA | THEA | 240 | Wstrn Thea Hist \& Lit I |
| CSE | BIOL | 333 | Biology of Mammals |
| CSE | BIOL | 354 | Plant Physiology Lab |
| CSE | CHEM | 341 | Physical Chem Lab |
| CSE | CHEM | 371 | Biochemistry Lab |
| CSE | CIVL | 410 | Soil Mechanics |
| CSE | CMSI | 370 | Interaction Design |
| CSE | ELEC | 301 | Junior Lab I |
| CSE | MATH | 493 | Sr Sem Future Mthmtics Eductrs |
| BCLA | WNST | 301 | Feminist Theories |
| SFTV | FTVS | 212 | Art of Television |
| SFTV | FTVS | 314 | History of International Film |
| SFTV | SCWR | 220 | Beginning Screenwriting |
| SFTV | SCWR | 325 | Writing the TV Sitcom |
| SFTV | SCWR | 327 | Writing for Narrative Prod |
| ORAL SKIL |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | PSYC | 515 | Capstone <br> 1:Psyc,Intgrn,Mission |
| BCLA | CHIN | 305 | Advanced Chinese I |
| BCLA | FREN | 203 | Intermediate French I |


| BCLA | FREN | 204 | Intermediate French II |
| :---: | :---: | :---: | :---: |
| BCLA | FREN | 301 | French Pronunciation Clinic |
| BCLA | GRMN | 203 | Intermediate German I |
| BCLA | HIST | 510 | Law and Society in Medieval Europe |
| BCLA | HIST | 398 | Culture and Politics in Weimar Germany |
| BCLA | POLS | 333 | Congressional Politics |
| BCLA | PSYC | 265 | Nonexperimental Methods |
| BCLA | SPAN | 203 | Intermediate Spanish I |
| BCLA | SPAN | 204 | Intermediate Spanish II |
| BCLA | SPAN | 321 | Stylistics \& Composition |
| BCLA | SPAN | 322 | Intro to Hispanic Lit |
| BCLA | SPAN | 331 | Survey Peninsular Spanish Lit |
| BCLA | SPAN | 334 | Spanish Linguistics II |
| CFA | DANC | 484 | Principles of Teaching Dance |
| CSE | CHEM | 491 | Chem Seminar |
| CSE | CIVL | 400 | Water/Wastewater Treatmnt |
| CSE | HHSC | 256 | Human Anatomy \& Phys II Lab |
| CSE | MATH | 493 | Sr Sem Future Mthmtics Eductrs |
| SFTV | SCWR | 325 | Writing the TV Sitcom |
| SFTV | SCWR | 428 | Adapt One MediumAnother |
| INFORMAT <br> LITERACY |  |  |  |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | HIST | 310 | History and Historians |
| BCLA | POLS | 465 | Politics of the Global Economy |
| BCLA | PSYC | 261 | Experimental Methods |
| BCLA | SOCL | 109 | Social Research Methods |
| BCLA | WNST | 301 | Feminist Theories |
| CFA | ARHS | 200 | Art of the Western World I |
| CFA | ARHS | 201 | Art of the Western World II |
| CFA | ART | 398 | SS: Visualizing Literacy |
| CSE | CHEM | 391 | Chem Seminar |
| CSE | CHEM | 491 | Chem Seminar |
| CSE | HHSC | 256 | Human Anatomy \& Phys II Lab |


| QUANTITATIVE <br> REASONING |  |  |  |
| :--- | :--- | :--- | :--- |
| COLLEGE | DEPT | CRS | TITLE |
| BCLA | ECON | 310 | Inter Microeconomics I |
| BCLA | POLS | 210 | Empirical Approaches |
| BCLA | PSYC | 261 | Experimental Methods |
| CSE | BIOL | 352 | General Physiology Lab |
| CSE | CHEM | 340 | Physical Chemistry |
| CSE | MATH | 234 | Calculus III |
| CSE | MATH | 245 | Ord Differential Equatns |
| CSE | MATH | 248 | Intro to Method Proof |
| CSE | PHYS | 250 | Linear Algebra |
| CSE | PHYS | 253 | Intro to Elec \& Mag |
| CSE | PHYS | 271 | Astronomy |
| CSE | PHYS | 278 | Great Ideas in Physics |
| CSE | DEPT | CRS | TITLE |
| ENGAGED | POLS | 333 | Congressional Politics |
| LEARNING | POLS | 353 | Politics in the Middle East |
| COLLEGE | POLS | 398 | SS: Local Political <br> Internship |
| BCLA | THST | 398 | SS: Contemplatives in <br> Action |
| BCLA | THST | 398 | SS: Contemplatives in <br> Action Fieldwork |
| BCLA | BIOL | 333 | Biology of Mammals |
| BCLA | CMSI | 401 | Software Engineering Lab |
| BCLA |  |  |  |
| CSE | CSE |  |  |

