



2018 WFU Campus Sustainability Survey - FINAL

This survey is currently LOCKED to prevent invalidation of collected responses! Please [unlock](#) your survey to make changes.

▾ Default Question Block

Block Options ▾

■ Q1



This survey is being conducted by the Wake Forest University Office of Sustainability to assess the efficacy of our programming and outreach strategies. Participation is voluntary and all responses will remain anonymous and confidential. Results will be used for internal program improvement only as we seek to better serve the campus community.

Please answer the following questions as accurately as possible. This survey should take less than 10 minutes to complete.

[Add Block](#)

▾ Section 1: DEMOGRAPHICS

Block Options ▾

■ S1

Section 1 of 5



■ Q1.1

Please select your primary affiliation with Wake Forest.



- Undergraduate student
- Graduate student
- Professional student
- Faculty
- Staff
- Other (please specify)

Display This Question:

If Please select your primary affiliation with Wake Forest. Faculty Is Selected
Or Please select your primary affiliation with Wake Forest. Staff Is Selected



Q1.2a

How many cumulative years have you worked at Wake Forest?



- Less than 1 year
- 1-4
- 5-9
- 10 or more

Display This Question:

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected
Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected
Or Please select your primary affiliation with Wake Forest. Professional student Is Selected



Q1.2b

In which semester did you first enroll at Wake Forest?



- Fall 2011
- Spring 2012
- Fall 2012
- Spring 2013
- Fall 2013
- Spring 2014
- Fall 2014
- Spring 2015
- Fall 2015
- Spring 2016
- Fall 2016
- Spring 2017
- Fall 2017
- Spring 2018
- Other (please specify)

Display This Question:

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected



Q1.3a



Please select your major(s).

- | | |
|--|---|
| <input type="checkbox"/> Undeclared | <input type="checkbox"/> History (BA) |
| <input type="checkbox"/> Accountancy (BS) | <input type="checkbox"/> Interdisciplinary Major (please specify)
<input type="text"/> |
| <input type="checkbox"/> Anthropology (BA) | <input type="checkbox"/> Interdisciplinary Mathematics (BS) |
| <input type="checkbox"/> Art History (BA) | <input type="checkbox"/> Japanese Language and Culture (BA) |
| <input type="checkbox"/> Biochemistry and Molecular Biology (BS) | <input type="checkbox"/> Latin (BA) |
| <input type="checkbox"/> Biology (BA) | <input type="checkbox"/> Mathematical Business (BS) |
| <input type="checkbox"/> Biology (BS) | <input type="checkbox"/> Mathematical Economics (BS) |
| <input type="checkbox"/> Biophysics (BS) | <input type="checkbox"/> Mathematical Statistics (BA) |
| <input type="checkbox"/> Business and Enterprise Management (BS) | <input type="checkbox"/> Mathematical Statistics (BS) |
| <input type="checkbox"/> Chemistry (BA) | <input type="checkbox"/> Mathematics (BA) |
| <input type="checkbox"/> Chemistry (BS) | <input type="checkbox"/> Mathematics (BS) |
| <input type="checkbox"/> Chinese Language and Culture (BA) | <input type="checkbox"/> Music in Liberal Arts (BA) |
| <input type="checkbox"/> Classical Languages (BA) | <input type="checkbox"/> Music Performance (BA) |
| <input type="checkbox"/> Classical Studies (BA) | <input type="checkbox"/> Philosophy (BA) |
| <input type="checkbox"/> Communication (BA) | <input type="checkbox"/> Physics (BA) |
| <input type="checkbox"/> Computer Science (BA) | <input type="checkbox"/> Physics (BS) |
| <input type="checkbox"/> Computer Science (BS) | <input type="checkbox"/> Politics and International Affairs (BA) |
| <input type="checkbox"/> Economics (BA) | <input type="checkbox"/> Psychology (BA) |
| <input type="checkbox"/> Elementary Education (BA) | <input type="checkbox"/> Religious Studies (BA) |
| <input type="checkbox"/> Engineering (BS) | <input type="checkbox"/> Russian (BA) |
| <input type="checkbox"/> English (BA) | <input type="checkbox"/> Sociology (BA) |
| <input type="checkbox"/> Finance (BS) | <input type="checkbox"/> Spanish (BA) |
| <input type="checkbox"/> French Studies (BA) | <input type="checkbox"/> Studio Art (BA) |
| <input type="checkbox"/> German (BA) | <input type="checkbox"/> Theatre (BA) |
| <input type="checkbox"/> German Studies (BA) | <input type="checkbox"/> Women's, Gender, and Sexuality Studies (BA) |
| <input type="checkbox"/> Greek (BA) | <input type="checkbox"/> Other (please specify)
<input type="text"/> |
| <input type="checkbox"/> Health and Exercise Science (BS) | |

Display This Question:

If Please select your primary affiliation with Wake Forest. Graduate student Is Selected



Q1.3b



Please select your field(s) of study.

- | | |
|---|--|
| <input type="checkbox"/> Addiction Research and Clinical Health (MS) | <input type="checkbox"/> Health & Exercise Science (MS) |
| <input type="checkbox"/> Bioethics (MA) | <input type="checkbox"/> Health Disparities in Neuroscience-related Disorders (MS) |
| <input type="checkbox"/> Biology (MS) | <input type="checkbox"/> Integrative Physiology and Pharmacology (PhD) |
| <input type="checkbox"/> Biology (PhD) | <input type="checkbox"/> Interpreting and Translation Studies (MA) |
| <input type="checkbox"/> Biomedical Engineering (MS) | <input type="checkbox"/> Liberal Studies (MA) |
| <input type="checkbox"/> Biomedical Engineering (PhD) | <input type="checkbox"/> Liberal Studies (MALS) |
| <input type="checkbox"/> Biomedical Science (MS) | <input type="checkbox"/> Mathematics and Statistics (MA) |
| <input type="checkbox"/> Chemistry (MS) | <input type="checkbox"/> Molecular and Cellular Bioscience (PhD) |
| <input type="checkbox"/> Chemistry (PhD) | <input type="checkbox"/> Molecular Medicine and Translational Science (MS) |
| <input type="checkbox"/> Clinical and Population Translational Sciences (MS) | <input type="checkbox"/> Molecular Medicine and Translational Science (PhD) |
| <input type="checkbox"/> Communication (MA) | <input type="checkbox"/> Neuroscience (BS/BA-MS) |
| <input type="checkbox"/> Comparative Medicine (MS) | <input type="checkbox"/> Neuroscience (PhD) |
| <input type="checkbox"/> Computer Science (MS) | <input type="checkbox"/> Physics (MS) |
| <input type="checkbox"/> Counseling (MA) | <input type="checkbox"/> Physics (PhD) |
| <input type="checkbox"/> Counseling (MA-Online) & Counseling - Human Services (MA-Online) | <input type="checkbox"/> Psychology (MA) |
| <input type="checkbox"/> Documentary Film (MA) | <input type="checkbox"/> Religious Studies (MA) |
| <input type="checkbox"/> Documentary Film (MFA) | <input type="checkbox"/> Sustainability (MA) |
| <input type="checkbox"/> Education (MAEd) | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> English (MA) | <input type="text"/> |

Display This Question:

If Please select your primary affiliation with Wake Forest. Professional student Is Selected



Q1.3c



Please select your field(s) of study.

- Business: Accountancy (MSA)
- Business: Business Administration (MBA)
- Business: Business Analytics (MSBA)
- Business: Management (MA)
- Business: Other
- Divinity: Master of Divinity (MDiv)
- Divinity: MDiv/MA in Bioethics
- Divinity: MDiv/MA in Counseling
- Divinity: MDiv/MA in Education
- Divinity: MDiv/MA in Management
- Divinity: MDiv/MA in Sustainability
- Divinity: Other
- JD/MDiv
- Law: Juris Doctor (JD)
- Law: LLM
- Law: Master of Studies in Law (MSL)
- Law: Doctor of Juridical Studies (SJD)
- Law: Other

Display This Question:

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected





Q1.4





Please select your minor(s).


- None or Undecided
- African Studies
- American Ethnic Studies
- Anthropology
- Arabic
- Art History
- Bioethics, Humanities, and Medicine
- Biology
- Chemistry
- Chinese Language and Culture
- Classical Studies
- Communication
- Computer Science
- Creative Writing
- Cultural Heritage & Preservation Studies
- Dance
- East Asian Studies
- Economics
- English
- Entrepreneurship and Social Enterprise
- Environmental Science
- Environmental Studies
- Film and Media Studies
- French Studies
- German
- German Studies
- Global Trade and Commerce Studies
- Greek
- Health & Human Services
- Health Policy and Administration
- History
- Interdisciplinary Humanities
- International Studies
- Italian Language & Culture
- Japanese Language & Culture
- Jewish Studies
- Journalism
- Latin
- Latin-American & Latino Studies
- Linguistics
- Mathematics
- Medieval & Early Modern Studies
- Middle East and South Asia Studies
- Music
- Neuroscience
- Philosophy
- Physics
- Politics and International Affairs
- Psychology
- Religious Studies
- Russian
- Russian and East European Studies
- Schools, Education, and Society
- Secondary Education
- Sociology
- Spanish
- Statistics
- Studio Art
- Theatre
- Women's, Gender, and Sexuality Studies
- Writing
- Other (please specify)


 **Display This Question:**
If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected
Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected
Or Please select your primary affiliation with Wake Forest. Professional student Is Selected

 **Q1.5** How many classes have you taken at Wake Forest that have included concepts relating to the environment and sustainability?


 None
 1
 2-3
 4 or more


 **Display This Question:**
If How many classes have you taken at Wake Forest that have included concepts relating to the enviro... None Is Selected
Or How many classes have you taken at Wake Forest that have included concepts relating to the enviro... 1 Is Selected


 **Q1.6** What has prevented you from taking more classes that relate to the environment and sustainability? Select all that apply.

 I am not interested in the topic
 I did not know such classes existed at Wake Forest
 I do not know how to find out which classes relate to the environment and sustainability
 My major or track of study does not offer enough flexibility for such classes
 There are not enough options from which to choose
 The days and times at which these classes are offered are inconvenient
 Other

[Add Block](#)

 **Section 2: SUSTAINABILITY ATTITUDES & VALUES** Block Options ▾

 **S2** **Section 2 of 5**



Q2.1 How important are issues related to the environment and sustainability to you personally?

- Not at all important
- Slightly important
- Moderately important
- Very important
- Extremely important

Display This Question:

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Professional student Is Selected

Q2.2 How important are issues related to the environment and sustainability to your anticipated career path?

- Not at all important
- Slightly important
- Moderately important
- Very important
- Extremely important

Q2.3 Rate your general level of concern for each of the following.

	Not at all concerned	Slightly concerned	Moderately concerned	Very concerned	Extremely concerned	I don't know
Air quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biodiversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Energy security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental justice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forest health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshwater access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ocean health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soil health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solid waste production/reduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Add Block](#)

Section 3: SUSTAINABILITY LITERACY

Block Options

Display This Question:

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Professional student Is Selected



S3a

Section 3 of 5

Please answer these questions to the best of your knowledge. If you do not know an answer, please select "I don't know."

**Display This Question:**

If Please select your primary affiliation with Wake Forest. Faculty Is Selected

Or Please select your primary affiliation with Wake Forest. Staff Is Selected

Or Please select your primary affiliation with Wake Forest. Other (please specify) Is Selected



S3b

Section 3 of 5

This section is for students only. Please proceed to the next section.

**Display This Question:**

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Professional student Is Selected



Q3.1

What is the most significant driver in the loss of species and ecosystems worldwide?



- Capturing animals for use in zoos
- Conversion of natural spaces for human development
- Overhunting/overharvesting
- Water scarcity
- I don't know

Display This Question:

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Professional student Is Selected



Q3.2

Which of the following are occurring as a result of climate change? Select all that apply.



- Greater crop reliability
- Higher frequency of extreme weather events
- Increased frequency of armed conflict
- Increased human migration
- Loss of habitat
- Rising sea levels
- I don't know

Display This Question:

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Professional student Is Selected



Q3.3

What is meant by the term "carbon footprint?"



- The area of forest removed for construction of a building or road
- The greenhouse gas emissions caused by an individual's or entity's actions
- The resources required to support a specific crop
- The square footage occupied by a building
- I don't know

Display This Question:

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Professional student Is Selected



Q3.4

Each of the following fuels accounts for approximately what percentage of the electricity used in North Carolina?



- Coal
- Natural gas
- Nuclear
- Renewables

Display This Question:

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Professional student Is Selected



Q3.5

Which two sectors or processes are responsible for the greatest use of freshwater?

- Agriculture
- Bottled water
- Energy production
- Household use
- Manufacturing
- I don't know

**Display This Question:**

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Professional student Is Selected



Q3.6

What is the most common cause of pollution of streams and rivers?

- Litter near streams and rivers
- Surface water running off yards, pavement, and farmland
- Waste dumped by cities
- Waste dumped by factories
- I don't know

**Display This Question:**

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Professional student Is Selected



Q3.7

What are the two primary benefits of wetlands?

- Filter the water before it enters larger waterways
- Promote flooding
- Provide good sites for landfills
- Reduce impacts from storms
- Reduce the number of undesirable plants and animals in the area
- I don't know



Display This Question:

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Professional student Is Selected



Q3.8

What determines which materials are collected for recycling in any given municipality? Select all that apply.



- Demand for products made with post-consumer recycled content
- Global markets for each type of recycled material
- Individual campus rules
- Local municipality rules
- I don't know

Display This Question:

If Please select your primary affiliation with Wake Forest. Undergraduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Graduate student Is Selected

Or Please select your primary affiliation with Wake Forest. Professional student Is Selected



Q3.9

How is climate change impacting each of the following?



	Significant negative impact	Minor negative impact	No impact	Minor positive impact	Significant positive impact	I don't know
Access to freshwater	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Air quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biodiversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ocean health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Add Block](#)

Section 4: WAKE FOREST KNOWLEDGE

Block Options

S4


Section 4 of 5



Q4.1 Are the following items/materials collected for recycling at Wake Forest?

	Yes	No	I don't know
 Aluminum cans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cardboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Glass bottles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Magazines and newspapers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paper beverage cups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paper towels and napkins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plastic drink bottles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Printer paper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Styrofoam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Q4.2 Which offices/departments/programs on campus are responsible for advancing sustainability? Select all that apply.

-  Center for Energy, Environment and Sustainability (CEES)
- Environmental Program
- Office of Sustainability
- Sustainability Graduate Programs
- Sustainability Institute
- I don't know


[Add Block](#)

▼ Section 5: BEHAVIORS Block Options ▼

S5 **Section 5 of 5**



Q5.4 Civic Engagement:
When applicable, how often do you engage in each of the following behaviors?

	Never	Rarely	Occasionally	Usually	Always	Not applicable
 Contact elected officials to advocate for environmental issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote for ballot initiatives that support environmental issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote for candidates who support environmental issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5.8

Indicate the extent to which you disagree or agree with the following statements.



	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I considered sustainability when I chose to attend Wake Forest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I considered sustainability when I chose to work at Wake Forest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to me that campus leadership at Wake Forest views sustainability as a top priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WFU has provided me with opportunities to learn more about sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a whole, the university's actions demonstrate its commitment to sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43

Indicate the extent to which you disagree or agree with the following statements.



	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Students at Wake Forest care about sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at WFU make sustainability a priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty at WFU care about sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty at WFU make sustainability a priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at WFU care about sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at WFU make sustainability a priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5.9

How would you rate your commitment to sustainability compared with other members of the campus community?



- I am MUCH LESS committed than others
- I am A BIT LESS committed than others
- I share the SAME commitment level as others
- I am A BIT MORE committed than others
- I am MUCH MORE committed than others

Q5.10 How effective do you feel your efforts are at making Wake Forest a more sustainable campus?


- Not at all effective
- Somewhat effective
- Moderately effective
- Very effective
- Extremely effective

[Add Block](#)

▼ COMMENTS Block Options ▼

Q6 Additional comments:

[Add Block](#)

	End of Survey	Survey Termination Options...
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