

May 10, 2012

The Association for the Advancement of Sustainability in Higher Education 1536 Wynkoop Street, Suite 100 Denver CO 80202

To Whom It May Concern:

It is my great pleasure to present Wake Forest University's second submission to AASHE's Sustainability Tracking Assessment & Rating System (STARS). Having earned a Silver rating for our first submission in January 2011, we welcome the opportunity to track ongoing improvements in all areas of sustainability on our campus.

This year we have greatly expanded the boundary for our assessment to include university-owned properties that house corporate partners, off-site athletic facilities, the historic Reynolda House Museum of American Art, Graylyn International Conference Center, and even the University President's residence. Though the expansion of our boundary has resulted in measurably increased resource use in several areas of the assessment, we feel it is important to be broadly inclusive of all areas touched by the university, with the hopes that we can lead change within these broader circles of influence.

This submission, once again, reflects the strategic efforts of multiple stakeholders across our campus – from Facilities & Campus Services to our Institute for Public Engagement, our Office of Diversity and Inclusion, our Center for Energy, Environment, & Sustainability, and too many individuals and offices in between to list. The effort has been facilitated by our Office of Sustainability and it reflects the mission of this office to support stakeholders across campus in assuming leadership for sustainability.

This affirmation of the accuracy of our second submission is supported by the verification efforts of our university's leadership. Months of data collection and review have resulted in a provisional Silver rating. We look forward to the continuous improvement that this assessment system promotes across the broad range of entities and activities that are touched by the mission of Wake Forest University.

Sincerely.

Nathan O. Hatch